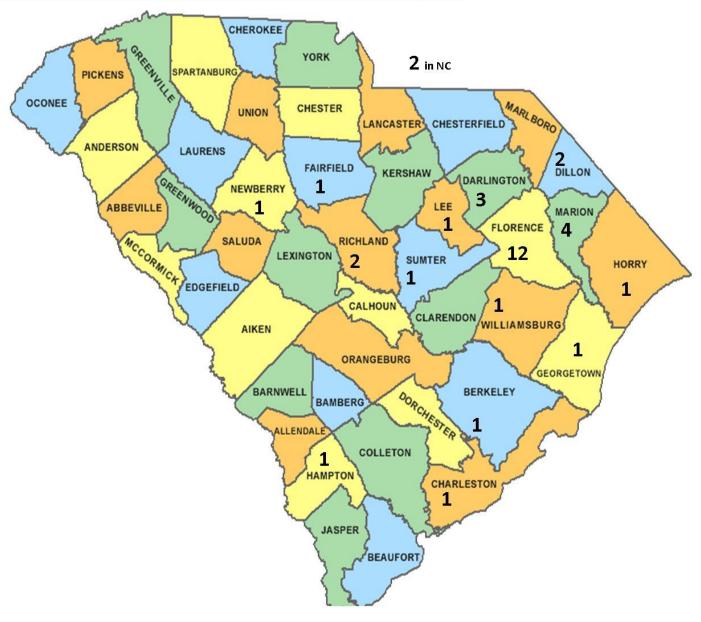
Information on our 2013-2014 School of Education Graduates



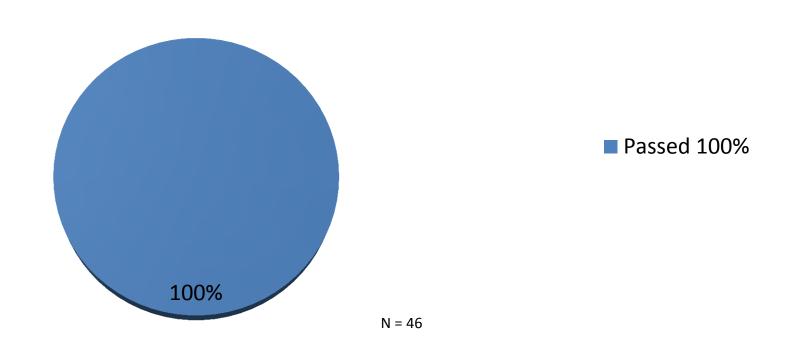
Where Are Our 2013-2014 Graduates Employed?

County	Graduates Employed
Berkeley	1
Charleston	1
Darlington	3
Dillon	2
Fairfield	1
Florence	12
Georgetown	1
Hampton	1
Horry	1
Lee	1
Marion	4
Newberry	1
North Carolina	2
Richland	2
Sumter	1
Williamsburg	1
Graduate School	1
In Field Other Than Teaching	4
Unknown	6
TOTAL	46



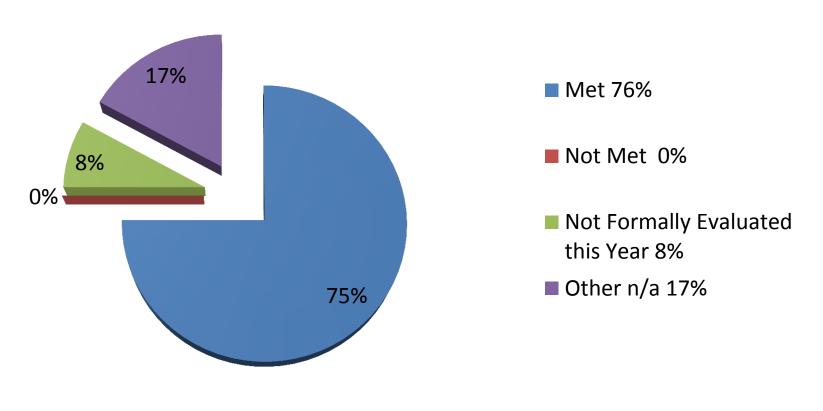
Graduate Performance on Licensure Exams

100% of the 2013-2014 Graduates passed the licensure exams required to teach in South Carolina.

