

Name of Program/Department:	Department of Nursing in the School of Health Sciences Pre-Licensure BSN
Year:	2016-2017
Name of Preparer:	Dr. Ruth Wittmann-Price

Program Mission Statement

The mission of the Department of Nursing is “FMU Nursing prepares graduates to function competently as caring, professional nurses in a variety of healthcare settings. The program endeavors to instill in learners the value of lifelong learning.”

Program Learning Outcomes (PLOs) - Baccalaureate

The baccalaureate generalist program in nursing prepares the graduate to:

1. Utilize the liberal education courses as the cornerstone for study and practice of professional nursing.
2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.
3. Provide safe, effective, and compassionate care to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.
4. Incorporate information management, client care technologies, and communication devices in providing safe and effective client care.
5. Incorporate information on healthcare policies, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.
6. Demonstrate effective inter-professional communication and collaboration through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.
7. Integrate knowledge and skill derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.
8. Demonstrate and utilize principles of legal ethical core values of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the delivery of care to all clients across the lifespan.
9. Utilize the roles of provider of care, manager/coordinator of care, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not

limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).

Executive Summary of Report

The Nursing Department in the School of Health Sciences has a baccalaureate program with two degree options, the pre-licensure BSN and RN-BSN options. The mission of the nursing program is consistent with that of the School of Health Sciences and Francis Marion University.

There are program learning outcomes listed but in the language of nursing accreditation, these program learning outcomes are referred to as student learning outcomes, which the students must achieve by the end of the program of study.

Student Learning Outcomes with ELAs

An expected level of achievement (ELA) was set for each of the nine student learning outcomes. The ELA of “90% of students will achieve an 80% grading score” was determined by the nursing faculty.

Assessment Methods

Various methods were used to assess the nine student learning outcomes. Different methods included group projects and presentations, clinical evaluations, quality improvement projects, discussion boards, and objective testing.

Assessment Results

The Expected Level of Achievements (ELAs) were met for the nine student learning outcomes. The targets were met with some general action items determined.

Summary

All targets were met for 2016-2017. There are no plans to change the targets for 2017-2018.

Student Learning Outcomes (SLOs)

The nursing Program Learning Outcomes are evaluated as the final end-of-program Student Learning Outcomes. Expected Levels of Achievement (ELAs) are the baseline (minimal competency measure) and the benchmark for achievement.

1. Utilize the liberal education courses as the cornerstone for study and practice of professional nursing.
 - a. **ELA = 90% of students will achieve an 80% grading score**

2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.
 - a. **ELA = 90% of students will achieve an 80% grading score**
3. Provide safe, effective, and compassionate care to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.
 - a. **ELA = 90% of students will achieve a competency level of 3 or above on the clinical evaluation form**
4. Incorporate information management, client care technologies, and communication devices in providing safe and effective client care.
 - a. **ELA = 90% of students will achieve an 80% grading score**
5. Incorporate information on healthcare policies, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.
 - a. **ELA = 90% of students will achieve an 80% grading score**
6. Demonstrate effective inter-professional communication and collaboration through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.
 - a. **ELA = 90% of students will achieve a competency level of 3 or above on the clinical evaluation form**
7. Integrate knowledge and skill derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.
 - a. **ELA = 90% of students will achieve a competency level of 3 or above on the clinical evaluation form**
 - b. **ELA = 90% of students will achieve an 80% grading score**
8. Demonstrate and utilize principles of legal ethical core values of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the delivery of care to all clients across the lifespan.
 - a. **ELA = 90% of students will achieve an 80% grading score**

9. Utilize the roles of provider of care, manager/coordinator of care, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).
 - a. **ELA = 90% of students will achieve a competency level of 3 or above on the clinical evaluation form**
 - b. **ELA = 90% of students will achieve an 80% grading score**

Assessment Methods

1. Utilize the liberal education courses as the cornerstone for study and practice of professional nursing.
 - NURS 411: Adult Health III – Clinical Seminar Group Presentations. These presentations integrate the biological sciences, social, psychological and healthcare policy into a written and spoken graded presentation.
2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.
 - NURS 410: Leadership and Management in Nursing and NURS 409 – Group project development and presentation related to quality patient improvement.
3. Provide safe, effective, and compassionate care to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.
 - NURS 411: Adult Health III - Clinical evaluations.
 - NURS 409: Population-Focused Nursing and Healthcare Policy - Clinical Evaluations & Clinical Objectives for each site attached.
4. Incorporate information management, client care technologies, and communication devices in providing safe and effective client care.
 - NURS 411: Adult Health III - Clinical evaluations. Use of handheld devices and using Medline through the electronic MAR system.
 - NURS 409: Population-Focused Nursing and Healthcare Policy - Quality Improvement Project.
5. Incorporate information on healthcare policies, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.
 - NURS 409: Population-Focused Nursing and Healthcare Policy - State of the Union Assignment; Discussion Board 1 assignment.

