

Appendix to the Faculty Agenda – November 24, 2009

**FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED
NEW COURSE or MODIFICATION OF AN EXISTING COURSE**

Department/School- Department of Nursing Date – September 14, 2009

Course No. or level – NRN 320 Title – Geriatric Nursing

Semester hours – 3 Clock hours: Lecture – 3 Laboratory – 0

Prerequisites or Co-requisites –

Enrollment expectation – 30

Indicate any course for which this course is a (an)

NRN 320 is a new course, a nursing elective. It does not replace any course, but is to be used to meet the credit hour requirement for the major

modification _____

(proposed change in course title, course description, course content or method of instruction)

substitute _____

(The proposed new course replaces a deleted course as a General Education or program requirement.)

Alternate _____

(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description – Regina Smeltzer, RN, MSN

Department Chairperson's /Dean's Signature _____

Provost's Signature _____

Date of Implementation _____

Date of School/Department approval _____

Catalog description: NRN320 Geriatric Nursing (3) develops the RN's knowledge and skills in applying concepts of aging which include physical, psychological, socio-cultural and spiritual variables. The impact of the aging population on the health care system will be applied to nursing practice with the older adult client.

Purpose: 1. For Whom (generally?)

NRN 320 Geriatric Nursing is for the RN to BSN student. The generic nursing students may take the course with the recommendation of their academic advisor and permission of the course faculty.

2. What should the course do for the student?

The course will expand the RN's knowledge of the physical, psychological, socio-cultural and spiritual variables on the elderly, and the impact the aging population has on the current health care system.

Teaching method planned:

The class will consist of lecture, guest lecturers, audio-visual aids, class discussions, class presentations, written assignments, hand-outs, power point slides, lecture outlines, computer-assisted instructions.

Textbook and/or materials planned (including electronic/multimedia):

Tabloski, P. (2006). *Gerontological Nursing*. Upper Saddle River, NJ: Pearson Prentice Hall.

Course Content: (Please explain the content of the course in enough detail so that the Academic Affairs Committee can make an informed judgment. Include a syllabus for the course.)

- Physiological, psychological, sociological and spiritual parameters unique to the elderly.
- Current demographics of aging in the United States
- Trends in nursing care of the elderly and the outcomes of the care.
- Theories and research on the aging
- Factors that influence the quality of care for the elderly in a variety of settings.
- Nursing considerations and interventions specific for the care of the elderly.

When completed, forward to the Office of the Provost.

Francis Marion University

**RN to BSN
Curriculum**



**NRN 320:
Geriatric Nursing**

Francis Marion University
Department of Nursing
Spring, 2010

Course Name: Population Focused Nursing
Course Number: NRN 320
Credit Allocation: 3 semester hours (3)
Class Time: 1:00 PM – 4:00 PM Tuesday
**Prerequisites/
Co-requisites:**

Faculty: Regina Smeltzer, RN,MSN
LNB 144
661-1689
RSmeltzer@FMarion.edu

Course Description:

NRN 320 Geriatric Nursing (3) NRN 320 is designed to develop the RN's knowledge and skills in applying concepts of aging which include physical, psychological, socio-cultural and spiritual variables. The impact of the aging population on the health care system will be applied to nursing practice with the older adult client.

Course Objectives:

1. Discuss physiological, psychological, sociological, and spiritual parameters unique to nursing care of the elderly.
2. Relate knowledge of current demographics of aging in the United States with trends in the design, management, and coordination of outcome-oriented nursing care in the health care system.
3. Apply various theories and research on aging to the practice of nursing.
4. Develop case management strategies for the elderly that incorporate health promotion, risk reduction, and disease prevention.
5. Analyze factors that influence the quality of health care received by the elderly in various settings.
6. Examine value-based behaviors and personal accountability in the nursing care of the elderly.
7. Identify nursing considerations and interventions specific to the care of the aging population.

Weekly objectives can be found in the text at the beginning of each chapter required for the week.