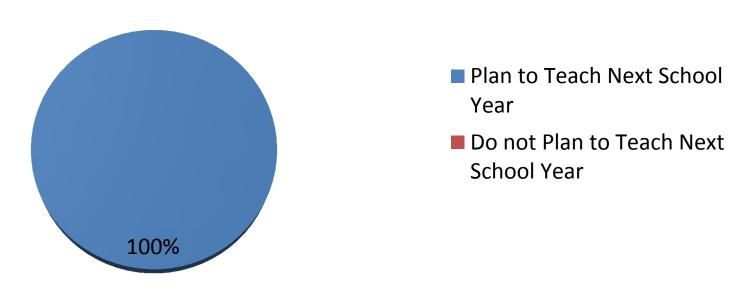


CAEP Standard 4.2 Completer's Indicators of Teaching Effectiveness

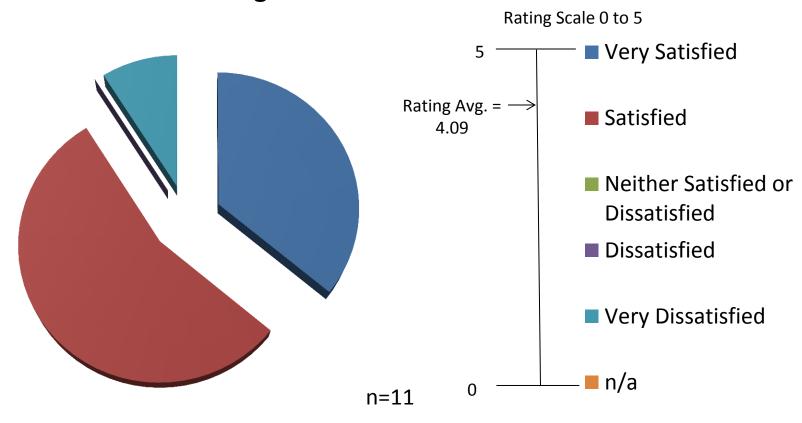
The 2013-2014 completers earned the following evaluation results during their first year of teaching.



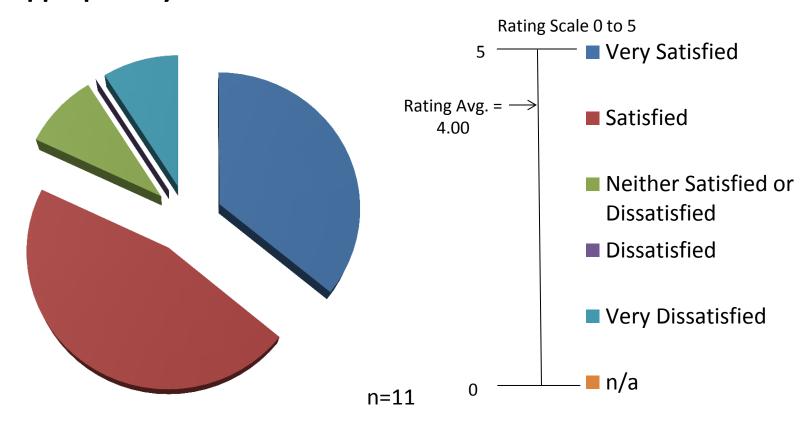
Percentage of our 2013-2014 completers who plan to continue to teach next year?"



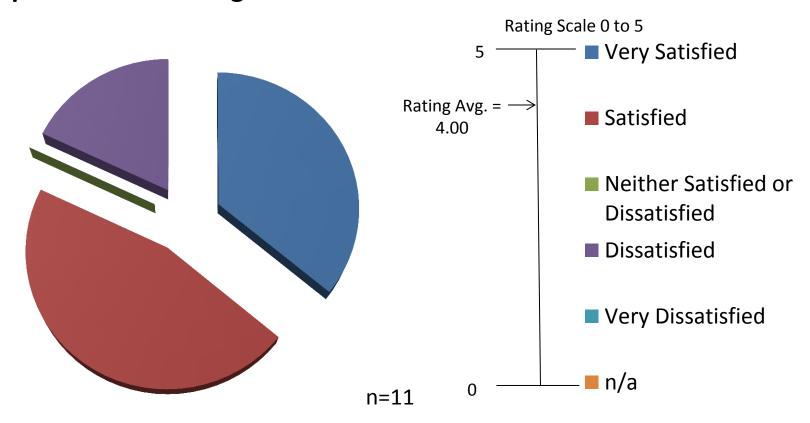
Level of satisfaction among employers regarding the extent to which our completers "Exhibit content knowledge in their area of teaching."



