# Agenda Faculty Senate Meeting October 19, 2010

# I. Roll Call

# II. Approval of Minutes from the September 28, 2010 meeting

# **III. Reports from Committees**

# A. Executive Committee

# **B.** Academic Affairs

1. History

Items A and B concern changes in course descriptions for HIST 201 and HIST 202. Item C concerns the addition of HIST 346, Civil War America. Item D concerns the deletion of HIST 304, The American West.

2. Department of Nursing
Item A concerning waiving PSY 334 as a general education requirement for RN-BSN students.
Item B concerns waiving CHEM 102 as a general education requirement for RN-BSN students.

## **IV. Old Business**

V. New Business

## **VI.** Announcements

VII. Adjournment

## Attachment to the Faculty Senate Agenda – October 19, 2010

### **1.** Proposal from the Department of History:

A. <u>CHANGE</u>, on page 113 of the current catalog, the course title and description for Hist 201

#### From:

**201 United States History to 1865** (3) General survey of the United States from the era of discovery until 1865, emphasizing major political, economic, social, and intellectual developments.

**TO: 201 United States History to 1877** (3) General survey of the United States from the era of discovery until 1877, emphasizing major political, economic, social, and intellectual developments.

**B.** <u>CHANGE</u>, on page 113 of the current catalog, the course title and description for **Hist 202** 

## From:

**202 United States History since 1865** (3) General survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments.

## <u>TO:</u>

**202 United States History since 1877** (3) General survey of the United States from 1877 to the present, emphasizing major political, economic, social, and intellectual developments.

**Rationale:** There are several reasons for making this change. First, each year adds to the amount of material one has to cover in HIST 202 to reach the present. Making the dividing line 1877 will free up lecture/discussion time, allowing instructors to reach the present. Second, dividing the class at 1865 means separating the Civil War from the era of Reconstruction. These two periods in U.S. history are oftentimes combined, particularly in upper-level courses, because one leads directly to the other. By making the division 1877 will allow students more clearly to view the connection between the Civil War and Reconstruction. Finally, many other universities, including the University of Houston, the

### University

of Mississippi, Purdue University, Ohio State University, and Georgia Tech use 1877 as the dividing line.

Separating HIST 201 and 202 at 1877 will not be inconsistent with what other universities are doing.

C. <u>ADD</u>, on page 114 of the current catalog:

**346 Civil War America** (3) This course will examine the civil war era in its broad cultural and social context beginning with a study of the divergent paths of the American people in the early 19<sup>th</sup> century and culminating in an examination of how the events of this era reshaped the understanding of concepts such as freedom, loyalty and equality. A special emphasis will be placed on the interrelationship between battle front and home front. One 200 level history course or permission of the department is prerequisite to all history courses above the 299 level.

**Rationale:** Most universities in the United States offer a course in the Civil War. Professional historians devote much research and a large number of publications to this topic. Many of our students at Francis Marion University have expressed an interest in such a course since the 1970s. Many people in the local community have also indicated an interest in the Civil War. It remains a popular topic in the public media of the United States.

**D.** <u>**DELETE**</u>, on page 117 of the current catalog:

**304 The American West** (3) Study of the American migration across the continent with special emphasis on the Trans-Mississippi West. Topics discussed include explorers, fur traders, miners, cattlemen, Indians, farmers, issues of the 20<sup>th</sup> century, and the West in legend and literature. One 200 level history course or permission of the department is prerequisite to all history courses above the 299 level.

# 2. **Proposal from the Department of Nursing:**

A. <u>CHANGE</u>, on page 126 of the current catalog, under General Education and Required Courses:

| <u>From:</u>                       |   |
|------------------------------------|---|
| English 112                        | 3 |
| English 200                        | 3 |
| Speech Communications              | 3 |
| Computer Science                   | 3 |
| Political Science 101 or 103       |   |
| Social Science Elective            | 3 |
| Psychology 334                     | 3 |
| Literature                         | 3 |
| History                            | 3 |
| Art 101, Music 101, or Theatre 101 |   |
| Humanities Elective                | 3 |
| Mathematics 111 or higher          | 3 |
| Mathematics 134                    |   |

## <u>To:</u>

| English 112   | 3 |
|---|---|
| English 200   | 3 |
| Speech Communications   |   |
| Computer Science  | 3 |
| Political Science 101 or 103                                      |   |
| Social Science Elective   | 3 |
| *Psychology 334   | 3 |
| Literature  |   |
| History   |   |
| Art 101, Music 101, or Theatre 101                                |   |
| Humanities Elective   |   |
| Mathematics 111 or higher   |   |
| Mathematics 134   |   |
| * R.N B.S.N. students may take a social science elective in place |   |
| of Psychology 334   |   |

B. <u>CHANGE</u>, on page 130 of the current catalog,

#### From:

| *Biology 105                    | 4        |
|---------------------------------|----------|
| Biology 205                     | 4        |
| Biology 311                     |          |
| Biology 406 or 410              |          |
| Chemistry 101                   |          |
| Chemistry 102                   |          |
| TOTAL                           | 63 hours |
| * waived for R.NB.S.N. students |          |

The following is a list of required courses of students applying the nursing program **who** have a bachelor's degree:

| Psychology 334                          | 3 |
|---|---|
| Mathematics 134                         |   |
| Biology 205                             | 4 |
| Biology 311                             |   |
| Biology 406 or 410                      |   |
| Science elective – Biology or Chemistry | 4 |
| TOTAL                                   |   |

## <u>To:</u>

The following is a list of required courses of students applying to the generic or R.N-B.S.N. nursing program **who have** a bachelor's degree:

| *Psychology 334                           |  |
|---|--|
| Mathematics 134                           |  |
| Biology 205                               |  |
| Biology 311                               |  |
| Biology 406 or 410                        |  |
| Science elective – Biology or Chemistry   |  |
| TOTAL                                     |  |
| *Not required for R.N. to B.S.N. students |  |

Rationale for the removal of Psych 334 (Life Span Development):

It is acknowledged that a course of study in human growth and development is critical for the understanding of the human process

All Associate Degree in Nursing programs in South Carolina have a 200 level required growth and development course as part of the programs' degree requirements. This course is adequate to prepare the students to pass the licensing examination and practice as a registered nurse.

Two classes of nurses have been started at Francis Marion University using a Psych 334 waiver and have been successful in meeting the program requirements and have exhibited enhanced nursing practice.

# Rationale for the removal of chemistry as required courses:

Chemistry 101 and 102 are required courses for the generic nursing students to provide the foundation of knowledge for successfully completing the upper division nursing courses such as Pharmacology. No chemistry related content is taught in the nursing program since this content is taught in the chemistry courses.

The Associate Degree in Nursing programs in South Carolina include relevant chemistry content as part of the nursing program, rather than requiring separate chemistry courses. This content is focused to include what nurses need to successfully practice, to pass chemistry-related courses such as Pharmacology, and to pass the NClex exam, which is the national licensing exam for registered nurses.

While acknowledging the chemistry content taught to the Associate degree nurses their AND programs have adequately prepared them to practice nursing. All nurses who enter the Francis Marion University RN to BSN program are graduates of an accredited Associate Degree in Nursing program, have successfully passed the licensure examination, and are practicing nursing in their chosen specialty area.

To continue to require two chemistry courses would delay the entry of registered nurses to the RN to BSN program by at least one year.

Two classes of nurses have been started at Francis Marion University using a chemistry waiver and have been successful in meeting the program requirements and have exhibited enhanced nursing practice.

A number of MSN programs in South Carolina and on-line have been reviewed and the only masters program that requires any chemistry background is anesthesia.