

**Agenda
Faculty Senate Meeting
February 8, 2011**

I. Call to order and Roll Call

II. Approval of Minutes from the November 9, 2010 meeting

III. Report from Executive Committee

IV. Report from Academic Affairs Committee

A. Biology

Item 1 concerns adding a new course, BIOL 115.

Item 2 concerns changing BIOL 105 from a 4 hour course to a 3 hour course.

Item 3 concerns changing the prerequisites for BIOL 106.

Item 4 and 5 concern changes to prerequisites for BIOL 205 and BIOL 311.

Items 6 - 16 concern changes in the catalog related to Items 1 and 2.

B. Nursing

Item 1 concerns number changes in required hours for Bachelor of Science in Nursing Program.

Item 2 concerns language change in a catalog heading.

Item 3 concerns required credit hours in the nursing curriculum lower division.

Item 4 concerns language changes related to heading descriptors.

Item 5 concerns credit hour changes in for RN to BSN students.

Item 6 concerns terminology changes in catalog description.

Item 7 concerns language changes in course requirements for students.

Item 8 concerns credit hour changes.

Item 9 and 10 concern adding the appropriate URL for students who wish to procure nursing applications online.

Items 11 and 12 change contact hour requirements for NRN 333 and NRN 447 to reflect current practice.

C. Psychology

Item 1 concerns the addition of a new course, PSY 332, The Psychology of Relationships.

Item 2 concerns the deletion of PSY, 230 Psychology of Family Life.

Item 3 concerns changes in course requirements for Psychology Major.

Item 4 concerns the addition of a new course PSY 327, The Psychology of Gender.

D. School of Business

Item 1 involves organizing the requirements for the Management track.

Item 2 concerns removing MGT 308, Management Science and Operations Management.

Item 3 concerns changing prerequisites in two courses, MGT 467 and MGT 468.

Item 4 concerns changing the prerequisites for MGT 378.

Item 5 concerns cross-listing MIS 373 as MGT 373.

Item 6 concerns changes to the Four Year Plan for Management Majors.

V. Report from the Graduate Council

A. Psychology

Item 1 concerns wording in the catalog to clarify the application procedures and processes currently employed by the department.

Item 2 concerns the wording in the catalog regarding the MSAP internship.

Item 3 concerns the wording in the catalog regarding advising in the area of Clinical Psychology.

B. School of Education

Item 1 concerns the addition of EDU 780 Assessment of Young Children with Disabilities.
Item 2 concerns the addition of EDU 784 Methods for Teaching Young Children with Disabilities.

VI. Old Business

VI. New Business

VIII. Announcements

IX.. Adjournment

Attachment to the Faculty Senate Agenda – February 8, 2011

IV. From the Academic Council

A. Proposal from the Department of Biology:

1. **ADD** on page 80 of the current catalog the new course

115 Introduction to Biological Science Laboratory (1:3) (prerequisite/corequisite 105)
F, S, SU. Practical examination of life science topics through experimental procedure with instruction on laboratory equipment and techniques.

2. **CHANGE** on page 80 of the current catalog

FROM:

105 Introduction to Biological Science (4:3-3) F, S, SU. Introduction to the scientific method, biological chemistry, and the molecular and cellular basis of life. Includes cell structure, energetics and metabolism, molecular genetics, Mendelian inheritance, and cell reproduction, with selected applications at the tissue and organ levels of organization.
Laboratory exercises complement the lecture.

TO:

105 Introduction to Biological Science (3) F, S, SU. Introduction to the scientific method, biological chemistry, and the molecular and cellular basis of life. Includes cell structure, energetics and metabolism, molecular genetics, Mendelian inheritance, and cell reproduction, with selected applications at the tissue and organ levels of organization.

