

Name of Program/Department: Department of Nursing/MSN Nurse Educator Option

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Program Mission Statement

The School of Health Sciences at FMU is committed to providing interprofessional learning opportunities to a diverse student body. The faculty strives to inspire students to become lifelong learners and competent and caring healthcare professional leaders who use evidence-based practice to deliver safe, ethical, and value-based care to diverse patient populations.

The nursing and physician assistant programs are fully accredited. Faculty in the School of Health Sciences are active in teaching, scholarship/ research, and service and the majority are doctorally prepared. Many faculty hold certifications in specialties recognized by national professional healthcare organizations. The School of Health Sciences programs require a variety of targeted clinical experiences in many different healthcare environments. The School of Health Sciences promotes diversity, tolerance, and respect among faculty, students, and healthcare partners.

The key values adopted by the School of Health Sciences include:

- Caring and compassion
- Interprofessional collaboration
- Healthcare technology and innovation
- Evidence-based practice
- Ethical decision-making
- Integrative healthcare policy and leadership

MSN/Nurse Educator Program Learning Outcomes (PLOs)

1. Demonstrate leadership and *integrity* in an advanced practice role that effects and changes systems to promote patient-centered care thereby enhancing human flourishing
2. Appraise current interdisciplinary evidence to identify gaps in nursing knowledge and formulate research questions based on the tenets of *evidence-based practice*
3. Develop *interdisciplinary teamwork and collaboration* in the advanced practice nursing role in order to promote positive change in people, systems, and excellence in the nursing profession.
4. Use *informatics* to analyze underlying disparities, and knowledge; formulate research questions; promote safety and quality improvement for patient care.
5. Apply *advanced concepts in science and nursing knowledge* to implement health promotion and disease prevention.
6. Employ *knowledge in health policy and financing* of health care in order to promote healthcare access and availability to promote human flourishing.
7. Engage in *ethical* decision-making and utilization of theoretical knowledge in order to provide patient-centered, cost-effective care
8. Value *cultural and ethnic diversity* and caring in order to provide holistic patient-centered care.

MSN/Nurse Educator Program Learning Outcomes (SLOs): [Benchmark--minimum grade of 80]

Demonstrate leadership and integrity in an advanced practice role that effects and changes educational systems to promote learner-centered knowledge thereby enhancing human flourishing.

1. Appraise current interdisciplinary evidence to identify gaps in nursing education knowledge and formulate research questions based on the tenets of evidence-based teaching practice.
2. Develop interdisciplinary teamwork and collaboration in the advanced practice nurse educator role in order to promote positive change in people, educational systems, and excellence in the nursing profession.
3. Use informatics to analyze educational disparities, and knowledge; formulate research questions for educational quality improvement.
4. Apply advanced concepts in science and educational knowledge to implement evidence-based teaching practice.
5. Employ knowledge in health policy and financing of health care in order to educate learners about healthcare access and availability to promote human flourishing.
6. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide educational concepts related to cost- effective care.
7. Value cultural and ethnic diversity and caring in order to provide holistic learning to promote patient-centered care.

Assessment Methods:

1. Demonstrate leadership and integrity in an advanced practice role that effects and changes educational systems to promote learner-centered knowledge thereby enhancing human flourishing.
 - Teaching Experience (APRN 708)
 - Students teach a 1 hour class in the practicum setting.
 - ELA – Students will achieve a minimum grade of 80.
 - Post Conference Teaching Session (APRN 709)
 - Students lead a clinical post conference and perform a self-evaluation.
 - ELA – Students will achieve a minimum grade of 80.
2. Appraise current interdisciplinary evidence to identify gaps in nursing education knowledge and formulate research questions based on the tenets of evidence-based teaching practice.
 - Research Paper on Teaching Strategy (APRN 604)
 - Students research a teaching strategy and write at minimum a 7 page paper.
 - ELA – Students will achieve a minimum grade of 80.
 - Contemporary Educational Issue Paper (APRN 710)
 - Students research a current issue in nursing education and write at minimum a 10 page paper.
 - ELA – Students will achieve a minimum grade of 80.