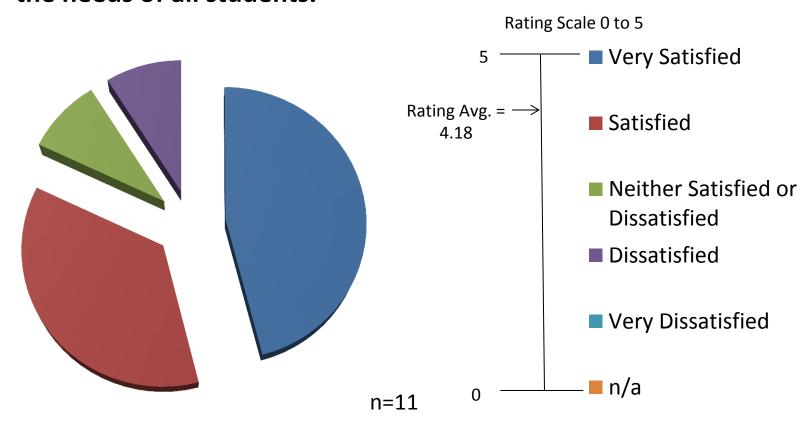
Level of satisfaction among employers regarding the extent to which our completers "Apply content knowledge appropriately in instruction for all students."



Level of satisfaction among employers regarding the extent to which our completers "Create and maintain a safe and productive learning environment for all students."

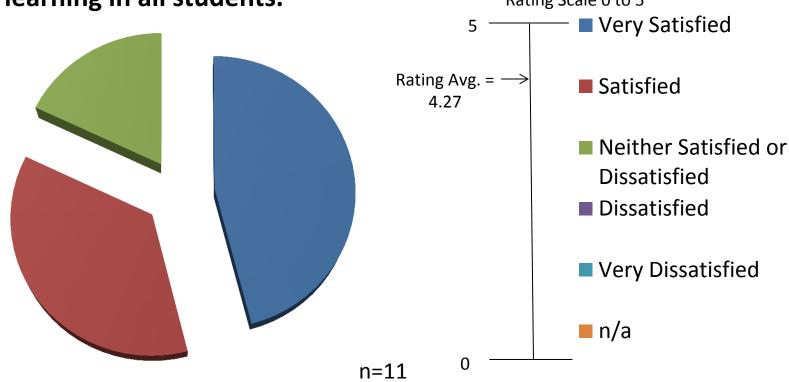


Level of satisfaction among employers regarding the extent to which our completers "Plan varied instruction to meet the needs of all students."

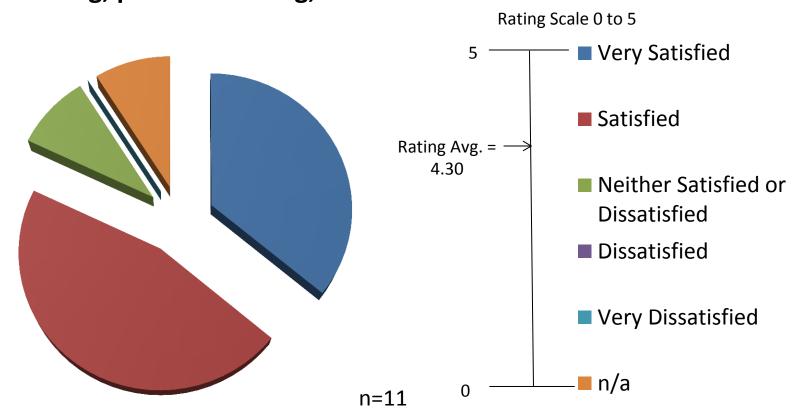


Level of satisfaction among employers regarding the extent to which our completers "Utilize effective instructional strategies, technology and information resources to cause learning in all students."