Rationale: This separates the laboratory and the lectures in Biol 105 into 2 separate courses Biol 105 a 3 credit hour lecture course and Biol 115 a 1 credit hour Laboratory course. The laboratory associated with Introduction to Biological Science, the new 115, provides skills that biology majors need in later classes. These skills are not required for nurses and separation will allow pre nursing students to get required biological background without extra hours and with this change we are recommending changes to the pre nursing requirements. The nursing students take many hours in clinical settings and that provide instruction in the practical skills nurses need. The pre-nursing population is different from the biology population and because of the history of the nursing program we have accommodated pre-nursing within the biology program. This change reflects the recognition of the different needs. Some universities have a separate curriculum for pre-nursing which contains a number of subjects not accepted in biological science. A separate curriculum would be a disservice to our students as many students change their major. In Fall 2010 we had 192 prenursing students classified as freshmen. Nursing takes in approximately 90 students per year. This separation will also reduce the number of students repeating the lab when they have already sufficiently mastered the lab skills but not achieved a sufficient grade in the lecture portion of the course.

3. **CHANGE** on page 80 of the current catalog

FROM:

106 Organismal Biology (4:3-3) (Prerequisite: 103 and 104, or 105) F, S, SU. A survey of the domains of life in an evolutionary framework. Includes Biological evolution and the mechanisms of evolutionary change, a survey of biological diversity with examples of plant and animal structure and physiology, and general ecological principles. Includes laboratory and field experiences.

TO:

106 Organismal Biology (4:3-3) (Prerequisite: 103 and 104, or 105 and 115, or permission of department) F, S, SU. A survey of the domains of life in an evolutionary framework. Includes biological evolution and the mechanisms of evolutionary change, a survey of biological diversity with examples of plant and animal structure and physiology, and general ecological principles. Includes laboratory and field experiences.

Rationale: This changes the description of the prerequisites for the second freshman biology class.

4. **CHANGE** on page 80 of the current catalog

FROM:

205 Human Anatomy (4:3-3) (Prerequisite: 106 or a grade of B or better in 105 and sophomore status with permission of the department) F, S, SU.

TO:

205 Human Anatomy (4:3-3) (Prerequisite: 106 or 105 and sophomore status or higher in prenursing major or permission of the department) F, S, SU.

Rationale: Prenursing student will no longer be required to take the lab associated with Biol 105 and a grade of C will be required as with other prerequisites. Human Anatomy is a required course for prenursing students.

5. **CHANGE** on page 84 of the current catalog

FROM:

311 Microbiology (4:3-3) (Prerequisite: 106 or a grade of B or better in 105 and sophomore status with permission of the department) F, S, SU.

TO:

311 Microbiology (4:3-3) (Prerequisite: 106 or 105 and sophomore status or higher in prenursing major or permission of the department) F, S, SU.

Rationale: Prenursing student will no longer be required to take the lab associated with Biol 105 and a grade of C will be required as with other prerequisites. Microbiology is a required course for prenursing students.

Changes submitted below are all resulting from the new lab course

6. **CHANGE** on page 78 of the current catalog under the heading **Major**

FROM:

A major in biology requires the following:

1. Biology 105*, 106 and 499

*Biology 103 and 104 may substitute for 105 with permission from the department.

TO:

A major in biology requires the following:

2. Biology 105* and 115*, 106 and 499

*Biology 103 and 104 may substitute for 105 and 115 with permission from the department.

7. **CHANGE** on page 79 of the current catalog under the heading Environmental Science **Option** in Biology

FROM:

Introductory Biology
Biology 105, 1068

TO:

Introductory Biology
Biology 105, 115, 1068

8. **CHANGE** on page 81 of the current catalog under the FOUR YEAR PLAN for BIOLOGY MAJORS WITH CHEMISTRY MINOR OR COLLATERAL

FROM:**Freshman year**

	Fall		Spring
Biology 105 and lab	4	Biology 106 and lab	4
Chemistry 101 and lab	4	Chemistry 102 and ab	4

Sophomore year

	Fall		Spring
Chemistry 201 and lab	4		

TO:**Freshman year**

	Fall		Spring
Biology 105 and 115	4	Biology 106	4
Chemistry 101	4	Chemistry 102	4

Sophomore year

	Fall		Spring
Chemistry 201	4		

9. **CHANGE** on page 82 of the current catalog under the FOUR YEAR PLAN FOR BIOLOGY MAJORS: ENVIRONMENTAL SCIENCE OPTION WITH A CHEMISTRY MINOR

