

Minutes
Faculty Senate Meeting
September 25, 2014

I. Chair Flannagan called the meeting to order at 3:45 PM

Senators Present: Buck, Camper, Doucet, Engelhardt, Flowers, Fry, Gittings, Gourley, Gunther, Hopla, Kiely, Lasher, Lundberg, Meetze, Muller, Myers, Nagata, Newman, Ramey, Reynolds, Varazo, Whitmire, Zaice

Also Present: Flannagan (chair)

Senators Absent: Carpenter (excused)

II. The minutes from the April 15, 2014 meeting were approved as posted.

III. Report from Executive Committee

Chair Flannagan announced and held discussion concerning the following items/issues: FMU welcomes 15 new full-time faculty members, Chris Kennedy serving as Senate Parliamentarian, Chair Flannagan will again hold office hours in Stokes, the yearly Accountability Report has been submitted to the CHE (prepared by Keith Best), HRSA grants may be submitted to develop an online course (10 grants of \$2400 each, with an Oct. 15th deadline, to be submitted to Dr. Wittmann-Price), there will be a reception to honor newly appointed Trustee Research Scholars on Oct. 22nd, there will be an informational session to introduce the “Colleague” software that might be adopted by the university, an executive committee meeting will take place Oct. 8th, October is open-enrollment month for benefits, Rusty Ward has been appointed as the new SACS Coordinator, Nick Newman has been appointed as the new coordinator of the REAL program, and Chip Hall is the new director of the Physician Assistant program.

IV. Report from Academic Affairs Committee

1. Office of the Provost

Item A. Proposed changes to the course description for HNRS 397 passed.

Item B. Proposed changes to the course description for HNRS 491-499 passed.

2. Gender Studies Committee

Item A. Proposed addition of a course to the list of courses that are eligible for the Gender Studies minor and collateral passed.

3. Department of Nursing

Item A. Proposed addition of a new course, IPHC 213, passed.

4. Department of Sociology
 - Item A. Proposed addition of a new course, SOCI 388, passed.
 - Item B. Proposed addition of SOCI 388 to the requirements for the sociology major passed.
 - Item C. Proposed changes to the title and course description for SOCI 327 passed.
 - Item D. Proposed changes to the title and course description for SOCI 375 passed.
 - Item E. Proposed addition of a four-year plan for the sociology major passed.
 - Item F. Proposed removal of the semester designation for SOCI 205 passed.
 - Item G. Proposed deletion of a course, SOCI 389, passed.
 - Item H. Proposed deletion of SOCI 389 from the requirements for the major passed.

V. Old Business – None

VI. New Business – None

VII. Announcements – Various upcoming events were announced and discussed.

VIII. Adjournment – The meeting adjourned at 4:23 PM.

Attachment to the Senate Minutes – September 25, 2014

IV. Academic Affairs

1. Proposal from the Office of the Provost:

A. CHANGE, on page 191 in the current catalog, under FMU HONORS,

FROM:

397 Honors Colloquium (3) (Prerequisite: Completion of 12 or more hours of Honors Courses or permission of Honors Director.) Deals with special topics from an interdisciplinary point of view and provides Honors students with the opportunity to examine subjects which do not fall completely within the purview of any one department or school. Carries elective but not departmental or school credit. May be taken for credit no more than twice. Grades below B do not count toward credit for the Honors degree, although they do count toward regular University degree requirements.

TO:

397 Honors Colloquium (3) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director.) Deals with special topics from an interdisciplinary point of view and provides Honors students with the opportunity to examine subjects which do not fall completely within the purview of any one department or school. Carries elective but not departmental or school credit. May be taken for credit no more than twice. Grades below B do not count toward credit for the Honors degree, although they do count toward regular University degree requirements. Honors Nursing majors may take IPHC 500 Rural Healthcare as a substitute for Honors 397 Colloquium.

B. CHANGE, on page 192 in the current catalog, under FMU HONORS,

FROM:

491-499 Honors Independent Study (3) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director). Allows the Honors student to pursue independent academic work, normally in the area of major concentration, under the guidance of a faculty member. Usually takes the form of a senior research thesis or creative project. Topics must be approved by both the appropriate chairman or dean and the Honors Committee. Projects are reviewed by three faculty members from two different disciplines. Grades below B do not count toward credit for the Honors degree, although they do count toward regular University degree requirements. May be taken a second time in a second discipline. 497 Special Studies (3) in various disciplines and PRS 499 Advanced Study may be taken for Honors credit, by special arrangement, in place of HNRS 491-499. Students who successfully complete the Washington Semester Program may count three credit hours of POL 497-H WS, ENG 498-H WS, or PSY 310-H WS in place of 491-499. Grades below B do not count toward credit for the Honors degree, although they do count toward regular degree requirements.

