

Attachment B

STUDENT LIBRARY SURVEY

March 2015

INTRODUCTION

During March 2015, a total of 629 library surveys were distributed to randomly selected classes on campus. Three hundred seventy-five completed surveys (60%) were received from respondents including 85 (23%) freshmen, 94 (25%) sophomores, 84 (22%) juniors, 109 (29%) seniors and 3 (less than 1%) graduate students. One hundred twenty-seven (20%) were returned unanswered. Two classes (24 surveys) did not return surveys. Following are results of the 375 completed surveys with actual percentages calculated on the number of respondents in each given area.

REASONS FOR USING THE LIBRARY

The main reason for using the library was for class assignments as reported by 327 (87%) of the respondents. Another 121 (32%) said they use the library for casual reading/casual Internet use. Two hundred forty (64%) indicated that individual studying brought them into the library, and 205 (55%) indicated group study . Fifty-four (14%) said they used the library's resources via off-campus access. Nineteen (5%) reported use of the library for government documents and 38 (10%) use the library for PASCAL services. A small amount of students reported using the library for printing services and research.

ADEQUACY OF HOURS

The majority, 305 (81%), of the respondents agreed that the library maintains adequate hours to ensure accessibility while 70 (19%) disagreed. Recommendations included by students were that the library stay open until midnight or to stay open 24 hours a day. Others suggested the library open at 7:30 a.m. or just earlier for morning classes. Later hours on Friday and Saturday were also requested.

MATERIALS AND SOFTWARE

When asked if they found the materials and software needed for classroom assignments, 358 (95%) of the students responded **yes** while only 17 (5%) said **no**. Students requested more computers, Adobe Dreamweaver, XL Driver for Excel, Mesquite, One Note 2013, Text Aloud 3 and Analytic Solver for Microsoft Excel.