
FRANCIS MARION UNIVERSITY

CATALOG

2008-2009

TELEPHONE

Undergraduate Admissions – 843-661-1231

Toll Free – 1-800-368-7551

admissions@fmarion.edu

www.admissions.fmarion.edu

Graduate Admissions – 843-661-1284

graduate@fmarion.edu

www.fmarion.edu/academics/graduateprograms

Registrar – 843-661-1175

registrar@fmarion.edu

www.fmarion.edu

POST OFFICE BOX 100547

FLORENCE, SOUTH CAROLINA 29501-0547

ATTENTION INDIVIDUALS WITH DISABILITIES: Effort will be made to ensure that classes offered will be accessible to individuals with disabilities. If you plan to enroll and require assistance relating to a disability, contact the Office of Counseling and Testing, 843-661-1840, at least 10 days prior to the beginning of the semester.

In accordance with the Equity in Athletics Disclosure Act of 1994, Section 360B of Publication L. 103-382, Francis Marion University's Report of Institutional Information Concerning Intercollegiate Athletics Programs is available in the office of the Director of Athletics.

DISCRIMINATION, HARASSMENT, AND RETALIATION: Francis Marion University does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, or veteran status in its programs and activities. The following person has been designated to handle inquiries regarding discrimination, harassment, and/or retaliatory complaints regarding harassment.

Vice President for Administration

P.O. Box 100547, Florence, SC 29501-0547

105 Stokes Administration Building, Tel. No. 843-661-1146

TABLE OF CONTENTS

<p>UNIVERSITY CALENDAR.....4</p> <p>THE UNIVERSITY7</p> <p>RESOURCES AND SERVICES16</p> <p>UNDERGRADUATE ADMISSIONS 23</p> <p>FINANCIAL INFORMATION 28</p> <p style="padding-left: 20px;">Student Fees 29-30</p> <p style="padding-left: 20px;">Financial Assistance.....32</p> <p>STUDENT LIFE 46</p> <p>ACADEMIC INFORMATION 55</p> <p>UNDERGRADUATE ACADEMIC PROGRAMS 68</p> <p style="padding-left: 20px;">General Education Requirements69</p> <p style="padding-left: 20px;">Dept. and College/School Organization71</p> <p>College of Liberal Arts74</p> <p style="padding-left: 20px;">Department of Biology74</p> <p style="padding-left: 40px;">Environmental Science Option75, 78</p> <p style="padding-left: 40px;">Medical Technology Option75, 79</p> <p style="padding-left: 20px;">Department of Chemistry 81</p> <p style="padding-left: 40px;">Chemistry 81</p> <p style="padding-left: 40px;">Environmental Science Option82</p> <p style="padding-left: 40px;">Pre-pharmacy84</p> <p style="padding-left: 20px;">Department of English, Modern Languages, and Philosophy 84</p> <p style="padding-left: 40px;">English 84</p> <p style="padding-left: 40px;">Modern Languages84</p> <p style="padding-left: 40px;">French92</p> <p style="padding-left: 40px;">German94</p> <p style="padding-left: 40px;">Spanish.....96</p> <p style="padding-left: 40px;">Philosophy and Religious Studies 84, 98</p> <p style="padding-left: 20px;">Department of Fine Arts 100</p> <p style="padding-left: 40px;">Art Education 100</p> <p style="padding-left: 40px;">Art History 101</p> <p style="padding-left: 40px;">Music Industry 102</p> <p style="padding-left: 40px;">Theatre Arts 104</p> <p style="padding-left: 40px;">Visual Arts105</p> <p style="padding-left: 20px;">Department of History.....107</p> <p style="padding-left: 20px;">Department of Mass Communication.....110</p> <p style="padding-left: 40px;">Speech Communication113</p>	<p style="padding-left: 20px;">Department of Mathematics 113</p> <p style="padding-left: 20px;">Department of Nursing 121</p> <p style="padding-left: 40px;">Upper Division BSN Program 121, 123</p> <p style="padding-left: 40px;">Lower Division Nursing 122</p> <p style="padding-left: 40px;">RN-BSN Program 124, 126</p> <p style="padding-left: 20px;">Department of Physics and Astronomy 127</p> <p style="padding-left: 40px;">Astronomy 127</p> <p style="padding-left: 40px;">Civil and Electronic Engineering Technology 131</p> <p style="padding-left: 40px;">Engineering Dual Degree Program..... 132</p> <p style="padding-left: 40px;">Environmental Science Option 129</p> <p style="padding-left: 40px;">Physical Science 128</p> <p style="padding-left: 40px;">Physics 128</p> <p style="padding-left: 40px;">Pre-engineering 131</p> <p style="padding-left: 20px;">Department of Political Science and Geography 133</p> <p style="padding-left: 40px;">Geography133</p> <p style="padding-left: 40px;">Political Science.....134</p> <p style="padding-left: 20px;">Department of Psychology 136</p> <p style="padding-left: 20px;">Department of Sociology.....139</p> <p style="padding-left: 40px;">Anthropology142</p> <p>School of Business143</p> <p style="padding-left: 20px;">Bachelor of Business Administration 144</p> <p style="padding-left: 20px;">Accounting 146</p> <p style="padding-left: 20px;">Business, General 148</p> <p style="padding-left: 20px;">Business Economics 150</p> <p style="padding-left: 20px;">Computer Science..... 159</p> <p style="padding-left: 20px;">Economics 158</p> <p style="padding-left: 20px;">Finance 152</p> <p style="padding-left: 20px;">Management 154</p> <p style="padding-left: 20px;">Management Information Systems 155</p> <p style="padding-left: 20px;">Marketing 157</p> <p>School of Education 162</p> <p style="padding-left: 20px;">Art Education 163</p> <p style="padding-left: 20px;">Early Childhood Education 163</p> <p style="padding-left: 20px;">Elementary Education 164</p> <p style="padding-left: 20px;">Middle Level Education 165</p> <p style="padding-left: 20px;">Secondary Education 169</p> <p style="padding-left: 20px;">Health 172</p> <p style="padding-left: 20px;">Physical Education 173</p> <p>Other Academic Programs.....174</p> <p style="padding-left: 20px;">Bachelor of General Studies Program 174</p> <p style="padding-left: 20px;">Military Science: Army Reserve Officers Training Corps (ROTC)..... 175</p>
--	--

Pre-professional Programs	176	BOARD OF TRUSTEES, PAST PRESIDENTS AND DISTINGUISHED PROFESSORS	213
Pre-dental	176	FACULTY EMERITI	214
Pre-law	176	HONORARY DEGREE RECIPIENTS	215
Pre-medical	177	DISTINGUISHED SERVICE AWARD RECIPIENTS	216
Pre-veterinary	177	BOARD OF TRUSTEES RESEARCH SCHOLARS	216
Cooperative Programs	177	FACULTY SERVICE AWARD RECIPIENTS	216
Aquaculture, Fisheries, and Wildlife Biology	177	FACULTY & STAFF	217
Forest Management	178	INDEX	232
Medical Technology with McLeod Regional Medical Center	178	CAMPUS MAP	242-243
Interdisciplinary Programs	178		
Criminal Justice	178		
Environmental Studies	178		
Gender Studies	179		
International Studies	180		
Honors Program	181		
Non-profit Management	183		
University Life	183		
GRADUATE ACADEMIC PROGRAMS	184		
Business	191		
Education	196		
Psychology	205		
APPENDIX	211		



4 Calendar

2008-2009 UNIVERSITY CALENDAR

(Dates subject to change)

FIRST TERM, SUMMER SESSION, 2008

Mar. 26-May 20		Pre-registration for Summer I for currently enrolled students
May 20	Tuesday	Final date for pre-registered students to pay fees for Summer I
May 21-May 27		Continuous registration for Summer I for currently enrolled students; payment is due at the time of registration
May 27	Tuesday	Registration for Summer I for new and continuing students
May 28	Wednesday	Summer I classes begin
June 10	Tuesday	Last day to apply for degree for students completing degree during either summer term
June 12	Thursday	Last day to withdraw from a course without academic penalty
June 19	Thursday	Last day to withdraw from an undergraduate course
July 1	Tuesday	Summer I classes end; examinations

SECOND TERM, SUMMER SESSION, 2008

Mar. 26-June 25		Pre-registration for Summer II for currently enrolled students
June 25	Wednesday	Final date for pre-registered students to pay fees for Summer II
July 1-2		Continuous registration for Summer II for currently enrolled students; payment is due at the time of registration
July 2	Wednesday	Registration for Summer II for new and continuing students
July 4	Friday	Holiday; university closed; no classes; July 4th observed
July 7	Monday	Summer II classes begin
July 23	Wednesday	Last day to withdraw from a course without academic penalty
July 31	Thursday	Last day to withdraw from an undergraduate course
Aug. 7	Thursday	Summer II classes end; examinations

FALL SEMESTER, 2008

Mar. 26-Aug. 4		Pre-registration for Fall for currently enrolled students
June 12-13	Thurs-Fri	New Student Orientation
June 26-27	Thurs-Fri	New Student Orientation
Early July		Bills and vehicle registration forms are mailed to permanent addresses of pre-registered students
July 17-18	Thurs-Fri	New Student Orientation
Aug. 4	Monday	Final date for pre-registered students to pay fees for Fall; final payment for Fall housing due
Aug. 7	Thursday	New Student Orientation
Aug. 5-18		Continuous registration for Fall semester for currently enrolled students; payment is due at the time of registration
Aug. 16	Saturday	Housing opens for new students
Aug. 17	Sunday	Housing opens for continuing students
Aug. 18	Monday	Registration for new and continuing student
Aug. 19-26		Drop/Add and Late Registration (\$25 late fee)
Aug. 20	Wednesday	Fall classes begin
Sept. 1	Monday	Labor Day; university open: classes held
Sept. 12	Friday	Last day to withdraw from a course without academic penalty
Sept. 17	Wednesday	Deadline for students to have FMU Card made (Rogers Library); \$15 late charge
Oct. 1	Wednesday	Last day to apply for graduation for Fall semester
Oct. 8	Wednesday	Midterm
Oct. 15	Wednesday	Midterm grades due for first-time freshmen
Oct. 22-31		Advising Period and Priority Pre-registration for Spring semester
Nov. 3	Monday	Fall Break; no classes; university open
Nov. 4	Tuesday	Fall Break; no classes; university closed
Nov. 5	Wednesday	Classes resume
Nov. 14	Friday	Last day to withdraw from an undergraduate course
Nov. 26	Wednesday	12:30 p.m. – Thanksgiving Holidays begin; All classes end at 12:30pm
Nov. 27-28	Thurs-Fri	University closed for Thanksgiving Holiday
Dec. 1	Monday	Fall classes end
Dec. 2	Tuesday	Reading Day
Dec. 3	Wednesday	Exams begin
Dec. 8	Monday	Grades due for graduating seniors by noon
Dec. 9	Tuesday	Exams end
Dec. 10	Wednesday	Final grades due by noon
Dec. 12	Friday	2:30 p.m. – Commencement Rehearsal
Dec. 13	Saturday	10 a.m. – Commencement Exercises

SPRING SEMESTER, 2009

Dec. 8	<i>Monday</i>	Final date for pre-registered students to pay fees for spring. Confirm your classes through the Cashier's Office or on the web; all financial assistance requirements must be met; final payment for semester housing due
Dec. 9-Jan. 8		Continuous registration for Spring semester for currently enrolled students; payment is due at the time of registration
Jan. 11	<i>Sunday</i>	Housing opens for new students and continuing students
Jan. 12	<i>Monday</i>	Orientation and Registration for Spring semester for new and continuing students; payment is due at the time of registration
Jan. 13	<i>Tuesday</i>	Spring classes begin
Jan. 19	<i>Monday</i>	Martin Luther King Jr. Holiday; University closed
Jan. 30	<i>Friday</i>	Deadline for new students to have FMU Card made (Rogers Library); \$15 late charge
Feb. 10	<i>Tuesday</i>	Multicultural Honors Awards
Feb. 12	<i>Thursday</i>	Last day to withdraw from a course without academic penalty
Feb. 27	<i>Friday</i>	Last day to apply for graduation for Spring semester
Mar. 4	<i>Wednesday</i>	Midterm
Mar. 16-20		Spring Break
Mar. 23	<i>Monday</i>	Classes resume
Mar. 25-Apr. 3		Advising Period and Priority Pre-registration – Fall semester and Summer Terms
Mar. 31	<i>Tuesday</i>	Priority deadline for housing applications and deposit for Fall semester
Apr. 10	<i>Friday</i>	Last day to withdraw from an undergraduate course
Apr. 13	<i>Monday</i>	Academic Awards
Apr. 14	<i>Tuesday</i>	Student Life Awards
Apr. 27	<i>Monday</i>	Spring classes end
Apr. 28	<i>Tuesday</i>	Reading Day
Apr. 29	<i>Wednesday</i>	Exams begin
May 4	<i>Monday</i>	Grades due for graduating seniors by noon
May 5	<i>Tuesday</i>	Exams end
May 6	<i>Wednesday</i>	Final grades due by noon
May 8	<i>Friday</i>	2:30 p.m. – Commencement Rehearsal
May 9	<i>Saturday</i>	10 a.m. – Commencement Exercises

LATE SPRING TERM, SUMMER SESSION, 2009

Mar. 25-May 1		Pre-registration for Late Spring for currently enrolled students
May 1	<i>Friday</i>	Final date for pre-registered students to pay fees for Late Spring
May 4- 11		Continuous registration for Late Spring for currently enrolled students; payment is due at the time of registration
May 11	<i>Monday</i>	Registration for Late Spring for new and continuing students
May 12	<i>Tuesday</i>	Late Spring classes begin
May 19	<i>Tuesday</i>	Last day to withdraw from a course without penalty
May 25	<i>Monday</i>	Last day to withdraw from an undergraduate course
May 29	<i>Friday</i>	Late Spring classes end; examinations

FIRST TERM, SUMMER SESSION, 2009

Mar. 25-May 25		Pre-registration for Summer I for currently enrolled students
May 25	<i>Monday</i>	Final date for pre-registered students to pay fees for Summer I
May 26-June 2		Continuous registration for Summer I for currently enrolled students; payment is due at the time of registration
June 2	<i>Tuesday</i>	Registration for Summer I for new and continuing students
June 3	<i>Wednesday</i>	Summer I classes begin
June 10	<i>Wednesday</i>	Last day to apply for degree for students completing degree during either summer term
June 18	<i>Thursday</i>	Last day to withdraw from a course without academic penalty
June 25	<i>Thursday</i>	Last day to withdraw from an undergraduate course
July 3	<i>Friday</i>	Holiday; University closed; no classes
July 7	<i>Tuesday</i>	Summer I classes end; examinations

SECOND TERM, SUMMER SESSION, 2009

Mar. 25-July 2		Pre-registration for Summer II for currently enrolled students
July 2	<i>Thursday</i>	Final day for pre-registered students to pay fees for Summer II
July 3	<i>Friday</i>	Holiday; University closed; no classes
July 3-9		Continuous registration for Summer II for currently enrolled students; payment is due at the time of registration
July 9	<i>Thursday</i>	Registration for Summer II for new and continuing students
July 13	<i>Monday</i>	Summer II classes begin
July 28	<i>Tuesday</i>	Last day to withdraw from a course without academic penalty
Aug. 4	<i>Tuesday</i>	Last day to withdraw from an undergraduate course
Aug. 13	<i>Thursday</i>	Summer II classes end; examinations

6 Calendar

PROJECTED TWO YEAR CALENDAR

(Dates subject to change)

	2008-09	2009-10
FALL SEMESTER	2008	2009
Housing opens for new students	Aug. 16	Aug. 22
Housing opens for continuing students	Aug. 17	Aug. 23
Registration	Aug. 18	Aug. 24
Classes begin	Aug. 20	Aug. 26
Labor Day – University open	Sept. 1	Sept. 7
Fall Break – no classes	Nov. 3-4	Oct. 12-13
Advising & Priority Pre-registration (Spring)	Oct. 22-31	Oct. 21-30
Thanksgiving – no classes – University closed	Nov. 27-28	Nov. 26-27
Classes end	Dec. 1	Dec. 7
Reading Day	Dec. 2	Dec. 8
Final exams	Dec. 3-9	Dec. 9-15
Commencement	Dec. 13	Dec. 19
SPRING SEMESTER	2009	2010
Housing opens for new students	Jan. 11	Jan. 10
Registration	Jan. 12	Jan. 11
Classes begin	Jan. 13	Jan. 12
MLK Jr. Day – University closed	Jan. 19	Jan. 18
Spring Break – no classes	Mar. 16-20	Mar. 15-19
Advising & Priority Pre-registration (Summer & Fall)	Mar. 25-Apr. 3	Mar. 24-Apr. 2
Classes end	Apr. 27	Apr. 26
Reading Day	Apr. 28	Apr. 27
Final exams	Apr. 29-May 5	Apr. 28-May 4
Commencement	May 9	May 8
LATE SPRING TERM	2009	2010
Registration	May 11	May 10
Classes begin	May 12	May 11
Classes end/examinations	May 29	May 28
SUMMER I TERM	2009	2010
Registration	June 2	June 1
Classes begin	June 3	June 2
Independence Day Observance – University closed	July 3	July 5
Classes end/examinations	July 7	July 7
SUMMER II TERM	2009	2010
Registration	July 9	July 8
Classes begin	July 13	July 12
Classes end/examinations	Aug. 13	Aug. 12



THE UNIVERSITY

PURPOSE – MISSION STATEMENT

Francis Marion University is a four-year public institution established by the state of South Carolina. It is located in the northeastern part of the state near the city of Florence and has approximately 4,000 students. Its purpose is threefold: to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region of South Carolina.

Francis Marion University adheres to the primary purpose of its establishment as a college in 1970: to make available excellent undergraduate education in the liberal arts and selected professional programs. The university now offers bachelors degrees in liberal arts disciplines, business, education, and nursing, as well as masters degrees in professional programs in business, education, and psychology. While maintaining high standards, we serve students with a broad range of preparation and ability. We seek a wide variety of students, primarily from the Pee Dee region, but also from the entire state, other states, and foreign countries. We believe that a student body diverse in age, racial and ethnic background, and country of origin enriches the education of our students. To achieve its educational goals, the university has outstanding faculty members distinguished by high achievement and diverse academic background. We provide traditional and, when appropriate, non-traditional instruction, access to an excellent library as well as electronic resources, and staff members committed to the success of the individual student. A low student-faculty ratio and faculty concern for the individual student help us to achieve our goal. In addition, the University provides students with special learning opportunities, such as an honors program, internships, study abroad, and cooperative degree programs.

Since our highest priority is excellence in teaching and learning, we believe that intellectual inquiry and analysis by students and faculty members are essential. We encourage all scholarly pursuits, including student research for courses and faculty research for presentation and publication as well as the classroom. The University provides faculty members with support for academic development, such as research funds. Our goal of an academic experience built on inquiry and research as well as the transmission of information allows students to develop their ability to think and communicate, to gain the knowledge and skills to pursue a career or further study, to appreciate the creativeness of the human mind, to be aware of the human and natural environment of the world, and to have the capacity to pursue a life of learning and understanding.

The University also attempts to serve the needs of Florence and the surrounding area in ways beyond formal education. Our numerous cultural activities and athletic programs benefit not only students, but also the community. To foster the economic development of the region, we offer consulting services to business, industry, and government. Academic and practical assistance to area schools is basic to our endeavors. Faculty and staff members participate in and contribute to a great variety of community activities.

Francis Marion is a unique University. It focuses on traditional liberal arts education but provides new technology and new academic programs. It is small enough to provide individualized attention to each student, but large enough to offer much variety in academic and cultural resources. It thus combines the advantages of a small liberal arts college with the resources of a public university.

8 The University

THE UNIVERSITY

Francis Marion University is one of South Carolina's 13 public, coeducational universities. As one of the state's six comprehensive institutions, FMU prides itself on providing a strong liberal arts education.

The University offers a broad range of undergraduate degrees and a select number of graduate programs in serving the needs of communities, businesses and industries of the Pee Dee region. Francis Marion is the only state university located in the Pee Dee region, and many of its students are the first in their families to go to college.

FMU has the look and feel of a small, liberal arts college with all the benefits of a state-supported, comprehensive university. FMU offers an excellent learning environment, small enough to afford students personalized attention from faculty and staff, and large enough to let students expand their horizons. All faculty members have advanced degrees, and 77 percent of the full-time faculty hold doctoral or terminal degrees.

While 95 percent of its students come from South Carolina, the University enrolls students from 26 states and 16 foreign countries, allowing students to experience the diversity of people from other cultures. The student-faculty ratio is 17 to 1, and the average class size is 21. The average age of undergraduates is 21, while the average age of graduate students is 36.

Located about seven miles east of Florence, the 400-acre campus is known for its beautiful foliage and landscaping. The campus includes 100 acres of mixed pine-hardwood and bottomland forests accessed by a series of trails. Several acres have been set aside as an arboretum that is being developed into a resource with many of the native species of the area.

The University's modern classroom buildings, laboratories, and residence facilities provide a safe, comfortable learning environment for students. The campus also features a number of recreational facilities that are available for use by students, faculty, staff, and alumni, and for use in intramural and intercollegiate athletic competition.

Most buildings have been constructed or renovated since 1970. Facilities are equipped with ramps, and those of more than one story are equipped with elevators. Though each building has its own unique design, all are planned for architectural harmony.

One of the busiest places on campus is James A. Rogers Library, the state's sixth largest academic library and the largest library in northeastern South Carolina. It serves as a valuable resource for individual citizens, businesses, and industries in the entire region.

The Pee Dee Education Center is located on the south end of the FMU campus. The Center is a regional educational

consortium serving 19 area school districts, 110,000 students and 6,000 teachers. Francis Marion University works closely with the Pee Dee Education Center to provide resources and services to school districts in the Pee Dee, such as the Pee Dee Math/Science Hub which is housed in the facility. Additionally, the Center provides early childhood services to schools and services to low incidence disabled students through Project SHARE. The building also provides space for the FMU School of Education's Center of Excellence. For more information, contact the Pee Dee Education Center at 843-669-3391.

The University offers to the community programs and services in continuing education, technical and professional assistance, industrial and economic development, and artistic and cultural enrichment. Many cultural activities (concerts, lectures, plays, art exhibits, planetarium and observatory shows, and film series) are offered free to the public.

The University has an outstanding NCAA athletic program with six sports each for men and women. The University's school colors are red, white, and blue, and the mascot is a patriot.

HISTORY

Authorized as a state-supported institution of higher learning by the State of South Carolina on June 25, 1969, Francis Marion College was officially established on July 1, 1970. Founded in response to an overwhelming need for a public higher education institution in the Pee Dee region of South Carolina, the College became Francis Marion University in 1992. The University was named in honor of a Revolutionary War hero, General Francis Marion, who was nicknamed the "Swamp Fox" for using the South Carolina terrain in effective guerrilla warfare against the British.

The University traces its history to 1957 when the University of South Carolina established a "freshman center" at the Florence County Library. In 1961, a permanent campus for USC-Florence was established seven miles east of Florence on land donated by the Wallace family, the current location of FMU. By 1966, enrollment at USC-F had reached 350 and community leaders began a movement to establish a four-year institution to better meet the educational needs of the region. Following a Commission on Higher Education recommendation, Gov. Robert E. McNair signed into law an act creating Francis Marion College, effective July 1, 1970. The College began its first academic term when students from 23 of South Carolina's 46 counties gathered on August 31, 1970 for the first fall convocation and orientation. A total of 907 students subsequently enrolled in programs offered through the College's initial 10 departments.

During its first year, the College embarked on a building program which saw occupancy of the James A. Rogers Library in 1971, the Robert E. McNair Science Building in 1972, the Walter Douglas Smith University Center and Founders Hall in

1974, the John K. Cauthen Educational Media Center in 1977, the Peter D. Hyman Fine Arts Center and the Village (student apartments) in 1980, three residence halls and the Edward S. Ervin Dining Hall in 1986, the Thomas C. Stanton Academic Computer Center and the Reames Wing to Rogers Library in 1988, an addition to the J. Howard Stokes Administration Building in 1990, three more residence halls and the Allard A. Allston Housing Office Complex in 1992, the Hugh K. Leatherman Sr. Science Facility in 1994, the BB&T/Amelia Wallace Alumni/Faculty House in 2003, the Forest Villas apartment complex in 2004, and the Frank B. Lee Nursing Building and The Grille in 2006. In 2007, the FMU Education Foundation purchased the FMU Education and Non-Profit Consortium Building.

The institution has had four presidents: Dr. Walter Douglas Smith (1969 to 1983), Dr. Thomas C. Stanton (1983 to 1994), Dr. Lee A. Vickers (1994 to 1999), and Dr. Luther F. Carter (1999 to present).

Today, Francis Marion University's academic program consists of a College of Liberal Arts, a School of Business, and a School of Education with more than 40 programs of study, as well as a variety of cooperative and pre-professional programs. The University employs 239 full-time and part-time faculty members and about 302 staff.

ORGANIZATIONAL STRUCTURE

The University is governed by a 17-member Board of Trustees. The trustees serve four-year terms and are elected by the South Carolina General Assembly with some appointments made by the state's governor. The University is committed to shared governance among the Board of Trustees, the faculty, and the administration. The faculty elects its own officers and committees.

The chief administrative officer of the University is the president. The University is organized along the following administrative divisions: Academic Affairs, Administration, Business Affairs, Development, Public and Community Affairs, Student Affairs, University Outreach, and Intercollegiate Athletics.

ACADEMIC AFFAIRS – The division of Academic Affairs includes all academic departments within the University, organized into a College of Liberal Arts and two professional schools, the School of Business and the School of Education. Other functions within this division include Enrollment Management (Admissions, Financial Assistance, Orientation, Provisional Programs, and Registrar), the library, and the graduate programs.

BUSINESS AFFAIRS – The division of Business Affairs is responsible for the University's business operation, accounting for all revenues and expenditures, maintaining the University's facilities, campus police, dining services, housing, purchasing, and the Patriot Bookstore.

ADMINISTRATION – The division of Administration is responsible for human resources, computing services (both administrative and academic), institutional research, planning, institutional effectiveness, instructional technology, telephones, payroll, and inventory.

STUDENT AFFAIRS – The division of Student Affairs is responsible for creating learning opportunities for growth and development of students outside the classroom. The goal is to promote individual student development and leadership through fostering community involvement of students in their intellectual, cultural, spiritual, emotional, and physical development. Services, offices, and programs within the division include Student Activities (fraternities, sororities, student activities, and special events), the Smith University Center, Campus Recreation Services, Career Development, Counseling and Testing, Student Health Services, Residence Life, Multicultural and International Student Affairs, and the Dean of Students.

DEVELOPMENT – The Development division is responsible for coordination of University efforts to secure financial support from the private sector and to serve as the receiving point for gifts of dollars, securities, works of art, land, and equipment. This is done primarily through the Francis Marion University Foundation, the Alumni Association, the Annual Fund, and the Swamp Fox Club. Through these organizations, the various avenues of supporting the University are made known to individuals, corporations, and philanthropic foundations. For more information, call 843-661-1295 or visit www.fmarion.edu.

FMU Foundation – The FMU Foundation was organized in 1974 to provide a means for seeking and accepting substantial gifts of money or property in order to build an endowment fund that would promote the educational purpose and overall mission of the University. The FMU Foundation is governed by an independent volunteer board of directors and currently has more than \$17 million in assets.

FMU Fund – Since the early years of the institution, friends, alumni, faculty, staff, businesses, and industries have provided the opportunity for bright young scholars to obtain a college education. Through annual contributions, the FMU Fund is able to support various scholarship programs and educational initiatives such as instructional technology, library acquisitions, and faculty development. Annual giving helps meet the ever-increasing need for financial support for the University.

The Swamp Fox Club – Recognizing the nickname of the University's namesake, the Swamp Fox Club is the fund-raising arm of the Francis Marion University Athletics program. The mission of the organization is to provide a quality college experience for student-

10 The University

athletes as well as scholarship support for each team as established under NCAA guidelines. Members include faculty, staff, alumni, friends, businesses, and local supporters.

PUBLIC AND COMMUNITY AFFAIRS – The Public and Community Affairs Office is responsible for telling the FMU story to its various publics. The office serves as the official communications channel through which the University disseminates information internally and externally. The office has four major functions: (1) external media relations, (2) internal communications, (3) production of official University publications for off-campus audiences, and (4) marketing and communications support for University initiatives. The office distributes news and feature stories about University programs, activities, and people as well as hometown releases about student achievements. A twice-monthly newsletter, *Patriot Digest*, informs faculty and staff about campus activities. The office is also responsible for campus printing and mail functions.

The office strives to maintain positive town and gown relations and works with the corporate community, local chambers of commerce, civic organizations, and state and local government agencies on projects designed for the betterment of the University and the region it serves. The office plans and coordinates special events designed to increase the visibility of the University. The office administers the alumni relations program to advance the interests of the alumni and the University.

The Alumni Affairs Office – The Director of Alumni Affairs coordinates activities of the Alumni Association and implements objectives, goals, and policies of the Alumni Association Board of Directors.

The Alumni Association serves as the liaison among graduates, the Alumni Office, and the University community. The Alumni Association's primary purpose is to involve alumni in the promotion, advancement, and support of the mission of Francis Marion University and to encourage a continuing interest in FMU by providing opportunities for service and fellowship. The Alumni Association channels support, financial and otherwise, to the University from alumni through a variety of activities, correspondence, and publications.

UNIVERSITY OUTREACH – The University recognizes that its mission reaches beyond the borders of the campus to the surrounding region and the state. The University touches many facets of community life and serves as a catalyst for development of a regional approach to solving problems in education, economic development, the environment, cultural opportunities, social issues, and the quality of life. Faculty, staff and students have made a significant impact on the region through research, public service, involvement in the arts and literature, and the delivery of government and social services.

INTERCOLLEGIATE ATHLETICS – The University considers intercollegiate athletics to be an integral part of the educational environment. FMU's goal is to provide an outstanding, well-balanced athletic program with oversight from the faculty. From the training that improves physical fitness of athletes to the teamwork and competition that provides excitement for students and fans, intercollegiate athletics complement academic pursuits when held in proper perspective.

The University is a member of the NCAA and the Peach Belt Conference. With two sports programs currently competing as NCAA Division I independents, plans have been discussed to possibly move the entire athletics program from Division II to Division I membership in the next few years. Coaches and student-athletes are held to high standards and are expected to exemplify the same leadership roles on campus and within the community as in athletic competition.

ACCREDITATION

Francis Marion University is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award bachelor's and master's level degrees. Upon request, accreditation documents may be viewed in the Office of the Provost during normal business hours. SACS contact information is as follows: Commission of Colleges, Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, GA 30033; Phone: 404-679-4500; Fax: 404-679-4558.

The University is approved by the South Carolina State Board of Education and is a member of the American Council on Education and the American Association of State Colleges and Universities.

In addition, several individual academic programs have been recognized by specialized accrediting organizations. The business programs are accredited by the AACSB International-The Association to Advance Collegiate Schools of Business. The teacher education programs are accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the South Carolina State Board of Education. The chemistry program is approved by the Committee on Professional Training of the American Chemical Society. The graduate psychology program is accredited by the Master's in Psychology Accreditation Council (MPAC) and meets the standards of training approved by the Council of Applied Master's Programs in Psychology (CAMPP). The theatre arts program is accredited by the National Association of Schools of Theatre (NAST). The visual arts and art education programs are accredited by the National Association of Schools of Art and Design (NASAD). The nursing program is accredited by the National League for Nursing Accrediting Commission, Inc. (NLNAC).

INSTITUTIONAL EFFECTIVENESS

Francis Marion University is committed to the continuous evaluation and improvement of each and every component of the University from its educational programs to the administrative and support offices that serve them. The University now has in effect a comprehensive institutional effectiveness program that routinely monitors continued program and office alignment with institutional mission, the identification of salient process outcomes, the measurement of meaningful quality indicators, and the implementation of improvements. The faculty of the University through its Institutional Effectiveness Committee accepts the ongoing evaluation of the institutional effectiveness system as an important component of its responsibilities to the institution.

Students are frequently asked to participate in the assessment of the University's services through focus groups, surveys, writing samples, academic inventories, interviews and other appropriate assessment methods. Prospective students, parents, alumni, and constituents in the local and regional business and service communities are also asked for their input. Throughout this process, FMU stresses to its students and other participants that FMU is assessing the quality of its educational programs and support services and not the individual participating in the assessment effort. Reacting to the input from our students and other constituencies by constantly improving the ability of the University to accomplish its mission is the primary purpose of FMU's institutional effectiveness system.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION

Francis Marion University is dedicated to equal opportunity through affirmative action within the University community. The University's affirmative action program is designed to provide equal consideration of all applicants for faculty and staff positions, for all faculty members in the tenure and promotion process, and for administrators and other staff members seeking promotions and upgrades, as well as for students seeking admission, financial aid, and equality in academic and athletic programs.

It is the policy of Francis Marion University to recruit, hire, train, and promote employees without regard to race, religion, color, national origin, sex, physical disability, sexual orientation, or age. Furthermore, it is FMU's policy to implement affirmative action to prevent any disparate effects of discrimination because of race, religion, color, national origin, sex, disability, sexual orientation, or age. Hiring, training, promotion, pay scales, and benefits practices are based on qualifications, demonstrated ability, and meritorious performance. The University actively recruits students from protected categories and provides opportunities for the growth and development of those students.

The University's Affirmative Action Plan includes the monitoring and reporting of compliance with applicable laws and

regulations including Titles VI and VII of the Civil Rights Act of 1964, as amended; Executive Order 11375; Revised Order No. 4; the Equal Pay Act of 1963, as amended; the Rehabilitation Act of 1973, as amended; the Vietnam Era Veteran's Rehabilitation Act of 1974; Titles VII and VIII of the Public Health Service Act; Title IX of the Education Amendments of 1972; the Americans with Disabilities Act; and all applicable laws and ordinances of the State of South Carolina.

A plan has been developed to help achieve FMU's goal of equal employment opportunity for all. The Acquisitions Librarian serves as the University's Affirmative Action Officer and is responsible for ensuring that the University's commitments are met and for reporting progress to the President. The Affirmative Action Officer has the responsibility in accordance with the plan to ascertain that a concerted effort is established and maintained to assure the achievement of goals and interim benchmarks. For more information, call 843-661-1304.

Discriminatory Personal Conduct: The University seeks to promote a fair, humane, and respectful environment for its faculty, staff, and students. To that end, University policy explicitly prohibits sexual harassment, racial harassment, and all other personal conduct which inappropriately asserts that sex, race, ethnicity, sexual orientation, disability, or ancestry are relevant to consideration of individual worth or individual performance. The same policies provide procedures for the informal resolution of instances in which such behavior is suspected or alleged. The policies are available for inspection in the Office of Student Affairs, Smith University Center, or the Human Resources Office, Stokes Administration Building.

DISCRIMINATION, HARASSMENT, AND RETALIATION

Francis Marion University does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, or veteran status in its programs and activities. The following person has been designated to handle inquiries regarding discrimination, harassment, and/or retaliatory complaints regarding harassment.

Vice President for Administration
P. O. Box 100547
Florence, S.C. 29501-0547
105 Stokes Administration Building
Tel. No. 843-661-1146

Harassment is unwelcome offensive conduct, written, verbal, or physical, that occurs when a reasonable person would find that such conduct creates an intimidating, hostile, or offensive educational, work, or living environment. A hostile environment is created when speech and/or actions are so severe, persistent, or pervasive as to limit or deny one's ability to participate in or benefit from an activity or educational program.

12 The University

The University procedures are intended to protect the rights of both the complainant and the accused, protect privacy, and prevent retaliation. Unwelcome behavior that may be construed as discrimination or harassment should be reported. However, intentionally false allegations will not be tolerated and may result in sanctions. The University is obligated to investigate any reports of discrimination or harassment and will consider action as warranted.

No one may be subject to restraint, interference, coercion, reprisal, or retaliation for seeking information about discrimination or harassment, bringing a good faith complaint, or serving as a witness.

This policy is not intended to infringe on the rights of members of the Faculty to exercise academic freedom within the framework of the teaching and learning environment of the University.

ENGLISH LANGUAGE PROFICIENCY

English has been designated the primary language of all faculty members at Francis Marion University since fall 1991. "Primary" language is defined as written and spoken English comparable to that of a native speaker. If the University considers employing on its full-time teaching faculty a candidate whose second language is English, that candidate will:

- give a lecture in his/her discipline in English to students and faculty who will assess the candidate's fluency in English on the basis of being able to comprehend fully the content of the lecture.
- submit a letter of interest and, when applicable, additional samples of written work.

The English Fluency in Higher Education Act of the South Carolina General Assembly requires that each public institution provide assurance that there exists an adequate procedure for students to report grievances concerning the inability of instructors to be understood in their spoken or written English. At FMU, students should state such a grievance in a scheduled meeting with the chairperson of the department or dean of the school involved.

The department chairperson or school dean will then arrange for a meeting among the chairperson or dean, the grieving student(s), and the instructor. It is the responsibility of the chairperson or dean to find a satisfactory resolution to the grievance and to report the resolution to the Provost.

CAMPUS FACILITIES

Francis Marion University is located on a 400-acre tract of land at least a portion of which was originally included in an English royal land grant. The initial 100 acres were a gift from

the Walter G. and J.W. Wallace families. The University is situated adjacent to U.S. Highways 301/76, seven miles east of Florence, South Carolina. Campus facilities include:

John K. Cauthen Educational Media Center – Named in honor of the late pioneer of educational television in South Carolina, this building was occupied in 1977. The building contains facilities for the production and presentation of audiovisual materials as well as a Media Center that houses the non-print resources of the University (DVD, VHS movies, CD and audio cassettes, media kits, etc.). It also provides classroom and office space for the mass communication, modern languages, and psychology programs and the School of Education. The James "Ed" Dooley planetarium, the Ashpy Lowrimore Auditorium, and the J.R. Bryan Jackson Innovation Place (a 45-computer lab equipped with teaching and multimedia instructional technology) are also in the building.

BB&T/Amelia Wallace Faculty/Alumni Cottage – The Cottage, completed in 2003, is a faculty/alumni facility and guest house. The facility is named in honor of BB&T, a major benefactor, and Amelia Wallace, whose family donated Wallace House and the first 100 acres of the land on which the University is located. Lunch is served daily, Monday through Friday (unless otherwise announced) for faculty, staff, alumni, and guests.

Campus Police/Facilities Management Building – Occupied in 1972, this building provides utility services to other buildings and houses the campus police and some offices of the Facilities Management Department. Campus Police provides around-the-clock law enforcement services from this location.

The Edward S. Ervin III Dining Hall – Named in honor of a former chairman of the Board of Trustees of Francis Marion University, this facility was occupied in 1986. It serves students, faculty, and staff of the University as well as community groups. The facility includes a main dining area and three rooms (Palmetto Room, Hendrick Dining Room, and President's Dining Room) available for meeting space and/or catering events.

FMU Education Foundation and Non-Profit Consortium Building – In 2007, the FMU Education Foundation purchased the former McLeod Health facility and 4 acres of land situated on Highway 76 across from the FMU campus (west of Highway 327). The FMU Foundation/Development Office and several non-profit organizations on campus have relocated to this building. The University's departments of Counseling and Testing and Student Health were already utilizing space in this facility.

Founders Hall – Named in honor of those whose efforts and energies led to the founding of the University, this building was occupied in 1974. The building houses offices and classrooms for many of the University's academic programs including

English, geography, history, philosophy and religious studies, political science, sociology, and the School of Business. The Writing Center is also located in this building.

The Grille – Opened in fall 2006, this one-story building is located adjacent to the outdoor swimming pool. The facility provides an additional dining option with indoor and outdoor seating available and convenient access to the outdoor pool and sand volleyball court.

Hanson Park – Hanson Park was established in 2005. Named in memory of longtime faculty member and administrator Gary Hanson, this park is located between The Cottage and the President's House and provides a quiet, garden-like atmosphere for faculty, staff, students, and visitors.

Hewn Timber Cabins – African Americans were brought to the farm of J. Eli Gregg in 1836 to raise cotton; they also had to construct the farm buildings as well as cabins for their own housing. These two remaining cabins, along with six others, were built beside a sandy road in a cotton field. The road ran parallel to what is now Francis Marion Road, just east of the center of campus, and extended from what is now Stokes Administration Building to the Smith University Center. After emancipation, most of the cabins were moved to scattered locations on the farm and small additions made. The cabins remained occupied until approximately 1953. These remaining two cabins were preserved, moved to their present location on Wallace Woods Road, just off of Highway 301, and permanently reside there to honor the heritage and contributions of those who occupied them through their listing on the National Register of Historic Places.

The Peter D. Hyman Fine Arts Center – Named in honor of a community leader who was instrumental in the founding of the institution and who was the first chairman of the Francis Marion University Board of Trustees, this facility was occupied in November 1980. It houses the John W. Baker Art and Music Wing and includes faculty offices for the Department of Fine Arts, classrooms, and studios for teaching art, art education, theatre, and music. The south wing includes the Adele Kassab Recital Hall and the University Theatre, which has a working stage and the capability for quick changes from a proscenium to a thrust stage. The Hyman Fine Arts Center houses public art galleries which display exhibitions of art in a variety of media by local, regional, and national artists.

Hugh K. Leatherman Sr. Science Facility – Named in honor of Senator Hugh K. Leatherman Sr., for many years a state senator from Florence County and member emeritus of the University's Board of Trustees, this facility was completed in 1994 and provides office, classroom and laboratory space for biology, chemistry, mathematics, and physics. A greenhouse is located on the rooftop and is used as a laboratory by the Biology Department.

Frank B. Lee Nursing Building – Named in honor of the chairman of the board of trustees of the Drs. Bruce and Lee Foundation, the local philanthropic foundation which largely funded the building's construction, this facility opened for the fall 2006 semester. This two-story facility is located on the north side of the campus pond and houses offices, classrooms, the Elizabeth W. Barnes Clinical Laboratory, a computer lab, three seminar/conference rooms, and the Dr. John M. Thomason Auditorium for the Department of Nursing program.

Robert E. McNair Science Building – Named in honor of the former Governor of South Carolina who played a significant role in making the University possible, this structure was occupied in 1972. This building provides classroom, laboratory, and office space for biology as well as laboratory space for chemistry and physics. The auditorium was renovated and renamed for Provost Richard N. Chapman in 2007.

The Observatory – Built in 1982, this is a two-story, pre-cast concrete structure with a 12-foot rotating dome. Permanently mounted in the dome is a 14-inch reflecting telescope. A 5-inch refractor, 8-inch Newtonian, and 12-inch Dobsonian telescope are also housed at the Observatory. The first floor houses a small classroom-orientation area with a large screen TV for viewing images from an electronic eyepiece. Located on the second-floor observatory deck are six mounts for 8-inch reflecting telescopes. Free public viewing sessions are held periodically to examine the planets, stars, and special astronomical events such as comets and eclipses.

Office Services Building – The Office Services Building, located on the east side of Stokes Administration Building, was constructed in the early 1960s. Formerly, the facility served as the canteen/student center for the University of South Carolina at Florence. The building was acquired by Francis Marion University in 1970 and was converted to Office Services soon afterward. The printing and mail services operations are housed in this facility.

The Outdoor Pool – The Outdoor Pool is located adjacent to The Grille and the Village Apartments.

Pee Dee Education Center – The Pee Dee Education Center is a consortium of 19 school districts, Coker College and Francis Marion University, established to provide support for the school districts in the region.

President's House – Rebuilt in 1924 after the original 1836 J. Eli Gregg home was destroyed by fire, this antebellum-style house was the home of Joseph Wilds Wallace Sr. and Sallie Gregg Wallace. In 1960, in their memory, the Wallace family donated the house for the founding site of the University of South Carolina at Florence. Then named Wallace Hall, the structure housed classrooms and meeting space for the Florence campus. When Francis Marion University was established in 1970, the house served as a facility for administrative offices.

14 The University

It was renovated as a permanent residence for the president of Francis Marion University in 1983.

James A. Rogers Library – Named in honor of the first chair of the State College Board of Trustees, the library opened in December 1971. The structure houses a library collection of 400,000 volumes and 1,500 print journal subscriptions and provides access to over 21,000 e-journals, 30,000 e-books, and a variety of electronic databases including the Internet, Colleague DISCUS (PASCAL), and DISCUS (Digital Information for South Carolina Users). The library building was expanded in 1988 by adding a wing named in honor of the first director of the library, J. Mitchell Reames.

Walter Douglas Smith University Center – Named in honor of the first president of Francis Marion University, this facility was occupied in 1974. The complex provides comprehensive facilities for student activities and services including the offices of Student Affairs, Athletics, Dean of Students, Student Life, Campus Recreation Services, Career Development, and Multicultural Student Affairs. It also provides space for meetings, social activities, recreation and athletic programs (including the gymnasium, racquetball courts, weight/fitness room, game room, and swimming pool), and the Patriot Bookstore.

Thomas C. Stanton Academic Computer Center – Named in honor of the second president of Francis Marion University, this facility was occupied in 1988. The building provides computer classrooms and a 33-station general-use computer laboratory. It also houses a number of offices for the Campus Technology group.

J. Howard Stokes Administration Building – Named in honor of one of the prime movers in establishing higher education for the Pee Dee area, this was the first building to be built on the Florence Regional Campus of the University of South Carolina. It was built with funds contributed by citizens from across the Pee Dee area and transferred to the University in 1970, and an addition was completed in 1990. It was last renovated in 1992-1995. The building houses administrative offices including the offices of Accounting/Cashier, Administration, Admissions, Alumni Affairs, Associate Provost and Enrollment Management, Business Affairs, Chief Information Officer, Faculty Governance, Financial Assistance, Financial Services, Graduate Programs, Human Resources, Institutional Research, President, Orientation, Provisional Programs, Provost, Public and Community Affairs, Purchasing, Registrar, Telecommunications, Payroll and Inventory, and the University Auditor.

Clifford S. Cornell Field – Named in honor of one whose leadership was a contributing factor to the establishment of the University, this field is a lighted baseball complex with a natural grass surface.

John Kassab Courts – Named in honor of one whose leadership was a contributing factor to the establishment of the University, this facility consists of eight tennis courts, four of which are lighted. The courts were renovated in 2003 with a new entranceway, playing surface, fencing and landscaping.

Other exterior athletic-recreational facilities include a regulation soccer field, a regulation softball field, two natural grass intramural fields, an outdoor recreational field near the housing area, and an outdoor recreational pool.

HOUSING

Allard A. Allston Housing Office Complex – Named in honor of a longtime member of the Board of Trustees of Francis Marion University, this facility was built in 1992 along with one of the two sets of residence halls. The complex provides space for the Office of Housing and Residence Life as well as a study hall and the Tutoring Center.

Forest Villas Apartment Complex – The Forest Villas Apartments were constructed in two phases; Phase I was completed and occupied in fall 2004 with completion and occupancy of Phase II following in fall 2007. The five three-story buildings consist of 103 four-bedroom apartment units, five two-bedroom units and five one-bedroom units, capable of housing approximately 427 residents. Each apartment includes single bedrooms. Four-bedroom and two-bedroom apartments feature shared living, dining and kitchen facilities. Four-bedroom units include two full bathrooms. Apartment units are available with provisions for persons with disabilities. Additional information regarding the apartments can be found under the Housing and Residence Life heading of the Resources and Services section of this catalog.

Forest Villas Community Center – Built in 2004, the Community Center is available to all students. This building consists of a large common lounge for social functions and meetings, a smaller meeting/study area, a fitness room, an enclosed mail pick-up area, and a laundry facility.

Residence Halls – The University has two sets of residence halls. Each set consists of three residence halls linked to each other by exterior breezeways. Built in 1986, one set (Marion State, Palmetto, and Swamp Fox) forms a courtyard with the Edward S. Ervin III Dining Hall. The other (Belle Isle, Snow Island, and Ellen C. Watson), built in 1992, forms a courtyard with the Allard A. Allston Housing Office Complex, which was built at the same time. Residence halls provide housing for approximately 700 residents. Each residence hall suite consists of two bedrooms (two students share a bedroom) with an adjoining bath shared by all four residents living in the suite. First-floor residence hall units are available with provisions for persons with disabilities. A Resident Assistant is assigned to each residence hall floor to provide support for students.

Additional information regarding the residence halls can be found under the Housing and Residence Life heading of the Resources and Services section of this catalog.

The Village – The Village Apartments, the first student housing on campus, originally consisted of 10 apartment buildings occupied in the fall of 1980. The Village currently consists of 12 two-story apartment buildings and one one-story apartment and is capable of housing approximately 386 residents. The apartment buildings named Anderson, Baxter, Dalton, Ervin, Ferguson, Gallington, Henderson, Johnston, Logan, and Moultrie consist of eight apartments designed to accommodate four persons each in individual bedrooms with a common living room, kitchen, and bath. The Ingram and Kidwell apartment buildings consist of 16 apartments designed to accommodate two persons, each sharing bedroom, living room, kitchen, and bath. Half of the single-story Newton building is an apartment for two persons, each sharing bedroom, living room, kitchen, and bath. The other half serves as an Emergency Medical Transport (EMT) station serving the campus and the surrounding area. Additional information regarding the apartments can be found under the Housing and Residence Life heading of the Resources and Services section of this catalog.





RESOURCES AND SERVICES

JAMES A. ROGERS LIBRARY

The Library serves the pursuit of excellence in teaching and learning by providing Francis Marion's students, faculty, staff, and regional citizens with access to scholarly information. By providing this access, the Library is able to contribute uniquely to that portion of the mission of Francis Marion University that stresses its support of scholarly pursuits in the Pee Dee region of South Carolina. Rogers Library is the largest library in northeastern South Carolina, and its holdings include more than 400,000 volumes, 1,500 current periodicals, 500,000 microforms, and seventy electronic databases to access information from almost anywhere.

ACADEMIC COMPUTING SERVICES

Academic Computing Services provides information technology resources and services for the instructional and research missions of the University. Principally through the operations and development of the Academic Computer Center and the campus network, the department provides digital content, access to that content, and guidance for its use.

The Academic Computer Center is open to all enrolled students, faculty, staff, and active alumni at FMU. Access to the laboratory requires a valid University ID Card. In addition, most academic departments have their own student computer labs distributed across campus. Students must supply their own diskettes, CDs, or flashdrives for saving their data. The

most commonly used computer software is the Microsoft (MS) Office Suite (Word, Excel, Access, and Powerpoint), but other specialized programs are available for use in the main computer laboratory. The software and documents available are copyrighted products and may not be reproduced, in part or in whole, for any purpose. Netscape and Internet Explorer are available for web browsing.

Email for Students – Email accounts are available for all currently enrolled students. Students may request accounts and find information about using email by visiting the Academic Computer Center.

MEDIA CENTER

The Cauthen Educational Media Center is dedicated to improving teaching and learning opportunities by providing non-print resources, technological support, and media-equipped teaching and conference facilities for the faculty, students, and staff of Francis Marion University. The Center supports the academic program by providing study facilities and instructional space in the Resource Area, supplying and maintaining media equipment, scheduling media-equipped classrooms, providing production facilities, and hosting campus and community activities. This facility contains two high-tech distance learning classrooms featuring two-way audio and video communications as well as the Ashpy Lowrimore Auditorium. The Dooley Planetarium is located on the second floor of the Media Center.

MATH RESOURCES

The Department of Mathematics offers a mini-lab generally in the afternoons from Monday to Thursday for students enrolled in self-paced mathematics courses. These self-paced courses have a technology lab with both VCR tutorial tapes for all courses and a computer-assisted tutorial program for the Math 105 and Math 111 courses.

The Department of Mathematics also has created a computer lab for use as a classroom and as a resource center for mathematical work. The computers contain mathematical software such as MAPLE, MINITAB, EXCEL, GEOMETER'S SKETCHPAD for students in the areas of mathematics and probability and statistics.

WRITING CENTER

The FMU Writing Center is available to help all students improve their current writing abilities and acquire the skills needed to succeed at writing tasks in academic and professional communities. English Department faculty consultants and trained student consultants provide one-to-one assistance on a wide range of writing tasks and projects, including research papers for all disciplines, literary analyses, creative writing, lab reports, resumes, business letters, and graduate school applications. Students are invited to meet with a consultant at any stage of the writing process for guidance on generating a topic, building an argument, incorporating research, revising a draft, or learning about grammatical errors. The Writing Center encourages students to use writing as a means of personal expression and as a tool for learning in and beyond the university environment.

The Writing Center offers more than 40 hours of tutoring services each week and several writing workshops each semester. Tutorials are available by appointment or on a drop-in basis. To meet with a tutor, please call 843-661-1528 or visit the Writing Center in Founders Hall 114-C. Writing Center consultants are also available in the evenings at the Tutoring Center, located in the Study Hall of the Allard A. Allston Housing Office Complex.

Students are invited to visit the Writing Center's website for more information and links to on-line writing resources: www.fmarion.edu/academics/wcenter.

TUTORING CENTER

The Tutoring Center is a free service available to all students. Located in the Study Hall in the Allard A. Allston Housing Office Complex, the Tutoring Center offers students the opportunity to seek assistance in all academic areas from trained peer tutors. Assistance is available to students on a walk-in basis from 3-9 p.m., Monday through Thursday, or by appointment (843-661-1675).

TEACHING MATERIALS CENTER

The Teaching Materials Center supports the Teacher Education Program by providing a representative collection of curriculum materials. The collection ranges from pre-kindergarten through high school and contains materials that are current and appropriate for each subject area, each grade level, and each professional program. The comprehensiveness of this collection has been augmented by the Materials Center having been designated as an official Public Review Site for public school state-approved materials. Copies of all materials considered for approval by the State Department of Education are sent to the Center for review, and many of them are included in the collection. This extensive collection allows preservice teachers to create a broad range of lesson plans and activities.

CAREER DEVELOPMENT

The Office of Career Development supports the educational goals of the University mission statement by providing a comprehensive, educational approach to career development and preparation as a life skill. Specialized services, programs, and strategies are designed and targeted for FMU students and alumni.

The Office of Career Development develops and maintains relationships both internally (faculty and staff) and externally (business and community) and plays an integral role in the activities of these sources to facilitate the blending of academic, personal and career development of students, while providing a link for students to the world of work.

A state-of-the-art resume referral service is available to seniors seeking full-time employment. The service includes resume postings on the Francis Marion University Internet Resume Book and is linked to a national job listing service, both available to employers on the World Wide Web. The DISCOVER career guidance program and other resources allow students to explore careers, research employers, and develop the skills and tools needed to conduct successful job searches. Job postings for students, both on campus and off campus, are posted in the Smith University Center outside the Office of Career Development. Application procedures, qualifications, and requirements may vary and will be posted for each job. Job listings for part-time, summer, and experiential learning opportunities are also available, in addition to career workshops and "practice interviewing" opportunities.

Students are encouraged to start using these services during their first year of enrollment to begin exploring their skills and interests as they relate to specific career fields.

COUNSELING AND TESTING

The Office of Counseling and Testing is responsible for meeting the personal counseling needs of Francis Marion

18 Resources and Services

University students. Professional counselors are available to help with personal, relationship, and/or emotional issues (with referrals made to community agencies as needed). The office also coordinates the advanced-placement testing program and administers several standardized tests used by graduate and professional schools. The Office of Counseling and Testing serves as the focal point of academic services for students with disabilities. All students with disabilities should contact the Office of Counseling and Testing prior to registration at 843-661-1840.

SERVICES FOR STUDENTS WITH DISABILITIES

Francis Marion University is committed to making programs and activities available to qualified students with disabilities. The University makes efforts to ensure that the University grounds, major buildings, and classes are accessible to individuals with disabilities.

The Director of Counseling and Testing coordinates services for students with disabilities, assists students in determining reasonable accommodations on the basis of disability, and acts as a liaison between students and faculty/administration on concerns relating to appropriate accommodations. The Director of Counseling and Testing is also available to meet with prospective students to discuss services available at Francis Marion University.

Determination Process – in order for a student with a disability to receive academic accommodations, the following requirements must be met:

1. The request for accommodations should be made at least two weeks (preferably sooner) before the start of a student's classes.
2. The request for accommodations is made through the Office of Counseling and Testing. The director will conduct an intake interview and will gather information about a student's history of accommodation. The student must also provide appropriate documentation, which will be presented to the Documentation Review Committee. Documentation must be from a qualified health services provider (i.e., physician, licensed psychologist) and should include a diagnosis, an explanation of the disability's effect in an academic setting, and recommendations regarding accommodations. If a student has a Summary of Performance from high school, this should be included with the documentation. The cost and responsibility for providing documentation is borne by the student.
3. Quality documentation will include the following:
 - The credentials of the evaluator(s).
 - A diagnostic statement identifying the disability.
 - A description of the diagnostic methodology used.
 - A description of the current functional limitations.

- A description of the expected progression or stability of the disability.
- A description of current and past accommodations, services and/or medications.
- Recommendations for accommodations, adaptive devices, assistive services, compensatory strategies, and/or collateral support services.

4. Disability documentation must be approved by the Documentation Review Committee (DRC). The DRC meets approximately once a month and is responsible for determining whether a student's documentation is sufficient for establishing a disability under the Americans with Disabilities Act (ADA). There may be times when the committee asks for additional documentation. The cost for additional documentation is borne by the student. A letter of approval or denial will be sent to students within two to four weeks of the documentation review. If approved, a student should make an appointment with the Director of Counseling and Testing to identify the accommodations available. If denied, a student may appeal to the ADA Compliance Coordinator at Francis Marion (the Vice-President for Administration, 843-661-1140).

SERVICES AVAILABLE:

Learning Disability/ADD/ADHD – The University attempts to make reasonable accommodations for students with learning disabilities, ADD, or ADHD to help equalize their chance for success. The following are examples of accommodations that may be granted to students with such disabilities:

- extended time for examinations
- use of tape recorder in classroom
- extended time for in-class writing assignments
- notetakers
- readers
- alternate testing location
- priority registration

It is the student's responsibility to inform the Director of Counseling and Testing of any need for services in adequate time to allow for their arrangement.

Accommodations are determined on a case-by-case basis by the student and the Director of Counseling and Testing. Accommodations are based on the information contained in appropriate documentation (preferably, up-to-date psycho-educational evaluation not more than three years old), which the student is responsible for providing. A Consent for the Release of Confidential Information must be signed by students to inform professors of the accommodation(s) the students may require. It is also necessary that the student discuss with each professor how the student will receive the accommodation(s) for which they may qualify.

Although the University is committed to providing academic accommodations to students with learning disabilities, there is no specific program for students with learning disabilities at the University. Students with learning disabilities may find that the support services available to the general student population are also useful to them. Tutorial services, the Writing Center, Mathematics Lab, Peer Tutoring Laboratories, Career Development, the Office of Provisional Programs, and the Office of Counseling and Testing are some of the support services students with learning disabilities may find to be particularly helpful.

Visual Impairment – Services available for students with visual impairments include:

- arrangements for taped books
- notetakers
- provision of readers for examinations
- priority registration

It is the student's responsibility to inform the Director of Counseling and Testing of any need for services in adequate time to allow for their arrangement. Visually impaired students may wish to contact the Director of Counseling and Testing to arrange for a tour of the campus, including building locations, classroom locations, and pathways.

Hearing Impairment – Services available for students with hearing impairments include:

- interpreters
- notetakers
- priority registration

It is the student's responsibility to inform the Director of Counseling and Testing of any need for services in adequate time to allow for their arrangement.

Physical Disabilities – Services available to students with physical disabilities include:

- notetakers
- campus tours to determine the most accessible routes
- priority registration
- assistance in obtaining a reserved parking permit
- specially designed desks and chairs

Due Process – When a student with a disability strongly feels that reasonable accommodations have not been made, that student should seek resolution within the administrative channels for the area in which accommodation is in question. The student should first contact the Director of Counseling and Testing if he or she is unhappy with his or her accommodations. If a satisfactory outcome is not attained, the student may request a meeting with the Vice President of Administration, who is also the Americans with Disabilities Act (ADA) Coordinator, for recommendations towards a solution of the matter.

It is the policy of Francis Marion University to provide equal educational and employment opportunity to all present and future employees and students regardless of race, color, religion, sex, national origin, age, or disability. Francis Marion University is an affirmative action/equal opportunity employer.

For Additional Information – Additional information is available on Francis Marion's website. Please go to www.fmarion.edu and select "Disability Services" through the "quick links" menu.

STUDENT HEALTH SERVICES

Francis Marion University is committed to providing professional and cost-effective health care for its students through Student Health Services. The goal of Student Health Services is to promote and maintain the health of students by providing preventive services, health education, acute and chronic medical care, and referral assistance so that students can best meet their educational objectives.

There is no fee for being seen in Student Health Services. There are modest fees for off-site laboratory services. Fees for any off-site ancillary testing or referral physician visits are the responsibility of the student receiving care. Detailed information regarding health services can be found in the Student Handbook.

• IMMUNIZATION REQUIREMENTS – **University regulations require that specific immunizations be completed before a student is allowed to register or attend class.** Each newly entering student must provide documentation to the University of the following immunizations and tests: DPT (Infant Tetanus Series), Tetanus Booster (must be within the past 10 years), Polio Vaccination, two doses of MMR Vaccination (Measles, Mumps, and Rubella – not required if born before Jan. 1, 1957). Nursing and International students have additional requirements. Proof of these immunizations must be provided on the FMU Immunization Record Form (signed by a physician or clinic staff) or by written documentation from a medical doctor or health clinic.

Students will not be able to register without filing this completed form or health record.

Immunization forms will be sent from the Admissions Office with the student's acceptance letter.

• INSURANCE – Students are encouraged to carry health insurance, since an unexpected illness or accident can cause financial hardships, making it difficult for students to complete their education. FMU has negotiated low rates for student health insurance through a local carrier, and information about this can be obtained through Student Health Services or on the website: www.studentinsurance.com. Students should not assume that they are covered under their parents' policy but

20 Resources and Services

should check with their insurance companies to make sure. International students are required to have health insurance coverage.

FMU IDENTIFICATION CARD (ID)

The FMU ID Card is an important part of campus life, providing opportunities for students to take advantage of a wide variety of services that are convenient and practical. The card allows students to:

- Check out materials from Rogers Library
- Use Academic Computer Center resources
- Take advantage of Smith University Center services –basketroom, physical fitness facilities, etc.
- Attend certain campus events which may require presentation of the card
- Utilize the Dining Meal Plan
- Take advantage of discounts or special opportunities offered by many local businesses to students presenting the FMU Card

The FMU Identification Card is issued during a student's initial registration at no cost and remains valid as long as he or she is officially enrolled and has paid all fees. Replacement cost is \$15 and is generally non-refundable (marriages, name changes, or defective cards excepted).

The card has the capability of carrying monetary value (debit account) and can be used by the person who holds the card to make purchases on campus without having to carry cash. The Patriot Bookstore, Ervin Dining Hall and The Grille are equipped to use the debit portion of the card as payment. The card offers a 10 percent discount on all food purchases. Refunds may only be requested upon graduation or official withdrawal from the University. Requests should be submitted to the Dining Services Office in Ervin Dining Hall.

POLICE DEPARTMENT

Francis Marion University is committed to providing a safe and secure environment for the campus community and our guests. The University operates a Campus Police Department to provide around-the-clock police protection. Campus police officers are certified police officers with full arrest authority for violations of state laws. Officers enforce all University regulations and policies. Officers are responsible for law and traffic enforcement, crime and traffic accident investigation, fire and medical emergency response, and campus evacuation for severe weather conditions, such as hurricanes. Outdoor emergency telephones and callboxes are strategically located throughout the campus to aid our crime prevention efforts and individual assistance program.

Your personal safety and the security of the campus community are of vital concern to FMU. A series of policies and

procedures were developed to ensure every possible precautionary measure is taken to protect everyone on campus. The University annually publishes the **Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act Report** which is available to everyone. The Clery Report includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings/property owned or controlled by FMU and on public property within, or immediately adjacent to and accessible from, the campus. The report also contains information on campus security, facility access; alcohol & drug laws/policy; crime reporting, crime prevention measures, sexual harassment policy, sexual assault issues, and weapons possession prohibitions. You can obtain a copy of the Clery Report by contacting the FMU Campus Police Department, P.O. Box 100547, Florence SC 29501-0547, you can request that a copy be mailed to you by calling 843-661-1109, or you can access the report on our web site: <http://www.fmarion.edu/about/police>.

- **WEAPONS** – The possession and/or use of firearms (handguns, rifles, shotguns) on campus is prohibited under state law. Violations can result in the arrest of the violator. Other weapons: BB guns, pellet guns, air guns, paint ball guns, sling shots or other projectile weapons; hatchets, knives (with blades 2” or longer), swords or other edged weapons; bows/arrows, explosives, fireworks, chemical components expelled by compressed gases such as OC or pepper spray; impact weapons such as batons, nun chucks, slap jacks, brass knuckles or martial arts type weapons; electrical shock devices (i.e. stun gun or Taser); dangerous/noxious chemical mixtures, incendiary devices, propelled missiles or other dangerous substances are prohibited on campus and can result in removal from campus housing and/or suspension from the University for the person possessing the item. All weapons or prohibited items will be confiscated and may be destroyed.

- **PARKING AND TRAFFIC** – Anyone operating a vehicle on campus is subject to South Carolina laws and FMU Traffic Regulations. Motor vehicle operation on campus is a privilege granted by the Board of Trustees which may be withdrawn at any time for cause. FMU, its officers and employees assume no responsibility for damage to or loss of any vehicle or its contents while it is operated or parked on campus. Accidents, thefts from or damage to vehicles should be reported to Campus Police. Campus traffic regulations are published in a Traffic Regulations Handbook, in the Student Handbook and on the web.

- **VEHICLE REGISTRATION** – Registration is required for every vehicle driven or parked on campus by an FMU community member. Students obtain permanent decals from the Cashier's Office in Stokes Administration Building. This decal is good for an academic year, expiring on August 31. Decals must be permanently affixed on the left rear bumper OR to the bottom left rear exterior glass using the supplied adhesive. The decal must be displayed in the most prominent place on mopeds, motorcycles or motor scooters and clearly

visible from the rear. Decals are vehicle specific and not transferable. Temporary parking permits for up to 10 days are available from the Cashier's Office or Campus Police Department for substitute vehicles. The only requirement to obtain a Temporary Parking Permit is that the person seeking a permit has a vehicle permanently registered on campus for the current academic year.

HOUSING AND RESIDENCE LIFE

The Housing and Residence Life Office promotes academic success by providing safe, comfortable, attractive, modern, and well-maintained residential facilities and quality management operations.

With the addition of phase two of the Forest Villas Apartments for fall 2007, campus housing will be able to accommodate over 1,500 residents in either traditional residence halls or apartments. Campus housing facilities are designed to accommodate full-time undergraduate students enrolled in 12 (or more) credit hours and graduate students enrolled in six (or more) credit hours. Students enrolled in fewer credit hours during the last semester of study prior to graduation are also eligible. Students enrolled in fewer credit hours may receive assignments when space is available.

Residence Hall Assignments

Freshmen who choose to live on campus are assigned to residence halls, where students live in a four-person suite including two bedrooms and one bathroom. Some upper-class students also receive assignments in the residence halls.

Village Apartment Assignments

Students who have completed two semesters of college (minimum of 24 credit hours) with acceptable academic and disciplinary records are eligible to apply for assignment in the Village Apartments. The Village Apartments offer two options. The four-student units contain four bedrooms, one bathroom, a living room and furnished kitchen. The two-student units contain one shared bedroom, one bathroom, a living room and furnished kitchen.

Forest Villas Assignments

Priority for assignments in the Forest Villas apartment complex is given to Juniors, Seniors, and Graduate students with acceptable academic and disciplinary records. The Forest Villas apartment units contain four private bedrooms, two bathrooms, a living room, and a kitchen. A limited number of one- and two-bedroom units are occasionally available.

Amenities in all facilities include air-conditioning, basic utilities, local telephone service, cable television and Internet access. All units include basic furnishings (beds and mattresses, wardrobes, desks and chairs, carpeting and window treatments). Apartment commons areas are equipped with stoves, refrigerators, microwave ovens, dining table and chairs

and sofas. Forest Villas apartments also include a dishwasher and garbage disposal.

The residence halls and Forest Villas Apartments are equipped with smoke detectors, fire extinguishers, and fire sprinklers. The Village Apartments are equipped with smoke detectors, and fire extinguishers but do not have fire sprinklers.

Residence halls and apartment buildings house both men and women; however, individual units are not coed.

All residential facilities are conveniently located near the Ervin Dining Hall, Rogers Library, and recreational facilities. All students are allowed to have a vehicle on campus and ample parking is available.

Additional information regarding the housing facilities can be found under the Campus Facilities heading in the section of this catalog entitled The University.

Students should apply for housing immediately after acceptance to the University. Housing contract periods are: Fall, Spring, Late Spring, Summer I and/or Summer II, and run from the first day of the term until the last day of the term. Campus housing generally opens the Sunday prior to the beginning of classes for the fall and spring terms.