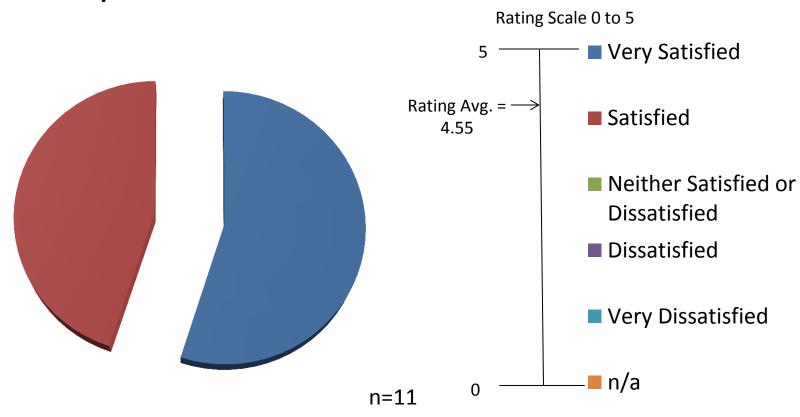
Rating Scale 0 to 5



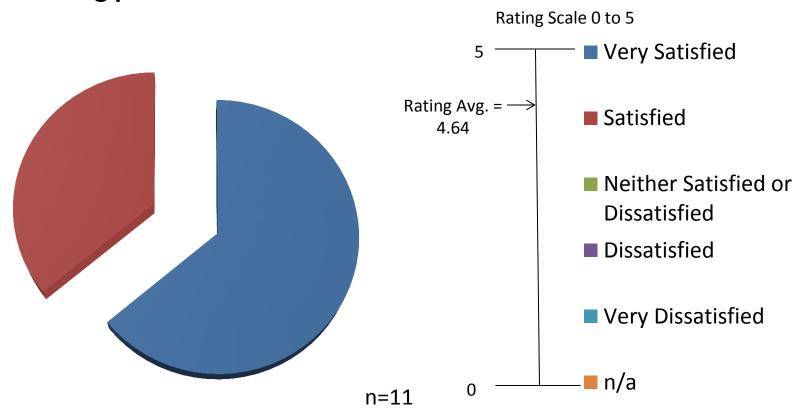
Level of satisfaction among employers regarding the extent to which our completers "Demonstrate creativity, critical thinking, problem solving, etc...."



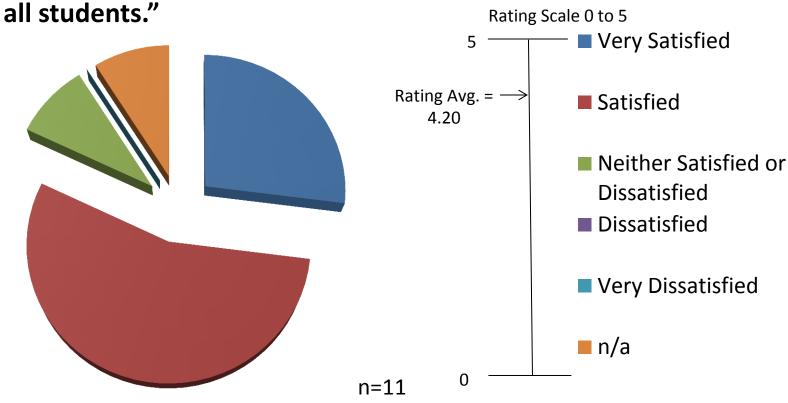
Level of satisfaction among employers regarding the extent to which our completers "Exhibit professional attributes and dispositions."



Level of satisfaction among employers regarding the extent to which our completers "Respect the learner and the learning process of all students."

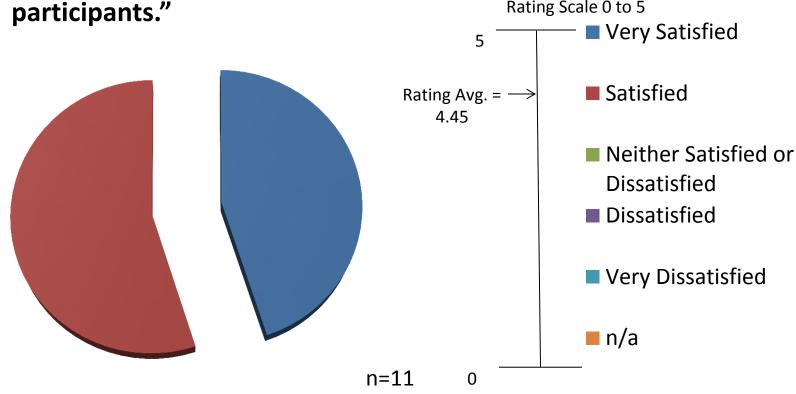


Level of satisfaction among employers regarding the extent to which our completers "Demonstrate instructional assessment flexibility to improve the learning process for



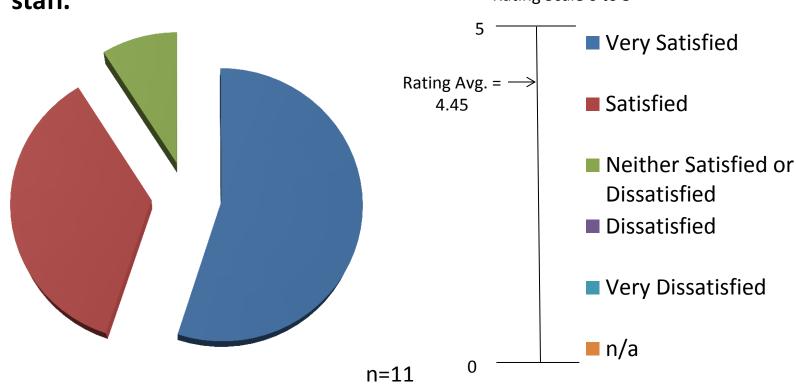
Level of satisfaction among employers regarding the extent to which our completers "Respect families, cultures and communities while demonstrating a sense of fairness to all participants."

