

Appendix to the Senate Agenda – October 20, 2011

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School _____ PRS _____ Date _____ 9/20/2011 _____

Course No. or level _____ 201 _____ Title _____ Introduction to Philosophy _____

Semester hours _____ 3 _____ Clock hours: Lecture _____ Laboratory _____

Prerequisites _____

Enrollment expectation _____ 35 _____

Indicate any course for which this course is a (an)

modification _____ PRS 201 _____
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description _____ Matthew Turner _____

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation _____ Fall 2012 _____

Date of School/Department approval _____ 09/20/2011 _____

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student? Offer a comprehensive introduction fundamental issues in the western tradition of philosophy

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): See attached syllabus

Course Content: See attached syllabus

When completed, forward to the Office of the Provost.

9/03

Intro to Philosophy

Philosophy 201

M/W/F 10.30 – 11.30, CEMC 241

Course Information:

Instructor: Matthew Turner

Office: FH 234

Office Hours: 1.30 – 3.00 pm Monday; 2.00 – 3.00 pm Tuesday; and by appointment

Email: mwturner@fmarion.edu

Ph.: 661-4695

Course Description:

All of us have philosophical beliefs, but we do not often recognize these beliefs as *philosophical*. One reason that we are not aware of this fact is that many of these beliefs lie at the very foundations of our own thinking, such that their truth seems obvious to us. One of the purposes of philosophy is to examine the justification that we have for some of these foundational beliefs. As such, it is not merely an exercise in stating what we believe, but an investigation and evaluation of the grounds we have for believing what we do. This course is an introduction into some of the fundamental issues in philosophical thinking, as well as an inquiry into the nature of philosophical thinking itself.

Textbooks:

Dostoevsky, Fyodor. The Grand Inquisitor, trans. Charles Guignon. Hackett, 1993.

Kim, Jaegwon. Philosophy of Mind, 3rd. ed. Westview, 2011.

Melchert, Norman. Who's To Say: A Dialogue on Relativism. Hackett, 1994.

Oppy and Scott. Readings in the Philosophy of Religion. Wiley-Blackwell, 2009.

Perry, John. A Dialogue on Personal Identity and Immortality. Hackett, 1978.

Plato. Five Dialogues, 2d ed. Hackett, 2002

Evaluation:

2 Exams (25% Each)

4 Short Writing Assignments (12.5% each)

About grading:

My scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D, 59 and lower = F.

'C' represents work that is average. I give this grade to work that completes the course requirements. 'A's' and 'B's' are reserved for work that demonstrates more effort, depth, and polish. I am happy to work with you to get the grade that you want. Keep in mind that your grade is a function of **your** work.

Late Assignments:

Assignments are due at the beginning of class. For each calendar day (note: not business day) that an assignment is late, I will deduct 5 points from the overall grade of the assignment.

Academic Honesty:

I have a zero-tolerance policy to incidents of academic dishonesty. This includes cheating and plagiarism. Any instance of academic dishonesty will result in a zero for the assignment, with no possibility of making it up, as well as the appropriate administrative documentation. Multiple instances will result in failure for the course. Please refer to the student handbook (pp. 134-136) for more specific information about Francis Marion's policy regarding academic honesty.

Cell Phones & Technology:

You don't need a computer or phone in the class. Please don't use them while in class. Use of such devices is a distraction to the class as a whole. Rest assured, the world will still be there after class is over.

Disability Services:

If you are affected by the impact of a disability, and require an accommodation, please feel free to come and talk to me in private to discuss your situation. If you are entitled to extra time for your examination, you must notify me one week in advance of the scheduled exam.

Exams:

Exams will be taken in class. A blue book is required for the exams. Prior to the date of the exam, each of you must bring to me a blank blue book. These books will then be distributed on the day of the exam. If you do not bring me a blue book prior to the date of the exam, then you may not take the exam.

Attendance Policy:

I expect you to come to class regularly. I have learned from experience that students who come to class infrequently perform less well on assignments and exams. This course is not about simply repeating back what you find in the textbooks. In fact, it is usually difficult to glean what is important in these texts on a cursory reading. So, it is in your best interest to come to class.

Writing Assignments:

The writing assignments will follow a specific format. I will discuss the format in more detail as the first one approaches, but in general, you will be asked to submit a short argument defending a thesis in outline form to me. I will then develop two or three objections to your thesis, which you must then answer. Both parts must be completed in order for you to earn a grade on the assignment.

Writing assignments may be submitted either on paper (typed, of course), or as an email attachment. Do not send inline text; I will not grade it. If you don't know how to send a document as an email attachment, I would advise learning.

I will hold off on giving specific assignment due dates, because I want to be sure to cover a certain amount of material before assigning them. You will complete two before the midterm, and two after the midterm.