SMITH UNIVERSITY CENTER

The Smith University Center provides comprehensive athletic and recreational facilities as well as office space for Student Affairs, Athletics, the Student Government Association, the student newspaper, and the Patriot Bookstore. Facilities include a 3,100-seat varsity gymnasium, an eight-lane varsity swimming pool with three diving boards, a University commons with game room activities, a television/card playing room, four racquetball courts, a physical fitness room, a sauna, and related areas.

Exterior athletic and recreational facilities include Cornell Field, a lighted baseball complex; Kassab Courts, eight tennis courts, four of which are lighted; regulation soccer and softball fields; two natural grass intramural fields; and an outdoor recreational pool.

BOOKSTORE

The Patriot Bookstore exists to serve the textbook and supply needs of students, faculty, and staff. In addition to textbooks, the Bookstore offers FMU apparel, greeting cards, paperback bestsellers and magazines. Also available are personal fax sending and receiving services for a nominal charge. The Patriot Bookstore is a source of graduation supplies (caps, gowns, and hoods, invitations, and University class rings). Normal hours of operation are Monday through Friday from 8 a.m. to 4:30 p.m.

22 Resources and Services

MAIL

Students living on campus are assigned a campus mailbox number and a key to a mailbox. Mail is posted in mailboxes by 4 p.m. Monday through Friday. Outgoing mail with proper postage may be placed in U.S. Postal Service boxes located on campus or taken to the University Mail Center in the Office Services Building. The Mail Center also offers stamps for purchase.

TELEPHONE SERVICE

The University provides telephone service to students living on campus. Local service is provided at no added cost, and residents may subscribe to the Student Long Distance Service and receive direct-dial, long-distance discounted rates through an agreement that is offered by FMU. There are two pay telephones located on the campus (one in the Smith University Center and one in Rogers Library), and emergency phones with direct access to Campus Police are strategically placed around campus.

LAUNDRY AND VENDING

For the convenience of residential students, there are two laundry facilities, one located adjacent to Ervin Dining Hall, open 24 hours a day, and one located in the Forest Villas Community Center building. Washers, dryers, vending machines with necessary laundry products, and beverage/snack machines are available. Other vending machines for beverages and snacks can be found at several other locations on campus. Refund information is posted at each location.

DINING SERVICES

The Ervin Dining Hall, located near the campus housing facilities, provides a variety of meal plans from which to choose. Meals can also be purchased individually for a reasonable price. Hot meals are served daily in addition to a complete salad and deli bar, baked potato bar, grill items, and fresh desserts.

The Grille is located adjacent to the outdoor pool and provides a wide variety of menu options including fresh deli sandwiches, grill, pasta, and pizza. The Grille also features a Smart Market selection which is a variety of fresh made salads and wraps.

Additional information regarding the Housing facilities can be found under the Campus Facilities heading in the section of this catalog entitled The University.

RECYCLING

Spurred by the voluntary efforts of the Ecology Club, FMU has tried to be as environmentally responsible as possible through the years. FMU has an active campus-wide recycling program in place that was initiated in late 1995 in response to a call by the South Carolina legislature to reduce solid waste in the state. At that time, South Carolina residents were producing more than six pounds of solid waste per person per day.

The University recycles office paper, newspapers, cardboard, aluminum, plastic, and glass. Of these items, paper creates the largest volume of recycling waste on campus. From the classrooms to the offices to the residence halls, recycling is encouraged throughout campus, with readily available drop-off points in all buildings.

NOTES



UNDERGRADUATE ADMISSIONS

GENERAL INFORMATION

Francis Marion University encourages all qualified students to apply for admission. Equal educational opportunities are offered to students regardless of race, sex, religion, color, or national origin.

CAMPUS TOURS – Campus tours for prospective students are offered through the Admissions Office at 11:30 a.m. and 1:30 p.m. Monday through Friday. From Sept. 1 until May 31, tours are also offered on select Saturdays. Appointments should be made for all tours by calling 843-661-1231.

OPEN HOUSES – The University hosts several open houses each year for prospective students and their families. Dates are publicized in the media and posted on the FMU website or may be obtained by calling the Office of Admissions at 843-661-1231.

ADMISSION TO THE UNIVERSITY

All prospective students must submit a completed application and a \$30 nonrefundable application fee. Students must also submit official transcripts from high school and all colleges (if any) attended. Appropriate test scores must also be submitted. Test scores must be printed on the transcript or sent directly from the testing agency.

Admission decisions at Francis Marion University are made on a rolling basis, which means that as soon as a prospective student's file is complete, he or she will be notified of

their admission status. If the prospective student is currently enrolled in high school or another postsecondary institution, tentative admission may be granted. A final decision will be made upon receipt of final grades and/or proof of high school graduation. Students are encouraged to apply at least six months prior to the intended date of enrollment. Each semester, the admission deadline is noon on the Friday prior to the start of classes. Students must also be accepted to the University before they will be considered for housing assignments or academic scholarships. Withholding information or providing false information to the University can result in a student's application being rejected, admission rescinded, or dismissal from the University.

Acceptance is valid for one academic year, provided there is no enrollment at another institution. If the admitted student enrolls at another institution, he/she must reapply to FMU. Provisionally admitted students who defer enrollment must reapply.

FMU accepts SAT (critical reading and math) and ACT test scores. The University also administers an institutional SAT (ISAT) and an institutional ACT (Residual ACT) to incoming students who have not taken the SAT or ACT in high school or who need to improve their scores. Scores from the ISAT and Residual ACT can be used only at FMU and cannot be transferred elsewhere. Neither the ISAT nor the Residual ACT can be used to qualify for the LIFE scholarship. The cost for either test is \$50. Prospective students should call the Office of Counseling and Testing to schedule an appointment.

24 Admissions – Undergraduate

The University accepts credit for Advanced Placement, CLEP, and International Baccalaureate. Please see the Academic Information chapter in this catalog for more information about these programs.

Admissions categories and their specific requirements are listed on the following pages.

The University reserves the right to make admission policy and fee changes.

REQUIREMENTS FOR ADMISSION

The following are requirements for general admission to the University.

FRESHMEN

First-time freshman applicants will be evaluated on successfully completed college preparatory courses, high school grade-point average, and SAT (critical reading and math) or ACT scores. Special talents and other relevant factors, including extracurricular activities and service to community, will enhance an application but not overcome a poor academic record.

In addition to the application and application fee, freshman applicants should submit the following:

1. Official high school transcripts indicating successful completion of the following college preparatory courses:

English **4 Units**

At least two courses containing strong grammar and composition components, at least one in English literature, and at least one in American literature (completion of college preparatory English I, II, III, and IV will meet these requirements).

Mathematics **3 Units**

Including Algebra I and II, geometry is strongly recommended as the required third unit, and a fourth unit is strongly recommended.

Laboratory Science **3 Units**

At least one unit each of two laboratory sciences chosen from biology, chemistry, or physics, a third unit from the same field as one of the first two or any other lab science with a biology or chemistry prerequisite.

Foreign Language **2 Units**

Two units of the same foreign language.

Social Science **3 Units**

One unit of U.S./American history is required. 1/2 unit each of economics and government is strongly recommended.

Academic Electives **4 Units**

Four college preparatory units must be taken from three different fields selected from computer science, English, fine arts, foreign languages, humanities, laboratory science, mathematics above the level of Algebra II, and social sciences. It is suggested that one unit be in computer science which includes programming and one unit in fine arts.

Physical Education or ROTC **1 Unit**

2. Acceptable official scores on the SAT (critical reading and math), ACT, ISAT, or Residual ACT.
3. Proper completion of all application materials.

NOTE: Students who do not meet these criteria may apply and will be considered on an individual basis.

PROVISIONAL ADMISSION

The Office of Orientation and Provisional Programs serves students with diverse levels of academic preparation and abilities by utilizing specialized programs and support services to ensure academic success combined with adequate and appropriate academic advising.

There are two types of Provisional Admission to the University. They are:

1. **Course Deficiency:** First-time freshmen who are missing one required high school course, provided it is not in English or math, may be admitted to the University on a provisional basis. Students must successfully complete a college course in the area in which they are deficient during the summer session prior to their first semester of enrollment or during their first year of attendance. Students missing more than one required course will not be admitted.
2. Students may also be admitted through the Admissions Appeals process. Students who are denied admission to the University must write a letter of appeal to the Admissions Committee. The committee meets several times during a semester.

TRANSFER STUDENTS

Transfer applicants must submit an application, the required \$30 application fee, and have official transcripts sent from high school as well as each college attended. Test scores are

not required for applicants who have earned at least 22 hours of college-transferable work. A 2.0 cumulative college GPA is required.

From Other Postsecondary Institutions

Students must be eligible for readmission to the institutions they last attended. Students with unsatisfactory academic records or conduct at other institutions are considered only if there are extenuating circumstances and/or time intervals (such as military or work experience) that would give clear evidence to the Admissions Office that admission is warranted. Students who wish to appeal to the committee should submit a completed Request for Admission Review Form available from the Office of Admissions.

Students transferring fewer than 22 hours will be required to submit SAT or ACT scores along with high school transcripts. Credit for previous college work will be awarded by the Registrar at Francis Marion University.

The maximum amount of credit acceptable upon transfer is 65 semester hours from institutions accredited as junior colleges or two-year institutions. Transfer students are reminded of Francis Marion University's residence requirements, which stipulate that at least the last 36 semester hours of course credits must be taken in residence at Francis Marion University within five calendar years preceding the date the degree is granted. Also see residence requirements for students pursuing a Bachelor of Business Administration degree.

Transfer Students Who Previously Attended FMU

Former FMU students who transfer to another institution while eligible to continue at FMU may return to FMU provided that they earned a 2.0 GPA on all college-transferable work since leaving FMU. They must complete an application for admission.

Associate of Arts or Associate of Science Transfer Policy

Students who earn an Associate of Arts or an Associate of Science degree from a regionally or nationally accredited college or university are eligible to transfer directly from the degree granting institution to FMU.

INTERNATIONAL STUDENTS

International students must be proficient in English and academically proficient in their own countries before they are accepted to FMU. The course of study must include course selections from English, history, mathematics, and science, and the application must include appropriate test scores. International students should attain the educational equivalent of an American high school diploma to be considered for admission to FMU. Further information about these requirements can be obtained from the educational system in the applicant's own country or from the Office of Admissions at Francis Marion University.

International Student Acceptance Deadlines

All international degree-seeking students must be accepted to Francis Marion University by:

July 1 to begin classes in the **Fall Semester**.

November 1 to begin classes in the **Spring Semester**.

April 1 to begin classes in the **Late Spring and Summer Semesters**.

Students are encouraged to apply to the university as early as possible to allow ample time to complete their application before these deadlines.

The following steps must be completed in order for international students to be considered for admission to FMU:

1. Application Form – The student must submit a completed Application for Admission. The principal or headmaster of the school the applicant now attends or last attended must answer all questions on the application form in the designated areas. The application form must be accompanied by a \$30 non-refundable application fee.

2. Financial Certification – An applicant must provide proof of his or her ability to have expenses covered for completing the degree. This support can come from the applicant's family or sponsor. The cost of attendance changes annually. Please call the Admissions Office or check the website for current information. This sum includes tuition, room, food, books, and miscellaneous expenses. The University requires an official statement from a bank, employer or sponsor or some other official affidavit of support. Financial certification must be sent to the University before an I-20 can be sent to the student. Financial certification should come directly from the source.

3. School Records – An applicant should request a transcript or certificate of satisfactory study from each institution attended. Examples of this include "A" or "O" levels, baccalaureate, bachillerato, Reifezeugnis, or other school certificates. These records should include an English translation of the subjects studied, grades received in those subjects, and degrees, diplomas, or certificates earned. An explanation of the school's grading system should accompany the transcripts. To be considered official documents, all transcripts must come directly to FMU from the educational institution attended. No facsimiles will be accepted. Students who have completed university work from institutions located outside the U.S. must have those transcripts certified by the World Education Services (WES). More information is available at www.wes.org.

4. Test of English as a Foreign Language (TOEFL) – The TOEFL is required of all international students except those whose native language is English. An acceptable TOEFL score of at least a 500 (173 on the computerized version or 61 on Internet version) is required.

26 Admissions – Undergraduate

Information about the TOEFL can be found at many schools or at U.S. embassies, consulates, or offices of the United States Information Service. If information is not available in the applicant's country, it can be obtained by writing to TOEFL, Box 6161, Princeton, New Jersey 08541-6161, USA.

In some instances students who are transferring from other postsecondary educational institutions in the United States may be accepted for admission to Francis Marion University without TOEFL scores. This could occur if the student has a high verbal score on the SAT and/or acceptable grades on freshman English courses at the institution from which the student is transferring.

TRANSIENT STUDENTS

Admission to undergraduate courses for one semester or summer session may be granted to students from other colleges and universities whose courses of study have been approved by their academic deans or registrars. Transient students must complete an undergraduate Application for Admission, and transient permission from the student's home institution must be received in writing by the FMU Office of Admissions prior to enrolling.

CONCURRENTLY ENROLLED HIGH SCHOOL STUDENTS

High school students who want to take one or more FMU courses must:

- Submit an Application for Admission to FMU with the \$30 application fee.
- Have scores of at least 900 on the SAT (critical reading and math) or 90 (critical reading and math) PSAT, composite scores of at least 19 on the ACT, or place into specific courses with appropriate FMU placement test scores.
- Submit a recommendation from high school counselor along with an official high school transcript.

TEACHER CADETS

Teacher Cadets must submit an Application for Admission along with a recommendation from the high school that is based on the Center for Education Recruitment, Retention, and Advancement (CERRA) criteria for eligibility in the Teacher Cadet Program. Admission will be for EDUC 290 only. The \$30 application fee will be waived.

HONORS STUDENTS

The Honors Program at Francis Marion University gives gifted students in all majors the opportunity to work with the faculty in small and stimulating classes, engage in interdisciplinary study that synthesizes knowledge from different disciplines, and achieve their full intellectual potential. Participants in the

Honors Program are encouraged to take an active role in the learning process and to be active learners, critical thinkers, and contributing members of today's global society.

Initial eligibility for the Honors Program is determined by SAT scores. A minimum score of 1100 on the SAT (critical reading and math) qualifies an entering student for the Honors Program. Second-semester freshmen must earn an overall grade point average of 3.0 in order to become or remain eligible for the Honors Program. Sophomores, juniors, and seniors must earn an overall grade point average of 3.25 in order to become or remain eligible for the Honors Program.

FORMER FMU STUDENTS

Students who have not attended continuously one or more semesters (fall or spring) and have not attended another postsecondary institution since leaving Francis Marion University must reapply by submitting an Application for Admission, which may be obtained in the Office of Admissions.

ADULT STUDENTS WITH NO PRIOR COLLEGE COURSEWORK (DEGREE SEEKING)

Students who are at least 25 years old and who have not attempted any prior college coursework, regardless of the length of time they have been out of school, are eligible for consideration under the Adult Student Admission Policy.

Students applying to Francis Marion University under this policy must have a high school diploma or equivalent. If an adult student has prior college coursework, then the transfer student admission requirements must be met. (See Transfer Student in this section.)

Adult students with no prior college coursework must submit the following:

1. Completed application.
2. Proof of high school diploma or its equivalent.
3. Official transcripts from high school(s) attended.
4. \$30 application fee.

Prior to enrollment, students admitted as adult students will take placement tests in English and mathematics for accurate placement in these areas. Adult students may receive academic credit for life experience by CLEP or foreign language examinations.

HOME-SCHOOLED STUDENTS

Francis Marion University recognizes home schooling as an alternative to traditional high school. Home-schooled students are required to meet regular standards for admission. In order for college preparatory work to be considered, home schools

in South Carolina must be recognized by one of the state's Home School Supervisory Associations. Home-schooled applicants from out of state will be reviewed on a case-by-case basis and should document home-school affiliations from their home state.

NON-DEGREE SEEKING STUDENTS

In order to apply for status as a non-degree seeking student, the applicant must submit an application and proof of high school graduation or its equivalent. Non-degree seeking students wishing to change their enrollment status to degree-seeking must meet University admission requirements.

No more than 30 semester hours earned as a non-degree seeking student may be applied toward a degree.

VETERANS

Applicants who are veterans must meet applicable University admission requirements.

SENIOR CITIZENS

South Carolina law authorizes state-supported colleges and universities to permit legal residents of South Carolina who are 60 years old or older, providing such persons do not receive compensation as full-time employees, to attend classes for credit or non-credit on a space available basis without the required payment of general University fees. While the application fee and general University fees are waived for these persons, all other fees must be paid.

ORIENTATION

Francis Marion University recognizes that the choice to attend college is one of the most important decisions a person can make. The University also recognizes that this decision has an impact upon a student's entire family. In response to this unique time in the life of a student and his/her family, parents and/or guardians are encouraged to attend FMU's Orientation Program with their students. Each program includes information regarding academic advising and registration. Students and their families have an opportunity to meet with faculty, staff, and students during this orientation. Information sessions are also provided to assist students as they prepare for the transition from high school to college. The Orientation Program is required for all new freshmen and transfer students, and there is a fee for participating.

NOTES



FINANCIAL INFORMATION

EXPENSES

The expenses involved in attending Francis Marion University include basic fees and certain other University fees as listed in this catalog. Students living on campus will also pay housing and dining costs depending upon options chosen. Students should also take into consideration costs for books and supplies as well as the cost of clothing, snacks, recreation, laundry, transportation, etc., in planning their expenses for each semester.

Francis Marion University reserves the right, with the approval of proper authorities, to make changes in tuition and fees at any time. All fees are due and payable on the date that they are incurred or the due date specified.

LEGAL RESIDENT DEFINED

Charges for tuition and fees depend upon the student's status as a resident or non-resident of South Carolina. A non-resident pays a higher rate of tuition and fees than a legal resident of South Carolina.

For fee purposes, the State's Code of Laws defines South Carolina residents as independent persons who reside in and have been domiciled in South Carolina for a period of no less than 12 months with the intention of making a permanent home therein. Those who meet these criteria and/or their dependents may be considered eligible to pay general university fees at state-supported higher education institutions at in-state rates.

Eligibility begins with the next academic semester after expiration of the required 12 months.

Exceptions to the 12-month requirement may be made for independent persons and their dependents who locate in South Carolina for full-time employment and for military personnel and their dependents. A student who believes he/she meets the State's criteria should contact the Admissions Office at least two weeks prior to registration.

FINANCIAL CERTIFICATION FOR INTERNATIONAL STUDENTS

An international student applicant must provide proof of his or her ability to pay expenses. This support can come from the applicant's family or sponsor. The cost of attendance changes annually. Please call the Admissions Office or check the website for current information. This sum includes tuition, room, food, books, and miscellaneous expenses. The University requires an official statement from a bank, employer or sponsor or some other official affidavit of support. Financial certification must be sent to the University before an I-20 can be sent to the student. Financial certification should come directly from the source. No facsimiles will be accepted.

REQUIRED STUDENT FEES 2007-2008

Fees listed in this box are required of all students.

FMU reserves the right to make changes in tuition and fees at any time.

	South Carolina Residents	Out-of-State Residents
<u>APPLICATION FEE</u> (One time, non-refundable)	\$30.00	\$30.00
<u>BASIC FEES</u>		
Undergraduate Students		
Full-Time (per semester)	\$3,401.50	\$6,803.00
Part-Time (per semester credit hour)	\$340.15	\$680.30
Graduate Students		
Full-Time (per semester)	\$3,501.50	\$7,003.00
Part-Time (per semester credit hour)	\$350.15	\$700.30
Undergraduate Students - Upper Division Nursing Program		
Full-Time (per semester)	\$5,328.50	\$10,657.00
Nursing Program Application Fee (One-time, non-refundable)	\$75.00	\$75.00
Nursing Program Testing Fee (One-time, non-refundable)	\$275.00	\$275.00
<u>REGISTRATION FEE</u>		
Registration Fee (per semester)	\$15.00	\$15.00
<u>STUDENT ACTIVITY FEE</u>		
Full-Time (per semester)	\$72.50	\$72.50
Part-Time (per semester credit hour)	\$7.25	\$7.25
<u>INFORMATION TECHNOLOGY FEE</u> (per semester)		
Full-Time	\$30.00	\$30.00
Part-Time	\$15.00	\$15.00

Students taking fewer than 10 semester hours are considered part-time for fee purposes.

Student Fees are posted on the University website at www.fmarion.edu/about/fees.

2008-2009 FEES

PLEASE NOTE: Fees for the academic year 2008-09 are listed on the addendum fee sheet which is included with this catalog. Fees are also posted on the University website at www.fmarion.edu/about/fees.

30 Financial Information

OTHER STUDENT FEES 2007-2008

FMU reserves the right to make changes in tuition and fees at any time.

	South Carolina Residents	Out-of-State Residents
FMU Card Replacement Fee/Late Charge (all in one ID card, meal plan card, debit card, and long-distance card; non-refundable)	\$15.00	\$15.00
Late Registration Fee		
Full-Time	\$25.00	\$25.00
Part-Time	\$20.00	\$20.00
Advanced Placement Tests (per test)	\$15.00	\$15.00
Vehicle Registration (per vehicle; non-refundable)	\$15.00	\$15.00
Summer Sessions only	\$7.50	\$7.50
Piano and Voice Lessons (full and part-time)	\$60.00	\$60.00
Graduation Fee (non-refundable)		
Undergraduate Students	\$22.00	\$22.00
Graduate Students	\$30.00	\$30.00
Transcript (per transcript)	\$5.00	\$5.00
<u>HOUSING COSTS</u>		
Reservation Request/Rent Advance (non-refundable)	\$150.00	\$150.00
Damage Deposit	\$100.00	\$100.00
Summer Sessions - New Students	\$75.00	\$75.00
The Village Apartments (per semester)		
Four-Person, Four-Bedroom	\$1,750.00	\$1,750.00
Two-Person, One-Bedroom	\$1,820.00	\$1,820.00
The Forest Villas Apartments (per semester)		
Four-Person, Four-Bedroom	\$2,195.00	\$2,195.00
Two-Person, Two-Bedroom	\$2,195.00	\$2,195.00
One-Person, One-Bedroom	\$2,745.00	\$2,745.00
Residence Halls (per semester)		
Two-Person, One-Room (includes 19-meal plan)	\$2,930.00	\$2,930.00
<u>MEAL PLANS</u>		
14-Meals Per Week Plan (per semester)	\$1,205.00	\$1,205.00
19-Meals Per Week Plan (per semester)	\$1,300.00	\$1,300.00

TEXTBOOKS AND SUPPLIES

A student must pay for books and supplies which can be purchased in the Patriot Bookstore. The cost of books will vary depending upon the courses taken. Students should allow about \$550 per semester or approximately \$1,100 annually for books and supplies. Nursing program books and supplies are typically higher. The bookstore has a buy back policy for returned textbooks in good condition after each semester. Checks, cash, Discover, Mastercard, and Visa credit cards are accepted as well as the FMU ID Card (University Debit Account).

Student Fees are posted on the University website at www.fmarion.edu/about/fees.

2008-2009 FEES

PLEASE NOTE: Fees for the academic year 2008-09 are listed on the addendum fee sheet which is included with this catalog. Fees are also posted on the University website at www.fmarion.edu/about/fees.

PAYMENT SCHEDULE

To complete registration and/or to maintain housing reservations, students must pay any balance due, receive sufficient financial assistance, or provide a combination by the following dates:

	Fall 2008	Spring 2009
Preregistered students completing registration and mail-in payments	by Aug. 4, 2008	by Dec. 8, 2008
Housing students	by Aug. 4, 2008	by Dec. 8, 2008
Students who register on or after these dates	on the day of registration	on the day of registration

All checks and money orders should be made payable to Francis Marion University. Visa, Discover, and MasterCard may be used. The University will impose a check return fee of \$30 for a check drawn on a financial institution and returned.

All required fees must be paid on or before the specified date of enrollment or the student's enrollment may be cancelled. A student who fails to resolve any other indebtedness to the University or to any of its auxiliary agencies on the date such obligations are due and payable may not be permitted to register for classes or be issued a transcript.

A payment plan is available for eligible students. Applications may be obtained from the Cashier's website www.fmarion.edu/about/accounting.

Students are responsible for any collection costs, attorney fees, or court costs on delinquent accounts.

REFUNDS

Required Student Fees

Semester fees are refundable for full-time and part-time students according to the following schedule:

Complete Withdrawal From the University

100%	Withdrawal within seven calendar days of the first day of classes
90%	Withdrawal between the end of the 100 percent refund period and the end of the first 10 percent of the term
50%	Withdrawal between the end of the 90 percent refund period and the end of the first 25 percent of the term
25%	Withdrawal between the end of the 50 percent refund period and the end of the first 50 percent of the term

An administrative fee equal to five percent of the total fees charged for the semester or \$100, whichever is less, will be withheld from the refund after the 100 percent refund period.

A special refund schedule for summer school is outlined in the Summer Schedule published in early spring.

Refunds are computed from the date of official withdrawal from the University. No refunds are made for full-time students dropping courses and not withdrawing from the University, unless by dropping courses a student's enrollment status drops below 10 hours. Fees are refundable for part-time students officially dropping courses without withdrawing from the University according to the following schedule:

Changes in Enrollment Status (below 10 hours)

100%	Within seven calendar days of the first day of classes
50%	Within 14 calendar days of the first day of classes

Certain fees are non-refundable and are so noted. No refunds are allowed because of irregularity in attendance of classes. Refunds are held pending the settlement in full of all outstanding and current obligations payable to the University. Circumstances may warrant the assessment of a reinstatement fee for the purpose of academic reinstatement.

Appeal Process – An appeal process exists for students or parents who believe that individual circumstances warrant exceptions from published policy. Appeals must be submitted in writing to the University's Withdrawal Appeals Committee. Address appeals to the Withdrawal Appeals Committee, Office of the Registrar, Francis Marion University, P.O. Box 100547, Florence, S.C. 29501-0547.

Refund Request – All requests for refunds must be made during the academic year for which fees were paid. The academic year begins with the summer II term and ends with the summer I term.

Housing and Dining

For Housing and Dining refunds, students who leave on-campus housing during the first two weeks of classes (beginning with the first day of classes for the fall and spring semesters) will receive a 90% refund less the \$150 housing reservation fee. Students who have a meal plan that leave during the first two weeks of classes or move from the residence halls to the apartments will receive a 90% refund of the meal plan assessment.

After the first two weeks of classes, there will be no guaranteed refund of housing and meal plans. However, appeals will be accepted. Appeals must be submitted within the academic semester that the appeal is based upon.

A refund of the housing fee and meal plan fee may be considered for situations such as academic dismissal, marriage, activation for military services, or uniquely extenuating circumstances that occur during the term of this contract.

32 Financial Information

All appeals will require documentation and must be submitted to the Director of Housing and/or the Director of Dining Services who will forward the request to the Housing and Dining Refund Committee. Students will be notified in writing of the committee's decision. The Housing reservation fee of \$150 will be deducted from all refunds with the exception of academic dismissal and military activation.

A refund of funds placed on the FMU ID Card (debit account) may only be requested upon graduation or official withdrawal from the University. Requests should be submitted to the Dining Services Office in Ervin Dining Hall.

Refund checks are held in the Cashier's Office for one week and then are forwarded to the student's permanent home address.

Financial Impact of Complete Withdrawal – Students who receive Title IV Funds (Federal Pell Grant, Federal SEOG, Federal Perkins, Federal Stafford Loans, sub and unsub) and withdraw completely from the University are subject to the Return of Title IV Funds regulation. Students with funds from any of these programs “**earn**” their financial aid dollars while enrolled. If a student withdraws prior to completing 60 percent of a term, a pro-rated portion of the federal financial dollars must be considered “**unearned**” and returned to federal programs. Unearned financial aid dollars which have to be returned to the federal aid programs could cause students to owe the University a significant amount upon withdrawal.

In addition to the amount of federal aid that FMU must return, students who received financial aid for other educational costs including off-campus living expenses, may be required to repay a portion of those funds to the federal programs. Failure to return aid due to the federal aid programs will result in loss of eligibility for federal financial aid assistance.

Federal aid funds to be returned are distributed to the programs in the following order: Unsubsidized Federal Stafford Loan, Subsidized Federal Stafford Loan, Federal Perkins Loan, Federal PLUS Loan, Federal Pell Grant, Academic Competitiveness Grant, National SMART Grant, Federal SEOG, and other Title IV programs.

Institutional Refund Distribution

The Financial Assistance Office returns funds according to the Return of Title IV Funds regulations. Once Title IV programs have been satisfied, the balance of the refund is distributed as follows: institutional scholarships, institutional waivers, need-base, LIFE, Palmetto, HOPE, and student.

FEES WAIVED FOR SENIOR CITIZENS

South Carolina law authorizes state-supported colleges and universities to permit legal residents of South Carolina who are 60 years old or older, providing such persons do not re-

ceive compensation as full-time employees, to attend classes for credit or non-credit on a space available basis without the required payment of general University fees. While the application fee and general University fees are waived for these persons, all other fees must be paid.

FINANCIAL ASSISTANCE

It is recognized that the costs of higher education are a significant addition to one's budget. The mission of the Financial Assistance Office is to provide access and retention opportunities for students choosing to pursue a course of study at Francis Marion University. This is met by (1) providing information services to prospective students and their families, (2) assisting students and their families in the financial assistance application process, (3) determining eligibility for assistance and making financial assistance awards, and (4) facilitating the timely delivery of financial assistance proceeds to students.

Student financial assistance programs are administered according to a nationally accepted policy that the student and his or her parents are responsible for the student's educational expenses. Therefore, eligibility for financial assistance will be based on a comparison of educational expenses for the period of attendance and what the student's family can reasonably be expected to contribute as determined by the FAFSA (Free Application for Federal Student Aid).

General program descriptions and application information follow. More detailed information is available by visiting our website by going to “quick links” at www.fmarion.edu or by contacting the Office of Financial Assistance at 843-661-1190.

HOW TO APPLY FOR FINANCIAL ASSISTANCE

Students do not have to wait for an acceptance decision from the Office of Admissions to begin the financial assistance application process. Students should begin the financial assistance application process as early as possible.

1. A student must complete and file the Free Application for Federal Student Aid (FAFSA) as early as possible after Jan. 1. A new FAFSA or renewal FAFSA must be completed for each academic year. A FAFSA is required for most types of financial assistance. The FAFSA is on the web at www.fafsa.ed.gov. Francis Marion University must be designated as a school to which the student wants results sent by placing code 009226 on the FAFSA. Priority processing will be given to students who file a FAFSA prior to March 1 and complete his/her FA file by March 15.
2. **New freshmen students** who wish to be considered for scholarships should be accepted to FMU and should complete and submit a scholarship application to the

Admissions Office by Feb. 1. The 2008-09 application can be downloaded by selecting Financial Assistance under “quick links” at www.fmarion.edu. Once you are on the FA website, select “download forms” and then chose “2008-09 Freshman Scholarship Application.”

Continuing students who wish to apply for institutional scholarships should submit the FMU Scholarship application to the Office of Financial Assistance by March 1. Students interested in institutional scholarships are also encouraged to file a FAFSA. For scholarship purposes, a FAFSA is used to determine eligibility for need-based scholarships. The 2008-09 application can be downloaded from Jan. 1 - March 1 by selecting Financial Assistance under “quick links” at www.fmarion.edu and then choose “2008-09 Continuing Student Scholarship Application.”

3. After the student files a FAFSA, the federal processing center will generate a Student Aid Report (SAR). This SAR will be emailed to the student. Also, if FMU was listed on the FAFSA, the University will receive the same data electronically from the U.S. Department of Education. Requests for additional information will be sent to the student. Once all requirements are met and the student’s file is complete, an offer of financial assistance will be made.

AWARD CRITERIA

Financial Assistance awards are based on the following requirements; non-compliance with these requirements may significantly alter or eliminate eligibility for assistance.

- Final acceptance by the University into an eligible program.
- Full-time enrollment. Financial Assistance may be available at reduced levels to those enrolled less than full-time.
- The applicant is not in default on any federal student loan.
- The applicant does not owe a repayment on any Federal Pell or Federal SEOG grant.
- Maintaining Satisfactory Academic Progress as defined by the University for financial assistance purposes (see Satisfactory Academic Progress Policy later in this chapter).
- The Office of Financial Assistance has been informed of all awards expected by a student from parties outside the University.

ENROLLMENT REQUIREMENTS

For financial assistance purposes, an undergraduate or graduate student must generally be enrolled in a degree program at least half-time (six credit hours for undergraduates, five credit hours

for graduate students). Some programs are limited to students who are full-time (12 or more undergraduate credit hours in a fall or spring semester or nine or more graduate credit hours). Please check individual program descriptions for enrollment requirements.

FINANCIAL ASSISTANCE PROGRAMS

The University offers a comprehensive program of student financial assistance in the form of scholarships, grants, loans and part-time employment to assist both undergraduate and graduate students in meeting educational expenses. Francis Marion University administers financial aid without regard to race, color, national origin, religion, sex, sexual orientation, age or disability.

SCHOLARSHIPS

Institutional Scholarships are made available in varying amounts to students through the generosity and outstanding commitment of businesses, organizations, and individuals, including the Francis Marion University Foundation and the Swamp Fox Club.

Refer to the Institutional Scholarship section on p. 35 for more information.

Other scholarship opportunities that students should consider include:

S.C. HOPE Scholarships – The South Carolina HOPE Scholarship, established under the South Carolina Education Lottery Act, was approved by the General Assembly during the 2001 legislative session and signed into law on June 13, 2001. Act 356 authorizes funding for scholarships in the amount of \$2,650 (includes \$150 book allowance) per year to eligible students attending four-year public and independent institutions in South Carolina. The purpose of the S.C. HOPE Scholarship program is to provide funding to students who graduate from high school with a 3.0 cumulative grade point average but are not eligible to receive the LIFE or Palmetto Fellows scholarships. Act 356 authorizes the Commission on Higher Education to promulgate regulation for administration of the S.C. HOPE Scholarship program. There is no application for the S.C. HOPE Scholarship. All students who are accepted to the University will be automatically considered. Students cannot receive more than one state scholarship.

S.C. LIFE Scholarships – The South Carolina General Assembly passed legislation authorizing the creation of the Legislative Incentives for Future Excellence (LIFE) Scholarships in June 1998. This scholarship is valued at \$5,000 per year and is available to qualified S.C. residents who have two of the following three at high school graduation: 1100 on the SAT (critical reading/math), a 3.0 grade point average, and/or

34 Financial Information

in top the 30 percent of high school class. LIFE Scholarships are renewable as long as a student maintains a 3.0 LIFE GPA and earns an average of 30 non-remedial hours per academic year. There is no application for the LIFE Scholarship. All students who are accepted for admission to the University will be automatically considered. Students cannot receive both the LIFE Scholarship and the Palmetto Fellows Scholarship. For more information refer to the CHE website at www.che.sc.gov.

Enhancement Scholarships - The South Carolina General Assembly has passed legislation for a new scholarship for certain students who are LIFE or Palmetto Fellows recipients majoring in math and science disciplines. For more information, go to our website by selecting "Financial Assistance" under "quick links" at www.fmarion.edu. *This is a new program, so regulations, eligibility requirements, and award amounts are subject to change based on directives from the Commission on Higher Education (CHE). The Enhancement Scholarship is based upon availability of funds to be appropriated for the program.*

Palmetto Fellows Scholarships are awarded to South Carolina high school students with exemplary academic credentials. The competition for these awards begins when students take the PSAT in their junior year of high school. The South Carolina Commission on Higher Education selects Palmetto Fellows based on criteria that include class rank, extracurricular activities, leadership ability, and school recommendations. Palmetto Fellows receive up to a \$6,700 per year scholarship from the state, for up to four years of undergraduate study if the student adheres to the provisions of the Palmetto Fellows program. Application should be made via the high school guidance office.

Phi Theta Kappa Scholarships are awarded on a limited basis to members of the Phi Theta Kappa Honor Society who transfer to FMU. Students must have at least a 3.25 cumulative GPA from the institution where they are members of Phi Theta Kappa. The scholarship may renew with the completion of 30 hours with a 3.0 GPA each year.

Army National Guard – The Army National Guard offers a variety of assistance programs including tuition assistance and student loan repayment programs. Contact your local armory for details.

Information concerning **Athletic Scholarships** may be obtained from the Director of Athletics at 843-661-1240.

GRANTS

Federal Pell Grants are available to students seeking a first undergraduate degree. Eligibility is determined by need analysis. Grant amounts vary according to individual student need. Completion of the FAFSA is required annually.

The South Carolina Need-Based Grant is a grant available to needy South Carolina residents who are seeking their first undergraduate degree. Completion of the FAFSA is required annually.

Federal Supplemental Educational Opportunity Grants are available to students seeking a first undergraduate degree. Need analysis is used to award these grants to students demonstrating exceptional need. Completion of FAFSA is required annually. Priority is given to recipients of Pell Grants.

Academic Competitiveness Grant and National SMART Grant - Two new federal grants, the Academic Competitiveness Grant and the National SMART Grant, were created by the Higher Education Reconciliation Act of 2005. Grants for first and second year students are called Academic Competitiveness Grants (ACG), while grants for third and fourth year students are called National Science and Mathematics Access to Retain Talent Grants (SMART). For more information, go to our website by selecting "Financial Assistance" under "quick links" at www.fmarion.edu. *These new programs and implementation and regulation guidance is currently being promulgated by the U.S. Department of Education.*

LOANS

The University administers a variety of loan programs including federal, state, and institutionally backed loans. The Perkins and Stafford programs require student loan entrance interviews before money can be delivered. The Short Term Loan programs (the J.R. Driggs Memorial Emergency Loan Fund and Kappa Alpha Psi Student Revolving Loan Fund) provide small amounts of money to help students in certain emergency situations.

Federal Stafford Loans (FSL) are loans available to students enrolled at least half-time in an eligible program. As of July 2006, the interest rate is fixed at 6.8 percent. Repayment begins six months after a student ceases to be enrolled at least half-time. Monthly payments vary according to amount borrowed but cannot be less than \$50.

FSL's may be subsidized or unsubsidized. To qualify for a subsidized FSL, a student must demonstrate need according to federal guidelines. For any subsidized FSL funds a student receives, the federal government pays the interest while the student is in school, during a grace period, or deferment. Unsubsidized FSL's are available to students who do not or only partially qualify for subsidized funds. With unsubsidized FSL's, the student is responsible for paying the interest. Interest accrues immediately and the student has the option of paying toward the interest while in school or waiting until six months after graduation or withdrawal. The principal payments are still deferred. The accrued interest may be periodically capitalized (added to the loan principal) according to the lender's policy.

A student may apply for and receive funds from both subsidized and unsubsidized FSL loans simultaneously as long as the cost of attendance is not exceeded. The maximum yearly borrowing limits for dependent students are \$3,500 for freshmen, \$4,500 for sophomores, and \$5,500 for juniors and seniors. The maximum yearly borrowing limits for independent students are the lesser of the cost of education or \$7,500 for freshmen, \$8,500 for sophomores, and \$10,500 for juniors and seniors. The aggregate borrowing limits for the FSL program are \$23,000 for dependent undergraduate students and \$46,000 for independent undergraduate students of which a maximum of \$23,000 can be subsidized loans. The maximum yearly borrowing limit for graduate students is the lesser of the cost of education or \$18,500. The aggregate borrowing limit for the FSL program is \$138,500 for graduate students of which a maximum of \$65,000 can be subsidized loans.

Federal Parent and Graduate PLUS loan is a non-need-based loan available to graduate students and to the parents of a dependent student if the student is enrolled at least half-time in an eligible program. The interest rate is fixed at 8.5 percent. Repayment generally begins within 60 days of check disbursement. Monthly payments vary according to loan amount but cannot be less than \$50. The maximum yearly borrowing limit is the student's cost of education as determined by Francis Marion University minus any other financial assistance.

Federal Perkins Loan is a need-based loan available to full-time, degree-seeking students. Interest of five percent begins to accrue at repayment, which is nine months after a student ceases to be enrolled half-time. Monthly payments vary according to amount borrowed but cannot be less than \$40. Perkins Loans must be repaid within 10 years. The maximum yearly borrowing limit is \$4,000. The aggregate borrowing limit is \$20,000 for undergraduate students.

The South Carolina Teacher Loan/Career Changers is a non-need-based loan in which portions of the loan are cancelled in return for teaching in critical geographic or subject areas of need as determined by the State Board of Education. For SCTL, freshmen and sophomores may receive up to \$2,500 per year; juniors, seniors, and graduate students may receive up to \$5,000 per year. For the Career Changers program, students may borrow \$15,000 per year. For more information about this loan or to request an application, call the S.C. Student Loan Corporation at 1-800-347-2752 or go online at www.scestudentloan.org.

Short-Term Loans – The J.R. Driggs Memorial Emergency Loan Fund was established with the University by the Evening Lions Club. The Kappa Alpha Psi Student Revolving Loan Fund was established with the University by the Kappa Alpha Psi Fraternity, Inc. Emergency loans in modest amounts to defray expenses incident to education at Francis Marion University will be made available to students for brief periods of time (usually 30 days) at an interest rate of 1.5 percent per month, or a fraction thereof, payable by the due date or before with the minimum interest charged being \$2 per month.

Students borrowing money will be fully responsible for repayment of the loan.

WORK-ASSISTANCE PROGRAMS

Several programs are offered that enable students to work part-time in various departments on campus.

A limited number of Graduate Assistantships are available for students enrolled in graduate programs. For more information, contact the appropriate director of graduate studies in business, education, or psychology.

The Federal Work Study Program is a federal program designed to expand part-time employment opportunities for students, particularly those from low-income families who are in need of the earnings in order to pursue a course of study. The awards made are not grants but maximum amounts a student can earn while working for Francis Marion University. Checks are issued semi-monthly.

Non-Work Study Student positions are available to a limited number of students. These students are employed by the various administrative offices, and academic departments/schools. Positions normally go to students with particular talents or skills that may be useful to the University schools or departments. The intent is to develop further the students' skills, creativity, sense of awareness, and responsibility.

Students interested in on-campus work-assistance programs can view job openings on the job board posted outside the Office of Career Development in the Smith University Center.

TRANSIENT AID

In most cases, financial aid is not available to transient students. Occasionally, however, there are extenuating circumstances which warrant an exception to the policy. To be considered for an exception, contact the Office of Financial Assistance.

SATISFACTORY ACADEMIC PROGRESS

Students who receive financial assistance from any federal program authorized by Title IV of the Higher Education Act of 1965 must meet minimum standards of academic progress. These programs include:

- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants
- Federal Work-Study
- Federal Perkins Loan
- Federal Stafford Loans
- Federal PLUS (Parent) Loans
- Academic Competitiveness Grant (ACG)
- National SMART Grant

36 Financial Information

Certain state, institutional, private assistance, and waiver programs also require that students maintain these standards of satisfactory academic progress.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

Pursuant to the Act and regulations issued by the United States Department of Education, Francis Marion University has determined that students are considered to be making Satisfactory Academic Progress if they meet the following minimum standards:

1. Receive admission to and are enrolled in an eligible program of study.
2. Meet University standards for continuing enrollment as published in this catalog including continuance based on appeal.
3. Earn a minimum of 75 percent of all credit hours attempted (includes withdrawals, repeat passes, and carryovers) at Francis Marion University. This includes all academic terms (fall, spring, and summer).
4. Complete their degrees within attempting 180 hours for an undergraduate degree, 54 hours for a graduate degree in education or business, and 86 hours for a graduate degree in psychology. Attempted hours include all coursework taken at FMU and other universities, advanced placement, and College Level Examination Program credits.

TERMINATION OF FINANCIAL ASSISTANCE ELIGIBILITY

The satisfactory academic progress of all students receiving financial assistance is checked at the end of the fall and spring semesters. At the end of the fall semester, students not making satisfactory academic progress are notified and encouraged to use the spring semester to demonstrate academic progress. Financial assistance eligibility is not terminated at the end of a fall semester with the following two exceptions:

1. Students for whom fall semester brings their attempted hours up to the maximum level (180 for undergraduate students, 54 for education and business graduate students, 86 for psychology graduate students).
2. Students who were approved by appeal through fall semester only.

At the end of the spring semester, students who received financial assistance during the spring semester are evaluated. Those who do not meet the minimum satisfactory academic progress standards will be notified that their financial assistance is terminated.

REINSTATEMENT OF FINANCIAL ASSISTANCE ELIGIBILITY

Eligibility for financial assistance may be reinstated in one of three ways:

1. Improving the percentage of hours completed to 75 percent by enrolling in and completing courses with personal funds.
2. The approval of an appeal submitted by the student to the Office of Financial Assistance for presentation to the Financial Assistance Committee. The appeal should include explanation and documentation of any unusual circumstances that prevented the student from performing his or her best academically. Appeal guidelines are available from the Office of Financial Assistance.
3. Approval by the Financial Assistance Committee after evaluation of academic transcripts determining that the criteria set for the previous year or semester was met.

A student who has been academically dismissed from the University must appeal separately to the Admissions Office for reinstatement to the University.

VETERANS' BENEFITS

The following policies and procedures are of primary concern to veterans, service persons, reservists, and other eligible persons who receive VA Educational Assistance payments while enrolled at the University.

Enrollment Certification – Certification for benefits by the Veterans Affairs Assistant is necessary in order for eligible veterans, service persons, reservists, and dependents to receive educational assistance checks from the Veterans Administration.

Generally, eligible VA students must have completed formal University admission requirements and must be fully admitted into a degree program before they request certification for VA payment. Students should contact the University's Veterans Affairs Assistant in the Office of the Registrar for specific information about requesting VA payments for their course enrollment. The Veterans Administration will make the final decision regarding approval of payments for students in special admissions categories. Students are required to inform Financial Assistance of the type and amount of any VA benefits.

To ensure receipt of benefits, eligible VA students must inform the Veterans Affairs Assistant of their intention to register for classes and supply the number of credit hours for which they will enroll each semester. After the appropriate paperwork has been submitted to the Veterans Affairs Assistant, it is then submitted to the Veterans Administration Regional Office for processing and, generally, payment.

Specific procedures and forms for application and enrollment certification may be obtained from the University's Veterans Affairs Assistant. Each student's request will be handled individually according to the type of VA Education Assistance Program for which the student is eligible and the student's enrollment status at the University.

All students receiving VA Educational Assistance payments from the Veterans Administration are responsible for immediately notifying the University's Veterans Affairs Assistant of any changes in their degree program and/or their credit hour load during a semester, to include changing degree program or major, dropping or adding a course, withdrawing from school, or auditing a course. Generally, the VA will not allow payment for courses not computed in a student's GPA or not counted toward graduation requirements for a student's degree program.

The University's Veterans Affairs Assistant is located in the Office of the Registrar, Stokes Administration Building, 843-661-1172.

INSTITUTIONAL SCHOLARSHIPS

Francis Marion University expresses its sincere appreciation to all of the individuals, businesses, and organizations that have contributed to the University. Through their generosity, students receive needed scholarships and financial assistance.

Institutional Scholarships are made available in varying amounts to students through the generosity and outstanding community commitment of businesses, individuals and organizations including the Francis Marion University Foundation, the Francis Marion University Annual Fund, and the Swamp Fox Club. Unless otherwise noted, full-time enrollment is required and the awards are not renewable. **For continuing students, a scholarship application must be submitted each year by March 1 to the Office of Financial Assistance.**

The Admissions Office awards freshman scholarships to students who have outstanding academic records, standardized test scores, and who demonstrate evidence of exemplary leadership in high school. Scholarship amounts vary. **To be considered, new students must be admitted to FMU and must complete and submit a scholarship application to the Admissions Office by Feb. 1.** Freshman scholarships are renewable for up to three years beyond the initial year provided credit hour and grade point average requirements are met.

Following is a partial listing of scholarships and includes those with a potential value of \$1,000 or more.

Register of Scholarships as awarded or established through January 2008.

The J. Boone Aiken Scholarship – Established in 1971 by J. Boone Aiken, longtime community leader of Florence – an award made to incoming freshmen on the basis of scholarship, character, need, and school or community service.

The J. Boone Aiken Business Administration Scholarship – Established in December 1981 by The Aiken Foundation in memory of J. Boone Aiken, a Florence business and community leader who was chairman of the Guaranty Bank & Trust Co. from 1950 until his death in 1978 – an award to a deserving and needy student majoring in business administration or economics.

The J. Boone Aiken Citizenship Scholarship – Established in 1976 by J. Boone Aiken – an award made to a student who demonstrates those unusual qualities of life which promote the best interest of humanity.

The Pearle E. Aiken Memorial Scholarship – Established in May 1974 in memory of Pearle Aiken by the Magnolia Garden Club and J. Boone Aiken Sr. – an award made to worthy students in need of assistance to finish their education.

The Altrusa Club of Florence Scholarship – Established in 1974 by the Altrusa Club of Florence – awarded to female students on the basis of scholastic achievement and need.

The Ralph King Anderson III Scholarship – Established in April 1984 by Judge Ralph K. Anderson Jr. – an award to assist a qualified paraplegic or a qualified quadriplegic.

The Teresa C. Anderson Scholarship – Established in July 2000 – an annual scholarship established by Teresa Anderson, a graduate of Francis Marion University. The scholarship is awarded to a graduate of Wilson High School who does not qualify for the State's LIFE Scholarship.

The Nicki A. Ard Scholarship – Established in September 2006 by her brothers, Ken and Sammy Ard, to honor her memory. This scholarship pays tribute to Nicki and all that she overcame and accomplished. Although physically challenged and confined to a wheelchair, she ministered to others through her music and messages of hope and inspiration. The scholarship is designated for a graduate of Hannah-Pamplico High School.

The Ars Medica Health Career Scholarship – Established in May 1980 by Ars Medica Society of Francis Marion University – annual awards made to recognize the attainments and academic merit of students enrolled in the pre-medical or allied health science programs.

The Art's Alive Scholarship – Established in April 2005 through the Art's Alive Festival's juried art show and sale – an annual award for students in the visual arts program.

The Hartwell M. Ayer and Cornelia W. Ayer Scholarship – Established in August 1996 with a bequest from Col. Cornelia W. Ayer – awards made to deserving students.

38 Financial Information

The Alice Coleman Baker Scholarship – Established in October 2007 by her family and friends to honor her 30 years of service to Francis Marion University as director and assistant vice president of human resources – an endowed scholarship with first preference given to a member of John Calvin Presbyterian Church. Consideration is also given to students majoring in business administration and residents of the Pee Dee area.

The Doris K. Banks Memorial Scholarship – Established in January 1986 by her family and her friends – awarded to a qualified graduate of West Florence High School.

The Elizabeth Barnes Memorial Nursing Scholarship – Established in August 1999 – an endowed scholarship given by the Drs. Bruce and Lee Foundation in memory of Elizabeth Barnes for her dedication to the nursing profession. The recipient must be a nursing student from Florence, Darlington, Dillon, Marion, Williamsburg, Clarendon, or Marlboro counties.

The Bahij Joseph “B.J.” Baroody Scholarship – Established in December 2005 by Charles Schofield, James Schofield, and Marshall Schofield in memory of Mr. Baroody who was a founder and guest lecturer at the University of South Carolina in Florence, now Francis Marion University. Mr. Baroody, a parasitologist and author, was the first South Carolinian inducted into the Royal Society of Tropical Medicine in London. The scholarship is designated for a student with financial need enrolled in the nursing program.

The Flora M. Barringer Scholarship – Established in August 1988 by the Flora M. Barringer Foundation – an award made to a junior or senior majoring in business or economics maintaining a grade point average of 3.0.

The Martin C. Barringer Scholarship – Established in March 1991 by Davis National Bank and Martin C. Barringer who served on the bank’s board for many years as director and chairman – an award made to a resident of the Pee Dee or Grand Strand area majoring in business administration.

The William R. Barringer Scholarship – Established in August 1988 by the Flora M. Barringer Foundation – an award made to a junior or senior majoring in business or economics maintaining a grade point average of 3.0 or better.

The John C. and Anna M. Bernhard Scholarship Fund – Established in May 1984 by Mr. and Mrs. John C. Bernhard, in honor of Christie Clarke – awards made on the basis of academic excellence to a deserving student.

The Lewis E. Beasley Americanism Scholarship – Established in 1977 by Senator Strom Thurmond, adviser to the John P. Gaty Charitable Trust – a scholarship based on the competitive excellence of a student paper showing a strong advocacy of the private free enterprise system and the form of government provided by the U.S. Constitution.

The Beneteau USA Scholarship – Established in January 2007 by its leadership team to assist the dependents of Beneteau USA pursue and complete degree requirements at Francis Marion University. First preference is given to employees with a defined career path with Beneteau USA. Second preference is given to employees or dependents of employees.

The Nabila F. Bishara Memorial Nursing Scholarship – Established in October 2006 by her husband Dr. Makram A. Bishara and sons, Dr. Tarek M. Bishara and Steve M. Bishara, to recognize her dedication to the field of healthcare, in particular nursing – an award made to a student in the nursing program, with preference given to students from Mullins, S.C.

The William J. Blackwell and William E. Carpenter Memorial Scholarship – Established through the Francis Marion University Foundation in 1975 by Mr. William H. Blackwell, a founder of Francis Marion University, in memory of his father, William J. Blackwell, and Mrs. Blackwell’s father, William E. Carpenter – an award made to students on the basis of need, character, and commitment to ministerial careers.

The William H. Breazeale Jr. Chemistry and Physics Scholarship – Established in May 1997 by colleagues, family, students and alumni to honor Dr. Breazeale upon his retirement from FMU. Dr. Breazeale served as Chairman of the Department of Chemistry and Physics for 27 years – an award designated for a chemistry or physics major.

The Doctors Bruce and Lee Foundation Nursing Scholarship – Established in May 1998 through a grant from the Doctors Bruce and Lee Foundation – awards ranging from \$1,000 to full fees for students who are bona fide residents of the following counties: Florence, Darlington, Dillon, Marion, Williamsburg, Clarendon, and Marlboro counties and who are in the pre-nursing program or the BSN program.

The Margaret M. Bryant Award – Established in December 1972 by Dr. Margaret M. Bryant – awarded to four deserving seniors majoring in humanities who plan to pursue graduate work in the humanities.

The Gerald Allen Burley Jr. Memorial Scholarship – Established in July 1989 by Mr. and Mrs. Gerald A. Burley Sr., in memory of their son – an annual award made to deserving students from the Pee Dee region of South Carolina.

The Dr. Joseph P. Cain Jr. Memorial Scholarship – Established in January 1976 by the Mullins Civitan Club – an award made to a student from the Mullins School System or from Marion County on the basis of demonstrated interest in completing a college education.

The A.E. Carmichael Family Scholarship – Established in March 1974 – an award to students made on the basis of scholastic merit and need.

The Carolina Bank Golf Scholarship – Established in January 2002 by Carolina Bank – an endowed scholarship to assist a member of the golf team. The award may be renewed annually as long as the recipient remains in good academic standing with the institution and the NCAA.

The Carolina Health Care Scholarship – Established in April 2002 to encourage students to pursue careers in health care – an award designated for a student with financial need who is majoring in any health care related area.

The Carolinas Hospital Volunteer Scholarship Fund – Established in August 2000 by the Carolinas Hospital Volunteer Auxiliary – an annual award for a sophomore, junior, or senior who is pursuing a health-related major. Recipient must be a resident of Florence or surrounding county.

The Elizabeth V. Carter Memorial Scholarship – Established in April 1986 by her husband, Francis L. Carter – an award made annually to an outstanding student.

The Stanley R. Carraway Jr. Scholarship – Established in August 1998 by Stanley and Boo Carraway, alumni of Francis Marion University – an award for a nontraditional, part-time student enrolled in two or three courses, majoring in business administration and maintaining a grade point average of 3.0 or higher.

The Mosely C. Coleman Scholarship – Established in January 1976 by Mr. Coleman – an award made on the basis of scholarship, merit, and need to applicants whose records indicate they will make the best of the opportunity to attend college.

The Helen M. Cramer Foundation Scholarship – Established in December 1990 by Mrs. Helen M. Cramer and her son, Samuel Cramer – an award designated for employees and children of employees of Aluminum Ladder Company or Carbis Sales who are full-time students.

The Marion G. Daniels Scholarship – Established in March 2004 by a generous gift from the estate of Mrs. Marion G. Daniels – an award to a student from Florence County with financial need.

The Darlington County School District Endowed Scholarship for Teacher Education – Established in October 2000 by the Darlington County School District Board of Education – an award designated for a student from Darlington County who has been accepted into the Teacher Education Program.

The Thomas C. Davidson Scholarship Fund – Established in June 2004 by FMU alumni and friends to pay tribute to Coach Tom Davidson who faithfully served the students of Francis Marion University as assistant dean of students, assistant baseball coach, assistant men's basketball coach, and men's soccer coach. The scholarship is designated for

a member of the baseball team or a student leader involved in student government, the University Programming Board, Greek organizations, or student publications.

The Doctors Tennis Scholarship – Established in July 1977 by Dr. C. Edward Floyd and Dr. T. Carroll Player Jr. – annual awards of varying amounts made to student-athletes who have outstanding potential in tennis.

The William Dargan Douglas Trust Fund Scholarship – Established in February 1985 – awards made in memory of William B. Douglas' father to assist promising students.

The Adam Robert Doub Memorial Scholarship – Established in October 2004 by his sister, Misty Doub, in loving memory of Adam – an annual award made to a student involved in university and community activities.

The Dugout Scholarship – Established by Dr. E. Conyers O'Bryan Jr., in April 1978 – an annual award to assist student-athletes who show outstanding ability in baseball.

The Joseph Benjamin DuRant Scholarship – Established in December 1995 by Mr. DuRant in honor of his friend Mr. John McInnes and in recognition of Mr. DuRant's commitment to education and to improving the quality of life for the citizens of Florence.

The Joseph Benjamin DuRant Athletic Fund – Established in January 2003 by Mr. DuRant to assist student-athletes.

The Lorenzo Dow and Alice C. Eagles Memorial Scholarship – Established in August 1979 by Mrs. Lorenzo D. Eagles Sr., family and friends in memory of Lorenzo Dow Eagles Sr. – an award made to recognize the scholastic merits and achievements of a deserving student from the Greater Pee Dee region.

The ESAB Welding & Cutting Products Scholarship – Established in April 2005 to recognize and assist outstanding students who have financial need and who reside in the Pee Dee area.

The Farmers Telephone Cooperative Scholarship – Established April 1995 and endowed in June 2002 – an award for a student living in the service area (Lee, Sumter, Clarendon, Williamsburg, and Lower Florence counties) of the Farmers Telephone Cooperative or whose parents or guardians are members of the Cooperative.

Fine Arts Scholarships are awarded in varying amounts up to \$1,000 per year and are renewable by qualified students for up to three years. These scholarships are awarded to freshmen majors in Art Education, Theatre Arts and Visual Arts. Selection is based on high school academic records, SAT scores and creative potential as determined through audition and/or portfolio review.

40 Financial Information

The First Federal Scholarship – Established in May 2003 by First Federal – two annual awards to recognize and assist outstanding juniors or seniors who are majoring in business administration.

The First Reliance Bank Scholarship – Established in August 2003 by First Reliance Bank in Florence to recognize and assist outstanding students pursuing a degree in business – an award for a student from the Pee Dee area who is a business or finance major with preferences given to students who are graduates of Florence Christian School, a dependent of an employee of First Reliance Bank, or a student-athlete.

The Fleet Mortgage Business Scholar Award – Established in May 1988 by Fleet Real Estate Mortgage Corporation – an award to a junior or senior majoring in business administration or economics and maintaining a grade point average of 3.0 or better.

The Florence City/County Bicentennial Scholarship – Established in 1977 by the Florence City/County Bicentennial Commission – a scholarship awarded annually to a student on the basis of general merit reflected by scholarship, good citizenship, and academic promise.

The Florence Civitan Club/Gary Weber Memorial Scholarship – Established in January 1993 by the Florence Civitan Club – annual award made to an outstanding Francis Marion student who is involved with helping others through community, church, and school and on the basis of academic performance and financial need.

The Florence County School District 2 Board of Trustees and Administration Scholarship – Established in January 1999 by the Florence County School District 2 Board of Trustees – an annual award to a junior or senior in the teacher education program maintaining a 3.0 grade point average with first preference given to graduates of Hannah-Pamplico High School, then to graduates of other Pee Dee area high schools.

The Florence County Bar Pre-Law Scholarship – Established in December 2000 by the Florence County Bar Association – an award made to a student in the pre-law program with preference given to Florence County students.

The Florence School District 4 Board of Trustees Teacher Education Scholarship – Established in November 1999 by the Florence School District 4 Board of Trustees for a graduate of Timmonsville High School majoring in education or seeking teacher certification.

The Florence Rotary Club Endowment Scholarships – Established in November 1979 – an award made on the basis of need to deserving students demonstrating acceptable scholarship.

The W. Lee Flowers Athletic Scholarship – Established in February 2001 by W. Lee Flowers – an award of varying amounts for a student-athlete who has shown excellent skill

in the classroom and on the field of competition. The award will be renewed annually for up to four years as long as the recipient remains in good standing with the University and the NCAA.

The Dr. Lonie Clarence Floyd Jr. Scholarship – Established in December 2005 by Charles Schofield, James Schofield, and Marshall Schofield in memory of Dr. L.C. Floyd who was a family practice physician for forty years. The need-based scholarship is designated for a student registered with the committee on Pre-Medical Sciences.

The FMU and Communities in Schools in Dillon County Scholarship – Established in January 2002 – awarded annually to graduates of Dillon High School, Lake View High School, and Latta High School based on financial need and active participation in high school.

The Francis Marion University Alumni Association Endowed Scholarship – Established in September 1990 – an award made to deserving students who have or are projected to have at least a 2.5 academic average, including freshmen.

The Francis Marion University Memorial Scholarship Fund – Established in the fall of 1972 to provide an opportunity for friends and family to express bereavement and pay respects to a loved one by honoring them with a lasting memorial composed of large or small monetary contributions of a one-time nature made to provide scholarships to deserving students.

The J. Parks and Mary Louise Garrison Scholarship – Established in February 2004 – an annual award to support deserving students from South Carolina who have financial need but are ineligible for the state's LIFE and HOPE scholarships and/or federal grant programs.

The B. Pratt Gasque Scholarship – Established in April 1987 by Mr. Gasque – an award made to students from Marion County, preferably majoring in history.

The Charlie and Arquila Gause Memorial Scholarship – Established in July 2007 by Mr. Walter Timothy Gause in memory of his parents' commitment to the American dream – an endowed scholarship designated for students with financial need. Preference is given to students who are majoring in math, one of the sciences, or sociology who are residents of the Pee Dee region.

The Joan and Garry Gladstone Academic Scholarship – Established in May 1987 by Mrs. Joan Gladstone – awards made to upperclassmen or freshmen showing academic promise and need.

The Lorrie and Toni Gomes First Generation Scholarship – Established in November 2006 to assist first generation college students in their pursuit of a health or education-related major – an annual award designated for a junior or senior from a Pacific Rim country. Second preference is given to a student from Darlington County.

The Dr. Stephen A. Greenberg Scholarship – Established in May 1986 by his wife and sons – an award made to a deserving student with financial need and a specific goal directed toward helping others.

The Captain Harley B. Hackett III Scholarship – Established in January 1974 given in memory of Captain Harley B. Hackett III, USAF, by his mother, Mrs. John H. Knobloch – an award made to an entering freshman with modest financial resources on the basis of academic potential and demonstrated initiative.

The Kenneth and Robin Hanger Scholarship – Established in January 1991 – an award made to a high school graduate from Florence County.

The Gary W. Hanson Scholarship – Established in the fall of 2005 by family and friends to honor Dr. Hanson's legacy at Francis Marion University. He is remembered as a distinguished faculty member, administrator, and friend.

The Harlan Hawkins Women's Basketball Scholarship – Established in May 1989 by Dr. Harlan Hawkins, a Francis Marion University professor – an award made to a member of the women's basketball team.

The Health Facilities Federal Credit Union Scholarship – Established in May 2007 by its leadership team to assist credit union members pursue and complete a degree from Francis Marion University – an annual award for a student interested in a career in criminal justice with a major in political science or a student who has been accepted into the nursing program.

The Dr. Lynn D. "Skip" Hendrick Award in Physics and Health Physics – Established in October 1999 by friends and colleagues to honor Dr. Hendrick, a founding faculty member who devoted his professional life to the teaching of college physics – an endowed scholarship awarded to a sophomore, junior, or senior who is majoring in health physics, physics, or engineering.

The Joseph E. Heyward African-American Faculty and Staff Coalition Scholarship – Established in April 2003 to assist African-American students in achieving their educational and career goals – two annual need-based scholarships made to students who are sophomores, juniors, or seniors.

The Wilbur Hicks Music Scholarship – Established in September 2006 in memory of Wilbur Hicks, a native of Florence County, poet, song writer, musician, preacher, barber, farmer and man of many trades and talents – an award for a student from the Pee Dee area who has a major concentration in music.

The Wessie G. Hicks Nursing Scholarship – Established in September 2006 by her children, Lee Hicks Nunn and Ruell L. Hicks, Jr., in memory and honor of her dedication to the field of nursing – an award made to a student from the Pee Dee area who has been formally admitted into the nursing program.

The Gladys Hite Tennis Scholarship – Established in April 2002 by Gladys Hite – an award to assist an outstanding student-athlete who is a member of the women's tennis team.

The James C. Hooks Jr. Memorial Scholarship – Established in February 2001 by Pee Dee Federal Savings Bank to honor Mr. Hooks, who served as chairman of the board – an annual scholarship to a student from Marion County.

The Wayne E. Huggins Scholarship – Established in December 2002 by FMU alumnus Wayne Huggins – an award to a student-athlete pursuing a degree in one of the following areas: general business, accounting, or computer science. Student recipient must be a graduate of a South Carolina high school with preference given to students from the Pee Dee region. Award will be made to a member of the baseball team, women's basketball team, or men's basketball team.

The Mary Alice Caudle Ingram Nursing Scholarship – Established in December 2006 through a bequest from her estate – an award for a student enrolled in the nursing program who has financial need.

The Joseph A. James Scholarship – Established in November 2005 by Barbara and Hamilton Lott in honor and recognition of Dr. Joe James' distinguished career as a faculty member at Francis Marion University. The scholarship is designated for a junior or senior with a major in Modern Languages – French Track.

The Junior League of Florence Scholarship – Established in November 1974 – awarded to a sophomore, junior, or senior from Florence County who demonstrates scholastic merit.

The Adele (Mrs. John) Kassab Music Scholarship – Established in February 1971 – annual awards made to talented students who have made an outstanding contribution to the University music program.

The John and Adele Kassab Scholarship – Established in February 2006 in honor of John and Adele Kassab who have been two of FMU's most ardent supporters since the institution's inception and who maintained a lifelong commitment to educating the young people of the Pee Dee area. The scholarship is designated for a student from Florence County who is majoring in education or any major leading to preparation for teaching.

The Heyward L. King Sr. and Frances Cockfield King Scholarships – Established in June 2003 by family members – two awards to recognize and assist deserving students from Lake City, S.C.

The John and Vicki Kirby Teacher Scholarship – Established in July 2005 by John and Vicki Kirby, alumni of FMU – an award to a junior and a senior in the teacher education program with a grade point average of 3.0 or higher with preference given to a graduate of Latta High School.

42 Financial Information

The Suwanee Kraikit International Education Fund – Established in December 1998 by Dr. Sompong Kraikit. The fund may be used to provide scholarships to undergraduate or graduate international students.

The Sompong & Suwanee Kraikit Scholarship – Established in August 2006 by the Kraikits, generous benefactors of Francis Marion University. This scholarship covers the total cost of attendance and is designated for a teacher in Thailand who wishes to pursue a graduate degree in education. Upon completion of the program, the scholarship recipient is expected to return to Thailand to teach in a rural area.

The Kyle Foundation Scholarship – Established in December 1985 by the H. M. and Pearl Kyle Foundation – an award made to assist a worthy and deserving student.

The Latta Community Center Scholarship – Established in September 1999 by the Town of Latta, South Carolina – an annual award to a Latta High School graduate as an incoming freshman.

The Latta School Board of Trustees Teacher Education Scholarship – Established in June 1999 by the Latta School Board Trustees – an award to a graduate of Latta High School majoring in education or seeking teacher certification.

The William Albert Lewis Memorial Scholarship – Established in March 1987 by Mrs. Nelle J. Lewis, widow, and daughters: Lynn L. Robertson, Mitzi L. Leeke, and Gayle L. Nanke – annual award made to a student majoring in business administration.

The Lowcountry of South Carolina Scholarship – Established in March 2002 by Ron S. Banks, a 1985 graduate of Francis Marion University – an award for a student from Allendale, Beaufort, Berkeley, Charleston, Colleton, Dorchester, Hampton, or Jasper counties.

The Rebecca S. Lunn African-American Faculty and Staff Coalition Scholarship – Established in January 2007 to honor the memory and service of longtime FMU employee Rebecca Lunn – an award designated for a minority student who is a sophomore, junior, or senior and a citizen of the U.S.