Rating Scale 0 to 5

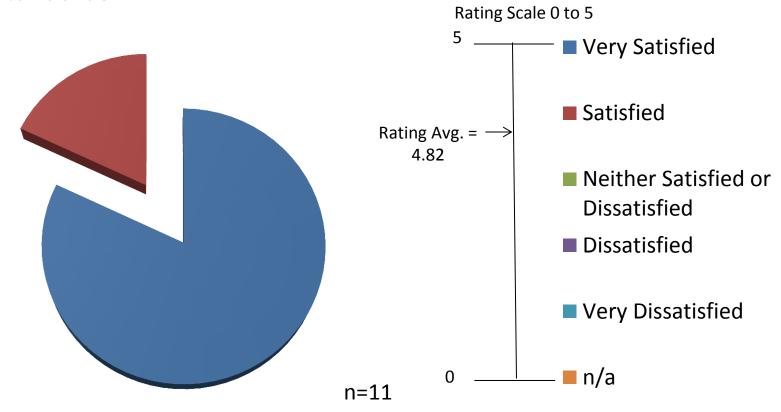


Level of satisfaction among employers regarding the extent to which our completers "Communicate and collaborate with colleagues, students and their families, faculty and staff."

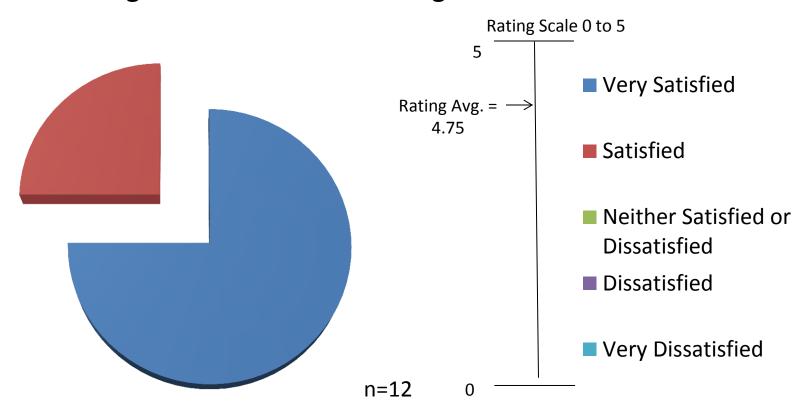
Rating Scale 0 to 5



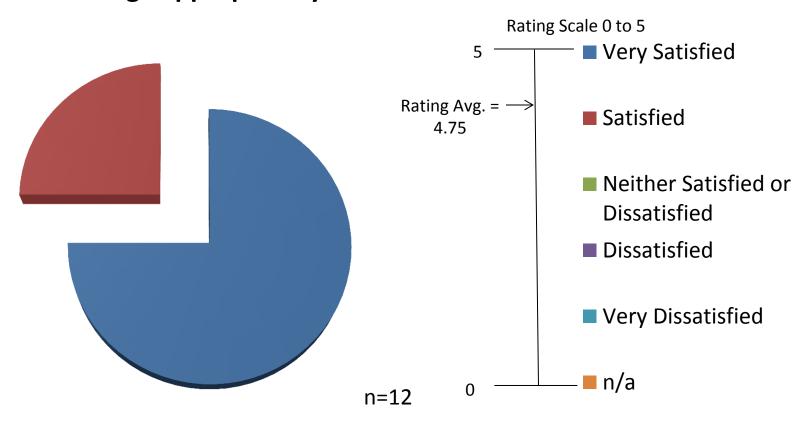
Level of satisfaction among employers regarding the extent to which our completers "Uphold ethical and professional standards."



Level of satisfaction among our completers regarding the extent to which they felt prepared to "Exhibit content knowledge in their area of teaching."

