

Minutes
Faculty Meeting
April 10, 2012

- I. Chair Best called the meeting to order at 3:47 p.m.
- II. The minutes from the February 21, 2012 meeting were approved as posted.
- III. Elections – results at the end of the attachment to the minutes.
- IV. Executive Committee Report
 - A few things from the AAUP Forum for those who weren't able to attend.
 - A. Retirement is changing. Contact Human Resources or President Carter if you have questions.
 - B. Currently a 2% pay increase for state employees in the House budget.
 - C. Technology fee. 30-50-75-100.
 - D. State budget includes 1.2 mill for deferred maintenance—roofs, HVAC, and FAC theatre.
 - E. Nurse Practitioner Program will be followed by Industrial Engineering, Physicians Assistant, and Masters in Public Administration as a joint degree with Coastal.
 - F. PAC had a good year. In the black.
 - G. Buildings – Athletic Complex, Office Services, Centers Building, this summer a Master Plan for the next 10 years
- V. Report from the Faculty Senate
 - A. President's Strategic Planning Committee**
 1. Item 1 concerning replacing the former Mission Statement for the University with a revised version. - passed
 - B. Provost's Office and Distance Education Workgroup**
 1. Item 1 concerning adding information in the catalog about alternate class delivery methods. - passed
 - C. Ad-Hoc Committee on General Education Goals**
 1. Item 1 concerning adopting a revised version of General Education Goals for the University. - passed
 2. Item 2 concerning the addition of the revised General Education Goals to the catalog. - passed
 3. Item 3 concerning the deletion of former General Education language from the catalog. - passed
 - D. Department of Biology**
 1. Item 1 concerning the addition of BIOL 215, Microbiology for Healthcare Professionals. - passed
 2. Item 2 concerning catalog changes relevant to the addition of BIOL 215. - passed
 3. Item 3 concerning the modification of the title of BIOL 236, Human Physiology to BIOL 236, Human Physiology for Healthcare Professionals. - passed
 4. Item 4 concerning a modification of BIOL 406. - passed
 5. Item 5 concerning the addition of BIOL 317, Marine Ecology. - passed
 6. Item 6 concerning a modification of BIOL 204, Marine Biology. - passed
 7. Item 7 concerning the addition of BIOL 318, Tropical Ecology. - passed
 8. Item a-b concerning including BIOL 317 and BIOL 318 as electives in ecology. - passed

Committee. If approved by the AAC, the faculty senate, faculty, and Board of Trustees, the revised mission statement will **replace** the existing mission statement on page 7 of the current catalog.

B. The Provost's Office and the Distance Education Workgroup:

1. **Add**, on page 60 of the current catalog, after the section "Off-Campus Courses" in the larger section entitled ACADEMIC PROGRAM DELIVERY the following:

On-Line Courses—The University offers online, dual delivery, and/or hybrid educational opportunities in the RN to BSN track in the Department of Nursing, as well as in courses of study within the Master's programs in Education and Business. For more information about those programs, please consult those sections of the catalog.

C. Report from Ad-Hoc Committee on General Education Goals:

1. **Change** General Education Goals

FROM:

Goal 1: The ability to write and speak English clearly, logically, creatively, and effectively.

Goal 2: The ability to read and listen with understanding and comprehension.

Goal 3: The ability to locate, organize, document, present, and use information and ideas.

Goal 4: An understanding of the cultural heritages of the United States and knowledge of the language or literature of another country.

Goal 5: An understanding of the artistic processes and products.

Goal 6: An understanding of fundamental mathematical principles and the skills to apply them.

Goal 7: The ability to use computers for acquiring, processing, and analyzing information.

Goal 8: An understanding of the natural world and the ability to apply scientific principles to reach conclusions.

Goal 9: An understanding of the diverse influences which have shaped the development of civilization and which affect individual and collective human behavior.

Goal 10: An understanding of the governing structures and operations of the United States including rights and responsibilities of its citizens.

Goal 11: The ability to reason logically and think critically in order to improve problem-solving skills and the ability to make informed and responsible choices.

TO:

General Education Goals

Goal 1. The ability to write and speak English clearly, logically, creatively, and effectively.

Goal 2. The ability to read and listen with understanding and comprehension.