The Norma M. Lynch Scholarship – Established in September 1985 by Mr. Marvin W. Lynch – an award made to a senior majoring in education who is a graduate of one of the three high schools in Florence School District 1 and who is planning to assume a teaching career in South Carolina.

The Phyllis Madden Scholarship – Established in 1976 by the Altrusa Club of Florence – a scholarship of varying amounts to a student from Florence School District 1 who is interested in a health profession upon graduation.

The Marion Rotary Club, Mamie C. Burden, and Marion E. Freeman Scholarships – Established in December 1976 by the Marion Rotary Club – two annual scholarships awarded to a rising junior or senior from Marion County School District 1.

The Marion School District 1 Graduate Scholarship – Established in December 1981 by Marion School District 1 – awards made to recognize the promise of excellence demonstrated by teachers from Marion School District 1 who are Francis Marion University graduate students.

The Marlboro County General Hospital Charity Trust Scholarship – Established in November 2005 to assist outstanding students from Marlboro County who are pursuing an undergraduate degree in nursing.

The Marlboro Electric Cooperative, Inc. Endowed Scholarship – Established in October 1997 and endowed in July 2004 – an award to a full-time student who is the dependent of a member owner in Marlboro or Dillon County. Preference is given to undergraduate students with financial need and with a major concentration area in business administration or education.

The McClam Scholarship – Established in November 1984 in honor of the McClam family particularly the donor's mother and father, Rose S. and David P. McClam – an award made to assist worthy and deserving students from rural areas of South Carolina with preference to students from the Pee Dee region.

The I.P. McWhite Scholarship – Established in June 1985 – an award in memory of I.P. McWhite to assist deserving students, preferably from lower Florence County.

The Morning News John M. O'Dowd Memorial Scholarship – Established in August 1977 by the Florence Morning News – an annual award made to a student majoring in mass communication with preference given to students residing in the circulation area of the Morning News.

The National Bank of South Carolina Scholarship – Established in June 2005 for students from South Carolina with financial need. The scholarship is designated for a student who is majoring in business.

The Hal Norton Scholarship – Established in July 1986 by an anonymous donor to honor Rev. Hal Norton of the Garden City Chapel, Garden City, South Carolina – awards made to deserving students.

The M. Glenn Odom Scholarship – Established in August 2003 by FMU alumnus M. Glenn Odom – an award designated for an employee or the child of an employee of the Odom Law Firm or for a student from the Pee Dee region.

The Omega Lambda Delta Scholarship – Established in January 2006 in memory of Adam Doub and through the effort and generosity of Annette (Al) and Larry Bartol. An annual award for an active member of Omega Lambda Delta with preference given to a female who is majoring in education.

The Palmetto Brick Company Scholarship – Established in March 2005 – an award based on financial need for a student from Chesterfield or Marlboro counties with preference given to children of employees of Palmetto Brick.

The Pee Dee Chapter of the SCACPA Scholarship – Established in September 1994 by the Pee Dee Chapter of the South Carolina Association of Certified Public Accountants – an annual award to an upperclassman who is majoring in accounting.

The Pee Dee Claims Association Scholarship – Established in July 1995 – an award to a student from the Pee Dee area who displays an interest in entering the insurance business.

The Pee Dee Education Center Board of Directors Memorial Scholarship – Established by the Pee Dee Education Center in the fall of 1998 to honor deceased members of the Board of Directors – an annual award to a junior and senior in the teacher education program with a grade point average of 3.5 or higher. Preference is given to graduates of Pee Dee area high schools.

The Pee Dee Electric Cooperative Scholars Program – Established in October 1997 to give financial assistance to deserving students of its member owners and employees. Up to full fee scholarships are awarded to students who meet the eligibility requirements and academic criteria. The scholarships may be renewed for up to four consecutive years.

The Pee Dee Electric Cooperative/Jule Connor Scholarship – Established in June 2004 by Pee Dee Electric Cooperative, Inc. to honor the distinguished service of Mr. Connor as a trustee of Pee Dee Electric Cooperative and to give financial assistance to deserving students of its member owners and employees – a full-fee scholarship awarded to students who meet the eligibility requirements and academic criteria. The scholarship may be renewed for up to four consecutive years.

The Pee Dee Electric Cooperative/Thomas B. Cunningham Scholarship – Established in February 2000 by Pee Dee Electric Cooperative, Inc. to honor the memory and distinguished service of Mr. Cunningham as a trustee of Pee Dee Electric Cooperative for 32 years and to give financial assistance to deserving students of its member owners and employees – an award of up to full-fees designated for students who meet the eligibility requirements and academic criteria. The scholarship may be renewable for up to four consecutive years.

The Pee Dee Electric Cooperative/Robert E. Goodson, Sr. Scholarship – Established in June 2004 by Pee Dee Electric Cooperative, Inc. to honor the distinguished service of Mr. Goodson as a trustee of Pee Dee Electric Cooperative and to give financial assistance to deserving students of its member

owners and employees – a full-fee scholarship awarded to students who meet the eligibility requirements and academic criteria. The scholarship may be renewed for up to four consecutive years.

The Pee Dee Electric Cooperative/William B. Howell Scholarship – Established in March 2005 by Pee Dee Electric Cooperative, Inc. to honor the distinguished service and leadership of Mr. Howle as Chairman of the Board of Trustees of Pee Dee Electric Cooperative and to give financial assistance to deserving students of its member owners and employees – a full-fee scholarship awarded to students who meet the eligibility requirements and academic criteria. The scholarship may be renewed for up to four consecutive years.

The Pee Dee Electric Cooperative/R. Sidney Kelley Scholarship – Established in September 2000 to honor Sidney Kelley who served as a trustee of Pee Dee Electric Cooperative for 26 years and to give financial assistance to deserving students of its member owners and employees – a full-fee scholarship awarded to students who meet the eligibility requirements and academic criteria. The scholarship may be renewed for up to four consecutive years.

The Pee Dee Electric Cooperative/Billy Earl Moody Scholarship – Established in December 2006 by Pee Dee Electric Cooperative, Inc. to honor the distinguished service of Mr. Moody as a trustee of Pee Dee Electric Cooperative and to give financial assistance to deserving students of its member owners and employees – an award of up to full-fees designated for students who meet the eligibility requirements and academic criteria. The scholarship may be renewed for up to four consecutive years.

The Pee Dee Electric Cooperative/James E. Sellers Scholarship – Established in March 2005 by Pee Dee Electric Cooperative, Inc. to honor the distinguished service of Mr. Sellers as a trustee of Pee Dee Electric Cooperative and to give financial assistance to deserving students of its member owners and employees – a full-fee scholarship awarded to students who meet the eligibility requirements and academic criteria. The scholarship may be renewed for up to four consecutive years.

The Pee Dee Federal Credit Union Scholarship – Established in November 1995 – an annual award made to credit union members who live, work, worship or attend school in Florence County.

The Pee Dee Kiwanis Club Track and Field Scholarship – Established in August 1979 by the Pee Dee Kiwanis Club – an annual award made to a student-athlete from South Carolina who shows outstanding ability in track and field with preference being given to an individual from the Pee Dee area.

The Pee Dee Orthopedic Associates P.A. Scholarship – Established in September 2002 to recognize and assist outstanding students. Award is designated for a student majoring in a science-related field.

44 Financial Information

The Dr. LeRoy “Pete” Peterson Endowed Scholarship – Established in December 2007 through the FMU African-American Faculty and Staff Coalition to honor Dr. LeRoy “Pete” Peterson Jr. and his distinguished career as a faculty member in chemistry, which began in the fall of 1990. Preference will be given to minority students who are U.S. citizens and who are in the greatest financial need.

The W.O. Powers/Home Builders Association of the Greater Pee Dee Scholarship – Established in 1976 by the Home Builders Association – an annual award made to a worthy student from the greater Pee Dee region.

The Joe, Sandy, and Gregg Privette Endowed Scholarship – Established in March 2007 through a generous gift from the estate of Mrs. Elva H. Privette whose family owned Privette Music Company in Florence – an award made to a student who is pursuing a degree in music.

The Progress Energy Mathematics Scholarship – Established in March 2002 to assist students who wish to pursue a teaching career and for the students that these teachers will serve and instruct. The award is designated for students whose residence is served by Progress Energy.

The Progress Energy Science Scholarship – Established in March 2002 to provide support for students seeking to become qualified teachers and for the children who will benefit from their presence. The award is designated for students whose residence is served by Progress Energy. The Progress Energy scholarships were made possible through a generous gift from the Progress Energy Foundation.

Realtor Association of the Greater Pee Dee - Ted Kulp Scholarship – Established in 1977 by the Multiple Listing Service Inc., of Florence, South Carolina – an annual award made to a deserving student from the Florence County area.

The Robert Taylor Riley Memorial Scholarship – Established in March 1978 by Belk of Florence, Lake City, and Kingstree Inc., in memory of Robert Taylor Riley – an annual scholarship awarded in varying amounts.

The Roche Carolina Scholarship – Established in April 2002 by Roche Carolina Inc. – to provide an endowed fund for scholarships for students majoring in chemistry. Recipient must be a graduate from a public or private high school in Florence or Darlington counties and demonstrate financial need.

The Nat Rosenfeld Tennis Scholarship – Established in January 1992 – an endowed scholarship in honor of Nat Rosenfeld who served as the first tennis coach (1964-1970) in the early years of Francis Marion College.

The Santee Electric Cooperative Teacher Training Endowed Scholarship – Established in January 2001 by Santee Electric Cooperative in Kingstree, S.C. – awards made to students and teacher assistants in the Williamsburg County

School District to assist students seeking a degree in professional education.

The Martin F. and Leah Stooks Schnibben Scholarship – Established in October 1982 by Mr. Martin F. Schnibben – awards made to recognize the academic merit and achievements of selected students from Florence County.

The Dr. Louise T. Scott Distinguished Educator Scholarship – Established in November 2002 by her family in recognition of her contribution and dedication to education in the Pee Dee region – an award designated for a student who is majoring in education.

The Robert C. Scott Jr. Distinguished Educator Scholarship – Established by the Pee Dee Education Center in the fall of 1998 to honor its founder and longtime director who dedicated his life to improving education in the Pee Dee region – an award to a junior and senior in the teacher education program with a grade point average of 3.5 or higher. Preference is given to graduates of Pee Dee area high schools.

The D.L. Scurry Foundation Scholarship – Established in 1977 by the D. L. Scurry Foundation, Greenville – two awards to deserving students from South Carolina.

The Tom Sills Scholarship – Established in January 2000 by family, friends and colleagues in memory of Thomas Wiatt Sills who served Francis Marion University with distinction from June 1, 1980 until his death on May 25, 1998 – an award for a part-time student who is employed as a teacher’s aide in the public schools who is pursuing professional teacher certification or for a student who is enrolled in the teacher education program.

The Drs. Sarawadee and Orachun Sitti Scholarship – Established in January 2002 by Dr. Sarawadee Sitti and Dr. Orachun Sitti – an award for a junior or senior who is majoring in physics, chemistry, or biology.

The South Carolina Bank and Trust Scholarship – Established in March 2005 to recognize and assist deserving students – an annual award to a student from the Pee Dee area with financial need.

The Thomas C. Stanton Scholarship – Established in June 1994 by Dr. Thomas C. Stanton who served as president of Francis Marion University (1983-1994) – an award made to benefit the sons and daughters of single parents in Florence County.

The W.C. and Sara Stanton Scholarship – Established in December 2000 by Mr. and Mrs. W.C. Stanton. Mr. Stanton serves as a member of the Board of Trustees of Francis Marion University – an award made to a student seeking a degree in nursing who resides in Dillon, Marlboro, or Chesterfield counties.

The Ralston E. Jr. and Cora Taylor Younges Smith Scholarship – Established in August 1979 by Mrs. Cora T. Y. Smith – an award made to recognize the scholastic merits of a deserving student majoring in history or minoring in government and politics.

The Smurfit-Stone Container Corporation Scholarships – Established in December 1970 – two annual awards made on the basis of merit and need to deserving students.

The Nellie Cooke Sparrow Memorial Scholarship – Established in December 1988 by the Sparrow family – an award made to assist a deserving student residing in Florence County School District 3.

The Joseph T. Stukes History Scholarship – Established in April 1990 by the Florence Sertoma Club – an annual award made to a rising Francis Marion University senior who shows academic promise in history.

The Sharon Sturgeon-Jones Memorial Scholarship – Established in August 1984 by her mother, family, and friends – an award made to an outstanding member of the women's basketball team majoring in education.

The Marty Thames Memorial Scholarship – Established in January 1998 by Billy and Jo Thames in memory of their daughter, Marty Thames, who was a student at FMU at the time of her death. She lost her life in an automobile accident caused by a drunk driver in November 1996. Marty was actively involved at FMU, serving as a cheerleader and a member of Zeta Tau Alpha Sorority. The scholarship is designated for a student from Sumter County.

The Marty Thames Zeta Tau Alpha Scholarship – Established in August 1998 in memory of Marty Thames, an FMU cheerleader and member of the Zeta Tau Alpha Sorority who lost her life in an automobile accident caused by a drunk driver in November of 1996 – awards made to members of Zeta Tau Alpha Sorority who maintain a grade point average of 3.0.

The Toledo Carolina, Inc. Scholarship – Established during the Campaign for Excellence through a generous pledge by Toledo Carolina – an award given to a student from the Pee Dee area who is majoring in English and who has demonstrated financial need. Preference is given to students who are not receiving other scholarships such as LIFE or HOPE.

The 23rd S.C. Civil War Reenactors Group Scholarship – Established in June 2006 to promote historical preservation through higher learning – an award made to a rising senior from the Pee Dee region who is majoring in history.

The Wachovia Bank (formerly the South Carolina National Bank) Scholarship – Established in 1974 – a grant awarded annually, primarily on the basis of scholarly promise, to a student entering or in the Honors program.

The Amelia Mellichamp Wallace Memorial Scholarship – Established in June 1994 by Mrs. Amelia Wallace Vernon and Mrs. Kenneth Sallenger in honor of their mother – an award made to a deserving student.

The Walter G. and Joseph W. Wallace Memorial Scholarship – Established in July 1974 by Mrs. Walter G. Wallace – an award made on the basis of achievement to a freshman or upperclassman.

The WBTW Scholarship – Established in August 1998 by WBTW-News 13 – an annual award to a student in the mass communication program whose concentration is broadcasting.

The WebsterRogers LLP Scholarship – Established in October 2002 by WebsterRogers LLP – an award designated for a student from Eastern South Carolina who has demonstrated financial need and is majoring in accounting.

The Wellman Scholarship – Established in May 1977 – scholarships awarded to students indicating a sincere interest in the study of business as a major or minor and coming from a school district serving Johnsonville, Poston, Hannah, Pamplico, Prospect, Lake City, Brittons Neck, Pleasant Hill, Battery Park, or Hemingway.

The Wheat First Union Scholarship – Established in August 1998 by Wheat First Union in Florence, S.C., and the Wheat First Union Foundation – an award to a student majoring in finance, business economics, or management with a 3.0 or higher grade point average.

The Clarissa White Scholarship – Established in July 2002 by Pee Dee Pathology Associates P.A. to encourage students to pursue careers in health-related fields. An award for a junior or senior from the Pee Dee region.

The Dr. Raphael Wolpert Scholarship – Established in January 2008 by Pee Dee Federal Savings Bank – an annual award established to honor Dr. Wolpert's distinguished service as chairman and member of the board of Pee Dee Federal Savings Bank. The scholarship is designated for a student from Marion County.

The Malcolm C. Woods Jr. Scholarship – Established in May 1987 by Pee Dee Federal Savings Bank to honor Mr. Woods, former president and director of the bank – an annual award made to recognize scholastic excellence of a student from Marion County.

The Chris J. Yahnis Scholarship – Established in June 2000 by Mr. Chris J. Yahnis through a generously endowed gift – an award made in varying amounts to assist a deserving student who demonstrates financial need. This scholarship was specifically designated to help students who would not be able to attend college without this need-based award.



STUDENT LIFE

The University provides a balanced student life program which contributes significantly to the total educational experience of its students. Students are encouraged to participate in a variety of co-curricular activities designed to enhance their sense of community responsibility and their capacity for leadership. In addition to co-curricular activities, several University offices exist specifically to provide support and activities to increase student success levels.

Student Government, student organizations, and student publications, in particular, are not only a vital part of the operation of the institution but an important part of the total student educational experience. Students are advised to choose activities wisely and to balance academic activities with participation in service, spiritual, athletic, social, and recreational pursuits.

General administrative responsibility for the student life program rests with the Student Affairs Division; however, the major initiative in developing organizations and activities appropriate to the educational purposes of the University, as well as in implementation of programs that have been planned, is a shared responsibility of students, faculty, and staff.

DIVISION OF STUDENT AFFAIRS

The Division of Student Affairs is committed to enhancing the student experience at FMU by providing services and support for students as they engage in their collegiate career and connect with the University community. In recognizing that the academic mission of the University is preeminent, programs and services are designed to support the academic success of FMU students. The divisional mission is to foster student

development by engaging students in learning opportunities that encourages their personal, social, cultural, moral, physical, and cognitive growth.

Offices and departments with the Division of Student Affairs include Student Activities, Counseling and Testing, Career Development, Multicultural and International Student Affairs, and the Dean of Students. Leadership for the Division of Student Affairs is provided by the Vice President of Student Affairs and the Dean of Students.

Student Handbook – The Francis Marion University Student Handbook is designed to provide students, faculty, and staff valuable information regarding campus services, policies, and procedures that pertain to student life. Upon enrollment, Francis Marion University students agree to become aware of and abide by policies and procedures contained in the handbook. Because the handbook outlines “Student Rights and Responsibilities” in detail, it is important that students review it carefully. Additionally, pertinent information relating to student organizations, University offices and services, and campus events can be found in the handbook.

Handbooks are provided to residential students upon check-in to the Housing facilities. Copies are available for non-residential students at the information desk in the Smith University Center, the Office of Student Affairs (Room 205), or online at www.fmarion.edu.

STUDENT GOVERNMENT ASSOCIATION

Upon enrollment, all full-time students automatically become members of the Student Government Association, the organization that represents all students in planning, organizing, and directing major campus programs for the student body.

The Student Government Association provides an early experience in self-government that serves as a useful background for later public service. Because the University encourages student participation in the affairs of the school, students are appointed to serve on many University committees. Such students are nominated by the Student Government Association Executive Council and the Office of Student Affairs and appointed by the president of the University. Leaders of Student Government work to represent the student body as well as to develop pride in and loyalty to their alma mater.

An elected Executive Council and Legislative Assembly perform most of the work of the Student Government Association. The Judicial Council studies and rules on interpretations of the Student Government Association Constitution.

The Student Government Association consists of three divisions:

EXECUTIVE COUNCIL, composed of President, Vice President, Secretary, and Treasurer.

STUDENT SENATE, composed of the Vice President of the Student Government Association and 25 Senators elected at large. Five Senate seats are reserved for freshmen.

JUDICIAL COUNCIL, composed of five members who are full-time students and who have the grade point average required by the standard procedures for the operations of the Student Government Association as adopted by the Senate.

STUDENT REGULATIONS

The University considers all students to be adults who are capable of recognizing their responsibility to the school they have chosen. Consequently, the University has adopted the policy on "Student Rights and Responsibilities" which can be found in the Student Handbook. The Student Handbook is published every year and made available to students. It is the responsibility of each student to obtain a copy, become familiar with the contents, and abide by the policies and procedures contained in the handbook. While detailed policies are in the handbook, the following are significant and should be noted:

1. The University reserves the right to refuse admission or to require withdrawal if such action appears to be in the best interest of the student, the student body, or the University.
2. In order to receive academic credits or a degree, a student's indebtedness to the University must be settled, and the student must account satisfactorily for all property entrusted to his/her care.
3. The possession or consumption of alcoholic beverages or drugs by a student must conform to Francis Marion University policy and to South Carolina law. Copies of this policy are available in the Office of Student Affairs.
4. Salespersons are not permitted to contact students on campus, nor are students permitted to serve as commercial agents on campus.
5. Any student withdrawing from the University must see his/her adviser to obtain a Complete Withdrawal Form. The completed form must be taken by the student to the Office of the Registrar so that rolls and records can be corrected. (See Withdrawing from the University.)
6. Students must register any automobiles they intend to bring on campus. Permits are issued for an academic year and may be secured during registration at the beginning of each semester or from the Cashier's Office.
7. Any student group claiming sponsorship by the University and any student or student group seeking publicly to represent the University must have prior approval from appropriate authorities as authorized in the Student Handbook.
8. Registration assumes students individually and collectively will conform to all regulations published in the Francis Marion University Catalog and the Student Handbook as well as to all special regulations (e.g., traffic rules, rules of personal conduct at University activities, and housing rules and regulations) designed to support the ongoing University program.

STUDENT ORGANIZATIONS

The University has several student organizations that help meet the academic, social, political, religious, and recreational needs of FMU students. Interested parties should contact the Office of Student Affairs or the Student Government Association for more information about current organizations. The following are the organizations currently active at FMU:

ACADEMIC ORGANIZATIONS

American Chemical Society
 Ars Medica
 Art Guild
 Association of Computing Machinery
 Biology Club
 Delta Sigma Pi Business Fraternity
 Education Club
 Honors Student Association
 Math Club
 National Art Education Association
 Psychology Club
 Society for the Advancement of Management (SAM)
 Sociology Club
 Student Nurses Association

HONOR SOCIETIES

Alpha Psi Omega - A national honorary dramatic fraternity designed to recognize and reward the academic excellence of the students participating in college theatre activities.

Beta Beta Beta - A national biological honor society designed to stimulate interest, scholarly attainment, and investigation of the biological sciences.

Beta Gamma Sigma - A national honor society for business programs accredited by the AACSB–International Association for Business Management Education. Election to membership recognizes and rewards academic excellence of students in business programs.

Chi Alpha Sigma - The National College Athlete Honor Society. The organization's purposes are to encourage and reward high academic scholarship of college athletes at four-year accredited institutions; to recognize outstanding academic achievement by intercollegiate varsity letterwinners; to encourage good citizenship, moral character, and friendship among the high academic achievers in college athletics; to recognize and honor the individual athlete, his/her team, sport, athletic department, and college or university; and to mentor and to provide leadership to other athletes.

Kappa Delta Pi - An international honor society in education designed to promote excellence in and recognize outstanding contributions to education.

Omicron Delta Kappa - A national leadership honor society which recognizes and encourages achievement in scholarship, athletics, social service and religious activities, campus government, journalism, speech, the mass media, and creative and performing arts. Election to membership is on the basis of merit.

Phi Alpha Theta - The national honor society to distinguish students who excel in the study of history. The Francis Marion University chapter emphasizes the common pursuit of historical understanding by students and professors.

Phi Kappa Phi - A national honor society whose general objective is to unite university graduates of high academic achievement without regard to department, course of study, or sex, for the advancement of the highest scholarship. It is the pre-eminent academic honor society at Francis Marion University.

Pi Gamma Mu - An international honor society in social science designed to recognize those students with high achievement in the social sciences (economics, geography, history, political science, international relations, sociology, and psychology). Founded in 1924, the honor society encourages excellence in the social sciences, both in scholastics and in research.

Pi Sigma Alpha - The national honor society in political sci-

ence is designed to stimulate scholarship and intelligent interest in political science. The national honor society sponsors programs and events of value to the profession and teaching of political science. Each local chapter is encouraged to provide a framework for enriching the exposure of its members and the wider university community to the study of government and issues of public concern.

Psi Chi - The national honor society in psychology is designed to provide recognition for outstanding scholastic achievement. The Francis Marion University chapter attempts to encourage, stimulate, and maintain high scholarship, research, and involvement of members in the field of psychology.

Rho Lambda - A national honor society for members of the National Panhellenic Council.

Sigma Delta Pi - The National Collegiate Hispanic Honor Society honors students who have demonstrated academic excellence in the study of the Spanish language, and in the study of the literatures and cultures of the Spanish-speaking world.

Sigma Tau Delta - A national society designed to confer distinction for high achievement in undergraduate, graduate, and professional studies in English language and literature.

Upsilon Pi Epsilon - A national honorary for students interested in computer science.

GREEK ORGANIZATIONS

Inter-Fraternity Council – Serves as the coordinating body of the following NIC (National Inter-Fraternity Council) fraternities at FMU:

Alpha Tau Omega
Kappa Alpha Order
Tau Kappa Epsilon

Panhellenic Council – Serves as the coordinating body of the following NPC (National Panhellenic Council) sororities at FMU:

Alpha Delta Pi
Kappa Delta
Zeta Tau Alpha

National Pan-Hellenic Council (NPHC) – Serves as the coordinating body among the historically black Greek organizations at FMU, including:

Alpha Kappa Alpha – sorority
Alpha Phi Alpha – fraternity
Delta Sigma Theta – sorority
Kappa Alpha Psi – fraternity
Omega Psi Phi – fraternity
Phi Beta Sigma – fraternity
Sigma Gamma Rho – sorority
Zeta Phi Beta – sorority

SPECIAL INTEREST ORGANIZATIONS

Baptist Collegiate Ministries
Campus Crusade for Christ
Campus Outreach
College Democrats
College Republicans
Circle-K International
Dimensions of Diversity Dance Team
Ecology Club
First Fellowship
FMU Student Alumni Association
Forum for Independent Thought
Gamma Sigma Alliance
Gamma Sigma Sigma National Service Sorority, Inc.
Habitat for Humanity
House of Royale
Lions Club
Minority Student Association
NAACP
Residential Student Association
Riot Pep Club
Sister 2 Sister
Student Athlete Advisory Committee
University Programming Board
Wesley Foundation
Young, Gifted, and Blessed Chorus

Additional information about all of these organizations, as well as how to initiate new organizations and activities, is available in the FMU Student Handbook.

UNIVERSITY PROGRAMMING BOARD

The University Programming Board is responsible for providing a variety of events throughout the year for the student body of FMU. UPB is comprised of student volunteers and advised by the Coordinator of Student Activities. Past events include concerts, performances by comedians, dances, game shows, holiday activities, festivals, and homecoming. Additionally, UPB sponsors recent feature films on a regular basis. All activities are open to FMU students, faculty, and staff members. UPB meets weekly during the academic year and encourages all students to get involved in selecting and planning upcoming events. Meetings are held in the Smith University Center every week during the academic year.

SPECIAL EVENTS

The Office of Student Affairs sponsors a number of special events throughout the academic year, including Student Leadership training, the Ms. FMU Pageant, and the Student Life Awards.

CAMPUS RECREATION SERVICES

The mission of Campus Recreation Services is to enhance participants' fitness and wellness, knowledge, personal skills, and enjoyment by providing opportunities for a variety of activities that may contribute to individual physical fitness and wellness, opportunities for cooperative and competitive play activity in game and non-game form, and access to quality facilities, equipment, and programs.

The Campus Recreation program has a variety of programming options and is open to all students, faculty, and staff. The Intramural Program provides an extensive competitive sports program for men and women designed to offer a wide range of activities to meet the needs and desires of the majority of the students. Competition has been organized in several sports ranging from basketball and flag football to table tennis and billiards.

The Smith University Center, in partnership with Campus Recreation Services, offers a number of recreational and fitness activities for students, faculty, and staff as well as meeting space for groups and organizations. Activities available include basketball, billiards, table tennis, racquetball, and swimming. The outdoor recreational pool is open during late spring, summer, and early fall when weather permits.

MULTICULTURAL AND INTERNATIONAL STUDENT AFFAIRS

The Office of Multicultural and International Affairs provides leadership in the University's effort to support students, inform the campus community of the values of multiculturalism, and assist in encouraging a campus environment that is conducive to diverse student learning. The purpose of the office is to amplify the academic, social, and cultural development of students as well as plan and implement programs that facilitate opportunities for self expression and cultural harmony. Activities including lectures, forums, cultural and social events are open to students, faculty, and staff.

The Coordinator of Multicultural and International Affairs serves as the adviser to the FMU Chapter of the National Pan-Hellenic Council (NPHC), facilitates the Multicultural Advisory Board, and is one of the University's Designated School Officers (DSO) for processing immigration documentation for international students. In addition, the coordinator works cooperatively with other campus and community organizations to foster positive and effective student-centered learning.

International students, entering FMU as degree seeking or international exchange, receive support from not only the

50 Student Life

Coordinator of Multicultural and International Affairs but also from faculty and staff members outside the Division of Student Affairs. The coordinator provides information and guidance regarding immigration documentation, foreign work permits and general counseling. Additional information is available from the Student Affairs webpage or the Office of Student Affairs at 843-661-1182.

STUDENT PUBLICATIONS

Student publications are under the jurisdiction of a student-faculty-staff Publications Board. No student publication may be distributed on campus through University distribution facilities without the approval of the Publications Board. Publications are supervised by a staff coordinator who directs the activities of student writers and assistants.

- **The Patriot newspaper** is published regularly for the students of Francis Marion University. Students are encouraged to become involved with The Patriot, which has a staff including student editors, writers, photographers, and managers. A member of the FMU faculty serves as the adviser to the student newspaper, which provides not only a record of campus news and events but also an excellent outlet for students seeking practical journalistic experience.

- **The Snow Island Review** is a campus literary journal featuring the work of FMU students and is published on a semester basis.

ATHLETICS

Because intercollegiate athletic programs are recognized as valuable assets in developing campus spirit, the University strives to build a balanced, competitive athletic program. Teams compete in baseball, men's and women's basketball, men's and women's cross country, golf, men's and women's soccer, softball, men's and women's tennis, and volleyball. All athletic teams are known as the Patriots and wear the colors red, white, and blue.

The University is affiliated with the National Collegiate Athletic Association (NCAA), with two of its sports programs competing as Division I independents and the remaining 10 as Division II members. Plans have been discussed to move the entire athletic program to Division I membership in the next few years. Francis Marion University is also a member of the Peach Belt Conference, competing in 10 intercollegiate conference sports. These affiliations permit student-athletes to receive regional and national recognition for their accomplishments. Several of the University's teams have advanced to NCAA post-season competition over the last several years. FMU has been represented by student-athletes in NCAA Division II Tournament competitions every year since moving to NCAA membership in 1992. This includes a pair of tennis (doubles) national titles and a men's golf national championship in 2003; 11 trips to the men's tennis tournament; seven

appearances in women's tennis tournaments; six appearances in women's basketball; four appearances in men's golf; four appearances in baseball; two appearances in women's soccer and women's volleyball; and one in men's soccer and men's basketball. FMU has twice won the Commissioner's Cup of the Peach Belt Conference, indicative of having the best all-around program in the league. FMU also ranks among the conference leaders in the number of student-athletes named to the PBC Presidential Honor Roll (3.0 GPA or B average).

UNIVERSITY CHORAL PROGRAM

The University Choral Program offers two choral performance groups: Concert Choir and Cut Time. Academic credit is given at the rate of one hour per semester. A total of three semester hours of credit may be applied toward graduation. Choral groups plan several off-campus performances as well as performances on campus for students, faculty, staff, and community. Additional information is available from the Director of the Choral Program.

INSTRUMENTAL MUSIC ENSEMBLES

Francis Marion University offers three instrumental music performance ensembles: Wind Symphony, Jazz Express, and Chamber Jazz Ensemble. These are open to all students with experience on wind or percussion instruments. Academic credit is given at the rate of one hour per semester for each ensemble. A total of three semester hours of credit may be applied toward graduation. Scholarships may be available (if funded) for participation in ensembles. Additional information about all ensembles is available from the Director of Instrumental Activities.

THE UNIVERSITY THEATRE

The University Theatre presents three or four major and several short experimental theatre productions involving approximately 150 students each year. Casts for the productions are selected by open acting auditions. Backstage work is done by student volunteers. Previous experience or training is not required to take part in the University Theatre, and all interested students are encouraged to participate.

ARTIST AND LECTURE SERIES

Each year programs are presented for the University community by outstanding artists and respected lecturers from a variety of fields. Planning of these programs is assigned to the Artist and Lecture Series Subcommittee composed of students and faculty members. This committee and the University Programming Board provide a broad range of offerings during the

student's University experience.

FILM SERIES

Francis Marion University offers film showings free to the public. The Artist and Lecture Series presents showings at 3:30 and 8 p.m., usually on the second and third Tuesday of each month. The English Department presents showings at 3:30 and 8 p.m., usually on the first and fourth Tuesday of each month. All films are shown in the Ashpy Lowrimore Auditorium in the John K. Cauthen Educational Media Center. Dates of film showings may vary. Please visit the University website for the most up-to-date information.

ART GALLERY SERIES

The Department of Fine Arts sponsors the Art Gallery Series, hosting varied shows of two- and three-dimensional works showcasing local and regional artists. Exhibits change regularly throughout the academic year. The mission of the art galleries program is to present exhibitions that support and enhance the academic goals of the visual arts program at Francis Marion University, providing a non-profit institutional setting in the service of society for educational purposes.

Art galleries are located in both the Hyman Fine Arts Center and the Smith University Center. The University Center Gallery is in the main commons area and is optimized for secure display of large two-dimensional works. The Fine Arts Center Gallery features large cases along glass walls, allowing three-dimensional works to be displayed and viewed from the outdoor breezeway as well as inside the lobby adjacent to the Fine Arts Theatre and Adele Kassab Recital Hall. Gallery exhibits are free and open to the public during the University's normal operating hours. A calendar of art gallery exhibits can be found on the University website.

STUDENT RIGHTS AND RESPONSIBILITIES

The Dean of Students (and his/her designees) is responsible for administering the student conduct process in accordance with University policies and procedures.

CODE OF STUDENT CONDUCT

Portions of the following materials are adapted from similar documents at the University of Maryland, the University of Tennessee (Knoxville), and from other materials from sources provided by the Association for Student Judicial Affairs and its members. Definitions of cheating and plagiarism are adopted from "Student Rights and Responsibilities" (1970) in the Student Handbook of the University of Kentucky, Lexington, Ky.

Introduction – The following policies and procedures have been developed to ensure the rights and privileges of all

members of the University community, to communicate the expectations of the community to its members, and to provide a basis for orderly conduct of the affairs of the University. The Student Handbook provides detailed explanation of these and other policies and procedures.

Rationale – The primary purpose for the imposition of discipline in the University setting is to protect the campus community. Consistent with that purpose, reasonable efforts will also be made to foster the personal and social development of those students who are held accountable for violations of University regulations. The University student conduct system is not analogous to the criminal justice system. The purposes, the standards of proof, the procedures and many other aspects differ.

Interpretation of Regulations – Disciplinary standards at the University, as presented below, are described in writing in order to give students and other community members general notice of prohibited conduct. These regulations should be read broadly and are not designed or intended to define misconduct in exhaustive terms.

Authority of the University – The University reserves the right to take all necessary and appropriate steps to protect the safety and well-being of the campus community. Any act committed by a student, whether on or off campus, that is determined by the University to be a threat to the safety or well-being of the community or which is disruptive to the primary purposes of the University may result in discipline. A student, for the purpose of this policy, is defined to mean a person enrolled for one or more hours of academic credit or in a noncredit course or courses offered in the name of the University, or a person admitted or seeking admission to the University, if action is related to University admission or a University function or event. Non-students are expected to abide by these policies as well. It is the responsibility of the student host of the non-student to make his or her guest aware of these behavioral expectations.

The classroom is an integral component of the educational community, and FMU strives to provide an environment appropriate to the University setting. Disruption of classroom instruction by students is not tolerated and will result in the removal of the disruptive student or students from class and may result in appropriate disciplinary action, to include suspension or expulsion from the University.

Violations of the Law and Standards of Conduct – There are occasions when behavior that violates the University Standards of Conduct also violates civil law. In these cases, students should understand that they may be held accountable to both authorities. Disciplinary action for violation of the Standards of Conduct will normally proceed during the pendency of criminal proceedings and will not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed or reduced.

Standards of Conduct – Francis Marion University prohibits the conduct listed below. Persons committing such acts are

52 Student Life

subject to disciplinary action from the University.

University Violations

1. Academic cheating or plagiarism. Cheating is defined by its general usage. It includes, but is not limited to, wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding him/herself or any other person on any academic work that is considered in any way in the determination of the final grade. Plagiarism involves the use of the ideas or writings of another without acknowledgment of that use. For a more detailed description of these two forms of academic dishonesty and how allegations of academic dishonesty are handled, interested parties should refer to the FMU Student Handbook.
2. The illegal manufacture, possession, use, or distribution of drugs; the use of drugs for which the holder has no legal prescription; or other drug-related conduct which is a violation of South Carolina law. Such conduct is a University violation regardless of where it occurs (on or off campus).
3. The illegal manufacture, distribution, possession, or consumption of alcoholic beverages or being under the influence of alcoholic beverages on University property or during University activities. For purposes of this policy, a blood alcohol concentration of .08 or greater is conclusive evidence that a student is under the influence of alcohol, but a student's conduct, physical appearance, and other factors are also evidence.
4. Sexual assault or inappropriate sexual conduct.
5. Physical abuse or assault of any person, or other conduct which threatens the health or safety of any person (including self).
6. Failure to comply with the directions of a University official acting in performance of his/her duty. This includes, but is not limited to, failure to report to a University office or official after notice to do so; failure to appear for a judicial hearing or comply with a disciplinary penalty; failure to pay promptly, after notice, all University bills, fines, accounts, and other financial obligations; and failure to produce positive student identification upon request.
7. Theft, wrongful appropriation, unauthorized possession, or damage to property of the University (including library materials) or of any organization affiliated with the University or of another member of the University community whether faculty, staff, student, or campus visitor.
8. Furnishing false or incomplete information to a University official. This includes but is not limited to providing false, misleading, or incomplete information during an investigation or hearing involving an alleged violation of University policy or of local, state, or federal law.
9. Forgery, alteration, destruction, damage, or misuse of University documents, records, or identification (e.g., University ID cards, library materials, etc.). University ID cards are the property of the University and are not transferable. Use by a person other than the authorized user is a violation of this policy, as is permitting or abetting such use.
10. Any act of arson; falsely reporting a fire or other emergency (such as the presence of an explosive or incendiary device); knowingly setting off a fire alarm or emergency call box when the offender knows that no fire or emergency exists; or tampering with or removing from their proper location fire extinguishers, hoses, or any other fire emergency equipment except when done with an actual need for such equipment.
11. Possession, while on University-owned or -controlled property, or at University-sponsored or -supervised activities, of any weapons such as, but not limited to, rifles, shotguns, ammunition, handguns, and air guns, including explosives and incendiary devices, such as firecrackers or fireworks. Possession of pocketknives having a blade no longer than two inches and possession of weapons or tools required by a student's job or studies at the location in question is not a violation.
12. Unauthorized use or entry into University facilities and/or unauthorized possession or use of keys to University facilities.
13. Obstruction or disruption of teaching, research, administration, disciplinary proceedings, or other University activities, including public service functions, and any authorized activities on University premises.
14. Disorderly, disruptive, lewd, indecent, or obscene conduct, or inappropriate attire that is disruptive or inconsistent for the context of the activity, while on property that is owned or controlled by the University, or at events and functions that are sponsored or supervised by the University.
15. Violation of properly constituted rules and regulations governing the use of motor vehicles on University-owned or -controlled property.
16. Violation, attempted violation, or the incitement of others to violation of written University policies or regulations as herein stipulated or as promulgated and announced by University personnel.
17. Violation, or attempted violation, of local, state or federal law, whether on or off campus, when it appears that the student has acted in a way which adversely affects or seriously interferes with the University's normal educational function or which injures or endangers the welfare of any member of the University community.
18. Unauthorized use or misuse of the University's computing facilities which includes, but is not limited to, violation of the University policy on acceptable computer use. (See University Policy on Acceptable Computer Use located on the FMU website).
19. Hazing, which is defined as any intentional or reckless act, on or off University property, by one student, acting alone or with others, that is directed against any other student, that endangers the mental or physical health or safety of that student, or that induces or coerces a student to endanger his or her mental or physical

health or safety. Hazing includes treatment of a violent, abusive, shameful, insulting, or humiliating nature.

20. Harassment/stalking, which includes but is not limited to, unwanted and repeated contact (after notice to desist) with another individual or group through personal contact, contact by electronic or other media, or other behaviors which are perceived as threatening or intended to intimidate or induce fear.
21. Other conduct which a reasonable person having sufficient intelligence to acquire postsecondary education would understand is injurious to the University or the University community. This standard shall not be interpreted to infringe upon a student's constitutional rights.

University Disciplinary Process – The disciplinary process for students is based upon elements of constitutional due process and local, state and federal law which have been developed over the last several decades. While University students do not give up their rights at the gates of the University, it is important to understand that the level of due process in the University disciplinary system differs from that in the legal system. The established procedures outline the University process and shall be carried out as fully as possible. Community members should be aware, however, that there are emergency situations in which these procedures may be omitted when necessary to protect public safety. Any person may refer a student or student group or organization suspected of violation of the Code. Persons making such referrals are required to provide information pertinent to the case and will normally be expected to appear before a University judicial officer as a complainant. A complete description of the most recent policies and procedures relating to the university disciplinary process may be found in the FMU Student Handbook.

SEXUAL HARASSMENT

It is the policy of Francis Marion University, in keeping with efforts to maintain an environment in which the dignity and worth of all employees and students of the University are respected, that sexual harassment of students, employees, and visitors to the University is unacceptable conduct and will not be tolerated. Sexual harassment may involve the behavior of a person of either sex against a person of the opposite or same sex. As a place of work and learning for students, faculty, and staff, Francis Marion University must be free of all forms of sexual intimidation, exploitation, and harassment. All community members should be aware that the University does not condone such behavior and is prepared to take action to prevent and correct such behavior. Individuals who engage in sexual harassment are subject to disciplinary actions which may include, but are not limited to, oral or written warnings, demotions, transfers, suspension without pay, or dismissal for cause or sanction under the student Code of Conduct.

Sexual harassment is a form of sex discrimination that is prohibited under Title VII of the Civil Rights Act of 1964 for employees and under Title IX of the Education Amendments of 1972 for students. The South Carolina State Human Affairs

Law also prohibits sex discrimination.

ALCOHOL AND DRUG POLICY

Francis Marion University prohibits the illegal and irresponsible use of alcohol and other drugs. The University will enforce federal, state, and local laws, as well as its own alcohol and drug policies. Procedures that support these laws and policies have been instituted and are strictly enforced. It is the responsibility of every member of the University community to know the risks associated with the use and abuse of alcohol and other drugs and to assist the University in creating an environment which promotes health-enhancing attitudes and activities. Additional information about alcohol and drug policies and procedures may be found in the FMU Student Handbook, the FMU Staff Handbook and the FMU Faculty Handbook.

The use of alcoholic beverages on campus is not encouraged and is prohibited with the following exceptions; (1) the private use of alcohol within student apartments by students of legal drinking age, (2) the provision of alcohol at certain events sponsored by a University department, contracted organization, or campus community organization upon approval by the appropriate University official (see herein). Events must meet all criteria contained herein. The use of alcoholic beverages within these two exceptions is permitted only for those of legal drinking age (21 years of age or older). Alcohol is prohibited in the Residence Halls.

Francis Marion University prohibits the unlawful manufacture, dispensation, possession, use or distribution of illegal drugs and alcohol on its property or as a part of any of its activities by faculty, staff or students regardless of permanent, full-time, part-time or temporary status, pursuant to state and federal laws. For appropriate events, the Provost or Vice President responsible for approving the event will determine how, when, and where alcohol may be used.

Statutes adopted by the State of South Carolina prohibit certain activities regarding alcoholic beverages and drugs. The law provides for certain penalties including fines up to \$5,000 and incarceration up to five years. Violations of the law also subject the offender to administrative sanctions under the University's rules and regulations. The following activities are unlawful:

- Purchase of alcoholic beverages on behalf of a minor.
- Purchase or possession of alcoholic beverages by a person under 21 years old.
- Presentation of false or improper identification in order to obtain alcoholic beverages.
- Possession of an open container of beer, wine, or other alcoholic beverage in a moving vehicle or in an area where such possession has been prohibited.
- Driving under the influence of alcohol or other drugs.
- Selling, giving, or providing alcoholic beverages to a person under 21 years old.
- Distribution, use or possession of drugs and drug

54 Student Life

paraphernalia.

Referrals or information about alcohol and drug problems are available to any student, faculty, or staff member of Francis Marion. For more information about these programs, contact the Office of Counseling and Testing at 843-673-9707. Complete copies of the FMU Alcohol and Drug Policy may be found in the Student Handbook or may be obtained from the following offices: Student Affairs, Provost, Public and Community Affairs, Administration/Human Resources, and Athletics.

GUIDELINES FOR STUDENT CONCERNS OR COMPLAINTS

The University deems it essential that all students be provided an adequate opportunity to bring concerns, complaints, or suggestions to the attention of the administration with the assurance they will be treated promptly, professionally, fairly, and without fear of reprisal. If any student believes he or she has been mistreated by any member of the faculty or staff, the procedures below should be followed. These procedures are intended to simplify the proper route for students to follow in reporting any perceived mistreatment by a University employee and are not intended to replace any existing policy or process for matters that may be grieved (i.e. sexual harassment, grade appeals, etc.).

- Concerns about faculty on academic or other matters should be reported to the department chair or dean who supervises the professor or instructor.
- Concerns about any form of perceived mistreatment by a University employee should be reported to the employee's supervisor or to the office of the Vice President of the division to which the employee belongs.
- Concerns about admission, registration, advising, or financial assistance issues should be reported to the Associate Provost for Enrollment Management or the Provost's Office.
- Concerns about billing, student accounts, or other administrative issues (Campus Police, Dining Services, Bookstore, etc.) should be reported to the office of the Vice President of Business Affairs.
- All other concerns about non-academic matters, including complaints about treatment by other students, should be reported to the Dean of Students Office.

Students should be aware that once a concern is reported, the complainant may be directed to take further steps or action to have the matter addressed. By reporting to the offices above, the student will be able to determine the appropriate steps to address his or her concerns





ACADEMIC INFORMATION

STUDENT RESPONSIBILITY

Each student is responsible for the proper completion of his or her academic program, for familiarity with the Francis Marion University Catalog, for maintaining the grade point average required, and for meeting all other degree requirements. The academic adviser will counsel, but the final responsibility for a successful college career rests with the student.

Students are required to have knowledge of and observe all regulations pertaining to campus life and student deportment. The University's Code of Student Conduct is summarized in the Student Life chapter of this catalog and stated in expanded form in the Student Handbook. As students willingly accept the benefits of membership in the Francis Marion University academic community, they acquire obligations to observe and uphold the principles and standards that define the terms of FMU community cooperation and make those benefits possible.

Each student while associated with the University is expected to participate in campus and community life in a manner that will reflect credit upon the student and the University.

Change of Name or Address – Each student is responsible for maintaining communication with the University and keeping on file with the Office of the Registrar at all times any change in name and current address, including zip code, email address, and telephone number. Failure to do so can cause serious delay in the handling of student records and important correspondence. Information regarding advising and pre-registration will be emailed to the email address for those students who are currently enrolled. Because of its nature and

purpose, campus housing may not be regarded as a student's permanent home address.

Student Evaluation of Course and Instructor – Every semester students are provided the opportunity to evaluate each course and its instructor so that educational quality may be maintained and enhanced. All students are encouraged to respond to the evaluation with honesty, sincerity, and a sense of confidentiality. The evaluation is administered during class time, with the instructor leaving the room while a designated student hands out forms, collects forms, and then delivers the completed forms to the appropriate faculty secretary. These evaluations are completely anonymous, and faculty members do not receive any feedback until grades have been turned in to the Registrar. Upon noting that these procedures of evaluation have not been followed, a student may contact the Office of the Provost in order to confidentially notify the administration of such failure to follow procedures.

CATALOG POLICIES

The Francis Marion University Catalog is not an irrevocable contract. Regulations published in it are subject to change by the University at any time without notice. University regulations are policy statements to guide students, faculty, and administrative officers in achieving the goals of the institution. Necessary interpretations of these policies will be made by the appropriate authorities with the interests of the students and the institution in mind. Students are encouraged to consult an adviser if they have questions about the application of any policy.

56 Academic Information

Each new edition of the catalog becomes effective at the opening of the fall semester following its publication. To receive a degree, an undergraduate student must complete satisfactorily all requirements described in the catalog in effect at the time of first enrollment as a degree student at the University or all requirements described in the catalog in effect at the time of graduation. Any student who changes from one major or minor to another must meet requirements of the new major or minor in effect at the time of the change. Any student who leaves the University or changes to another major or minor for a period of one calendar year or longer and then returns to the University or to the original major or minor will be required to meet requirements in effect at the time of return.

Exceptions to these policies may be necessitated by changes in course offerings or degree programs or by action of authorities higher than the University. In that event, every effort will be made to avoid penalizing the student.

While every effort has been made to ensure accuracy of information, Francis Marion University reserves the right to change any provision listed in this catalog including, but not limited to, academic requirements for graduation without notice to individual students. However, every effort will be made to advise students of such changes and to minimize the inconvenience such changes might create for students.

Information regarding graduation requirements is available in the Office of the Registrar. Students are responsible for keeping themselves apprised of current graduation requirements for the degree programs in which they are enrolled.

ACADEMIC ADVISING

Many students enter the University having decided on a major and/or program of study. There are, however, those students who have not decided on a major. This group of students is admitted as undecided and assigned to an academic adviser within the College of Liberal Arts. Once a student is enrolled and would like to change her/his major, the student would need to visit the department of the new major. The administrative assistant of the new major will assign an adviser specific to the new major. Students who enter the University with a major are assigned an adviser by the administrative assistant in the department of their major.

ACADEMIC PROGRAM DELIVERY

SEMESTER SYSTEM – The University operates on the semester system with a fall term scheduled from late August until early December and a spring term from mid-January to early May. Courses meet for 15 weeks during the semester, normally culminating in a final examination period. Two commencements are held annually, one in December and another in May. Students completing degree requirements during summer terms may participate in December commencement exercises.

SUMMER SESSION – The University operates a late spring term of three weeks and two summer terms of approximately five weeks each. Generally, students can earn a maximum of 15 semester hours of credit in the full Summer Session. However, those students enrolled in laboratory courses may earn as much as 18 semester hours of credit. Courses are generally scheduled by most departments and schools of the University. A special effort is made to offer courses that meet the certification needs of public school teachers.

EVENING COURSES – The University offers evening courses during each semester and during summer sessions. Courses offered are selected primarily on the basis of demand from those students who cannot attend daytime classes. Evening courses are offered on campus and at selected sites in the community.

OFF-CAMPUS COURSES – The University offers courses in off-campus locations where sufficient student demand warrants them. These are regular University courses for students who cannot attend classes on campus. On occasion the University offers credit courses on a contract basis with an area school system.

EXPERIENTIAL AND NON-TRADITIONAL LEARNING

Experiential Learning at Francis Marion University seeks to add practice components to the theory learned in the classroom and lead to more complete learning that enhances traditionally acquired knowledge. Such real-life experiences better prepare students for their roles as employees and citizens. Learning activities that engage the learner in the phenomena being studied also serve to enhance students' awareness of their own values and the values of others. These supervised activities occur outside the normal classroom, laboratory or library. They may be credit or no-credit and fall into four categories all of which involve university direction and student reflection.

INTERNSHIPS

Internship programs provide meaningful introductions to career options in professionally related work experiences in business, industry, government, or service agencies. Internships are offered by individual departments to allow students to gain practical work experience in a particular field while working on a degree. This work experience is usually unpaid and may offer academic credit if there is appropriate faculty supervision. Students generally work between eight and 12 hours a week while also taking other classes. Rules of eligibility and lists of companies offering internships can be obtained from departmental offices or the Office of Career Development. Some departments require internships as part of the curriculum in certain disciplines.

SERVICE LEARNING

Service Learning allows students to put their academic training to use solving real problems in their communities. This teaching method enhances learning through supervised experience related to course work, with goals and objectives that focus on both the learning and service of the activity. Students develop by combining service tasks with structured opportunities that link the tasks to self-reflection, self-discovery, and the attainment of values, skills, and knowledge content.

FACULTY-MENTORED RESEARCH

Students who have studied content and method courses use this knowledge as they work with faculty in designing, carrying out and reporting on a research project. This activity leads to an enhanced and more practical understanding of discipline-specific professional methods. It may also lead to the discovery of new information and the dissemination of that knowledge through publications and/or presentations at regional and national professional meetings.

STUDY ABROAD/EXCHANGE PROGRAMS

The University encourages students to maximize their learning experience by studying away from Florence. FMU currently provides exchange programs in cooperation with universities in Australia, England, France, Germany, Mexico, and Switzerland. Plans to expand the exchange programs are under way. For more information about the Exchange Programs, contact the International Studies Coordinator at 843-661-1213.

COOPERATIVE EDUCATION

Cooperative education involves alternating periods of academic study (coursework within the major) and periods of related work with the participating Cooperative Education employer. Work periods normally take place during the sophomore and junior years and usually last one semester. To qualify for participation in the program, students must have successfully completed 30 semester hours of academic work and make formal application in the department overseeing the experience.

The work assignment is considered an integral part of the student's education. Each completed work period will appear on the student's transcript, but no academic credit is awarded for this experience. Normally the student will not be enrolled in any classes during the semester of the work experience. During the Cooperative Education program the student will be classified as full-time. Full-time status provides a way to address insurance, taxes, loans, and other concerns surrounding university status.

To enroll in the program, a student must obtain a form from the Director of Career Development, obtain approval from

his/her department chair/dean, and return the completed form to the Director of Career Development.

REGISTRATION

The Registrar is responsible for the management of the registration process by which students enroll in classes. Registration procedures for each term are described in the schedule of classes for that term and on the University's web site.

Each student should meet with his or her faculty adviser to select courses to be taken. The student may enter his or her schedules via the web, in the adviser's office or in the Office of the Registrar. Students must confirm schedules and pay fees in the Cashier's Office.

Through the registration process, students assume academic and financial responsibility for the classes in which they enroll. They are relieved of these responsibilities only by formally terminating enrollment by dropping or withdrawing in accordance with procedures and deadlines specified in the schedule of classes each term.

COURSE LOAD

The unit of measurement of University course work is the semester hour. It ordinarily represents one lecture hour per week for one semester; however, a sequence of two or three laboratory hours is considered to be the equivalent of one lecture hour. Semester hours are also referred to as credit hours or credits.

The usual course load for a Francis Marion University student is 15 to 17 hours per semester. With the approval of the student's department chair or dean, a student who earned a grade point average of 3.0 during the preceding regular semester (while completing 15 hours or more) or has a 3.0 cumulative grade point average may obtain permission to take up to 19 hours in one semester. In addition, seniors who are within 19 hours of graduation and who have a 2.5 cumulative grade point average may also obtain permission. Overloads of 20 hours or more require the permission of the Provost.

No student who has earned fewer than 15 hours at Francis Marion University will be permitted to carry an overload. Transient and correspondence courses and any resulting overload must be approved prior to enrolling in the course(s).

The maximum course load permitted for Late Spring Term is one course, with a maximum of four credit hours. The maximum course load for First Summer Term or Second Summer Term is seven hours.

Students with grade point averages of less than 2.0 may be required to carry reduced course loads.

58 Academic Information

CLASSIFICATION OF STUDENTS

Undergraduate students who are enrolled in the regular session and who are registered for 12 or more semester hours for University credit (not audit credit) are classified as full-time. Undergraduate students who are enrolled in the regular session but who are registered for fewer than 12 semester hours are classified as part-time. A graduate student enrolled for nine or more hours is considered to be a full-time student.

All undergraduate students are also classified as either special or regular. Special students are those who have completed a baccalaureate degree but are taking undergraduate courses. Regular students are candidates for baccalaureate degrees and are further classified as follows:

Freshmen – Students who have earned fewer than 22 semester hours of credit

Sophomores – Students who have earned at least 22 but fewer than 54 semester hours of credit

Juniors – Students who have earned at least 54 but fewer than 87 semester hours of credit

Seniors – Students who have earned 87 or more semester hours of credit

CLASS ATTENDANCE POLICY

It is the responsibility of the student to attend all scheduled meetings in the courses in which he/she is enrolled. If a student is absent more than twice the number of required class or laboratory sessions per week during regular semesters or more than 15 percent of required sessions during accelerated semesters, a grade of F or W will normally be assigned, unless absences have been excused for cause by the instructor.

Individual instructors may choose alternative requirements for attendance. It is the responsibility of the instructor to inform students, at the beginning of each course, of all attendance policies. The instructor, at his/her discretion, may utilize a warning of excessive absences or compulsory attendance. Attendance policies will be outlined in the class syllabus.

If a student violates the stated attendance policy, the instructor will notify the Office of the Registrar to drop the student from the class with the appropriate grade. It is the responsibility of a student to make up work missed because of absence from announced tests and laboratory sessions. However, announced tests and laboratory sessions may be made up only at the discretion of the instructor.

DROPPING COURSES

A student is expected to follow the course schedule for which he/she registers. However, prior to the completion of 33 percent

of a course, a student may initiate withdrawal from a course and the grade recorded will be W. After the completion of 33 percent of a course and prior to completion of 85 percent of a course, a student may still initiate withdrawal from a course but the grade recorded will be F or W based on the academic average at the time of withdrawal. During the last 15 percent of a course, a student may not initiate withdrawal from a course. When a student initiates withdrawal from a course, the withdrawal is not complete until the student fills out a Drop Form, obtains all required signatures in the proper order, and delivers the form to the Registrar's Office.

A faculty member may withdraw a student from his/her course for a violation of the stated attendance policy at any time during a semester. Prior to the completion of 33 percent of a course, a faculty member may withdraw a student from a course for a violation of the stated attendance policy and the grade recorded will be W. After the completion of 33 percent of a course, a faculty member may still withdraw a student from a course for a violation of the stated attendance policy but the grade recorded will be F or W based on the academic average at the time of withdrawal. When a faculty member withdraws a student from a course, the withdrawal is not complete until the faculty member fills out an Automatic Dropping of Students Form, obtains the signature of the department chair or dean, and delivers the form to the Registrar's Office.

AUDITING COURSES

A student admitted to Francis Marion University as a regular or special student may elect to audit one or more courses provided that he/she meets the course prerequisites or receives the approval of the Registrar. Students who audit a course should adhere to the class policies including attendance. Students who do not adhere to the stated policies may be dropped from the course for not attending. No credit is given for auditing.

Audited courses are considered part of the course load for a regular student in determining overload approval but not when determining whether a student is classified as full-time. Changes from audit to credit are not permitted after the regular change of schedule period has ended. Change from credit to audit is permitted after the change of schedule period has ended only if the student is doing passing work in the course and only upon the approval of the Registrar.

Audited courses are charged at the same rate as courses taken for credit.

ADVANCED PLACEMENT CREDIT

(College Board Exams and CLEP)

Advanced placement credit can be earned through the College Entrance Board Advancement Placement Exams, CLEP exams, International Baccalaureate (IB) exams and through placement exams offered by FMU. Francis Marion University may accept a total of 30 hours of advanced placement credit.

A student may not take a course for which he/she has previously earned advanced placement credit. Students may audit such courses with the permission of the instructor and the appropriate academic chair/dean.

COLLEGE ENTRANCE BOARD ADVANCED PLACEMENT

Students who have taken advanced placement tests through the College Entrance Examination Board Advanced Placement Program and who score satisfactorily may obtain college credit. The score necessary for credit for a particular course is determined cooperatively by the appropriate department or school and the Registrar. Students must request that their scores be sent to Francis Marion University c/o the Office of Counseling and Testing. Advanced Placement scores obtained during high school are usually received at Francis Marion University in mid-July.

Scores required to receive credit in the AP program:

College Board

<i>AP Examinations</i>	<i>Score</i>	<i>Course Exempted</i>	<i>Credits</i>
Art History	3, 4, 5	Art 101	3
Studio Art: Drawing	3, 4, 5	Art 203	3
Studio Art: 2-D Design	3, 4, 5	Art 204	3
Studio Art: 3-D Design	3, 4, 5	Art 205	3
Biology	3	Biology 105	4
Biology	4, 5	Biology 105, 106	8
Calculus AB*	3, 4	Math 201	3
Calculus AB	5	Math 201, 202	6
Calculus BC	3	Math 201, 202	6
Calculus BC	4, 5	Math 201, 202, 203	9
Chemistry	3, 4, 5	Chemistry 101, 102	8
Computer Science A	3, 4, 5	Computer Science 226	3
Computer Science AB	3, 4, 5	Computer Science 226, 227	6
Macroeconomics	3, 4, 5	Economics 204	3
Microeconomics	3, 4, 5	Economics 203	3
English Language and Composition	3, 4, 5	English 112	3
English Literature and Composition	3, 4, 5	English 112	3
Environmental Science	3, 4, 5	Biology 103	4
French Language	3, 4, 5	French 101, 102	6
French Literature	3, 4, 5	French 201, 202	6
German	3, 4, 5	German 101, 102	6
Italian Language	3, 4, 5	Italian Elective	6
Japanese Lang & Cult	3, 4, 5	Elective	6
Comparative Government and Politics	3, 4, 5	Elective	3
United States Government and Politics	3, 4, 5	Political Science 101	3
European History	3, 4, 5	History 203, 204	6
United States History	3, 4, 5	History 201, 202	6
World History	3, 4, 5	History 205	3
Human Geography	3, 4, 5	Geography 101	3
Latin Literature	3, 4, 5	Elective	3

Latin: Virgil	3, 4, 5	Elective	3
Music Theory	3, 4, 5	Elective	3
Physics B	3	Physics 215	4
Physics B	4, 5	Physics 215, 216	8
Physics C: Electricity & Magnetism	3	Physics 201	4
Physics C: Electricity & Magnetism	4, 5	Physics 201, 202	8
Physics C: Mechanics	3	Physics 201	4
Physics C: Mechanics	4, 5	Physics 201, 202	8
Psychology	3, 4, 5	Psychology 206	3
Spanish Language	3, 4, 5	Spanish 101, 102	6
Spanish Literature	3, 4, 5	Spanish 201, 202	6
Statistics	3, 4, 5	Math 134	3

* Including AB subscore on BC exam.

WHO RECEIVES MY AP GRADE REPORT? HOW CAN I HAVE A COPY SENT TO A COLLEGE?

AP Grade Reports (transcripts) include final grades for all AP Exams ever taken. A copy of the report is automatically sent to you, the college(s) you designated on your answer sheet, and your school. Transcripts are typically mailed the July following each exam.

If you would like a grade report sent to an additional college, or if you did not specify a college to receive your grade report at the time of testing, you can contact AP Services to request delivery of additional grade reports. Requests generally take one week to process from the date they are received and cost \$15 per report. Rush reports are processed within 2 working days and are available for \$25 per report. AP Services may be reached at:

AP Services

P.O. Box 6671 • Princeton, NJ 08541-6671

Phone: 609-771-7300 or 888-225-5427

(toll free in the U.S. and Canada)

www.collegeboard.com/student/testing/ap/exgrd_rep.html

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

The University awards credit for satisfactory scores on many of the Subject Examinations offered through the CLEP program. Only freshman and sophomore students are eligible to take CLEP exams without prior permission from a department chair. Juniors and seniors may attempt CLEP exams but will need to get written permission from the department chair or dean of the school of the discipline in which a particular exam is offered. CLEP exams can be taken at the Office of Counseling and Testing at FMU (843-661-1840). The chart below explains how the test scores will be evaluated for credit at FMU.

Scores required for credit in the CLEP Program.

60 Academic Information

<i>CLEP Exam</i>	<i>Score</i>	<i>Course allowed toward degree</i>	<i>Credits</i>
American Govt.	50	Pol. Sci. 101	3
American Literature	50	Lit. 200 Elective	3
Analyzing & Interpreting Literature	50	Lit. 200 Elective	3
Biology	50-62	Biology 105	4
	63+	Biology 106	4
Calculus	50	Math 201	3
Chemistry	50-62	Chemistry 101	4
	63+	Chemistry 102	4
College Algebra	50	Math 111	3
College Math	50	Math 115	3
English Literature	50	Lit. 200 Elective	3
English Composition with essay	50	English 112	3
Financial Accounting	50	Accounting 201	3
French	50-61	French 101 & 102	6
	62+	French 201 & 202	12
German	50-61	German 101 & 102	6
	62+	German 201 & 202	12
History of the U.S. I: Early Colonizations to 1877	50	History 201	3
History of the U.S. II: 1865 to Present	50	History 202	3
Information Systems & Computer Applications	50	CS 150	3
Introductory Business Law	50	Business 206	3
Intro Psychology	50	Psychology 206	3
Intro Sociology	50	Sociology 201	3
Precalculus	50	Math 137	3
Principles of Management	50	Management 351	3
Principles of Marketing	50	Marketing 331	3
Principles of Macroeconomics	50	Economics 204	3
Principles of Microeconomics	50	Economics 203	3
Spanish	50-61	Spanish 101 & 102	6
	62+	Spanish 201 & 202	12
Trigonometry	50	Math 132	3
West Civilization I: Ancient Near East to 1648	50	History 203	3
West Civilization II: 1648 to Present	50	History 204	3

INTERNATIONAL BACCALAUREATE

To assist you in reaching your academic goals, Francis Marion University awards college course credit for satisfactory scores on higher level International Baccalaureate (IB) examinations. Students who have completed courses and the tests in the International Baccalaureate Program must have their scores sent to the Office of Counseling and Testing at FMU for evaluation.

The chart below explains how the tests will be evaluated in terms of credit at FMU. The official FMU transcript will reflect the credit awarded to the student.

<i>I.B. Exam Higher Level</i>	<i>Score</i>	<i>Course allowed toward degree</i>	<i>Credits</i>
Biology	4	Biology 104	4
Biology	5	Biology 105	4
Biology	6, 7	Biology 105, 106	8
Chemistry	5	Chemistry 101	4
Chemistry	6, 7	Chemistry 101, 102	8
Computing Studies	5, 6, 7	Computer Science 190	3
Economics	5, 6, 7	Economics 203, 204	6
English (Lang. A)	4, 5	English 112	3
English (Lang. A)	6, 7	English 112, 200	6
French	4	French 101	3
French	5	French 101, 102	6
French	6	French 101, 102, 201	9
French	7	French 101, 102, 201, 202	12
Geography	4, 5, 6, 7	Geography 101	3
German	4	German 101	3
German	5	German 101, 102	6
German	6	German 101, 102, 201	9
German	7	German 101, 102, 201, 202	12
History-American	4, 5, 6, 7	Waive prerequisite for history courses above the 299 level	
History-European	4, 5, 6, 7	Waive prerequisite for history courses above the 299 level	
Mathematics	5	Math 201*	3
Mathematics	6, 7	Math 201, 202**	6
Mathematics - Prob. & Statistics (35 hour option)	6, 7	Math 134	3
Music	4, 5	Music 115, 116, 101	7
Music	6, 7	Music 115, 116, 101, 215, 216, 245	14
Physics	5	Physics 215	4
Physics	6, 7	Physics 215, 216	8
Psychology	5, 6, 7	Psychology 206	3
Spanish	4	Spanish 101	3
Spanish	5	Spanish 101, 102	6
Spanish	6	Spanish 101, 102, 201	9
Spanish	7	Spanish 101, 102, 201, 202	12

*Students will be placed in MATH 202 and receive credit for MATH 201 after successful completion of MATH 202 with a grade of C or higher.

**Students will be placed in MATH 203 and receive credit for MATH 201 and 202 after successful completion of MATH 203 with a grade of C or higher.

ADVANCED PLACEMENT EXAMS ADMINISTERED BY FMU

English Composition Examinations – FMU uses a computerized placement exam to place students in the appropriate

English composition course (English 111 or English 112). The cost of the test is \$5. Placement testing is mandatory for all first-year students and is also required for transfer students who do not have transferable credit in an English composition course. The placement test is administered by the Office of Counseling and Testing. Appointments can be made by calling 843-661-1840. Students have the option of challenging their placement by taking a written exam before the beginning of the semester. The written exam takes two hours and costs \$15. Students who receive a passing score will be allowed to enroll in a higher English course. Students who pass the English 112 written exam will receive three hours of course credit. Further information is available from the Office of Counseling and Testing, 843-661-1840.

Foreign Language Credit – FMU uses the College Level Examination Program (CLEP) to determine eligibility for advanced placement and exemption credit in modern languages. For those who wish to start above the 101 level, the CLEP exam must be taken prior to beginning the language sequence at FMU. The Office of Counseling and Testing administers CLEP exams. For more information or to schedule an appointment, please call 843-661-1840.

TRANSFER CREDIT

Transcripts of students transferring from another institution are evaluated in the Registrar's Office, and the results are provided to the applicant. Determining the applicability of transferred credits to major requirements is the responsibility of the Registrar's Office.

Credit may be allowed for courses that are appropriate to the curriculum in which the student is admitted. Courses passed with a grade of D or its equivalent are not transferable and are not used in computing a student's grade point average except for specific courses taken in approved fourth-year cooperative programs. All transfer credit must have been completed at a regionally accredited institution. No credit is awarded for course work taken on a non-credit basis, even non-credit courses completed at regionally accredited institutions. Transfer students are cautioned that a course, though acceptable by transfer, may not necessarily be applicable to a specific Francis Marion major, program, or degree. No more than 65 semester hours of credit may be accepted from institutions accredited as junior colleges or two-year institutions.