FROM:**Freshman year**

	Fall		Spring
Biology 105 and lab	4	Biology 106 and lab	4
Chemistry 101 and lab	4	Chemistry 102 and lab	4

Sophomore year

	Fall		Spring
Chemistry 201 and lab	4		

TO:**Freshman year**

	Fall		Spring
Biology 105 and 115	4	Biology 106	4
Chemistry 101	4	Chemistry 102	4

Sophomore year

	Fall		Spring
Chemistry 201	4		

10. **CHANGE** on page 83 of the current catalog under the FOUR YEAR PLAN for

BIOLOGY MAJORS: MEDICAL TECHNOLOGY (3+1) OPTION WITH CHEMISTRY MINOR

FROM:**Freshman year**

	Fall		Spring
Biology 105 and lab	4	Biology 106 and lab	4
Chemistry 101 and lab	4	Chemistry 102 and lab	4

Sophomore year

	Fall		Spring
Biology 311 and lab	4		
Chemistry 201 and lab	4	Chemistry 202 and lab	4

Junior year

	Fall		Spring
Biology 401 and lab	4	Biology 407 and lab	4

TO:**Freshman year**

	Fall		Spring
Biology 105 and 115	4	Biology 106	4
Chemistry 101	4	Chemistry 102	4

Sophomore year			
	Fall		Spring
Biology 311	4		
Chemistry 201	4	Chemistry 202	4
Junior year			
	Fall		Spring
Biology 401	4	Biology 407	4

11. **CHANGE** on page 142 of the current catalog under the heading Department of Psychology

FROM:

Major

8. Biology 105

TO:

Major

8. Biology 105 and 115

12. **CHANGE** on page 143 of the current catalog under the heading FOUR YEAR PLAN FOR PSYCHOLOGY MAJORS

FROM:

SOPHOMORE YEAR

COURSE	FALL SEMESTER HRS
Literature	3
Social Science	3
Biology 105 and lab	4
Psychology 302	3
Psychology 319	3

TO:

SOPHOMORE YEAR

COURSE	FALL SEMESTER HRS
Literature	3
Social Science	3
Biology 105 and 115	4
Psychology 302	3
Psychology 319	3

13. **CHANGE** on page 144 of the current catalog under the heading Psychology Courses

FROM:

304 Brain and Behavior (3) (Prerequisite: 206, Biology 105) ...
 305 Introduction to Behavioral Genetics (3) (Prerequisite: 206 and Biology 105 or permission of the department)
 306 Pediatric Psychology (3) (Prerequisite: 206 and Biology 105 or permission of the department)

TO:

304 Brain and Behavior (3) Prerequisite: 206, Biology 105, 115) ...
 305 Introduction to Behavioral Genetics (3) (Prerequisite: 206 and Biology 105, 115 or permission of the department)
 306 Pediatric Psychology (3) (Prerequisite: 206 and Biology 105, 115 or permission of the department)

14. **CHANGE** on page 134 of the current catalog under the heading PHYSICS

FROM:**B. Health Physics Concentration**

2. Biology 105, 106, 415 and one course from Biology 301, 401, 402, or 406.

TO:**B. Health Physics Concentration**

2. Biology 105, 115, 106, 415 and one course from Biology 301, 401, 402, or 406.

15. **CHANGE** on pages 87 of the current catalog under the heading ENVIRONMENTAL SCIENCE OPTION IN CHEMISTRY

FROM:

Natural Sciences12 hours
 Biology 105-1068

TO:

Natural Sciences12 hours
 Biology 105, 115, 1068

16. CHANGE on page 135 of the current catalog under the heading ENVIRONMENTAL SCIENCE OPTION IN PHYSICS

FROM:

Natural Sciences12 hours
Biology 105-1068

TO:

Natural Sciences12 hours
Biology 105, 115, 1068

B. Proposal from the Department of Nursing

1. CHANGE, on page 126 of the current catalog under the heading BACHELOR OF SCIENCE IN NURSING:

FROM:

... must complete 63 semester hours of lower division coursework...
...These 63 semester hours...
...making up these 63 hours
...The science courses considered core are Biology 105, Biology 205, Human Anatomy, Biology 311, Microbiology, Biology 406 or 410 (Physiology course), Chemistry 101 and Chemistry 102

TO:

... must complete 62 semester hours of lower division coursework...
...These 62 semester hours...
...making up these 62 hours
... The science courses considered core are Human Anatomy, Physiology, and Microbiology.

