

DEPARTMENT OF HISTORY

Chair: Dr. V. Scott Kaufman

Faculty: William Bolt, Jacqueline Campbell, Alena Eskridge-Kosmach, Scott Kaufman, Christopher Kennedy, Mary Louise Nagata, Louis Venters

MISSION STATEMENT

The overarching purpose of the history department is to train the intellect and to prepare students for lives of personal enrichment and constructive achievement. The study of history comprises the elements of a liberal education: the acquisition of knowledge, the nurturing of understanding, and the development of perspectives on oneself and one's society. The reconstruction of the human past conveys an appreciation of cultural contexts and traditions, and it enhances critical thinking and communication skills. The major in history provides a broad understanding of the development of various cultures throughout the world. History department faculty engage in scholarship and research and serve in various ways the University and the local community.

MAJOR

A major in history requires the following:

1. History course requirements:
 - a) at least three hours but not more than 12 hours of course work below the 299 level
 - b) History 299 (which shall normally be taken during the sophomore year)
 - c) 24 hours of additional course work which must include at least one course from each of the following groups:
Group A: HIST 308, 309, 320, 329, 330, 331, 332, 351
Group B: HIST 305, 306, 321, 324, 340, 341, 342, 370
Group C: HIST 300, 303, 304, 307, 311, 316, 317, 319, 344, 345, 346, 347, 362, 406
 - d) History 499 (which shall normally be taken during the senior year)
2. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser
3. Participation in all required program assessment activities during the senior year
- *4. Completion of a foreign language through 202

*Students seeking the Bachelor of Arts degree with a major in history must complete all the major requirements listed above (one through four). Students preparing for graduate studies in history are especially encouraged to complete the Bachelor of Arts degree. Students have the option to earn the Bachelor of Science degree with a major in history by satisfying requirements one through three of the major requirements listed above.

It is recommended that history majors take Mathematics 134 as part of their General Education Requirements. Students should also consider taking Computer Science 150.

The minimum number of semester hours required in major courses for a major in history is 33. The minimum number of semester hours in all courses (major and non-major) required for the major in history is 120.

MINOR

A minor in history consists of 18 semester hours, no more than nine of which may be below the 300 level.

COLLATERAL

A collateral in history consists of 12 semester hours, no more than six of which may be below the 300 level.

Successful completion of a 200-level history course is required of all students enrolling in history courses at or above the 299 level. In special circumstances, exceptions may be made with the joint permission of the instructor and the department chair.

HISTORY COURSES (HIST)

201 United States History to 1877 (3) General survey of the United States from the era of discovery until 1877, emphasizing major political, economic, social, and intellectual developments.

202 United States History since 1877 (3) General survey of the United States from 1877 to the present, emphasizing major political, economic, social, and intellectual developments.

203 European History to the French Revolution (3) General survey of European civilization from its ancient origins to the French Revolution with emphasis on major social, economic, intellectual, and political developments.

204 European History since the French Revolution (3) General survey of European civilization from the French Revolution to the present with emphasis on major social, economic, intellectual, and political developments.

205 Introduction to Modern World History (3) A survey of cultural traditions, political institutions, social structures, economic patterns, and applied technologies in the world. Emphasizes the distinctive features of different parts of the globe, with examples drawn from Asia, Africa, the Middle East, the Americas, and Europe, and the increasing importance of global interactions from the nineteenth century to the present.

299 The Historian's Craft (3) Explores the evolution of historic inquiry and the methods that historians use to investigate the past. Introduces students to the way historians collect and evaluate historical sources, interpret evidence, and formulate historical questions. Additionally students will master the research and composition skills required for upper-level history courses. For history majors only. History 299 does not fulfill the general education requirement in history. One 200-level history course or permission of the department is prerequisite to all history courses at or above the 299 level.

300 Economic History of the United States (3) (Same as Economics 300) Development of business attitudes, institutions, organizations, and technology from the world of the colonial entrepreneur through stages of specialization and integration to the establishment of our modern industrial economy. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

303 United States: Colonial and Revolutionary Periods, 1450-1783 (3) Study of the post-Columbian settlement of North America with particular, but not exclusive, emphasis on the social, political, economic, and intellectual maturation of the English colonies. The stresses that led to the American Revolution are treated in an international context. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

305 Empires and Nations in Latin America (3) Study of the rise and fall of the Spanish and Portuguese empires in America, the Latin American independence movement, and the efforts of various Latin American countries to maintain their political autonomy and national identity in recent times. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

306 Latin America: Tradition and Change (3) Study of the clash between tradition and change in Latin America from the colonial period into the 21st century with emphasis on the social, religious, and economic aspects of conflict. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.