No credit will be transferred for correspondence courses or courses taught on a pass/fail or satisfactory/unsatisfactory grading scale.

In order to complete requirements for an undergraduate degree, a transfer student must earn at least 36 semester hours of work in residence at Francis Marion University (including a minimum of three courses above 299 in the student's major).

TRANSIENT CREDIT

A Francis Marion University student desiring to take courses at some other institution either during the summer session or the regular session and wishing to have courses transferred to Francis Marion University to apply toward a degree must have in advance the approval of his/her adviser or department chair or school dean, as well as the Registrar, before registering for the courses. Only those students who are in good academic standing (those with cumulative GPAs of 2.0 or above) can be approved to take courses at other institutions. No course specifically required in the student's major may be taken at another institution without prior approval of the department chair or school dean. Forms are available in the Office of the Registrar.

It is the student's responsibility to have an official transcript sent to the Office of the Registrar upon completion of the course(s) but no later than one month prior to the date he/she is scheduled to complete degree requirements. Grades earned at other institutions will not be computed in the Francis Marion University GPA except when determining whether the student can graduate with honors and when taken in approved fourth-year cooperative programs. A grade of C or higher must be earned for a course to transfer to Francis Marion. A maximum of 30 semester hours in transient credit may be accepted as partial fulfillment of the requirements for the baccalaureate degree. The sum of the transient credit and the transfer credit from junior colleges and two-year institutions may not exceed 65 hours.

No credit will be transferred for correspondence courses or courses taught on a pass/fail or satisfactory/unsatisfactory grading scale.

CORRESPONDENCE CREDIT

A maximum of 30 semester hours in correspondence courses may be accepted as partial fulfillment of the requirements for the baccalaureate degree. No more than 12 semester hours may be accepted in any one subject. The institution and the courses taken must have prior approval of the student's adviser, department chair or dean, and the Registrar. The student must have a grade of C or better on each course accepted. Grades on correspondence courses are not included in computation of grade point average. No course specifically required in the student's major may be taken by correspondence without prior approval of the department or school. Correspondence credit does not count as residential credit.

Information on correspondence courses available through other colleges and universities can be obtained from the Office of Counseling and Testing.

FINAL EXAMINATIONS

The standing of a student in his/her work at the end of a semester is based upon daily class work, tests or other work, and the

62 Academic Information

final examinations. Final examinations are given on the dates and at the times designated in the final examination schedule. The final examination schedule is available in the schedule of classes published each semester. It is also available on the University website.

GRADING SYSTEM

A (Distinction)

A grade of A indicates achievement of distinction and carries four quality points per semester hour.

B+

A grade of B+ carries three and a half quality points per semester hour.

B (Above average)

A grade of B indicates above-average achievement and carries three quality points per semester hour.

C+

A grade of C+ carries two and a half quality points per semester hour.

C (Average)

A grade of C indicates average achievement and carries two quality points per semester hour.

D+

A grade of D+ carries one and a half quality points per semester hour.

D (Below average)

A grade of D indicates below-average achievement but acceptable credit toward graduation and carries one quality point per semester hour.

F (No Credit)

A grade of F indicates unsatisfactory achievement or withdrawal from the course after completion of one-third of the course without passing grades. Semester hours are included as work taken in computation of grade point average. No quality points or credits are earned.

IN (Incomplete)

IN is given a student who for an acceptable reason is allowed to postpone beyond the end of the semester or term the completion of some part of a course requirement. Approval by the department chair or dean is required. The designation of IN is not computed in the grade point average. If the IN is not replaced by a permanent grade by the end of the next semester or summer term in which the IN was given, the designation of IN will automatically become a grade of F. The grade of IN may not serve as a prerequisite for sequenced courses.

W (Withdrawn)

W indicates that a course was dropped with permission prior to completion of one-third of the course or that a course was dropped with a passing grade after completion of one-third

of the course. It is not included as semester hours taken in computation of grade point average.

CO (Continuing)

CO is reserved for students who at the end of the semester have not completed all their work in self-paced mathematics, French, English 111 courses, and/or Honors 491-99. This grade is not computed in determining grade point average; however, these hours are included in the gross hours attempted and therefore are used to determine eligibility to stay in school. Under penalty of F, students must enroll the next semester in those courses in which CO was earned. Students will not be allowed to receive the CO grade more than once in the same course.

S (Satisfactory)

S indicates average or better than average achievement in certain courses which are graded on an S-U (Satisfactory-Unsatisfactory) basis only. Such courses are not included in computation of grade point average.

U (Unsatisfactory)

U indicates unsatisfactory achievement in certain courses graded on an S-U (Satisfactory-Unsatisfactory) basis only. No credit is earned.

GRADE POINT AVERAGE

Grade points are computed by multiplying the number of semester hour credits per course by the grade earned. The grade point average (GPA) is computed by dividing the total number of quality points by the total number of net hours taken. In the calculation of grade point average, the semester hours for the first repetition of a course will not count in computing net semester hours taken, but in subsequent repetitions, semester hours will be included in computing net semester hours taken. For a repeated course, the higher grade of the first two course grades earned plus the grades on all other repetitions will determine the number of quality points earned. Other institutions, however, may recalculate a student's grade point average and include all grades in that calculation. All grades will appear on the student's Francis Marion University transcript. A student with a low grade point average is advised to repeat courses for which a grade of D or F was earned.

A cumulative grade point average of 2.0 or higher is required for graduation on all work attempted at FMU (including four-year cooperative programs). In addition, a student must maintain an average of 2.0 or higher in his/her major courses in order to meet graduation requirements. Some programs may require a higher GPA for admission, continuance in the program, and/or graduation.

Advanced placement credits, credits transferred from accredited institutions (except for credit for specific courses taken in approved fourth-year programs), credits earned through correspondence and/or extension work, and credit for courses taken on a Satisfactory-Unsatisfactory basis are not used in computing a student's grade point average but may be accepted toward a degree.

For calculating the GPA for honor graduates, see the “Honor Graduates” section later in this chapter.

GRADE CHANGES

If a mistake was made in calculating or recording a term grade, the instructor of the course may change the grade. A change of grade may occur only within one calendar year from the receipt of the grade.

1. A faculty member seeking to change a student’s term grade because of a mistake must request the change on the appropriate form, which may be obtained from the Office of the Registrar.
2. The department chairperson or dean shall approve or disapprove change-of-grade requests. If approved, the requests will be sent to the Registrar with instructions to make the necessary corrections on the official record.

GRADE APPEALS POLICY

MEMBERSHIP: The Grade Appeals Committee will consist of five faculty members to be elected by the faculty at large. The committee will elect the chair.

FUNCTION: The committee will hear final course grade appeals not resolved at the level of the academic unit.

GROUND FOR APPEAL: Unless the faculty member has acted in an arbitrary or capricious manner in the assignment of the final course grade in question, or unless the instructor’s grading policy is in violation of the guidelines established by the University or his/her own policies as noted in the syllabus or other written documents, it is the right of the instructor to determine whether or not the final course grade should be changed.

PROCEDURES: The committee will meet as necessary, and is called by the Committee Chair. Appeals for grade changes may not be made after 60 days from the date the grade was given. The following procedures will be followed:

1. The student will first attempt to resolve the issue by consulting with the instructor.
2. If the issue is unresolved after consultation with the instructor, the student will then consult with the department chair/school dean to attempt a resolution.
3. If the matter is not resolved after consultation with the instructor and the chair/dean, then the student may petition the chair/dean, who will forward the matter to the Grade Appeals Committee. The petition must include the following items: a completed petition form signed by the instructor of the course (unless the instructor is no longer a member of the Francis Marion University faculty), the student’s adviser, and the chair/dean of the academic unit that offered the course; a letter explaining the basis for the grade appeal; and if applicable, supporting documents and a list of any other evidence to be presented. The student’s argument will be limited

to statements from the student and the evidence delineated in the petition.

4. Upon receipt of a completed grade appeal petition, the chair of the Grade Appeals Committee will promptly inform the faculty member, the appropriate department chair/school dean, and the Provost. The committee chair will also make available to the faculty member a copy of the petition and the supporting documentation.
5. The Grade Appeals Committee, upon receipt of a student’s grade appeal petition, might seek additional information and advice, as it deems necessary. In some cases, the committee may conduct a hearing, as when the student, faculty member, or committee members might ask for one. Because this hearing is for informational purposes only, it should not replicate judicial proceedings. No legal counsel shall be permitted to appear.
6. Within 10 workdays after a decision, the chair of the Grade Appeals Committee will notify the student, the faculty member, the appropriate department chair/school dean, and the Provost of the committee’s findings and recommendations. If the Grade Appeals Committee, through its inquiries and deliberations, determines that the grade should be changed, it will request that the instructor make the change, providing the instructor with a written explanation of its reasons. Should the instructor decline, he or she will provide an explanation for refusing.
7. If after considering the instructor’s explanation the Grade Appeals Committee concludes that it would be unjust to allow the original grade to stand, the committee may then recommend to the appropriate department chair/school dean that the grade be changed. The chair/dean in consultation with the instructor will assign the appropriate grade. Only the chair/dean, upon the written recommendation of the Grade Appeals Committee, has the authority to effect a change in grade over the objection of the instructor who assigned the grade.

GRADE REPORTS

At the end of each semester and each summer term, grade reports are made available to students via the Internet.

Faculty members must give students an opportunity to make an informed decision on their academic performance prior to the last date to withdraw without academic penalty. Mid-term grades for first-semester freshmen will be recorded, submitted to the Registrar, and mailed to the advisers. Mid-term grades for other students will not be submitted. Faculty will receive a class roll prior to the last date for withdrawal to verify those enrolled in and attending the class.

TRANSCRIPTS

Official transcripts, those bearing the University seal, will not be issued without the written consent of the student. A

64 Academic Information

transcript will not be released if the student is indebted to the University.

Forms for requesting transcripts may be obtained from the Registrar's Office or through the University's website. A fee of \$5 must accompany each individual transcript request. The request must be returned to the Office of the Registrar after fee payment is made.

REPEATING COURSES

A student may repeat courses to improve his/her grade point average. The grade earned after the first enrollment of a course will replace the grade originally earned when calculating the student's grade point average, provided that the repeat grade is higher than the original grade. All grades earned after the first repetition of a course will be included in the calculation of grade point average. (It is recommended that courses for which a grade of D or F was earned be repeated.) A student may not repeat for credit a 100- or 200-level language course once he/she has received credit for another course at a higher level in the same language and may not repeat for credit the lower-level course of any subject in a hyphenated sequence once he/she has received credit for the higher-level course. Once a student has completed, either successfully or unsuccessfully, a course at Francis Marion University, he/she may not repeat that course at another institution for transfer credit to Francis Marion University. However, a student may be permitted to repeat for additional credit a course he/she took for credit ten or more years previously.

A student may not repeat a nursing course that has a clinical or laboratory component unless they are enrolled in the nursing program.

A student may not repeat an Honors course in order to raise his/her grade point average. In order to improve the grade point average, a student may repeat in a regular section a course that he/she took as an Honors section, but the new grade will carry no Honors credit.

When a student repeats a course, all grades appear on the transcript. Grades of CO and W are not used in the calculation of grade point average. These grades also are not counted in the repeat regulations.

ACADEMIC RENEWAL POLICY

A student formerly enrolled at Francis Marion University who has not been enrolled at Francis Marion University for three consecutive calendar years is eligible to apply for Academic Renewal. The intent of this policy is to provide a renewed start for students who experienced academic difficulty during their initial enrollment at Francis Marion University. Academic Renewal Applications are available to readmitted students in the Registrar's Office.

All course work previously taken at Francis Marion University by a student who is granted Academic Renewal will be treated as if it were transfer credit from another institution for purposes of granting credit toward graduation from Francis Marion University. The earlier courses, therefore, will not be included in computing the student's grade point average. Only those earlier courses in which a student earned a C or higher may be counted toward fulfillment of graduation requirements.

All courses and grades, including those taken while previously enrolled at Francis Marion University, will appear on the student's transcript. Other institutions are likely to include all grades and courses when calculating a student's grade point average for such purposes as transfer or admission to graduate and professional programs.

The Academic Renewal Policy is subject to the following stipulations:

1. A student may be readmitted under the Academic Renewal Policy one time only.
2. A student seeking readmission under the Academic Renewal Policy who has been enrolled at other institutions of higher education since leaving Francis Marion University must be in good academic standing at the institution most recently attended.
3. A student must seek academic renewal at the time of application for readmission. Once academic renewal has been granted, the action is irreversible.
4. A student readmitted under the Academic Renewal Policy will be governed by the rules and regulations (including major, minor, and general education requirements) in effect at Francis Marion University at the time of readmission.
5. Readmission under the Academic Renewal Policy does not guarantee acceptance into any program at Francis Marion University that requires a specific grade point average. Admission to those programs depends upon the policies of the particular academic schools or departments involved.
6. Students admitted under the Academic Renewal Policy are automatically placed on Academic Probation 2.
7. A course completed, either successfully or unsuccessfully, at Francis Marion University prior to academic renewal may not be repeated at another institution for transfer credit to Francis Marion University.
8. Following readmission under the Academic Renewal Policy, a student must complete at least 36 semester hours at Francis Marion University to be eligible for graduation.
9. All courses taken at Francis Marion University, including those taken prior to academic renewal, will be counted when computing eligibility for graduation with academic honors.

ACADEMIC STANDING

ELIGIBILITY TO CONTINUE

A minimum 2.0 cumulative GPA is required to maintain good academic standing. After the first major semester a student fails to obtain the required minimum 2.0 overall GPA, the student is placed on academic Probation 1 and will receive written notification from the University.

While on Probation 1, the student is strongly advised to repeat courses necessary to regain an overall 2.0 GPA and may take no more than 13 credit hours in a major semester, seven hours in any one summer term, and four hours in the late spring term. The student is removed from probation if the cumulative GPA is 2.0 or higher at the end of that semester.

If the student's overall GPA is less than a 1.25 at the end of the Probation 1 semester, then the student is dismissed. If the student's overall GPA is at least a 1.25 but less than a 2.0 at the end of the Probation 1 semester, then the student is placed on Probation 2. A student on Probation 2 is required to repeat courses to regain an overall 2.0 GPA and is not allowed to take more than 13 hours in a major semester, seven hours in any one summer term, and four hours in the late Spring term. Once the student's academic adviser has advised the student, the student's schedule will be verified and entered into the system by the Associate Provost for Enrollment Management or the personnel in the Registrar's Office. The student is removed from probation if the cumulative GPA is 2.0 or higher at the end of that semester. At the end of the Probation 2 semester, if the student fails to earn a 2.0 cumulative GPA, the student is dismissed from the University.

If the GPA of a student who has previously been on Probation 2 falls below a cumulative 2.0, the student will be placed on Probation 2. If the GPA of a student with 87 or more hours falls below a cumulative 2.0 GPA the student will be placed on Probation 2.

This policy is for eligibility to continue only. Some degree programs may have higher GPA requirements for graduation.

ACADEMIC DISMISSAL

After the first academic dismissal, the student will not be allowed to enroll at Francis Marion University until he/she has served the one major semester dismissal. At the end of serving the dismissal, the student may apply for readmission by submitting the appropriate application packet to the Admissions Office. If the student meets all other admission requirements, the student will be readmitted and placed on Probation 2. The student must meet the Academic Standards to continue.

After the second academic dismissal, the student will not be allowed to enroll at Francis Marion University until he/she has remained out of FMU for two major semesters. The student may then apply for readmission by submitting the appropriate

application packet to the Admissions Office. If the student meets all other admission requirements, the student will be readmitted and placed on Probation 2. The student must meet the Academic Standards to continue.

After the third academic dismissal, the student will not be considered for readmission into the University unless she/he is eligible for the Academic Renewal program and has earned an Associate of Science or Associate of Arts Degree from another accredited institution. If the student meets all other admission requirements, the student will be admitted only into the Academic Renewal Program and placed on Probation 2.

A student who has been dismissed may appeal the dismissal. The policy and procedure for this appeal can be obtained from the University Registrar.

WITHDRAWING FROM THE UNIVERSITY

Complete withdrawals must be initiated by the student at the Registrar's Office. A Complete Withdrawal Grade Report will be completed. Failure to file the Complete Withdrawal Grade Report Form with the Registrar's Office may result in the grade(s) of F for the course(s). A student who withdraws from the University after completion of one-third of the semester receives in each course a grade of W or F based on his/her academic average at the time of withdrawal. *A student may not withdraw two weeks prior to Reading Day or any time thereafter.*

The effective date of a student's complete withdrawal from the University will be the date that the student initiates the withdrawal and a Complete Withdrawal Grade Report Form is filed.

RESIDENCE REQUIREMENTS

A minimum of 36 semester hours of course credits must be taken in residence at Francis Marion University within five calendar years preceding the date the degree is granted. No more than nine of the final 36 hours required for the degree can be taken at another institution or earned through correspondence with the exception of hours earned by students while participating in a Francis Marion University International Student Exchange Program. Both the institution and courses taken elsewhere must be approved by the Registrar. Each student graduating from Francis Marion University is required to complete successfully in residence at Francis Marion University a minimum of three courses above 299 in the student's major. (School of Business students should see residence requirements for the Bachelor of Business Administration program.)

Credits earned during the Francis Marion University Summer Sessions are counted on the same basis as credits earned during Fall and Spring semesters in meeting residence requirements.

66 Academic Information

ASSESSMENT

All students who enroll at Francis Marion University are required to participate in assessment(s) of oral communication skills, basic computer skills, General Education knowledge and also in their major(s), if required. Participation may include, but is not limited to, such activities as capstone courses, assessment tests, portfolios, student surveys, and the assessment activities of their major(s).

CHANGES IN GRADUATION REQUIREMENTS

In addressing the needs of an ever-changing society, the curriculum offered by Francis Marion University continues to evolve. Continuously enrolled students may elect to meet the graduation requirements stated either in the University Catalog of the year in which they first entered Francis Marion University or in the University Catalog of the year in which they are graduated from the University. Students returning to Francis Marion University after an absence of one year or more will be expected to meet the graduation requirements stated either in the University Catalog of the year in which they returned to Francis Marion University or in the University Catalog of the year in which they are graduated. The effective University Catalog must not be more than 10 years old.

APPLICATION FOR DEGREE

Undergraduate students who plan to graduate from FMU must complete an Application for Degree with the Registrar's Office. Deadlines are below: December graduates must complete and submit the form by October 1. May graduates must complete and submit the form by March 1. Summer graduates must complete and submit the form by June 10. Once the Registrar's Office receives the form, the student will be notified to schedule an appointment for an exit interview to review the degree requirements and appropriate graduation fees.

All degree requirements must be completed in order to participate in the commencement ceremony.

PRIVACY OF STUDENT EDUCATIONAL RECORDS

The written institutional policy concerning the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment) is housed in the Registrar's Office. The University is restricted in the release of certain student records without the prior written consent of the student.

However, the University can release directory information that includes such information as the student's name, address, telephone number, etc., without the student's permission. A student who does not want this information released must make

a request in writing to the Office of the Registrar within two weeks after the first day of class. The request for nondisclosure must be filed each term of enrollment.

Students have the right to inspect and review information contained in their educational records. Students wishing to review their records must make a written request to the Registrar listing the item or items of interest. These records will be made available within 45 days of the request.

USE OF SOCIAL SECURITY NUMBER

The Privacy Act of 1974 (U.S. Public Law 93-579, Sect. 7) requires that we notify you that disclosure of your social security number (SSN) is voluntary. But you should know that Francis Marion University uses the SSN as your student identification number and all University records are kept using this number for identification. The Swamp Fox Web for Students (on-line registration) system requires you to enter your SSN and a password for entry. If you do not wish to disclose your SSN, you can apply for a special identification number in person in the Registrar's Office, Stokes Administration Building, Room 118.

RECOGNIZING ACADEMIC DISTINCTION

WILLIAM H. BLACKWELL AWARD

Named in memory of the founding chairman of the Francis Marion University Foundation, the William H. Blackwell Award goes to the individual baccalaureate student(s) with the highest grade point average. Although all baccalaureate degree recipients during the year are eligible for consideration, this award is presented only during the Spring commencement ceremony.

HONOR GRADUATES

The Latin phrases distinguishing the levels of performance recognized by medieval universities have come to be used to honor modern graduates as well. An undergraduate student who completes degree requirements with a grade point average from 3.5 to 3.74 shall be granted a diploma cum laude (with praise). An undergraduate student who completes degree requirements with a grade point average of 3.75 to 3.89 shall be granted a diploma magna cum laude (with great praise). An undergraduate student who completes degree requirements with a grade point average of 3.9 or higher shall be granted a diploma summa cum laude (with greatest praise).

All work that is taken at Francis Marion University (including repeated courses) and all work that is taken at other institutions and considered transferable (including courses in which

grades of D and F are earned but which were not transferred) will be included in computing a student's grade point average for honors. In order to receive a diploma cum laude, magna cum laude, or summa cum laude, a transfer student must complete a minimum of 60 semester hours at Francis Marion University.

In order to graduate with honors for a second degree, a candidate must have graduated summa, magna, or cum laude in his or her first degree and must have earned a minimum of 60 hours at Francis Marion University. All work taken at the collegiate level will be computed to determine the student's grade point average for honors.

PRESIDENT'S LIST

Any full-time undergraduate student who attains a grade point average of 3.75 or higher in a given semester shall be recognized as exceptional and placed on the President's List.

PRESIDENT'S LIST FOR PART-TIME STUDENTS

Any part-time undergraduate student who has completed at least 12 hours at Francis Marion University and who has declared a major shall be placed on the President's List for Part-Time Students at the end of any semester in which the student has completed at least six semester hours and in which the student has attained a grade point average of 3.75 or higher.

DEAN'S LIST

Any full-time undergraduate student who attains a grade point average of at least 3.25 but less than 3.75 in a given semester shall be recognized as distinguished and placed on the Dean's List.

DEAN'S LIST FOR PART-TIME STUDENTS

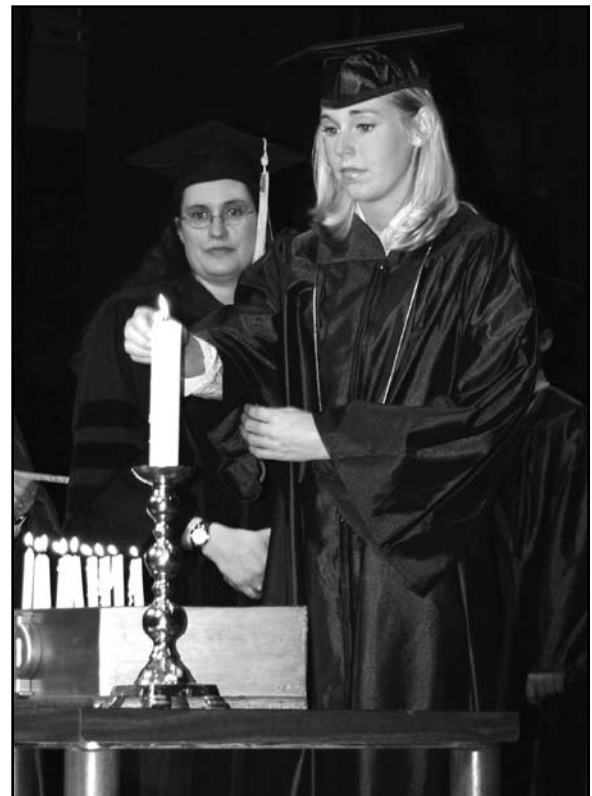
Any part-time undergraduate student who has completed at least 12 hours at Francis Marion University and who has declared a major shall be placed on the Dean's List for Part-Time Students at the end of any semester in which the student has completed at least six semester hours and in which the student has attained a grade point average of at least 3.25 but less than 3.75.

UNIVERSITY MARSHALS

Each year the University selects a number of outstanding undergraduate students to serve as marshals for campus events and lead academic processions, especially commencement ceremonies. These full-time students serve an important role for the University by assisting at plays, lectures, concerts, and other public occasions. New marshals are chosen at the end of their freshman year from those who have compiled an outstanding grade point average. Marshals are honored in the fall of their sophomore year at a luncheon hosted by the University president and serve for the remaining three years of their FMU career. Marshals wear distinctive blue blazers with the University logo.

UNIVERSITY HONORS

See page 181.



UNDERGRADUATE ACADEMIC PROGRAMS

STUDENT RESPONSIBILITY

Each student is responsible for the proper completion of his/her academic program as based on the requirements stated in the Francis Marion University Catalog. The assigned faculty adviser is available for consultation, but responsibility remains with the student.

SEMESTER HOUR REQUIREMENT

Francis Marion University offers five baccalaureate degrees: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Business Administration, the Bachelor of General Studies, and the Bachelor of Science in Nursing. Each of these degrees requires a minimum of 120 semester hours of approved credit, which includes those hours required for completion of the General Education Program and those hours required for majoring in the student's area or areas of concentration. Some majors may require more than 120 hours.

GENERAL EDUCATION GOALS AND REQUIREMENTS

Francis Marion University offers programs of study that encourage students to think critically and creatively, communicate clearly and honestly, develop appreciation of aesthetic values, and be concerned with the common good as well as their own interests. Our educational goals are sustained by the liberal arts tradition and seek to provide all baccalaureate degree students with the following: proficiency in listening, reading, speaking, and writing, proficiency in the use of quantitative skills and scientific method, the ability to access and use information, an introductory level of knowledge in a variety of disciplines in the Arts and Sciences, an understanding and appreciation of the Western heritage and cultures of the United States and the world, basic computer skills, global awareness and tolerance for a diversity of ideas, a sense of individual responsibility and ability to work cooperatively, and a lifelong love for inquiry and learning.

The General Education required of all students at Francis Marion University is designed to give students an introduction to the broad areas of knowledge essential to a successful life and career. Included in the General Education program are choices in the humanities, the social sciences, the laboratory sciences, and basic communications. Through this program, students begin to acquire an awareness of the diverse cultures

of the past and present. They also develop communication, conceptualization, and analytical and critical thinking skills. These general education courses provide the foundation for the student's declared major.

Students should note the following specific requirements pertaining to the General Education program:

ENGLISH

Students must complete English Composition through English 200 to satisfy the Communications portion of the General Education requirements.

MATHEMATICS

A minimum of six hours in mathematics above Math 110/110L. Math 105 and Math 110/110L are the only math courses that do not count toward the hours of Mathematics in the General Education requirements.

General Education mathematics credit can be earned with any mathematics course except MATH 105 and Math 110/110L as stated above. All other mathematics courses except MATH 105 and Math 110/110L may be counted toward the General Education requirements. A B.A. degree allows PRS 203 to be substituted for one of these mathematics courses. Students should consult with their academic advisers concerning their mathematics courses.

MATH 140 is required of all majors in the Bachelor of Business Administration program and fulfills three hours of the General Education requirements (Mathematics).

MATH 170 and 270 are required of all early childhood and elementary education majors and for those two majors only fulfill the General Education requirements (Mathematics).

MATH 134 is required of all psychology and nursing majors.

PHYSICAL SCIENCE

Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry course or any physics course.

GENERAL EDUCATION REQUIREMENTS

Area	Semester Hours	
	B.S. 12 hours	B.A. 24 hours
1. Communications		
a. English (a minimum of 6 hours in English Composition ending with English 200)	6	6
b. Speech Communication 101	3	3
c. Computer Science	3	3
d. Foreign Language (B.A. requires completion of a 202 level course)	0	12
2. Social Sciences	9 hours	9 hours
(No more than 6 hours may be taken in any one discipline)		
a. Political Science 101 or 103	3	3
b. Anthropology, Economics, Geography, Political Science, or Sociology*	6	6
3. Humanities	12 hours	12 hours
a. Literature (any language)	3	3
b. History	3	3
c. Art 101, Music 101, or Theatre 101	3	3
d. Art, History, Literature (any Language), Music, Philosophy and Religious Studies, or Theatre	3	3
4. Humanities/Social Sciences Elective	0 hours	3 hours
Anthropology, Art, Economics, Geography, History, Literature (any language), Music, Philosophy and Religious Studies, Political Science, Psychology, Sociology, or Theatre		
	0	3
5. Mathematics	6 hours	6 hours
Mathematics (a minimum of 6 hours: Mathematics 111 and higher; BA degree allows PRS 203 to be substituted for one of the mathematics courses)		
	6	6
6. Natural Sciences (Laboratories are required with all courses)	12 hours	8 hours
a. Biology	4	4
b. Chemistry, Physics, or Physical Science**	4	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science**, or Psychology 206/216	4	0
(To satisfy the Natural Sciences Requirement, students must take at least one course from a, at least course from b, and at least one course from c above.)		
Total Semester Hours for the General Education Program	51 hours	62 hours

B.B.A. & B.G.S. degrees must satisfy the general education requirements for either B.S. or B.A.; B.S.N. degree must satisfy the general education requirements for the B.S.

*B.S.N. students may count PSY 334 as social science elective.

**Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry course or any physics course.

All major programs require students to complete either a minor of 18 semester hours or two collaterals of 12 semester hours each as part of a degree program at Francis Marion University. The only exceptions are programs leading to the Bachelor of Business Administration degree; majors in Art Education, Early Childhood Education, Elementary Education (although no minor is required for the Elementary Education major, one collateral is required), English Secondary Education option, Middle Level Education (no minor or collateral is required for the Middle Level Education major, two specified areas of specialization are required), Mathematics Secondary Education option (although no minor is required for the Mathematics Secondary Education option, one collateral is required), and Physics; and double majors (unless a specific minor or collateral is required for one of those majors). Majors in the Bachelor of General Studies and the Bachelor of Science in Nursing programs do not require a minor or collaterals.

70 Academic Programs – Undergraduate

HUMANITIES/SOCIAL SCIENCES/ NATURAL SCIENCES

General Education requirements in the Social Sciences, Humanities, and Sciences differ for teacher education students seeking South Carolina licensure and are listed under South Carolina Licensure Requirements in the School of Education section of this catalog. Specific General Education requirements for each teacher certification program offered at Francis Marion University are also listed under each department offering a Teacher Certification Option.

FOREIGN LANGUAGE

Completion of a course in a foreign language numbered 202 is required for the Bachelor of Arts degree.

UNDERGRADUATE DEGREES AND MAJORS

The Bachelor of Science in Nursing degree may be earned. The Bachelor of Arts or the Bachelor of Science degree may be earned with a major concentration in Biology, Economics, History, Mathematics, Political Science, Psychology, or Sociology. Only the Bachelor of Arts degree may be taken with a major concentration in English, French, German, International Studies, Mass Communication, Spanish, Theatre Arts, or Visual Arts. Only the Bachelor of Science degree may be taken with a major concentration in Art Education, Chemistry, Computational Physics, Computer Science, Early Childhood Education, Elementary Education, Health Physics, Middle Level Education, Engineering Technology, or Music Industry. Only the Bachelor of Business Administration degree may be taken with a major concentration in Accounting, Business Economics, Finance, General Business Administration, Management, Management Information Systems, or Marketing.

MAJOR

The typical liberal arts major at Francis Marion University consists of a minimum of 30 semester hours. Students must satisfy all requirements as listed for each major. The list of requirements for each major precedes the list of courses offered in that subject in this catalog.

A minimum of three courses above 299 in the student's major must be earned in residence (see general Residence Requirements earlier in this catalog and specific requirements for School of Business students in the Business section of the catalog.) Correspondence credit does not count as residential credit.

Students should declare a major no later than the second semester of their sophomore year, and it is desirable that certain course selections be made in the freshman year for students planning to major in one of the business programs, education, mathematics, engineering technology, or one of the sciences.

All major programs require students to complete either a minor of 18 semester hours or two collaterals of 12 semester hours each as part of a degree program at Francis Marion University. The only exceptions are programs leading to the Bachelor of Business Administration degree; majors in Art Education, Early Childhood Education, Elementary Education (although no minor is required for the Elementary Education major, one collateral is required), Middle Level Education (no minor or collateral is required for the Middle Level Education major, two specified areas of specialization are required), and Physics; and double majors (unless a specific minor or collateral is required for one of those majors). Majors in the Bachelor of General Studies and the Bachelor of Science in Nursing programs do not require a minor or collaterals.

MINOR

A student's minor must be different than the subject area of the student's major area of study.

A student may earn a minor in most of the subject areas offered at Francis Marion University through the completion of 18 semester hours. The specific course requirements for minors are found in the department/school sections of this catalog. Specific minors may be required for particular major programs. Students are expected to declare a minor (if required) no later than the second semester of their sophomore year. The minor requirement is waived for students completing a double major unless a specific minor is required for one of those majors.

All students must complete a minor of 18 semester hours or two collaterals of 12 semester hours each as part of a degree program at Francis Marion University. The only exceptions are programs leading to the Bachelor of Business Administration degree, the Bachelor of General Studies, and the Bachelor of Science in Nursing; majors in Art Education, Early Childhood Education, Elementary Education (although no minor is required for the Elementary Education major, one collateral is required), Middle Level Education (no minor or collateral is required for the Middle Level Education major, two specified areas of specialization are required), and Physics and double majors (unless a specific minor or collateral is required for one of those majors).

COLLATERAL

A student's collateral must be different from the subject area of the student's major area of study.

A student may earn a collateral in most subject areas offered at Francis Marion University through the completion of 12 semester hours. The specific course requirements for collaterals are found in the department/school sections of this catalog. Specific collaterals may be required for particular major programs. Students are expected to declare a collateral (if required)

no later than the second semester of their sophomore year. The collateral requirement is waived for students completing a double major unless a specific collateral is required for one of those majors. Although no minor is required for the Elementary Education major, one collateral is required.

DOUBLE MAJOR

The minor and collateral requirement is waived for students completing a double major unless a specific minor or collateral is required for one of those majors. The double major will be listed on the student's transcript, but only one diploma will be awarded.

SECOND DEGREE

A second baccalaureate degree may be earned after the first degree has been awarded by an accredited institution. Students will be considered as having met the general education requirements. Some exceptions may occur due to outside accrediting agencies. Students are required to meet with an academic adviser to review the requirements for the major in which the student wishes to earn the second degree. Second degree students must complete a minimum of 36 semester hours in residence at Francis Marion University. Course requirements for the second major must be satisfied.

SPECIALIZATIONS

Within some majors, specializations are offered allowing students to plan a focused area of study. Described under degree programs, the specializations are labeled either options, tracks, concentrations, or specializations.

PROFESSIONAL EDUCATION PROGRAMS

The rationale and organizing principles that guide the School of Education's development of professional education programs is couched in a tripodal model which mirrors the school's goals for its students. We believe that our students must be knowledgeable about learners, content, and pedagogy. Students must be reflective as they plan, implement, and evaluate pedagogical and curricular issues. Students must be collaborative, developing and honing communication and leadership skills necessary to work with colleagues, students, parents, and community leaders to plan and implement efficient and effective educational programs and to initiate change when needed. We believe that critical thinking is the connecting strand which permeates these three elements. Critical thinking is a process which involves assessment, analysis, synthesis, evaluation, and appropriate action. It is our goal to prepare the Professional Educator for the 21st century.

South Carolina teacher licensure requires completion of an approved professional education program.

The professional education programs approved and available at Francis Marion University are those listed below. Major requirements for these professional education programs are listed in their respective sections of this catalog.

Certification Area	Grade Levels
Art Education	K-12
Early Childhood Education	Pre K-3
Elementary Education	2-6
Middle Level Education.....	5-8
English	9-12
Mathematics	9-12
Social Studies	9-12
Requires major in Economics, History, Political Science, or Sociology with supporting courses in the other areas.	

Approved programs in professional education require the following, in addition to or as a part of, the general University requirements for all programs:

1. Minimum of 126 hours required for the degree.
2. Specific general education requirements as indicated in the School of Education section of this catalog.
3. Overall grade point average of 2.5.

DEPARTMENTAL AND COLLEGE/SCHOOL ORGANIZATION

The academic program of Francis Marion University is offered through the following college and two schools:

FRANCIS MARION COLLEGE OF LIBERAL ARTS

Department of Biology
Biology (B.A., B.S., minor, collateral)

Department of Chemistry
Chemistry (B.S., minor, collateral)

Department of English, Modern Languages, and Philosophy
English (B.A., minor, collateral)
Modern Languages (B.A., tracks in French, German, and Spanish; minors and collaterals in French, German, and Spanish)
Philosophy (Minor and collateral)
Religious Studies (Minor and collateral)

Department of Fine Arts
Art Education (B.S., no minor or collateral)
Music Industry (B.S., no minor or collateral)
Theatre Arts (B.A., minor, collateral)

72 Academic Programs – Undergraduate

Visual Arts (B.A., minor, collateral)

Department of History
History (B.A., B.S., minor, collateral)

Department of Mass Communication
Mass Communication (B.A., minor, no collateral)
Speech (Collateral, no major or minor)

Department of Mathematics
Mathematics (B.A., B.S., minor, collateral)

Department of Nursing
Nursing (B.S.N. Basic Track, R.N. to B.S.N. Track,
no minor or collateral)

Department of Physics and Astronomy
Astronomy (Collateral, no major or minor)
Physics (B.S., minor, collateral)
Physical Science (Courses only: no major, minor,
or collateral)

Department of Political Science and Geography
Geography (Minor, collateral)
Political Science (B.A., B.S., minor, collateral)

Department of Psychology
Psychology (B.A., B.S., M.S., minor, collateral)

Department of Sociology
Anthropology (Course only: no major, minor, or
collateral)
Sociology (B.A., B.S., minor, collateral)

SCHOOL OF BUSINESS

Accounting (B.B.A., no minor or collateral)
Business (Minor only)
Business Economics (B.B.A., no minor or collateral)
Computer Science (B.S., minor, collateral)
Economics (B.A., B.S., minor and collateral)
Finance (B.B.A., no minor or collateral)
General Business Administration (B.B.A., M.B.A.,
no minor or collateral)
Management (B.B.A., no minor or collateral)
Management Information Systems
(B.B.A., no minor or collateral)
Marketing (B.B.A., no minor or collateral)
Master of Business Administration (Generalist;
Concentration in Health Management)

SCHOOL OF EDUCATION

Early Childhood Education
(B.S., M.Ed., no minor or collateral)

Education-Secondary (No undergraduate
major, minor or collateral)
Elementary Education (B.S., no minor or
collateral)
Health (Courses only: no major, minor, or collateral)
Instructional Accommodation (M.Ed., no
minor or collateral)
Learning Disabilities (M.A.T., M.Ed., no
minor or collateral)
Middle Level Education (B.S., no minor
or collateral; two specialty areas)
Physical Education (No major, minor or collateral)
Social Science - Secondary Education Certification
(B.S., no minor or collateral) - **pending approval**

OTHER ACADEMIC PROGRAMS

Bachelor of General Studies Program
General Studies (B.G.S, no minor or collateral)
Military Science (No major, minor or collateral)

Pre-professional Programs

Pre-dental (Courses only)
Pre-engineering (Courses only)
Pre-law (Courses only)
Pre-medical (Courses only)
Pre-pharmacy (Courses only)
Pre-veterinary (Courses only)

Cooperative Majors and Programs

Degrees earned at Francis Marion University
Civil and Electronic Engineering Technology
(B.S. - Major offered through cooperative
arrangements with South Carolina Technical
Colleges, no minor or collateral)
Medical Technology
(B.S. in Biology w/emphasis in Medical Technol-
ogy)

Degrees earned at other institutions

The University offers a curriculum which will prepare a
student for transferring to another institution for
completion of the professional degree.
Aquaculture, Fisheries and Wildlife Biology
(Offered through cooperative arrangement with
Clemson University, no minor or collateral)
Engineering-Dual Degree (Offered through cooperative
arrangements with Clemson University, no minor or
collateral)
Forest Management (Offered through cooperative
arrangements with Clemson University, no minor or
collateral)

Interdisciplinary Programs

Criminal Justice Concentration (available to Political
Science and Sociology majors)
Environmental Studies (No major; minor offered for

non-science majors; collateral offered for non-science majors and biology majors)
 Gender Studies (Minor, collateral)
 Honors Program (Courses only: no major, minor, or collateral)
 International Studies (B.A., minor, collateral)
 Non-profit Management (Collateral)
 University Life (Course only: no major, minor, or collateral)

of baccalaureate degree requirements and admission to the graduate program as a graduate degree student.

The figures enclosed in parentheses immediately following the title of a course are, in order of appearance, indications of the following:

1. Number of semester hour credits given for the course.
2. Number of lecture hours normally scheduled each week for one semester in the course.
3. Number of laboratory hours normally scheduled each week for one semester in the course.

COURSE LISTINGS AND NUMBERING

For university courses, the following information is indicated:

- Course number
- Course title
- Semester hour value of course
- Number of clock hours required per week in course
- Statement of prerequisites and/or other restrictions on enrollment
- Term(s) offered
- Brief course description
- Restriction of credit

When two courses are listed under a single title, a hyphen (-) between the course numbers indicates that the first is prerequisite to the second. A comma (,) between the course numbers indicates that the first is not prerequisite to the second.

Courses are classified by numbers, which indicate the class level at which they are most often taken. Class levels and number sequences are as follows:

Freshman Courses	100-199
Sophomore Courses	200-299
Junior Courses	300-399
Senior Courses	400-499
Senior or Graduate Courses.....	500-599
Graduate Courses	600-799

With written departmental/school approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. With written departmental/school approval and with an overall grade point average of 3.0 or better, seniors may take courses numbered 600-799 for graduate credit. All seniors taking courses for graduate credit must submit a Graduate Application for Admission. Some programs require formal admission before enrolling in any course numbered 600 or above. Work taken for graduate credit may not be used to meet undergraduate requirements. Any senior permitted to enroll for graduate credit will be classified as a non-degree student until the student has attained regular admission to a graduate degree program. No more than 12 hours of graduate work may be completed prior to the completion

of baccalaureate degree requirements and admission to the graduate program as a graduate degree student.

The figures enclosed in parentheses immediately following the title of a course are, in order of appearance, indications of the following:

1. Number of semester hour credits given for the course.
2. Number of lecture hours normally scheduled each week for one semester in the course.
3. Number of laboratory hours normally scheduled each week for one semester in the course.

If there is one figure only, there are as many class meeting hours per week as there are semester hours credit for the course. A two-number sequence, such as (3:4), means that the course carries three semester hours credit but meets four class hours each week. A three-number sequence, such as (3:2-3), means that the course carries three semester hours credit but meets two lecture hours and three laboratory hours each week.

Terms Offered Key:

- F = Fall
- S = Spring
- SU = Summer
- AF = Alternating Fall Terms
- AS = Alternating Spring Terms

Certain courses may be offered as summer workshops and/or through distance learning.

CANCELLATION OF COURSES

The University reserves the right to withdraw any course for insufficient enrollment. In certain cases and with the approval of the Dean, classes may be offered with fewer than the required number of students in order to meet specific needs.



COLLEGE OF LIBERAL ARTS

Dean: Dr. Richard N. Chapman

MISSION STATEMENT

The mission of the Francis Marion University College of Liberal Arts is to provide students with skills and knowledge needed for personal and professional success.

DEPARTMENT OF BIOLOGY

Chair and Coordinator: Dr. Peter D. King

Faculty: Barbeau, Bauer, Camper, Dineley, Eaton, P. King, Knowles, Krebs, Long, Malaiyandi, McCumber, Pike, Pryor, Rae, Shannon, Slone, Stoeckmann, Stroup, Vanderhoff

MISSION STATEMENT

The Department of Biology offers a liberal arts based baccalaureate degree in biology. Studies are tailored to meet students' future career needs, including pre-medical, pre-dental, and pre-veterinary programs, preparation for graduate studies, or direct entry into careers such as environmental work. Minor and collateral programs in biology are offered, and courses are provided to support the collateral and minor in environmental studies. A two-semester lecture and laboratory sequence supports general education requirements. The department places a high value on the laboratory and field component of the education of all students. Superior students are encouraged to engage in research projects, directly supervised by members of the faculty. In cooperative programs with other universities, some students initiate study at Francis Marion University in forestry or wildlife biology and later transfer to Clemson

University. Some graduate courses are offered to support the Master of Education program. A degree in Biology with emphasis in Medical Technology is offered by Francis Marion University in which students supplement three years of study in the Department of Biology with one year of clinical studies in an approved program.

MAJOR

A major in biology requires the following:

1. Biology 105*, 106, and 499
*Biology 103 and 104 may substitute for 105 with permission from the department.
2. One course in plant biology (either 206, 207, 208, 303, 307, 310, or 313).
3. Biology 301, 302, or 407
4. One course in ecology (either 308, 402, 408, or 411)
5. Biology 401 or 409
6. Additional courses in biology to bring the total to 25 semester hours above the 100 level. Students may select only two courses from the BIOL 206, 207, 208 series.
7. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser

Other requirements include Chemistry 101, 102, and 201 and either Physics 200, 201 and 202 or Physics 215-216.

The minimum number of semester hours required in major courses for a major in biology is 33. The minimum number of

semester hours in all courses (major and non-major) required for the major in biology is 120.

To earn a Bachelor of Arts degree with a major in biology, a student must satisfy all requirements for the Bachelor of Science degree and complete a foreign language through 202.

MINOR

A minor in biology requires 18 hours of biology, no more than eight of which are below the 199 level.

COLLATERAL

A collateral in biology requires 12 semester hours of biology, no more than eight of which are below the 199 level.

OTHER INFORMATION

Students planning graduate studies in biology are advised to complete two semesters of organic chemistry, to take introductory courses in calculus, to gain a reading knowledge of a foreign language, and to take two semesters of Biology 497 (one credit hour of reading and planning followed by two credit hours of research).

To advance to higher level biology courses, a student must earn a grade of C or higher in each prerequisite biology course.

ENVIRONMENTAL SCIENCE OPTION IN BIOLOGY

Coordinator: Dr. John G. Rae III

The Environmental Science Option in Biology offers students the choice of specialization in environmental science at the undergraduate level.

The Environmental Science Option will require the completion of the following courses which include General Education courses, certain core science and mathematics courses, and requirements for the biology major.

Communications	12 hours
English 112, 200.....	6
Speech Communication 101.....	3
Computer Science	3
Social Sciences.....	9 hours
Political Science 101 or 103.....	3
Choose two courses: Economics 203, 340	
Geography 105, 215, Sociology 331	6
Humanities	12 hours
Literature (English 203 recommended).....	3
History	3
Art 101, Music 101, or Theatre 101	3
Humanities elective (Philosophy and Religious	
Studies 400 recommended)	3
Mathematics.....	6 hours
Mathematics 132 or 201, 134 or 212)	6

Natural Sciences.....	61-65 hours
Biology	
<i>Introductory Biology</i>	
Biology 105, 106	8
<i>Organismal (Plant): one course from</i>	
Biology 206, 207, 208, 313	4
<i>Organismal (Animal): one course from</i>	
Biology 201, 202, 204, 209, 312, 315	4
<i>Ecology: one course from</i>	
Biology 308 and 402 or 408 or 411	4
<i>Cell Biology: one course from</i>	
Biology 301, 302, 407	4
<i>Genetics: Biology 401</i>	4
<i>Senior Seminar: Biology 499.....</i>	1
One course from	
Biology 210, Environmental Science 201	4
Biology Elective: one course from	
Biology 201, 202, 204, 206, 207, 208, 209,	
308, 312, 313, 314, 315, 402, 408, 411.....	4
Chemistry	
Chemistry 101, 102, 201, and 202 or 203.....	16
Physics	
Physics 215, 216 (or 200, 201, 202).....	8-12
Total Hours Required for Graduation.	120

Recommended Minor: Chemistry. Consider one additional course from Chemistry 202, 203, 313 to complete the minor in Chemistry.

Other suggested courses: Chemistry 203, 313, Economics 340, English 318, Geography 105, 215, Math 312, Philosophy and Religious Studies 400, Psychology 302, Sociology 331.

MEDICAL TECHNOLOGY OPTION

Coordinator: Dr. Larry J. McCumber

Medical technologists usually serve as technical assistants to pathologists, performing clinical laboratory procedures helpful to physicians in the determination of the nature, course and treatment of disease. A Bachelor of Science degree in biology with emphasis in medical technology at Francis Marion University is awarded after successful completion of 124 hours (See page 79 and 178). A cooperative program with McLeod Regional Medical Center allows students to become medical technologists in four years. Students will complete their clinical studies during the senior year (3 + 1 program). Application to this program must be made during the junior year. Acceptance is on a competitive basis.

Students may also elect to obtain a B.S. in Biology, with the appropriate prerequisites, and then apply to a medical technology program for their clinical year of study (4 + 1 program).

BIOLOGY COURSES (BIOL)

103 Environmental Biology (4:3-3) S. (Does not count toward biology major). A study of the needs of human beings for food, energy, and other natural resources and the effects of their actions on the

76 College of Liberal Arts - Undergraduate

air, water, soil, plants, and other animals. The diversity of life, plant anatomy and physiology, ecology and evolution will be included. Throughout the course the process of doing science is emphasized.

104 Human Biology (4:3-3) F. (Does not count toward biology major). Basic biology of humans and how to interpret emerging technologies such as DNA fingerprinting and genetic engineering. The process of doing science is emphasized.

105 Introduction to Biological Science (4:3-3) F, S, SU. Introduction to the scientific method, biological chemistry, and the molecular and cellular basis of life. Includes cell structure, energetics and metabolism, molecular genetics, Mendelian inheritance, and cell reproduction, with selected applications at the tissue and organ levels of organization. Laboratory exercises complement the lecture.

106 Organismal Biology (4:3-3) (Prerequisite: 103 and 104, or 105) F, S, SU. A survey of the domains of life in an evolutionary framework. Includes biological evolution and the mechanisms of evolutionary change, a survey of biological diversity with examples of plant and animal structure and physiology, and general ecological principles. Includes laboratory and field experiences.

201 Invertebrate Zoology (4:3-3) (Prerequisite: 106 or 103 and 104 with permission of the department) AF. Structure, physiology, ecology, life histories, and evolutionary trends of invertebrate animals.

202 Vertebrate Zoology (4:3-3) (Prerequisite: 106 or 103 and 104 with permission of the department) S. Classification, ecology, life histories, and evolutionary trends of vertebrate animals.

204 Introductory Marine Biology (4:3-3) (Prerequisite: 106 or 103 and 104 with permission of the department) AF. Scope and applications of marine biology, with emphasis on coastal Carolina animals and their ecology.

205 Human Anatomy (4:3-3) (Prerequisite: 106 or sophomore status with permission of the department) F, S, SU. Designed as anatomic studies for students in medical technology, nursing, and related allied health programs. Fundamental tissues, organs, and systems; anatomic terminology; early development; connective tissue, skeletal, muscular, nervous, circulatory, respiratory, digestive, genitourinary, endocrine, and integumentary systems.

206 Fall Flora (4:2-4) (Prerequisite: 106 or 103 and 104 with permission of department) F. Collection, preservation, identification, and classification of 250 native and naturalized plants in the Pee Dee region during fall season. Most of the laboratory time is spent in the field studying the taxonomical, morphological, and ecological aspects of plants. Taxonomic keys used extensively. Students may select only two courses from the Biology 206, 207, 208 series.

207 Spring Flora (4:2-4) (Prerequisite: 106 or 103 and 104 with permission of department) S. Collection, preservation, identification, and classification of 250 native and naturalized plants in the Pee Dee region during spring season. Most of the laboratory time is spent in the field studying the taxonomical, morphological, and ecological aspects of plants. Taxonomic keys used extensively. Students may select only two courses from the Biology 206, 207, 208 series.

208 Summer Flora (4:2-4) (Prerequisite: 106 or 103 and 104 with permission of department) SU. Collection, preservation, identification, and classification of 250 native and naturalized plants in the Pee Dee region during the summer season. Most of the laboratory

time is spent in the field studying the taxonomical, morphological, and ecological aspects of plants. Taxonomic keys used extensively. Students may select only two courses from the Biology 206, 207, 208 series.

209 Entomology (4:3-3) (Prerequisite: 106 or 103 and 104 with permission of the department) AF. General biology of insects, including anatomy, diversity, physiology, behavior, ecology, and evolution. The lab emphasizes collection, identification, and preservation.

210 Conservation Biology (4:3-3) (Prerequisite: 106 or 103 and 104 with permission of the department and Mathematics 111) AF. Lecture emphasizes biological diversity, extinction processes, and applied conservation methods, including design principles for biological reserves. Conservation policy is discussed in the context of social, economic, and political factors. Laboratory and field experiences highlight the science of conservation and regional conservation issues.

213 Biology of Sex (3) (Prerequisite: 4 hrs. in biology). This course will provide an introduction to the biological principles involved in human reproduction. Topics include the evolution of sex, reproductive anatomy and physiology, endocrinology, puberty, biology of gender, reproductive cycles, pregnancy, birth, fertility control, sexual disorders, and current issues in reproductive technology.

220 Introduction to Molecular Biology (4:3-3) (Prerequisite: 106) AF. An introduction to molecular processes of the cell. This course will explore the relationships between molecular and cellular structures and their functions, with special emphasis on proteins and nucleic acids and their roles in coordinating cellular activities. The course will lay a foundation for molecular biology focusing on the concepts of macromolecules, cell cycle, replication, gene expression, and cell communication.

301 Cell Biology (4:3-3) (Prerequisite: 106 and CHEM 201) F, S, SU. Cellular and molecular basis of cell structure and function: chemical composition and physical properties of biological molecules; organization and function of supramolecular structures, organelles, and basic cell types; enzyme action and regulation; energetics and mechanisms of biological transport; flow of energy and information; relationships between cell and whole body functions.

302 Developmental Biology (4:3-3) (Prerequisite: 106 and CHEM 102) AF. How a single cell, the zygote, grows into a multicelled organism. First part of the course focuses on how cells differentiate into specialized types, move around the embryo and communicate with each other. Second part of the course focuses on how molecular mechanisms give rise to major embryonic tissues, organs and organ systems in representative organisms. Also included are discussions about birth defects, sex determination and aging.

303 The Plant Kingdom (4:3-3) (Prerequisite: 106) S. Structure, function, life histories, and evolutionary trends of vascular and nonvascular plants.

305 Comparative Vertebrate Anatomy (4:3-3) (Prerequisite: 106) S. Evolution and analysis of vertebrate structure, with laboratory dissection of representative animal forms.

306 Special Topics in Biology (1), (2), (3), or (4) (Prerequisite: 106 or permission of department) F, S. In-depth study of an area of interest in biology. Different areas of study offered on a rotating basis. May

**FOUR YEAR PLAN FOR BIOLOGY MAJORS:
WITH A CHEMISTRY MINOR OR COLLATERAL**

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111	3	Math 132	3
Biology 105 and lab	4	Biology 106 and lab	4
Chemistry 101 and lab	4	Chemistry 102 and lab	4
Total Credits	14	Total Credits	14
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Biology (Plant) or Biology Elective(s)	4	Biology (Plant) or Biology Elective(s)	4
Chemistry 201 and lab	4	Chemistry 202	
Literature	3	or 2nd Collateral	3 or 4
Pol Sci 101,103 or other Social Science	3	History	3
Computer Science 150	3	Speech Communication	3
Total Credits	17	Total Credits	13-14
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Biology Elective(s)	4	Biology (Cell, Developmental or Immunology)	4
Physics 215	4	Physics 216	4
Art 101, Music 101 or Theatre 101	3	Social Science	3
Pol Sci 101,103 or other Social Science	3	2nd Collateral or Elective	3
Elective	3	Elective	3
Total Credits	17	Total Credits	17
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Biology (Ecology) or or Biology (Genetics or Evolution)	4	Biology (Ecology) or or Biology (Genetics or Evolution)	4
2nd Collateral or Chemistry	3 or 4	2nd Collateral or Elective	3 or 4
Humanities Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Biology 499	1
Total Credits	16-17	Total Credits	14-15
Total Hours Required for Degree 120			

78 College of Liberal Arts - Undergraduate

FOUR YEAR PLAN FOR BIOLOGY MAJORS: ENVIRONMENTAL SCIENCE OPTION WITH A CHEMISTRY MINOR

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 132 or 201	3	Math 134 or 312	3
Biology 105 and lab	4	Biology 106 and lab	4
Chemistry 101 and lab	4	Chemistry 102 and lab	4
		Speech Communication 101	3
Total Credits	14	Total Credits	17
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Biology (Animal)	4	Biology (Plant)	4
Chemistry 201 and lab	4	Chemistry 202	4
Art 101, Music 101, or Theatre 101	3	History: 200-Level	3
Conservation Biology Elective	4	Social Science Elective	3
		Literature	3
Total Credits	15	Total Credits	17
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Biology Elective	4	Biology 301, 302, or 407	4
Physics 215	4	Physics 216	4
Social Science Elective	3	Humanities Elective	3
Chemistry Elective	4	Computer Science 190, 212	3
Total Credits	15	Total Credits	14
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Biology (Ecology)	4	Science Electives	8
Biology 401 or 409	4	Elective	3
Science Elective	4	POL 101 or 103	3
Elective	3	Biology 499	1
Total Credits	15	Total Credits	15
Total Hours Required for Degree 120			
Students should seriously consider taking a summer course at a biological field station as a pre-approved substitute for one of the biology courses.			

**FOUR YEAR PLAN FOR BIOLOGY MAJORS: MEDICAL TECHNOLOGY
(3 + 1) OPTION WITH A CHEMISTRY MINOR**

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111	3	Math 132	3
Biology 105 and lab	4	Biology 106 and lab	4
Chemistry 101 and lab	4	Chemistry 102 and lab	4
Total Credits	14	Total Credits	14
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Biology 311 and lab	4	Biology Elective	4
Chemistry 201 and lab	4	Chemistry 202 and lab	4
Math 134	3	History: 200-level	3
Computer Science 150 or 190	3	Speech Communication	3
Social Science Elective	3	Art 101, Music 101	3
Total Credits	17	Total Credits	17
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Biology 401 and lab	4	Biology 407 and lab	4
Pol Science 101 or 103	3	Humanities Elective	3
Physics 215 and lab	4	Literature	3
Chemistry 203 and lab	4	Social Science Elective	3
Total Credits	15	Total Credits	17
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Biology 495	15	Biology 496	15
Total Credits	15	Total Credits	15
Total Hours Required for Degree 124			

80 College of Liberal Arts - Undergraduate

be taken twice for academic credit with departmental approval.

307 Plant Anatomy and Physiology (4:3-3) (Prerequisite: 106 and CHEM 201) AS. The relations and processes which have to do with the fundamental structures and functions of higher plants. Topics will include plant anatomy, plant growth and reproduction, absorption of matter and energy, water relations, utilization of reserve products, and liberation of energy.

308 Aquatic Ecology (4:3-3) (Prerequisite: 106 and CHEM 102) F, SU. An examination of the physical, chemical, and biological dynamics of standing and flowing freshwaters and how these dynamics affect the ecology of organisms.

310 Plant Morphology and Development (4:3-3) (Prerequisite: 106) AS, F. An account of the phenomena of development in the vascular plants. Emphasizes structure, as well as experimental and analytical data to allow interpretations of plant morphogenetic events.

311 Microbiology (4:3-3) (Prerequisite: 106 or sophomore status with permission of the department) F, S, SU. Structure, activities, and control of microorganisms, including principles of immunology.

312 Herpetology (4:3-3) (Prerequisite: 106) AS. The biology of amphibians and reptiles. Along with a review of these two vertebrate groups, emphasis will be placed on the identification of local species through study of specimens and field trips.

313 Mycology (4:3-3) (Prerequisite: 106) AS. Study of the taxonomy, form and function of fungi.

314 Field Biology (4) (Prerequisite: 106 or permission of the department) SU. Extended field experience at selected locations in the United States or abroad. Individual research projects will focus on field techniques and comparing biological diversity among varying ecosystems.

315 Ornithology (4:3-3) (Prerequisite: 106 or permission of the department). AS Anatomy, physiology, taxonomy, evolution, ecology, behavior, and identification of birds. Credit may not be earned for Biology 315 and 501.

401 Genetics (4:3-3) (Prerequisite: 106 and Chemistry 201) F, S, SU. Mendelian genetics, the chromosome, probability, and mapping in diploids, fungi, bacteria, and viruses; chemical basis of DNA replication and mutation and the genetic code.

402 Terrestrial Ecology (4:3-3) (Prerequisite: 106 and Chemistry 102) F. Structure and function of terrestrial ecosystems, communities, and populations; relationships of organisms (including human beings) to their environments.

406 Human Physiology (4:3-3) (Prerequisite: 106 or 205 and CHEM 102 or permission of department) F, S, SU. Structure and function of the major organs and systems of man, emphasizing their mechanisms of operation, including clinical considerations.

407 Immunology (4:3-3) (Prerequisite: 106 and CHEM 201 or permission of the department) S. Cellular and molecular basis of the immune response; antibody structure and function; antigen-antibody interactions, applications; immunogenetics; hypersensitivity.

408 Population Ecology (4:3-3) (Prerequisite: 20 hours in biology or

permission of department) AF. Conceptual and quantitative approach to the ecology and dynamics of natural populations and communities from an evolutionary perspective. Direct practical applications in fisheries, game and natural resource management, and conservation will be discussed.

409 Evolutionary Biology (4:3-3) (Prerequisite 106 and Chemistry 201) AS. Topics include the theory of natural selection, mechanisms of evolutionary change, the fossil record, biogeography, molecular evolution, speciation, phylogeny reconstruction and revolutionary rates.

410 Vertebrate Physiology (4:3-3) (Prerequisite: 106 and CHEM 102 or permission of the department) S. The study of the function of the major organ systems in different classes of vertebrate animals. The relationship between the physiology and ecology of species will also be investigated.

411 Ecology (4:3-3) (Prerequisite: 106 and CHEM 102) S. General principles of ecology of individuals, populations, communities, and ecosystems from an evolutionary perspective. The scientific method will be stressed.

495/496 Medical Technology Internship (15/15) (Prerequisite: Completion of 3 year academic portion of 3+1 Program in Medical Technology or equivalent) Internship for a minimum of twelve months under the direction of hospital instructional staff. Course work will include 4 hours Clinical Hematology, 2 hours Clinical Hemostasis, 2 hours Instrumentation and Methods, 4 hours Clinical Chemistry, 4 hours Clinical Microbiology, 3 hours Mycology, Parasitology, Virology, 2 hours Clinical Microscopy, 4 hours Immunohematology, 3 hours Clinical Immunology, 2 hours Medical Laboratory Systems.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of department) F, S, SU. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. Academic Committee approval required for each seminar and practicum. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

498 Biology Internship (1) or (2) (Prerequisite: Permission of department). Independent work under the direction of a professional biologist which may include teaching, research, or other service. A maximum of 3 semester hours may be earned.

499 Senior Seminar (1:2) (Prerequisite: 24 hours in biology or permission of the department. To be taken the semester prior to or semester of graduation.) F, S. The course will include reviews of the concepts from the core curriculum of biology. Seminars will be presented on biological research, on career opportunities, and on post-graduate educational planning. During the course the students' knowledge of Biology will be assessed by laboratory presentations and the internal and external exit exams.

501 Ornithology (4:3-3) (Prerequisite: 106 or permission of department) AS. Anatomy, physiology, taxonomy, evolution, ecology, behavior, and identification of birds. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credits as undergraduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses. Credit may not be earned in

Biology 315 and 501.

515 Special Topics in Biology for Elementary Teachers (4), (3), (2), or (1) (Prerequisite: Bachelor's degree) As Needed. Designed to give elementary teachers an opportunity to learn information and laboratory techniques to help them teach biology. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit.

602 Aquatic and Terrestrial Ecology (4:3-3) (Prerequisite: Eligibility for certification in science and bachelor's degree or permission of department). Structure and function of marine and terrestrial ecosystems with emphasis on southeastern United States. Lecture, laboratory, and field trips.

615 Special Topics in Biology for High School Teachers (4), (3), (2), or (1) (Prerequisite: Teacher's certificate to teach high school biology).

ENVIRONMENTAL SCIENCE COURSE (ENVS)

201 Environmental Science (4:3-3) (Prerequisite: Biology 106; CHEM 102) AS. Broad introduction to environmental issues and problems, and their technical solutions through environmental science applications. Includes discussions of political, economic and ethical issues.

DEPARTMENT OF CHEMISTRY

Chair and Coordinator: Dr. Kenneth B. Williams
Faculty: T. Anderson, Clabo, Holliman, Jason Jones, Kelley, L. Peterson, Varazo, K. Williams

MISSION STATEMENT

The Department of Chemistry offers lower-level courses appropriate for general education and upper-level courses for major and minor programs in chemistry. These courses also serve as foundation courses for majors in other areas such as biology, mathematics, and pre-professional programs. Topics and concepts on the fundamental laws of nature that govern the physical universe and on the methods of scientific inquiry used to investigate and develop those laws are the foundations of course content. A basic understanding of the fundamental laws of nature and a basic understanding of the process of scientific inquiry are essential parts of a liberal arts education.

The chemistry program seeks to offer courses in chemistry that are taught by full-time faculty members with appropriate advanced degrees dedicated to science education at the university level. The courses offered in the department range in level from introductory courses that expose non-science majors to scientific thought to advanced courses that cover current and complex topics in modern chemistry. The laboratory experience is required in appropriate courses to illustrate the importance of experimentation to the scientific endeavor. For the majors in chemistry, the opportunity to undertake undergraduate research is offered. Since part of research is the interpretation and communication of results, majors graduat-

ing from those programs in the department are expected to be proficient in oral and written communication, to be familiar with the scientific literature, and to be aware of the importance and usage of computers in science.

Those students completing either of the two major tracks offered by the Department of Chemistry are prepared to enter into any number of career choices. These include science education at the secondary level; work in local, regional, and national industries and with governmental agencies; and entrance into graduate or professional schools.

The current chemistry curriculum consists of two tracks. The first is the track leading to the basic or minimal chemistry major. The second track is the curriculum leading to the American Chemical Society (ACS) certified degree. The ACS-certified degree requires additional advanced course work in chemistry, physics, and mathematics as well as undergraduate research.

BASIC MAJOR

A basic major in chemistry includes the following:

1. Chemistry course requirements
 - a) eight hours of introductory courses: CHEM 101-102
 - b) a minimum of 28 hours beyond the 100 level, including CHEM 201-202, 203, 301-302, 303, 402, and 499
2. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser (physics, computer science, or mathematics should be considered; pre-medical or pre-dental students should also consider biology)
 - b) an 18-hour minor approved by the faculty adviser preferably from either:
 - i. physics, recommended for students who plan to attend graduate school
 - ii. biology, recommended for pre-medical or pre-dental students
 - iii. mathematics or computer science
3. Other requirements for a basic major in chemistry include Mathematics 201, 202, and 203 and Physics 200, 201, and 202.
4. General Education courses for all B.S. degrees.

ACS-CERTIFIED MAJOR

An ACS-certified major in chemistry includes the following:

1. Chemistry course requirements
 - a) thirty-eight hours of core courses: CHEM 101-102, 201-202, 203, 301-302, 303, 402, and 404
 - b) a minimum of 10 hours of advanced courses: CHEM 405, 407, 408, 497, and 499
2. Minor/collateral requirements (two options)

82 College of Liberal Arts - Undergraduate

- a) two 12-hour collaterals approved by the faculty adviser (physics, computer science, or mathematics should be considered; pre-medical or pre-dental students should also consider biology)
- b) an 18-hour minor approved by the faculty adviser preferably from either:
 - i. physics, recommended for students who plan to attend graduate school
 - ii. biology, recommended for pre-medical or pre-dental students
 - iii. mathematics or computer science
3. Other requirements for an ACS-certified major in chemistry include Mathematics 201, 202, 203, 301, and 306; Physics 200, 201, and 202; and English 318.
4. General Education courses required for all B.S. degrees.

Students majoring in chemistry and planning to enter graduate school should take French or German. Students planning such advanced studies should consider completing the American Chemical Society approved major in chemistry.

The minimum number of semester hours required in major courses for a basic major in chemistry is 36; for an ACS-certified major in chemistry, the minimum is 48. The minimum number of semester hours in all courses (major and nonmajor) required for the basic major in chemistry is 120; for the ACS-certified major in chemistry, the minimum is 132.

MINOR

A minor in chemistry requires a minimum of 19 semester hours including Chemistry 101-102. Remaining hours may be taken in Chemistry 201-202, 203, 301-302, 303, and 404. Permission of department chairperson is required before Chemistry 301-302, 303, 402, 405, and 407 may be taken without appropriate prerequisites.

COLLATERAL

A collateral in chemistry requires 12 semester hours, including Chemistry 101-102, and 201 or 203.

OTHER INFORMATION

Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry course.

To advance to the next chemistry course, a grade of C or higher must be earned in each prerequisite chemistry course.

THE ENVIRONMENTAL SCIENCE OPTION IN CHEMISTRY

The Environmental Science Option in Chemistry offers students the choice of specialization in environmental science at the undergraduate level.