Rationale: This is just correcting a mistake.

2. CHANGE, on page 126 under the subheading General Education and Required Courses

FROM:

...required list of courses of students applying to the generic program...

TO:

...required list of courses of students applying to the pre-licensure program...

Rationale: This is just updating terminology.

3. **CHANGE**, on page 127 the heading NURSING CURRICULUM LOWER DIVISION...

FROM:

NURSING CURRICULUM LOWER DIVISION

Semester I

Biology 105	4
Total credits	14

Semester III

Total credits	17
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TO:

NURSING PLAN OF STUDY LOWER DIVISION

Semester I

Biology 105	3
Humanities (Elective)	3
Total credits	16

Semester III

Total Credits	14
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4. **CHANGE** on page 128, the heading NURSING CURRICULUM UPPER DIVISION

FROM:

NURSING CURRICULUM UPPER DIVISION

TO:

NURSING PLAN OF STUDY UPPER DIVISION

Rationale: Plan of study better describes the course sequence displayed.

5. **CHANGE**, on page 130 the heading

FROM:

Biology 105.....	4
Chemistry 102.....	4
Total	63

TO:

*Biology 105.....	3
*Chemistry 102.....	4
Total	62

Rationale: This change will reflect the new credit hours of Biology 105 and indicate by the * that Chemistry 102 is waived for RN to BSN students.

6. CHANGE, on page 126 this information

FROM:

The following is the list of required courses for students in the generic....

TO:

The following is the list of required courses for students in the pre-licensure program

Rationale: Updating terminology.

7. CHANGE, on page 130, the following information:

FROM:

Psychology 334.....	3
Mathematics 134.....	3
Biology 205.....	4
Biology 311.....	4
Biology 406 or 410.....	4
Science Elective – (Biology or Chemistry).....	4
TOTAL.....	22 hours

TO:

Lifespan Human Growth and Development	3
Statistics.....	3
Human Anatomy.....	4
Human Physiology.....	4
Microbiology.....	4
Science Elective.....	4
TOTAL.....	22 hours

Rationale: Students who have a baccalaureate already did not have to take the courses at FMU.

8. CHANGE on page 130 of the current catalog under the heading **ADMISSION REQUIREMENTS FOR THE UPPER DIVISION B.S.N. DEGREE PROGRAM**

FROM:

1. Complete 63 hours of required courses.....

TO:

1. Complete 62 hours of required courses.....

Rationale: This reflects the new semester hours for Biology 105.

9. **CHANGE** on page 130 the following information:

FROM:

For spring 2011 admission, application deadline is November 1, 2010. Fall 2011 applications must be received by April 1, 2011. Applications may be obtained by contacting the Department of Nursing...

TO:

For spring admission, application deadline is October 1. Fall applications must be received by March 1. Applications may be obtained on line at <http://www.fmarion.edu/academics/studentsandapplicants>.

Rationale: The Department of Nursing has changed its admission dates and the application is posted on line.

10. **CHANGE** on page 132, the bottom of the page, first column:

FROM:

Applications are available by calling the Department of Nursing at

TO:

Applications are available on line at <http://www.fmarion.edu/academics/studentsandapplicants>.

Rationale: Applications are now accessible on line.

11. **CHANGE on page 132** under the course description for NRN 333 Health Assessment and Promotion in Nursing Practice

FROM:

(4:3-2)

TO:

(4:3-3)

Rationale: It is incorrect. One semester hour is three lab hours.

PAGE 133:

12. **CHANGE** on page 133 under the course description for NRN 447 Leadership and Management in Nursing

FROM:

(4:3-2)

TO:

(4:3-3)

Rationale: It is incorrect. One semester hour is three lab hours.

