



FRANCIS MARION UNIVERSITY

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CONTINUING EDUCATION

The Department of Psychology is pleased to offer continuing education opportunities to clinicians in the Pee Dee area and across the state. These CE events are sponsored by the Department of Psychology and the FMU Office of Continuing Education. We are approved by the South Carolina licensing boards for Professional Counselors, Psychoeducational Specialists, and Marriage and Family Therapists to offer continuing education opportunities for licensed professionals in those fields (approval #490). In addition, our continuing education events automatically qualify for CE credit for Psychologists and Social Workers licensed in South Carolina. For more information about these events, you may contact Ms. Suzan Orrico in the Office of Continuing Education. We looking forward to seeing you on campus!



UPCOMING EVENTS

PAST EVENTS

Workshop: Recommendations for Practitioners Working with Sexual Minority and Gender Diverse Youth

Summary of training and registration information: Francis Marion University Workshop

Date and Time: Friday, November 4th, 2016, 1:00 p.m. – 4:00 p.m

Location: Francis Marion University Carter Center for Health Sciences (200 West Evans Street, Florence, South Carolina, 29501)

Speaker: Dr. Karla Anhalt, Ph.D. – Associate Professor at Kent State University within the School of Lifespan Development and Educational Sciences

Workshop Summary: Based on an overwhelming request for a continuing education workshop on this topic, our goal is to provide an understanding of characteristics and professional expectations relevant to community and school-based practice with sexual minority and gender diverse youth. After the workshop, participants will be able to define key terminology applicable to children and adolescents who are sexual minority and/or gender diverse. Additionally, participants will be able to describe risk factors in the lives of this group across home, school, and community settings. Identification of professional and ethical expectations will also be discussed.

CE credits: Completion of this training qualified as three (3) CE hours for South Carolina licensed psychologists and social workers. We are approved by the SC Board of Examiners to provide CE credits for licensed professional counselors, marriage and family therapists, and psychoeducational specialists; this workshop is 3 CE credits.

[Link to PowerPoint Presentation](#)

[Link to PowerPoint Presentation Resources](#)

Workshop: Increasing Openness and Reproducibility in Quantitative Research

Summary of training and registration information: Francis Marion University Workshop

Date and Time: Friday, October 7, 2016, 1:30 p.m. – 4:30 p.m

Location: Francis Marion University Carter Center for Health Sciences (200 West Evans Street, Florence, South Carolina, 29501)

Speaker: April Clyburne-Sherin, M.S., Reproducible Research Evangelist at the Center for Open Science

Workshop Summary: This workshop is aimed at faculty, staff, and students across disciplines who are engaged in quantitative research. The workshop does not require any specialized knowledge of programming. Participants will gain a foundation for incorporating reproducible, transparent practices into their current workflows.

CE credits: Completion of this training qualified as three (3) CE hours for South Carolina licensed psychologists and social workers. We are approved by the SC Board of Examiners to provide CE credits for licensed professional counselors, marriage and family therapists, and psychoeducational specialists; this workshop is 3 CE credits.

Youth Suicide: Contemporary Issues in Prevention/Intervention and Postvention (6 hours)

Summary of training and registration information: Francis Marion University Psychology Workshop

Date and Time: Friday, March 25, 2016, 9:00 a.m. – 4:30 p.m

Location: Francis Marion University Performing Arts Center, located at 201 S. Dargan Street, Florence, South Carolina

Trainer: Scott Poland, Ed.D., LP, NCSP, Professor at the Center for Psychological Studies and the Co-Director of the Suicide and Violence Prevention Office at Nova Southeastern University.

Workshop Summary: The incidence of youth suicide requires that schools and communities collaborate and increase suicide prevention efforts and they be prepared to respond if a suicide occurs in order to reduce suicide contagion. This workshop focused on helping school and community mental health personnel increase their understanding of the most common factors in youth suicide. Participants learned effective strategies to prevent youth suicide and lessons from the aftermath of numerous suicides.