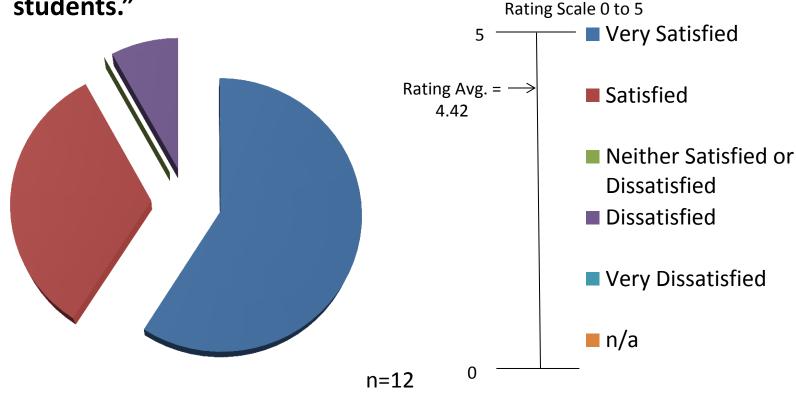


Level of satisfaction among our completers regarding the extent to which they felt prepared to "Apply content knowledge appropriately in instruction for all students."

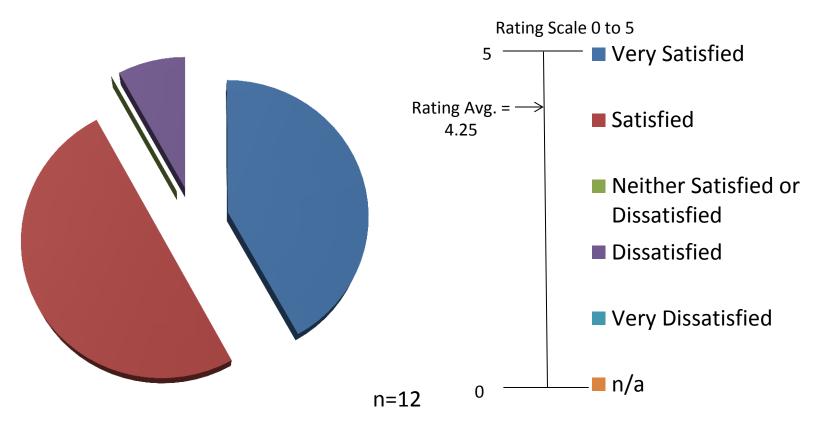


Level of satisfaction among our completers regarding the extent to which they felt prepared to "Create and maintain a safe and productive learning environment for all students."

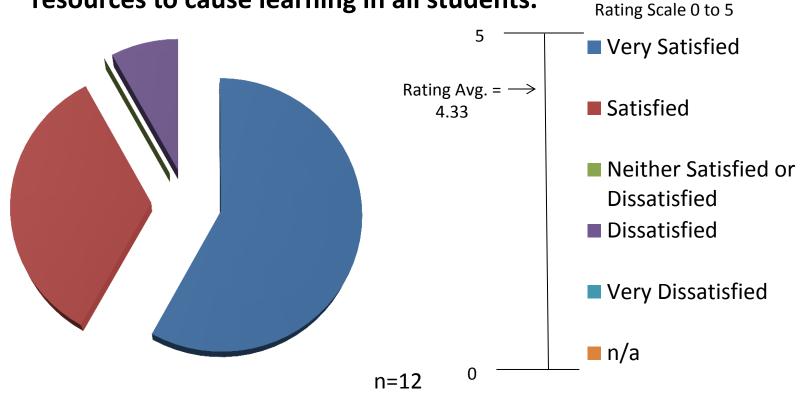
Rating Scale 0 to 5



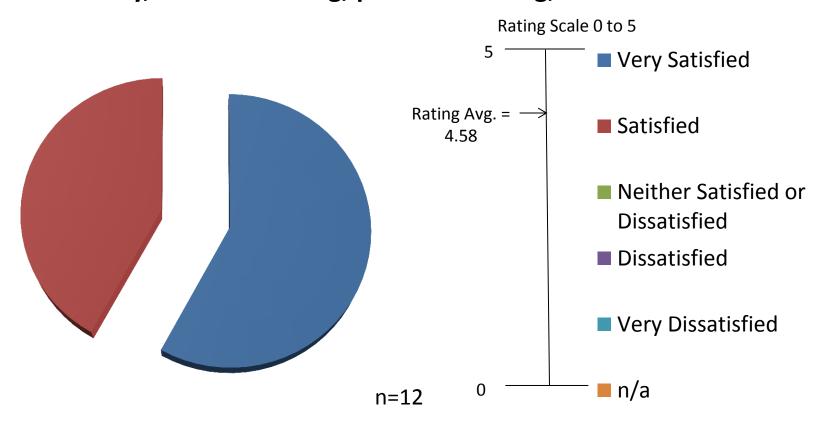
Level of satisfaction among our completers regarding the extent to which they felt prepared to "Plan varied instruction to meet the needs of all students."