C. Proposal from the Department of Psychology:

1. **ADD** , on page 145 of the current catalog,

332 The Psychology of Relationships (3) (Prerequisite: 206 or permission of department) F, S, or SU. This course is designed to be an exploration of psychological theories and research methods used in the study of couple and family relationships. Perspectives covered may include clinical, developmental, health, learning, motivational, cognitive-behavioral, and evolutionary psychology. The psychological study of couple and family relationships will be covered, processes within these relationships will be examined, and empirically-based strategies used for couple and family intervention and relationship enhancement will be explored.

2. **DELETE** from page 142 of the current Catalog, **PSY 230 Psychology of Family Life** and its course description.

3. **CHANGE** item 4 under MAJOR on page 142:

FROM

4. Neither of the following Psychology courses may be counted toward the Psychology major: 230, 316

TO

4. PSY 316 may not count toward the Psychology major.

Rationale: The Psychology Department wishes to replace PSY 230, which does not count toward the major, with a more rigorous, upper-level course that would count toward the major for elective credit. The Psychology of Relationships (PSY 332) meets this goal and presents a course that focuses on the psychological study of significant relationships, including intimate relationships and those within the family. A New Course Form and syllabus are attached. No additional faculty or equipment will be required

4. **ADD** on page 144 of the current catalog,

327 Psychology of Gender (3) (Prerequisite: 206)

F, S, or SU. Overview of the major areas and findings regarding gender in the field of psychology. Topics addressed include gender theory, gender identity development, history of gender, gendered communication, and competition between and within the sexes.

D. Proposal from the School of Business:**1.** Page 151 of the 2010-11 Catalog

CHANGE the requirement for Management as described below

FROM:

b) Management18 hours

MGT 352 Organizational Behavior.....3

Or

MGT 373 Management Science.....3

Plus six hours from:

MGT 353 Human Resource Management.....3

MGT 356 Process Improvement and Quality Control.....3

MGT 357 Management of Service Operations.....3

NPM 351 Non Profit Management.....3

Plus six hours from:

MGT 452 Advanced Human Resources Management.....3

MGT 454 Entrepreneurship and Small Business Management.....3

MGT 460 International Management.....3

MGT 467 Supply Chain Management.....3

MGT 468 Production Planning and Control.....3

School Elective.....3

TO:

b) Management18 hours

15 semester hours in one track option: General Management Track,
Supply Chain Management Track, Human Resource Management Track
School Elective.....3

General Management Track.....15

Nine hours from:

MGT 352 Organizational Behavior.....3

MGT 353 Human Resource Management.....3

MGT 356 Process Improvement and Quality Control.....3

MGT 357 Management of Service Operations.....3

MGT 373 Management Science.....3

NPM 351 The Nonprofit Sector: Structure and Dynamics.....3

Six hours from:

MGT 452 Advanced Human Resources Management.....	3
MGT 454 Entrepreneurship and Small Business Management...3	
MGT 460 International Management.....	3
MGT 467 Supply Chain Management.....	3
MGT 468 Production Planning and Control.....	3
NPM 352 Managing the Nonprofit Organization.....	3

Human Resource Management Track15

MGT 352 Organizational Behavior.....	3
MGT 353 Human Resource Management.....	3
MGT 452 Advanced Human Resources Management.....	3
MGT 454 Entrepreneurship and Small Business Management...3	
MGT 460 International Management.....	3

Supply Chain Management Track15

MGT 356 Process Improvement and Quality Control.....	3
MGT 357 Management of Service Operations.....	3
MGT 373 Management Science.....	3
MGT 467 Supply Chain Management.....	3
MGT 468 Production Planning and Control.....	3

Rationale: The management major offers courses which serve different fields. We propose to formally separate the courses into tracks. This gives students clear direction on what they need to take if they wish to specialize or if they want a more general overview. Students who wish to specialize can take either Supply Chain Management or Human Relations Management and students who do not wish to specialize can take the General Management Track.

We are not adding any new courses and all these courses are being taught. This is merely an administrative change to make the focus of study more clear to the students. No additional faculty is required.