Exam Schedule:

Midterm: Friday, October 7, in class

Final: Wednesday, December 7, 3.00 – 5.00

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School PRS Date 9/20/2011

Course No. or level 203 Title Symbolic Logic

Semester hours 3 Clock hours: Lecture _____ Laboratory _____

Prerequisites _____

Enrollment expectation 35

Indicate any course for which this course is a (an)

modification PRS 203
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description Matthew Turner

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation Fall 2012

Date of School/Department approval 09/20/2011

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student? This course will teach students the basics of symbolic logic, up to first-order logic.

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): See attached syllabus

Course Content: See attached syllabus

When completed, forward to the Office of the Provost.

9/03

Introduction to Logic
T / R 9.55 – 11.10
FH 213C

Course Information:

Instructor: Matthew Turner
Office: FH 234
Office Hours: Monday, 2.00 – 3.00 pm, Tuesday, 2.00 – 3.00 pm, and by appointment
Email: mwtturner@fmarion.edu
Phone: 661-4695

Course Description:

This course is an introduction in formal symbolic logic. We will study the structure of arguments, semantic and syntactic tests for validity of arguments, and conclude with quantificational logic.

Textbooks (all required):

Hurley, Patrick J. *Custom Text: Introduction to Logic, PRS 203*. Cengage, 2009.

There is also important course material on the Blackboard website. Please go to <http://blackboard9.fmarion.edu>.

Evaluation:

4 Exams (22.5% each)
Attendance/Participation (10%)

About grading:

My scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D, 59 and lower = F.

'C' represents work that is average. I give this grade to work that completes the course requirements. 'A's' and 'B's' are reserved for work that demonstrates more effort, depth, and polish. I am happy to work with you to get the grade that you want. Keep in mind that your grade is a function of **your** work.

Academic Honesty:

I have a zero-tolerance policy to incidents of academic dishonesty. This includes cheating and plagiarism. Any instance of academic dishonesty will result in a zero for the assignment, with no possibility of making it up, as well as the appropriate administrative documentation. Multiple instances will result in failure for the course. Please refer to the student handbook for more specific information about Francis Marion's policy regarding academic honesty.

Disability Services:

If you are affected by the impact of a disability, and require an accommodation, please feel free to come and talk to me in private to discuss your situation. If you are entitled to extra time for your examination, you must notify me one week in advance of the scheduled exam.

Cell Phones & Technology:

You don't need a computer or phone in the class. Please don't use them while in class. Use of such devices is a distraction to the class as a whole. Rest assured, the world will still be there after class is over.

Note on Homework Assignments:

Here's a piece of advice about homework. The exercises may often seem tedious, redundant, and boring. This thought is misguided. The purpose of homework is not to give you busywork, but to give you practice for the exam. You should do the homework until you get it right. You don't learn to shoot 3-point shots in basketball by standing under the hoop complaining how far it is from the 3-point line to the basket. Past experience has proven to me that students who do less homework perform less well on exams, and since the exams constitute an enormous portion of your grade, it behooves you to prepare for them the best that you can, i.e. do the homework.

Tentative Schedule of the Class:

Part I – Chapters 1 & 6 [2]

Exam #1: Tuesday, September 20

Part II – Chapter 7 [3]

Exam #2: Thursday, October 13 (7.1 – 7.4)

Exam #3: Thursday, November 10 (7.5 – 7.6)

Part III – Chapter 8 [4]

Exam #4: Final Exam: Thursday, December 8, 3.00 – 5.00 pm

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School _____ PRS _____ Date _____ 9/20/2011 _____

Course No. or level _____ 301 _____ Title _____ Ancient Philosophy _____

Semester hours _____ 3 _____ Clock hours: Lecture _____ Laboratory _____

Prerequisites _____

Enrollment expectation _____ 25 _____

Indicate any course for which this course is a (an)

modification _____ PRS 301 _____
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description _____ Matthew Turner _____

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation _____ Fall 2012 _____

Date of School/Department approval _____ 09/20/2011 _____

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student? This course will provide students knowledge of the central thought of Plato and Aristotle, as well as the intellectual climate in which they flourished

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): See attached syllabus

Course Content: See attached syllabus

When completed, forward to the Office of the Provost.

9/03

Ancient Philosophy

Philosophy 301

MWF 11.30 – 12.20

Course Information:

Instructor: Matthew Turner

Office: FH 234

Office Hours: 2.00 – 3.00 pm Monday; 2.30 – 3.30 pm Tuesday; and by appointment

Email: mwturner@fmarion.edu

Ph.: 661-4695

Course Description:

Philosophy as we know it today, was born in the ancient Greek world. In fact, the early 20th century philosopher A.N. Whitehead once said that *all* of Western philosophy was simply a collection of footnotes to Plato. While Whitehead was perhaps overstating it, it does remain true that the problems the ancient Greeks addressed remain with us today as puzzles about some of life's deepest questions: What do we know? What is real? How do we ensure that we are living the good life? This course will give you an introduction to these ancient philosophers. We will explore how they understood the world (for there are significant differences in their worldview from ours), as well as explore their different solutions to philosophical problems. In particular we will be concerned with ancient metaphysical theories (theories about reality and being), epistemology (theory of knowledge, and in particular the role that philosophy plays in acquiring knowledge, and ethics (how to live, and what kind of society is the best).