TO:

491-499 Honors Independent Study (3) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director.) Allows the Honors student to pursue independent academic work, normally in the area of major concentration, under the guidance of a faculty member. Usually takes the form of a senior research thesis or creative project. Topics must be approved by both the appropriate chairman or dean and the Honors Committee. Projects are reviewed by three faculty members from two different disciplines. Grades below B do not count toward credit for the Honors degree, although they do count toward regular University degree requirements. May be taken a second time in a second discipline. 497 Special Studies (3) in various disciplines, PRS 499 Advanced Study (3), or Nursing 445 Guided Nursing Elective (3) may be taken for Honors credit, by special arrangement, in place of HNRS 491-499. Students who successfully complete the Washington Semester Program may count three credit hours of POL 497-H WS, ENG 498-H WS, or PSY 310-H WS in place of 491-499. Grades below B do not count toward credit for the Honors degree, although they do count toward regular degree requirements.

Rationale: The two changes above [adding the statement “Honors Nursing Majors may substitute Honors 397 Colloquium with an Honors or contract section of IPHC 5000 Rural Health Care,” to 397 description and “...or Nursing 445 Guided Nursing Elective (3) to 491-499 description] are changes which will allow our FMU Nursing majors to take part in FMU Honors.

2. Proposal from the Gender Studies Committee:

ADD, on page 188 of the current catalog to the list of courses eligible for the Gender Studies minor and collateral, after HIST 321 Family and Gender in World History,

HIST 346 Civil War America

Rationale: The Gender Studies Committee has approved the addition of HIST 346 after seeing from Dr. Jacqueline Campbell’s syllabus (attached) that consideration of gender related issues forms a substantial part of the course.

3. Proposal from the Department of Nursing:

A. **ADD**, on page 190 of the current catalog, before IPHC 500,

213 Safe Dosage Calculations for Interprofessional Healthcare Providers

(3) This elective course is for those who plan a career in healthcare and may need a more specialized focus on safe dosage calculations. This course will focus on identifying methods of calculations used when determining a safe dose for administering medications through various routes such as injections, oral, and intravenous (IV). This course can also be taken by those who may need remediation in dosage calculation. This course does not take the place of any required math courses as established by the University or the Department of Nursing.

4. Proposal from the Department of Sociology:

A. **ADD** , on page 154 of the 2014-2015 Catalog:

388 Disasters And Extreme Events (3) (Prerequisite: 201 or permission of department) Types of disasters and extreme events; stages in the disaster process; theories and methods used to study disasters; how disaster vulnerability and resilience varies across social and demographic groups; how social institutions respond to disasters; disaster prevention and mitigation efforts.

Rationale: Disasters impact hundreds of thousands of people each year worldwide, in a myriad of forms ranging from hurricanes, tornadoes, wildfires, and drought, to oil spills and industrial accidents, to mass shootings and terrorist attacks, and to the transmission of infectious diseases (Guha-Sapir, Hoyois and Below, 2013). Some of these types of phenomena have hit close to home, such as Hurricane Hugo in 1989 and record high temperatures in 2012 (National Climatic Data Center, n.d., accessed 2014). Extreme events such as global warming and climate change have the potential to affect the lives of everyone in some way (National Resources Defense Council, 2008). A course on disasters (such as the one proposed) would make important strides towards educating students about these issues and developing strategies to prevent/mitigate such events, through the application of an integrated scientific framework (United Nations Educational, Scientific, and Cultural Organization, n.d., accessed 2014).

At this time, no such course exists at FMU. Only a few colleges/universities in South Carolina (Voorhees College, USC-Columbia, and Furman University) offer courses on disasters and emergency management. Nation-wide, there are over 100 programs that address disasters through courses, certificates, degrees, and the like (Federal Emergency Management Agency, 2014). The creation of this course would meet a need in the curriculum at FMU as well as state-wide.

In the courses that Dr. Eargle regularly teaches, where disaster issues are discussed as a small component of the courses, such as SOCI 331 Environment (Eargle, 2013), SOCI

346 Crime and Organizations (Eargle, 2012), and SOCI 419 Population and Society (Eargle, 2014), many students are surprised by what they learn about disasters and have a genuine interest in the topic. This interest is demonstrated by the percentage of the students (one-third to one-half) enrolled in these courses who decide to make some disaster event serve as the focus of their research projects.