3. Develop interdisciplinary teamwork and collaboration in the advanced practice nurse educator role in order to promote positive change in people, educational systems, and excellence in the nursing profession.
 - Academic Practicum Evaluation (APRN 708)
 - Students are evaluated by their preceptors on criteria important for the nurse educator.
 - ELA – Students will achieve a minimum grade of 4/5 on relevant criteria.
4. Use informatics to analyze educational disparities, and knowledge; formulate research questions for educational quality improvement.
 - Teaching Plan (APRN 604)
 - Students develop a teaching plan that incorporates active teaching-learning strategies.
 - ELA – Students will achieve a minimum grade of 80.
5. Apply advanced concepts in science and educational knowledge to implement evidence-based teaching practice.
 - Appraisal of Research Article (APRN 503)
 - Students complete an in depth appraisal of a research article relevant to their discipline.
 - ELA – Students will achieve a minimum grade of 80.
 - Teaching Plan (APRN 708)
 - Students develop a teaching plan based on the learning assessment of their learners.
 - ELA – Students will achieve a minimum grade of 80.
6. Employ knowledge in health policy and financing of health care in order to educate learners about healthcare access and availability to promote human flourishing.
 - Scholarly paper and presentation on a National Health Policy Topic (APRN 504)
 - Students research a variety of topics related to health policy.
 - ELA – Students will achieve a minimum grade of 80.
7. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide educational concepts related to cost- effective care.
 - Discussion Board (APRN 710)
 - Students discuss high-stakes testing and progression policies, including any ethical and/or legal issues.
 - ELA – Students will achieve a minimum grade of 80.
8. Value cultural and ethnic diversity and caring in order to provide holistic learning to promote patient-centered care.
 - Discussion Board (APRN 604)
 - Students discuss the attributes of learners and the relevance to nurse educators, including gender, culture, and socioeconomic factors.
 - ELA – Students will achieve a minimum grade of 80.

- Statement of Nursing Philosophy (APRN 605)
 - Students develop their personal statement of philosophy, addressing the concepts of human beings, society or environment, health, and nursing.
 - ELA – Students will achieve a minimum grade of 80.

Assessment Results:

1. Demonstrate leadership and integrity in an advanced practice role that effects and changes educational systems to promote learner-centered knowledge thereby enhancing human flourishing.
 - The average grades on the Teaching Experience and Post Conference Teaching Session were > 90%. All students achieved a grade higher than the target of 80. Target achieved.
2. Appraise current interdisciplinary evidence to identify gaps in nursing education knowledge and formulate research questions based on the tenets of evidence-based teaching practice.
 - The average grade on the Research Paper on a Teaching Strategy was > 90%. The average grade on the Contemporary Educational Issue Paper was > 90%. All students achieved a grade higher than the target of 80. Target achieved.
3. Develop interdisciplinary teamwork and collaboration in the advanced practice nurse educator role in order to promote positive change in people, educational systems, and excellence in the nursing profession.
 - One student did not achieve the benchmark of 4/5 on relevant criteria (related to interdisciplinary teamwork and collaboration) in the Academic Practicum Evaluation; 66% of the students did achieve the benchmark. Target was not achieved with every student; this may have been a communication issue between the student and preceptor.
4. Use informatics to analyze educational disparities, and knowledge; formulate research questions for educational quality improvement.
 - The average grade on the Teaching Plan was > 90%. All students achieved a grade higher than the target of 80. Target achieved.
5. Apply advanced concepts in science and educational knowledge to implement evidence-based teaching practice.
 - All nurse educator students achieved a grade higher than the target of 80 on the Appraisal of a Research Article assignment. The average grade on the Teaching Plan was > 90%. All students achieved a grade higher than the target of 80. Target achieved.
6. Employ knowledge in health policy and financing of health care in order to educate learners about healthcare access and availability to promote human flourishing.
 - All nurse educator students achieved a grade higher than the target of 80 on the Scholarly Paper/Presentation assignment. Target achieved.

7. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide educational concepts related to cost- effective care.
 - The average grade on the Discussion Board was > 90%. All students achieved a grade higher than the target of 80. Target achieved.
8. Value cultural and ethnic diversity and caring in order to provide holistic learning to promote patient-centered care.
 - The average grade on the Discussion Board was > 86%. The average grade on the Statement of Nursing Philosophy was > 90%. All students achieved a grade higher than the target of 80. Target achieved.

Action Items

- No curriculum changes needed.