Textbooks:

(all required)

Cohen, Reeve, and Curd, eds. Readings in Ancient Greek Philosophy. 3rd ed. Hackett, ISBN: 0872207692

Inwood and Gerson, eds. Hellenistic Philosophy. 2nd ed. Hackett, ISBN: 0872203786

Lear, Jonathan. Aristotle: the Desire to Understand. Cambridge, ISBN: 780521347624

Weston, Anthony. A Rulebook for Arguments. 3d ed. Hackett, 2000.

Evaluation:

2 Exams (25% Each)

4 Short Writing Assignments (12.5% each)

About grading:

My scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D, 59 and lower = F.

'C' represents work that is average. I give this grade to work that completes the course requirements. 'A's' and 'B's' are reserved for work that demonstrates more effort, depth, and polish. I am happy to work with you to get the grade that you want. Keep in mind that your grade is a function of **your** work.

Academic Honesty:

I have a zero-tolerance policy to incidents of academic dishonesty. This includes cheating and plagiarism. Any instance of academic dishonesty will result in a zero for the assignment, with no possibility of making it up, as well as the appropriate administrative documentation. Multiple instances will result in failure for the course. Please refer to the student handbook (pp. 134-136) for more specific information about Francis Marion's policy regarding academic honesty.

Disability Services:

If you are affected by the impact of a disability, and require an accommodation, please feel free to come and talk to me in private to discuss your situation.

Exams:

Bring a blue book for exams.

Attendance Policy:

I expect you to come to class regularly. I do not have a policy that states that a certain number of absences results in immediate failure. However, I have learned from experience that students who come to class infrequently perform less well on assignments and exams. Therefore, it is in your best interest to come to class.

Tentative Schedule of Assignments:

I won't give out a distinct schedule of readings, as we will go through them at the pace that suits us best. But in the interest of providing some structure to the course, we'll read the texts in the following order:

Selections from the Presocratics

- The Milesians
- Heraclitus
- Parmenides
- The Pluralists
- Atomism
- The Sophists

Plato

- Apology
- Gorgias
- Meno
- Symposium
- Republic

Aristotle

- Physics
- De Anima
- Metaphysics
- Nicomachean Ethics
- (We will use the Lear text throughout the Aristotle section)

Hellenistic Philosophy

- Selections TBD.

The Weston text will be used intermittently throughout the course.

Writing Assignments Due:

- #1: Monday, February 2
- #2: Monday, February 23
- #3: Monday, April 6
- #4: Monday, April 27

Exam Schedule:

Midterm: Wednesday, March 4
Final: Friday, May 1, 11.45 – 1.45 am

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School _____ PRS _____ Date _____ 9/20/2011 _____

Course No. or level _____ 302 _____ Title _____ Modern Philosophy _____

Semester hours _____ 3 _____ Clock hours: Lecture _____ Laboratory _____

Prerequisites _____

Enrollment expectation _____ 25 _____

Indicate any course for which this course is a (an)

modification _____ PRS 302 _____
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description _____ Matthew Turner _____

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation _____ Fall 2012 _____

Date of School/Department approval _____ 09/20/2011 _____

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student? This course will provide students knowledge of the central thought of Empiricist and Rationalist traditions in the 17th and 18th century.

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): See attached syllabus

Course Content: See attached syllabus

When completed, forward to the Office of the Provost.

9/03

History of Modern Philosophy (a.k.a. Philosophy in the Modern Age)

Philosophy 302

M/W/F LNB 205

Course Information:

Instructor: Matthew Turner

Office: FH 234

Office Hours: 1.30 – 3.00 pm Monday; 2.00 – 3.00 pm Tuesday; and by appointment

Email: mwturner@fmarion.edu

Ph.: 661-4695

Course Description:

Although the course is entitled “Modern Philosophy”, the name is somewhat misleading. Specifically, when philosophers refer to this era of philosophy, they are speaking about the time from the end of the Renaissance up through the Age of Reason, or the Enlightenment. The reason that philosophers speak of this era in this manner is because the philosophical work of these centuries laid the foundation for much subsequent philosophy. This period in intellectual history saw the rise of modern science – best captured in figures like Galileo, Newton, and Kepler – as well as modern religion, namely the Protestant Reformation and subsequent Catholic Counter-Reformation. With this new science, humans were forced to understand themselves and their place in the world differently that they did in the medieval and ancient eras. The philosophy of this time reflects a working out of many of these problems. In particular, philosophers were concerned with such fundamental questions as the nature of our knowledge, the nature of reality, the nature of the self, the question over whether we have free will, the nature and existence of God, and the relationship between God and the natural world, that is the world as it was being described by science. This semester we will study six (if we have time, seven) of the most influential philosophers of this period. Following this course, you will not only have an understanding of the issues that divided philosophers of the day from each other and their own intellectual heritage, but you will also be ready to tackle one of the greatest philosophers of the Western world, Immanuel Kant.

