

**Minutes
Faculty Senate Meeting
September 29, 2009 – 3:45 p.m. – UC Room #218**

I. Chair Best called the meeting to order at 3:48 p.m. Senators present: Bausmith, Broughton, Carpenter, Clabo, Dittman, Engelhardt, Flannagan, Gourley, Grubbs, Kunka, Larsen, McWayne, Meetaze, Nagata, Ramey, Shannon, Stoeckmann, Ward, Warters, White, Whitmire and Zahnd. Also present Kennedy (parliamentarian). Senators absent: Fry (sabbatical), Miller, Sacash, and Whelan.

II. The minutes from the April 21, 2009 meeting were approved as posted.

III. Reports from Committees

A. Executive Committee

**Chris Kennedy has agreed to again serve as Parliamentarian
There is still the possibility of future state budget cuts
The statue of Francis Marion is in place and the official dedication will be (tentatively on Friday, Feb. 26 as Saturday, Feb. 27 is Francis Marion Day.
Mary Burgan – AAUP General Secretary, retired in 2004 will be the Dec. 2009 commencement speaker and honorary doctorate recipient
Jim Battle and Weston Patterson will also receive honorary doctorate degrees**

B. Academic Affairs

Item 1 – Concerning changing the title of Honors 200 to prevent confusion - passed.

C. Graduate Council

Item 1 – From the School of Business concerning changing the foundation or prerequisite course requirements - passed

Item 2 – From the School of Education concerning adding a new course: EDUC 555, Teaching Children of Poverty - passed

IV. Old Business – there was no old business

V. New Business – there was no new business

VI. Announcements

**Today – Tuesday Tunes and Slumdog Millionaire at 7:30 p.m.
Thursday, Oct. 1, AAUP Forum
AACSB will be on campus next week
Graduate Council meets Tuesday, Oct. 6
Benefits Day – Wed. Oct. 7
AAC meets Thur. Oct 8
Fall Break – Oct. 12 – 13
Faculty Meeting – Thur. Oct. 15
First Open House – Sat. Oct. 17**

Senate Meeting – Tues. Oct. 20

I.T. Fall Form – Tues. Oct. 6 at 4:30 p.m.

I.T. Grant Applications due Thur. Oct. 22 by 5 p.m. to Prof. Myers

Chairs have received stimulus money information but the funds have not been received

VII. Adjournment – the meeting adjourned at 4:00 p.m.

Attachment to the Faculty Senate Minutes - September 29, 2009

B. Academic Affairs

Item 1 - Proposal from the Honors Program:

A. **CHANGE** the title of Honors 200 on page 189 in the Catalogue:

FROM:

Honors Science Colloquium Experience

TO:

Honors Science Symposium

Rationale: In order to graduate 'With University Honors,' students are required to complete HNRS 397, the Honors Colloquium, a graded course, which carries 3 credit hours. Changing the name of HNRS 200 (a non-required S/U course which carries 1 credit hour) from 'Honors Science Colloquium Experience' to 'Honors Science Symposium' will prevent students from confusing these two courses.

C. Graduate Council

Item 1 - The School of Business proposes changing the foundation or prerequisite course requirements
FROM:

ACTG 201, Financial Accounting
 ACTG 202, Managerial Accounting
 BUS 205, Statistical Methods for Economics and Business
 BUS 206, Legal and Social Environment of Business
 CS 150, Microeconomics and Software Applications I
 MIS 327, Information Systems Fundamentals
 ECON 203, Introduction to Microeconomics
 ECON 204, Introduction to Macroeconomics
 FIN 341, Financial Management
 MGT 351, Management Organizations
 MKT 331, Principles of Marketing

OR

BUS 501, Fundamentals of Accounting
 BUS 502, Fundamentals of Economics
 BUS 503, Fundamentals of Applied Statistics
 BUS 504, Fundamentals of Business Law
 BUS 505, Principles of Financial Management
 BUS 506, Principles of Information Systems
 BUS 507, Principles of Management
 BUS 509, Principles of Marketing

TO:

FIN 341, Financial Management
 MIS 327, Information Systems Fundamentals
 MKT 331, Principles of Marketing

OR

BUS 505, Principles of Financial Management
 BUS 506, Principles of Information Systems
 BUS 509, Principles of Marketing

Item 2 **Proposal from School of Education**

ADD on page 207 of the current catalog the following:

EDUC 555, Teaching Children of Poverty, (3) (Prerequisites: Permission of the Graduate School of Education)

This course and its required clinical experiences are designed to provide graduate students with in-depth study of issues related to teaching children of poverty. It includes collaborative research activities and the use of existing research evidence in the areas of the culture of poverty; the classroom community; family and community partnerships; curriculum design, instructional strategies and assessment; relationship-driven classroom management; and teachers as learners, leaders and advocates to improve curriculum, instruction, and assessment in schools serving large numbers of children of poverty. This course is required for all Center of Excellence Scholars.