CE credits: Completion of this training qualified as six (6) CE hours for South Carolina licensed psychologists and social workers. We are approved by the SC Board of Examiners to provide CE credits for licensed professional counselors, marriage and family therapists, and psychoeducational specialists; this workshop is 6 CE credits.

About the presenter: Scott Poland, Ed.D., LP, NCSP is a professor at CPS and the Co-Director of the Suicide and Violence Prevention Office at Nova Southeastern University. Poland, a licensed psychologist, is an internationally recognized expert on youth suicide, self-injury and school crisis and has authored or co-authored five books on the subject. His fifth book entitled, *Suicide In Schools*, was published in 2015 Routledge. He also recently (8/15) co-authored the *Suicide Safer Schools Plan* for the state of Texas. He previously directed psychological services for a large Texas school system for 24 years and is a past President of the National Association of School Psychologists and a past Prevention Division Director of the American Association of Suicidology. He has been an expert witness in numerous legal cases where schools were sued following a crisis. Poland is very dedicated to suicide prevention and has testified about the mental health needs of children before the U.S. Congress on four occasions. He is a founding member of the National Emergency Assistance Team and has personally assisted school communities after 15 school shootings, acts of terrorism, natural disasters and numerous suicide clusters.



Maximizing Competence: Reflecting on Our Own Ethical Decision-Making and Self-Care (3 hours)

Date: Friday, March 27, 2015, 9:00 a.m. – 12:00 p.m., Palmetto Room (Ervin Dining Hall)

Trainer: Farrah Hughes, Ph.D., ABPP, MUSC AHEC Associate Professor of Family Medicine and Director of Behavioral Science and Community Medicine at McLeod Family Medicine Center

Workshop Summary: This 3-hour workshop focused on two domains of competent practice: professional ethics and clinician well-being. First, participants revisited the “fundamental five” principles of professional ethics, reviewed decision-making models, and practiced applying these models to particularly tricky scenarios. Second, participants learned ways to promote their own well-being, and they discussed signs of burnout and professional fatigue. This workshop was interactive, and participants were given the opportunity to engage in learning discussions with other participants. Both new and seasoned professionals benefited from this opportunity to reflect on their own clinical practice and how they care for themselves as professionals.

CE credits: Completion of this training qualifies as 3 CE hours for South Carolina licensed psychologists and social workers. We are approved by the SC Board of Examiners to provide CE credits for licensed professional counselors, marriage and family therapists, and psychoeducational specialists; this workshop is 3 CE credits.

About the presenter: Farrah Hughes, Ph.D., ABPP, is a licensed psychologist in South Carolina, and she is nationally certified by the American Board of Professional Psychology. She is the Behavioral Science Director and Associate Professor



of Family Medicine at the McLeod Family Medicine Center in Florence, SC. Prior to joining the McLeod faculty in 2014, she was Associate Professor of Psychology at Francis Marion University, where she also served as the head of the psychology department from 2013-2014. Her graduate teaching included courses in couple/family therapy and professional ethics. Dr. Hughes earned her Ph.D. in clinical psychology from the University of Tennessee-Knoxville, and she completed her predoctoral internship at the training consortium of Brown University, Alpert Medical School, and the Providence VA Medical Center in Rhode Island. Locally, she is a founding board member of the Florence Area Mental Health Practitioners Association.



Pediatric Bipolar Disorder

Date: Friday, March 21, 2014

Trainer: John M. Diamond, M.D., Professor and Director, Division of Child and Adolescent Psychiatry, Brody School of Medicine at East Carolina University

Workshop Summary: This workshop covered issues relevant to the assessment, diagnosis, and treatment of bipolar disorder in children and adolescents. In addition, the new DSM-5 diagnosis of Disruptive Mood Dysregulation Disorder was discussed.

CE credits: Completion of this training qualifies as 3 CE hours for South Carolina licensed psychologists and social workers. We are approved by the SC Board of Examiners to provide CE credits for licensed professional counselors, marriage and family therapists, and psychoeducational specialists; this workshop is 3 CE credits.



From DSM-IV-TR to DSM-5: What Specifically is Changing? (6 hours)

Date: Friday, August 16, 2013, 9:00 a.m. – 4:30 p.m.