Textbook:

Ariew and Watson, Modern Philosophy: An Anthology of Primary Sources. 2nd ed. Hackett, 2009.

Evaluation:

2 Exams (25% Each)

Papers (50% total) – Either:

- a.) 2 medium sized papers (one due before the midterm, one on the last day of class)
- b.) 1 longer research paper (due on the last day of class)

About grading:

My scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D, 59 and lower = F.

‘C’ represents work that is average. I give this grade to work that completes the course requirements. ‘A’s’ and ‘B’s’ are reserved for work that demonstrates more effort, depth, and polish. I am happy to work with you to get the grade that you want. Keep in mind that your grade is a function of **your** work.

Academic Honesty:

I have a zero-tolerance policy to incidents of academic dishonesty. This includes cheating and plagiarism. Any instance of academic dishonesty will result in a zero for the assignment, with no possibility of making it up, as well as the appropriate administrative documentation. Multiple instances will result in failure for the course. Please refer to the student handbook (pp. 134-136) for more specific information about Francis Marion's policy regarding academic honesty.

Disability Services:

If you are affected by the impact of a disability, and require an accommodation, please feel free to come and talk to me in private to discuss your situation.

Cell Phones & Technology:

You don't need a computer or phone in the class. Please don't use them while in class. Use of such devices is a distraction to the class as a whole. Rest assured, the world will still be there after class is over.

Exams:

Bring a blue book for exams.

Attendance Policy:

I expect you to come to class regularly. I have learned from experience that students who come to class infrequently perform less well on assignments and exams. Therefore, it is in your best interest to come to class.

Tentative Schedule of Assignments:

I won't give out a distinct schedule of readings, as we will go through them at the pace that suits us best. But in the interest of providing some structure to the course, we'll read the texts in roughly the following order:

Descartes, Meditations

Spinoza, Ethics

Leibniz, Discourse on Metaphysics, Primary Truths, Monadology

Locke, Essay Concerning Human Understanding

Berkeley, Three Dialogues, Principles of Human Knowledge

Hume, An Inquiry Concerning Human Understanding, A Treatise on Human Nature, Dialogues Concerning Natural Religion

We will read a little bit of Immanuel Kant toward the end of the semester, time permitting.

Exam Schedule:

Midterm: Friday, October 7

Final: Friday, December 9, 11.45 am

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School PRS Date 9/20/2011

Course No. or level 305 Title Existentialism

Semester hours 3 Clock hours: Lecture _____ Laboratory _____

Prerequisites _____

Enrollment expectation 25

Indicate any course for which this course is a (an)

modification PRS 305
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description Matthew Turner

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation Fall 2012

Date of School/Department approval 09/20/2011

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student? This course will provide students knowledge of the Existentialist tradition in philosophy and literature.

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): See attached syllabus

Course Content: See attached syllabus

When completed, forward to the Office of the Provost.

9/03

Existentialism

Syllabus

Prof. Matthew Turner

Office: 234 FH

Email: mwturner@fmarion.edu

Phone: 661-4695

Office Hours: Monday 1-2 pm, Tuesday 1-2 pm

Course Description:

Suppose, for a moment, that life has no meaning. What should we do with ourselves? What is the point of engaging in any sort of activity or project, for example, a relationship, an education, or a career? If there isn't any point or purpose to these projects, then why should we waste so much energy in pursuing them? Although we may speculate about what happens to us after we die, no one really *knows* what happens. And if death *is* the ultimate end, then our lives appear to be just "a tale told by an idiot, full of sound and fury, signifying nothing." But many of us will claim, however, that there is meaning and purpose to these projects – they do have *value*. But what gives them their value? According to the existentialist, there are many traditional sources of value for us: family, religion, country, and culture. Yet many of these sources of value are *arbitrary* – they are imposed on us, merely by virtue of the fact that we happened to be born into a community that holds those values. So what makes these values the ones to hold? Existentialists argue that the real values one ought to hold cannot be imposed from outside, but rather must be chosen by us. A problem then arises: if value must be determined by each of us individually, and external sources of value are suspect, what is there to guide us in deciding what to do with ourselves? It is as if we are told to construct a machine that has a function without being told what that function is or given the material necessary to construct it. The goal of the existentialists is to provide us with a blueprint for constructing our own set of values and thereby giving our own lives significance and meaning. By focusing on the experience of the existing individual, rather than abstracting away from that individual, existentialists offer a way of understanding our own lives and what we should do with them. Although at times, the existentialists appear to portray a world that is cold, harsh, and gloomy, ultimately existentialism is a philosophy of affirmation. In particular we will address perennial philosophical questions concerning God's existence, human freedom, the problem of evil, and what kind of morality we ought to follow. The course will take an interdisciplinary approach. Due to the personal nature of existentialism, there is no one method of communication that completely represents the view. We will read fictional works and philosophy texts, as well as watch some films. Reading will include works from Kafka, Dostoevsky, Kierkegaard, Nietzsche, Camus, Sartre, as well as shorter selections from other existentialist writers.

