

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
<p><b>8.0 The ability to describe the governing structures and operations of the United States, including the rights and responsibilities of its citizens.</b></p>	<p>POL 101  POL 103</p>	<p>Cumulative departmental examinations were used.  Cumulative departmental examinations were used.</p>	<p>The data indicated that students in POL 101 and 103, on average, performed at the 57% level when describing and explaining content areas in political science, specifically explaining and describing the United States Constitution and Federalist Papers.</p>
<p><b>9.0 The ability to reason logically and think critically in order to develop problem-solving skills and to make informed and responsible choices.</b></p>	<p>SOCI 201  ENG 200</p>	<p>Embedded Assessment items #2 &amp; #4  Performed a portfolio-based direct assessment by collecting writing portfolios from 12 randomly selected students out of 4 sections of the Spring 2016 course. The total number of portfolios assessed was 46.</p>	<p>Students performed on average at the 72.65% level on this measure. Since our goal was 72%, the target was achieved.  Measure 2: The portfolio demonstrates that student can create a reasoned and well-supported ARGUMENT. RESULTS: 59% of the portfolios successfully met this measure. Specifically, 27 of the 46 had an average score of greater than two on the 4-point scale.</p>

			<p>Measure 4: The portfolio demonstrates that student can <b>INTEGRATE SOURCES</b> from primary and secondary sources as appropriate.</p> <p>RESULTS: 74% of the portfolios successfully met this measure. Specifically, 34 of the 46 had an average score of greater than two on the 4-point scale.</p>
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