Level of satisfaction among our completers regarding the extent to which they felt prepared to "Utilize effective instructional strategies, technology and information resources to cause learning in all students."

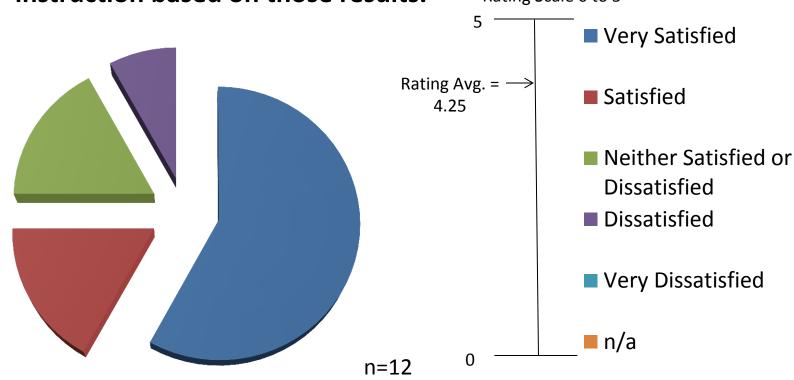


Level of satisfaction among our completers regarding the extent to which they felt prepared to "Demonstrate creativity, critical thinking, problem solving, etc...."

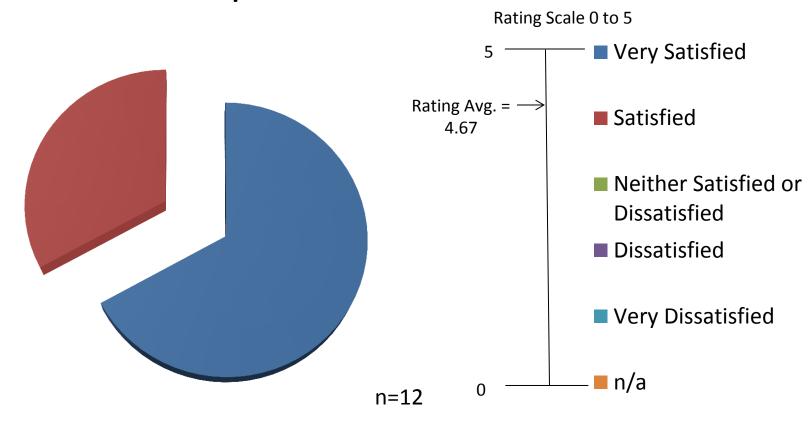


Level of satisfaction among our completers regarding the extent to which they felt prepared to "Assess learning and leaners, analyze assessment data results and adapt/adjust instruction based on those results."

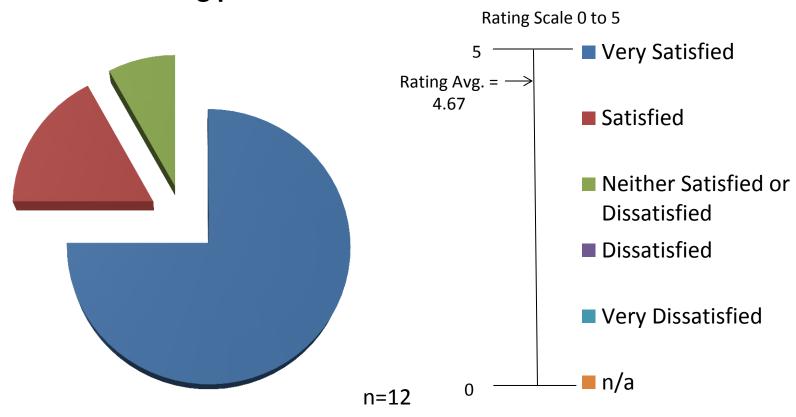
Rating Scale 0 to 5



Level of satisfaction among our completers regarding the extent to which they felt prepared to "Exhibit professional attributes and dispositions."