Trainer: Sy Saeed, M.D., M.S., *FACPsych*, Professor and Chair, Department of Psychiatric Medicine, Brody School of Medicine at East Carolina University

Workshop Summary: Publication of the fifth edition of the *Diagnostic and Statistical Manual of Mental Disorders* (DSM-5) in May 2013 marked one of the most anticipated events in the mental health field. Published by the American Psychiatric Association, the DSM provides descriptions, symptoms, other clinical information, and diagnostic criteria for mental disorders. DSM has been periodically reviewed and revised since it was first published in 1952. The previous version of DSM was completed in 1994, nearly two decades ago. Since that time, there has been a wealth of new research and knowledge about mental disorders. This daylong workshop provided participants with an opportunity to learn about the changes in DSM-5.

CE credits: Completion of this training qualifies as 6 CE hours for South Carolina licensed psychologists and social workers. We are approved by the SC Board of Examiners to provide CE credits for licensed professional counselors, marriage and family therapists, and psychoeducational specialists; this workshop is 6 CE credits.

About the presenter: Sy Saeed, M.D., M.S., *FACPsych*, is Professor and Chairman in the Department of Psychiatric Medicine, Brody School of Medicine, East Carolina University. He is also Chief of Psychiatry at the Vidant Medical Center. Dr. Saeed is board certified in Psychiatry. He also holds a M.S. degree in Counseling and Psychotherapy and a Diploma in Clinical Hypnotherapy. He is the Editor-in-Chief of the *Journal of Psychiatric Administration and Management* (JPAM). He serves on the editorial board for *Academic Psychiatry*. He is a fellow of the American College of Psychiatrists and a Distinguished Fellow of the American Psychiatric Association. He also serves on the Group for Advancement of Psychiatry (GAP), a think-tank for psychiatry dedicated to shaping psychiatric thinking, public programs, and clinical practice in mental health. Dr. Saeed has published in the areas of evidence based practices; anxiety and mood disorders; psychiatric administration; and psychiatric treatment integration. He has lectured and presented nationwide.



PREP³RE Crisis Preparation, Intervention and Response Training

Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals (13 hours)

Date: February 7-8, 2013

Trainer: Crystal R. Hill-Chapman, Ph.D., Assistant Professor, FMU Psychology Department

Workshop Summary: This 2-day workshop provided school-based mental health professionals and other school crisis intervention team members with tools to meet the mental health needs of students and staff *following* a school-associated crisis event. This workshop taught participants how to prevent and prepare for psychological trauma, to reaffirm the physical health of members of the school community and students' perceptions that they are safe and secure, and examine the effectiveness of school crisis intervention and recovery.



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CE credits: This two-day training qualified as 13 CE hours for South Carolina licensed psychologists and was approved by the SC Board of Examiners to provide 13 CE hours for licensed professional counselors, marriage and family therapists, and psychoeducational specialists (approval #490).

About the presenter: Dr. Crystal R. Hill-Chapman is a Licensed Psychologist, Nationally Certified School Psychologist, and Level III School Psychologist. She received her B.A. from FMU, her M.S. in Applied Psychology from FMU, her Ph.D. from Texas A&M University – College Station, and a Certificate of Advanced Graduate Study in Clinical Genetics from Simmons College. She currently teaches in both the graduate and undergraduate curricula in the FMU psychology program.



PREP[®]RE Crisis Preparation, Intervention and Response Training Crisis Prevention and Preparedness: Comprehensive School Safety

Planning (6 hours)

Date: January 25, 2013

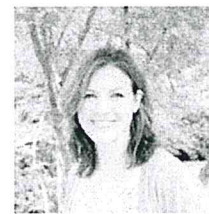
Location: Hendrick Dining Room, Ervin Dining Center on the FMU campus

Trainer: Crystal R. Hill-Chapman, Ph.D., Assistant Professor, FMU Psychology Department

Workshop Summary: This 1-day workshop provided school-based mental health professionals and other educators the knowledge and resources to help them establish and sustain comprehensive school safety and crisis prevention and preparedness efforts. The workshop also explored how to prepare for a school crisis by developing, exercising, and evaluating safety and crisis plans.