Texts:

Dostoevsky, Fyodor. *The Grand Inquisitor*. Edited by Charles Guignon. Indianapolis: Hackett Publishing, 1996.

Kafka, Franz. *The Trial*. Trans. Breon Mitchell. New York: Schocken Books, 1998.

Kierkegaard, Søren. *Fear and Trembling*. Edited by C. Stephen Evans and Sylvia Walsh. Cambridge: Cambridge

University Press, 2006.

Nietzsche, Friedrich. *Beyond Good and Evil*. Edited by Rolf-Peter Horstmann and Judith Norma. Cambridge: Cambridge

University Press, 2002.

Nietzsche, Friedrich. *Thus Spoke Zarathustra*. Edited by Adrian Del Caro and Robert Pippin. Cambridge: Cambridge

University Press, 2006.

Solomon, Robert C. *Existentialism*. 2nd Edition. Oxford: Oxford University Press, 2005.

Evaluation:

2 Exams (15% each)
3 Papers (4-6 pages each) (20% Each)
Attendance/Participation (10%)

About grading:

My scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D, 59 and lower = F.

'C' represents work that is average. I give this grade to work that completes the course requirements. 'A's' and 'B's' are reserved for work that demonstrates more effort, depth, and polish. I am happy to work with you to get the grade that you want. Keep in mind that your grade is a function of **your** work.

Academic Honesty:

I have a zero-tolerance policy to incidents of academic dishonesty. This includes cheating and plagiarism. Any instance of academic dishonesty will result in a zero for the assignment, with no possibility of making it up, as well as the appropriate administrative documentation. Multiple instances will result in failure for the course. Please refer to the student handbook (pp. 132-134) for more specific information about Francis Marion's policy regarding academic honesty.

Disability Services:

If you are affected by the impact of a disability, and require an accommodation, please feel free to come and talk to me in private to discuss your situation.

Exams:

Bring a blue book for exams.

Attendance Policy:

I expect you to come to class regularly. I do not have a policy that states that a certain number of absences results in immediate failure. However, I have learned from experience that students who come to class infrequently perform less well on assignments and exams. Therefore, it is in your best interest to come to class.

22 August	Introduction to Existentialism – Philosophical Background
27 August	Kierkegaard
29 August	Kierkegaard
3 September	Kierkegaard
5 September	Kierkegaard
10 September	Bergman: <i>The Seventh Seal</i>
12 September	Dostoevsky

17 September	Dostoevsky
19 September	Kafka
24 September	Kafka
26 September	Kafka
1 October	Welles: <i>The Trial</i>
3 October	Midterm Exam
10 October	Nietzsche: <i>Zarathustra</i>
15 October	Nietzsche: <i>Zarathustra</i>
17 October	Nietzsche: <i>BGE</i>
22 October	Nietzsche: <i>BGE</i>
24 October	Nietzsche: <i>BGE</i>
29 October	Nietzsche: <i>BGE</i>
31 October	Hesse & Camus
5 November	Fellini: <i>8 ½</i>
7 November	Fellini: <i>8 ½</i>
12 November	Heidegger
14 November	Heidegger
19 November	Sartre
26 November	Sartre
28 November	Sartre
3 December	Overflow

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School _____ PRS _____ Date _____ 9/20/2011 _____

Course No. or level _____ 306 _____ Title _____ Ethics _____

Semester hours _____ 3 _____ Clock hours: Lecture _____ Laboratory _____

Prerequisites _____

Enrollment expectation _____ 25 _____

Indicate any course for which this course is a (an)

modification _____ PRS 306 _____
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description _____ Matthew Turner _____

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation _____ Fall 2012 _____

Date of School/Department approval _____ 09/20/2011 _____

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student? This course will provide students knowledge of the main theoretical positions in philosophical ethics, and then provide opportunities to apply those theories to real ethical issues

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): See attached syllabus

Course Content: See attached syllabus

Ethics

Philosophy 306

T/Th 11.20 am – 12.35 pm

Course Information:

Instructor: Dr. Matthew Turner

Office: FH 234

Office Hours:

Email: mwturner@fmarion.edu

Phone: 661-4695

Course Description:

In the context of philosophy, ethics is the area that studies rational approaches to questions of value. While most of us believe that there is a difference between right and wrong actions, or good and bad morals, far fewer of us can cogently spell out just what constitutes that difference. Further, ethical questions are bound – for better or worse – to deep seated emotional, religious, spiritual, traditional and other concerns. Our task in this course will be to better understand the foundations of various positions on ethical issues, all in an effort to probe the theoretical foundations of our own approach to judging the morally right and wrong. We will begin by considering the major theoretical approaches to ethics, before turning directly to particular issues in practical ethics.