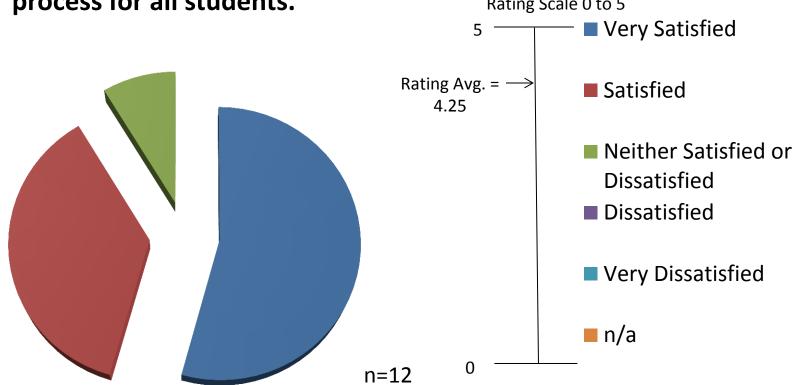


Level of satisfaction among our completers regarding the extent to which they felt prepared to "Respect the learner and the learning process of all students."



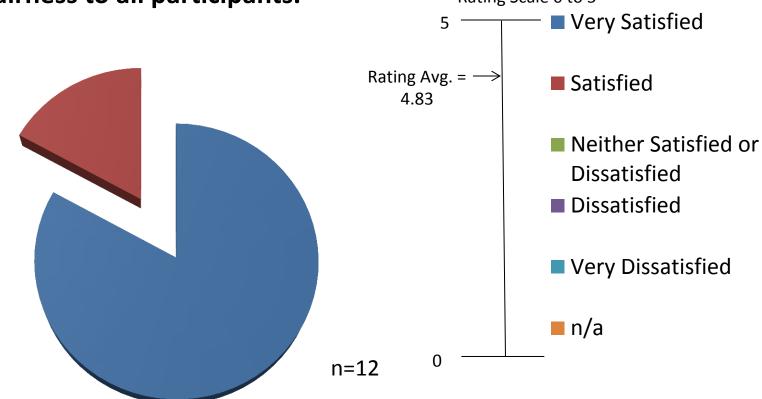
Level of satisfaction among our completers regarding the extent to which they felt prepared to "Demonstrate instructional assessment flexibility to improve the learning process for all students."

Rating Scale 0 to 5



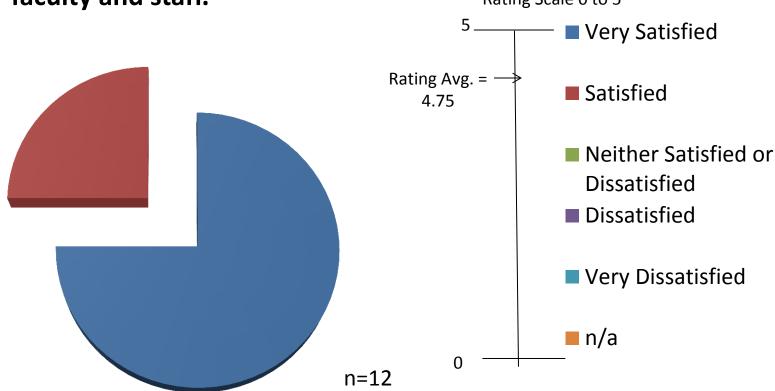
Level of satisfaction among our completers regarding the extent to which they felt prepared to "Respect families, cultures and communities while demonstrating a sense of fairness to all participants."

Rating Scale 0 to 5

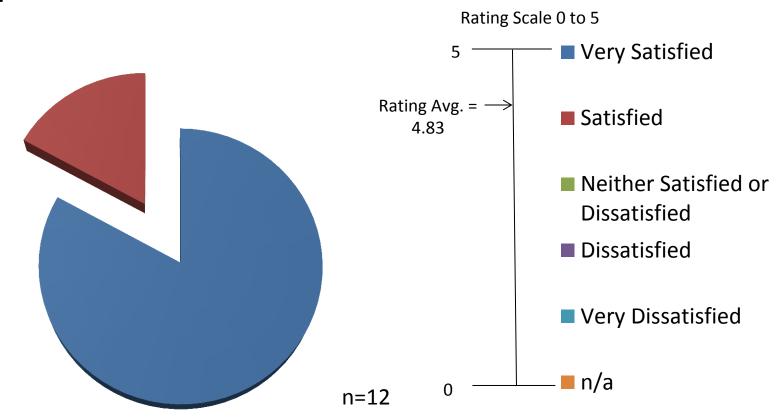


Level of satisfaction among our completers regarding the extent to which they felt prepared to "Communicate and collaborate with colleagues, students and their families, faculty and staff."

Rating Scale 0 to 5



Level of satisfaction among our completers regarding the extent to which they felt prepared to "Uphold ethical and professional standards."



Level of satisfaction among our completers regarding the extent to which they felt that the preparation they received from FMU was "effective and relevant to the responsibilities of their teaching job."

Rating Scale 0 to 5