CE credits: This training qualified as 6 CE hours for South Carolina licensed psychologists and was approved by the SC Board of Examiners to provide 6 CE hours for licensed professional counselors, marriage and family therapists, and psychoeducational specialists (approval #490).

About the presenter: Dr. Crystal R. Hill-Chapman is a Licensed Psychologist, Nationally Certified School Psychologist, and Level III School Psychologist. She received her B.A. from FMU, her M.S. in Applied Psychology from FMU, her Ph.D. from Texas A&M University – College Station, and a Certificate of Advanced Graduate Study in Clinical Genetics from Simmons College. She currently teaches in both the graduate and undergraduate curricula in the FMU psychology program.



Implementing Contingency Management for Adolescent Substance Abuse in Outpatient Settings (4 hours)

Date: Friday, September 21, 2012, Palmetto Room (FMU Ervin Dining Hall)

Presenter: Phillippe B. Cunningham, Ph.D., Family Services Research Center, Department of Psychiatry & Behavioral Sciences, Medical University of South Carolina

Workshop Summary: This workshop focused on treating adolescent substance abuse using Contingency Management (CM). Dr. Cunningham and his colleagues have published a book about their work: Henggeler, S. W., Cunningham, P. B., Rowland, M. D. & Schoenwald, S. K. (2011). *Contingency Management for Adolescent Substance Abuse*. New York: Guilford Press.

CE Credits: This workshop qualified as 4 CE hours for South Carolina licensed psychologists, social workers, professional counselors, marriage and family therapists, and psychoeducational specialists.

About the Presenter: Dr. Cunningham earned his Ph.D. in Clinical Psychology from Virginia Tech and completed a Pre-Doctoral Clinical Internship at MUSC. Dr. Cunningham currently is a Professor in the Department of Psychiatry and Behavioral Sciences, Family Services Research Center at MUSC. He supervises family therapists providing intensive family- and home-based services to substance abusing juvenile delinquents involved in Juvenile Drug Court and youth presenting severe mental health problems. His clinical and research interests include (1) Issues pertinent to ethnic minority communities, especially community violence and substance abuse; (2) Developing a measure of cultural competence; (3) Evaluating innovative and culturally competent clinical services for disadvantaged youth and families, especially community-based services; (4) Developing and evaluating community- and school-based violence prevention and intervention strategies; and (5) Training and supervising mental health professionals in providing innovative and evidenced-based child-centered and family-based services.



Enhancing Treatment Engagement for Veterans and Other Trauma Victims (3 hours)

Date: February 10, 2012, FMU Lee Nursing Building

Presenter: Ronald T. Murphy, Ph.D.

Workshop Summary: Combat veterans and other trauma victims with posttraumatic stress disorder (PTSD) often engage in counseling with ambivalence, resulting in avoidance of treatment initiation, reduced treatment effectiveness, and dropout. The goals of the workshop are to: 1) provide participants with a readiness to change model for conceptualizing treatment resistance among PTSD clients, and 2) enable participants to use spe-

cific assessment and intervention techniques aimed at fostering treatment engagement. The focus will be on identifying and addressing barriers to successful treatment such as ambivalence about problem acknowledgement, dysfunctional treatment expectancies and fears, and therapeutic alliance issues.

CE Credits: This workshop qualified as 3 CE hours for South Carolina licensed psychologists, social workers, professional counselors, marriage and family therapists, and psychoeducational specialists.

About the Presenter: Dr. Ronald T. Murphy has been involved in treatment and research on PTSD, traumatic events and motivation to change for the past 20 years. He has published book chapters and journal articles on interventions to enhance treatment engagement among combat veterans, including results from a randomized control trial of a brief group therapy designed for PTSD programs. He has consulted to various organizations and treatment sites across the country, including VA clinics and the Department of Defense. He is currently a Co-Principal Investigator on a US Army-funded clinical trial of a motivation enhancement intervention to be implemented with recent returnees from Iraq and Afghanistan I in the Detroit, MI area.



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