Textbook:

(required)

Cahn and Markie, eds. Ethics: History, Theory, and Contemporary Issues, 4th ed. OUP, 2009.

There is also important course material on the Blackboard website. Please go to <http://blackboard9.fmarion.edu>.

Evaluation:

2 Exams (20% Each)

5 Short Writing Assignments (10% each)

Attendance/Participation (10%)

About grading:

My scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D, 59 and lower = F.

'C' represents work that is average. I give this grade to work that completes the course requirements. 'A's' and 'B's' are reserved for work that demonstrates more effort, depth, and polish. I am happy to work with you to get the grade that you want. Keep in mind that your grade is a function of **your** work.

Academic Honesty:

I have a zero-tolerance policy to incidents of academic dishonesty. This includes cheating and plagiarism. Any instance of academic dishonesty will result in a zero for the assignment, with no possibility of making it up, as well as the appropriate administrative documentation. Multiple instances will result in failure for the course. Please refer to the student handbook (pp. 134-136) for more specific information about Francis Marion's policy regarding academic honesty.

Disability Services:

If you are affected by the impact of a disability, and require an accommodation, please feel free to come and talk to me in private to discuss your situation.

Exams:

Bring a blue book for exams.

Attendance Policy:

I expect you to come to class regularly. I do not have a policy that states that a certain number of absences results in immediate failure. However, I have learned from experience that students who come to class infrequently perform less well on assignments and exams. Therefore, it is in your best interest to come to class.

Cell Phones:

Put all cell phones away during class time. If I see you with a cell phone out during class, I will mark you absent for the day.

Schedule:

Our exact schedule of readings will depend on the pace of the class, but we will cover the following material in approximately this order (titles in square brackets will be added if I feel we have enough time):

Historical Sources

Plato, *Euthyphro*, pp. 5 – 16

Aristotle, *Nicomachean Ethics*, pp. 124 – 177

[Aquinas, *Summa contra Gentiles*, pp. 202 - 216]

Butler, *Fifteen Sermons*, pp. 228 – 243

Hume, *A Treatise of Human Nature*, pp. 243 – 254

Kant, *A Groundwork for the Metaphysics of Morals*, pp. 280 – 318

Bentham, *An Introduction to the Principles of Morals and Legislation*, pp. 319 -327

Mill, *Utilitarianism*, pp. 327 – 361

Nietzsche, *On the Genealogy of Morals*, pp. 362 – 370

[Camus, *The Myth of Sisyphus*, pp. 397 – 405]

[Sartre, *Existentialism is a Humanism*, pp. 406 – 412]

Modern Ethical Theory

[Chapters 16 – 43 represent important developments in 20th century ethical thinking. When we get closer, I will decide if the class would be into pursuing these topics, given our time and your interests.]

Contemporary Moral Problems

I would like to cover the following chapters: 44 – 51. There are later chapters that deal with further particular moral issues. We can include them as time and interest allow.

Writing Assignments Due:

- #1: Thursday, September 9
- #2: Thursday, September 30
- #3: Thursday, October 28
- #4: Thursday, November 11
- #5: Monday, December 6

Exam Schedule:

Midterm: Thursday, October 7

Final: Friday, December 10, 3.00 – 5.00 pm

When completed, forward to the Office of the Provost.

9/03

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School _____ PRS _____ Date _____ 9/20/2011 _____

Course No. or level_312__ Title____Medieval Philosophy _____

Semester hours__3____ Clock hours: Lecture_____ Laboratory_____

Prerequisites_____

Enrollment expectation_____25_____

Indicate any course for which this course is a (an)

modification_____ PRS 312_____
 (proposed change in course title, course description, course content or method of instruction)

substitute_____
 (The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate_____
 (The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description____Matthew Turner_____

Department Chairperson's/Dean's Signature_____

Provost's Signature_____

Date of Implementation_____Fall 2012_____

Date of School/Department approval____09/20/2011_____

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student? This course will provide students a background in the Christian, Islamic, and Jewish philosophers during the time from Augustine to the late middle ages.

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): Philosophy in the Middle Ages, 3rd ed., Hackett.

Course Content: Discussions of Augustine, Aquinas, ibn-Sina, ibn-Rushd, Maimonides, et al

When completed, forward to the Office of the Provost.

9/03

Medieval Philosophy

Philosophy 312

M/W/F 10.30 – 11.30, CEMC 241

Course Information:

Instructor: Matthew Turner

Office: FH 234

Office Hours: 1.30 – 3.00 pm Monday; 2.00 – 3.00 pm Tuesday; and by appointment

Email: mwturner@fmarion.edu

Ph.: 661-4695

Course Description:

The medieval period in European history represents a significant transition in the arc of Western thought. As the power of Rome, symbol of the ancient world, declined, the new power of Christianity spread throughout the Northern Mediterranean portion of the Empire, while Islam began to flourish in the Middle East and Northern Africa. Western history has traditionally focused on the rise of the papacy and its dominance in Europe throughout the middle ages, and histories of philosophy have tended to do the same – focusing primarily on Christian, Catholic philosophy. This is not entirely accurate, however, as much of the West's intellectual development was dependent on contact with thinkers from the Muslim as well as with the Judaic world. This course will be a survey of some of the most important thinkers of these traditions, with an emphasis on how the shared idea of monotheism is developed in different ways by different cultures.