Required Textbook: Tabloski, P. (2006). *Gerontological Nursing*. Upper Saddle River, NJ: Pearson Prentice Hall

Course Requirements:

Blackboard Participation	10%
<ul style="list-style-type: none"> • See Course Documents on BB • Due weekly by midnight on Wednesdays 	
Personal Aging Paper	15%
<ul style="list-style-type: none"> • See Course Documents on BB • Due Week Three 	
Nutritional Assessment	20%
<ul style="list-style-type: none"> • See Course Documents on BB • Due Week Five 	
Senior Center Paper	15%
<ul style="list-style-type: none"> • See Course Documents on BB for March 24 • Due Week Eight 	
Teaching Plan	20%
<ul style="list-style-type: none"> • See Course Documents on BB • Due Week Ten 	
Case Management Paper	20%
<ul style="list-style-type: none"> • See Course Documents on BB Due • Due Week Twelve 	

Total 100 %

Grading Scale:

Alphabetic	Merit Grade	Raw Score
A	4.0	94-100
B +	3.5-3.9	90-93
B	3.0-3.4	87-89
C+	2.5-2.9	83-86
C	2.0-2.4	80-82
D	1.0-1.8	75-79
F	0	74-0

Course Outline:**Topical Outline**

Date	Subject	Notes	Class Preparation
January 14	Review Syllabus Discuss definition elderly		Ch. 1, 2, 45
January 21			
January 28			
February 4			
February 11			
February 18			
February 25			
March 4			
March 11			
March 18	Spring Break !!!!!		
March 25			
April 1			
April 8			
April 15			
April 22			
April 29			

Course Policies:**Class Attendance:**

Class attendance is an expectation; however the faculty of the Department of Nursing acknowledges the complex lifestyles of the adult learner. It is expected that classes will only be missed in the advent of a true emergency. All lecture notes, handouts, and assignments will be the responsibility of the student. Notifying the course faculty of the intent to miss a class is strongly encouraged.

Plagiarism Policy:

Plagiarism is a form of academic misconduct and is the use of another person's words or ideas without providing credit to that person. It is the theft of another person's words or ideas to give the impression that you created them. These words and ideas may be from a variety of sources including printed works, speeches, presentations, and/or internet sites and documents. Appropriate and complete referencing of words and ideas obtained from others is a requirement in ALL courses. If a work is anonymous, as may be the case with some internet documents, it still must be fully referenced. The purchasing of a pre-written paper, having someone else write a paper or complete an assignment for you with or without payment, and submitting another person's work as your own are other examples of plagiarism and will be referred to the College of Nursing Honor Council; a grade of zero for any plagiarized assignment will be issued.

Written Paper Requirements:

Proficiency in English grammar is an expectation for all nursing courses.

- All papers must use appropriate sentence structure, grammar, organization, punctuation and spelling.
- All papers must demonstrate evidence of logical development of thought, clarity, and organization.
- To be accepted for grading, all written papers will be typed and consistent with APA guidelines as appropriate for the assignment.
- All written assignments may be turned in to the faculty by hand, or submitted in blackboard unless instructed otherwise.

Work Turned in Late:

Permission from faculty must be obtained for submission of late work prior to the due date. A new due date should be decided in collaboration with the faculty member. If not submitted on the new due date, a letter grade will be deducted. Failure to notify the faculty member of late work will result in a letter grade reduction.

Disclaimer:

Faculty members have the prerogative to schedule extra learning activities or change course content as deemed appropriate, related to course objectives.

Americans With Disabilities Act (ADA):

If you have a documented disability and require special assistance or accommodations, contact the Department of Nursing Chair or the University Counseling and Testing Center.

Student Rights and Responsibilities:

All RNs are expected to read and follow the policies in the *Student Handbook*.

Grievance Policy:

Refer to the Nursing Department's Student Handbook and/or contact the Department's Director of Student Services.