The Environmental Science Option will require the completion

of recommended General Education courses, a required core curriculum of science and mathematics courses, and requirements for the student's major. One hundred and twenty four to 126 semester hours of credit will be required for graduation. The curriculum for the Environmental Science Option is summarized in the following:

General Education Requirements	51 hours
Communications.....	12 hours
ENG 112.....	3
ENG 200.....	3
SPCO 101.....	3
Computer Science.....	3
Social Sciences.....	9 hours
POL 101 or 103.....	3
ECON 203, 340.....	6
Humanities	12 hours
HIST 200 level	3
ENG 203 (recommended)	3
Appreciation (Art, Music, or Theatre).....	3
PRS 400 or HIST 335.....	3
Mathematics.....	6 hours
MATH 201	3
MATH 202	3
Natural Sciences.....	12 hours
BIOL 105-106	8
CHEM 101	4

Core Courses for

Environmental Science Program	39 or 40 hours
ENVS 201	4
PSY 302 or MATH 312.....	3
GEOG 105	3
BIOL 308 or 402 or 408	4
CHEM 102, 201, and 202 or 203.....	12
PHYS 200, 201, 202	12
CS 190 or 212 or 226.....	3 or 4

Chemistry Major/Environmental Science

Emphasis	38 or 39 hours
MATH 203.....	3
CHEM 202 or 203, 301, 302, 303, 313, 497, 499	22
Science Electives (Select two courses)	7-8
BIOL 308, 402, 408	
PHYS 316, 318, 406	
Free Electives (any courses).....	6
Speech Communication and Technical Writing	
Recommended	

Total Hours Required for Graduation

CHEMISTRY COURSES (CHEM)

101 General Chemistry I: General Concepts in Chemistry (4:3-3) (Prerequisite/Corequisite MATH 111) F, SU. The states of matter, including the gas laws; stoichiometry; electronic structure and bond-

ing; periodicity; solutions.

102 General Chemistry II: Introduction to Inorganic Chemistry (4:3-3) (Prerequisite: 101) S, SU. Oxidation-reduction, equilibria, electrochemistry, thermodynamics, acids and bases, kinetics, chemistry of the representative elements, coordination compounds of the transition elements, nuclear chemistry.

150 Chemistry for Everyday Life (4:3-3) (Corequisite/eligibility to take MATH 111 or 121) F, S, SU. The focus of this course is on the common chemical language used in general society today. Special emphasis will be placed on the basic chemistry of currently "hot topics" such as the depletion of the ozone layer and alternative energy sources. Topics such as food chemistry, agricultural chemistry, and the chemistry of household products will be also addressed. Chemical concepts including stoichiometry, atomic structure, acid-base chemistry and basic organic chemistry will be integrated throughout the course. Academic credit may not be received for CHEM 150 and CHEM 101.

201-202 Organic Chemistry I and II (4:3-3) (4:3-3) (Prerequisite: 102) 201 F, SU; 202 S, SU. The structure, properties, and important reactions of organic compounds. Major topics are hydrocarbons, aromatics, halides, alcohols, acids, esters, aldehydes and ketones, amines, stereochemistry, carbohydrates, proteins, IR and NMR spectroscopy, and chemical literature.

203 Analytical Chemistry I: Quantitative Analysis (4:3-4) (Prerequisite: 102) F. Solution equilibria; evaluation of analytical data; precipitation theory and precipitate formation; volumetric and gravimetric principles; acids, bases, and neutralization; oxidation-reduction; electroanalysis; photometry; complexation analysis; methods of separation.

297 Introduction to Research in Chemistry (1), (2), or (3) (Prerequisites: CHEM 102 and permission of Department) F, S, SU. Students are introduced to a variety of techniques of chemical research, including synthesis, spectroscopy, chemical literature searching, and molecular modeling. The focus of the course is on using the tools of chemical research in practical applications to problems rather than on theoretical aspects of the methods. Faculty involved in undergraduate research introduce their research interests and methods and the contributions undergraduates students could make. Students complete both a written report and an oral presentation on a research topic or method of interest. A maximum of three semester hours of credit may be earned toward graduation.

301-302 Physical Chemistry I and II (4:3-3) (4:3-3) (Prerequisite: 202, Physics 202, and MATH 202 or permission of department; Corequisite: 203 and MATH 203) F, S. The states of matter, thermodynamics, equilibria, solutions and colligative properties, phase rule, conductance and electrochemistry, kinetics, quantum chemistry, atomic and molecular structure and chemical bonding, photochemistry. [Before enrolling in CHEM 301, a student must have a 2.0 cumulative average in all courses prerequisite to CHEM 301. (For information, courses prerequisite to CHEM 301 are CHEM 101-102, 201-202, MATH 201, 202 and Physics 201-202.)

303 Analytical Chemistry II: Instrumental Analysis (4:3-4) (Prerequisite: 203, 301) S. Electroanalytical and electrogravimetric methods; potentiometric and coulometric methods; conductometric titrations; polarography and amperometric titrations; methods based on infrared, ultraviolet, and visible spectroscopy; flame photometry; atomic absorption spectrometry; gas chromatographic methods; methods based on nuclear magnetic resonance spectroscopy; fluorescence

analysis; mass spectrometry.

313 Environmental Chemistry (4:3-3) (Prerequisite: 203) AS. Introduction to the chemistry of natural systems with an emphasis on atmospheric and aquatic chemistry. Sampling and measurement techniques used to characterize the environment, particularly using electrochemical, spectroscopic, and chromatographic methods.

402 Inorganic Chemistry (3) (Prerequisite: 301 or permission of department) S. Structure of the atom, ionic and covalent bonding models; group theory; the solid state; advanced acid-base concepts; chemistry in nonaqueous solvents; structure and reactivity of coordination compounds; organometallic chemistry; bioinorganic chemistry.

404 Biochemistry I (3) (Prerequisite: 202 and one semester of biology or permission of department) F. Chemistry of biologically important processes at the molecular level: the chemistry and metabolism of carbohydrates, proteins, and lipids and the action of vitamins, hormones, and enzymes.

405 Advanced Methods of Organic Synthesis and Characterization (4:2-6) (Prerequisite: 202 or permission of department) AF. Content to be divided between three areas: synthetic organic methods stressing library and laboratory work in preparative chemistry; physical methods of characterization including systematic identification of organic compounds by interpretive spectroscopy; structure and reaction dynamics including structure and reactivity relationships, molecular rearrangements, and kinetic techniques to solve problems in reaction mechanisms.

407 Introduction to Polymer Science (3) (Prerequisite: 202 or permission of department) AF. Emphasis on polymer synthesis, characterization and structure/property relationships; addition and step-growth polymerizations; glass transition temperature; copolymers; the amorphous and crystalline states; mechanical properties.

408 Biochemistry II (3) (Prerequisite: 301 and 404 or permission of department; Corequisite: 302) AS. Advanced principles of the structure, function, and analysis of biological molecules; chemical reactions of biomolecules including kinetics, mechanisms, and thermodynamics; regulation of chemical reactions and response to external signals by cells. Also includes advanced studies of select topics in biochemistry including bioinorganic chemistry, photochemistry, and molecular virology.

498 Chemistry Internship (1) or (2) (Prerequisite: CHEM 202 and permission of department) F, S, SU. Students are introduced to independent practical work under the direction of a professional chemist which may include research or other related laboratory service. Students are required to keep a daily journal and complete a final report. A maximum of three semester hours of credit may be earned toward graduation.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of department) F, S. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. Academic Committee approval required for each seminar and practicum. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

499 Chemistry Senior Capstone (1) (Prerequisite: at least 24 hours in chemistry) S. A required course for all senior chemistry majors as

84 College of Liberal Arts - Undergraduate

part of the assessment of the chemistry program.

ENVIRONMENTAL SCIENCE COURSE (ENVS)

201 Environmental Science (4:3-3) (Prerequisite: BIOL 105, 106; CHEM 101, 102). Broad introduction to environmental issues and problems, and their technical solutions through environmental science applications. Includes discussions of political, economic and ethical issues.

PRE-PHARMACY CURRICULUM

Coordinator: Dr. Kristofoland Varazo

The University offers a pre-pharmacy curriculum, which will prepare a student for transfer to the S.C. College of Pharmacy at either the Medical University of South Carolina or the University of South Carolina. The adviser for pre-pharmacy is assigned from the Department of Chemistry. The program leads to the Doctor of Pharmacy degree, requiring four years of study at each school.

Required courses for admission to the S.C. College of Pharmacy are the following:

Biology 105, 106	8 hours
Biology 205, 406	8 hours
Chemistry 101-102.....	8 hours
Chemistry 201-202.....	8 hours
Economics 204	3 hours
English 112, 200.....	6 hours
Mathematics 132, 134, and 201.....	9 hours
Physics 215-216	8 hours
Psychology 206	3 hours
SPCO 101.....	3 hours
Electives: Social sciences and Humanities.....	6 hours
	70 semester hours

DEPARTMENT OF ENGLISH, MODERN LANGUAGES, AND PHILOSOPHY

Chair: Dr. Christopher D. Johnson

Faculty: Autrey, Blackwell, Caldwell, Cowles, Edwins, El-eazer, Epes, Flannagan, Gardner, L. Hanson, Harding, Jacobs, A. Johnson, C. Johnson, Jacqueline Jones, Kiely, Kostoff, Kunka, Lara, Love, M. Nelson, B. Ramey, Ramsey, Rooks, Smolen-Morton, Sutton, M. Taylor, Turner, Tuttle, Weldy, Whelan, Zahnd, Zaice

MISSION STATEMENTS

ENGLISH – The Department of English, Modern Languages, and Philosophy serves all students in the University by providing instruction in writing and analytical reading for the general education program. The department seeks to prepare students for graduate studies in the major or for entering professions

that emphasize writing and critical thinking skills.

The major in English introduces students to their literary and linguistic heritage and acquaints them with a variety of genres, periods, themes, critical approaches, and individual writers ranging from ancient to modern. Courses in creative and expository writing, composition theory, the history of the language, modern theories of grammar, and literary criticism are also offered. Students may pursue the English degree through the Liberal Arts Program, the Professional Writing Program, or the Teacher Certification option. Students may also earn either a minor or a collateral in English. Three writing minors are offered including creative writing, professional writing, and writing and language.

MODERN LANGUAGES – The Department of English, Modern Languages, and Philosophy offers a major in Modern Languages with tracks in French, German, and Spanish. Minors and collaterals are also offered in these languages. The department provides the resources for students to acquire proficiency in the four language skills (listening, speaking, reading, and writing) in French, German, and Spanish and to gain knowledge of the culture, the literature, and the civilization of countries where these languages are spoken. Career opportunities for foreign language majors include 1) teaching, 2) international business, 3) translation/interpretation, and 4) professions requiring a University degree with a background in the liberal arts. Modern language majors also frequently seek graduate degrees in foreign languages or related fields.

PHILOSOPHY AND RELIGIOUS STUDIES – The Department of English, Modern Languages and Philosophy offers undergraduate students an opportunity to take courses in, to minor in, or to collateral in a field of study that tradition has taken to be at the core of the humanities. Courses in philosophy and religious studies offer students a chance to examine the central issues of value, knowledge, and reality that have preoccupied human beings since the beginning of history. The aim of the courses is to provide students with the logical, conceptual, metaphorical, historical, and religious resources necessary for critically addressing these issues. The assumptions of this aim are that the possession of such resources is the hallmark of an educated person and, further, that the success of a democratic society depends on an educated citizenry.

ENGLISH

Coordinator: Dr. Christopher D. Johnson

MAJOR

A major in English requires the following:

1. Students must select the Liberal Arts Program, the Professional Writing Program, or the Teacher Certification Option:

- a) **LIBERAL ARTS PROGRAM:** 34 hours above 299
ENG 300, Foundations for Literary Studies
ENG 301, British Literature Before 1785

- ENG 302, British Literature After 1785
- ENG 303, American Literature Before 1860
- ENG 304, American Literature After 1860
- ENG 321, Shakespeare
- ENG 465, Advanced Study in Critical Theory and Literature
- ENG 496, English Capstone Experience

In addition, four upper-division electives listed as LITERATURE courses below. At least two electives must be at the 400 level. One elective must be a world or multicultural literature course (ENG 311, 314, 322, 445, 455). ENG 370, 371, 380, 381, or 390, listed as WRITING courses below, may be counted as one 300-level literature elective. ENG 306 or 310, listed as WRITING courses below, may be counted as one 300-level literature elective.

- b) **PROFESSIONAL WRITING PROGRAM:** 34 hours above 299 level
- ENG 300, Foundations for Literary Studies
 - ENG 305, Business Writing
 - ENG 318, Technical Communication
 - Two 300-level literature surveys (301, 302, 303, 304)
 - ENG 370, 380, or 390 Creative Writing
 - Three upper-division English courses, at least one of which is at the 400 level.

Two of these courses must be writing courses, not including ENG 306 and ENG 310. One of these courses must be a literature course.

- ENG 405, Advanced Business Communication
- ENG 496, English Capstone Experience
- ENG 498, English Internship

To be eligible for ENG 498, majors must earn an overall GPA of at least 2.33 and a major GPA of 3.0, plus at least a B in 305 and 318.

- c) **TEACHER CERTIFICATION OPTION:** 34 hours above 299 level

The Francis Marion University School of Education prepares caring and competent teachers for the 21st century.

As they grow as professional educators, students must: (1) acquire knowledge about learners, pedagogy, and content; (2) use reflection as they integrate theory, planning, and practice; and (3) engage in collaboration as they develop and hone communication and leadership skills necessary to work with diverse populations of students, parents, colleagues, and community members. Interwoven in these components are critical thinking, assessment, and the effective use of technology.

The Department of English, Modern Languages, and Philosophy provides the knowledge base for students certifying to teach English in the State of South Carolina. The department supports and encourages the conceptual framework strands in the School of Education: critical thinking, collaboration, and reflection.

Students must schedule a conference with the School of Education to discuss the Professional Education Program and must

successfully complete the English courses listed for certification in secondary education by the School of Education.

General Education.....	59
Communications.....	24 hours
ENG 112.....	3
ENG 200.....	3
SPCO 101.....	3
Computer Science.....	3
Foreign Language.....	12
Social Science (No more than 6 hours may be taken in any one discipline).....	9 hours
a. POL 101 or 103.....	3
b. Geography 101.....	3
c. Anthropology, Economics, Geography, POL or SOCL.....	3
Humanities.....	12 hours
a. Literature (any language).....	3
b. History.....	3
c. Art 101, Music 101, or Theatre 101.....	3
d. Art, History, Literature (any language), Music, Philosophy and Religious Studies, or Theatre.....	3
Mathematics.....	6
Natural Sciences (Laboratories are required for all courses).....	8 hours
a. Biology.....	4
b. Chemistry, Physics, or Physical Science*.....	4
*Credit toward graduation may not be earned in both Physical Science 101-102 and any Chemistry course or any Physics course. Students seeking Social Science Certification are required to take Psychology 206/216.	
Pre-Professional Education.....	7 hours
EDUC 290 and EDUC 299.....	4
EDUC 290 and EDUC 299 are corequisites	
EDUC 305.....	3
Professional Education.....	14 hours
EDUC 311.....	3
EDUC 312.....	3
EDUC 313.....	1
EDUC 380.....	2
EDUC 393 and three hours taken simultaneously with EDUC 434.....	5
Student Teaching Block**.....	15 hours
EDUC 487.....	2
EDUC 489.....	1
EDUC 490.....	12
**EDUC 487, 489 and 490 to be taken simultaneously	
Supporting Course.....	3 hours
HLTH 301.....	3
Major, minor, or collateral courses.....	40-70
(See specific courses below)	
English Course Requirements.....	34 hour
ENG 301.....	3
ENG 302.....	3
ENG 303.....	3
ENG 304.....	3
ENG 306.....	3
ENG 310.....	3

86 College of Liberal Arts - Undergraduate

ENG 314.....	3
ENG 316.....	3
ENG 321.....	3
ENG 340.....	3
ENG 496.....	1
Completion of one elective at 400 level.....	3

Electives (if needed)

2. No minor/collateral requirements
3. Completion of a foreign language through 202.

The minimum number of semester hours in all courses (major and nonmajor) required for the liberal arts major and the professional writing option in English is 120; for the professional education major in English, it is 154.

MINOR

A literature minor in English requires 18 semester hours above the 200 level, no more than 3 hours at the 201-203 level and at least four electives at the 300 and 400 levels listed as LITERATURE courses below.

A writing minor in English is offered in three tracks:

Creative Writing Minor requires

- ENG 370, Creative Writing: Poetry Workshop
- ENG 371, Creative Writing: Advanced Poetry Workshop
- ENG 380, Creative Writing: Fiction Workshop
- ENG 381, Creative Writing: Advanced Fiction Workshop
- ENG 390, Creative Writing: Playwriting Workshop
- Plus ENG 220, Advanced Composition (strongly recommended) or an additional 300-level writing course

Professional Writing Minor requires

- ENG 305, Business Writing
- ENG 318, Technical Communication
- ENG 220, Advanced Composition
- ENG 405, Advanced Business Communication
- Plus two additional courses chosen from 300-400-level writing courses, which may include ENG 498, English Internship

To be eligible for ENG 498, minors must earn an overall GPA of at least 2.33 and a minor GPA of 3.0, plus at least a B in 305 and 318

Writing and Language Minor requires

- ENG 220, Advanced Composition
- ENG 306, Development of Modern English
- ENG 310, Modern English Grammar
- Plus three additional courses chosen from 300-level writing courses

COLLATERAL

A literature collateral in English requires 12 semester hours above the 200 level, no more than 3 hours at the 201-203 level

and at least three electives at the 300 and 400 levels listed as LITERATURE courses below.

A Writing Collateral in English is offered in three tracks:

Creative Writing Collateral requires four of the five following courses:

- ENG 370, Creative Writing: Poetry Workshop
- ENG 371, Creative Writing: Advanced Poetry Workshop
- ENG 380, Creative Writing: Fiction Workshop
- ENG 381, Creative Writing: Advanced Fiction Workshop
- ENG 390, Creative Writing: Playwriting Workshop

Professional Writing Collateral requires:

- ENG 305, Business Writing
- ENG 318, Technical Communication

One writing course chosen from 300-400-level writing courses. Plus one additional course chosen from 300-400-level writing courses or English 220, Advanced Composition

Writing and Language Collateral requires:

- ENG 220, Advanced Composition
- ENG 306, Development of Modern English
- ENG 310, Modern English Grammar

Plus one additional course chosen from 300-400-level writing courses.

FRESHMAN ENGLISH

The English Composition Requirement (also see General Education Requirements) is met by completing English 111, 112 and 200.

English Placement: For English placement, ALL entering freshmen must have taken the Computer Placement Testing Service examination (CPTS) or the SAT II Subject Test in Writing. Those who have not taken either test may arrange to take the CPTS through the Office of Counseling and Testing. Students with advanced competencies may exempt English 111 if they receive a score of 103 or better on the CPTS or 440 or better on the Subject Test in Writing, or they may be exempted from or receive credit for freshman English courses through Advanced Placement credit. Students may challenge placement in English 111 or 112 by taking a placement examination before the beginning of the semester. Information may be obtained from the Office of Counseling and Testing (843-661-1840).

Completion of English 200 is prerequisite for all English courses numbered above 200. Students should register for English Composition each semester until they have successfully completed English 200, which should be completed by the time the student has become a junior.

Students at any level whose instructors or advisers determine that inability to write effectively may be affecting their aca-

ademic achievement may be referred to the Writing Center for assistance.

ENGLISH COURSES (ENG) WRITING

111 Composition I (4:3-2) The grade of C or higher in English 111 is required for the student to advance to English 112. F, S, SU. Frequent writing assignments based primarily on firsthand experience. Practice addressing familiar audiences. Through assignments and peer activities, students will learn to read in rhetorical context. Laboratory includes writing-intensive activities.

112 Composition II (3) If required to take ENG 111, the student must have a grade of C or higher to advance to ENG 112. The grade of C or higher in ENG 112 is required for a student to advance to ENG 200. F, S, SU. Frequent writing assignments, most of essay length, involving complex rhetorical strategies and addressing a wide variety of specific and general audiences. Assignments include some research-related writing.

200 Writing for Disciplines (3) (Prerequisite: Completion of 112 with a grade of C or higher) F, S, SU. Extended writing assignments including formal research papers. Emphasis on responding to, analyzing, and evaluating literary and other texts. Gives students a foundation from which to learn and communicate effectively in various disciplines.

220 Advanced Composition (3) (Prerequisite: A grade of C or higher in ENG 200) F, S, SU. Extensive work in practical writing, including personal, informative, and analytical composition. The frequent assignments involve training in evaluation of writing and in both primary and secondary research techniques.

305 Business Writing (3) (Prerequisite: ENG 200) F, S, SU. Introduction to the written communications requirements of business and industry. Students write for specific audiences and learn organization, conciseness, and clarity in writing. Class simulates real-life business situations. To be eligible for ENG 498, majors and minors in Professional Writing must earn at least a B in this course.

306 Development of Modern English (3) (Prerequisite: ENG 200) F. Treats the evolution of English in a historical light, giving special emphasis to each phase of its development. A comparative examination of Old English, Middle English, and Modern English. Attention given to the nature of language, as well as to the history and structure of African-American Vernacular English.

310 Modern English Grammar (3) (Prerequisite: ENG 200) S. Review of traditional grammar. Students must demonstrate mastery of traditional grammar and grammatical terminology. Introduction to analysis of style. Introduction to modern grammatical theory including structural linguistics and transformational-generative linguistics. Attention given to language acquisition by children and to regional and social variations of modern American English.

318 Technical Communication (3) (Prerequisite: ENG 200) S, F. Introduction to the conventions of writing in technology and the sciences. Students learn technical writing style and the use of visual aids. On-line searches and computerized report production are included. To be eligible for ENG 498, majors and minors in Professional Writing must earn at least a B in this course.

331 Special Topics in Writing (3) (Prerequisite: ENG 200; previous literature course recommended). As needed. Provides reading,

instruction, and practice in techniques in writing in a particular genre or sub-genre. Students are expected to compose and share work with the instructor and other students.

340 Theories of Writing (3:3-2) (Prerequisite: ENG 200) F. Treatment of the composing process will emphasize matters useful to teachers of writing, especially current theories. Most assignments will involve essay writing, including a substantial amount of application of critical theory to literary texts. Practicum requires student work in Writing Center or English Laboratory two hours per week.

360 Literary Nonfiction (3) (Prerequisite: ENG 200) As Needed. Introduction to writing literary nonfiction. Students will study a variety of literary nonfiction written in English, with an emphasis on the twentieth century. The class will emphasize the techniques of nonfiction writing. Students will complete and discuss in workshop extended nonfiction assignments.

370 Creative Writing: Poetry Workshop (3) (Prerequisite: ENG 200; one previous literature course is recommended) F, S. Introduction to writing poetry. Class discussion will center on the work of class members. All students will be expected to compose and to share their poems with the instructor and with other students.

371 Creative Writing: Advanced Poetry Workshop (3) (Prerequisite: 370; one previous literature course is strongly recommended) F. Builds on the fundamentals of poetry writing with an emphasis on increased mastery and a wider range of techniques. Students will write numerous original works to be discussed in workshop, with the better works to be submitted for publication.

380 Creative Writing: Fiction Workshop (3) (Prerequisite: 200; one previous literature course is recommended) F, S. Introduction to writing prose fiction. The class emphasizes the fundamental techniques of fiction writing as applied to the work of class members. All students will be expected to compose and to share their stories with the instructor and with other students.

381 Creative Writing: Advanced Fiction Workshop (3) (Prerequisite: 380; one previous literature course is strongly recommended) S. Builds on the fundamentals of prose fiction writing and emphasizes the study and mastery of a wide range of techniques. Students will generate original prose fiction and discuss it in a workshop format. Focus of the course is the development of an individual style and strategies for publication.

390 Creative Writing: Playwriting Workshop (3) (Prerequisite: 200; one previous literature course is strongly recommended) S. Introduction to writing for the stage. Students will discuss stagecraft and the creation of drama while generating short plays of their own for in-class critique and possible production.

405 Advanced Business Communication (3) (Prerequisite: 200 and 305 or permission of department) S. Teaches skills required to communicate effectively in a contemporary business setting, including written and oral presentation formats. Written formats include printed and electronic forms.

496 English Capstone Experience (1) (Prerequisite: At least 21 hours in English above the 100 level) F, S. Includes assessment of English majors' knowledge of the discipline and instruction in career search skills. Satisfactory performance required of all students in the semester they complete the major.

498 English Internship (3) (Prerequisite: permission of department and internship agency; overall GPA of at least 2.33; GPA in major

88 College of Liberal Arts - Undergraduate

FOUR-YEAR PLAN FOR ENGLISH MAJOR, LIBERAL ARTS PROGRAM

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 120	3	Math 121	3
History	3	Pol Science 101 or 103	3
Foreign Language 101	3	Foreign Language 102	3
Science and lab	4	Social Science	3
Total Credits	16	Total Credits	15
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 300	3	English 301	3
Foreign Language 201	3	English 303	3
Computer Science 150	3	Social Science	3
Speech Communication 101	3	Art, Music, or Theatre 101	3
Science and lab	4	Foreign Language 202	3
Total Credits	16	Total Credits	15
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 304	3	English 321	3
English 302	3	English 311, 314, 322, 445, or 455	3
Minor Elective	3	Minor Elective	3
Minor Elective	3	Minor Elective	3
Free Elective	3	Free Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English Elective 300-400	3	English 465	3
English Elective 400-level	3	English 496	1
Minor Elective	3	English Elective 400-level	3
Free Elective	3	Minor Elective	3
Free Elective	3	Free Elective	3
Total Credits	15	Total Credits	13
Total Hours Required for Degree 120			

FOUR YEAR PLAN FOR ENGLISH MAJOR, PROFESSIONAL WRITING PROGRAM

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
English 112	3	English 200	3
Math 120	3	Math 121	3
History	3	Pol Science 101 or 103	3
Foreign Language 101	3	Foreign Language 102	3
Science and lab	4	Social Science	3
Total Credits	16	Total Credits	15
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
English 305	3	English 318	3
Foreign Language 201	3	English 300	3
Computer Science 150	3	Social Science	3
Speech Communication 101	3	Art, Music, or Theatre 101	3
Science and lab	4	Foreign Language 202	3
Total Credits	16	Total Credits	15
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
English Survey 301, 302, 303, 304	3	English 301, 302, 303, 304	3
English 370, 380, or 390	3	English 405	3
Minor Elective	3	English Elective 300-400	3
Minor Elective	3	Minor Elective	3
Free Elective	3	Minor Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
English Elective 300-400	3	English 498	3
English Elective 400-level	3	English 496	1
Minor Elective	3	Minor Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total Credits	15	Total Credits	13
Total Hours Required for Degree 120			

90 College of Liberal Arts - Undergraduate

FOUR-YEAR PLAN FOR ENGLISH TEACHER CERTIFICATION

Freshman Year			
Course	Fall Sem. Hrs	Course	Spring Sem. Hrs
English 112	3	English 200	3
Math 120 or higher	3	Math 121 or higher	3
Pol Science 101 or 103	3	Education 290/299	4
Science with lab	4	Music 101 or Art 101	3
Foreign Language 101	3	Foreign Language 102	3
Total Credits	16	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs	Course	Spring Sem. Hrs
English Survey (301, 302, 303 or 304)	3	English Survey	3
History	3	Geography 101 or Anthropology 200	3
English 314	3	Education 311	3
Education 305	3	Education 313	1
Foreign Language 201	4	Foreign Language 202	3
		Science with lab	4
Total Credits	16	Total Credits	17
Junior Year			
Course	Fall Sem. Hrs	Course	Spring Sem. Hrs
English 306	3	English 310	3
English Survey	3	English 316	3
English 340	3	Education 312	3
Health 301	3	English Survey	3
Speech	3	CS 150 (special section)	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs	Course	Spring Sem. Hrs
English 321	3	Education 487	2
English Elective 400-level	3	Education 489	1
Education 380	2	Education 490	12
Education 393	2		
Education 434	3		
Social Science	3		
English 496	1		
Total Credits	17	Total Credits	15
Total Hours Required for Degree 127			

or minor of at least 3.0; plus at least a B in 305 and 318) F, S, SU. Directed internship in communications work for a business, public service agency, or industry.

501 Writing Experience (6) (Prerequisite: Elementary or secondary certification and/or permission of department) SU. Workshop provides intensive practice in writing for different audiences and situations and extensive reading in composition theory and pedagogy. Emphasis on the application of writing experiences and theory to the teaching of writing in various disciplines in all grades. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses.

LITERATURE COURSES

Literature courses at the 200 and 300 level may be taken in any sequence. It is strongly recommended that majors and minors take 300 as early as possible and that they complete some 300-level courses before attempting 400-level courses. 300 (or permission of the department chair) is a prerequisite for all 400-level courses.

201 Literature and the Individual (3) (Prerequisite: 200) F, S, SU. Selections of prose fiction, poetry, and drama show how writers have presented human consciousness through narrative and metaphor. Literary presentation of the problems of self-awareness and self-definition.

202 Literature and Society (3) (Prerequisite: 200) F, S, SU. Selections of prose fiction, poetry, and drama show how writers have presented relationships among human beings. Comedy, tragedy, and satire encourage readers to look analytically at human society.

203 Literature and the Natural World (3) (Prerequisite: 200) F, S, SU. Selections of prose fiction, poetry, and drama show how writers have explained the world that surrounds us. Myth, fate, the supernatural, and science fiction are included.

300 Foundations for Literary Studies (3) (Prerequisite: 200) F, S. An introduction to literary studies with emphasis on research methodologies, elementary literary theory, analysis, and the skills necessary to read and respond to poetry, fiction, and drama.

301 British Literature Before 1785 (3) (Prerequisite: 200) F, S, SU. Survey of the Old English, Middle English, Renaissance, Restoration, and eighteenth-century periods of British literature with attention to gender perspectives.

302 British Literature After 1785 (3) (Prerequisite: 200) F, S, SU. Survey of Romantic, Victorian, Modern and Contemporary periods of British literature including commonwealth literature and gender perspectives. Introduction to the principal literary types and predominant thought of the period.

303 American Literature Before 1860 (3) (Prerequisite: 200) F, S, SU. Survey of early American literary figures, including ethnically diverse writers and gender perspectives. Emphasis on Romantic period, 1820-1860.

304 American Literature After 1860 (3) (Prerequisite: 200) F, S, SU. Survey of American literature from 1860 to the present. Extensive readings of diverse writers (e.g., Native American, African American,

Hispanic, and Asian American) and gender perspectives representing principal literary types as well as characteristic American ideas and attitudes.

311 African-American Literature (3) (Prerequisite: 200) F. Survey of African-American writers in historical context.

312 The Literature of the South (3) (Prerequisite: 200) S. Study of Southern literature from its beginnings. Emphasis on twentieth-century writers and works.

313 Literature for the Young Child (3) (Prerequisite: 200) F, S. Study of the prominent writers and illustrators of books for young children. Special emphasis on the process of sharing books with children. Required of all Early Childhood majors. Not applicable toward the General Education Requirements (Literature), the English Liberal Arts major, Professional Writing option, minor, or collateral. Credit cannot be given for both English 313 and 315.

314 World Literature (3) (Prerequisite: 200) F, S. Introduction to the range of world literature from ancient times to the present day, excluding British and American. Texts from East and West will be studied in the context of the cultures that produced them. A substantial portion of the course will be devoted to Asian and African literature.

315 Literature for Children (3) (Prerequisite: 200) F, S. Study of the history and scope of children's literature as well as the prominent illustrators of children's books. Emphasis on the evaluation of books suitable for the preschool, elementary, and middle school child. Required of all Elementary Education majors. Not applicable toward the General Education Requirements (Literature), the English Liberal Arts major, Professional Writing option, minor, or collateral.

316 Literature for Young Adults (3) (Prerequisite: 200) S. Readings in literature appropriate for use in middle and high school grades. Special attention to defining and evaluating "young adult" literature. Basic instruction in literary reading, writing, and criticism. Required of all English teacher certification program majors. Not applicable toward the General Education Requirements (Literature), the English Liberal Arts major, Professional Writing option, minor, or collateral.

319 Literature and Culture Abroad (3) (Prerequisite: 200) As Needed. Reading and research concerning the literature and culture of other countries. Offered in conjunction with group travel. Specific topics and locations vary. Applicable toward the English minor; not applicable to the English major Professional Writing option, or to General Education Requirements (Literature).

320 Modern Drama (3) (Prerequisite: 200) As Needed. Survey of twentieth-century world drama and dramatic theory.

321 Shakespeare (3) (Prerequisite: 200) F, S. Selected histories, comedies, and tragedies examined closely. Outside reading and individual research to broaden the student's comprehension and appreciation of Shakespeare's works.

322 Mythology and Literature (3) (Prerequisite: 200) S. Study of worldwide mythologies (with emphasis on the Greek) and their relation to selected literary works, leading to an understanding of universal mythic themes and their application to literature.

325 History of American Drama (3) (Prerequisite: 200) As Needed. A survey of American dramatic literature from the colonial period

92 College of Liberal Arts - Undergraduate

to the modern, including developments in form, technology, aesthetics and dramatic theory in the context of American culture and politics.

330 Special Topics in Literature (3) (Prerequisite: 200) As Needed. Examination of a specific literary theme or topic to acquaint the student with a significant aspect of literature. May be taken twice for academic credit with departmental approval.

345 Issues in African-American Literature (3) (Prerequisite: 200) S. Introduction to some major topics in African-American literature (e.g., The Slave Experience, The Autobiographical Impulse, and Black Women's Issues).

350 Introduction to the Study of Cinema (3) (Prerequisite: 200) As Needed. Introduction to the techniques of evaluating and interpreting motion pictures as an art form. Includes an introduction to the language, conventions, history, and critical theories of film.

369 Sex, Gender, and Literature (3) (Prerequisite: 200) As Needed. Focuses on utilizing gender theory to examine various texts, considers interaction between male and female in literature in terms of both writer and reader, and how the constructed identities of gender, sexuality, and textuality shape and relate to one another.

415 Advanced Literary Topics (3) (Prerequisite: 300 or permission of chair) As Needed. Focuses on literary topics not limited to traditional categories (e.g., fantasy, satire). May be taken twice for academic credit with departmental approval.

425 Advanced Study in British Literature (3) (Prerequisite: 300 or permission of chair) As Needed. Focuses on major British writers, groups of writers, a genre or a theme (e.g., Chaucer, Victorian novels). May be taken twice for academic credit with departmental approval.

435 Advanced Study in American Literature (3) (Prerequisite: 300 or permission of chair) As Needed. Focuses on major American writers, groups of writers, a genre or a theme (e.g., Faulkner, drama). May be taken twice for academic credit with departmental approval.

445 Advanced Study in Multicultural Literature (3) (Prerequisite: 300 or permission of chair) As Needed. Focuses on multicultural literature of North America (e.g., the Hispanic tradition, Canadian literature). May be taken twice for academic credit with departmental approval.

455 Advanced Study in International Literature (3) (Prerequisite: 300 or permission of chair) As Needed. Focuses on the literature of countries other than Britain and the United States (e.g., Latin American writers, Arab literature). May be taken twice for academic credit with departmental approval.

465 Advanced Study in Critical Theory and Literature (3) (Prerequisite: 300 or permission of chair) S. Focuses on a range of critical theories or on areas or issues in literature with emphasis on critical methods of inquiry.

491 Senior Seminar (3) (Prerequisites: 300 or permission of chair; either GPA of 3.0 or better in English courses or permission of department) S. Taught by several faculty members on a variety of topics not included in the regular English curriculum. Course uses

a seminar format with emphasis on student presentations and on the types of research projects students are likely to encounter in graduate school.

497 Special Studies (3), (2), or (1) (Prerequisite: 300 or permission of chair) As Needed. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

MODERN LANGUAGES - FRENCH TRACK

Coordinator: Dr. Elizabeth A. Zahnd

MAJOR

A major in Modern Languages - French Track requires the following:

1. Twenty-four hours above the 199 level, including French 301, 302, 401, and 402
2. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser

The minimum number of semester hours required in major courses for a major in Modern Languages - French Track is 30. The minimum number of semester hours in all courses (major and nonmajor) for the major in Modern Languages - French Track is 120.

MINOR

A minor in French requires 18 semester hours above the 199 level.

COLLATERAL

A collateral in French requires 12 semester hours above the 199 level.

A collateral in modern languages requires 12 semester hours including the completion of 202 in two modern languages.

OTHER INFORMATION

Placement tests will be available to all students with experience in French through the Office of Counseling and Testing. Credit will be given for each semester's work exempted, including French 101. A student may not take for credit a course for which he/she has earned exemption credit, but he/she may audit without special approval a course from which he/she has been exempted.

A student may not repeat for credit a 100- or 200-level language

FOUR YEAR PLAN FOR MODERN LANGUAGE MAJOR, FRENCH OPTION

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 120	3	Math 121	3
History	3	Pol Science 101 or 103	3
French 101	3	French 102	3
Science and lab	4	Social Science	3
Total Credits	16	Total Credits	15
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
French 201	3	French 202	3
Science with lab	4	Art, Music or Theatre 101	3
Computer Science 150	3	Social Science	3
Speech Communication 101	3	Minor Elective	3
Minor Elective	3	Minor Elective	3
Total Credits	16	Total Credits	15
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
French 301	3	French 302	3
Minor Elective	3	French Elective	3
Free Elective	3	Minor Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
French 401	3	French 402	3
French Elective	3	Minor Elective	1
Minor Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Minor Elective	3	Free Elective	3
Total Credits	15	Total Credits	13
Total Hours Required for Degree 120			

94 College of Liberal Arts - Undergraduate

course once he/she has received credit for another course at a higher level in the same language.

FRENCH COURSES (FNCH)

101 Elementary French I (3) An introduction to listening, speaking, reading, and writing in French. Presentation of basic structures of the language with an emphasis on oral comprehension and communication. Includes work with audiovisual enrichment materials and exposure to important aspects of Francophone culture.

102 Elementary French II (3) (Prerequisite: 101 or equivalent on placement test). Continued development of listening, speaking, reading and writing in French. This course builds on language proficiency and cultural knowledge acquired in French.

201 Intermediate French I (3) (Prerequisite: 102 or equivalent on the placement test). Presentation of a full range of structures to complete a student's initial study of the grammatical system with an emphasis on the development of speaking proficiency. Further attention to Francophone culture and continued use of audiovisual and video technology.

202 Intermediate French II (3) (Prerequisite: 201 or equivalent on the placement test). Extensive reading and discussion of a variety of literary and cultural texts in the target language. Class activities and homework assignments promote oral proficiency, grammatical accuracy and improved writing skills. Occasional work with audiovisual enrichment materials.

300 Introduction to Reading Texts in French (3) (Prerequisite: 202 or equivalent on placement test). A transitional course designed to provide a comprehensive introduction to critically reading and approaching French and Francophone texts in advanced courses. Through in-class discussions of selected texts from a variety of genres, students will acquire the skills necessary to read and analytically approach literary works and authentic print media in French.

301 Grammar and Composition (3) (Prerequisite: 202 or equivalent on the placement test). Grammar and structure review and enhancement, with composition in and out of class. Emphasis on precision, variety, and vocabulary usage. Composition component follows a genre-based approach and includes work with authentic models of French texts.

302 Conversation (3) (Prerequisite: 202 or equivalent on the placement test). The development of oral and listening proficiency to handle practical situations of everyday life; conversation on subjects of interest pertaining to France and other Francophone countries. Addition of new vocabulary through reading of current material and usage in oral work. Emphasis on precision, variety, vocabulary acquisition, and pronunciation. Includes practice with audiovisual materials.

303 Francophone Literature and Culture (3) (Prerequisite: 202 or equivalent on the placement test). An introduction to the French-speaking world outside of France. Study of the culture, history, and major literary movements of Francophone Africa, Canada, and the Caribbean. Written work and discussions in French based on authentic cultural readings, literary texts, and audiovisual materials.

304 Masterpieces of French Literature (3) (Prerequisite: 202 or equivalent on the placement test). Study of Masterpieces of French literature: selections from seventeenth, eighteenth, nineteenth, and

twentieth centuries. Class discussions and readings primarily in French with the exception of literary criticism. Written work and audiovisual materials in French.

305 French Civilization (3) (Prerequisite: 202 or permission of department or equivalent on the placement test). Study of the history, art, culture, educational system, and everyday life of France and the Francophone world. Class discussions, cultural readings, and written work primarily in French. Includes audiovisual enrichment materials.

401 Survey of French Literature to 1800 (3) (Prerequisite: 202 or equivalent on the placement test). Study of French authors from the Middle Ages to the end of the seventeenth century; study of major literary movements with readings, class discussions, and audiovisual materials primarily in French. A focus on developing students' ability to read and criticize literature in French and to communicate effectively in oral and written French.

402 Survey of French Literature from 1800 (3) (Prerequisite: 202 or equivalent on the placement test). Study of French and Francophone authors from 1800 to the present; study of major literary movements with readings, class discussions, and audiovisual materials primarily in French. A focus on developing students' ability to read and criticize literature in French and to communicate effectively in oral and written French.

497 Special Studies (3), (2), (1) (Prerequisite: Permission of department or equivalent on the placement test). Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

MODERN LANGUAGES - GERMAN TRACK

Coordinator: Dr. George E. Harding III

MAJOR

A major in Modern Languages - German Track requires the following:

1. Twenty-four hours above the 199 level, including German 301, 302, 401, and 402
2. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser

The minimum number of semester hours required in major courses for a major in Modern Languages - German Track is 30. The minimum number of semester hours in all courses (major and nonmajor) required for the major in Modern Languages - German Track is 120.

MINOR

FOUR YEAR PLAN FOR MODERN LANGUAGE MAJOR, GERMAN OPTION

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 120	3	Math 121	3
History	3	Pol Science 101 or 103	3
German 101	3	German 102	3
Science and lab	4	Social Science	3
Total Credits	16	Total Credits	15
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
German 201	3	German 202	3
Science with lab	4	Art, Music or Theatre 101	3
Computer Science 150	3	Social Science	3
Speech Communication 101	3	Minor Elective	3
Minor Elective	3	Free Elective	3
Total Credits	16	Total Credits	15
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
German 301	3	German 302	3
Minor Elective	3	German Elective	3
Free Elective	3	Minor Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
German 401	3	German 402	3
German Elective	3	Minor Elective	1
Minor Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total Credits	15	Total Credits	13
Total Hours Required for Degree 120			

96 College of Liberal Arts - Undergraduate

A minor in German requires 18 semester hours above the 199 level.

COLLATERAL

A collateral in German requires 12 semester hours above the 199 level.

A collateral in modern languages requires 12 semester hours including the completion of 202 in two modern languages.

OTHER INFORMATION

Placement tests will be available to all students with experience in German through the Office of Counseling and Testing. Credit will be given for each semester's work exempted, including German 101. A student may not take for credit a course for which he/she has earned exemption credit, but he/she may audit without special approval a course from which he/she has been exempted. A student may not repeat for credit a 100- or 200-level language course once he/she has received credit for another course at a higher level in the same language.

GERMAN COURSES (GER)

101 Elementary German I (3) F. An introduction to listening, speaking, reading, and writing in modern German. Presentation of basic structures of the language with an emphasis on oral comprehension and communication. Includes work with audiovisual enrichment materials (video) and exposure to important aspects of cultures in German-speaking lands.

102 Elementary German II (3) (Prerequisite: 101 or equivalent) S. Continued development of listening, speaking, reading, and writing German. This course builds on language proficiency and cultural knowledge acquired in German. Continuation of video series.

201 Intermediate German I (3) (Prerequisite 102 or equivalent) F. Completion of full range of structures in the initial study of the grammatical system with an emphasis on the development of speaking proficiency. Further attention to culture of German-speaking nations and continued use of audiovisual and video technology.

202 Intermediate German II (3) (Prerequisite 201 or equivalent) S. Extensive reading and discussion of a variety of literary and cultural texts in the target language. Class activities and homework assignments promote oral proficiency, grammatical accuracy and improved writing skills. Occasional work with audiovisual enrichment materials.

300 Professional German (3) (Prerequisite: 202 or equivalent) As Needed. An introduction to German used in business or other professional settings. Texts, video, and audiotapes provide instructional material. A project is required.

301 Grammar and Composition (3) (Prerequisite: 202 or equivalent) As Needed. Grammar and structure review, German idioms, and composition in and out of class. Although expository prose will form the majority of written work, some creative writing will be introduced. Included will be sessions in reading German-language

authors and writing summaries.

302 Conversation (3) (Prerequisite: 202) F. The development of oral and listening proficiency to handle practical situations of everyday life; conversation on subjects of interest pertaining to German-speaking countries. Addition of new vocabulary through reading of current material and usage in oral work. Emphasis on precision, variety, vocabulary acquisition, and pronunciation. Includes practice with audiovisual materials and film.

303 Cultural Readings (3) (Prerequisite: 202) S. Speaking, reading, and writing on topics of interest presented in readings reflecting the cultural heritage of Germany, Switzerland, and Austria.

304 Masterpieces of German Literature (3) (Prerequisite: German 202 or equivalent) As Needed. Study of masterpieces of German literature: selections from medieval to twentieth century. Class discussions in German. May be taken twice for academic credit with departmental approval.

305 Civilization of German-Speaking Countries (3) (Prerequisite: 202 or equivalent) As Needed. Investigation of the history, art, culture, educational system, and everyday life of the German-speaking world. Class discussions, cultural readings, and written work primarily in German. Includes audiovisual enrichment materials. Special attention to regional geography. May be offered in conjunction with travel in German-speaking nations.

401 Survey of German Literature to 1750 (3) (Prerequisite: 202 or equivalent) As Needed. Study of German authors from the Old High period to about 1750, readings in German, class discussions in German and English. A brief introduction to the history of the language is included. Term paper required.

402 Survey of German Literature from 1750 (3) (Prerequisite: 202 or equivalent) As Needed. Study of writers from 1750 to the present with emphasis on individual genres as they appear. Readings in German, class discussion in German and English. Some work with non-print materials such as film and video. Term paper required.

MODERN LANGUAGES - SPANISH TRACK

Coordinator: Dr. Wendy Caldwell

MAJOR

A major in Modern Languages - Spanish Track requires the following:

1. Twenty-seven semester hours above the 199 level, including SPAN 301, 302, and five courses above 302
2. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by faculty the adviser
 - b) an 18-hour minor approved by the faculty adviser

The minimum number of semester hours required in major courses for a major in Modern Languages - Spanish Track is 33. The minimum number of semester hours in all courses (major and nonmajor) required for the major in Modern Languages - Spanish Track is 120.

MINOR

FOUR YEAR PLAN FOR MODERN LANGUAGE MAJOR, SPANISH TRACK

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 120	3	Math 121	3
History	3	Pol Science 101 or 103	3
Spanish 101	3	Spanish 102	3
Science and lab	4	Social Science	3
Total Credits	16	Total Credits	15
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Spanish 201	3	Spanish 202	3
Science with lab	4	Art, Music or Theatre 101	3
Computer Science 150	3	Social Science	3
Speech Communication 101	3	Minor Elective	3
Minor Elective	3	Free Elective	3
Total Credits	16	Total Credits	15
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Spanish 301	3	Spanish 302	3
Spanish Elective	3	Spanish Elective	3
Minor Elective	3	Minor Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Spanish Elective	3	Spanish Elective	3
Spanish Elective	3	Minor Elective	1
Minor Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total Credits	15	Total Credits	13
Total Hours Required for Degree 120			

98 College of Liberal Arts - Undergraduate

A minor in Spanish requires 18 semester hours above the 199 level.

COLLATERAL

A collateral in Spanish requires 12 semester hours above the 199 level.

A collateral in modern languages requires 12 semester hours including the completion of 202 in two modern languages.

OTHER INFORMATION

Placement tests will be available to all students with experience in Spanish through the Office of Counseling and Testing. Credit will be given for each semester's work exempted, including Spanish 101. A student may not take for credit a course for which he/she has earned exemption credit but may audit without special approval a course from which he/she has been exempted.

A student may not repeat for credit a 100- or 200-level language course once he/she has received credit for another course at a higher level in the same language.

SPANISH COURSES (SPAN)

101 Elementary Spanish I (3) F, S, SU. An introduction to listening, speaking, reading, and writing in Spanish. Presentation of basic structures of the language with an emphasis on oral comprehension and communication. Includes work with audio visual enrichment materials and exposure to important aspects of Hispanic culture.

102 Elementary Spanish II (3) (Prerequisite: 101) F, S, SU. Continued development of listening, speaking, reading, and writing in Spanish. This course builds on language proficiency and cultural knowledge acquired in Spanish 101.

201 Intermediate Spanish I (3) (Prerequisite: 102) F, S, SU. Presentation of full range of structures to complete a student's initial study of the grammatical system with an emphasis on the development of speaking proficiency. Further attention to Hispanic culture and continued use of audiovisual and video technology.

202 Intermediate Spanish II (3) (Prerequisite: 201) F, S, SU. Reading and discussion of a variety of literary and cultural texts in the target language. Class activities and homework assignments promote oral proficiency, grammatical accuracy, and improved writing skills. Occasional work with audiovisual enrichment materials.

301 Grammar and Composition (3) (Prerequisite: 202) F. Class analysis of samples of different types of writing and the drafting of student compositions which model these samples. Effective writing strategies are discussed and then incorporated into student writing. Grammar review when appropriate for particular writing assignments.

302 Conversation (3) (Prerequisite: 202) S. The development of oral and listening proficiency to handle practical, specific situations

of everyday life. A variety of class strategies are used to build proficiency, which include, among others, role playing, discussions, mock debates, and directed conversations.

303 Introduction to the Study of Hispanic Literature (3) (Prerequisite: 202). A transitional course designed to provide a comprehensive introduction to critically reading and approaching Hispanic literature in advanced courses. Through class discussions of selected texts from a variety of genres, students should acquire the skills necessary to read and analytically approach literary works in Spanish.

304 Masterpieces of Hispanic Literature (3) (Prerequisite: 202) As Needed. In-depth study of masterpieces of Hispanic literature from the Middle Ages of the 20th Century. Class discussions in Spanish. May be taken twice for academic credit with departmental approval.

306 Survey of Hispanic American Literature I (3) (Prerequisite: 202). A survey of important authors from the Colonial period to Independence. Some indigenous pre-Columbian literature will be studied. Emphasis will be on the early chronicles and the Baroque period. Class discussions in Spanish.

307 Survey of Hispanic American Literature II (3) (Prerequisite: 202). A survey of important authors and works from 1800 to contemporary times. Emphasis on Modernism and 20th Century narrative. Class discussions in Spanish.

308 Civilization and Culture of Spain (3) (Prerequisite: 202). This course provides an historical and cultural panorama of Spain. It includes, but is not limited to, the following topics: history, geography, economy, fine arts, religion, politics, customs, and traditions.

309 Civilization and Culture of Spanish America (3) (Prerequisite: 202). This course provides an historical and cultural panorama of Spanish America and includes, but is not limited to, the following topics: pre-Columbian civilizations, history, geography, economy, fine arts, religion, politics, customs, and traditions.

401 Survey of Peninsular Literature to 1700 (3) (Prerequisite: 202) F. Survey of works and authors in Peninsular literature from its beginning to the end of the 17th Century. Emphasis on the Renaissance and Baroque periods. Class discussions in Spanish.

402 Survey of Peninsular Literature from 1700 (3) (Prerequisite: 202) S. Survey of important writers in Peninsular literature from approximately 1700 to the present day. Emphasis on the 19th Century novel, the Generation of '98, and 20th Century literature. Class discussions in Spanish.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of department) As Needed. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

PHILOSOPHY AND RELIGIOUS STUDIES

Coordinator: Dr. J. Mark Blackwell

MAJOR

No major in philosophy and religious studies is offered.

MINOR

A minor in philosophy requires 18 semester hours in philosophy and religious studies (six courses designated Philosophy and Religious Studies, at least two courses of which must be at the 300 level or higher) and must include Philosophy and Religious Studies 201, 203, and 306.

A minor in religious studies requires 18 semester hours in philosophy and religious studies (six courses designated Philosophy and Religious Studies, at least two courses of which must be at the 300 level or higher) and must include Philosophy and Religious Studies 202, 204, and 205.

COLLATERAL

A collateral in philosophy requires 12 semester hours in philosophy and religious studies and must include four courses designated philosophy and religious studies, at least two of which must be at the 300 level or higher, and must include Philosophy and Religious Studies 201 and 203.

A collateral in religious studies requires 12 semester hours in philosophy and religious studies and must include four courses designated philosophy and religious studies, at least two of which must be at the 300 level or higher, and must include Philosophy and Religious Studies 202 and either 204 or 205.

PHILOSOPHY AND RELIGIOUS STUDIES COURSES (PRS)

201 Introduction to Philosophy (3) F, S, SU. On the nature of philosophical thinking. Discussion of the philosophical ideas which shape Western consciousness and civilization. Sample topics: philosophical examination of values, religion, and the foundation of society.

202 Introduction to the Study of Religion (3) F, S, SU. Examination of religion from the perspective of its project of maintaining predictable order, derived from a sacred source, and contending against forces of dissolution. Specific references to religious traditions (one familiar and one unfamiliar) will be made. Theoretical and practical issues explored.

203 Logic (3) F, S, SU. Study of methods and principles used to distinguish well (correct) from bad (incorrect) reasoning. Consideration of hypothetical, inductive, and deductive reasoning.

204 Old Testament (3) F. Survey of Old Testament literature and thought. Discussion of the text in terms of the significance of the creation stories, the Exodus, the law, the prophets, etc.

205 New Testament (3) S. Survey of New Testament literature and concepts within their historical context. The four gospels, Acts, Paul's writings, and Revelation are examined as documents reflecting the diversity of early Christianity.

300 Religions of the East (3) S. Comprehensive study and comparison of the fundamental concepts, practices, institutions, and writings of the major world religions.

301 Ancient Philosophy: The Greeks (3) S. Introduction to the

development of Greek culture through consideration of certain key concepts. An in-depth study of the articulation of these concepts in the works of Plato, Aristotle, and others.

302 Philosophy in the Modern Age (3) F. Emergence of modern thought and culture through considering the articulation of modernity in such thinkers as Descartes, Hobbes, Locke, et al.

305 Existentialist Thought (3) AS. Study of existentialism as a critical response to the philosophical problems peculiar to modern culture as presented in the writings of Kierkegaard, Sartre, Camus, et al.

306 Ethics (3) S. Study of the basic ethical theories and their application to ethical dilemmas in the real world of human relations, politics, business, health care, etc.

311 The Muslim Experience (3) F. Discusses the past, present, and future of Islam across nations and continents. Focuses on the Islamic demand for social justice, its encounters with other religions of the Bible (Judaism and Christianity), and its encounters with other cultures.

312 Christian Philosophy in the Middle Ages (3) S. Examines the thought of the major philosophers of the Middle Ages, especially that of St. Augustine of Hippo and St. Thomas Aquinas. The major issues of the age will be discussed. Included are nominalism and realism, reason and revelation, faith and reason, nature and grace, the sacred and the secular.

397 Special Topics (3) (Prerequisite: Permission of department) AF. In-depth seminar in a topic in philosophy and/or religious studies. May be taken twice for academic credit with departmental approval.

400 Science, Technology, and Human Values (3) AS. Explores the formative impact of modern science and technology upon the character of modern culture. Conceptual, ethical, moral, and religious effects will be examined.

401 Philosophy of Religion (3) AF. Study of selected topics from ancient times to the present emphasizing fundamental philosophical-theological problems.

402 Contemporary Philosophy (3) AF. Critical philosophical investigation in light of contemporary thinking of such topics as perception, language, mind, and God.

499 Advanced Study (3) (Prerequisite: 18 hours in Philosophy and Religious Studies) AS. A research project, offered as an independent study, that culminates in a major research paper or philosophical essay. This research and writing project is to be designed in consultation with, and is subject to the final approval of, a Faculty Project Committee. This Faculty Project Committee will consist of three faculty members who are selected by the student and agree to serve in this capacity. At least two members of the Faculty Project Committee must be PRS faculty, one of whom will serve as the project supervisor. Such projects are normally undertaken in the final semester

100 College of Liberal Arts - Undergraduate

of residence. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

DEPARTMENT OF FINE ARTS

Chair: Mr. Lawrence P. Anderson

Faculty: Alberty, L. Anderson, Best, Chang, Fry, Frye, Gately, Gourley, Granath, Gray, Howell, Jeffcoat, Larsen, Orr, K. Pompe, T. Roberts, Woods, Wurster

MISSION STATEMENT

The Department of Fine Arts offers major programs in art education, music industry, theatre arts, and visual arts. Minors are offered in music, theatre arts, visual arts, and art history. Collaterals are offered in music, theatre arts, and visual arts. Introductory courses in art and theatre are offered for nonmajors. All Francis Marion University students may pursue the introductory course in music and performance ensembles.

Students majoring in art education, music industry, theatre arts, and visual arts combine general education courses with lecture courses in art education, art, music, or theatre history, and upper-level courses emphasizing studio/ performance. Theatre arts majors may specialize in performance areas or design and technical production areas. Visual arts majors may specialize in ceramics, graphic design, painting, or photography. A music industry degree is offered. These major programs serve as ends in themselves as well as preparation for graduate study, related careers, and the teaching of art.

ART EDUCATION

Coordinator: Dr. Howard J. Frye

The art education program is accredited by the National Association of Schools of Art and Design (NASAD).

TEACHER CERTIFICATION OPTION IN ART EDUCATION

The Francis Marion University's School of Education prepares competent and caring teachers.

As they grow as professional educators, students must (1) acquire knowledge about learners, pedagogy, and content; (2) use reflection as they integrate theory, planning, and practice; and (3) engage in collaboration as they develop and hone communication and leadership skills necessary to work with diverse populations of students, parents, colleagues, and community members. Interwoven in these components are critical thinking, assessment, and the effective use of technology.

The Department of Fine Arts provides the knowledge base for students certifying to teach art in the State of South Carolina. The department supports and encourages the conceptual

framework strands in the School of Education: critical thinking, collaboration, and reflection.

General Education	51 hours
Communications	12 hours
ENG 112	3
ENG 200	3
SPCO 101	3
Computer Science	3
Social Sciences	9 hours
No more than six hours may be taken in any one discipline)	
ANTH 200 or GEOG 101	3
POL 101 or 103	3
Additional 3 hours to be chosen from economics, geography, political science, or sociology.....3	
Humanities	12 hours
Literature (in any language).....	3
History	3
Art History 220	3
MU 101 or Theatre 101	3
Mathematics	6 hours
Math 120, 121 or higher.....	6
Natural Sciences	12 hours
Biological Science with lab	4
Physical Science with lab	4
PSY 206 and 216	4
Professional Education	30 hours
EDUC 290	2
EDUC 299	2
(taken in the same semester)	
EDUC 305	3
EDUC 311	3
EDUC 313	1
EDUC 380	2
EDUC 393	2
(taken in the same semester)	
EDUC 487	2
EDUC 489	1
EDUC 490	12
(taken in the same semester)	
Teaching Area	51 hours
Design/Technology Courses	12 hours
ART 203	3
ART 204	3
ART 205	3
ART 206	3
Studio Courses	15 hours
ART 230	3
Select nine hours from ART 207, 208 or 218, 210, 215 ..	9
Select three hours above the 299 level	3
Art History Courses	12 hours
Art History 220.....	3
Art History 221.....	3
Select three hours from Art History 350, 360, 370	3
Select three hours from Art History 340, 380, 390, 400 ...	3
Art Education Courses	12 hours
Art Education 312	3
Art Education 415	3

Art Education 416	3
Art Education 501	3

ADMISSION TO THE ART EDUCATION PROGRAM IN THE DEPARTMENT OF FINE ARTS

A student must make application for admission to the Art Education Program in the Department of Fine Arts upon successful completion of 30 semester hours to include the following:

- 1) have a cumulative grade point average of at least 2.5 in all undergraduate courses taken at Francis Marion University.
- 2) have completed ARTE 312.
- 3) have completed one beginning level studio course from ART 207, 208, 210, 230.
- 4) have completed one foundation art history course from ARTH 220, 221.
- 5) have at least a 2.75 grade point average in all ART, ARTH, and ARTE courses attempted.
- 6) have passed the Praxis I: Reading, Writing, and Math assessment.
- 7) have positive recommendations from the Art Education faculty.

NOTE: Students must schedule a conference in the School of Education to discuss the Professional Certification program.

The number of semester hours required in major courses for a major in art education is 27 semester hours of art studio, 12 semester hours of art history, and 12 semester hours of art education. The minimum number of semester hours in all courses (major and nonmajor) required for the major in Art Education is 129. A one-person show is required during the final semester of enrollment. The one-person show will be comprised of works from the student's studio and art education classes and will be under the direction of the student's art education adviser. A traditional portfolio and a CD portfolio of the student's work must be completed by the end of student teaching.

MINOR

No minor in art education is offered.

COLLATERAL

No collateral in art education is offered.

ART EDUCATION COURSES (ARTE)

217 Creative Arts for the Elementary School Teacher (3:1-2) Designed to foster awareness, enthusiasm, and commitment to the importance of the arts within the elementary education curriculum, and to develop an understanding of the role the arts play in each individual's life. General topics dealt with are: art and music education rationale, basic perceptual and conceptual skill building in visual art, exploration of art media, exploration of musical instruments and musical learning experiences, the relationship of art and music to national/global cultural understanding, introduction to theories of children's sequential artistic and music development from infancy through the 3rd grade

(this includes typical and atypical development), interdisciplinary arts learning experiences, and critical awareness of the relationship of music, theatre, dance, and visual art curriculums.

312 Curriculum Materials and Methods in Art Education (3:1-2)

This course is designed to introduce and instruct the art education major in the following: art education rationale; the history of art education in the United States; exploration and development of art media, tools, and curriculum resources; application of art education theory and practice in the areas of art history, art criticism, aesthetics, art production, and national/global awareness and understanding; creation and development of art lesson plans and curriculum resources.

415 Teaching Art Criticism and Aesthetics (3) (Prerequisite: 312)

Study of the disciplines of art criticism and aesthetic inquiry and their theories, development, and methods for teaching.

416 Teaching Art History (3) (Prerequisite: 220, 221, 312)

Study of the discipline of art history. Emphasizing art history as visual literacy, its contribution to the creative experience, and as a means of multicultural artistic study.

501 The School Art Program (3) (Prerequisite: 415 and 416 or permission of department)

Preparation for teaching school art, partially meets art teacher certification requirements through discussion, and lecture in art. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses.

ART HISTORY MINOR

A minor in art history requires 18 semester hours, including Art History 220, 221, 350 or 360 or 370, 390, 400, and three semester hours selected from Art History 340 and 380.

ART HISTORY COURSES (ARTH)

Coordinator: Dr. Samuel H. Howell Jr.

220 History of Western Art: Ancient through Medieval (3)

Historical survey of art focusing on Prehistory; the Ancient Near East and Egypt; the Aegean, Greece, and Rome; Early Christian and Byzantine art; and Early Medieval, Romanesque, and Gothic art. Works of art from each period of civilization are analyzed for individual qualities and compared with previous examples to demonstrate influences and the development of styles. Emphasis is upon art and architecture as cultural expression and upon the relationship of art and society.

221 History of Western Art: Renaissance through Modern (3)

Historical survey of art focusing on the Early Renaissance, the High Renaissance, Mannerism, the Baroque, Rococo; the 19th century, including Romanticism, Neoclassicism, Realism, Impressionism, and Post-Impressionism; movements since 1900, including Fauvism, Cubism, Expressionism, Abstractionism, Surrealism, Modern architecture, and the New York School. Works of art from each period or movement are analyzed for individual qualities and compared to previous examples to demonstrate influences and the development of styles. Emphasis is upon art and architecture as cultural expression and upon the relationship between art and social and technological changes.

340 Art of the United States (3) (Prerequisite: ARTH 221 or permission of the department)

Introduction to the art and architecture in continental U.S. from the time of the first European voyages of

102 College of Liberal Arts - Undergraduate

discovery up to the Armory Show of 1913. Course explores the role of the visual arts in establishing the new nation's self identity, in interpreting the native landscape and everyday life against European models and traditions, and in tracing the rise of the professional American art establishment which by the early 20th century finally considered itself the equal of its European counterparts.

350 Native Arts of the Americas (3) (Prerequisite: ARTH 220 or 221 or permission of the department) Introduction to the artistic and cultural traditions of native peoples in both North America and South America. Attention is placed on the collecting and studying of relevant artifacts and the evolution of competing methods for interpreting them.

360 Islamic and African Art (3) (Prerequisite: ARTH 220 or 221 or permission of the department) Introduction to the traditional art forms of Western and Central Asia, North Africa, and Spain while under Islamic rule. The arts of Africa, especially Sub-Saharan, will also be covered by tribe and region.

370 East Asian Art (3) (Prerequisite: ARTH 220 or 221 or permission of the department) Introduction to the artistic and cultural traditions of Asia (focusing on India, China, Japan) from the bronze age to developments in the 20th century. Course emphasis is on the development of traditional art forms as they evolved within courtly and/or religious (especially Buddhist, Hindu, Shinto) frameworks.

380 Nineteenth Century Art (3) (Prerequisite: ARTH 220 or 221 or permission of the department) Introduction to the paintings and sculptures of European art from just before the French Revolution (Jacques-Louis David, Antonio Canova, and Neoclassicism) to the radical aesthetic changes ushered in by the Symbolists (such as Gauguin, Munch, and Rodin) at the very end of the 19th century.

390 Twentieth Century Art (3) (Prerequisite: ARTH 221 or permission of the department) Beginning in the 1890s, this course is a broad overview of the major visual art forms of the twentieth century from the Symbolists to the peaking of Modernism in the 1970s. Painting and sculpture is covered as well as architecture and design, with limited coverage of photography and the cinema.

400 Contemporary Art Since 1980 (3) (Prerequisite: ARTH 221 and 390 or permission of the department) This course covers the full global range of recent visual culture since about 1980—from traditional art media (painting, sculpture, illustration, and photography) through innovations involving craft forms (ceramics, glass, weaving, etc.) to electronic and computer-generated images which are revolutionizing graphic design.

MUSIC INDUSTRY

Coordinator: Mr. Craig C. Alberty

MAJOR

A major in music industry requires the following:

1. Music theory: MU 115, 116, 215, 216, 315, 316, and 415
2. Music history: MU 301, 302
3. Music performance: 6 semester hours from any combination of MU 100, 120, 130, 140, 150, and/or 160

4. Completion of 4 levels (at least 8 hours) of applied lessons and MU 317
5. Music business and technology: MU 170, 171, 172, 173 and 498 or 499
6. Completion of the piano proficiency exam by the end of the sophomore year (54 hours) or department approval
7. Seven semesters of MU 102
8. Minor/collateral requirements (two options)
 - a) Two 12-hour collaterals approved by the faculty adviser
 - b) An 18-hour minor approved by the faculty adviser (Business Minor recommended)

The following relates to all applied courses.

Applied Lessons (1) Develops individual performance skills and musicianship. Students will become aware of how physical and mental aspects of performance combine to produce musical effects through mentored study of technical exercises, etudes, and solo literature. Each level of the progressive curriculum has specific requirements (below). Students are required to take at least two semesters at each level and must meet the requirements of each level before proceeding to the next. Instructors will design a personal course of study for each student based on performance area and individual need.

Level 1(a,b) Successful completion of a juried performance evaluated by music faculty.

Level 2(c,d) Participation in one student recital and successful completion of a juried performance evaluated by music faculty.

Level 3(e,f) Participation in one student recital each semester and successful completion of a juried performance evaluated by music faculty.

Level 4(g,h) Successful performance of a recital (25 minutes minimum) evaluated by music faculty.

MINOR

A minor in music requires 18 semester hours to be distributed as follows:

1. **History and Theory** **11 hours**
Music 115, 116, 215, 216, and 301 or 302
2. **Ensemble** **3 hours**
3 semester hours from any combination of Music 100, 120, 125, 130, 140, 150 and/or 160 - No more than 3 semester hours of ensemble music may apply toward graduation requirements.
3. **Applied hours** **4 hours**
4 semester hours from any combination of Music 121, 131, 132, 141, 142, or 143 - No more than 4 semester hours of applied music may apply toward graduation requirements.

COLLATERAL

A collateral in music requires the following: Music 101, 115 and 116; 3 semester hours selected from Music 100, 120,

125, 130, 140, 150 and/or 160; and 2 semester hours selected from Music 121, 131, 132, 141, 142 and/or 143 for a total of 12 semester hours.

MUSIC COURSES (MU)

100 Chorus (1) (Prerequisite: Students must be able to demonstrate the ability to read music in audition with the choral director during the first week of classes). Carries credit at the rate of 1 hour per semester (semesters need not be consecutive). Music of much style periods is rehearsed and performed. No more than 3 semester hours of ensemble music (Music 100, 120, 125, 130, 140, 150, and/or 160) may apply toward graduation requirements for non-majors.

102 Recital Attendance (0) As a requirement for graduation, music majors attend department-approved performances for seven semesters.

116 Aural Skills I (1) (Corequisite: 115) Rhythmic reading, development of sightsinging skills using the traditional movable "do" method, interval and chord recognition, and dictation fundamentals.

