0.077	P 11 1 40 c		T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
2.0 The ability to read and	English 496	Faculty read revised papers using	Regarding the ability to
listen with understanding		a four-point scale. They looked	understand literary texts in
and comprehension		for evidence that students could	original and personal ways,
		"demonstrate an ability to	students demonstrated these
		understand literary texts in	skills at the level of 88% (or a
		original and personal ways and be	score of 3.5 on a 4.0 scale).
		able to discuss literary works	
		beyond a simply reporting of	
		what professional critics have	
		already said."	
		.,	
		They also looked for evidence that students could "demonstrate the ability to determine a text's context."	Regarding the ability to determine a text's context, students demonstrated these skills at the level of 70% (or 2.78 on a 4.0 scale).
	ENG 200	Performed a portfolio-based direct assessment by collecting writing portfolios from 12 randomly selected students out of 4 sections of the Spring 2016 course. The total number of portfolios assessed was 46.	Measure 1: The portfolio demonstrates student's successful capability to engage with one or more DISCOURSE COMMUNITIES' discussions and responses to an issue or topic. RESULTS: 65% of the portfolios successfully met this measure. Specifically, 30 of the 46 had an average score of greater than two on the 4-point scale.

	Measure 4: The portfolio
	demonstrates that student can
	INTEGRATE SOURCES from
	primary and secondary sources
	as appropriate.
	RESULTS: 74% of the
	portfolios successfully
	met this measure.
	Specifically, 34 of the 46
	had an average score of
	greater than two on the 4-
	point scale.