- Page 157 of the 2010-11 Catalog
REMOVE 308 Management Science and Operations Management

Rationale: This course is no longer being offered and has been replaced by 373.

- Page 159 of the 2010-11 Catalog
CHANGE the following courses in Management

FROM:

MGT 467 Supply Chain Management (3) (Prerequisite: MGT 373)

TO:

467 Supply Chain Management (3) (Prerequisite: MGT 355)

FROM:

MGT 468 Production Planning and Control (3) (Prerequisite: MGT 373)

TO:

468 Supply Chain Management (3) (Prerequisite: MGT 355)

Rationale: 467 and 468 are offered in the Fall and 373 in the Spring. If a student misses this sequence then he/she has to wait an entire year to finish this major. Changing the prerequisite reduces the wait time for students finishing this major. A review of the subject by the faculty teaching the courses indicated that the prerequisite requirement of 373 was not necessary and 355 would suffice.

4. Page 159 of the 2010-11 Catalog

CHANGE the following course in Management Information Systems

FROM:

378 Business Decision Support Systems (3) (Prerequisite: MIS 225, MGT 373)

TO:

378 Business Decision Support Systems (3) (Prerequisite: MIS 225, MGT 355)

Rationale: If a student misses this sequence then he/she has to wait an entire year to finish this major. Changing the prerequisites reduces the wait time for students finishing this major. A review of the subject by the faculty teaching the courses indicated that the prerequisite requirement of 373 was not necessary and 355 would suffice

5. Page 159 of the 2010 – 11 Catalog

ADD the new Management Information Systems course in Management Science

373 Management Science (3) (Prerequisite: MGT 355) S. Applications of hypothesis testing, simple linear regression, and multiple linear regression. Coverage of the mathematical structure, the solution procedures, and the application of basic management science models, including linear programming, network modeling and simulation. Study of Project Management. Use of computer software to solve problems. Credit cannot be received for both MIS 373 and MGT 373.

Rationale: Management Science is a Management course required for Management Information Systems Majors. We are cross referencing it with MIS so that students do not get confused. It is the same class as MGT 373.

6. Page 160 of the 2010-11 Catalog

CHANGE the Four Year Plan for Management Majors

FROM:**Freshman Year**

Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111	3	Math 140	3
Art 101, Mu 101, or Thea 101	3	Computer Science 150	3
BUS 150	3	POL Science 101 or 103	3
Science and Lab	4	Science and Lab	4
Total Credits	16	Total Credits	16

Management majors are encouraged to take PSY 206/216 as one of the natural sciences required in the General Education program

Sophomore Year

Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ACTG 201	3	ACTG 202	3
ECON 203	3	ECON 204	3
BUS 205	3	BUS 206	3
SPCO 101	3	Literature	3
Science and Lab	4	History	3
Total Credits	16	Total Credits	15

Apply for admission to the BBA program after accumulation of 55 hours.

Plan Junior and Senior classes carefully – the courses are not offered every semester

Junior Year

Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Non-Bus Elective	3	Humanities Elective	3
MGT 355	3	FIN 341	3
English 305	3	MIS 327	3
MKT 331	3	MGT 353	3
MGT 351	3	Non-Bus Elective	3
Total Credits	15	Total Credits	15

Senior Year

Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Humanities Elective	3	BUS 458	3
MGT 454	3	MGT Elective (300/400-level)	3
MGT 352	3	Non-Bus Elective	3
MGT Elective	3	Non-Bus Elective	3
Business Elective	3		
Total Credits	15	Total Credits	12

Total Hours Required for Degree 120

TO:**Freshman Year**

Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111	3	Math 140	3
Art 101, Mu 101, or Thea 101	3	Computer Science 150	3
Business 150	3	Political Science 101 or 103	3
Science and Lab	4	Science and Lab	4
Total Credits	16	Total Credits	16

Sophomore Year

Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Accounting 201	3	Accounting 202	3
Economics 203	3	Economics 204	3
Business 206	3	Business 305	3
Speech Communications 101	3	Literature	3
Science and Lab	4	Non-Bus Elective	3
Total Credits	16	Total Credits	15

Apply for admission to the BBA program after accumulation of 55 hours.