120 Show Chorus (1) (Prerequisite: Dance and Vocal Audition). Modern and popular music is rehearsed and performed. Performances involve both singing and dancing. No more than 3 semester hours of ensemble music (Music 100, 120, 125, 130, 140, 150, and/or 160) may apply toward graduation requirements for non-majors.

121 Applied Voice (1) Private instruction in vocal performance; includes development of technical skills and interpretation of standard literature.

125 FMU Singers/Broadway Show Chorus (1) (Prerequisite: Enrollment in MU 100). Music from classic and modern Broadway musicals is rehearsed and performed both on and off campus. No more than 3 semester hours of ensemble music (Music 100, 120, 125, 130, 140, 150, and/or 160) may apply toward graduation requirements for non-majors.

130 String Ensemble (1) (Prerequisite: Audition). String music of traditional and modern composers is rehearsed and performed. Material chosen from Baroque, Classical, Romantic, and twentieth century music. No more than 3 semester hours of ensemble music (Music 100, 120, 125, 130, 140, 150, and/or 160) may apply toward graduation requirements for non-majors.

131 Applied Piano (1) Private instruction in piano performance; includes development of technical skills and interpretation of standard literature.

132 Applied Strings (1) Private instruction in string instrument performance; includes development of technical skills and interpretation of standard literature.

140 Wind Symphony (1) The Wind Symphony is a concert organization offering the opportunity for students to prepare and perform the basic music literature for wind and percussion instruments. No more than 3 semester hours of ensemble music (Music 100, 120, 125, 130, 140, 150, and/or 160) may apply toward graduation requirements for non-majors.

141 Applied Woodwinds (1) Private instruction in woodwind instrument performance; includes development of technical skills and interpretation of standard literature.

142 Applied Brass (1) Private instruction in brass instrument performance; includes development of technical skills and interpretation of standard literature.

143 Applied Percussion (1) Private instruction in percussion instrument performance; includes development of technical skills and interpretation of standard literature.

150 Jazz Express (1) (Prerequisite: Audition). The Jazz Express is a concert jazz ensemble devoted to the performance of big band jazz literature from all jazz style periods. No more than 3 semester hours of ensemble music (Music 100, 120, 125, 130, 140, 150, and/or 160) may apply toward graduation requirements for non-majors.

160 Chamber Jazz Ensemble (1) (Prerequisite: Audition). The Chamber Jazz Ensemble is a jazz combo devoted to the development of individual improvisation skills through the preparation and performance of literature for small jazz groups representing a variety of jazz styles and periods. No more than 3 semester hours of ensemble music (Music 100, 120, 125, 130, 140, 150, and/or 160) may apply toward graduation requirements for non-majors.

156 Group Piano I (1) An introduction to basic skills in piano playing, accompaniment, sight-reading, practical keyboard harmonization, and improvisation. The course provides a foundation for non-piano concentration music industry majors to prepare for the piano proficiency exam and offers a personal enrichment opportunity for non-majors who wish to study piano.

157 Group Piano II (1) (Prerequisite: 156 or permission of the department) Continuation of piano performance skills development and expansion of tonal concepts learned in MU 156.

170 Introduction to Music Technology (3) An introduction to computer use in various aspects of music production. Topics include music notation software, MIDI applications, sequencing, music generation software, current music distribution methods, and a survey of emerging hardware and software technologies.

171 Sound Recording and Reinforcement (3) Teaches fundamentals of recording, playback, and sound reinforcement equipment operation. Topics include physical and perceptual acoustics, basic electricity, recording principles, console operation, microphone selection and placement, signal flow, sound processing, and mixing in studio and live performance situations.

172 Music Commerce I (3) An overview of the music industry. Includes topics in music business careers, promotion and trade associations, basics of music merchandising such as music products, sales, instruments and equipment. Music publishing, licensing and royalties, web commerce and marketing will also be covered.

173 Music Commerce II (3) (Prerequisite: 172) An overview of the music industry including record production and companies, recording studios and engineers, commercial radio and radio business. The performance side of the music industry will cover artist promotion, management and contracts.

215 Theory of Tonal Music (3) (Prerequisite: 115, Corequisite: 216) A continuation of MU 115 with emphasis on linear and harmonic aspects of diatonic music through study of chord construction, textures, forms, and chromatic harmony.

104 College of Liberal Arts - Undergraduate

216 Aural Skills II (1) (Prerequisite: 116, Corequisite: 215) A continuation of MU 116. Advanced concepts of rhythmic and melodic reading, sightsinging, and dictation skills will be emphasized. Concepts of chromaticism will be introduced.

301 Music History I (3) (Prerequisite: ENG 200 or permission of the department) An historical survey of music from the Ancient period through the Baroque period will include examination of representative works characterizing the emerging development of Western style and performance practice with attention to prevailing political, economic and social systems.

302 Music History II (3) (Prerequisite: 301 or permission of department) An historical survey of music from the 18th century to the contemporary period will include examination of representative works characterizing the emerging development of Western style and performance practice with attention to prevailing political, economic and social systems.

314 Music for the Elementary School Teacher (3) Emphasis on giving the student enough facility with elementary notation and music reading that he/she will feel confident in preparing material for classroom use.

315 Advanced Music Theory (3) (Prerequisite: 215, Corequisite: MU 316) The final level of the music theory sequence; the course focuses on advanced harmonic techniques, part writing, written and visual analysis, and consideration of harmonic practices in contemporary and popular music.

316 Aural Skills III (1) (Prerequisite: 216, Corequisite: 315) The final level of the aural skills sequence with an emphasis on recognition of common harmonic models as well as sightsinging and dictation patterns of increased complexity.

317 Conducting and Ensemble Management (3) (Prerequisite: 215, 216) This course explores conducting technique for instrumental and vocal ensembles, which includes score reading and transposition. Also covered is the management of ensembles including scheduling, music library, and production of concerts.

415 Music Theory Practicum (3) (Prerequisite: 315) This is a project based approach to practical application of music theory skills including an introduction to composition, arranging for voices and instruments, orchestration, and writing for contemporary ensembles.

498 Music Industry Internship (6) (Prerequisite: Permission of the department and internship agency, senior status, and successful completion of 36 semester hours in the major at a minimum grade point average of 3.0 in all Music Industry courses and 2.5 cumulative grade point average in all courses taken at Francis Marion University). This is a formal intern assignment in which the qualifying student participates in a music industry business or organization as an intern for a selected period of time. An Internship will be awarded according to merit and availability determined by the department when the student meets the prerequisite.

499 Music Industry Seminar (6) (Prerequisite: Senior status and successful completion of at least 36 semester hours in the Music Industry major). This course is designed as a culminating experience for the Music Industry major and comprises an in-depth integration and application of the student's personal experiences, opportunities,

and ambitions as related to their anticipated career. A final project incorporates the discussion of short and long-term goals and a plan for the realization of these goals. All individual projects are reviewed by three faculty members.

THEATRE ARTS

Coordinator: Mr. David C. Granath

Francis Marion University and the Theatre Arts program are accredited by the National Association of Schools of Theatre (NAST).

MAJOR

A major in theatre arts requires the following:

1. Theatre 210 (4 one-semester hour courses), 201, 202, 203, 209, 220, 221, 301, SPCO 203, AND English 320
2. 6 semester hours selected from English 321, 325, 390, and Theatre 391
3. 12 semester hours from one specialty area
 - a) Design specialty: Theatre 302, 303, 402, and either 309 or 3 semester hours from the performance specialty
 - b) Performance specialty: Theatre 205, 305, 401, 405, and either Theatre 497 or 3 semester hours from the design specialty
4. Minor/collateral requirements (two options)
 - a) Two 12-hour collaterals approved by the faculty adviser
 - b) An 18-hour minor approved by the faculty adviser
5. Completion of a foreign language through 202

Theatre Arts majors must enroll in English 320 to fulfill the literature requirement of the Humanities section of the General Education Requirements. Theatre Arts majors should enroll in SPCO 203 to fulfill the Speech Communication requirement of the Basic Communications section of the General Education Requirements.

The number of semester hours required in major courses for a major in Theatre Arts is 40. The minimum number of semester hours in all courses (major and nonmajor) required for the major in Theatre Arts is 120.

MINOR

A minor in theatre requires 18 semester hours including THEA 201, 202, 203, 209, 301, and 3 semester hours selected from THEA 205, 210, 220, 221, 302, 303, 309, 402, SPCO 203 and ENG 320.

COLLATERAL

A collateral in theatre requires 12 semester hours, including THEA 201, 202 or 209, 203 or 301, and 3 semester hours selected from THEA 205, 210, 302, 309, 402, and SPCO 203.

THEATRE COURSES (THEA)

101 Introduction to Theatre (3) F, S, SU. Introduction to the many areas of the art of the drama to aid in a more perceptive enjoyment of a theatrical production.

201 Theatrical Makeup (3) S. Analysis and study of makeup materials and of the art of makeup application, including the basic procedures and techniques of costuming a theatrical production.

202 Stagecraft (3:2-2) S. Training in scenery construction with major emphasis on drafting and the use of theatre equipment. Discussion and illustration of modern theatre production techniques as practiced by contemporary theatre artists.

203 Acting I (3) F. Analysis and application of the principles underlying the actor's art, the development of poise, and the use of the voice and body on stage.

205 Acting II (2) (Prerequisite: 203 or permission of department) AS. Application of basic improvisational and movement techniques. Introduction to the Stanislavski System. Solo and scene work stressing textual analysis and resulting characterization.

209 Costume Crafts (3:2-2) AF. Basic training in costume crafts and construction with emphasis on current trends. Lecture and illustration of present design-construction methods.

210 Theatre Practicum (1) F, S. (Prerequisite: Theatre major or minor or permission of department) A laboratory experience in all aspects of theatre production-performance, technical and/or business. Four hours of the practicum are required of a major for graduation.

220 Theatre History I: Beginning to 1700 (3) (Prerequisite: ENG 200) AF. Study of the Western theatre, both its physical form and literature, from the beginning to 1700.

221 Theatre History II: 1700 to the Present (3) (Prerequisite: ENG 200) AS. Study of the Western theatre, both its physical form and literature, from 1700 to the present.

301 Directing I (3) AF. Work in directing for the theatre. Topics include the director as creative/interpretative artist and the director and the actor. Students direct individual projects.

302 Scenic Design (3) (Prerequisite: 202 or permission of department) AF. An exploration of scenic design principles and elements in terms of creating the visual environment of a play. Projects to include concept development, visualization of that concept, and presentation of the design through models or renderings and drafted construction drawings.

303 Theatre Management (3) (Prerequisite: 202 and 301 or permission of the department) AS. Study in the basic concepts and methods in the management of theatres. Emphasis on the specific role and duties of a stage manager within the production process. Also to include the theory and practice of theatre administration objectives: organization, season budget, schedule, personnel, publicity, box office, and house management.

305 Acting III (2) (Prerequisite: 205 and junior or senior status or permission of department) AF. Concentrated study in script and role analysis. Intensive improvisation to develop acting techniques.

309 Costume Design (3:2-2) (Prerequisite: 209) AS. Exploration and application of aesthetic principles of costume design. Special focus on

interpretation of character through line, color, and fabric, employing a variety of rendering processes in the studio environment.

391 Script Analysis (3) (Prerequisite: ENG 200) AF. Fundamentals of play analysis for the purposes of performance and production. Specific plays will be read and analyzed from all production perspectives, regardless of theatrical specialization. Emphasis will be placed upon the analysis of form, content, style, genre, characterization, and the identification of potential production problems.

401 Directing II (3) (Prerequisite: 301) AF. Analysis and application of the staging of plays to provide training in production technique, including public performance of one acts as the vehicle of production.

402 Lighting and Sound Design (3) (Prerequisite: 202) AF. Analysis and application of current procedures and practices in the execution of lighting and/or sound designs for the stage.

405 Acting IV (2) (Prerequisite: 305) AS. Emphasis on the practical application of Stanislavski's principles of psycho-technique and their subsequent interpretations.

497 Special Studies (3) (Prerequisite: Permission of department) As requested. Open only to juniors and seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

VISUAL ARTS

Coordinator: Mr. Steven F. Gately

The visual arts program is accredited by the National Association of Schools of Art and Design (NASAD).

MAJOR

A major in visual arts requires the following:

1. Visual Arts Foundation courses: Art 203, 204, 205, 206, 301; nine semester hours selected from Art 207, 208 or 218, 210, 215, and/or 230. Only 208 or 218 may count toward the general education requirements.
2. Art History Courses: ARTH 220, 221, three semester hours selected from Art History 350, 360, and 370, and three semester hours selected from ARTH 340, 380, 390, and 400.
3. Four courses in one specialty area:
 - a) Painting Specialty: ART 307, 407, and 6 semester hours of art studio courses approved by the faculty adviser and department.
 - b) Photography Specialty: ART 208 or 218, 308 or 318, and 408, and 3 semester hours of art studio courses approved by the faculty adviser and department. (Though only 208 or 218 may be taken under Photography Specialty area, the other may be taken as a Visual Arts Foundation course.)
 - c) Ceramics Specialty: ART 310, 410, and 6 semester hours of art studio courses approved by the faculty

106 College of Liberal Arts - Undergraduate

adviser and department.

- d) Graphic Design Specialty: Art 231, 330, 331, and 430 or studio courses approved by the faculty adviser and department.
4. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser.
5. Completion of a foreign language through 202.
6. Completion of one semester hour of Senior Seminar, ART 499.

The number of semester hours required in major courses for a major in Visual Arts is 36 of Visual Arts studio, one of Senior Seminar, and 12 of Art History. The minimum number of semester hours in all courses (major and nonmajor) required for the major in Art is 127. The student is required to exhibit work and write an artist's statement as part of a senior exhibit. The senior exhibitions are presented on the FMU campus as small groups shows during the final year of enrollment. Each student's portion of the group exhibit is comprised of works from the student's specialty area and is prepared under the direction of the student's specialty area professor, and serves as partial fulfillment of the Senior Seminar course.

MINOR

A minor in visual arts requires 18 semester hours, including:

- 6 semester hours selected from Art 203, 204, 205, 206, 301
- 6 semester hours selected from Art 207, 208 or 218, 210, 215 and/or 230; (Only 208 or 218 may count toward the general education requirements)
- 3 semester hours of Art History
- 3 semester hours above the 299 level in any Visual Arts studio course

COLLATERAL

A collateral in visual art requires 12 semester hours including:

- 3 semester hours selected from Art 203, 204, 205, 206, 301
- 3 semester hours selected from Art 207, 208, 210, 215, 218, 230
- 3 semester hours of Art History
- 3 semester hours above the 299 level in any Visual Arts studio course

ART COURSES (ART)

101 Introduction to Art (3) Patterns of perception and understanding are established through analysis of major works of painting, sculpture, and architecture in a historical survey. The class format includes a liberal use of slides and occasional films.

203 Basic Drawing (3:1-5) Introduction to the fundamentals of drawing in pencil, charcoal, and pen and ink. Emphasis on line, value, and proportion. Studio exercises from both still life and landscape

sketching are included, as well as the basics of perspective.

204 Two-Dimensional Design (3:1-5) Introduction to the elements and principles of design, as well as specific design applications through various materials and techniques; includes a thorough study of basic color theory and practice.

205 Three-Dimensional Design (3:1-5) Investigation of three-dimensional organization techniques, with special emphasis on the plastic controls of form and space. An introduction to tools and various sculptural media, including wood, plaster, and clay.

206 Digital Imaging (3:1-5) Foundations of technology in the arts. Emphasis on the design, reproduction, and distribution of digital images.

207 Introductory Painting (3:1-5) (Prerequisite: 203) Experiences in basic oil painting, mostly through the study of still life and landscape. Analyses of color mixing techniques, lighting, and composition.

208 Introductory Photography (3:1-5) (Prerequisite: 204) Introduction to basic 35mm camera operation, black and white film processing, and darkroom procedures in enlarging and developing prints. Emphasis is on practicing technical skills and learning the basics of photographic composition.

210 Introductory Ceramics (3:1-5) Processes and techniques in both wheel-throwing and hand building in the art and craft of pottery. Throwing leads progressively toward stoneware clay tooling, decorating, glazing, and firing. Special emphasis is placed on ceramics for teachers.

215 Introduction to Printmaking (3:1-5) (Prerequisite: 203, 204) Exploration of basic printmaking materials, techniques, and processes. Utilization of stenciling, woodcut techniques, linoleum block printing, monotype, collograph, stamp printing, collage relief, paper lithography, and basic bookmaking.

218 Introduction to Digital Photography (3:1-5) (Prerequisite 206) Introduction to Basic Digital Photography including camera operations and computer image manipulations. Emphasis is on learning basic camera function, photographic compositions, and computer enhancement of photographic images.

230 Visual Communication I (3:1-5) (Prerequisite: 204 and 206 or permission of department) Introduction to graphic design. Emphasis is on design of effective graphics for visual communication. Studio activities include layout and design using desktop publishing and computer software.

231 Typography (3:1-5) (Prerequisite: 230) This course will consider the problems and practices of typographical theory and presentation in the area of visual design. Specific considerations will include acquiring a general knowledge of typography and its use as related to design, exploration of that knowledge by traditional methods and with computer applications and self-exploration encompassing creative problem solving.

301 Figure Drawing (3:1-5) (Prerequisite: 203) Intensive study of the human figure through studio sessions with models and through analysis of the drawings of the masters.

306 Special Topics in Visual Arts (3:1-5) In-depth study in a specialty area offered in the visual arts program. Group travel may be required depending upon specialty area. May be taken twice for

academic credit with departmental approval.

307 Intermediate Painting (3:1-5) (Prerequisite: 204, 207) Specific problems in modern styles and methods, with emphasis on experimentation with acrylic techniques. Canvas construction and preparation.

308 Intermediate Photography (3:1-5) (Prerequisite: 208, 218) Further development of photographic skills and concepts, including an introduction to color processes. Emphasis on design and expression.

310 Intermediate Ceramics (3:1-5) (Prerequisite: 210) Further development of skills, techniques, and the aesthetics of clay. Acquaintance with work of potters past and present with special consideration of the Japanese tradition.

311 Ceramic Sculpture (3:1-5) (Prerequisite: 205 or 210 or permission of department) Introduction to ceramic fabrication methods of slabwork, modeling from solid masses, and press molding. Survey of ancient through contemporary ceramic sculpture. Discussion of aesthetic and critical issues of form and content.

317 Watercolor (3:1-5) (Prerequisite: 207) Introduction to basic watercolor materials and techniques through still life and landscape studies. Development of appreciation of watercolor as an art medium and as a means of rendering for design.

318 Alternative Digital Imaging (3:1-5) (Prerequisite: 208 and 218) Exploration and experimentation with alternative imaging emphasizing digital photography use for imaging concepts and including various software explorations. Further development of digital alternative photographic skills and individual expression.

330 Visual Communication II (3:1-5) (Prerequisite: 231) Further development of graphic design skills and understanding. Emphasis is on design of effective graphics and imagery for print and electronic publication. Studio activities include layout and design using desktop publishing and computer graphics software.

331 Interactive Communication I (3:1-5) (Prerequisite: 330 or permission of the department) Graphic design for hypertext, web, and interactive environments. Emphasis is on the thoughtful composition of the user interface and design elements within an interactive environment.

407 Advanced Painting (3:1-5) (Prerequisite: 307) Emphasis on more individual expression and solving a pictorial problem in a consistent, related series of paintings. Knowledge of contemporary concepts is stressed.

408 Advanced Photography (3:1-5) (Prerequisite: 308 or 318) Emphasis on sustained individual development. Completion of a photographic portfolio as a vehicle for personal expression of a theme or concept. Awareness of contemporary masters is stressed.

410 Advanced Ceramics (3:1-5) (Prerequisite: 310) Advanced techniques in clay, with an emphasis on artistic discipline and sustained individual development, large two-piece forms, porcelain, philosophy, criticism, aesthetics.

430 Visual Communication III (3:1-5) (Prerequisite: 330) Continuation of graphic design sequence. Emphasis is on advanced projects for multi-part design publications. Students will work as a part of a

design team to participate in development of design systems, image analysis, and media production. The course will include an introduction to design for time-based media.

431 Interactive Communication II (3:1-5) (Prerequisite: 331 or permission of the department) Graphics and design for hypertext environments. Emphasis is on the role of images and design elements in an interactive environment.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of department) As Needed. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. Academic Committee approval required for each seminar and practicum. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

498 Visual Art Internship (3) (Prerequisite: Permission of the department and internship agency, senior status, and successful completion of 36 semester hours in the major at a minimum grade point average of 3.0 in all Visual Arts courses and 2.5 cumulative grade point average in all courses taken at Francis Marion University). Internship will be awarded according to merit and availability determined by the department when the student meets the prerequisite. A student otherwise unqualified may be awarded an internship provided he/she presents clear and convincing evidence of extraordinary circumstances which the Visual Arts faculty deems worthy of an exception.

499 Senior Seminar (1) (Prerequisite: Senior standing and permission of department) This course is an upper level capstone course to be taken in the fall semester of the senior year and is intended to go hand in hand with the Visual Arts (BA) studies. This required course is an examination of aesthetic, cultural, ethical, and pragmatic issues in preparation for a postgraduate experience and stresses preparation of professional goals for the student.

DEPARTMENT OF HISTORY

Chair and Coordinator: Dr. Larry E. Nelson
Faculty: Britton, Chapman, Eskridge-Kosmach, Kaufman, C. Kennedy, D. Myers, Nagata, L. Nelson, Venters

MISSION STATEMENT

The overarching purpose of the history program is to train the intellect and to prepare students for lives of personal enrichment and constructive achievement. The study of history comprises the elements of a liberal education: the acquisition of knowledge, the nurturing of understanding, and the development of perspectives on oneself and one's society. The reconstruction of the human past conveys an appreciation of cultural contexts and traditions, and it enhances critical thinking and communication skills. The major in history provides a broad understanding of the development of various cultures throughout the world. History program faculty engage in scholarship and research and serve in various ways the University and the local community.

108 College of Liberal Arts - Undergraduate

MAJOR

A major in history requires the following:

1. History course requirements:
 - a) at least 3 hours but not more than 12 hours of 200-level course work
 - b) History 301 (which shall normally be taken during the junior or senior year)
 - c) 24 hours of additional course work which must include at least one course from each of the following groups:
 - Group A: HIST 308, 309, 320, 329, 330, 331, 332, 351
 - Group B: HIST 305, 306, 321, 324, 340, 341, 342
 - Group C: HIST 300, 303, 304, 307, 311, 316, 317, 319, 344, 345, 347, 362
2. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser
3. Participation in all required program assessment activities during the senior year
- *4. Completion of a foreign language through 202

*Students seeking the Bachelor of Arts degree with a major in history must complete all the major requirements listed above (1 through 4). Students preparing for graduate studies in history are especially encouraged to complete the Bachelor of Arts degree. Students have the option to earn the Bachelor of Science degree with a major in history by satisfying requirements 1 through 3 of the major requirements listed above.

It is recommended that history majors take Mathematics 134 as part of their General Education Requirements. Students should also consider taking Computer Science 150.

The minimum number of semester hours required in major courses for a major in history is 30. The minimum number of semester hours in all courses (major and nonmajor) required for the major in history is 120.

MINOR

A minor in history consists of 18 semester hours, no more than nine of which may be below the 300 level.

COLLATERAL

A collateral in history consists of 12 semester hours, no more than 6 of which may be below the 300 level.

Successful completion of a 200-level history course is required of all students enrolling in history courses above the 299 level. In special circumstances, exceptions may be made with the joint permission of the instructor and the department chair.

HISTORY COURSES (HIST)

201 United States History to 1865 (3) General survey of the United States from the era of discovery until 1865, emphasizing major political, economic, social, and intellectual developments.

202 United States History since 1865 (3) General survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments.

203 European History to the French Revolution (3) General survey of European civilization from its ancient origins to the French Revolution with emphasis on major social, economic, intellectual, and political developments.

204 European History since the French Revolution (3) General survey of European civilization from the French Revolution to the present with emphasis on major social, economic, intellectual, and political developments

205 Introduction to Modern World History (3) A survey of cultural traditions, political institutions, social structures, economic patterns, and applied technologies in the world. Emphasizes the distinctive features of different parts of the globe, with examples drawn from Asia, Africa, and the Middle East, the Americas, and Europe, and the increasing importance of global interactions from the nineteenth century to the present.

300 Economic History of the United States (3) (Same as Economics 300) Development of business attitudes, institutions, organizations, and technology from the world of the colonial entrepreneur through stages of specialization and integration to the establishment of our modern industrial economy. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

301 Historiography (3) Critically studies the nature of history. Deals with the evolution of historical writing from ancient times to the present through consideration of the works of representative historians. Analyzes the methods of historical research and writing, including techniques drawn from the various social sciences, and involves each student in the preparation of at least one formal paper. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

303 United States: Colonial and Revolutionary Periods, 1450-1783 (3) Study of the post-Columbian settlement of North America with particular, but not exclusive, emphasis on the social, political, economic, and intellectual maturation of the English colonies. The stresses that led to the American Revolution are treated in an international context. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

304 The American West (3) Study of American migration across the continent with special emphasis on the Trans-Mississippi West. Topics discussed include explorers, fur traders, miners, cattlemen, Indians, farmers, issues of the 20th century, and the West in legend and literature. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

305 Empires and Nations in Latin America (3) Study of the rise and fall of the Spanish and Portuguese empires in America, the Latin American independence movement, and the efforts of various Latin American countries to maintain their political autonomy and national identity in recent times. One 200-level history course or permission of department is prerequisite to all history courses above

the 299 level.

306 Latin America: Tradition and Change (3) Study of the clash between tradition and change in Latin America from the colonial period into the 20th century with emphasis on the social, religious, and economic aspects of conflict. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

307 The History of the United States in World Affairs (3) Study of the history of the United States in world affairs from the early national period to the present with emphasis on the rise of the United States to the status of a world power and on the role of the United States as a world power. European as well as American perspectives will be considered. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

309 Europe, 1814-1914 (3) Examines developments in Europe from the Congress of Vienna to the outbreak of World War I. Principal topics include the impact of the French Revolution and the Napoleonic Era, industrialization and the creation of industrial society, mid-century revolutions, nationalism and the unification of Germany and Italy, spread of constitutional government and democracy, cultural and intellectual developments, imperialism, failure of the Concert of Europe, and the onset of war in 1914. One 200-level course or permission of the department is prerequisite to all history courses above the 299 level.

308 Russia and Eastern Europe (3) History of the nations of Eastern Europe in the 19th and 20th centuries, with emphasis on the past 100 years. Major topics include the peoples of Eastern Europe, the Russian Empire, the Austro-Hungarian Empire, the collapse of the empires in World War I, Communist revolution in Russia, new states in Eastern Europe, Stalin's regime, impact of World War II, the Soviet Union and its East European Empire, and the collapse of Communism. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

311 History of Black Americans (3) Consideration of the experience of black people in America, their contributions to the life and character of the nation, and their status in the rapidly changing society of today. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

316 South Carolina History (3) Survey of the history of the state from its founding to the present with emphasis on political, social, and economic developments and the changing attitudes prevalent among its citizenry. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

317 History of the Mass Media (3) Considers the mass media, concentrating on four aspects of media history: domestic journalism, foreign journalism, entertainment, and sociological values. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

318 The Historical Focus (3) In-depth study of one historical subject emphasizing interpretations, bibliographies, and historiography and utilizing the historical method. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level. May be taken twice for academic credit with departmental approval.

319 The United States in the Era of the Vietnam War (3) Considers

the tumultuous history of the United States in the 1960s and 1970s, with an emphasis on the Vietnam War and its effects on American society and culture. Topics include the arts and American literature during the 1960s and 1970s, popular culture, anti-war protest, the civil rights struggle, liberalism, feminism, the environmental movement, the counterculture, urban riots, inflation, and the conservative reaction to those developments. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

320 History of Modern Germany (3) Considers the development of the German people, primarily within the framework of the nation-state. Emphasis of the course falls within the period 1870 to 1945. Deals with the internal development and foreign relations of a nation which was at the center of European and world affairs for 75 years. Brief consideration of the period since 1945, including unification. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

321 Family and Gender in World History (3) A general survey of family and gender in comparative perspective that addresses family, gender and demographic systems as they vary and change through time and space. The course addresses family, demography and gender roles as they evolved from ancient times to the present in Europe, the Middle East, Asia, Africa and the Americas and considers the interaction of family and gender with economic, religious, political, institutional and demographic change. One 200-level history course or permission of the department is prerequisite for all history courses above the 299 level.

324 History of Traditional East Asia (3) Survey of East Asian countries: China, Japan, and Korea from ancient times to the mid-19th century, with emphasis on the emergence and development of cultural traditions and political institutions in these countries and their interaction. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

329 Europe in the Era of the World Wars, 1914-1945 (3) Considers European developments from an international point of view, including such topics as the transition to the 20th century, World War I, the search for peace and democracy, the Great Depression, Communism, Fascism, and World War II. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

330 Europe and the World since 1945 (3) Considers the reconstruction of Europe after World War II; the rise and fall of the Cold War; the democratic west and Soviet east; political and economic developments from the 1940s to the 1990s; the European Community; decolonization; the new Europe: society, technology, and culture; and the collapse of Communism. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

331 Modern British Isles (3) Considers the principal forces that have shaped England, Wales, Scotland, and Ireland from the late medieval period to the present. Major topics include origins and often uneasy evolution of the United Kingdom, the Tudor Reformation, the Stuart struggle with Parliament and the creation of a constitutional monarchy, decline of the aristocracy, rise of British industrial and imperial power, character of the Victorian age, Britain in the two world wars, establishment of the welfare state, and the relationship of Britain to the world of today. One 200-level course or permission of the department is prerequisite to all history courses above the 299 level.

332 British Empire (3) Examines the origins, development, and dissolution of the British Empire from the 1550s to the late twentieth century. Considers the global reach of British imperial endeavors from Europe to the Western Hemisphere, Far East, Oceania, India, Africa, and the Middle East. The principal themes include the social, political, intellectual, economic, and psychological consequences of the growth and decline of the empire upon the colonizer and the colonized. One 200-level history course or permission of the department is prerequisite for all history courses above the 299 level.

340 History of Modern Mexico (3) Emphasis on the transition of Mexico from a rural, oligarchic economy and society to an urban-oriented nation in the midst of industrialization. Special emphasis is placed on the Diaz dictatorship, 1876 to 1910, and the Revolution, 1910 to 1940. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

341 History of Modern China (3) Study of modern China from 1600 to the present, with emphasis on the period since 1840. Focus on China's interaction with the West, efforts at modernization, reforms and revolutions, and changes in political institutions, economic patterns, social relations, intellectual trends, and cultural life. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

342 History of Modern Japan (3) Study of Modern Japan from 1600 to the present, with emphasis on Japanese modernization since 1868. Political institutions, socioeconomic structures, cultural traditions, and the international environment are examined to explain the rise of Japan first as a military power in Asia prior to the Second World War and then as an economic power in the world since the war. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

344 The Old South, 1660 to 1865 (3) Political, social, economic, and intellectual development of the Old South from its colonial beginning to its demise in the Civil War. Historiography of the period will also be covered. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

345 The New South, 1865 to the Present (3) Transition of the Old South into the New South: the Reconstruction period and the South in the 20th century. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

347 The United States in the Era of World War II (3) Analyzes the conduct of the United States in the sequence of events that led to the outbreak of World War II in Asia and Europe. Evaluates American military participation in the Allied war effort against the Axis. Discusses the impact of the war on the American home front. Examines the role of the United States in the conclusion of World War II and the initiation of the Cold War. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

351 Medieval Europe (3) Considers the history of Medieval Europe from the fall of Rome through the Hundred Years' War. Special emphasis on the barbarian invasions, the medieval church, manorialism and feudalism, the Carolingian Empire, aspects of medieval economic history, the 12th century "Renaissance" and High Medieval thought, the western monarchies, and the crises of the 14th century. One 200-level history course or permission of department is prerequisite to all

history courses above the 299 level.

362 The United States Between the Wars, 1918-1941 (3) Examination of the nature and legacy of change in American society, government, and values during the boom of the 1920s and the Great Depression and the approach of war. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level.

406 United States Military History (3) (Same as Military Science 406) Study of military institutions and the military experience in American history from the Revolution to the present. Topics include causes, conduct, and consequences of war; impact of politics, diplomacy, and technology upon the armed forces in peace and war; and reforms within the armed forces. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level. (pending approval)

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of department) By request. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. One 200-level history course or permission of department is prerequisite to all history courses above the 299 level. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

DEPARTMENT OF MASS COMMUNICATION

Chair: and Coordinator Mr. Donald W. Stewart
Faculty: Christian, Fisher, Griffith, T. Hanson, Loewenstein, Lundberg, Sacash, Stewart

MISSION STATEMENT

The Mass Communication program at Francis Marion University seeks to provide our students with guidance and encouragement to develop communication skills needed to begin careers in journalism, public relations, and allied professions. For students who do not choose to prepare for a career as media professionals, we expect to illuminate them on media traditions, inculcate in them an appreciation of free expression, kindle in them a desire to learn, help them understand the roles the media play in America and encourage them to share the fruits of their intellectual growth. We will provide our students a climate of learning that stresses the importance of personal honor and integrity, and promote the responsibility to serve society through the productive use of their communication talent and training.

Rooted in the liberal arts tradition, we emphasize the value of a broad educational foundation that encompasses a competence in the use of English and a familiarity with a second language. We want to encourage students to become informed, responsible, and articulate and be able to think critically and creatively, write well and develop an understanding of media history, ethics and law. We aim to refine the student's reporting, writing and presentation skills, including tasks of editing and content production for traditional and converged media. We want our students to understand and use the changing

technologies of communication to better equip them to work in the emerging multimedia work place.

Combining discipline-specific knowledge with expressive, interpretive and reasoning skills, we encourage originality and creativity, promote intellectual curiosity, critical analysis, clarity of thought, precision of language and a desire to continue learning into graduate study. We seek to provide knowledge and the requisite learning skills necessary to fully participate and succeed in a global society as a communication professional and as an involved citizen.

ADMISSION TO THE MASS COMMUNICATION PROGRAM

A student must make application for admission to the Mass Communication program upon successful completion of 60 semester hours. To be admitted to the program, a student must:

1. have a cumulative grade point average of 2.25 in all undergraduate courses taken at Francis Marion University.
2. have an overall grade point average of 2.5 in all undergraduate Mass Communication courses attempted.
3. have positive recommendations from the Mass Communication faculty.
4. have completed Mass Communication 110, 201, 210, and 221.

MAJOR

A major in mass communication requires the following:

1. 21 semester hours of Mass Communication Foundation Courses: Mass Communication 110, 201, 210, 221, 301, 302, and 450.
2. 12 semester hours in one track option:
 - a) Print Journalism: MCOM 417 and three other courses from the Print Journalism list, each approved by faculty adviser.
 - b) Broadcast Journalism: MCOM 321 and three other courses from the Broadcast Journalism list, each approved by faculty adviser.
 - c) Convergence Journalism: MCOM 440 and three other courses from the Convergence Journalism list, each approved by faculty adviser.
 - d) Public Relations: MCOM 310 and three other courses from the Public Relations list, each approved by faculty adviser.

Print Journalism

Mass Communication
303 Opinion Writing
304 Photojournalism
305 Page Layout and Design
330 Covering Sports
401 Feature Writing
402 Online Journalism

405 Foreign Reporting
406 Environmental Reporting
417 History of Journalism
430 Critical Issues in Mass Communication
455 Media Ethics
470 Media and Society
475 Sports, Media and Society
498 Communication Internship

Broadcast Journalism

Mass Communication
220 Broadcast Production
225 Introduction to Sports Broadcasting
303 Opinion Writing
320 Broad Presentation Skills
321 Broadcast Writing and Reporting
330 Covering Sports
401 Feature Writing
402 Online Journalism
405 Foreign Reporting
406 Environmental Reporting
417 History of Journalism
421 Advanced Broadcast Journalism:
Reporting and Producing
430 Critical Issues in Mass Communication
470 Media and Society
475 Sports, Media and Society
498 Communication Internship

Convergence Journalism

Mass Communication
402 Online Journalism
Choice from Print Journalism*
Choice from Broadcast Journalism*
304 Photojournalism or
498 Communication Internship
*The same course cannot satisfy two requirements.

Public Relations

Mass Communication
304 Photojournalism
305 Page Layout and Design
330 Covering Sports
410 Advanced Public Relations
420 Contemporary Issues in Public Relations
430 Critical Issues in Mass Communication

3. Minor/Collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser
4. Completion of a foreign language through 202

The minimum number of semester hours in all courses (major and nonmajor) required for the major in Mass Communication is 120.

MINOR

112 College of Liberal Arts - Undergraduate

A minor in Mass Communication requires 18 semester hours to consist of: MCOM 110, 201, 210, 221, 301, and 450.

COLLATERAL

A collateral in Mass Communication consists of Mass Communication 110, 201, 210 and 221.

PREREQUISITES

In order to be admitted to any course that has a prerequisite, the enrolling student must have passed the prerequisite course(s) with a grade of C or higher.

MASS COMMUNICATION COURSES (MCOM)

110 Introduction to Mass Communication (3) Surveys the historical development and present roles of the individual components of the mass media. Each will be examined as to its function, job opportunities, and legal and ethical issues.

201 News Writing (3) (Prerequisite: A grade of C or higher in ENG 200) Introduction to print journalism focusing on news writing and reporting.

210 Introduction to Public Relations (3) An introduction to the field of public relations to include history, principles, ethics, responsibilities of the practitioner, and career opportunities.

220 Broadcast Production (3) Introduces students to the basic terminology, equipment, and operating procedures used in the production of material for radio and television; includes practice in radio and television studios. A course for any student interested in broadcasting.

221 Introduction to Broadcast Journalism (3:6) (Prerequisite: Approval of adviser and completion of 110 and 201) An introduction to the basics of both television news studio and field production techniques. Emphasis will be placed on news gathering procedures including writing, editing, and putting together news stories for broadcast.

225 Introduction to Sports Broadcasting (3) (Prerequisite: SPCO 101) Provides instruction in multiple facets of broadcasting sports, including play-by-play, color commentary, interviewing and sports talk. The course provides opportunity to develop oral and composition skills required in obtaining the first job as well as career guidance. The course will consist of assigned reading, research, analyzing historic audio clips and student-produced recordings.

301 Reporting of Public Affairs (3) (Prerequisite: 201) Reporting assignments of public affairs and contemporary public issues will engage the student's research and interview skills and include visits to public agencies.

302 News Editing (3) (Prerequisite: 201 or permission of department) Continuation of 201. Develops knowledge of journalistic requirements and style. Comparative analysis of newspapers, layout, headline writing, and picture editing.

303 Opinion Writing (3) (Prerequisite: 201) Practice in writing newspaper editorials, reviews, columns and op-ed articles.

304 Photojournalism (3:1-5) Field assignments using techniques, methods, and procedures of photojournalism as a means of communication. Emphasis will be placed on digital photography assignments, digital image production, fieldwork, and collaboration with others to produce stories, features and articles for publication, and the creation of material for the internet.

305 Page Layout and Design (3) Provides instruction in the basics of designing pages for newspapers, magazines, newsletters and web pages. Introduces students to the terminology and tools of page layout and design, including basic typography, headlines, photos, cutlines, text shapes, grids, modular design, photo spreads, photo illustrations, charts and graphs, use of color, and transforming print pages into web pages.

310 Public Relations Techniques (3) (Prerequisite: 201 and 210) The study of communication tools/techniques utilized in effective public relations. These techniques include press releases, brochures, media placement, press conferences, public service announcements, video news releases, the internet, etc.

320 Broadcast Presentation Skills (3) (Prerequisite: Speech 101 or permission of the department) Introduces students to the techniques involved in effective vocal delivery and on-camera presentation. Students practice the skills required to work as reporters, announcers, anchors, program hosts, spokespersons and other positions that require the individual to be on radio or television. A course for any student interested in broadcasting, mass communication, business, sports management, or sports communication.

321 Broadcast Writing and Reporting (3:2-2) (Prerequisite: 221) Emphasis is on radio and television news writing and reporting in practical situations. Work in writing for broadcast, in interviewing techniques and in using tape recorders, cameras and editing equipment.

330 Covering Sports (3) (Prerequisite: 110 and 201) Provides instruction in conventional methods of covering sports for the media. The course provides opportunities for students to develop skills in designing products about sports for the print media, broadcasting and sports information services.

401 Feature Writing (3) (Prerequisite: 301 and 302) Techniques of writing and selling articles to regional and national magazines.

402 Online Journalism (3) (Prerequisite: 201). Provides instruction in the basics of reporting, writing, and editing for online journalism using the Internet.

405 Foreign Reporting (3) (Prerequisite: 201) This course examines the role of foreign correspondents in reporting for newspapers, radio and television. It serves as a basic course for those interested in working abroad as a journalist.

406 Environmental Reporting (3) (Prerequisite: 201 or permission of the department) Students research and write several articles with environmental themes. A variety of contemporary environmental issues are examined throughout the course.

410 Advanced Public Relations (3) (Prerequisite: 310) The detailed analysis of the utilization of principles and techniques of public relations in a variety of contemporary situations and the practical application of these principles and techniques in a real situation.

417 History of Journalism (3) The examination of the history of print and broadcast journalism in America. Journalism is traced from its origin through newspapers, magazines and books to the advent of radio, television, cable and the Internet.

420 Contemporary Issues in Public Relations (3) (Prerequisite: 210) An in-depth examination of a contemporary public relations topic or issue.

421 Advanced Broadcast Journalism: Reporting and Producing (3:1-4) (Prerequisite: 321) Reporting and producing for TV news, including fact-gathering and packaging the news stories. Heavy emphasis on finding, researching, interviewing, shooting, editing and producing TV news stories both on campus and in the Florence market.

430 Critical Issues in Mass Communication (3) (Prerequisite: 110) An in-depth examination of a critical issue in mass communication.

440 Convergence Journalism (3) (Prerequisite: 201) Development of journalistic skills for the multimedia work place. Assignments designed to refine reporting, writing, and presentation skills for each of the new converged platforms: on-line, television, and newspaper. Cultural values which inhibit crossover presentations will be discussed.

451 Media Law (3) (Prerequisite: 201. At least junior status or approval of adviser) Study of defamation, right of privacy and journalistic privilege as defined by federal and state constitutions, judicial precedents and statutory law. An exploration of the freedoms and limitations granted the U.S. press.

455 Media Ethics (3) (Prerequisite: 201. At least junior status or permission of the department) An examination of ethical responsibilities associated with the field of mass communication. Various philosophical theories of ethical practices will be used to address issues involving race, gender, hatred, invasion of privacy, defamation, and intimidation.

470 Media and Society (3) (Prerequisite: 110. At least a junior status or approval of adviser) Examination of how and why the media cover certain stories. Analysis of the impact that media coverage has on society. Deals with such issues as politics, racism, sexual harassment, ethics and privacy.

475 Sports, Media, and Society (3) (Prerequisite: Junior or senior status and approval of adviser) Examination of impact sports has upon our society from the way it is covered by the media. Analysis of the historical and sociological aspects of the correlation between the media, sports, and society.

498 Communication Internship (3:8) (Prerequisite: Permission of department and internship agency, senior status, and successful completion of 24 semester hours in the major at a minimum grade point average of 3.0 in all Mass Communication courses and 2.5 cumulative grade point average in all courses taken at Francis Marion University). Internships will be awarded according to merit and availability determined by the department when the student meets the prerequisite. Students otherwise unqualified may be awarded an

internship provided he/she presents clear and convincing evidence of extraordinary circumstances which the Mass Communication faculty deems worthy of an exception.

SPEECH COMMUNICATION

Coordinator: Bryan L. Fisher

MAJOR

No major in speech communication is offered.

MINOR

No minor in speech communication is offered.

COLLATERAL

A collateral in speech communication consists of Speech 101, 203, 300, and 301.

SPEECH COMMUNICATION COURSES (SPCO)

101 Basics of Oral Communication (3) F, S, SU. Fundamental principles of oral communication: delivery, audience analysis, and holding listener attention. Practice in extemporaneous speaking and in constructive criticism of speaking.

203 Voice and Diction (3) F, S. Improvement in voice and diction through understanding of the basic physiology of the speech communication mechanism, through application of the International Phonetic Alphabet, and through the oral interpretation of literature.

300 Argumentation and Persuasion (3) (Prerequisite: 101) Students learn the basic principles of argumentation and persuasion with a focus on the fundamentals of Lincoln-Douglas style debate and classical rhetorical appeals. Topics include Internet database research, synthesis of collected data, analysis of evidentiary quality, refutation of counter claims, identification of logical fallacies, framing of issues and coherent storytelling. Students are prepared to work with a great range of issues and coherent storytelling. Students work with a great grant of opinion and evidence. Class debates on contemporary issues are used as an evaluative tool. Debates outside class are offered as well.

301 Small Group Methods and Discussion (3) (Prerequisite: PSY 206) Provides students with the opportunity to explore and apply research in small group communication. Students will learn the skills necessary to participate effectively in small groups. Special attention will be given to the role and function of decision-making in groups. Other topics to be covered include (but are not limited to) leadership, power, and conflict management.

DEPARTMENT OF MATHEMATICS

Chair and Coordinator: Dr. Thomas L. Fitzkee
Faculty: Arroyo, Dowdy, Fitzkee, Gower, Lance, Quick, J. Ramey, W. Richardson, Schnibben, Scott, Sprano, Szurley, Waymire, West, Whitmire

The purpose of the Department of Mathematics is:

114 College of Liberal Arts - Undergraduate

1. to provide all Francis Marion University students with a varied and well-balanced program for undergraduate education in mathematics which, in the liberal arts tradition, is designed to teach students:
 - a) to think logically
 - b) to analyze both theoretical and real world problems, to formalize mathematical models of those problems, and to apply appropriate analytical tools toward their solution
 - c) to communicate ideas clearly
2. to offer a broad range of entry-level courses in order to meet the needs of students with widely varying mathematical backgrounds and to provide the mathematics skills appropriate to their selected majors.
3. to provide a varied curriculum leading to baccalaureate degrees in the two distinct but overlapping areas-mathematical sciences and teacher certification in mathematics. This curriculum should prepare the students for careers in education, business or industry, or for further study in graduate school.
4. to offer graduate courses in support of post-baccalaureate programs such as teacher recertification and a master's degree in secondary education.
5. to undertake new course development, to conduct research, and to participate in other faculty development programs that will support and enhance the University's and department's teaching mission and maintain vigor within the department.
6. to serve the general public by providing and/or participating in workshops, seminars, science fairs, and other programs and by providing professional support for regional programs in K-12 education, continuing education, and development.

MAJOR

A major in mathematics requires the following:

(Students must select one of the following two options.)

1. Mathematical Sciences Option
 - a) MATH 201, 202, 203, 304, 306, and 499
 - b) MATH 311 (Double majors may substitute MATH 230 for MATH 311 but not if they plan to take MATH 407)
 - c) MATH 405 or 407 or 420
 - d) Three mathematics electives above the 199 level - at least one of these at the 400 level and no more than one at the 200 level
 - e) Choice of computer science 212 or 226
2. Teacher Certification Option

The Francis Marion University's School of Education prepares caring and competent teachers for the 21st century.

The Department of Mathematics provides the major knowledge base for students certifying to teach mathematics in the state of South Carolina. The department supports and encourages

FRANCIS MARION UNIVERSITY Catalog 2008-2009

the conceptual framework strands in the School of Education through the acquisition of knowledge, and the process of reflection, assessment, collaboration, and critical thinking.

General Education	B.S.	B.A.
Communications	12 hours	24 hours
ENG 112	3	3
ENG 200	3	3
SPCO 101	3	3
Computer Science	4	4
Foreign Language	0	12
Social Science (No more than 6 hours may be taken in any one discipline)	9 hours	9 hours
a. Political Science 101 or 103	3	3
b. Geography 101	3	3
c. Anthropology, Economics, Geography, Political Science or Sociology	3	3
Humanities	12 hours	12 hours
a. Literature (any language)	3	3
b. History	3	3
c. ART 101, MU 101, or THEA 101	3	3
d. Art, History, Literature (any language), Music, Philosophy and Religious Studies, or Theatre	3	3
Mathematics	6	6
Natural Sciences (Laboratories are required for all courses)	12 hours	8 hours
a. Biology	4	4
b. Chemistry, Physics, or Physical Science*	4	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science, or Psychology 206/216*	4	0
(To satisfy the Natural Sciences Requirement, students must take at least one course from a, at least course from b, and at least one course from c above.)		
Pre-Professional Education	7 hours	7 hours
EDUC 290, 299	4	4
EDUC 290 and EDUC 299 are corequisites		
EDUC 305	3	3
Professional Education	11 hours	11 hours
EDUC 311	3	3
EDUC 313	1	1
EDUC 380	2	2
EDUC 393 and three hours taken simultaneously with EDUC 434, 435, or 436		
EDUC 434, 435, or 436	5	5
Student Teaching Block**	15 hours	15 hours
EDUC 487	2	2
EDUC 489	1	1
EDUC 490	12	12
**EDUC 487, 489 and 490 to be taken simultaneously		
Supporting Course	3 hours	3 hours
HLTH 301	3	3

Major or collateral courses 40-70 40-70
(See specific courses below)

Mathematics Major Requirements

MATH 201	3
MATH 202	3
MATH 203	3
MATH 230	3
MATH 304	3
MATH 306	3
MATH 311	3
MATH 312	3
MATH 345	3
MATH 405	3
MATH 499	3
(Choose either MATH 375 or MATH 315)	
MATH _____	3
(Choose one of the following Computer Science courses: 190, 212, or 226)*	
CS _____	3
(*counts as Computer Science General Education requirement)	

Electives (if needed)

Minor/collateral requirements for Mathematical Sciences Option (two options)

- a) two 12-hour collaterals approved by the faculty adviser
- b) an 18-hour minor approved by the faculty adviser

Collateral requirement for Teacher Certification option

- a) one 12-hour collateral approved by the faculty adviser

It is strongly recommended that all mathematics majors take Physics 201 and 202.

The minimum number of semester hours required in major courses for a major in mathematics is 33 for the Mathematical Sciences Option and 36 for the Teacher Certification Option. The minimum number of semester hours in all courses (major and non-major) required for the major in mathematics is 120 (121 for Teacher Certification Option if the collateral is chosen in a biological or physical science).

MINOR

A minor in mathematics consists of MATH 201, 202, and 203 plus nine additional semester hours above the 203-level. At least six of those additional hours must be at the 300-level or higher. Math 270 and 370 cannot be used to satisfy the requirements for a minor in mathematics.

COLLATERAL

A collateral in mathematics consists of MATH 201 and 202

plus six semester hours above the 202 level. Math 270 and 370 cannot be used to satisfy the requirements for a collateral in mathematics.

OTHER INFORMATION

During registration, beginning students at Francis Marion University are placed by members of the Department of Mathematics in their first mathematics course. Adjustments to the following placements may be made due to low scores on the Verbal Section of the SAT. Equivalent ACT scores are used for students who did not take the SAT. Students who took an AP Calculus AB course in high school and scored a 5 on the examination or an AP Calculus BC course and scored a 3 on the examination are typically placed in MATH 203; those who scored a 3 or 4 on the AP Calculus AB examination are advised to enter MATH 202; those who scored a 1 or 2 are typically placed in MATH 201. Students with a strong high school background in both algebra and trigonometry and who make 570 or higher on the Quantitative Section of the SAT are typically placed in MATH 201. Beginning students with a strong background in algebra but little or no background in trigonometry and at least 540 on the Quantitative Section of the SAT and students who make between 540 and 560, inclusively, on the Quantitative Section of the SAT are typically placed in either MATH 132, MATH 134, MATH 137, or MATH 140 based on their chosen major. Students who have had at least two years of high school algebra and who make between 460 and 530, inclusively, on the Quantitative Section of the SAT are typically placed in either MATH 111 or Math 121 based on their chosen major. Students who have less than 2 years of high school algebra or who make less than 460 on the Quantitative Section of the SAT are typically placed in MATH 105, MATH 110/110L, or MATH 120 based on their chosen major. MATH 105 and MATH 110/110L are also available to older students who are not recent high school graduates. Students who disagree with their placements in their initial mathematics course may see the department chair or his/her designee by the third day of the semester to schedule a Mathematics Placement Test.

MATH 105 and Math 110/110L while earning credit toward graduation, will not satisfy any of the six hours of Mathematics in the General Education Requirements.

MATH 170, 270, and 370 are designed for students seeking South Carolina Teacher Certification in early childhood education or elementary education and are not open to other majors. It should be noted that MATH 111 or a score of 540 or more on the Quantitative Section of the SAT is the prerequisite for MATH 170.

Many areas of concentration require completion of MATH 132 or 134 as preparation for certain applied courses.

Students who complete General Education Requirements for a B.A. by taking MATH 111 and Logic should consider the restriction such selections place on future choices of a major.

116 College of Liberal Arts - Undergraduate

FOUR YEAR PLAN FOR MATHEMATICS MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 201	3	Math 202	3
Speech Communication 101	3	Science and Lab	4
Science and lab	4	Art 101, Music 101 or Theatre 101	3
History	3	Pol Science 101 or 103	3
Total Credits	16	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 201, 202 or 203	3	Math 306	3
Math 203	3	Computer Science 212 or 226	3
Math 304	3	Social Science Elective	3
Science and lab	4	Humanities Elective	3
Social Science Elective	3	Minor Elective	3
Total Credits	16	Total Credits	15
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Math 311	3	Math 405, 407 or 420	3
Math Elective	3	Math Elective	3
Minor Elective	3	Minor Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Math Elective	3	Math 499	3
Minor Elective	3	Minor Elective	3
Minor Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Free Elective	3		
Total Credits	15	Total Credits	12
Total Hours Required for Degree 120			

MATH 134 is required for majors in nursing, psychology, medical technology, and geography and is recommended for majors in sociology and history.

MATH 140 is required for all majors in the B.B.A. program. MATH 201 may be substituted for MATH 140 to satisfy this requirement.

No student can later take for credit any mathematics course that was a prerequisite (or was in the prerequisite sequence) for a mathematics course for which he/she has already received credit UNLESS he/she is repeating that course in order to obtain a better grade or he/she obtains written permission from the department.

A student cannot receive credit for Math 105, 110/110L, 111, 120, or 121 after receiving credit for any mathematics course numbered higher than 121. If a student wishes to take Math 111 for credit after receiving credit for Math 120, he/she must obtain written permission from the Department of Mathematics. A student may repeat a course to raise a grade earned in that course.

MATHEMATICS COURSES (MATH)

105 College Algebra with Analytic Geometry I (3) (Prerequisite: Placement scores. The grade of C or higher in Math 105 is required to advance to Math 111 or Math 121.) F, S, SU. The study of real numbers and their operations and properties, order of operations, exponents and roots, linear equations and inequalities in one and two variables, their systems and applications, and introduction to functions and graphs. Earns credit toward graduation but will not satisfy any of the six hours of Mathematics in the General Education Requirements. Credit cannot be given for both Math 105 and either Math 110/110L or Math 120.

110/110L College Algebra with Modeling and Applications (4:3-3) (Prerequisite: Placement scores or permission of department) F, S. Study of real numbers and their operations and properties: algebraic operations, linear function, linear equations, linear inequalities, linear programming, and linear regression; systems of equations and inequalities and applications, functions and graphs, and data analysis. Credit cannot be given for both Math 110/110L and either Math 105 or 120.

111 College Algebra with Analytic Geometry II (3) (Prerequisite: Grade of C or higher in Math 105 or Math 110/110L or placement scores. The grade of C or higher is required in Math 111 to enroll in any higher numbered mathematics course for which Math 111 is a prerequisite.) F, S, SU. The study of polynomials, their operations and factoring, operations with and simplifying rational expressions, roots and radicals, quadratic equations and inequalities, graphs of non-linear functions and the conic sections; exponents and logarithmic functions. Credit cannot be given for both Math 111 and 121.

115 Finite Mathematics (3) (Prerequisite: Grade of C or higher in Math 120 or Math 110/110L or placement scores) As needed. Covers such topics as sets, logic, the real numbers, groups, fields, probability, elementary statistics, and modeling. Credit cannot be given for both Math 134 and 115.

120 Introduction to Mathematical Modeling and Problem Solving I (3) (Recommended for non-math and non-science majors) (Pre-

requisite: placement score) The study of algebraic operations, linear functions, data analysis, and simple linear regression in an application setting. Credit cannot be given for both Math 120 and either Math 105 or Math 110/110L. A student cannot later take Math 120 for credit (except to raise a grade received in that course) if the student has received credit either for Math 111 or for any mathematics course numbered higher than Math 120.

121 Introduction to Mathematical Modeling and Problem Solving II (3) (Recommended for non-math and non-science majors) (Prerequisite: Placement score) The study of algebraic operations, linear functions, data analysis, and simple linear regression in an application setting. Credit cannot be given for both Math 120 and either Math 105 or Math 110/110L. A student cannot later take Math 120 for credit (except to raise a grade received in that course) if the student has received credit either for Math 111 or for any mathematics course numbered higher than Math 120.

132 College Trigonometry with Analytic Geometry (3) (Prerequisite: Grade of C or higher in Math 111 or placement scores) F, S, SU. College trigonometry, to include trigonometric identities as well as the inverse trigonometric functions, parabolas, ellipses, and hyperbolas.

134 Probability and Statistics (3) (Prerequisite: Grade of C or higher in Math 111, Math 121, or placement scores) F, S, SU. Basics of probability, including counting, tree diagrams, conditional probability, binomial and normal distributions, mean, variance, standard deviation, and expected value. Credit cannot be given for both Math 134 and 115.

137 Pre-Calculus (3) (Prerequisite: Minimum score of 540 on the Quantitative Section of the SAT or permission of the department) F, S. Emphasis on analytic geometry and elementary functions. Includes lines and conic sections. Credit toward graduation cannot be earned for any of Math 105, 110/110L, 111, 120, 121, or 132.

140 Calculus for Business (3) (Prerequisite: Grade of C or higher in Math 111 or Math 121 or Math 137 or placement scores) F, S, SU. Topics include limits, derivatives, applications of the derivative, exponential and logarithmic functions, definite integrals, and applications of the definite integral. This course cannot be used in place of Math 201 for any reason, and it is not a sufficient prerequisite for Math 202. Credit toward graduation cannot be earned for both Math 140 and 201.

170 Survey of Mathematics for Early Childhood and Elementary Teachers I (3) (Prerequisite: Grade of C or higher in Math 111 or placement scores) F, S, SU. Origin and development of the real numbers. Emphasis on the precision of mathematical language as well as computational procedures and algorithms involving whole numbers and integers. The study of algebraic concepts (patterns, relations, and functions) and the role of mathematical structures in the use of equalities, equations, and inequalities are emphasized. Math 170 is for students seeking South Carolina Teacher Certification in early childhood education or elementary education and is not open to other majors.

201 Calculus I (3) (Prerequisite: Grade of C or higher in either Math 132 or Math 137 or placement scores or permission of department) F, S, SU. The first of a three-course sequence covering an introduction to the analysis of real-valued functions of one real variable. Topics include the limit of a function, continuity, the derivative, and applications. Credit toward graduation cannot be earned for both

118 College of Liberal Arts - Undergraduate

Math 140 and 201.

202 Calculus II (3) (Prerequisite: Grade of C or higher in Math 201 or qualifying AP score) F, S, SU. Continuation of Calculus I, the course covers the integral, techniques of integration, the exponential function, the logarithm function, and applications.

203 Calculus III (3) (Prerequisite: Grade of C or higher in 202 or qualifying AP score) F, S, SU. Continuation of Calculus II, the course covers sequences, infinite series, improper integrals, and applications.

212 Introduction to FORTRAN (3) (Prerequisite/Corequisite Math 201 or permission of department) (Same as CS 212) F, S, SU. A study of programming to include input and output procedures, arithmetic and logical operations, DO loops, branching procedures, arrays, declaration statements, and subroutines. Application of these ideas by writing, running, and correcting programs.

230 Discrete Mathematics (3) (Eligibility to take 202 or permission of department) S, SU. Propositional and predicate logic, methods of proof, sequences and summations, recursion, combinatorial circuits, algorithm analysis, set theory, counting techniques, Boolean algebras, and other related topics.

235 Mathematics for the Middle School Teacher (3) (Prerequisite: Grade of C or higher in Math 230) F. Topics include the development of the set of real numbers, problem solving, elementary number theory, rational and irrational numbers, decimals, percents, relations and functions. Math 235 is for students seeking South Carolina Teacher Certification in middle school education with a mathematics area of concentration and is not open to other majors.

240 Concrete Math (3) (Prerequisites: 202 and 230) As needed. Major topics covered include sums, recurrences, integer functions (mod, floor, ceiling), elementary number theory, binomial coefficients, discrete probability. Additional topics may be chosen from generating functions (solving recurrences, convolutions), special numbers (e.g., Stirling, Bernoulli, Fibonacci), and asymptotics (0 notation, manipulation, and summation formulas).

270 Survey of Mathematics for Early Childhood and Elementary Teachers II (3) (Prerequisite: Grade of C or higher in Math 170 or 201) F, S, SU. Continuation of Math 170. The study of rational numbers (fractional, decimal and percentage forms), of elementary concepts in probability, of data analysis (collecting, organizing, and displaying data), and of appropriate statistical methods are the major components of the course with additional emphasis on problem-solving. Math 270 is for students seeking South Carolina Teacher Certification in early childhood education and elementary education and is not open to other majors.

301 Ordinary Differential Equations (3) (Prerequisite or corequisite: 203) S. General first-order differential equations and second-order linear equations with applications. Introduction to power series solutions and numerical methods.

304 Linear Algebra (3) (Prerequisite: Grade of C or higher in Math 202) F, S, SU. Introduction to the algebra of finite-dimensional vector spaces. Topics covered include finite-dimensional vector spaces, matrices, systems of linear equations, determinants, change of basis, eigenvalues, and eigenvectors.

305 Linear Programming (3) (Prerequisites: 304 and one course

from 212 or CS 226) S. Introduction to the theoretical, computational, and applied aspects of the subject. Topics covered include the mathematical model of linear programming, convex sets and linear inequalities, the simplex method, duality, the revised simplex method, and several of the many applications. Computer solutions for several problems will be required.

306 Multivariable Calculus (3) (Prerequisite: Grade of C or higher in 203 or permission of the department, Math 304 recommended) F, S. Vectors and vector calculus; the calculus of real-valued functions of several variables; topics include partial derivatives, gradients, extrema problems, multiple integrals, iterated integrals, line integrals, and Green's Theorem, as time permits.

310 Mathematical Models and Applications (3) (Prerequisite: 202) AS. Introduction to the theory and practice of building and studying mathematical models for various real world situations that may be encountered in the physical, social, life, and management sciences.

311 Transition to Higher Mathematics (3) (Prerequisites: Grade of C or higher in 203 or qualifying AP score and grade of C or higher in either 230 or 304) F, S. This course is principally devoted to understanding and writing mathematical proofs with correctness and style. Elements of mathematical logic such as Boolean logical operators, quantifiers, direct proof, proof by contrapositive, proof by contradiction, and proof by induction are presented. Other material consists of topics such as elementary set theory, elementary number theory, relations and equivalence relations, equivalence classes, the concept of a function in its full generality, and the cardinality of sets.

312 Probability and Statistics for Science and Math (3) (Prerequisites: 230 or 134 and 202 or permission of the department) F. Descriptive statistics, elementary probability, random variables and their distributions, expected values and variances, sampling techniques, estimation procedures, hypothesis testing, decision making, and related topics from inferential statistics.

315 History of Mathematics (3) (Prerequisite: 202) SU. Origins of mathematics and the development of Egyptian and Babylonian, Pythagorean, Greek, Chinese and Indian, and Arabic mathematics as well as mathematics of the Middle Ages and modern mathematics. The development of the calculus, geometry, abstract algebra, analysis, mathematical notation, and basic mathematical concepts will be emphasized as well as the personalities of mathematicians and their contributions to the subject.

317 Number Theory (3) (Prerequisite or corequisite: 202) AF. Introduction to the elementary aspects of the subject with topics including divisibility, prime numbers, congruencies, Diophantine equations, residues of power, quadratic residues, and number theoretic functions.

318 Combinatorics and Graph Theory (3) (Prerequisite: 203) As Needed. In combinatorial theory the course will discuss the basic counting principles, arrangements, distributions of objects, combinations, and permutations. Considerable attention will be given to ordinary and exponential generating functions. Also to be covered will be the standard counting techniques of recurrence, inclusion-exclusion, Burnside's Theorem, and Polya's Enumeration Formula. In graph theory the course will cover the basic theory of graphs. Also covered will be graph isomorphism, planar graphs, Euler and Hamiltonian circuits, trees, and graph colorings.

330 Special Topics in Mathematics I (3) (Prerequisite: Permission of the department) In-depth study of an area of interest in mathematics.

Different areas of study will be offered.

345 Plane Geometry (3) (Prerequisite: 230 or 311 or 370 or permission of the department) F. Topics include the elements of plane geometry, up to and including congruence, parallelism and similarity, area and volume, ruler and compass constructions, other geometries and transformations. This course includes topics from the history of mathematics.

370 Intuitive Geometry (3) (Prerequisite: Grade of C or higher in Math 202 or 270) F, S, SU. Continuation of Math 270. Intuitive development of geometric shapes in two- and three-dimensional space. Concepts of congruence, parallelism, perpendicularity, symmetry, transformations, measurement (English and metric systems as well as estimation skills), right angle trigonometry, and coordinate geometry are considered. Math 370 is for students seeking South Carolina Teacher Certification in early childhood education or elementary education and is not open to other majors.

375 Fundamental Skills of Mathematics (3) S. An apprenticeship offered in the freshman mathematics program. Each student will work under the careful supervision of a mathematics faculty member who will assign outside reading as well as evaluate performance in both oral and written examinations.

405 Abstract Algebra (3) (Prerequisite: Grade of C or higher in Math 311 or both Math 306 and grade of C or higher in Math 230 or permission of the department) F. Introduction to the terminology and basic properties of algebraic structures, such as groups, rings, and fields. The course includes topics from the history of mathematics.

407 Real Analysis I (3) (Prerequisite: Grade of C or higher in Math 311 or permission of the department) S. At the intermediate-level covers the following topics: Cauchy sequences and the construction of real numbers, sequences and series of real numbers, the real line as a metric space, continuity and uniform continuity, derivatives of real-valued functions of one real variable, spaces of continuous functions, Lebesgue measure and the Lebesgue integral, and Fourier series.

409 Complex Analysis I (3) (Prerequisite: Grade of C or higher in Math 311 or permission of the department) AS. Complex numbers and functions, derivatives and integrals of complex functions, the Cauchy integral theorem and its consequences, residue theory, and conformal mapping. Additional topics as time permits.

411 Topology I (3) (Prerequisite: Grade of C or higher in Math 311 or permission of the department) AS Needed. Introduction to Point Set Topology including discussion of limit points, continuity, compactness, connectedness, metric spaces, locally compact spaces, locally connected spaces, and the Baire Category Theorem.

420 Mathematical Probability (3) (Prerequisite: 306 and a grade of C or higher in Math 230 or 311) AS. Introduction to probability theory to include the topics of probability spaces, conditional probability and independence, combinatorial theory, random variables, special discrete and continuous distributions, expected value, jointly distributed random variables, order statistics, moment generating functions and characteristic functions, Law of Large Numbers, and the Central Limit Theorem.

422 Nonlinear Optimization (3) (Prerequisite: 306) AS. Nonlinear optimization topics including derivatives, partial derivatives, one-dimensional search techniques, multi-dimensional search techniques, both unconstrained and constrained optimization techniques including

LaGrange Multipliers and Kuhn-Tucker Conditions, and specialized techniques. Emphasis is on optimization theory, numerical algorithms with error analysis, and solving applied problems.

425 Numerical Analysis (3) (Prerequisite: 203 and one of 212 or CS 226) (Same as CS 425) F. Techniques and types of errors involved in computer applications to mathematical problems. Topics include techniques for solving equations, systems of equations, and problems in integral calculus. Computer solutions for several problems will be required.

430 Special Topics in Mathematics II (3) (Prerequisite: Permission of the department) In-depth study of an area of interest in mathematics. Different areas of study will be offered.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of department) S. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

499 Mathematics Capstone Course (3) (Prerequisite: At least 24 hours of mathematics required for the major; should be taken the semester of graduation or the semester before graduation) F, S. This course will include review and integration of the concepts from the core courses required for the mathematics major as well as an in-depth exploration in some advanced mathematics area. Requirements will include an internal exam and completion of a capstone mathematics project sponsored by a faculty member and approved by the Department of Mathematics.

502 Geometry for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of department) SU. Accelerated training in methods of proof, Euclidean, non-Euclidean, transformational, and finite geometries, plus constructions. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses. Occasionally will be offered in the Fall and/or Spring Semester.

508 Linear Algebra for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of department) SU. Matrices, vector spaces, and linear transformations. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses. Occasionally will be offered in the Fall and/or Spring Semester.