Goal 3. The ability to use technology to locate, organize, document, present, and analyze information and ideas.

Goal 4. The ability to explain artistic processes and evaluate artistic product.

Goal 5. The ability to use fundamental mathematical skills and principles in various applications.

Goal 6. The ability to demonstrate an understanding of the natural world and apply scientific principles to reach conclusions.

Goal 7. The ability to recognize the diverse cultural heritages and other influences which have shaped civilization and how they affect individual and collective human behavior.

Goal 8. The ability to describe the governing structures and operations of the United States, including the rights and responsibilities of its citizens.

Goal 9. The ability to reason logically and think critically in order to develop problem-solving skills and to make informed and responsible choices.

Rationale:

1. This proposal does NOT recommend any changes to the General Education Curriculum. Rather, the purpose of this proposal is to make small changes to the language of the General Education Goals so that they will be more amenable to assessment.
2. The general education consultant recommended sharpening our verbs (thus the loss of the phrase “understanding” in some instances), as a way to make our goals more active and measurable.
3. One of our charges was to look at how to incorporate technology in the goals in a meaningful (and measurable) way. We feel including it in Goal 3 expresses the way our students make use of technology in our general education courses. We have eliminated the need for current Goal 7.
4. We have also collapsed current Goal 4 with current Goal 9. We felt these two goals were trying to get at some of the same basic ideas, so we have tried to represent that in our new Goal 7.
5. Goals 4 and 5 are simply re-writes of our current Goals 5 and 6.
6. Goals 10 and 11 have been tweaked slightly for parallelism and clarity.

2. **Add**, to current catalog, on page 72, first column, following the words: “Our educational goals are sustained by the liberal arts tradition and seek to provide all baccalaureate degree students with the following:

Goal 1. The ability to write and speak English clearly, logically, creatively, and effectively

Goal 2. The ability to read and listen with understanding and comprehension.

Goal 3. The ability to use technology to locate, organize, document, present, and analyze information and ideas.

Goal 4. The ability to explain artistic processes and evaluate artistic product.

Goal 5. The ability to use fundamental mathematical skills and principles in various applications.

Goal 6. The ability to demonstrate an understanding of the natural world and apply scientific principles to reach conclusions.

Goal 7. The ability to recognize the diverse cultural heritages and other influences which have shaped civilization and how they affect individual and collective human behavior.

Goal 8. The ability to describe the governing structures and operations of the United States, including the rights and responsibilities of its citizens.

Goal 9. The ability to reason logically and think critically in order to develop problem-solving skills and to make informed and responsible choices.

Rationale: The group believes this would make a good addition to the catalog; this inclusion was also considered positive by our outside consultant.

3. **Delete**, on page 72 of the current catalog, first column, the following text:

proficiency in listening, reading, speaking, and writing, proficiency in the use of quantitative skills and scientific method, the ability to access and use information, an introductory level of knowledge in various disciplines in the Arts and Sciences, an understanding and appreciation of the Western heritage and cultures of the United States and the world, basic computer skills, global awareness and tolerance for a diversity of ideas, a sense of individual responsibility and ability to work cooperatively, and a lifelong love for inquiry and learning.

Rationale: The inclusion of the Goals will make this text obsolete.

D. Proposal from the Department of Biology:

1. **ADD** on page 80 of the current catalog, the new course BIOL 215.

215 Microbiology for Healthcare Professionals (4:3-3) (Prerequisite: 105 or permission of department) F, S, SU. Introduction to the cause, diagnosis, treatment, and prevention of infectious diseases, with an emphasis on clinical considerations and real-world healthcare applications. Intended for pre-nursing majors.

Rationale: The existing 300-level Microbiology course does not emphasize clinical applications of Microbiology, such as case studies, diagnostics, and treatment of infectious disease. It does not have a “system-based” approach (*i.e.*, infections of the respiratory system, gastrointestinal system, urinary system). Familiarity with these topics is advantageous for pre-nursing students and valuable for other students interested in healthcare careers. Furthermore, the existing course covers topics that are not directly relevant or applicable to healthcare professionals (*e.g.*, taxonomy and classification, biotechnology, industrial and environmental microbiology).

2. **CHANGE** on page 130 in the current catalog, the list of required coursework necessary to apply to the nursing program

FROM:

Biology 3114