10/14/2009 10:25 FHU PROVOST

(FAX)8436614688

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**FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED
NEW COURSE or MODIFICATION OF AN EXISTING COURSE**

Department/School Honors Date 5 October 2009

Course No. or level 350 Title The Model UN Experience

Semester hours 3 Clock hours: Lecture Yes Laboratory Experiential

Prerequisites Honors-eligible or approval of instructors

Enrollment expectation 6

Indicate any course for which this course is a (an)

modification
(proposed change in course title, course description, course content or method of instruction)

substitute
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description Scott Kaufman

Department Chairperson's/Dean's Signature 

Provost's Signature 

Date of Implementation Spring 2010

Date of School/Department approval _____

Catalog description:

- Purpose:
1. For Whom (generally?)
 2. What should the course do for the student?

Teaching method planned:

Textbook and/or materials planned (including electronic/multimedia):

Course Content: (Please explain the content of the course in enough detail so that the Academic Affairs Committee can make an informed judgement. Include a syllabus for the course.)

When completed, forward to the Office of the Provost.

9/03

HONORS 350

THE MODEL UN EXPERIENCE

Books. The following are required for this course:

Lawrence Ziring, et al., *The United Nations: International Organization and World Politics*, 4th ed.

United Nations Association, *Guide to Delegate Preparation*

A Global Agenda: Issues Before the United Nations General Assembly [published annually]

Handbook(s) from NMUN simulation to be attended

Purpose of Course. The purpose of the Model UN course two-fold: First, to provide students with a background to the history and workings of the United Nations. Second, to prepare them for participation in the annual National Model UN (NMUN) Conference. Students will learn the origins of the United Nations; the membership and responsibilities of the General Assembly, Security Council, and committees; and the relationship between the United Nations and non-governmental organizations. In preparation for the NMUN, students will become knowledgeable in the history and policies of the country FMU is chosen to represent that year, the rules of NMUN, the roles of caucusing and diplomacy, and the process of turning a working paper into a resolution. Students will also make presentations to the class and participate in mock simulations.

Passing this Course. Getting an “A” in this class is not difficult, *if you are willing to put the required effort into it.* That means coming to class, paying attention, reading assigned material, taking notes, and asking questions. This may sound like a lot, but it is no different from what would be expected of you in any course.

How your final grade is determined. Your grade will be determined via the following:

- Quizzes
- Participation in in-class simulations. Students will each choose a nation (other than that assigned to FMU) and pretend to be a representative from that nation. They will engage in speech-making and caucusing on one or more subjects. In turn, students will get a sense of what both the UN and NMUN are like.
- Proof of preparation for NMUN. Each student will be given a choice on which NMUN committee he/she wishes to sit. He/she must demonstrate that he/she is conducting research on, and is knowledgeable of, the position(s) of the assigned nation as it relates to the committee in question. Proof of preparation will be demonstrated through class presentations and mock simulations.
- Working/position papers. Each student will draft a working paper and seek to turn it into a resolution.

Academic dishonesty. Cheating and plagiarism are serious offenses and will not be tolerated. The former is defined by the student handbook as “taking or presenting any information or material by a student with the intent of aiding him/herself or any other person on any academic work which is considered in any way in the determination of the final grade.” The latter is defined as the “use of the ideas or writings of another without acknowledgment of that use.” For more specific information on these violations, see the student handbook.

The first incident of academic dishonesty will result in the student receiving an "F" on the assignment involved. The second incident will result in the student receiving an "F" for the course. In both cases, proper university authorities will be notified.

TENTATIVE COURSE SCHEDULE

WEEKS 1-2

- Class introduction
- Coverage of the history and workings of the United Nations
- Students start research into history and policies of their assigned nation

WEEKS 3-MODEL UN WEEK

- Students continue their research
- Discussion of the membership and rules of the committees to which the assigned nation is a member
- Rules of NMUN discussed
- In-class presentations
- Students practice caucusing, speech-making, and writing working papers and resolutions
- Mock simulations take place

MODEL UN WEEK

Students participate in National Model UN

REMAINDER OF SEMESTER

Students write QEP assessments of their experiences at National Model UN
In-class assessments held of students' experiences