509 Abstract Algebra for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of department) SU. Review of real and complex numbers, sets, functions, induction, and well ordering. Introduction to semigroups, groups, rings, homomorphism, and isomorphism. Elementary theory of groups, elementary theory of rings. As time permits, topics will include factor groups, quotient rings, cyclic groups, finite groups, abelian groups, polynomial rings, division rings, and fields. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen,

120 College of Liberal Arts - Undergraduate

sophomores, and juniors may not take 500-level courses.

511 Discrete Mathematics for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of department) SU. Study of propositional and predicate logic, set theory, combinatorics and finite probability, relations, functions, Boolean Algebras, simplification of circuits, and other selected topics in discrete mathematics. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses. Occasionally will be offered in the Fall and/or Spring Semester.

515 History of Mathematics for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of department) SU. General survey of the history of mathematics with special emphasis on topics that are encountered in high school or college (undergraduate) mathematics courses. The course will cover the mathematics of ancient times, beginning with the Egyptians, Babylonians, and Greeks, and continue to the present. Particular attention will be given to the contributions of selected mathematicians. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses. Occasionally will be offered in the Fall and/or Spring Semester.

516 Calculus for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of department) F, S, SU. Full development of limits, derivatives, and integrals. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses. Concentration is on concepts and applications. Occasionally will be offered in the Fall and/or Spring Semester.

517 Abstract Algebra and Linear Algebra for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major or permission of the department) SU. This course will examine the basic concepts and results of abstract algebra and linear algebra. The course will address such topics as the division algorithm, greatest common divisor, least common multiple, prime factorization, modular arithmetic, simultaneous equations, matrices, binary operations, groups, examples of groups, group properties, subgroups, finite groups, permutation groups, LaGrange's Theorem, linear spaces, the span and independence of a set of vectors, and basis. Applications will be given throughout. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses. Occasionally will be offered in the Fall and/or Spring Semester.

518 Probability and Statistics for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major or permission of the department) SU. Survey of areas of probability theory to include selected topics from sample spaces; combinatorial theory; random variables and their distributions; conditional probability; joint and

marginal distributions; expected values and variances; and the Central Limit Theorem. Survey of descriptive and inferential statistics to include selected topics from the use of tables, graphs, and formulas; sampling techniques; estimation and confidence intervals; hypothesis testing; decision making; and correlation and regression. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses. Occasionally will be offered in the Fall and/or Spring Semester.

519 Logic and Geometry for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major or permission of the department) SU. This course will include a discussion of mathematical language, logic, and sets; an introduction to Euclid and the Elements: axiomatic systems, modern geometry; the postulates of Hilbert, Birkhoff, and School Mathematics Study Group (SMSG); neutral geometry, i.e., geometry based on Euclid's first four postulates; the basics for non-Euclidean geometry including models for hyperbolic geometry and elliptic geometry. With written departmental approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses. Occasionally will be offered in the Fall and/or Spring Semester.

520 AP Calculus AB Certification for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics, or permission of department, or permission of State Department of Education.) SU. Study of the topics covered in the AP Calculus AB course and how a teacher should cover these topics. There are essentially 6 main areas: function theory, definitions of limits and derivatives, differentiation techniques, applications of the derivative, the definite integral and techniques of integration, and applications of the integral.

521 AP Calculus BC Certification for Teachers (3) (Prerequisite: 520 or the equivalent, or permission of State Department of Education, or permission of department) SU. Study of topics covered in the AP Calculus BC course and how a teacher should cover these topics. In addition to all subject matter covered in Math 520, which will be reviewed during the course, the following topics will be emphasized: the calculus of vector functions and parametrically defined functions; polar coordinates; integration by parts, partial fractions, and trigonometric substitution; L'Hopital's rule; improper integrals; convergence of sequences of numbers and functions; series of real numbers; power series; Taylor polynomials and error approximation.

530 Special Topics in Mathematics for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of department) SU. A topic of interest to secondary mathematics teachers will be logically and rigorously covered.

799 Mathematics: Seminar Practicum Capstone (3) (Prerequisite: 12 hours in specialty core; corequisite: Education 768) SU. This course is designed to integrate and extend the subject matter covered in the preceding four specialty area courses. A special course will involve the identification and completion of one or more projects involving the specialty and education core and/or exploration of a

related topic. The project(s) should be designed so that they can be used in an appropriate professional setting.

DEPARTMENT OF NURSING

Chair: Dr. Sylvia R. Lufkin

Faculty: T. Aniello, Brogdon, Estes, Gittings, Grubbs, Hucks, L. Kennedy, Lufkin, McMahan, Thompson, Westphal

Student Services: Mack

MISSION STATEMENT

The Francis Marion University Department of Nursing prepares graduates to function competently as caring professional nurses in a variety of healthcare settings. The program endeavors to inculcate in students the value of lifelong learning. The program prepares students to apply for graduate study.

PROGRAM DESCRIPTION

The Department of Nursing offers an upper division generic baccalaureate degree in nursing and the RN to BSN program. These programs prepare graduates to function competently as beginning practitioners in a variety of healthcare settings. The department places high value on knowledge, skills and caring in nursing practice. Clinical experiences are designed to afford students opportunities to apply knowledge gained in the classroom as well as in the skills laboratory. Lifelong learning as a basis for personal and professional growth is emphasized. Graduates of the program are prepared to enter a number of career paths in nursing as well as to enter graduate study. The program is accredited by the National League for Nursing Accrediting Commission, Inc.

BACHELOR OF SCIENCE IN NURSING (BSN)

The Department of Nursing offers a Bachelor of Science in Nursing degree. This type of program is often called the 2 + 2 program because applicants must complete 63 semester hours of lower division coursework which includes general education and prerequisites prior to enrollment in the nursing curriculum. A grade of C or better in the general education and prerequisite courses; however, the student must have an overall cumulative GPA of 3.0 or better on a 4-point scale to enter the nursing program. The student must also demonstrate strong academic performance in the required science courses. The qualified student must apply and be accepted by the Nursing Department in order to enroll in nursing courses.

Prerequisite courses taken at approved schools may be accepted for transfer if the course meets the content requirements and a grade of C or better is earned. Prerequisite coursework is listed

under "Curriculum Lower Division." All prerequisite work must be completed before entering the BSN program.

Admission Requirements for the Upper Division BSN Degree Program

Applications to the Department of Nursing for admission to the BSN program may be made during the sophomore year. To be eligible to apply for admission a student must:

1. Complete 63 hours of prerequisite courses and general education.
2. Have a cumulative grade point average of 3.0 or better with a minimum of a C in all courses taken.
3. Have positive recommendations from three references.
4. Meet the SAT or converted ACT requirements for admission to FMU.

For Spring 2009 admission, application deadline is October 10, 2008. Fall 2009 applications must be received by January 9, 2009. Applications may be obtained by contacting the Department of Nursing. Admission to the Upper Division nursing program is competitive and cannot be guaranteed. The number of students accepted is determined by the availability of clinical placements and faculty for clinical supervision.

After admission to nursing, students complete an additional 61 semester hours of Upper Division course work and demonstrate competency in math skills and calculation of medication dosages by taking a medication mathematics test. If a student scores less than 90% on this test, the student will be required to complete remediation. A new test will be given and if the student does not achieve 90% on the repeat medication mathematics test, the student must withdraw from all nursing courses. The student may apply later for readmission to the program.

Graduates of the Bachelor of Science in Nursing degree program are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The NCLEX-RN measures competencies required for safe practice as an entry level registered nurse. The courses in the BSN program prepare graduate for the NCLEX-RN.

Nursing program graduates are required to pass the NCLEX-RN in order to become legally licensed to practice as a registered nurse.

DISMISSAL FROM THE PROGRAM

Failure of two nursing courses results in dismissal from the nursing program. A student who has been dismissed may appeal the dismissal. The policy and procedure for appeal can be obtained from the Department of Nursing.

NURSING COURSES (NURS) Upper Division BSN degree program

122 College of Liberal Arts - Undergraduate

NURSING CURRICULUM LOWER DIVISION

Year 1 Freshman			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111 (or 132 or 180 or higher)	3	Math 134	3
BIOL 105	4	Computer Science	3
Chem 101*	4	Chem 102	4
		Social Science (Elective)	3
Total Credits	14	Total Credits	16
Year 2 Sophomore			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
SPCO 101	3	Physiology	4
Microbiology	4	PSY 334	3
Anatomy	4	History	3
Humanities (Elective)	3	Art, Music, or Theatre 101	3
Literature	3	POL 101 or 103	3
Total Credits	17	Total Credits	16
TOTAL - 63 Semester Hours			
*Students who do not have the math skills to take Chemistry in the fall of their freshman year should consider attending summer school to improve their math skills before enrolling in Chemistry 101.			

NURSING CURRICULUM UPPER DIVISION

Year 3 Junior			
	Fall Sem. Hours		Spring Sem. Hours
Course		Course	
NURS 301 Health Assessment ¹	4	NURS 305 Nursing Pharmacology	3
NURS 302 Principles of Pathophysiology	3	NURS 306 Nursing Research in Practice	3
NURS 303 Professional Nursing and Nursing Pract	3	NURS 307 Psych and Mental Health Nursing ¹	5
NURS 304 Adult Health I and Fundamentals	6	NURS 308 Adult Health II ¹	6
Total Credits	16	Total Credits	17
Year 4 Senior			
	Fall Sem. Hours		Spring Sem. Hours
Course		Course	
NURS 401 Nursing Care of Children & their Fam. ¹	5	NURS 404 Health Care System and Policy	3
NURS 402 Population Focused Nursing ¹	5	NURS 405 Leadership and Management in Nursing	3
NURS 403 Women's Health Nursing ¹	5	NURS 406 Nursing Knowledge: Synthesis Pract ¹	7
Total Credits	15	Total Credits	13
TOTAL - 61 Semester Hours			
¹ Clinical Component: All students enrolled in clinical courses are required to submit proof of Basic Life Support: Health Care Provider certification which covers the life span, infant to adult. All students are also required to receive the hepatitis vaccine or sign a declination prior to enrollment in clinical courses.			

RN-BSN PLAN OF STUDY

Junior Year			
Course	Fall Sem. Hours	Course	Spring Sem. Hours
NURS 302 Pathophysiology ¹	3	NRN 333 Health Assessment and Promotion in Nursing Practice ²	4
NRN 332 Professional Nursing	3	NRN 334 Nursing Research in Practice	3

Senior Year			
Course	Fall Sem. Hours	Course	Spring Sem. Hours
NRN 445 Population Focused Nursing Care	6	NRN 447 Leadership and Nursing Care Management	6
NRN 446 Cultural Care in Nursing Practice	3	NRN 448 Nursing's Role in Policy Development	3

Total Hours - 31 Semester Hours

Thirty semester hours will be awarded as transfer credit for previous nursing coursework..

The applicant must have completed 63 hours of undergraduate coursework which includes general education prerequisites.

A total of 124 semester hours are required for graduation.

¹Credit by examination is available; advanced placement examinations may be taken one time.

²Independent Clinical component

RN-BSN ACCELERATED PLAN OF STUDY

Summer Session	Sem. Hours
NURS 302 Pathophysiology ¹	3
NRN 332 Professional Nursing Practice	3
NRN 333 Health Assessment & Promotion in Nursing Practice ²	4
Fall Session	Sem. Hours
NRN 334 Nursing Research in Practice	3
NRN 445 Population Focused Nursing Care	6
NRN 446 Cultural Care in Nursing Practice	3
Spring Session	Sem. Hours
NRN 447 Leadership and Management ²	6
NRN 448 Nursing's Role in Policy Development	3

¹Credit by examination is available; advanced placement examinations may be taken one time.

²Independent Clinical component

NURS 301 Health Assessment (4:3-3) (Prerequisite or corequisite: NURS 302 and 303. Corequisite: NURS 304.) Skills to conduct a comprehensive health assessment of individuals are learned and practiced. The major focus is on assessment of the healthy adult client, with inclusion of common variations. Assessment of children and the elderly is also addressed. Communication skills, physical assessment skills, and use of the functional health pattern assessment tool are emphasized. Students analyze assessment data for common risk factors and identify strategies for health promotion. Beginning professional nursing behaviors are learned and practiced. Strategies for performing health assessment of the family are discussed.

NURS 302 Principles of Pathophysiology (3) This course examines the physiologic mechanisms underlying selected alterations in health that occur throughout the life cycle. Relationships between physiologic responses and environmental influences are explored as these factors interact adversely on body system functioning. Coping and adaptation, as normal human responses to potential or actual health problems, are emphasized as well as selected diseases, evaluation, and treatment processes.

NURS 303 Professional Nursing and Nursing Practice (3) This course is designed to cover the past, present, and future of professional nursing. An emphasis is placed on discussion of professional values and philosophies, core competencies and knowledge needed for professional practice, the socialization and role development of the professional nurse, and the legal and ethical aspects of nursing practice. Contemporary nursing and healthcare issues are addressed.

NURS 304 Adult Health I and Fundamentals (6:3-9) (Prerequisite or corequisite: NURS 302 and 303. Corequisite: NURS 301) This is the first of two sequential courses to introduce students to the role of critical thinking and the nursing process as a mechanism to synthesize knowledge and master basic nursing skills needed to promote, maintain and restore health in hospitalized clients. This course will integrate nursing process, principles of communication, decision-making, and basic nursing skills necessary for applying health assessment data and pathophysiology content to the experience of health and illness of clients, diverse ethnic, cultural and geographic backgrounds.

NURS 305 Nursing Pharmacology (3) (Prerequisites: 301, 302, 303, 304. Corequisite: NURS 307 or 308) This course presents a conceptual approach to basic pharmacology with emphasis on the study of broad groups of drugs and the nursing implications related to each group. Students have the opportunity to apply knowledge of pharmacology to the care of individuals in a variety of clinical situations.

NURS 306 Nursing Research in Practice (3) (Prerequisite: 303. Corequisite: NURS 307 or 308 is strongly recommended). The course examines the steps of the research process, and provides the student with the basic skills and knowledge to evaluate research. Emphasis is on the review and critique of published nursing research with consideration of the utilization of research findings in clinical practice. Ethical considerations in nursing research are addressed.

NURS 307 Psychiatric and Mental Health Nursing (5:3-6) (Prerequisites: 301, 302, 303, 304; corequisite: 305; NURS 306 is strongly recommended as a corequisite) This course utilizes the nursing process to address the nursing care needs of individuals who have psychiatric and mental health disorders. Predisposing biological, psychological, and sociocultural factors contributing to the development and continuation of these disorders are examined. Precipitating stressors, coping resources and coping mechanisms are evaluated in relation to an individual's pattern of response. Nursing interventions

for these disorders based on the crisis, acute, maintenance, and health promotion stages of treatment are analyzed. The impact of psychiatric illness on the family and other social systems is also explored. Foundational elements of the course include the therapeutic use of self, effective communication skills, critical thinking, and evidence-based practice.

NURS 308 Adult Health II (6:3-9) (Prerequisites: 301, 302, 303, 304; corequisite 305; NURS 306 is strongly recommended as a corequisite) This course builds on basic sciences and content introduced in NURS 304: Adult Health I and Fundamentals. Students will have expanded opportunities to use critical thinking processes to guide care planning decisions for hospitalized clients. Students will also have the opportunity to plan, implement and evaluate medical and surgical interventions to prepare clients for discharge following hospital care. This course will be framed to integrate content from pharmacology, pathophysiology and health assessment applicable to the care of clients from diverse ethnic, cultural and geographic backgrounds.

NURS 401 Nursing Care of Children and Their Families (5:3-6) (Prerequisites: Completion of all 300-level courses; corequisite: none) This course is designed to focus on children as unique individuals with different capacities and vulnerabilities according to developmental level and health status. Children have the potential for a variety of responses in health and illness situations. Children's abilities to respond to changes in health status are examined within the context of their environment with an emphasis on the family. Nursing interventions that promote, maintain, or restore health and optimal functioning are explored in relation to children and their families. Clinical experiences focus on nursing care of children and families in health care settings.

NURS 402 Population Focused Nursing (5:3-6) (Prerequisites: Completion of all 300-level courses; corequisite: none) This course is designed to develop students' knowledge and skills in applying health promotion and disease prevention frameworks, nursing and public health concepts, epidemiology, and environmental health issues in working with populations in the community. Emphasis is placed on community assessment strategies, community partnerships, the design, implementation, and evaluation of interventions for health promotion and/or disease prevention, and health policy implications. Content and practicum experiences are based on Healthy People 2010, ANA Scope and Standards of Public Health Nursing, and ACHNE Essentials of Baccalaureate Education for Community Health Nursing. Clinical experiences will include the application of theory in the development of a community population health project with a specific population in a community setting, as well as a variety of experiences in clinics and home health agencies.

NURS 403 Women's Health Nursing (5:3-6) (Prerequisite: Completion of all 300 level courses). The course covers the health care needs of the woman from menarche to menopause, with specific focus on pregnancy and childbearing. Nursing's role in promoting health and fostering positive parenting is presented. Clinical experiences focus on care of the childbearing woman and newborn in a variety of settings

NURS 404 Health Care Systems and Policy (3) (Prerequisites: Completion of all 300-level courses and NURS 401, 402 and 403; corequisite: none) This course focuses on health policy and issues that affect consumers of health care and nursing practice. The organization of the American health care system and the policy making process are explored and the legal, political, economic, social and environmental influences are analyzed.

126 College of Liberal Arts - Undergraduate

NURS 405 Leadership and Management in Nursing (3) (Prerequisites: Completion of all 300-level courses and NURS 401, 402 and 403; prerequisite or corequisite: 404) This course provides the student with the opportunity to explore the leadership behaviors and organizational structures that enhance the delivery of client care. Management techniques and nursing care decisions are examined by incorporating knowledge of various health care organizations and financing of health care delivery systems. Emphasis is on organizational roles, legal responsibilities and implications for professional nursing practice.

NURS 406 Nursing Knowledge: Synthesis Practicum (7:2-15) (Prerequisites: Completion of all 300-level courses and NURS 401, 402 and 403; Prerequisite or corequisite: 404, 405). This course is an intensive clinical practicum in which the student is provided opportunities to experience the roles of the nurse as a provider of care for multiple clients in an acute care setting, as well as a leader/manager/coordinator of care in a variety of health care settings. Critical thinking skills are applied, with an emphasis on continuity of care, effective communication with diverse clients and disciplines: coordination of care in a variety of settings, and collaboration with interdisciplinary team members to provide a comprehensive plan of care for optimal client outcomes. Emphasis is also placed on leadership skills and management techniques, during a focused clinical experience with a professional nurse. The leadership role and professional accountability of the baccalaureate-prepared nurse are explored, both in relation to current nursing practice, as well as to ongoing changes in health care delivery. Learning activities are designed to facilitate transition into the roles and responsibilities of the professional nurse.

NURS 445 Guided Nursing Elective (3), (2), or (1) (Permission of the Department Chair). This course provides students with an opportunity to exercise initiative, independence, and creativity in pursuing an area of interest in nursing. The learning goals, proposed schedule, site and the method of evaluation, as well as the preceptor, are chosen by the student with the approval of the instructor. Students may not use an NCLEX Review as a Guided Nursing Elective. A maximum of four credit hours may be earned toward graduation.

RN-BSN DEGREE PROGRAM

The RN-BSN program is for registered nurses with an associate degree or diploma in nursing seeking a Bachelor of Science in Nursing degree. **This option is available based on enrollment of sufficient numbers of students to fill a class.**

The RN-BSN program assists registered nurses to gain new knowledge regarding roles and responsibilities of the professional nurse in a rapidly changing health care environment, and to build on their previous education. Graduates are prepared to apply for advanced degree programs. Learning focuses on enhancement of critical thinking, scientific bases for decision making, and development of leadership qualities and skills. Faculty members strive to maximize each student's potential for professional development. The program may be completed on a part-time basis, but all upper division work must be completed within five years.

Admission Requirements for RN-BSN Degree Program

The primary factor considered for admission to the Department of Nursing is the applicant's previous overall academic success. The Department of Nursing seeks to assure diversity among its applicants and student body. Prior nursing experi-

ence and a commitment to health care is also valued. To be considered for admission, applicants should have a minimum grade point average of 3.0 (on a 4.0 scale) with a minimum of a C in all courses taken. A completed application file includes: 1) official application and fee, 2) official transcripts from all post high school education, 3) three professional references (preferably instructors and employers), 4) a resume, 5) a copy of the current RN license.

Applications are available by calling the Department of Nursing at 843-661-1690.

NURSING COURSES (NRN)

RN-BSN Track

NURS 302 Principles of Pathophysiology (3) This course examines the physiologic mechanisms underlying selected alterations in health that occur throughout the life cycle. Relationships between physiologic responses and environmental influences are explored as these factors interact adversely on body system functioning. Coping and adaptation, as normal human responses to potential or actual health problems, are emphasized as well as selected diseases, evaluation, and treatment processes.

NRN 332 Professional Nursing and Nursing Practice (3). Explores the past, present, and future of professional nursing. Emphasis is placed on critical thinking and lifelong learning, professional values and philosophies, socialization and role development of the professional nurse, and the legal and ethical aspects of nursing practice.

NRN 333 Health Assessment and Promotion in Nursing Practice (4:3-2) (Prerequisites or Corequisites: NURS 302, NRN 332). Provides the RN the opportunity to refine and validate therapeutic nursing skills and interventions necessary to provide culturally sensitive physical assessment, health promotion and health protection services to clients across the lifespan. Additionally, the RN will learn to develop client focused nursing care plans and teaching plans based on appropriate nursing diagnosis and using evidence based interventions. Emphasis is placed on communication, teaching-learning, critical thinking, diagnostic skills in relation to clinical decision-making, and the delivery of evidence-based nursing care.

NRN 334 Nursing Research in Practice (3) (Prerequisites: NURS 302, NRN 332) Examines the steps of the research process, and provides the RN with the basic skills and knowledge to evaluate research. Emphasis is on the review and critique of published nursing research with consideration of the utilization of research findings to develop evidence based nursing practice. Ethical considerations in research are addressed.

NRN 445 Population Focused Nursing Care (6:4-6) (Prerequisites: NURS 302, NRN 332, 333; Prerequisite or Corequisite: 334). Designed to develop the RN's knowledge and skills in applying health promotion and disease prevention frameworks, nursing and public health concepts, epidemiology, and environmental health issues with populations in the community. Content and clinical experiences are based on Healthy People 2010, ANA Scope and Standards of Public Health Nursing, and ACHNE Essentials of Baccalaureate Education for Community Health Nursing. Precepted clinical experiences, as part of an individualized learning agreement, will include the application of theory in completing a community assessment, and the development of a community care plan and teaching project for a specific population within the community. Emphasis is placed on public health as a health partner, community assessment strategies,

community partnerships, the design, implementation and evaluation of interventions for health promotion and/or disease prevention, social justice, and health policy implications.

NRN 446 Cultural Care in Nursing Practice Elective (3) (Prerequisites or Corequisites: NURS 302, NRN 332). NRN 446 offers the RN an opportunity to explore the cultures of a variety of populations. The course is designed to provide the practicing nurse with tools to effectively deliver health care to people of different cultures. Emphasis is placed on cultural communication, assessment, and evidence based practice related to cultural care.

NRN 447 Leadership and Management in Nursing (6:4-2) (Prerequisites: NURS 302, NRN 332, 333, 334, 445). Offers the RN the opportunity to explore the organizational structures, management roles and leadership behaviors within healthcare systems. Systems theory is utilized, and relevant issues such as employee management, budgeting, communications, inter-professional teamwork, quality improvement, and ethical decision making within institutions are addressed. An increased emphasis is placed on group process and change theory. Precepted clinical experiences will include the application of theory and evidence based practices, and nursing management and leadership roles within healthcare agencies. Emphasis is on organizations as systems, leadership roles, legal responsibilities and implications for professional nursing practice.

NRN 448 Nursing's Role in Policy Development (3) (Prerequisites: NURS 302, NRN 332, 333, 334, 445. Corequisite NRN 447). NRN 448 offers the RN the opportunity to define health care policy and explore how the political system operates. Disparity in care and social inequity for vulnerable populations such as the uninsured, elderly, medically handicapped and terminally ill are discussed. Current health care issues such as staffing shortages and the impact on quality of care are analyzed. Funding of American health care system, both private and public, is evaluated. Comparisons are made to other industrialized nations' health care systems. Value systems are analyzed as they impact health care reform. Emphasis is placed on nursing's role as a change agent in the political arena.

The following is the list of prerequisites for students who do not have a bachelor's degree:

English Composition.....	6 hours
Speech Communication 101	3
Computer Science	3
Political Science 101 or 103	3
Psychology 334.....	3
Social Science	3
Literature (any language).....	3
History.....	3
Art 101, Music 101 or Theatre 101.....	3
Art, History, Literature, Music, Philosophy and Religious Studies, or Theatre	3
Mathematics 111 and 134	6
Biology 105.....	4
Chemistry 101.....	4
Chemistry 102.....	4
Anatomy.....	4
Physiology.....	4
Microbiology.....	4
TOTAL.....	63 hours

The following is the list of prerequisites for students who have a bachelor's degree:

Psychology 334.....	3 hours
Biology 205.....	4
Biology 406 or 410	4
Biology 310	4
Statistics	3
Science Elective – Biology or Chemistry	4
Total.....	22 hours

DEPARTMENT OF PHYSICS AND ASTRONOMY

Chair: Dr. David M. Peterson

Faculty: Engelhardt, Fulmer, Jokisch, Loudon, Mehaffey, J. Myers, D. Peterson, R.S. Smith, Vaccaro

MISSION STATEMENT

The Department of Physics and Astronomy offers a baccalaureate degree in Physics with a concentration in Computational Physics or Health Physics. Courses are offered in Physics, Physical Science, and Astronomy that fulfill the University's General Education requirement. These courses also serve as foundation courses for majors in biology, chemistry, mathematics, and engineering. The fundamental natural laws of the physical universe and the methods of scientific inquiry are essential parts of a liberal arts education. B.S. degrees in Civil and Electronic Engineering Technology are offered in conjunction with South Carolina's technical colleges. The Environmental Science option in Physics offers students a B.S. degree in Physics with a concentration in Environmental Science.

The Physics programs seek to offer courses in astronomy, physical science, and physics that are taught by full-time faculty members with appropriate advanced degrees dedicated to science education at the University level. The courses offered in the department range in level from introductory courses that expose non-science majors to scientific thought to advanced courses that cover current and complex topics in modern physics. The laboratory experience is required in appropriate courses to illustrate the importance of experimentation to the scientific endeavor. For the majors in physics, the opportunity to undertake undergraduate research is offered. Since part of research is the interpretation and communication of results, majors graduating from these programs in the department are expected to be proficient in oral and written communication, familiar with the scientific literature, and aware of the importance and usage of computers in science.

Students completing the majors offered by the department will be prepared for careers in industry and scientific research or for graduate school.

128 College of Liberal Arts - Undergraduate

ASTRONOMY

Coordinator: Dr. Jeannette M. Myers

MAJOR

No major in astronomy is offered.

MINOR

No minor in astronomy is offered.

COLLATERAL

A collateral in astronomy requires 12 hours, including Astronomy 201, 202, and 203. ASTR 203, while earning credit toward graduation, will not satisfy any of the 4 hours of Natural Sciences in the General Education Requirements.

ASTRONOMY COURSES (ASTR)

201 Introduction to Astronomy (4:3-3) (Prerequisite: Eligibility to take Math 111 or Math 121) F, SU. A survey of astronomy, including historical observations and star maps; celestial motions of the sun, moon, planets and stars; electromagnetic radiation, including radiation laws and spectral classification; astronomical instruments and methods; the stars, including formation, evolution, properties, and types of stars; the universe, including the Milky Way Galaxy, other galaxies, theories of formation and evolution. The laboratory section for the class will include work at night in the FMU Observatory.

202 Voyage through the Solar System (4:3-3) (Prerequisite: Eligibility to take Math 111 or Math 121) AS, SU. A survey of our Solar System, including formation models, orbital properties, and motions of its members; planetary features; asteroids, comets and meteors; comparisons of terrestrial to jovian planets; and planetary atmospheres. The laboratory section for the class will include work at night in the FMU Observatory.

203 Observational Astronomy (4:2-6) (Prerequisite: 201) AS. Introduction to observational astronomy, including telescope design and usage; star maps; constellation figures, bright members and deep sky objects. Attendance will be required each week for at least one night observing session in the FMU Observatory.

PHYSICAL SCIENCE

Coordinator: Mr. Joe H. Mehaffey

MAJOR

No major in physical science is offered.

MINOR

No minor in physical science is offered.

COLLATERAL

No collateral in physical science is offered.

Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry or physics course.

PHYSICAL SCIENCE COURSES (PSCI)

101 Physical Science I: Basic Concepts of Physics and Astronomy (4:3-3) (Prerequisite: Math 105, 120 or eligibility to take Math 111 or 121) F, S, SU. Topics include: astronomy, mechanics, heat, electricity and magnetism, waves and light.

102 Physical Science II: Basic Concepts of Physics and Chemistry (4:3-3) (Prerequisite: PSCI 101) S, SU. The wave and particle nature of light, optics, atomic structure and processes, including radioactivity and basic chemistry.

103 Physical Science: Basic Concepts of Earth Science (4:3-3) (Prerequisites: PSCI 101 or PHYS 215 or permission of the department). S. Study of the earth's structure and our environment with an emphasis on the processes that shape them. The fundamental principles of geology, meteorology, and oceanography will be covered. Topics include rocks and minerals, the earth's interior, earthquakes and tsunamis, weather and climate, the hydrosphere, natural resources, energy and environmental concerns.

PHYSICS

Coordinator: Dr. David M. Peterson

MAJOR

Students pursuing a major in physics can select a concentration in Computational Physics or a concentration in Health Physics.

A. Computational Physics Concentration

A concentration in computational physics requires completion of:

1. Physics 200, 201, 220, 202, 301, 302, 306, 314, 401, 406, 419 and 420
2. Mathematics 201, 202, 203, 220, 301, and 306
3. Chemistry 101 and 102
4. Computer Science 226

In addition to these courses, Math 304, CS 425, Physics 310, Math 312, and Physics 316 are highly recommended.

No additional minor or collateral is required.

The minimum number of semester hours required in physics courses for the computational physics concentration is 36. The minimum number of semester hours in all courses (major and nonmajor) required for a computational physics concentration is 120. Students desiring to take additional hours in physics are strongly encouraged to do so.

B. Health Physics Concentration

A concentration in health physics requires completion of:

1. Physics 200, 201, 202, 210, 220, 310, 314, 316, 415, 416, 417, 418, and 419
2. Biology 105, 106, and one course from Biology 301, 401, 402, or 406

3. Math 111, 132, 201, 202, 203, 301, and 306
4. Chemistry 101, 102, 201, and 203
5. Computer Science 212 or 226

Students in the health physics track are encouraged to pursue a minor in Chemistry by taking CHEM 303.

In addition to the course requirements above, the student majoring in health physics is required to complete one summer of supervised training at a previously approved, professionally related site off campus. No additional minor or collateral is required.

The minimum number of semester hours required in physics courses for a health physics concentration is 43. The minimum number of semester hours in all courses (major and non-major) required for the health physics concentration is 124. Students desiring to take additional hours in physics are strongly encouraged to do so.

MINOR

A minor in physics requires 18 semester hours, including Physics 200, 201, and 202.

COLLATERAL

A collateral in physics requires 12 semester hours, including Physics 200, 201, and 202 or 215 and 216.

OTHER INFORMATION

Credit toward graduation may not be earned in both Physical Science 101-102 and any physics course.

ENVIRONMENTAL SCIENCE OPTION IN PHYSICS

The Environmental Science Option in Physics offers students the choice of specialization in environmental science at the undergraduate level.

The Environmental Science Option will require the completion of recommended General Education courses, a required Core Curriculum of science and mathematics courses, and requirements for the student's major. Depending on the major selected, 124 to 126 semester hours of credit will be required for graduation. The curriculum for the Environmental Science Option is summarized in the following:

General Education Requirements	51 hours
Communications.....	12 hours
ENG 112	3
ENG 200	3
SPCO 101	3
Computer Science	3
Social Sciences.....	9 hours
POL 101 or 103	3
ECON 203, 340	6
Humanities	12 hours

HIST 200 level.....	3
ENG 203 (recommended)	3
Appreciation (Art, Music, or Theatre).....	3
PRS 400 or HIST 335	3
Mathematics	6 hours
MATH 201.....	3
MATH 202.....	3
Natural Sciences	12 hours
BIOL 105-106.....	8
CHEM 101	4

Core Courses for

Environmental Science Program	39-40 hours
ENVS 201	4
PSY 395 or MATH 312	3
GEOG 105	3
BIOL 308 or 402 or 408	4
CHEM 102, 201, and 202, or 203.....	12
(Physics majors must take CHEM 203)	
PHYS 200, 201, 202	12
CS 190 or 212 or 226	3 or 4

Physics Major/

Environmental Science Emphasis	40-41 hours
PHYS 314, 316, 416, 417	16
CHEM 203, 303.....	8
MATH 203.....	3
Science Electives (select two courses)	7-8 hours
BIOL 308, 402, 408	
CHEM 313	
PHYS 310, 406	
MATH 301	

Free Electives (any two courses)

Speech Communication and Technical Writing
Recommended 6 hours

Total Hours Required for Graduation 127-129

PHYSICS COURSES (PHYS)

200 Technical Physics I (4:3-3) (Corequisite: Math 111 or permission of department) F. Introduction to the elements of technical physics that do not require calculus. Topics include the properties of wave motion and sound, heat and thermodynamics, light and geometrical optics, and introduction to the essential ideas to modern physics.

201 Technical Physics II (4:3-3) (Corequisite: Math 201 or permission of department) S, SU. Calculus-based introduction to classical mechanics and dynamics. Topics include vectors and vector notation; Newton's Three Laws of Motion; force; motion in one, two, and three dimensions; linear momentum; torque; rotational motion; angular momentum; work-energy; kinetic and potential energy; conservation of energy; and force fields.

202 Technical Physics III (4:3-3) (Prerequisite: 201; corequisite: Math 202 or permission of department) F, SU. Calculus-based introduction to classical electricity and magnetism. Topics include Coulomb's Law, electric fields, Gauss' Law, electric potential and potential energy, electric components and circuits, magnetism and magnetic fields, magnetic forces and torques, magnetic materials, Ampere's Law, induction, and the formal connection of electric and

magnetic fields through Maxwell's equations.

210 Introduction to Radiation Protection (1) (Prerequisite: 202 or permission of department) S. This course will introduce the fundamental principles involved in radiation protection including: time, distance, and shielding, activity, radioactive decay, nuclear instrumentation, and the measurement of and units for radiation quantities. Students will also undergo radiation safety training required for future radiation work in the academic laboratory or the workplace.

215 General Physics I (4:3-3) (Prerequisite: Math 132) F, SU. Algebra-based introduction to mechanics, thermodynamics, and waves. Topics include motion in one and two dimensions, Newton's laws of motion, equilibrium, work, energy, momentum, rotational motion, gravity, heat, waves, and sound. Examples from medicine and biology will be included whenever possible.

216 General Physics II (4:3-3) (Prerequisite: 215) S, SU. Algebra-based introduction to electricity, magnetism, and optics. Topics include electrical forces, electric fields, direct and alternating current circuits, magnetic forces, magnetic fields, electromagnetic induction, reflection, refraction, diffraction, interference, mirrors, and lenses. Examples from medicine and biology will be included wherever possible.

220 Computational Methods for Physics and Engineering (3) (Prerequisite: 201) F. An introduction to the computational tools and numerical methods used in physics and engineering. Students will use spreadsheets (e.g., Excel) and numerical packages (e.g., MATLAB) to obtain numerical solutions to a wide variety of physical problems, including nuclear decay, motion with air resistance, rocket launches, heat transfer, rotational motion, and astrophysics. The numerical methods will include introductory finite difference, least-squares, matrix, and Monte Carlo methods.

301 Classical Mechanics (3) (Prerequisite: 202 and Math 202) F. Classical mechanics using vector calculus applied to non-relativistic Newtonian dynamics: dynamics of particles and rigid bodies; collisions; vibratory and wave motions. Lagrangian and Hamiltonian formulations of mechanics to be included.

302 Electricity and Magnetism (3) (Prerequisite: 202 and Math 202) S. Introduction to classical electromagnetic theory. The differential form of Maxwell's equations will be developed and applied to various problems in electrostatics, magnetostatics, electromagnetic fields and waves. Particular emphasis will be placed on radiation fields with applications to optics. Electric and magnetic properties of materials will also be discussed briefly.

306 Computational Physics (3) (Prerequisite: CS 212; corequisite: PHYS 314, Math 203; CS/Math 425 Recommended) F. An introduction to basic computational methods in physics. Students will learn the theory behind and practical applications of numerical techniques applicable to many physical systems. Topics include curve-fitting algorithms, select problems in mechanics, superposition techniques, matrix algebra, and applications of probability theory.

310 Electronics (4:3-3) (Prerequisite: 202 or permission of department) F. Introduction to analog and digital electronics. Analog topics include AC/DC circuits, diodes, power supplies, transistors, oscillators, timers, and operational amplifiers. Digital topics include binary numbers, gate types, gate circuits, gate reduction, Boolean algebra, flip flops, comparators, registers, binary and binary-coded-decimal counters, digital-to-analog conversion, analog-to-digital conversion, and computer interfacing.

312 Lasers and Optics (4:3-3) (Prerequisite: 202 or 216; corequisite: Math 201 or permission of department) AS. Introduction to lasers and optics. Laser topics include laser emission, holography, fiber optics, laser spectroscopy, and laser applications. Optics topics include geometrical and physical optics with an emphasis on the wave properties of light, such as diffraction, interference, and polarization. Students will operate many types of lasers, including a diode laser, helium-neon laser, nitrogen laser, Nd:YAG laser, and dye laser.

314 Modern Physics (4:3-3) (Prerequisite: 202 and Math 202 or permission of department) S. Introduction to relativity and the quantum theory including the historical background and experimental basis of these theories and applications to atomic and molecular structure.

315 Special Topics in Modern Physics (3) (Prerequisite: 314) AS. Topics to be covered will be chosen from a variety of fields of physics: elementary particle physics, solid state physics, statistical physics, astrophysics and general relativity, cosmology, molecular structure, Gauge field theories, and the four vector formulation of special relativity. Topics chosen will depend upon student interest, but it is intended that several topics will be introduced in any given course.

316 Nuclear Physics (4:3-3) (Prerequisite: 314 or permission of department) F. Topics include: natural and artificial radioactivity, nuclear reactions, nuclear models and structure, particle accelerators and detectors, neutron physics and reactors, and an introduction to elementary particles.

318 Environmental Radiation Physics (3) (Prerequisite: 202 or 216) F. Introduction to the sources and characterization of radiation, the properties of radioactive materials and the effects of radiation and radioactive materials on the environment.

397 Research in Physics (3), (2), or (1) (Prerequisite: permission of department) F, S, SU. In conjunction with a physics faculty advisor, each student will complete one or more research projects in physics, health physics or astronomy. The projects are developed as a result of consultation between the student and the advisor. Students will be expected to complete a written report and give an oral presentation. A maximum of 4 credit hours may be earned towards graduation.

401 Quantum Mechanics (3) (Prerequisite: 314; corequisite: Math 301) F. The Schrodinger Equation and applications to free particles, the harmonic oscillator, one-dimensional potential barriers, the hydrogen atom, and other three-dimensional problems. Perturbation theory, approximation methods, and operator formalism will also be introduced.

406 Advanced Computational Physics (3) (Prerequisite: PHYS 302, 306 or permission of department) (Same as Chemistry 406) S. A continuation of topics covered in Physics 306. Topics include the numerical solution of two and three-body problems, normal modes, chaos and fractal growth, learning and stochastic algorithms, and an introduction to monte-carlo techniques in physics.

415 Radiation Biology (3) (Prerequisite: PHYS 316 and BIOL 106, or permission of department) S. Topics include the fundamental physical, chemical, and biological mechanisms that lead to radiation-induced biological damage. The course will begin with interactions and responses at a molecular level and progress towards cellular and systemic responses to the damage. Methods for assessing the dose to biological systems and the corresponding risk will be addressed.

416 Nuclear Radiation Physics (4:3-3) (Prerequisite: 310 and 316) S. Topics to be covered include the interaction of radiation with

matter, gas and scintillation counters, semiconductor detectors; counting statistics, special electronic circuits, and the literature of radiation detection.

417 Principles of Health Physics (4:3-3) (Prerequisite: 416) F. Topics include the biophysical basis for radiation protection, environmental and personnel monitoring, dosimetry and dose calculations, shielding, standards for radiation exposure, waste treatment and disposal, emergency procedures, government regulations, and safety procedures.

418 Practical Applications of Health Physics (3) (Prerequisite: 417 or permission of department) S. This course will cover applications and more in-depth analysis of health physics principles presented in PHYS 417. Advanced topics will be presented, and the implementation of these principles to real-world applications will be discussed. Emphasis on practical applications of radiological protection principles including design of a radiation safety program, special considerations for various radiation-generating facilities, current trends in waste management, response to radiological incidents, risk assessment, and homeland security.

419 Senior Seminar in Physics (1:3) F. In conjunction with a physics faculty adviser, each student will prepare a formal scientific review article on a physics topic. The topics assigned will be determined based on the interest of the student. The culmination of this course is a detailed written report and an oral presentation.

420 Senior Research in Physics (1:3) (Prerequisite: Senior status and permission of department) F, S. In conjunction with a physics faculty adviser, each student will complete one or more research projects in physics. The projects assigned will be determined based on the interest of the student. The culmination of this course is a detailed written report and an oral presentation.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of department) F, S. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. Academic Committee approval required for each seminar and practicum. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

ENVIRONMENTAL SCIENCE COURSE (ENVS)

201 Environmental Science (4:3-3) (Prerequisite: Biology 105, 106; Chemistry 101, 102). Broad introduction to environmental issues and problems, and their technical solutions through environmental science applications. Includes discussions of political, economic and ethical issues.

PRE-ENGINEERING CURRICULUM

Coordinator: Dr. David Peterson

A student who wishes to spend the first two years of his/her academic career studying a pre-engineering program at Francis Marion University is advised to take the following courses: Physics 200, 201, 202, 220, 314; Chemistry 101, 102; English 112, 200; and any two courses from English 201, 202, 203; Math 201, 202, 203, 301, 306; twelve hours of social science and humanities electives, including Economics 203, 204; and six to nine hours of free electives, such as Speech Communication 101 or English 318.

This curriculum represents the maximum number of non-engineering credit hours which are required of pre-engineering students at most non-engineering institutions. It is not expected or required that Francis Marion University students complete this entire program prior to transferring to an institution offering four-year baccalaureate programs in engineering. After transferring, the student could expect to complete the requirements for a Bachelor of Science degree in an engineering discipline (except chemical engineering) after completing two to two-and-one-half years of additional study.

Students interested in this curriculum should plan their program based on the catalog requirements of the institution to which they plan to transfer. The advisers for pre-engineering are assigned from the Department of Physics and Astronomy.

CIVIL AND ELECTRONIC ENGINEERING TECHNOLOGY

Coordinator: Dr. David Peterson

The Bachelor of Science degree in technology is offered with concentrations in the areas of civil and electronic engineering technology through cooperative arrangements with South Carolina Technical Colleges. This is an industry-oriented program and is a completely coordinated cooperative program in which participating students may be simultaneously enrolled in courses on both campuses.

All general degree requirements (see General Education Requirements earlier in this catalog) are applicable for students enrolled in cooperative programs.

A. Civil Engineering Technology

A major in civil engineering technology requires completion of the following:

1. Physics 200, 201, 202, 220, and 310
2. Mathematics 201 and 202
3. Computer Science 212
4. Chemistry 101 and 102

A minor in physical sciences requires Math 203 and a minimum of 8 semester hours from the following: Physics 301, 302, 310, 312, 314, or 316 (any 300-level physics course) or Chemistry 201-202, 203, 301; or see requirements for the minor in Business Administration in the School of Business chapter of this catalog.

Approximately 40 semester hours toward the Bachelor of Science in Civil Engineering Technology are earned at Florence-Darlington Technical College or any other technical college in South Carolina.

The technical college required classes are the following:

- EGR 120 and 194
- EGT 101, 105, and 150
- CET 105, 125, 205, 216, 218, 235, 240, 246, 250, and 255

132 College of Liberal Arts - Undergraduate

B. Electronic Engineering Technology

A major in electronic engineering technology requires completion of the following:

1. Physics 200, 201, 202, 220, and 314
2. Mathematics 201 and 202
3. Computer Science 212
4. Chemistry 101 and 102

A minor in physical sciences requires Math 203 and a minimum of 8 semester hours from the following: Physics 301, 302, 310, 312, 314, or 316 (any 300-level physics course) or Chemistry 201-202, 203, 301; or see requirements for the minor in Business Administration in the School of Business chapter of this catalog.

Approximately 44 semester hours toward the Bachelor of Science in Electronic Engineering Technology are earned at Florence-Darlington Technical College or any other technical college in South Carolina.

The technical college required classes are the following:

- EGR 120
- EGT 151
- EET 113, 114, 131, 145, 218, 220, 231, 235, 243, 251, and 273

DUAL-DEGREE PROGRAM IN ENGINEERING WITH CLEMSON UNIVERSITY

Coordinator: Dr. David Peterson

Students enrolled in a liberal arts or science program at Francis Marion University who wish to prepare for a career in engineering may do so through a cooperative program between Francis Marion University and Clemson University. Under this program, it is anticipated that a student will spend three years at Francis Marion University in a special pre-engineering curriculum and two years at Clemson University studying an engineering discipline. Upon successful completion of this program, the student will receive a Bachelor of Science degree in an engineering discipline from Clemson University and a Bachelor of Science (or Arts) degree in an appropriate field from Francis Marion University. Clemson University guarantees admission for students who earn a C or better in all courses in the dual-degree curriculum and have a grade point average of 2.5 or better at Francis Marion University.

A student participating in the dual-degree program would be expected to meet the following curriculum requirements at Francis Marion University:

1. A minimum of 86 hours must be completed with a grade of C or above in each course. (A course may be retaken to improve the grade to C or better, but grades in all courses will be considered by Clemson University in determining a student's grade point average.)
2. All General Education Requirements at Francis Marion

University must be met. However, in order to satisfy several of the General Education Requirements at Clemson University, as well as Dual-Degree requirements at Francis Marion University, the following courses are recommended:

- a. Communications: English 112 and 200
Speech 101, Computer Science 212 or 226
 - b. Social Sciences: Political Science 101 or 103
Economics 203 and 204
 - c. Humanities: Literature (in any language) (6 hours)
History (3 hours), Art, Music, or Theater 101
 - d. Mathematics: Math 201 and 202 (Placement in beginning mathematics courses is determined by test scores and previous courses taken; see "Other Information" in the Mathematics section.)
 - e. Natural Sciences: Physics 200 and 201
Biology 105
3. In addition, the following courses in physics, mathematics, chemistry, and computer science must be completed (some of these may be included as part of the General Education Requirements):
Physics 200, 201, 202, 220, and 314
Mathematics 201, 202, 203, 301, 306
Chemistry 101, 102
Computer Science 212 or 226
 4. A minimum of seven hours of electives must be selected in consultation with advisers at Clemson University and Francis Marion University. The selection will be influenced by the student's choice of engineering major. Recommended courses include the following:
Physics 301, 306, 310, 406
Mathematics 304, 305, 312, 425
Computer Science 226, 227
Chemistry 201, 202 (chemical engineers only)

During the first three years at Francis Marion University, a student participating in the dual-degree program must complete a form titled, "Intention to Pursue the Dual-Degree Program at Clemson University," and send it to the Associate Dean of Engineering in the College of Engineering at Clemson University. Formal application for admission to Clemson University should be made during the fall semester of the third year at Francis Marion University. In order to smooth the transition into engineering and to prepare the student to finish an engineering degree in two years at Clemson, it is recommended that the student complete two courses in engineering (selected in consultation with advisers at Clemson University and Francis Marion University) during one summer session at Clemson University before transferring.

Upon completion of an engineering curriculum at Clemson University and upon the student's submitting a satisfactory transcript of grades to Francis Marion University, the student will be awarded a Bachelor of Science degree in an engineering discipline from Clemson University and a Bachelor of

Science (or Arts) degree in an appropriate field from Francis Marion University.

DEPARTMENT OF POLITICAL SCIENCE AND GEOGRAPHY

Chair: Dr. Kevin J. Lasher

Faculty: Almeida, Brown, Carter, Doughty, Kirley-Tallon, Kitts, Lasher, Lockyer, Sixta, Warters, White

MISSION STATEMENTS

GEOGRAPHY – The geography program is part of the Department of Political Science and Geography. The geography program offers a variety of courses. Many students enroll in one of the two introductory courses, Cultural Geography and World Regional Geography, to help fulfill the social science component of the General Education Requirement. Students preparing for a career in teaching also find the Cultural Geography course useful in meeting state requirements for certification. Other geography courses are topical (Physical, Economic, Political) or regional and provide students with an understanding of how the regions of the world relate to, and interact with, each other.

A geography minor and collateral are available at Francis Marion University.

Graduates with majors and minors in geography work in many areas of government and private industry. Expanding areas of employment are in the fields of planning and geographic information systems. Many students also become teachers.

POLITICAL SCIENCE – The political science program provides instruction to enable all students to complete as part of their general education requirement an introductory-level course in political science that includes material dealing with the United States Constitution and Federalist Papers.

Students may earn a major, minor, or collateral in political science. The program offers its majors a broad understanding of political phenomena, including political institutions, political processes, political behavior, political thought patterns, and contemporary political issues. The course of study for the major prescribes a set of core courses in the discipline's traditional sub-fields of American government, comparative politics, international relations, political philosophy, and political methodology. Students elect the remainder of their primary work from a range of course offerings pertaining to foreign and/or domestic American government and politics. The flexibility of the curriculum permits students to pursue a program of courses tailored to their individual interests and career goals. Graduates with a major in political science receive the broad training and develop the general competence in the discipline required to equip them for successful careers in journalism, politics, the military, public service and quasi-public agencies, commerce and industry, teaching, and other occupations for

which preparation in the field is desirable, or to undertake postgraduate professional study in political science, public administration, or related areas, such as law.

GEOGRAPHY

Coordinator: Dr. C. Allan Lockyer

MAJOR

No major in geography is offered.

MINOR

A minor in geography requires 18 semester hours, including Geography 101, 102, 105, and nine hours of course work at the 200 or 300 level.

COLLATERAL

A collateral in geography requires 12 semester hours.

GEOGRAPHY COURSES (GEOG)

101 Cultural Geography (3) Study of humans and their interrelationship with the environment as well as the development of differing cultures. The diffusion of knowledge and similarities between cultures is stressed.

102 World Regional Geography (3) Study of the regions of the world; their cultures, physical resources, populations, and economies.

105 Physical Geography (3) Study of the development and spatial distribution of land forms, climates, soils, minerals, and water resources. Interrelationships among the elements of the physical environment and regional patterns formed by these elements are analyzed against the background of human exploitation

201 Economic Geography (3) Study of the elements involved in economic production of agricultural and industrial products throughout the world. Transportation systems and locational theory are also studied.

204 Political Geography (3) (Prerequisite: 101 or 102) (Same as Political Science 204) The physical and cultural factors of various countries and regions have greatly influenced the political relations among these countries. Study of the development of the modern state and the relationships between political blocs in this context.

205 Geography of South Carolina (3) An introductory-level course in the geography of South Carolina. Includes a section on the physical setting of the state (landforms, climate, soils, and vegetation), as well as a study of the contemporary situation with respect to population, urbanization, and industrialization. It should be especially helpful to those planning to teach in the public schools.

210 Geography of North America (3) Geographical study of the United States and Canada. Climate, landforms, soils, vegetation, population, industry, and economic resources are studied, as well as the trade and communications networks of the region.

215 Environmental Geography and GIS (3) Introduction to major environmental issues and sustainability through the application of

134 College of Liberal Arts - Undergraduate

Geographic Information Systems (GIS). Emphasis is on gaining hands-on knowledge about the collection, manipulation, display and analysis of spatial data via the use of desktop GIS software.

300 Special Topics in Geography (3) (Prerequisite: One previous geography course or permission of department). In-depth study of an area of interest in geography. Different areas of study offered on a rotating basis. May be taken twice for academic credit with departmental approval.

302 Geography of Europe (3) (Prerequisite: 101 or 102) A regional survey of the European continent with a later study of the individual countries. The importance of natural resources and the role of cultural diversity in their development are stressed.

303 Geography of Latin America (3) (Prerequisite: 101 or 102) Geographical study of Latin America with emphasis on population, settlement, climate, landforms, agriculture, and industry. The growth of communications, trade and urbanization are also examined.

304 Geography of Asia (3) (Prerequisite: 101 or 102) General survey of the physical and cultural elements of Asia with particular emphasis on agricultural and economic developments of Asian States.

305 Geography of Central America (3) (Prerequisite: 101 or 102) Study of the countries between Mexico and Panama as well as the major Caribbean islands. Considers the differing uses of physical and human resources during the past five centuries.

306 Geography of Sub-Saharan Africa (3) (Prerequisite: 101 or 102) Introductory analysis of the geography of Africa, with particular emphasis upon cultural diversity and social organization, environmental perception, agricultural systems, economic development, and political instability.

307 Geography of the Middle East and North Africa (3) (Prerequisite: 101 or 102) Geographical study of North Africa and the Middle East which includes physical and cultural factors. Special emphasis is on the Arab and Israeli conflicts of the area and the significance of the petroleum deposits there.

POLITICAL SCIENCE

Coordinator: Dr. Kevin J. Lasher

MAJOR

General Track: A major in political science requires the following:

1. POL 101, 103, 295, and 395 and 24 semester hours of additional course work which must include at least two courses from each of the following groups:
American Politics: POL 201, 202, 206, 215, 230, 305, 311, 317, 319, 320, 322, 338, 340
Comparative Politics/International Relations: POL 203, 205, 301, 314, 315, 324, 325, 326, 327, 328, 329, 341
2. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser

The minimum number of semester hours required in major courses is 36. The minimum number of semester hours in all

courses (major and non-major) required for a major in political science is 120.

Optional Track: A major in political science with a concentration in criminal justice requires the following:

1. POL 101, 103, 295, and 395
2. Eighteen hours of criminal justice course work distributed as follows:
Six hours of core courses:
POL 230 (Introduction to Criminal Justice)
SOVI 341 (Criminology)
Nine hours of political science:
POL 323 (Rights of the Accused)
POL 330 (Perspectives on Policing)
POL 331 (Administration of Justice)
Three hours of sociology selected from:
SOVI 342 (Social Deviance)
SOVI 343 (Juvenile Delinquency)
SOVI 344 (Violence in Society)
SOVI 347 (Alcohol, Drugs, and Society)
3. Six hours of additional course work in political science

The minimum number of semester hours required in major courses is 36. The minimum number of semester hours in all courses (major and nonmajor) required for a major in political science is 120.

MINOR

A minor in political science requires 18 semester hours, including POL 101 and 103.

COLLATERAL

A collateral in political science requires 12 semester hours, including POL 101 or 103.

OTHER INFORMATION

Students wishing to enroll in political science 477, 487, or 497 should confer with the department chairman.

POLITICAL SCIENCE COURSES (POL)

101 United States Government (3) An examination of the United States political institutions with particular attention to the principles, processes, structure, and functions of the national government.

103 Introduction to Political Science (3) Introductory study of the basic principles and concepts of political science with emphasis on the nature and function of political systems.

200 Contemporary Political Issues (3) Study of current governmental and political problems of national or international scope. Students are required to report on readings from current news periodicals.

201 Political Participation in America (3) (Prerequisite: 101 or 103) Introduction to political participation, emphasizing voting, public opinion, political socialization, and the development of political cultures and subcultures in the U.S.

202 State and Local Government (3) (Prerequisite: 101 or 103) Survey of the functioning and problems of state and local government in the United States, with illustrations from South Carolina jurisdictions.

203 International Relations (3) (Prerequisite: 101 or 103) Examines the major factors underlying international relations, methods of conducting foreign relations, foreign policies of the major powers, and the means of avoiding or alleviating conflicts.

204 Political Geography (3) (Prerequisite: Geography 101 or 102) (Same as Geography 204) The physical and cultural factors of various countries and regions have greatly influenced political relations among these countries. Study of the development of the modern state and the relationships between political blocs in this context.

205 Comparative Government (3) (Prerequisite: 101 or 103) Comparative study of governmental systems and political processes of nations from around the world.

206 Introduction to the Law (3) (Prerequisite: 101 or 103) An introduction to the legal process, including the origins and evolution of the American legal system, legal reasoning, the role of the courts in the judicial process, law as a profession, and civil and criminal procedure.

215 Introduction to Public Administration (3) (Prerequisite: 101 or 103) Study of the nature of public administration in the United States with attention to policies of organization and management and to fiscal, personnel, planning, and public relations practices.

230 Introduction to Criminal Justice (3) (Prerequisite: 101 or 103) Survey of the fundamental concepts, institutions, and structures of the American criminal justice system.

295 Methods of Political Science (3) (Prerequisite: 101 or 103) Examination of the history of the study of politics; the development and scope of political science; and the methods of conducting political research.

301 Political Movements and Revolutions (3) (Prerequisite: 101 or 103) Consideration and analysis of the major political ideologies of the modern world: socialism, fascism, communism, anarchism, nationalism, and democracy.

305 American Political Parties (3) (Prerequisite: 101 or 103) Descriptive and analytical examination of the nature and function of political parties in the United States, with emphasis on the nominating process, elections, and political leadership.

311 Southern Politics (3) (Prerequisite: 101 or 103) Examination of selected aspects of change and continuity in Southern politics from Reconstruction until the present.

314 United States Foreign Policy (3) (Prerequisite: 101 or 103) The principles and machinery of the conduct of American foreign relations. Primary emphasis is on United States foreign policy since World War II.

315 Politics of War and Security (3) (Prerequisite: 101 or 103) Study of the causes and conduct of war. Topics include grand strategies, military doctrines, nuclear and conventional deterrence, and terrorism.

317 The United States Congress (3) (Prerequisite: 101 or 103) Comprehensive study of the American legislative process emphasizing the

development and operation of the U.S. Congress. The interaction of Congress with other political institutions will also be examined.

319 The American Presidency (3) (Prerequisite: 101 or 103) Examination of the office of President with attention to its historical and constitutional development, to presidential selection, and to the various roles, powers, functions, and problems attendant to the contemporary Presidency.

320 Constitutional Law (3) (Prerequisite: 101 or 103) Study of the institutional aspects of American constitutional law. Topics include judicial review, separation of powers and federalism.

322 Civil Rights and Civil Liberties (3) (Prerequisite: 101 or 103) Study of civil rights in the American constitutional context with emphasis on freedom of religion and expression, freedom of association, privacy rights, and protection against discrimination.

323 Rights of the Accused (3) (Prerequisite: 101 or 103) Focuses on the rights of persons suspected or accused of crimes with particular emphasis on criminal legal procedure, the constitutional protection against unreasonable search and seizure, the rights of the accused before and during the trial, and rights of those convicted of crimes.

324 through 329 Area Studies in International Relations (Prerequisite: 101 or 103) Intensive study of the governmental institutions, political development, security problems, and contemporary foreign policy patterns of nations in specific regions of the world.

324 Asian Politics (3)

325 African Politics (3)

326 Latin American Politics (3)

327 Middle Eastern Politics (3)

328 Soviet and Russian Politics (3)

329 Western European Politics (3)

330 Perspectives on Policing (3) (Prerequisite: 101 or 103) Examination of the legal, ethical, and administrative dilemmas which confront law enforcement professionals.

331 Administration of Justice (3) (Prerequisite: 101 or 103) Focus on organization, management, and community relations in the criminal justice system.

338 Politics and Film (3) (Prerequisite: POL 101 or POL 103) Focuses on the relationship between films and components of the American political system. Primary emphasis is on the political messages, symbols, and values contained within particular well-known films. Additional emphasis is on theoretical approaches for studying political films.

340 U.S. Political Focus (3) (Prerequisite: 101 or 103) In-depth examination of selected topics dealing with institutions, processes, or phenomena in U.S. politics. Students may earn up to nine hours of academic credit in focus courses bearing the 340/341 designation.

341 International Political Focus (3) (Prerequisite: 101 or 103) In-depth examination of selected topics dealing with comparative politics, international relations, or foreign policy. Students may earn up to nine hours of academic credit in focus courses bearing the 340/341 designation.

395 Political Theory (3) (Prerequisite: Completion of a minimum of 9 hours in political science, including either 101 or 103 or permission of the department) Survey of political theory related to the nature

136 College of Liberal Arts - Undergraduate

and purpose of the state and based on the analysis of ideas of leading ancient, medieval, and modern theorists.

477 Applied Politics (3), (2), or (1) (Prerequisite: Completion of 18 hours in political science and departmental approval at least two weeks prior to the beginning of the semester in which credit is to be received. Students are limited to a total of 3 hours in Political Science 477 and may not enroll in Political Science 487. Students work for a legislative, governmental, or political organization, and are expected to complete reading and writing assignments.

487 Public Administration/Criminal Justice Internship (3) (Prerequisite: Completion of 18 hours in political science and departmental approval at least two weeks prior to the beginning of the semester in which credit is to be received. Students enrolling in Political Science 487 may not enroll in Political Science 477.) Students work for a public or non-profit agency in an administrative capacity and are expected to complete reading and writing assignments.

497 Special Studies (6), (3), (2), or (1) (Prerequisite: Permission of department) Open to either (A) Honors students accepted into the Washington Semester program (6 hours maximum), or (B) juniors or seniors with a GPA of 3.0 or higher in their major courses (3 hours maximum). A research product in Track B may be taken for credit (3 hours) towards the Honors degree by special arrangement.

DEPARTMENT OF PSYCHOLOGY

Chair and Coordinator: Dr. John R. Hester
Faculty: Bridger, Broughton, Hester, Herzog, Hill-Chapman, F. Hughes, L. Jones, Jordan, Murphy, Wages, Wattles

MISSION STATEMENT

The Department of Psychology offers an undergraduate psychology major along with a minor and collateral. The purpose of the undergraduate major is to provide students with an understanding of psychology as the science of behavior and experience including the major theories and issues within psychology; to emphasize the role of the liberal arts in higher education and personal development; to promote an appreciation for individual and cultural diversity; to develop critical thinking skills; to develop competence with methods of scientific research and data analysis; to assure that students have the necessary research experiences and coursework to undertake graduate education; and to assist students in developing their skills in library research, scientific writing, public presentations, and computer applications. Psychology majors will become aware of the various career options related to the major. The program also provides opportunities for internships in applied settings. A major in psychology will provide students with a broad-based education that will equip them for entry-level positions in business, government, and a wide variety of human service organizations. The major also prepares students who wish to pursue further education in areas such as law, medicine, business, or seminary, as well as psychology. The department also offers a graduate program.

MAJOR

A major in psychology requires 39 semester hours to include the following:

1. Psychology 206, 216, 220, 302, 303, 304, 319, and 499
2. At least one course from each of the following required core areas:
 - a. Experimental Core - Psychology 321, 322, 323
 - b. Developmental Core - Psychology 315, 334 (Only one may be counted toward the major in psychology)
 - c. Individual Differences Core - Psychology 325, 326
3. One course from among the Integrative Experiences courses of Psychology 470, 496, 498
4. Neither of the following Psychology courses may be counted toward the Psychology major: 230, 316
5. Six hours of psychology electives
6. Mathematics 134 or equivalent
7. CS 150 or equivalent
8. Biology 105

A psychology major may only count Psychology 206 and 216 towards the General Education Requirements (Sciences). Psychology majors should attempt to gain a strong background in the science areas as this will help in their chosen field.

9. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser

The minimum number of semester hours required in major courses for a major in psychology is 39 (plus 10 hours outside the department). The minimum number of semester hours in all courses (major and non-major) required for the major in psychology is 120.

MINOR

A minor in psychology requires 18 semester hours, including Psychology 206. Psychology 216 is highly recommended. Only one course among Psychology 315, 316, and 334 may be counted toward the minor in psychology.

COLLATERAL

A collateral in psychology requires 12 semester hours, including Psychology 206. Psychology 216 is highly recommended. Only one course among Psychology 315, 316, and 334 may be counted toward the collateral in psychology.

PSYCHOLOGY COURSES (PSY)

206 Introductory Psychology (3) F, S, SU. Survey of the biological, experimental (including sensory processes, learning, memory, and motivation), social, personality, and developmental processes. In addition to these content areas, an understanding of scientific methodology will be studied.

216 Introductory Psychology Laboratory (1:3) (Prerequisite/Corequisite: 206) F, S. The main focus will include hands-on experiences with scientific methodology used in psychology including observation of phenomenon, data collection, data analysis, critical analysis

of findings, and report writing.

220 Careers in Psychology (1:1) F, S. Provides general knowledge concerning careers that may be pursued in Psychology. Topics include strategies in making career decisions, how to apply to graduate schools and how to seek bachelor's level jobs. Entry-level evaluation of the major will occur.

230 Psychology of Family Life (3) (Prerequisite: 206 or permission of department) F, SU. Application of principles and concepts from clinical, developmental, educational, social, health, learning, motivational, and cognitive psychology to the biopsychosocial challenges of marriage and family life. May not be applied toward the Psychology major.

270 Beginning Supervised Student Research (1:3) (Prerequisite: permission of department) F, S, or SU. This introduction to the laboratory practice of research methods in psychology provides students with familiarity in the basic techniques of data entry and conducting research protocols in the context of ongoing department research. Regular weekly lab meetings will include discussions of special topics. Students may earn a maximum of three-credit hours in 270/370 combined.

300 Leadership and Group Dynamics (3) (Prerequisite: 206 or SOCI 201) F, S, SU. Designed to provide the student with the main theoretical constructs concerning leadership and to introduce him/her to the leadership process. Emphasis is placed on the dynamics of the interaction of the group.

302 Quantitative and Psychometric Methods (3) (Prerequisite: 206, 216, MATH 134, CS 150 or permission of department) F, S, SU. Survey of psychometric theory of correlational analysis, norms, reliability, validity and item analysis. Topics also discussed will include fundamental descriptive statistics and an introduction to inferential statistical analysis.

303 Research Methodology (3:2-2) (Prerequisite: 302) F, S, SU. Introduction to the experimental method in the study of behavior, with laboratory exercises to provide practical knowledge and skill in experimental design and technical writing. Advanced inferential statistics.

304 Brain and Behavior (3) (Prerequisite: 206, BIOL 105) F. Study of the role of the nervous system in the generation of behavior, feelings, and thoughts. Attention will be given to methodologies used by neuroscientists-particularly physiological psychologists-to study the nervous system and behavior. Primary emphasis will be on the role of neuronal activity in "normal" behavior; however, problems (e.g. addiction, amnesia, mental illness) will be studied as examples of some products of a malfunctioning nervous system.

310 The Psychological Focus (3) (Prerequisite: 206) F, S, or SU. In-depth study of an area of interest within psychology, including literature review and consideration of the relevant applications to contemporary society. May be taken twice with departmental approval.

311 Sport Psychology (3) (Prerequisite: 206 or permission of department) S. Introduction to the field of sport psychology emphasizing the application of basic principles of psychology to the understanding of and competitive effectiveness in various sports. Topics addressed may include the warm-up phase of sport, relaxation and concentration, confidence building, visualization, analytical thinking, stress manage-

ment, motivation and pressure, effective practice techniques, and the interaction of personality with sport. Teaching methods may include lecture and discussion, as well as student research and experiential exercises in sport psychology.

312 Human Sexuality (3) (Prerequisite: 206 or permission of department) S. Survey of important issues in sexuality including sexual development, reproductive sexuality, social issues in sexuality, and dimensions of sexual expression.

314 Health Psychology/Behavioral Medicine (3) (Prerequisite: 206) F. Introduction to the affective, behavioral, and cognitive aspects of health and illness. Topics include such issues as lifestyle change, stress management, and chronic pain, as well as a survey of specific physical diseases which are known to involve a dominant psychological component.

315 Child Behavior: Growth and Development (3) F, S, SU. Study of heredity and environment; maturation, intelligence, achievement; classical conditioning; operant conditioning and language acquisition; anxiety; and methodological advances in child psychology.

316 Adolescent Behavior: Growth and Development (3) F, S, SU. Study of the adolescent today; his/her intellectual behavior; attitudes, and values toward sex, the family, school, peers, delinquency, drugs, activism, work, and his/her personality. May not be applied toward the Psychology major.

317 Applied Behavior Analysis (3) (Prerequisite: 206) F. Overview of current research in experimental and applied behavior analysis directed toward the understanding of simple and complex animal and human behavior. Review of applications of behavior analysis in such applied areas as parenting, education, and psychological treatment of disabilities and disorders.

318 Educational Psychology (3) (Prerequisite: 206 or permission of department) F, S or SU. Theory and research in cognition, learning, motivation, personality, developmental and social psychology applied to the instructional setting.