Plan Junior and Senior classes carefully – the courses are not offered every semester

Junior Year

Course		Course	Spring Sem. Hrs.
Management 351	3	Management (300 Level)	3
Management 355	3	Management (300 Level)	3
English 305	3	Management (300 Level)	3
Marketing 331	3	Management Information	
Finance 341	3	Systems 327	3
Total Credits	15	Non-Business Elective	3
		Total Credits	15

Senior Year

Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Humanities Elective	3	Business 458	3
Management (400 Level)	3	Humanities Elective	3
Management (400 Level)	3	History	3
Business Elective	3	Non-Business Elective	3
Non-Business Elective	3		
Total Credits	15	Total Credits	12

Total Hours Required for Degree 120

Rationale: This calendar change was to be incorporated into the 2010 – 2011 catalog when the new courses for Management were introduced. It was there in the proposal that passed through Academic Affairs but did not get changed in the catalog

V. Report from the Graduate Council

A. Proposal from the Department of Psychology

1. CHANGE the wording on Catalog page 213

FROM:

To be guaranteed timely consideration for acceptance into the Master of Science in Applied Psychology program, all of the above materials must be submitted by:

Fall Admission: March 15*

Spring Admission: October 15

*NOTE: Applicants for the School Psychology Option are only accepted for fall admission. Students applying for admission into the School Psychology Option must plan on beginning their studies during the Summer II session, which begins in July.

Application materials received after the application deadlines may still be considered for admission contingent upon the availability of positions within the program. It is the applicant's responsibility to gather all materials to complete his/her application. Only completed applications (with all required materials) will be reviewed for possible admission.

To receive an application or for any questions, please call the FMU Graduate Office at 843-661-1284. For more information about the program and to view admissions data for recent incoming MSAP classes, please visit the Psychology Department webpage at <http://www.fmarion.edu/academics/Psychology>.

TO:

To be guaranteed timely consideration for acceptance into the Master of Science in Applied Psychology program, all of the above materials must be submitted no later than:

Fall Admission: March 15*

Spring Admission: October 15

*NOTE: Applicants wishing to enter the School Psychology option at the MSAP level are only accepted for the Fall Admission Application Cycle and must begin their first courses during the Summer II Session, which begins in July. Applicants with a previously obtained master's degree who are applying for only the SSP portion of the School Psychology Option may apply during either the Fall or Spring Application Cycle.

Complete applications are reviewed as received in a rolling admissions process until the above noted deadlines. Applicants should submit their application materials as early in the application cycle as they are able to assemble a complete application packet.

Application materials received after the application deadlines may still be considered for admission contingent upon the availability of positions within the program. It is the applicant's responsibility to gather all materials to complete his/her application. Only completed applications (with all required materials) will be reviewed for possible admission.

To receive an application or for any questions, please call the FMU Graduate Office at 843-661-1284. For more information about the program and to view admissions data for recent incoming MSAP classes, please visit the Psychology Department webpage at <http://www.fmarion.edu/academics/Psychology>.

Rationale: The changes outlined above are recommended in order to clarify the application procedures and processes currently employed by the department. No changes in policy or procedure are proposed. No additional resources are required. Applicants occasionally have not realized that they could have applied earlier in the application cycle, received acceptance/rejection feedback earlier, or that summer II start dates were required for the master's portion of the program. Additionally, applicants who have obtained a master's degree in school psychology at a previous time from another university and who wish to extend their education to the specialist degree level frequently have required additional information regarding their application options. It is hoped that this change in wording will clarify the requirements and facilitate the application process.

2. **CHANGE** the following sentence on page 212 of the current catalog

FROM:

Clinical/counseling students should be aware that their internship also requires a full-time, six-month commitment that may require them to take a leave of absence from other employment.

TO:

Clinical/counseling students should be aware that their internship also requires an intensive, capstone internship experience that may require them to take a leave of absence from other employment.

3. **CHANGE** the following sentence on page 212 of the current catalog

FROM:

After being admitted to the program and prior to enrolling in classes, students must meet with the Graduate Coordinator of the Clinical/Counseling Psychology, or the Graduate Coordinator of School Psychology (as appropriate) in the Department of Psychology for advising.