Textbooks:

Hyman, Walsh, and Williams. Philosophy in the Middle Ages, 3rd ed. Hackett 2010

Evaluation:

2 Exams (25% Each)

4 Short Writing Assignments (12.5% each)

About grading:

My scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D, 59 and lower = F.

'C' represents work that is average. I give this grade to work that completes the course requirements. 'A's' and 'B's' are reserved for work that demonstrates more effort, depth, and polish. I am happy to work with you to get the grade that you want. Keep in mind that your grade is a function of **your** work.

Late Assignments:

Assignments are due at the beginning of class. For each calendar day (note: not business day) that an assignment is late, I will deduct 5 points from the overall grade of the assignment.

Academic Honesty:

I have a zero-tolerance policy to incidents of academic dishonesty. This includes cheating and plagiarism. Any instance of academic dishonesty will result in a zero for the assignment, with no possibility of making it up, as well as the appropriate administrative documentation. Multiple instances will result in failure for the course. Please refer to the student handbook (pp. 134-136) for more specific information about Francis Marion's policy regarding academic honesty.

Cell Phones & Technology:

You don't need a computer or phone in the class. Please don't use them while in class. Use of such devices is a distraction to the class as a whole. Rest assured, the world will still be there after class is over.

Disability Services:

If you are affected by the impact of a disability, and require an accommodation, please feel free to come and talk to me in private to discuss your situation. If you are entitled to extra time for your examination, you must notify me one week in advance of the scheduled exam.

Exams:

Exams will be taken in class. A blue book is required for the exams. Prior to the date of the exam, each of you must bring to me a blank blue book. These books will then be distributed on the day of the exam. If you do not bring me a blue book prior to the date of the exam, then you may not take the exam.

Attendance Policy:

I expect you to come to class regularly. I have learned from experience that students who come to class infrequently perform less well on assignments and exams. This course is not about simply repeating back what you find in the textbooks. In fact, it is usually difficult to glean what is important in these texts on a cursory reading. So, it is in your best interest to come to class.

Writing Assignments:

The writing assignments will follow a specific format. I will discuss the format in more detail as the first one approaches, but in general, you will be asked to submit a short argument defending a thesis in outline form to me. I will then develop two or three objections to your thesis, which you must then answer. Both parts must be completed in order for you to earn a grade on the assignment.

Writing assignments may be submitted either on paper (typed, of course), or as an email attachment. Do not send inline text; I will not grade it. If you don't know how to send a document as an email attachment, I would advise learning.

I will hold off on giving specific assignment due dates, because I want to be sure to cover a certain amount of material before assigning them. You will complete two before the midterm, and two after the midterm.

Reading Schedule:

I'm not going to give a full schedule of readings in advance, but we will follow the order of readings below:

Augustine:

- On the free choice of the will
- Confessions (selections)
- City of God (selections)

Boethius:

- On the consolations of philosophy

Anselm:

- Proslogion

Ibn Sina:

- Selections on "Metaphysics" and "Soul"

al-Ghazali:

The Incoherence of the Philosophers, On the Eternity of the World
The Incoherence of the Philosophers, Concerning the Natural Sciences

Ibn-Rusd

All Selections

Maimonides:

Guide to the perplexed

Aquinas:

Multiple selections. TBD based on class interest

If there is time left over, we will look at selections from Duns Scotus and Buridan.

Exam Schedule:

Midterm: Friday, October 7, in class

Final: Wednesday, December 7, 3.00 – 5.00

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School _____ PRS _____ Date _____ 9/20/2011 _____

Course No. or level_397__ Title _____ Special Topics _____

Semester hours__3____ Clock hours: Lecture_____ Laboratory_____

Prerequisites_____

Enrollment expectation_____ 25 _____

Indicate any course for which this course is a (an)

modification_____ PRS 397 _____
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description _____ Matthew Turner _____

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation _____ Fall 2012 _____

Date of School/Department approval _____ 09/20/2011 _____

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student? As per special topic

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): Various

Course Content: Various

When completed, forward to the Office of the Provost.

9/03

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School _____ PRS _____ Date _____ 9/20/2011 _____

Course No. or level _____ 401 _____ Title _____ Philosophy of Religion _____

Semester hours _____ 3 _____ Clock hours: Lecture _____ Laboratory _____

Prerequisites _____

Enrollment expectation _____ 25 _____

Indicate any course for which this course is a (an)

modification _____ PRS 401 _____
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description _____ Matthew Turner _____

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation _____ Fall 2012 _____

Date of School/Department approval _____ 09/20/2011 _____

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student?