Moreover, it is a course that would complement many of the other course offerings in Sociology (such as SOCI 407 Urban Sociology, SOCI 344 Violence in Society, SOCI 375 Health and Illness, and SOCI 303 Quantitative Methods), due to the topics these courses address and the requirement of student conducted research projects. It would also complement a few courses in programs other than Sociology (i.e. Nursing, Political Science and Geography, and Biology), but would not duplicate their efforts (Francis Marion University, 2014).

References

- Eargle, L.A. (2012). *SOCI 346 Crime And Organizations*. Unpublished course syllabus.
- Eargle, L. A. (2013). *SOCI 331 Environment, Power and Opportunity*. Unpublished course syllabus.
- Eargle, L. A. (2014). *SOCI 419 Population And Society*. Unpublished course syllabus.
- Federal Emergency Management Agency. (2014). *The College List*.
<http://www.training.fema.gov/EMIweb/edu/collegelist>
- Francis Marion University. (2014). *Francis Marion University Catalog 2014-2015*. Florence, SC: Francis Marion University
- Guha-Sapir, D., Hoyois, P., and Below, R. (2013). *Annual Disaster Statistical Review 2012: The Numbers and Trends*. Brussels: Center for Research on the Epidemiology of Disasters. <http://reliefweb.int/report/world/annual-disaster-statistical-review-2012-numbers-and-trends>
- National Climatic Data Center. (n.d.) *Storm Events Database*. Accessed 2014.
<http://www.ncdc.noaa.gov/stormevents>
- National Resources Defense Council. (2008). *The Consequences of Global Warming*. <http://www.nrdc.org/globalwarming/fcons.app>
- United Nations Educational, Scientific, and Cultural Organization. (n.d.). *Disaster Preparedness*. <http://www.unesco.org/new/en/education/themes/leading-the-international-agenda/education-for-sustainable-development/disaster-risk-reduction/>

- B. **ADD**, on page 152 of the 2014-2015 Catalog, under “MAJOR” and “2. Students following the General Track select from the following elective courses” and “Two courses in Culture and Social Organization”, right behind the “387”:

388

- C. **MODIFY** the course title and description for Sociology 327 on page 153 of the 2014-2015 Catalog:

FROM:

327 Social Gerontology (3) (Prerequisite: 201 or permission of department) An introduction to the study of aging as a social phenomenon, with emphasis upon the composition of the elderly population, family relationships, social support systems, living arrangements, work and retirement, death and dying, aging and inequality.

TO:

327 Sociology of Aging and Later Life (3) (Prerequisite: 201 or permission of department) An introduction to gerontology as a social phenomenon with an emphasis on theories of aging, the composition of the elderly population, family relationships, living arrangements, work and retirement, the welfare state, end-of-life care and dying, and aging and inequality.

Rationale: Too many students do not know what “Gerontology” refers to, so we are changing the title to eliminate this problem. The description has been slightly modified to reflect current issues being addressed in the course.

- D. **MODIFY** the course title and description for Sociology 375 on page 153-4 of the 2014-2015 Catalog:

FROM:

375 Sociology of Health and Illness (3) (Prerequisite: 201 or permission of the department) Trends and group differences in health and illness; data sources and analysis techniques; rival theoretical perspectives on health; the sick role; seeking and using health services; patient-practitioner relationships; social characteristics of physicians, nurses, and alternative providers; social organization of hospitals; current issues and problems.

TO:

375 Sociology of Health and Medicine (3) (Prerequisite: 201 or permission of the department) Trends and group differences in health and illness; social impacts of biomedical and genetic influences; theoretical perspectives on health disparities; the sick role; seeking and using health services; patient-practitioner relationships; social organization of healthcare; cross-cultural medicine; current issues and problems.

Rationale: The title and course description have been modified to more accurately reflect the issues addressed in the course.

E. **ADD** in between pages 152 and 153 of the 2014-2015 Catalog:

FOUR YEAR PLAN FOR SOCIOLOGY MAJORS

Below is a suggested four year plan for Sociology majors by track. This plan does not replace the need for a student to meet with his/her assigned faculty advisor, but it serves as a supplement.