TO:

After being admitted to the program and prior to enrolling in classes, students must contact the Graduate Coordinator of the Clinical/Counseling Psychology, or the Graduate Coordinator of School Psychology (as appropriate) in the Department of Psychology for advising.

Rationale:

- A. In order to reorganize the capstone internship experience of clinical/counseling students so that their internship fits within a semester structure, we will need to condense the experience into 16-18 weeks (rather than 24 weeks, or 6 months). This change in internship structure is consistent with other programs in the state and with those who are members in the CAMPP organization (Council of Applied Masters Programs in Psychology). Programs within our state require a minimum 600-hour internship, which is consistent with LPC licensure requirements. We previously had been requiring that our students complete a minimum of 900 hours of internship experience. Because our preliminary practicum experiences are more rigorous and structured, we believe that we can make this change without compromising the quality of our students' training or the integrity of the program. This change also will have the added benefit of fitting more neatly within the University's semester system, which will assist with more efficient and effective program planning and with more predictable faculty course loads.

B. Rather than require all students to come to campus and meet with the program coordinators (Sam Broughton for School Psychology and Farrah Hughes for Clinical/Counseling Psychology) in person prior to enrolling in the program, we would like to have the flexibility of advising some students over the phone. In particular, students who are moving from great distances and those who are already familiar with the school and faculty (i.e., FMU alumni) can benefit from this more flexible preliminary advising structure, which is simply to answer initial questions and to discuss program requirements, as well as registration for courses. All students are required to attend an on campus, mandatory orientation session on the first day of classes, which is an intensive program overview and introduction to the University/departmental facilities and faculty.

No additional resources (personnel or otherwise) will be required for these changes.

B. Proposals from the School of Education

1. **ADD**, on page 207 of the current catalog,

780 Assessment of Young Children with Disabilities (3) S. This course will focus on assessment procedures for use with infants, toddlers and preschool children with disabilities. The course includes information on basic assessment issues, ethics and concerns, use of specialized assessment instruments, and recommended procedures for assessing young children with mild to moderate disabilities. The course is intended to familiarize students with a wide range of assessment approaches and to provide an understanding of the role of assessment in curriculum planning, writing classroom assessment and screening summaries and overall classroom/program evaluation.

2. **ADD**, on page 207 of the current catalog,

784 Methods for Teaching Young Children with Disabilities (3) S. This course emphasizes planning, organizing, implementing, and evaluating programs for young children with special needs. Students will be provided with an understanding of developmentally appropriate programs and practices for young children with special needs. The emphasis of this course is on the actual process of planning, implementing, and monitoring programs for young children with diverse learning needs. Students will explore, plan, and implement curriculum and environments using individually responsive, age-related, and culturally appropriate methods and materials. Students will gain an understanding of the important role of play, active exploration, the construction and representation of knowledge, social interaction with peers and family members, and peers and families as significant others in children's intellectual and linguistic development.

Rationale for 1-2: Upon notification of the recent proposal from the State Department of Education (see below) for a new area of special education certification, Drs. Nixon & Bausmith met with local school district special education directors about the need for the two required courses. We were asked to provide these courses for local school personnel and to also notify BabyNet employees of their availability. FMU has also been contacted by school districts outside the Pee Dee area about providing these required courses for their district personnel.

The School of Education has three current faculty members who are qualified to teach these two courses: Assessment & Procedures/Methods for Young Children with Disabilities.

Proposed Amendments to 24 S.C. Code Ann. Regulations 43-62 (Supp. 2009), Requirements for Additional Areas of Certification.

Effective July 1, 2016, all individuals working as Early Childhood Special Education teachers will be required to hold certification in Early Childhood Special Education. Individuals who have three (3) years teaching

experience within the last five (5) years with young children with disabilities (birth to six years) will be granted add-on certification in Early Childhood Special Education by completing the following two courses within five years.

1. Assessment of Young Children with Disabilities (3 semester hours)
2. Procedures for Working with Young Children with Disabilities (3 semester hours)