6. Demonstrate effective inter-professional communication and collaboration through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.
 - NURS 411: Adult Health III – Clinical evaluations.
7. Integrate knowledge and skill derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.
 - NURS 409: Population-Focused Nursing and Healthcare Policy – Quality Improvement Project.
 - NURS 409: Population-Focused Nursing and Healthcare Policy & 411: Adult Health III - Clinical Objectives.
8. Demonstrate and utilize principles of legal ethical core values of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the delivery of care to all clients across the lifespan.
 - NURS 410: Leadership and Management in Nursing – Tested in objective testing. Test #2 includes legal and ethics issues.
9. Utilize the roles of provider of care, manager/coordinator of care, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).
 - NURS 411: Adult Health III - Clinical evaluations. Seniors practice being charge nurses with the Patient Care Supervisor.
 - NURS 409: Population-Focused Nursing and Healthcare Policy - Provider's Guide to Quality and Culture Assignment.

Assessment Results

1. Utilize the liberal education courses as the cornerstone for study and practice of professional nursing.
 - a. NURS 411: Adult Health III – Clinical Seminar Group Presentations. These presentations integrate the biological sciences, social, psychological and healthcare policy into a written and spoken graded presentation.
 - b. – 100% of senior students passed the written and graded presentation with a score of 80% or above, benchmark met.**
2. Incorporate the knowledge and skills in leadership, quality improvement, and client safety in the provision of high quality health care.
 - a. NURS 410: Leadership and Management in Nursing and NURS 409 – Group project development and presentation related to quality patient improvement.

- b. – 100% of senior students passed the QI project and presentation with a score of 80% or above, benchmark met.**
- 3. Provide safe, effective, and compassionate care to all individuals and groups across the lifespan based upon the principles and models of evidence-based practice, understand the research process, have the ability to retrieve, evaluate, and synthesize evidence in collaboration with healthcare team members to practice in a manner that improves client outcomes.
 - a. NURS 411: Adult Health III - Clinical evaluations.
 - b. NURS 409: Population-Focused Nursing and Healthcare Policy - Clinical Evaluations & Clinical Objectives for each site attached.
 - c. – 100% of senior students passed both clinical evaluations with a score of three (3) or above.**
- 4. Incorporate information management, client care technologies, and communication devices in providing safe and effective client care.
 - a. NURS 411: Adult Health III - Clinical evaluations. Use of handheld devices and using Medline through the electronic MAR system.
– 100% of senior students were scored three (3) or above on the clinical evaluation form related to information technology.
 - b. NURS 409: Population-Focused Nursing and Healthcare Policy - Quality Improvement Project.
– 100% of senior students passed the QI project with an score of 80% or above, benchmark met.
- 5. Incorporate information on healthcare policies, including financial and regulatory, directly and indirectly influencing the nature and functioning of the healthcare system in professional nursing practice.
 - a. NURS 409: Population-Focused Nursing and Healthcare Policy - State of the Union Assignment; Discussion Board 1 assignment.
– 100% of senior students passed the discussion board assignment with a score of 80% or above, benchmark met.
- 6. Demonstrate effective inter-professional communication and collaboration through verbal, nonverbal and written communication skills to practice individual accountability, client advocacy, conflict resolution principles, and teambuilding strategies.
 - a. NURS 411: Adult Health III – Clinical evaluations.
– 100% of senior students passed the clinical evaluation objective related to interprofessional communication and collaboration with a score of three (3) or above, benchmark met.
- 7. Integrate knowledge and skill derived from the physical sciences, bio-psycho-social sciences, humanities, and nursing in the provision of holistic care to individuals, families, groups, communities, and populations across the life span with a focus on health promotion, disease and injury prevention.

- a. NURS 409: Population-Focused Nursing and Healthcare Policy – Quality Improvement Project.
– **100% of senior students passed the QI project with a score of 80% or above, benchmark met.**
 - b. NURS 409: Population-Focused Nursing and Healthcare Policy & 411: Adult Health III - Clinical Objectives
– **100% of senior students passed the related clinical objective with a score of three (3) or above, benchmark met.**
8. Demonstrate and utilize principles of legal ethical core values of professionalism with the application of professional values of altruism, autonomy, human dignity, integrity and social justice in the delivery of care to all clients across the lifespan.
 - a. NURS 410: Leadership and Management in Nursing – Tested in objective testing. Test #2 includes legal and ethics issues.
– **90% of senior students passed the written and graded presentation with a score of 80% or above, benchmark met.**
9. Utilize the roles of provider of care, manager/coordinator of care, and member of the profession in developing and providing safe, effective, and compassionate care to all clients across the lifespan with diverse multicultural needs. This includes but is not limited to cultural, spiritual, ethnic, gender and sexual orientation to diversity (AACN, 2008).
 - a. NURS 411: Adult Health III - Clinical evaluations. Seniors practice being charge nurses with the Patient Care Supervisor.
– **100% of senior students passed the clinical objective with a score of three (3) or above, benchmark met.**
 - b. NURS 409: Population-Focused Nursing and Healthcare Policy - Provider’s Guide to Quality and Culture Assignment.
– **100% of senior students passed the assignment with a score of 80% or above, benchmark met.**

Action Items

- No action items needed – targets have been met.
- Continue to revise curriculum to include current QI competencies for assignment (SLOs 2, 4, 6, & 7).
- Continue to evaluate clinical competency by updating clinical evaluation form to reflect changes in practice (SLOs 3, 4, 6, 7, & 9)
- Continue to revise and update the graded presentation in NURS 411 (SLO 1)
- Continue to revise the discussion board assignment and grading rubric to reflect current political issues in healthcare (SLO 5)
- Continue to revise the NURS 410 project and presentation to reflect current practice (SLO 8)