SOCIOLOGY GENERAL TRACK¹

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Sociology 201	3	Sociology – Inequality or Culture *	3
English 112	3	English 200	3
Math 111 or higher	3	Math 134 or higher	3
Biology w/Lab	4	Chemistry 101 w/Lab or Physical Science 101	
University Life 100	1	w/Lab	4
		Speech 101	3
Total Credits	14	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Sociology 302	3	Sociology – Inequality or Culture*	3
History	3	English Literature	3
Political Science 101 or 103	3	Humanities Course	3
Psychology 206	3	Minor Course	3
Psychology 216	1	General Elective	3
Art 101, Music 101, or Theater 101	3		
Total Credits	16	Total Credits	15
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Sociology 339	3	Sociology 303	3

Sociology – Inequality or Culture*	3	Sociology – Inequality or Culture*	3
Minor Course	3	Sociology – Deviance	3
Minor Course	3	Minor Course	3
General Elective	3	General Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Sociology 403	3	Sociology 497/498 or Sociology Elective 300 level or above	3
Sociology 407 or 419**	3	Minor Course	3
Minor Course	3	General Elective	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3
Total Credits	15	Total Credits	15
Total Hours Required for Degree 120			
<p>¹This suggested plan is based upon the requirements for the Bachelor of Science degree in Sociology.</p> <p>*Students must take two Culture and Social Organization courses and two Inequality and Diversity courses.</p> <p>**Sociology 407 is offered in Fall Semesters; Sociology 419 is offered in Spring Semesters.</p>			

SOCIOLOGY CRIMINAL JUSTICE TRACK¹

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Sociology 201	3	Political Science 101 or 103	3
English 112	3	English 200	3
Math 111 or higher	3	Math 134 or higher	3
Biology w/Lab	4	Chemistry 101 w/Lab or Physical Science 101 w/Lab	4
University Life 100	1	Speech 101	3
Total Credits	14	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Political Science 230	3	Sociology 302	3
History	3	Sociology – Deviance	3

English Literature	3	Political Science 322, 323, 330, or 331	3
Psychology 206	3	Humanities Course	3
Psychology 216	1	General Elective	3
Art 101, Music 101, or Theater 101	3		
Total Credits	16	Total Credits	15
Junior Year			
	Fall		Spring
Course	Sem. Hrs.	Course	Sem. Hrs.
Sociology 303	3	Sociology 339	3
Sociology 341	3	Sociology – Deviance	3
Sociology – Deviance	3	Minor Course	3
Minor Course	3	Minor Course	3
General Elective	3	General Elective	3
Total Credits	15	Total Credits	15
Senior Year			
	Fall		Spring
Course	Sem. Hrs.	Course	Sem. Hrs.
Sociology 403	3	Sociology 497/498 or Elective	3
Sociology 407 or 419*	3	Minor Course	3
Minor Course	3	General Elective	3
Minor Course	3	General Elective	3
General Elective	3	General Elective	3
Total Credits	15	Total Credits	15
Total Hours Required for Degree 120			
<p>¹This suggested plan is based upon the requirements for the Bachelor of Science degree in Sociology.</p> <p>*Sociology 407 is offered in Fall Semesters; Sociology 419 is offered in Spring Semesters.</p>			

Rationale: Many of our majors over the years have asked their advisors to create the equivalent of a four year plan, a list of courses by semester, which they need to take to graduate. With the creation and publication of these plans, we place another tool at the students' disposal to use in making their enrollment plans.

It also serves as another tool to encourage students to more evenly distribute their major and minor courses across academic years. Too many students have the tendency to delay taking major courses that serve as prerequisites for other courses (i.e. SOCI 302, which is a prerequisite to SOCI 339 and SOCI 403). Students also struggle to perform in their classes when they take too many labor intensive Sociology courses at once.

F. **DELETE** the semester designation for Sociology 205 on page 152 of the 2014-2015 Catalog:

FROM:

205 Marriage and Family Relations (3) SU. Gender roles, stages of committed relationships, power and conflict in family life, work and family roles, parenting, divorce and remarriage.

TO:

205 Marriage and Family Relations (3) Gender roles, stages of committed relationships, power and conflict in family life, work and family roles, parenting, divorce and remarriage.

Rationale: This course used to be offered only in the Summer I session in the past. With the relatively new hire of Dr. Jessica Burke and student interest in the course, the department will offer the course in the regular semesters as well. Also, only the required courses for Sociology majors have semester designations; since Sociology 205 is not a required course, we wish to remove the semester designation for consistency's sake as well.

- G. DELETE** the following Sociology course from page 154 of the 2014-2015 Catalog:

389 Sociology of Religion (3) (Prerequisite: 201 or permission of the department) Scientific study of religion as a social phenomenon; the interplay between religion and other institutions; correlation between religious and social variables.

Rationale: This course has not been offered by the department in over a decade and not regularly in over 15 years. No one currently employed by the department specializes in this area. We are also very unlikely to recruit a future faculty member who specializes in this area.

- H. DELETE**, from page 152 of the 2014-2015 Catalog, under "MAJOR" and "2. Students following the General Track select from the following elective courses" and "Two courses in Culture and Social Organization", behind the "387":

389