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): Various

Course Content: N/A; only changing when course is listed as being taught (e.g. 'AF' -> no specific date)

When completed, forward to the Office of the Provost.

9/03

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School PRS Date 9/20/2011

Course No. or level 402 Title Contemporary Philosophy

Semester hours 3 Clock hours: Lecture _____ Laboratory _____

Prerequisites _____

Enrollment expectation 25

Indicate any course for which this course is a (an)

modification PRS 402
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description Matthew Turner

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation Fall 2012

Date of School/Department approval 09/20/2011

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student?

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): Various

Course Content: N/A; only changing when course is listed as being taught (e.g. 'AF' -> no specific date)

When completed, forward to the Office of the Provost.

9/03

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School _____ PRS _____ Date _____ 9/20/2011 _____

Course No. or level _____ 307 _____ Title _____ Asian Philosophy _____

Semester hours _____ 3 _____ Clock hours: Lecture _____ Laboratory _____

Prerequisites _____

Enrollment expectation _____ 25 _____

Indicate any course for which this course is a (an)

modification _____
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description _____ Matthew Turner _____

Department Chairperson's/Dean's Signature _____

Provost's Signature _____

Date of Implementation _____ Fall 2012 _____

Date of School/Department approval _____ 09/20/2011 _____

Catalog description:

- Purpose:
1. For Whom (generally?) PRS Minor/Collateral students, General Education
 2. What should the course do for the student? Offer a comprehensive introduction to Asian Traditions of Philosophy

Teaching method planned: Lecture/Discussion

Textbook and/or materials planned (including electronic/multimedia): See attached syllabus

Course Content: See attached syllabus

When completed, forward to the Office of the Provost.

9/03

Asian Philosophy

Philosophy 307

M / W / F 10.30 – 11.20: FH 114B

Course Information:

Instructor: Matthew Turner

Office: FH 234

Office Hours: 2.00 – 3.00 pm Monday; 2.00 – 3.00 pm Tuesday; and by appointment

Email: mwturner@fmarion.edu

Ph.: 661-4695

Course Description:

This course is an introduction to the central philosophical traditions in South and East Asia. We will cover the rise of philosophy in India, looking at the main philosophical systems as they grew out of the Vedic tradition. We will then look at the rise of Buddhist philosophy, both as its own school of thought, as well as its reaction to orthodox Indian philosophy. We will conclude with the two central schools of thought in the Chinese tradition: Confucianism and Taoism.

Textbooks:

Addiss, Lombard, and Roitman. Zen Sourcebook. Hackett, 2008.

Holder, John J. Early Buddhist Discourses. Hackett, 2006.

Ivanhoe and Van Norden. Readings in Classical Chinese Philosophy. 2nd ed. Hackett 2001.

Ivanhoe. Readings from the Lu-Wang School of Neo-Confucianism. Hackett, 2009.

Radhakrishnan and Moore. A Sourcebook in Indian Philosophy. Princeton, 1957.

Evaluation:

2 Exams (25% Each)

2 5-7 page papers (25% each)

About grading:

My scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D, 59 and lower = F.

'C' represents work that is average. I give this grade to work that completes the course requirements. 'A's' and 'B's' are reserved for work that demonstrates more effort, depth, and polish. I am happy to work with you to get the grade that you want. Keep in mind that your grade is a function of **your** work.

Late Assignments:

Assignments are due at the beginning of class. For each calendar day (note: not business day) that an assignment is late, I will deduct 5 points from the overall grade of the assignment.

Academic Honesty:

I have a zero-tolerance policy to incidents of academic dishonesty. This includes cheating and plagiarism. Any instance of academic dishonesty will result in a zero for the assignment, with no possibility of making it up, as well as the appropriate administrative documentation. Multiple instances will result in failure for the course. Please refer to the student handbook (pp. 134-136) for more specific information about Francis Marion's policy regarding academic honesty.

Disability Services:

If you are affected by the impact of a disability, and require an accommodation, please feel free to come and talk to me in private to discuss your situation.

Exams:

Exams will be taken in class. A blue book is required for the exams. Prior to the date of the exam, each of you must bring to me a blank blue book. These books will then be distributed on the day of the exam. If you do not bring me a blue book prior to the date of the exam, then you may not take the exam.

Attendance Policy:

I expect you to come to class regularly. I have learned from experience that students who come to class infrequently perform less well on assignments and exams. This course is not about simply repeating back what you find in the textbooks. In fact, it is usually difficult to glean what is important in these texts on a cursory reading. So, it is in your best interest to come to class.

Writing Assignments:

I will hold off on giving specific assignment due dates, because I want to be sure to cover a certain amount of material before assigning them. You will complete one before the midterm, and one after the midterm.

Exam Schedule:

Midterm: Friday, March 11, in class

Final: TBD