319 Social Psychology (3) (Prerequisite: 206) F, S. An overview of classic and contemporary research in social psychology. A wide range of topics will be covered that relate to everyday social life drawn from the areas of attitudes and persuasion, social cognition and self-processes and interpersonal relationships.

321 Learning and Cognition (4:3-3) (Prerequisite: 303) F, S, or SU. Provides students with hands-on laboratory experience in the area of learning and cognition. Topics include data design, data collection, data interpretation, and APA-style reports on instrumental and classical conditioning, perception, attention, memory, thinking, and language.

322 Sensation and Perception (4:3-3) (Prerequisite: 303) F, S, or SU. Study of sensory and perceptual processes in humans. Coincident with the presentation of the topics will be a discussion and evaluation of classical (psychophysics) and contemporary (decision analysis) methodological strategies used in research.

323 Motivation and Emotion (4:3-3) (Prerequisite: 303) F, S, or SU. Survey of current perspectives of emotion and motivation theory and research. Basic nature of emotion and its functions will be covered. Both primary and secondary motivational systems are covered. The laboratory provides students with hands-on laboratory experience in the area of motivation and emotion. Topics include research design,

138 College of Liberal Arts - Undergraduate

FOUR YEAR PLAN FOR PSYCHOLOGY MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 132	3	English 200	3
Math 111 or 112	3	Math 134	3
Psychology 206	3	Psychology 220	1
Psychology 216	1	Psychology 334/315 or 325/326*	3
Pol. Science 101 or 103	3	Computer Science 150	3
		History	3
Total Credits	13	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Literature	3	Speech Communication	3
Social Science	3	Appreciation (Art, Music, or Theatre)	3
Biology 105/lab	4	Chemistry, Physics, or Physical Science/lab	4
Psychology 302	3	Psychology 303	3
Psychology 319	3	Psychology 334/315 or 325/326*	3
Total Credits	16	Total Credits	16
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Social Science	3	PSY 304 or Exper. Core	3 or 4
Humanities	3	Minor Course	3
PSY 304 or Exper. Core	3 or 4	Minor Course	3
Psychology Elective	3	General Elective	3
Minor Course	3	General Elective	3
Total Credits	15 or 16	Total Credits	15 or 16
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Psychology 470, 496 or 498	3	Psychology 499	3
Psychology Elective	3	Minor Course	3
Minor Course	3	Minor Course	3
Minor Course	3	General Elective	3
General Elective	3	General Elective	1
Total Credits	15	Total Credits	13
Total Hours Required for Degree 120			
*You choose one course from each set: (334 or 315) – (325 or 326)			

data collection, data analysis, data interpretation, and APA-style reports on motivation and emotion research.

325 Abnormal Psychology (3) (Prerequisite: 206 or permission of department) F, S, or SU. Historical survey of various forms of mental illness and maladjustment, including mental deficiency and anti-social behavior. Specialized methods of therapy, research, and theoretical concerns are emphasized.

326 Theories of Personality (3) (Prerequisite: 206) F, S, or SU. Survey of biological, intrapersonal, and social theories of personality. Research methodology and assessment techniques as they relate to theories are reviewed.

334 Life Span Development (3) (Prerequisite: 206 or permission of department) F, S, or SU. Survey of major theories of development across the life span. Includes physical, cognitive, emotional, social, and moral aspects of development and issues presented in a developmental context. Research methods and empirical results of significant studies are covered.

370 Intermediate Supervised Student Research (2:6) or (1:3) (Prerequisite: 302 and permission of department) F, S, or SU. Directed research in psychology guides students in detailed laboratory work such as behavioral coding of department research projects. Regular weekly lab meetings will include discussions of special topics and allow students to develop their own research questions. Students may earn a maximum of three credit hours in 270/370 combined.

390 Psychological Testing (3) (Prerequisite: 206) F. A review of psychometric principles and a survey of tests dealing with intelligence, special aptitudes, personality, and attitudes.

470 Senior Research (3) (Prerequisite: Senior standing and one Experimental Core course) F, S, or SU. Directed psychological research under the supervision of faculty member. Research content will vary depending upon faculty and student's research interests. All individual research is reviewed by a faculty committee.

496 Senior Project (3) (Prerequisite: Senior standing and one Experimental Core course) F or S. Students with faculty supervision will develop a project that will require integrative use of psychological concepts. The project will result in a written summary documenting the student's understanding of the psychological concepts employed.

497 Special Studies (3), (2), or (1) (Prerequisite: permission of department) F or S. Open only to juniors and seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

498 Academic Internship in Psychology (3) (Prerequisite: Senior standing and one Individual Differences Core course) F, S. Directed psychology internship in various settings. Course content will depend on internship site. Students will be expected to relate internship experiences to the psychological literature.

499 Senior Seminar (3) (Prerequisite: Semester of graduation or permission of department) F, S, or SU. Course integrates various

content areas around major psychological themes. Emphasis is placed on critical thinking, writing and oral expression. Evaluation of core knowledge and skills of the major will occur.

DEPARTMENT OF SOCIOLOGY

Chair and Coordinator: Dr. Joel H. Thayer
Faculty: Eargle, Earnest, Lillis, Thayer, Ward

MISSION STATEMENT

The Department of Sociology offers a major, minor, and collateral in sociology. The program operates in accord with the general purpose of Francis Marion University by providing an educational program within the liberal arts tradition by presenting a balance of theoretical views and varied analytical orientations. The bachelor's degree in sociology provides students with an understanding of sociology as the scientific study of human social life. It focuses on applying objective and systematic methods of investigation to identify patterns of social life and to understand the processes by which these patterns are established and changed. The program enables students to learn to think critically, communicate effectively, appreciate individual and cultural diversity, and develop their skills in computer applications and library research. The program also provides students with opportunities for internships in applied settings. A major in sociology will provide students with a broad-based education that will prepare them for entry-level positions in business, government, and a wide variety of human service organizations. The major also prepares students to pursue further education in areas such as law, healthcare, business, religion, and social services, as well as sociology.

MAJOR

General Track: A major in sociology requires the following:

1. Six hours of introductory courses in sociology: Sociology 201, 202
2. Thirty semester hours of courses numbered 300 and above in sociology, including Sociology 303, 403, 425, and either 407 or 419
Other sociology courses must include:
Two courses in Culture and Social Organization: 361, 374, 375, 381, 382, 387, 389
Two courses in Inequality and Diversity: 306, 308, 310, 315, 327, 331
One course in Deviance: 341, 342, 343, 344, 346, 347
One additional course numbered 300 and above
3. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser

The minimum number of semester hours required in major courses for a major in sociology is 36. The minimum number of semester hours in all courses (major and nonmajor) required for the major in sociology is 120.

Optional Track: A major in sociology with a concentration in criminal justice requires the following:

1. Six hours of introductory courses in sociology: SOCI 201, 202
2. Twelve semester hours of courses in sociology numbered 300 and above, including SOCI 303, 403, 425, and either 407 or 419
3. Criminal Justice concentration courses must include six hours of core courses:
 - SOCI 341 (Criminology)
 - POL 230 (Introduction to Criminal Justice)Nine hours of sociology courses selected from:
 - SOCI 342 (Social Deviance)
 - SOCI 343 (Juvenile Delinquency)
 - SOCI 344 (Violent Behavior)
 - SOCI 346 (Crime and Organizations)
 - SOCI 347 (Alcohol, Drugs, and Society)Three hours of Political Science selected from:
 - POL 323 (Rights of the Accused)
 - POL 330 (Perspectives on Policing)
 - POL 331 (Administration of Justice)
4. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser

The minimum number of semester hours required in major courses for a major in sociology with a concentration in Criminal Justice is 36. The minimum number of semester hours in all courses (major and nonmajor) required for the major in sociology is 120.

MINOR

The minor in sociology requires 18 hours, including Sociology 201 and 202.

COLLATERAL

A collateral in sociology requires 12 semester hours, including Sociology 201 and 202.

SOCIOLOGY COURSES (SOCI)

201 Principles of Sociology (3) Introduction to the concepts and methods of sociology. Investigation of socialization, group processes, social institutions, and social change.

202 Methods of Sociology (3) (Prerequisite: 201) Introduction to the principles and techniques of organizing, conducting, and interpreting sociological research; the appropriateness of particular methodologies for different kinds of research problems; emphasis on data collection.

205 Courtship and Marriage (3) Mate selection; meaning of love, engagement; physical, psychological, and social adjustments in marriage; the development of research in marriage; legal aspects of marriage; the past, present, and future of marriage.

301 Sociological Focus (3) (Prerequisite: 201 or permission of department) In-depth study of one sociological subject emphasizing interpretations, methodologies, and relevant applications to contemporary society. May be taken twice for academic credit with departmental approval.

303 Quantitative Methods in Social Research (3) (Prerequisite: 202) Introduction to probability and sampling; levels of measurement and choice of research method; known and unknown parameters in sociological research; relationship, association, and correlation in data analysis.

306 Modern Social Problems (3) (Prerequisite: 201 or permission of department) S, SU. Critical review of problems resulting from social inequality (distribution of wealth, racial and ethnic relations, gender relations, sexism, health care), violations of social norms (substance abuse, violence, property crime), and social change (population growth, food, urbanization, environment).

308 Social Stratification (3) (Prerequisite: 201 or permission of department) F. Consideration of class analysis versus strata analysis; strata as policy decision versus natural order; indices of power versus criteria of prestige; community versus natural stratification; hierarchical bias versus egalitarian bias; definable classes versus merging continua.

310 Racial and Cultural Minorities (3) (Prerequisite: 201 or permission of department) S. Survey of racial and cultural conflicts in contemporary civilization, theories of race and culture; the status of racial, religious, and ethnic minorities in the United States.

315 Sex and Gender in Social Contexts (3) (Prerequisite: 201 or permission of department) Study of feminine and masculine roles and lifestyles, with emphasis upon socialization experiences in settings such as home and school; expression of gender roles in family, work, spiritual, artistic, and recreational activities; inequalities of opportunities and rewards, cultural influences upon preferred gender roles.

327 Social Gerontology (3) (Prerequisite: 201 or permission of department) S. An introduction to the study of aging as a social phenomenon, with emphasis upon the composition of the elderly population, family relationships, social support systems, living arrangements, work and retirement, death and dying, aging and inequality.

331 Environment, Power, and Opportunity (3) (Prerequisite: SOCI 201 or permission of department) F. An introduction to the study of the relationship between human society and the physical environment, with an emphasis on the relationships among population growth, economic development, systems of inequality, and control and use of the natural environment. Local, regional, and global approaches will be used to understand environmental issues. An emphasis is placed on how the allocation of environmental resources (kind, amount, and quality) varies by race/ethnicity, gender, class, and nationality, and the different responses that these groups have to environmental problems/issues.

341 Criminology (3) (Prerequisite: 201 or permission of department) F. Examines how social structures and participation in social networks influence the likelihood and nature of criminal activities. Also examines how individuals and groups react to crime. Includes a critical review and application of theoretical explanations of crime and criminal behavior.

342 Social Deviance (3) (Prerequisites: 201 or permission of de-

partment) S. Introduces several theoretical perspectives from which deviant behavior is analyzed, following a basic distinction between "kinds of people" theories versus explanations focused upon society and culture. Current research on several forms of deviance - violence against persons, sexuality, substance use, organizational crime, economic crime.

343 Juvenile Delinquency (3) (Prerequisite: 201 or permission of department) S. Critical examination of alternative theoretical explanations of juvenile delinquency and the various programs developed to prevent and control, with consideration of their assumptions, arguments, and research support.

344 Violence in Society (3) (Prerequisite: 201 or permission of department) S. Exploration of the various forms of violence, with attention given to how the reporting of and reactions to violence are shaped by the way it is defined and measured; causes of violence are framed in terms of culture and social structure

346 Crime and Organizations (3) (Prerequisite: 201 or permission of department) S. Exploration of the types of crime committed within, by, and against organizations, characteristics of crime perpetrators, their activities, and impacts on society, as well as explanations for why these crimes exist and approaches used to combat these crimes.

347 Alcohol, Drugs and Society (3) (Prerequisite: 201 or permission of department) F. The focus of the course is drug use/abuse as a social phenomenon, with attention given to illegal drugs, legal drugs and alcohol. While there will be an emphasis on theoretical application, patterns of drug use/abuse among various populations (race, class, sex, education, etc.) will be examined, as well as society's responses to drug use/abuse in the form of drug policies and regulatory attempts.

361 Society and the Individual (3) (Prerequisite: 201 or permission of department) Survey of selected micro-sociological theoretical orientations and methodological procedures and illustrative substantive data examining the relationship between society and the individual. Emphasis on symbolic interaction and dramaturgy.

374 Work in Society (3) (Prerequisite: 201 or permission of department). Patterns and organization of work; the theories and methods associated with studying work; how work varies across social and demographic groups; and impact of family structure, technology, globalization and public policy on work.

375 Sociology of Health and Illness (3) (Prerequisite: 201 or permission of department) F. Trends and group differences in health and illness; data sources and analysis techniques; rival theoretical perspectives on health; the sick role; seeking and using health services; patient-practitioner relationships; social characteristics of physicians, nurses, and alternative providers; social organization of hospitals; current issues and problems.

381 Sociology of Sport (3) (Prerequisite: 201 or permission of department) F. Scientific study of sports to better understand how they are practiced and what those practices mean. Using various theoretical approaches, the focus will be on topics as they relate to sports such as: identity, ideology, children, gender, race and ethnicity, the media, economics, politics, globalization, drugs and violence.

382 Families Public and Private (3) (Prerequisite: 201 or permission of department) S. Consideration of the families in private settings and as a focus of public policy; impacts of social inequalities (class, race,

and ethnicity) on family life; changing patterns of family relationships; work and family life; conflict and disruption in family relationships including divorce, remarriage, and step/blended families.

387 Death and Dying in Social Contexts (3) (Prerequisite: 201 or permission of department) An overview of the perspectives on death in different cultures, social influences on those perspectives, death in relation to modern health care systems and related ethical issues, models of grief and its expression, last rites, consequences for survivors, suicide, contemporary risks of death.

389 Sociology of Religion (3) (Prerequisite: 201 or permission of department) Scientific study of religion as a social phenomenon; the interplay between religion and other institutions; correlation between religious and social variables.

403 Research Design and Analysis (3) (Prerequisite: 18 hours of sociology including 303 or permission of department) F, S. Selection of a research problem and formation of testable hypotheses with support drawn from published studies, application of sampling and concept measurement, collection of data and file creation, data analysis using statistical software. Student research project is central focus. Survey research is emphasized.

407 Urban Sociology (3) (Prerequisite: 202 or permission of department) F. Historical and current urban growth patterns, theoretical perspectives regarding urban structure and change, distribution of power and other resources in urban settings, urban cultural and social forms, problems of urban areas, strategies of urban planning. Examines how gender, racial/ethnic, class, and other group relations affect urban processes and life.

419 Population and Society (3) (Prerequisite: 202 or permission of department) S. Scientific study of population size, composition, and distribution; analysis of trends and differentials in birth rates, death rates, and migration by race/ethnicity, gender, class, age, and nationality; consideration of actual and potential pressures of population on natural resources; the interrelationship of population and the social structure as it varies by race/ethnicity, class, gender, age, and nationality.

425 Sociological Theory (3) (Prerequisite: 18 hours in sociology, including 303 or permission of department) F, S. Designed to help acquaint the student with general theory in sociology. A consideration of classical to contemporary theories with emphasis on the influence that theory and research have on each other.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of department) Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

498 Sociology Internship (3:1-6) (Prerequisite: 18 hours in sociology, including 201, 202, and 303, and permission of the department) Providing a structured experience working in a community service agency. Students are expected to observe and participate in contacts with agency clients, agency planning and evaluation meetings, and contacts with other agencies. Each student is expected to work 6 to 10 hours each week on-site, as arranged with the cooperating agency. Participating students will meet weekly as a group. Readings and

142 College of Liberal Arts - Undergraduate

discussions will cover such topics as the organizational structures of service agencies, relationships with clients, relationships with other agencies.

ANTHROPOLOGY

Coordinator: Dr. Joel H. Thayer

MAJOR

No major in anthropology is offered.

MINOR

No minor in anthropology is offered.

COLLATERAL

No collateral in anthropology is offered.

ANTHROPOLOGY COURSE (ANTH)

200 Introduction to Anthropology (3) F, S, SU. The science of man; a general analysis of biological and cultural systems with an emphasis on social organization and behavior.

NOTES



SCHOOL OF BUSINESS

Dean: Dr. M. Barry O'Brien

Associate Dean: Dr. David P. Franck

Faculty: J. Aniello, Araujo, Campbell, Carpenter, Coker, Crocker, Croteau, B. David, F. David, Dittman, Franck, Goradia, Holland, M. Hughes, B. Johnson, Kyer, Lawrimore-Belanger, Munn, O'Brien, J. Pompe, Pugh, Rajagopalan, Rao, Riley, Setzler, Shin, A. Smith, Vergara, Whicker

VISION STATEMENT

The School of Business at Francis Marion University strives to provide the highest quality baccalaureate and master's degree business programs offered at a small, comprehensive university in the southeastern United States.

MISSION STATEMENT

Accredited at both the graduate and undergraduate levels, the School of Business at Francis Marion University has a mission of teaching, research, and service. Nearly our entire faculty holds a doctorate in the area in which they teach. Our small classroom environment promotes interaction among students and faculty. We teach students to think logically, communicate effectively, develop an understanding and appreciation of the global business environment, and be guided by high ethical standards. Our students develop conceptual and analytical skills needed to be successful leaders in both private and public institutions. Our internship program and placement efforts actively assist students in finding meaningful jobs. Our faculty conducts research and service activities that enhance the region's economic and industrial development. Most of

our undergraduate students major in management, marketing, accounting, finance, business economics, management information systems, or general business and earn a Bachelor of Business Administration degree. Other School of Business students major in economics or computer science and receive a Bachelor of Arts or Bachelor of Science degree. Our graduate students receive a Master of Business Administration degree and may become certified in Health Management. The School of Business seeks students locally and globally of all ages and ethnic backgrounds and serves them in a friendly, considerate manner.

OBJECTIVES

Within this mission, the School of Business recognizes three primary objectives:

1. To provide, through a comprehensive program, broad educational experiences sufficient to prepare students for meaningful and responsive leadership roles in private and/or public institutions.
2. To conduct research appropriate to support the teaching mission of the school and University.
3. To sponsor and conduct service activities that enhances the community's economic and industrial development.

The School of Business offers programs which lead to the following degrees:

- Bachelor of Business Administration
- Bachelor of Arts in Economics
- Bachelor of Science in Economics
- Bachelor of Science in Computer Science

BACHELOR OF BUSINESS ADMINISTRATION PROGRAM

The degree of Bachelor of Business Administration (B.B.A.) offers a major in accounting, business economics, management information systems, finance, general business, management, or marketing.

Students seeking a B.B.A. degree must make formal application to the School of Business for admission to the Bachelor of Business Administration Program prior to taking 300 and 400 level business courses. Application for admission should be filed during the semester in which 36 hours of general education credit and Accounting 201, 202, Business 150, 205, Economics 203, and 204 are completed. Students must have a GPA of 2.0 or higher in these courses or have permission of the school to enroll in 300 or 400 level courses.

As a requirement for graduation with a Bachelor of Business Administration, a student must have

1. Attained an overall GPA of 2.0 or higher in all courses taken at the University, a GPA of 2.0 or higher in the courses taken in the Department of Business Administration and Economics, and a GPA of 2.0 or higher in major courses.
2. Completed the program assessment examination required in all majors in the School of Business.
3. Completed at Francis Marion University at least 50 percent of the business credit hours required for the B.B.A. degree.

All students seeking the Bachelor of Business Administration degree must complete the following:

1. General Education Requirements..... 51 hours
Includes requirement of Mathematics 140 (or 201) and Economics 203 and 204
2. Additional hours of electives outside the functional business areas of Accounting, MIS, Finance, Marketing, and Management 15 hours
3. Common Business Core Requirements:..... 36 hours
 - a) Business Function and Operations 9 hours
BUS 150 Fundamentals of Business 3
MKT 331 Principles of Marketing 3
FIN 341 Financial Management 3
 - b) Legal and Social, Ethical and Political 3 hours
BUS 206 Legal & Social Environ. of Business
ECON 203 Introduction to Microeconomics
(In General Education)
ECON 204 Introduction to Macroeconomics
(In General Education)
POL 101 United States Government
or
POL 103 Introduction to Political Science
(In General Education)

- c) Accounting, Management Information Systems, and Quantitative Methods 15 hours
ACTG 201 3
ACTG 202 Managerial Accounting 3
BUS 205 Statistical Methods for Economics and Business 3
CS 150 Microcomputers & Software Applications I (In General Education)
MIS 327 Information Systems Fundamentals 3
MGT 355 Production and Operations Management 3
- d) Organization Theory, Behavior, and Interpersonal Communications 6 hours
MGT 351 Management of Organizations 3
ENG 305 Business Writing 3
SPCO 101 Basics of Oral Communication (In General Education) 3
- e) Administrative Process and Policy 3 hours
BUS 458 Strategic Management 3

4. Major Requirements 18 to 27 hours
 - a) Accounting 27 hours
ACTG 320 Accounting Information Systems 3
ACTG 323 Financial Reporting I 3
ACTG 324 Financial Reporting II 3
ACTG 325 Cost Accounting 3
ACTG 328 Federal Taxation I 3
ACTG 421 Concepts of Auditing 3
ACTG 422 Financial Reporting III 3
ACTG 423 Accounting for Governmental and Not-for-Profit Organizations 3
or
ACTG 424 Accounting Theory and Practice 3
or
ACTG 428 Federal Taxation II 3
or
ACTG 429 Tax Research 3
School Elective 3
- TOTAL REQUIRED HOURS..... 129**

Each applicant for the Certified Public Accountant (CPA) examination in South Carolina must hold a baccalaureate degree and a minimum of 150 semester hours from a college or university recognized by the South Carolina Board of Accountancy. The 150 hours must include a minimum of 30 hours in accounting and 24 hours in administration courses other than accounting courses. Individuals planning to sit for professional accountancy exams, including graduates of other institutions, should consult with an accounting adviser to prepare a plan for acquiring the necessary courses and hours of credit.

- b) Management 18 hours
MGT 353 Human Resource Management 3
MGT Elective (300/400-level) 3
MGT 454 Entrepreneurship and Small Business Management 3
MGT 352 Organizational Behavior 3

MGT Elective.....	3
School Elective.....	3
TOTAL REQUIRED HOURS.....	120

- c) Marketing 18 hours
 - MKT 333 Marketing Research..... 3
 - MKT 334 Consumer Behavior..... 3
 - MKT 335 International Marketing..... 3
 - MKT 432 Marketing Management 3
 - MKT Elective..... 3
 - School Elective 3

TOTAL REQUIRED HOURS.....120

- d) Finance 21 hours
 - ACTG 323 Financial Reporting I or
ACTG 325 Cost Accounting 3
 - ECON 310 Intermediate Microeconomic Theory or
ECON 321 Money and Banking 3
 - FIN 347 Investments I..... 3
 - FIN 348 Investments II 3
 - FIN 442 Advanced Corporate Finance 3
 - FIN 443 Financial Institutions and Markets..... 3
 - FIN 450 Cash Management 3

TOTAL REQUIRED HOURS.....123

- e) Business Economics..... 18 hours
 - ECON 310 Intermediate Microeconomic Theory..... 3
 - ECON 320 Intermediate Macroeconomic Theory 3
 - ECON 321 Money and Banking 3
 - ECON 325 International Economics..... 3
 - ECON 450 Senior Seminar in Economics 3
 - School Elective..... 3

TOTAL REQUIRED HOURS.....120

- f) Management Information Systems 21 hours
 - MIS 225 Modern Programming 3
 - MIS 347 Business Data Communications 3
 - MIS 447 Data Base Management 3
 - MGT 373 Management Science..... 3
 - MIS 378 Business Decision Support Systems..... 3
 - MIS 467 E-Commerce or
MGT 467 Supply Chain Management 3
 - MIS 477 Special Topics in Information Systems 3

TOTAL REQUIRED HOURS.....123

- g) General Business..... 18 hours
 - MKT 333 or MKT 334 or MKT 335 3
 - Any 300 or 400 Management course
(except MGT 355 or MGT 351)..... 3
 - Any 300 or 400 level Finance course (except
Finance 341)..... 3
 - ECON 310 Intermediate Microeconomics..... 3
 - School Electives (Accounting, Economics, Finance,
Management, Management Information Systems,
Marketing 6

TOTAL REQUIRED HOURS.....120

5. Total B.B.A. Requirements 120 to 129 hours

MINOR

A minor in business consists of BUS 150, ACTG 201, and ECON 203 plus nine additional hours which must be selected from:

- MIS 327 Information Systems Fundamentals
- ECON 310 Intermediate Microeconomic Theory
- ECON 325 International Economics
- FIN 246 Investments and Personal Finance
- FIN 366 Principles of Real Estate
- MGT 351 Management of Organizations
- MKT 331 Principles of Marketing
- MKT 335 International Marketing

The prerequisites for these courses must be met. Students minoring in Business must declare their minor with the Dean of the School of Business before taking 300-level business courses. Minors must have a 2.0 GPA in the 6 courses taken as their minor.

COLLATERAL

No collateral in the Bachelor of Business Administration Program is offered.

ACCOUNTING COURSES (ACTG)

Coordinator: Dr. Brad R. Johnson

201 Financial Accounting (3) (Prerequisite: Math 111 or higher, CS 150) F, S, SU. The conceptual approach to financial accounting. The income statement, retained earnings statement, balance sheet, and cash flow statement are studied with emphasis placed on an understanding of the underlying assumptions, theories, and concepts, as well as a thorough understanding of the basic accounting equation.

202 Managerial Accounting (3) (Prerequisite: 201) F, S, SU. Introduces the planning and control aspects of internal accounting. Topics include cost systems, cost behavior, direct costing, capital budgeting, decentralized operations, relevant costs, operations budgeting, differential cost, and variance analysis.

320 Accounting Information Systems (3) (Prerequisite: 202) F, SU. An introduction to the design and implementation of a systematic structure for providing information for decision making for both management and others interested in an organization's operations. It includes data gathering, processing, preparing reports, and controls over the operations of the organization. It includes both manual and computerized systems with emphasis on internal controls.

323 Financial Reporting I (3) (Prerequisite: 202 with grade of C or higher) F, SU. Reviews the accounting cycle, discusses the conceptual framework as a basis for accounting theory, and provides an in-depth study of GAAP in relation to preparation of financial statements. Topics include the time value of money and accounting for current (and non-current) assets.

324 Financial Reporting II (3) (Prerequisite: 323 with grade of C or higher) S, SU. This course provides an in-depth study of GAAP in relation to preparation of financial statements, including (1) ac-

FOUR-YEAR PLAN FOR ACCOUNTING MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Art 101, Mu 101, or Thea 101	3	English 200	3
Math 111	3	Math 140	3
English 112	3	Computer Science 150	3
BUS 150	3	Pol Science 101 or 103	3
Science and lab	4	Science and lab	4
Total Credits	16	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ACTG 201	3	ACTG 202	3
ECON 203	3	ECON 204	3
BUS 205	3	BUS 206	3
SPCO 101	3	Literature	3
Science and lab	4	History	3
Total Credits	16	Total Credits	15
<p>Apply for admission to the BBA program after accumulation of 55 hours. Plan junior and senior courses carefully - the courses are not offered every semester.</p>			
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Non-Bus Elective	3	Non-Bus Elective	3
ENG 305	3	ACTG 324	3
ACTG 320	3	ACTG 325	3
ACTG 323	3	MGT 355	3
MIS 327	3	MGT 351	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ACTG 421	3	BUS 458	3
ACTG 422	3	ACTG Elec 423, 424, 428, or 429	3
ACTG 328	3	BUS Elec: ACTG 423*, 424*, 428*, or 429*, or Bus 306	3
FIN 341	3	Humanities Elective	3
MKT 331	3	Non-Bus Elective	3
Total Credits	15	Total Credits	15
<p>Additional 6 hours of Non-Business Electives are required and may be taken anytime.</p>			
Total Hours Required for Degree 129			
<p>*May be taken as an ACTG elective or as a BUS elective but not as both.</p>			

counting for current (and non-current) liabilities and stockholders' equity and (2) calculating EPS. Special topics including accounting for investments, income taxes, pensions, and leases.

325 Cost Accounting (3) (Prerequisite: 202 with grade of C or higher) S, SU. The planning, control, and decision aspects of internal accounting. Topics include cost accumulation and assignment, decentralized operations, and performance measurements.

328 Federal Taxation I (3) (Prerequisite: 202 with a grade of C or higher or permission of the school) F. Emphasizes the study of individual income taxation. Major topics revolve around the determination of taxable income, including filing status, gross income and exclusions, deductions, gains and losses. Other areas of study include the federal tax system and tax research.

421 Concepts of Auditing (3) (Prerequisite: 320, 324 with grade of C or higher and Management 308) F. The various concepts and techniques used to verify the amounts reported on the financial statement are covered, as well as the auditor's report, the concept of internal control, and the code of ethics.

422 Financial Reporting III (3) (Prerequisite: 324 with grade of C or higher) F. An in-depth study in specific accounting issues associated with the preparation of financial statements (e.g., business combinations, consolidated statements and international operations) and some work in not-for-profit financial reporting (e.g., governmental fund accounting).

423 Accounting for Governmental and Not-for-Profit Organizations (3) (Prerequisites: 323 and 324) An in-depth study of the financial accounting and reporting requirements and methods for state and local governments. Also the unique accounting and reporting practices of hospitals, academic institutions, human service organizations, and other non-business organizations are surveyed.

424 Accounting Theory and Practice (3) (Prerequisite: 324 with grade of C or higher) S. Study of the concepts and principles underlying the procedures and methods used in accounting. Also includes discussion of governmental and not-for-profit accounting.

428 Federal Taxation II (3) (Prerequisite: 328 with a grade of C or higher or permission of the school) S. Generally emphasizes the study of business income taxation. More specifically, it focuses on the application of federal law within the context of the income taxation of (a) regular "C" corporations and their shareholders, (b) "S" corporations and their shareholders and (c) partnerships and their partners. Topics include the income tax consequences of the formation, operation, consolidation, and termination of business entities.

429 Tax Research (3) (Prerequisites: 328 or permission of the school) F. Focuses on applied research in Federal taxation. It examines (1) primary sources of the tax law (e.g., the Internal Revenue Code, Treasury Regulations and Supreme Court rulings) and (2) various tax research methodologies. It includes practical written assignments that (a) require application of specific primary sources and (b) must be completed using state-of-the-art, on-line, tax research databases to locate and interpret primary source materials.

BUSINESS COURSES (BUS)

Coordinator: Dr. David P. Franck

150 Fundamentals of Business (3) F, S, SU. Introduces the fundamental functions and activities of modern business organizations. Topics include: an overview of the economic system, accounting and record keeping, marketing, management, finance, information systems, legal issues, business ethics, and international business. In addition, careers in business and entrepreneurship are considered.

205 Statistical Methods for Economics and Business (3) (Prerequisite: Mathematics 140) F, S, SU. Covers basic statistical concepts and methodology including probability theory with emphasis on the normal and binomial distributions, confidence intervals, tests of hypotheses, and simple linear regression analysis. Use of computer software to solve problems.

206 Legal and Social Environment of Business (3) F, S, SU. Study of the legal environment of business in general with emphasis on ethics, creditor's rights and bankruptcy, business organizations, government regulations, and the protection of property and other interests.

306 Business Law (3) (Prerequisite: 206) S. In-depth study of the uniform commercial code, contracts, sales, commercial paper, secured transactions, agency, employment, and ethics.

458 Strategic Management (3) (Prerequisite: MIS 327, MGT 308 and 351, MKT 331, FIN 341) F, S, SU. The study of how an organization achieves its mission and objectives in an effective and efficient manner in an effort to achieve a competitive advantage. This course will cover the process of strategic management that includes scanning the environment, formulating a strategy, implementing a strategy, and evaluating and controlling the strategy.

475 Internship in Business (3) (Prerequisite: Full acceptance to B.B.A. Program, 2.5 GPA overall, in Business, in major; approval by adviser, coordinator and department chair.) This is an educational strategy integrating classroom studies with work-based learning related to the student's academic curriculum and/or career goals. At the work site, students engage in a series of assignments documented in a learning agreement that is subsequently evaluated.

501 Fundamentals of Accounting (3) (Prerequisite: Admission to the M.B.A. Program or approval of the Dean of the School of Business) SU. An introduction to the accounting process and how it is used to provide information about an organization to those making organizational decisions. Includes examination of both financial and managerial accounting topics. These courses will also be available for seniors from non-business majors. Business 501-Business 507 are to be used to satisfy foundation requirements for entrance into the M.B.A. Program. Business 508 is a topics course designed to allow instructors flexibility in offering electives for the M.B.A. Program.

502 Fundamentals of Economics (3) (Prerequisite: Admission to the M.B.A. Program or approval of the Dean of the School of Business) SU. An introduction to the principles of microeconomics and macroeconomics within the context of a free enterprise economy. Includes examinations of economic concepts and problems associated with economics scarcity and the allocation of resources. Some specific topics include: demand and supply, monopoly, unemployment, inflation, environmental issues, international trade, and money and banking. These courses will also be available for seniors from non-business majors. Business 501-Business 507 are to be used to

148 School of Business – Undergraduate

FOUR YEAR PLAN FOR GENERAL BUSINESS MAJORS

Freshman			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111	3	Math 140	3
POL Science 101 or 103	3	Computer Science 150	3
BUS 150	3	History	3
Science Elective	3	Science	4
Total Credits	15	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ACTG 201	3	ACTG 202	3
ECON 203	3	ECON 204	3
BUS 205	3	BUS 206	3
SPCO 101	3	Literature	3
Science	4	Science	4
Total Credits	16	Total Credits	16
<p>Apply for admission to the BBA program after accumulation of 55 hours. Plan Junior and Senior courses carefully - the courses are not offered every semester.</p>			
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Art 101, Mu 101 or Thea 101	3	FIN 341	3
MKT 331	3	MIS 327	3
MGT 351	3	MKT 333, 334, or 335	3
MGT 355	3	Elective	3
English 305	3	Humanities Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Any upper level Finance course (except FIN 341)	3	BUS 458	3
Any 300- or 400-level MGT course (except MGT 355 or MGT 351)	3	Elective	3
ECON 310	3	Bus Elective	3
Elective	3	Bus Elective	3
Elective	3		
Total Credits	15	Total Credits	12
Total Hours Required for Degree 120			

satisfy foundation requirements for entrance into the M.B.A. Program. Business 508 is a topics course designed to allow instructors flexibility in offering electives for the M.B.A. Program.

503 Fundamentals of Applied Business Statistics (2) (Prerequisite: Admission to the M.B.A. Program or approval of the Dean of the School of Business) SU. An introduction to the basic concepts and methodology including descriptive statistics, probability, common probability, distributions such as the normal and binomial distributions, statistical sampling, statistical estimation and inferences related to means and proportions, simple and multiple linear regression models, and analysis of variance. These courses will also be available for seniors from non-business majors. Business 501-Business 507 are to be used to satisfy foundation requirements for entrance into the M.B.A. Program. Business 508 is a topics course designed to allow instructors flexibility in offering electives for the M.B.A. Program.

504 Fundamentals of Business Law (2) (Prerequisite: Admission to the M.B.A. Program or approval of the Dean of the School of Business) SU. Study of the legal regulatory environment of business. Review of the important aspects of common law, contract law, and the Uniform Commercial Code. These courses will also be available for seniors from non-business majors. Business 501-Business 507 are to be used to satisfy foundation requirements for entrance into the M.B.A. Program. Business 508 is a topics course designed to allow instructors flexibility in offering electives for the M.B.A. Program.

505 Principles of Financial Management (2) (Prerequisite: Admission to the M.B.A. Program or approval of the Dean of the School of Business) SU. An introduction to basic financial tools and techniques used in corporate financial management, including planning, assets management, capital budgeting, capital markets, and international finance. These courses will also be available for seniors from non-business majors. Business 501-Business 507 are to be used to satisfy foundation requirements for entrance into the M.B.A. Program. Business 508 is a topics course designed to allow instructors flexibility in offering electives for the M.B.A. Program.

506 Principles of Information Systems (2) (Prerequisite: Admission to the M.B.A. Program or approval of the Dean of the School of Business) SU. Study of the organizational and management issues related to the application of information systems technology into the firm and the management of information systems technology in business organization. These courses will also be available for seniors from non-business majors. Business 501-Business 507 are to be used to satisfy foundation requirements for entrance into the M.B.A. Program. Business 508 is a topics course designed to allow instructors flexibility in offering electives for the M.B.A. Program.

507 Principles of Management (2) (Prerequisite: Admission to the M.B.A. Program or approval of the Dean of the School of Business) SU. An introduction to the core concepts of management and its role in the development and implementation of business strategy and tactics. These courses will also be available for seniors from non-business majors. Business 501-Business 507 are to be used to satisfy foundation requirements for entrance into the M.B.A. Program. Business 508 is a topics course designed to allow instructors flexibility in offering electives for the M.B.A. Program.

508 Special Topics in Business (1), (2), or (3) (Prerequisite: Admission to the M.B.A. Program or approval of the Dean of the School of Business) (A maximum of four credits in 508 may be taken by undergraduate students) SU. An introduction and treatment of the

current research findings and management practices in a specific area of business administration. Topics treated in offerings of the course include developments in the business-related disciplines and in the practice of business administration. Business 508 is a topics course designed to allow instructors flexibility in offering electives for the M.B.A. Program.

509 Principles of Marketing (2) (Prerequisite: Admission to M.B.A. program or approval of the Dean of the School of Business) SU. An introduction to the core concepts of marketing and its key role in development and implementation of business strategy and tactics. These courses will also be available for seniors from non-business majors. Business 501-Business 507 are to be used to satisfy foundation requirements for entrance into the M.B.A. Program. Business 508 is a topics course designed to allow instructors flexibility in offering electives for the M.B.A. Program.

BUSINESS ECONOMICS COURSES (ECON)

Coordinator: Dr. Ben L. Kyer

203 Introduction to Microeconomics (3) F, S, SU. Introduction to the role of individuals in economic decision-making, the determination of relative prices and output, and problems associated with resource allocation, monopoly, government regulation, and international trade. Freshmen are allowed to take Economics 203 if they have a minimum SAT score of 800 and a projected GPA of 2.0.

204 Introduction to Macroeconomics (3) F, S, SU. Introduction to the operation and behavior of the economy as a whole. Primary focus is the determination of the level of gross domestic product, the inflation rate, and the unemployment rate. Additional topics include interest rates, monetary and fiscal policy, and an introduction to international economics.

250 Introduction to the Basic Principles of Economics (3) (Prerequisite: Education 299) As Needed. Study of microeconomics and macroeconomics within the context of the market economy. Examination of economic problems associated with monopoly, poverty, pollution, unemployment, and inflation. Other topics are government, international trade, money, and banking. Credit may not be applied to any degree offered by the School of Business. Credit toward graduation may not be earned in both Economics 203-204 and Economics 250.

300 Economic History of the United States (3) (Same as History 300) S. Development of business attitudes, institutions, organizations, and technology from the world of the colonial entrepreneur through stages of specialization and integration to the establishment of our modern industrial economy.

310 Intermediate Microeconomic Theory (3) (Prerequisite: 203) F, SU. Application of economic analysis as it relates to decisions by individuals and firms under various market structures. Emphasis is placed on developing analytical skills and on applying consumer and producer theory to decisions of individuals, businesses and government.

320 Intermediate Macroeconomic Theory (3) (Prerequisite: 204) F, SU. Examines the Classical, Keynesian, and IS-LM models of the macroeconomy. The use of monetary and fiscal policy to achieve low rates of inflation and unemployment, and an acceptable rate of economic growth are also studied.

150 School of Business – Undergraduate

FOUR-YEAR PLAN FOR BUSINESS ECONOMICS MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111	3	Math 140 or 201	3
Art 101, Mu 101, or Thea 101	3	POL Science 101 or 103	3
BUS 150	3	CS 150	3
Science and lab	4	Science and lab	4
Total Credits	16	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ACTG 201	3	ACTG 202	3
ECON 203	3	ECON 204	3
BUS 205	3	BUS 206	3
SPCO 101	3	Literature	3
Science and Lab	4	History	3
Total Credits	16	Total Credits	15
<p>Apply for admission to the BBA program after accumulation of 55 hours. Plan Junior and Senior courses carefully - the courses are not offered every semester.</p>			
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Non-Bus Elective	3	MGT 355	3
MIS 327	3	ECON 325	3
ECON 310	3	FIN 341	3
ECON 320	3	ECON 321	3
English 305	3	Humanities Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
MGT 351	3	BUS 458	3
MKT 331	3	ECON 450	3
ECON 410	3	Non-Bus Elective	3
Humanities Elective	3	Non-Bus Elective	3
Non-Bus Elective	3		
Total Credits	15	Total Credits	12
Total Hours Required for Degree 120			

321 Money and Banking (3) (Prerequisite: 204) S, SU. Study of characteristics and functions of money in the modern economy, the Federal Reserve System, and an introduction to financial intermediation, institutions and monetary policy. Emphasis is placed on credit markets, the fractional reserve banking system, and its relationship to financial markets.

323 Urban and Regional Economics (3) (Prerequisite: 203) SU. Study of the growth and development of urban and rural areas of the United States. Topics include industrial, agricultural, and business location; labor migration; urbanization; benefit-cost analysis; and regional objectives and policies.

325 International Economics (3) (Prerequisite: 203) S. International trade and monetary theory including commercial policy, trade restrictions and trade blocs, exchange rate determination, and the balance of payments. Emphasis is on applying economic analysis to international events and issues to improve understanding of how the world economy operates.

340 Environmental and Natural Resources Economics (3) (Prerequisite: 203) F. Examines the relationship between the market system and natural resources. Topics include: economic appraisal of energy policy; resource depletion; economic role of fisheries; pollution control of air, land, and water, regional and global air pollutants; and capital theory.

397 Special Topics in Economics (3) (Prerequisites: Previous economics course or permission of school). In-depth study of an area of interest in economics. May be taken twice for academic credit with departmental approval.

400 Public Finance (3) (Prerequisite: 203) S. Examines government spending and taxation as they relate to the provision of public goods, the redistribution of income, and the stabilization of the economy.

405 Development of Economic Thought (3) (Prerequisite: 203 and 204) F. Examines the history of economic thought from the Ancient Greeks to John Maynard Keynes, with special emphasis on Adam Smith, Karl Marx, the marginalist revolution, and Alfred Marshall.

410 Labor Economics (3) (Prerequisite: 310) F. Examines the nature of the labor market and problems dealing with labor groups. Topics include history of the labor movement, union structures, labor law, and collective bargaining.

450 Senior Seminar in Economics (3) (Prerequisite: 310, 320) This course is designed for seniors majoring in Economics and will focus on selected economic issues. Emphasis will be placed on reading, discussion, debate, and preparation of reports and papers on the topics chosen.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of school) As Needed. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

FINANCE COURSES (FIN)

Coordinator: Dr. Neil F. Riley

246 Investments and Personal Finance (3) As needed. Examines investment alternatives available to the individual. Insurance programs, real estate, and securities. Emphasis on the analysis of securities and the operation of the securities market.

341 Financial Management (3) (Prerequisite: Accounting 201 and 202) F, S, SU. Study of the financial functions of economic entities including financial analysis, financial planning, current assets management, capital budgeting, obtaining funds from the capital markets, and international finance. Computer applications.

344 Real Estate Finance (3) (Prerequisite: 341 or permission of school) As needed. Study of basic real estate principles, including land economics and use; property evaluation and appraisal; and the legal, regulatory, and financial aspects of property sales, ownership, and management.

347 Investments I (3) (Prerequisite: 341 and Economics 205) F, SU. Topics include investment media, markets, and objectives. Quantitative methods, including computerized techniques, are applied to risk-return, growth, and valuation analysis. Modern Portfolio Theory is applied. Real stocks are used, enabling students to invest in portfolios that meet their risk-return requirements.

348 Investments II (3) (Prerequisite: Finance 347) S. This course will provide the student with the skills necessary to evaluate stocks, bonds, and derivative securities and their impact on the investor's portfolio. The course will culminate in a group project that will include a forecast of the overall economy, an industry forecast, and finally an evaluation of the chosen firm.

366 Principles of Real Estate (3) (Prerequisite: Admitted to the School of Business or permission of instructor) As needed. An introduction to the study of real estate covering the aspects of owning and using real estate. The course examines the bundle of rights associated with real estate and the transfer of those rights. It focuses on legal instruments, real estate brokerage, financing methods and sources, and investment analysis. This course is useful to individuals seeking to take the salesperson or broker exam.

442 Advanced Corporate Finance (3) (Prerequisite: 341) F. Study of advanced financial problems encountered by a firm in investments, in management of assets, in obtaining of funds, and in special situations.

443 Financial Institutions and Markets (3) (Prerequisite: 341) S. The application of financial management principles to depository and non-depository financial institutions is studied. Asset/liability management, risk management strategies and techniques, financial markets, and financial instruments are covered. Written case analyses will be required.

450 Cash Management (3) (Admission into the School of Business or permission of school) F. Designed to further the study of the financial management of a firm's current assets and current liabilities, this course completes the fundamental knowledge and skills required to be a cash manager in a modern business. Completion of this course is one of the requirements for a student to participate in the Certified Cash Management Associate Program.

152 School of Business – Undergraduate

FOUR YEAR PLAN FOR FINANCE MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111	3	Math 140	3
Art 101, Mu 101, or Thea 101	3	CS 150	3
BUS 150	3	POL Science 101 or 103	3
Science and lab	4	Science and lab	4
Total Credits	16	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ACTG 201	3	ACTG 202	3
ECON 203	3	ECON 204	3
BUS 205	3	BUS 206	3
SPCO 101	3	Literature	3
Science and lab	4	History	3
Total Credits	16	Total Credits	15
<p>Apply for admission to the BBA program after accumulation of 55 hours. Plan Junior and Senior courses carefully – the courses are not offered every semester.</p>			
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Non-Bus Elective	3	Humanities Elective	3
English 305	3	MKT 331	3
FIN 341	3	ECON 310 or 321	3
MGT 351	3	MGT 355	3
ACTG 323 or 325	3	Non-Bus Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
MIS 327	3	FIN 443	3
FIN 347	3	FIN 348	3
FIN 450	3	BUS 458	3
FIN 443	3	Non-Bus Elective	3
Humanities Elective	3	Non-Bus Elective	3
Total Credits	15	Total Credits	15
Total Hours Required for Degree 123			

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of school) As Needed. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

MANAGEMENT COURSES (MGT)

Coordinator: Dr. Robert E. Pugh

308 Management Science and Operations Management (3) (Prerequisite: Business 205) F, S, SU. Applications of hypothesis testing, simple linear regression, and multiple linear regression. Study of the basic operations management aspects of business, including the models of the production system, forecasting of demand, and total quality management. Coverage of the mathematical structure, the solution procedures, and the applications of basic management science models, including linear programming and network modeling. Use of computer software to solve problems. Credit cannot be received for both MGT 308 and MGT 373.

351 Management of Organizations (3) F, S, SU. Principles of management, emphasizing the managerial functions of planning and decision-making, organizing, leading, and controlling. Fundamental organizational principles and organizational theory are presented with emphasis on how they affect the management of organizations, domestic and international.

352 Organizational Behavior (3) (Prerequisite: 351) F, S. Study of individuals and small groups within organizations. Topics include personality, leadership, motivation, decision making, groups and teams, behavioral effects of control systems and structural design, and organizational culture.

353 Human Resource Management (3) (Prerequisite: 351) F, S. A survey course providing students an introduction to the key functions in the field of human resource management. The course stresses the relevance of strategic HRM to organizational operation and its use in support of strategic organizational goals. Topics include legal issues, recruitment, selection, training, performance appraisal, compensation, benefits and organizational discipline.

355 Production and Operations Management (3) (Prerequisite: BUS 205) F, S, SU. Study of the production and operations component of business. Topics include capacity and location planning, inventory management, scheduling of jobs and projects, and quality assurance and control. Use of quantitative methods.

373 Management Science (3) (Prerequisite: MGT 355) S. Applications of hypothesis testing, simple linear regression, and multiple linear regression. Coverage of the mathematical structure, the solution procedures, and the application of basic management science models, including linear programming, network modeling and simulation. Study of project management methods and techniques. Use of computer software to solve problems. Credit cannot be received for both MGT 308 and MGT 373.

452 Advanced Human Resource Management (3) (Prerequisite: 353) F. Focuses on three sub-areas of Human Resource Management: 1) Equal Employment Opportunity, 2) Wage and Salary Administration, and 3) Recruitment and Selection. Course covers state and federal legislation impacting all topics and exposes students to mechanics of the three areas and how they operate within the firm.

454 Entrepreneurship and Small Business Management (3) (Prerequisite: FIN 341, MKT 331, MGT 351, or permission of school) F, S. Study of the special problems of initiating and managing a small business. Integrates the functions of finance, marketing, and management and stresses the special discipline and characteristics required of the small business entrepreneur.

455 Current Issues in Management (3) (Prerequisite: 351) By arrangement. Exposes students to the latest developments in the field of management. Current topics are pursued, including the areas of international business, social responsibility of business, entrepreneurship and small business, human resource management and labor relations, business strategy, and production and operations management.

460 International Management (3) (Prerequisite: 351) This course is designed to provide students with an introduction to the managerial challenges of international business.

467 Supply Chain Management (3) (Prerequisite: MGT 373) F. focuses on the process of planning, implementing and controlling supply chain operations from initial raw materials to the finished product. Examines the analytical modeling of various aspects of a supply chain including product flows; the information flows; and the relationships among supply chain participants.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of school) By arrangement. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

MANAGEMENT INFORMATION SYSTEMS COURSES (MIS)

Coordinator: Dr. Allen E. Smith

Credit toward graduation will be granted only once in those courses in Computer Science and in Management Information Systems that carry identical course titles.

225 Modern Programming (3) (Prerequisite: A grade of C or better in CS 190 or permission of school) F, S, SU. A continuing study of the concepts presented in CS 190. Topics include problem solving, algorithm and program development, data types and operations, objects and classes, arrays, and event-driven programming.

327 Information Systems Fundamentals (3) (Prerequisite: CS 150) F, S, SU. Study of basic systems issues that concern the introduction of technology into the firm and the management of technology-based systems in business organizations.

337 Business Systems Analysis and Design (3) (Prerequisite: 225 and 327) S. Study of systems integration, the analysis of existing systems, and the design of new systems.

347 Business Data Communications (3) (Prerequisite: 327) F, SU. Analysis of technical and management problems and issues associated with the use of data communication technology in business.

378 Business Decision Support Systems (3) (Prerequisites: MIS 225, MGT 373) F. An analytical, information technology based, approach to the process of management decision-making. Examination of

154 School of Business – Undergraduate

FOUR-YEAR PLAN FOR MANAGEMENT MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111	3	Math 140	3
Art 101, Mu 101, or Thea 101	3	Computer Science 150	3
BUS 150	3	Pol Science 101	
Science and Lab	4	or 103	3
		Science and Lab	4
Total Credits	16	Total Credits	16
Management majors are encouraged to take PSY 206/216 as one of the natural sciences required in the General Education program.			
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ACTG 201	3	ACTG 202	3
ECON 203	3	ECON 204	3
BUS 205	3	BUS 206	3
SPCO 101	3	Literature	3
Science and Lab	4	History	3
Total Credits	16	Total Credits	15
Apply for admission to the BBA program after accumulation of 55 hours. Plan Junior and Senior courses carefully – the courses are not offered every semester.			
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Non-Bus Elective	3	Humanities Elective	3
MGT 355	3	FIN 341	3
English 305	3	MIS 327	3
MKT 331	3	MGT 353	3
MGT 351	3	Non-Bus Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Humanities Elective	3	BUS 458	3
MGT 454	3	MGT Elective (300/400-level)	3
MGT 451	3	Non-Bus Elective	3
MGT Elective	3	Non-Bus Elective	3
Bus Elective	3		
Total Credits	15	Total Credits	12
Total Hours Required for Degree 120			

FOUR-YEAR PLAN FOR MANAGEMENT INFORMATION SYSTEMS MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111	3	Math 140	3
CS 150	3	CS 190 (Non-Bus Elec)	3
BUS 150	3	POL Science 101 or 103	3
Science and lab	4	Science and lab	4
Total Credits	16	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ACTG 201	3	ACTG 202	3
ECON 203	3	ECON 204	3
BUS 205	3	BUS 206	3
SPCO 101	3	Literature	3
Science and lab	4	MIS 225	3
Total Credits	16	Total Credits	15
Apply for admission to the BBA program after accumulation of 55 hours. Plan Junior and Senior courses carefully – the courses are not offered every semester.			
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
MKT 331	3	FIN 341	3
History	3	MGT 373	3
Art 101, Mu 101, or Thea 101	3	MIS 347	3
MGT 355	3	MIS 447	3
MIS 327	3	ENG 305	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
MIS 378	3	BUS 458	3
MIS 497/elective	3	MIS 477	3
MIS 467 or MGT 467	3	Non-Bus Elective	3
MGT 351	3	Non-Bus Elective	3
Humanities Elective	3	Non-Bus Elective	3
Total Credits	15	Total Credits	15
Total Hours Required for Degree 123			

156 School of Business – Undergraduate

decision-making productivity via the integration of computer-based data management technologies (within a modeling environment) and the use of information as inputs to quantitative and qualitative models for the purpose of aiding decision-makers. Emphasis is placed on the development of "user friendly" systems for productive solutions to real-world business problems.

447 Data Base Management (3) (Prerequisite: 327) F. Advantages and disadvantages of a DBMS, DASD concepts, applied data structures, data definition language, data manipulation language, hierarchical data models, relational data models, network data models, data base design, operations in an on-line environment, data base administration, and current trends.

457 Management Information Systems (3) (Prerequisite: 327, MGT 351, MKT 331, and FIN 341) F, S, SU. Analysis of problems in planning, developing, and administering information systems in business organizations.

467 E-Commerce – Data Driven Web Application Design (3) (Prerequisite: MIS 447, Management 351, Marketing 331, and Finance 341) F. E-Commerce focuses on Web-Page design beginning with the development of static web pages and progressing to dynamic web page design and incorporating data base content in the web page using server-side and client-side script languages.

477 Special Topics in Information Systems (3) (Prerequisites: 337, 347, 447, 467) S. A project course in which students will analyze, design, develop and where possible implement a working information system to resolve a real world problem. Students will manage the project and prepare working documentation of the project management activities including time management, resource management, PERT/CPM analysis and Cost/Benefit analysis. In addition students will prepare documentation for use and maintenance of the information system.

497 Special Studies (3) (2) (1) (Prerequisite: 377, 467, 477) S. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

MARKETING COURSES (MKT)

Coordinator: Dr. Kay W. Lawrimore-Belanger

331 Principles of Marketing (3) F, S, SU. Basic principles of marketing. Emphasis is placed on consumer's role in marketing and on marketing environment. The basic product, place, price, and promotion decisions are examined.

333 Marketing Research (3) (Prerequisite: 331 and Business 205) F,S. Research methods and procedures in the marketing process; emphasis on the sources of market data sampling, preparation of questionnaires, collection and interpretation of data, and the relation of market research to the policies and functions of the business enterprise are studied.

334 Consumer Behavior (3) (Prerequisite: 331) F. Study of the consumer decision process in the marketing context. Selected concepts from psychology, sociology, anthropology, and other behavioral disciplines are analyzed to develop the student's ability to understand and predict reactions of consumers to marketing decisions.

335 International Marketing (3) (Prerequisite: 331) F, S. Focuses on the role of marketing in today's global economy. Environmental differences among nations will be discussed and emphasis will be placed on the modifications of marketing thought and practices that these environmental differences require. While these important differences will be discussed, world markets where products are becoming standardized will also be emphasized. Topics include corporate organization for international marketing, the nature of marketing information and research in the international arena, and the challenges facing managers who must make international marketing decisions.

338 Personal Selling and Sales Management (3) (Prerequisite: 331 or permission of school) S. Development of an understanding and appreciation of the personal selling process. Basic sales concepts, principles, and techniques are examined. Personal selling skills are enhanced through discussions, role playing, and sales presentations.

339 Marketing Communications (3) (Prerequisite: 331 or permission of school) F. In-depth examination of marketing communication tools as they relate to marketing management. Particular topics to be covered include attitude and persuasion strategies, advertising management, direct marketing, and sales promotion.

430 Field Experience in Applied Marketing (1) As Needed. Exposes students to the latest developments in the field of marketing. Emphasizes the role of a marketer as the organization's decision maker. Provides the students with interaction with professional business leaders and experience with the application of marketing theory.

432 Marketing Management (3) (Prerequisite: 331 and 333 or permission of school) F, S. This course is designed to address the challenges of marketing in a rapidly changing environment. Emphasis is placed on analyzing the internal and external marketing environments to extract useful information from raw marketing data. Students will learn to apply knowledge and concepts of marketing, such as product differentiation, market segmentation, and marketing research, in the development of a marketing plan.

440 International Marketing Strategy (3) (Prerequisite: 335) As needed. Through the use of case analysis and computer simulation, students experience firsthand the complexity of making detailed marketing decisions in a competitively dynamic environment. Students assume responsibility for making decisions regarding prices, distribution, sales force management, and marketing research allocations. Emphasis is placed on integrating marketing research, corporate resources, and industry characteristics to respond to today's problems and to anticipate future problems and opportunities. Focus is on the global market.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of school) As Needed. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines.

NONPROFIT MANAGEMENT COURSES (NPM)

Coordinator: TBA

351 The Nonprofit Sector: Structure and Dynamics (3) (Prerequisite: Junior status or permission of the Program Coordinator) F. Basic dimensions of the American nonprofit sector, review of theories for its development and its role in society, and overview of the financial

FOUR-YEAR PLAN FOR MARKETING MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
English 112	3	English 200	3
Math 111 or 121	3	Math 140	3
Art 101, Mu 101, or Thea 101	3	CS 150	3
BUS 150	3	POL Science 101 or 103	3
Science and lab	4	Science and lab	4
Total Credits	16	Total Credits	16
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ACTG 201	3	ACTG 202	3
ECON 203	3	ECON 204	3
BUS 205	3	BUS 206	3
SPCO 101	3	Science and lab	4
Non-Bus Elective **	3	History	3
Total Credits	15	Total Credits	16
Apply for admission to the BBA program after accumulation of 55 hours. Plan Junior and Senior courses carefully - the courses are not offered every semester.			
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Non-Bus Elective	3	Humanities Elective	3
MIS 327	3	MGT 355	3
ENG 305	3	FIN 341	3
MKT 331	3	MKT 335	3
MGT 351	3	Non-Bus Elective**	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
Literature	3	BUS 458	3
MKT 333	3	MKT 432	3
MKT 334	3	BUS Elective	3
BUS or MKT Elective	3	BUS or MKT Elective	3
Non-Bus Elective	3		
Total Credits	15	Total Credits	12
Total Hours Required for Degree 120 **Please discuss with adviser the selection of non-business electives. Electives in areas of mass communication, foreign languages and psychology are highly recommended.			

158 School of Business – Undergraduate

FOUR-YEAR PLAN FOR ECONOMICS MAJORS

Freshman Year			
Course	Fall Sem. Hrs	Course	Spring Sem. Hrs
English 112	3	ENG 200	3
Math 111	3	Math 140 or 201	3
Science**	3	Science **	3
Art 101, Mu 101, or Thea 101	3	History	3
Non-Bus Elective	3	POL Science 101 or 103	3
Total Credits	15	Total Credits	15
Sophomore Year			
Course	Fall Sem. Hrs	Course	Spring Sem. Hrs
ECON 203	3	ECON 204	3
Humanities	3	BUS 205	3
Science**	3	English	3
Minor Requirement	3	Minor Requirement	3
General Elective	3	Science Requirement**	3
Total Credits	15	Total Credits	15
**Science requirement of 12 hours may be completed by taking three sciences with labs or four sciences without labs. Plan Junior and Senior courses carefully - the courses are not offered every semester.			
Junior Year			
Course	Fall Sem. Hrs	Course	Spring Sem. Hrs
Humanities Requirement	3	ECON Elective	3
ECON 310	3	ECON Elective	3
ECON 320	3	Minor Elective	3
Minor Requirement	3	General Elective	3
General Requirement	3	General Elective	3
Total Credits	15	Total Credits	15
Senior Year			
Course	Fall Sem. Hrs	Course	Spring Sem. Hrs
ENG 305	3	ECON 450	3
ECON Elective	3	Minor Requirement	3
ECON Elective	3	General Elective	3
Minor Requirement	3	General Elective	3
General Elective	3	ECON Elective	3
Total Credits	15	Total Credits	15
Total Hours Required for Degree 120			
To earn a Bachelor of Arts degree with a major in economics, a student must satisfy all requirements for the Bachelor of Science degree and complete a foreign language through 202.			

and legal aspects of the sector. Examination of the various types of nonprofits, including religious, social services, health care, education and research, advocacy, arts and culture, international, grantmakers, and mutual benefit organizations. Identificationof trends and likely future directions of American nonprofits.

352 Managing the Nonprofit Organization (3) (Prerequisite: 351) S. An introduction to managing and improving the performance of nonprofit organizations in an environment of pressure from stakeholders to rationalize management practices, show measurable outcomes, and keep administrative cost low. Major topics include strategic planning, strategic management, strategic marketing, fund-raising managing, public relations, political support, international opportunities, information technology, financial management, human resource management, and management of legal processes.

ECONOMICS

Coordinator: Dr. Ben L. Kyer

The School of Business offers three degree programs in economics: (1) a Bachelor of Business Administration degree program with a major in business economics, (2) a Bachelor of Science degree program with a major in economics, and (3) a Bachelor of Arts degree program with a major in economics.

The requirements for the Bachelor of Business Administration degree are described earlier in this chapter. The requirements for the Bachelor of Science and Bachelor of Arts degrees appear below. A complete listing of courses in economics begins on page 149.

MAJOR

The Bachelor of Science degree with a major in economics requires the following:

1. 27 semester hours above Economics 203 and 204, including Business 205 and Economics 310, 320, and 450
2. Completion of two semesters of mathematics, including Mathematics 140 or Mathematics 201
3. English 305
4. Minor/collateral requirements (two options)
 - a) two 12-hour collaterals approved by the faculty adviser
 - b) an 18-hour minor approved by the faculty adviser

To earn a Bachelor of Arts degree with a major in economics, a student must satisfy all requirements for the Bachelor of Science degree and complete a foreign language through 202.

The minimum number of semester hours required in major courses for a major in economics is 30. The minimum number of semester hours in all courses (major and nonmajor) required for the major in economics is 120.

MINOR

A minor in economics requires 18 semester hours and must include Economics 203, 204, 310, and 320.

COLLATERAL

A collateral in economics requires 12 semester hours and must include Economics 203, 204, and either 310, or 320.

COMPUTER SCIENCE

Coordinator: vacant

MAJOR

A major in computer science requires:

1. Major Core (27 semester hours)
CS 226, 227, 280, 310, 313, 318, 340, 350, 401, and 410
2. Nine hours from CS 330, 360, 420, 425, 430, 437, 440.
3. Three hours of CS 480 - Senior Seminar
4. Math 230, which should normally be completed before taking any computer science course above the 299 level
5. Either CHEM 101-102 or PHYS 201-202 (Physics recommended), together with the accompanying laboratories
6. A minor in applied mathematics consisting of Math 201, 202, 230, 312, and either 203 and 425 or 304 and 305
7. In order to be eligible to register for Computer Science courses at the 300-level or above, students majoring in Computer Science must have obtained a GPA of 2.25 or higher on all courses required in the Computer Science major or minor, and must have an overall GPA of 2.0 or better

No additional minor or collateral is required.

The minimum number of semester hours required in major courses for a major in computer science is 42. The minimum number of semester hours in all courses (major and non-major) required for the major in computer science is 120.

MINOR

A minor is offered in computer science and consists of:

CS 190 or CS 212
CS 226
CS 227

Three courses chosen from CS 280 or higher. (Math 230 is a prerequisite for taking computer science courses above the 299 level.)

COLLATERAL

Collateral in computer science requires 12 semester hours in computer science above the 199 level, at least 6 hours of which must be above the 299 level.

OTHER INFORMATION

Credit toward graduation will be granted only once in those courses in Computer Science and in Management Information Systems that carry identical course titles, and in those courses in Computer Science and in Mathematics that carry identical course titles.

COMPUTER SCIENCE COURSES (CS)

150 Microcomputers and Software Applications I (3) (Prerequisite: Eligibility to take Math 111 [or higher]) F, S, SU. Introduction to microcomputer hardware and software. Topics include computer fundamentals, word processing, electronic spreadsheets, data bases, and other microcomputer application areas. Solutions for several problems using microcomputers and commercial software will be required.

190 Programming Fundamentals (3) F, S, SU. Introduction to problem-solving and algorithm development techniques based on the program development process. Study of basic computer concepts and computer systems; elementary data types and data structures; input and output processing; control structures; modular program design; elementary file processing; algorithm design and evaluation. Students will apply these ideas by analyzing specifications, designing solutions, and implementing programs based on this analysis and design.

212 Introduction to FORTRAN (3) (Prerequisite/Corequisite: Math 201 or permission of school) (Same as Math 212) F, S, SU. A study of programming to include input and output procedures, arithmetic and logical operations, DO loops, branching procedures, arrays, declaration statements, and subroutines. Application of these ideas by writing, running, and correcting programs.

225 Modern Programming (3) (Prerequisite: A grade of C or better in CS 190 or permission of school) F, S, SU. A continuing study of the concepts presented in CS 190. Topics include problem solving, algorithm and program development, data types and operations, objects and classes, arrays, and event-driven programming.

226 Programming and Algorithmic Design I (3) (Prerequisite: C or better in 190 or permission of school) F, S, SU. Introduction to problem-solving with algorithm and program development. Includes: problem analysis, algorithm representation and verification, scalar and structured data types, file input and output, techniques for program design, coding, testing, and documentation and basic sorting, and searching algorithms.

227 Programming and Algorithmic Design II (3) (Prerequisite: C or better in 226) F, S, SU. Continuing study of algorithmic design, implementation, and analysis including object oriented design and implementation, abstract data types, stacks, queues, and linked structures.

280 Digital Systems Design (3) (Prerequisites: A grade of C or better in 212, or 227, and a grade of C or better in Math 230) F. Starting from a description of digital circuits regarded as functional blocks, the course leads to a consideration of the logical design of combinational and sequential digital systems. Topics include binary representation of information, gate types, combinational circuit design, counters, registers, arithmetic circuits, sequential circuit design, and programmed logic. Students will gain practical experience by applying lecture material in a hands-on laboratory setting.

310 Computer Architecture and Organization (3) (Prerequisite: A grade of C or better in 280) S. A study of hardware organization, memory addressing and structure, CPU-memory I/O relationships, organization of computer processors, memories, and interconnections. Students will look at processor control, data units, memory structure, microprogramming, the role of assembly language, timing, I/O design, current architectures, and alternate hardware designs. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

313 Systems Design and Development (3) (Prerequisite: A grade of C or better in CS 226. Pre/corequisite: CS 227) F, S, SU. Development of computerized systems focusing on structured systems analysis and its application to information system software development. Emphasis will be on problem analysis, correctness, reliability, and maintainability. Must have a 2.25 GPA or higher in all courses which are required in the computer science major and minor.

318 Data Structures and Algorithm Analysis (3) (Prerequisite: A grade of C or better in 313) F, S. An overview of the structure and implementation of data structures, including lists, trees, heaps, and tables, and an examination of searching, sorting and other algorithms, including implementation and analysis of their efficiency. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

330 Special Topics in Computer Science (3) (Prerequisite: Permission of school) As Needed. In-depth study of an area of interest in computer science. Different areas of study will be offered. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor. May be taken twice for academic credit with departmental approval.

340 Software Design and Development (3) (Prerequisite: A grade of C or better in 318 or permission of school) S. Study of design techniques used in creating large program packages, organization and management of projects, and application of techniques in team projects. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

350 Theory of Computation (3) (Prerequisite: A grade of C or better in 318 and Math 230) F. Introduction to the abstract concepts encountered in machine computation. Topics include finite automata, regular expressions, and formal languages, with emphasis on regular and context-free grammars. Questions related to decidability and undecidability are looked at by considering various models of computation including Turing machines, recursive functions, and universal machines. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

360 Introduction to Computer Graphics (3) (Prerequisite: A grade

of C or better in 318; Math 304 is strongly recommended) F. Principal topics include graphics devices, vector vs. raster graphics, lines and curves, animation, linear transformations, three-dimensional graphics and wire-frame models, and viewing objects with the synthetic camera. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

401 Programming Languages (3) (Prerequisite or corequisite: 350) S. Study of formal language concepts, language syntax and semantics, language design and implementation, data types, data abstraction, control structures, procedure mechanisms, lexical analysis, parsing, and run-time organization as exemplified by a variety of programming languages and paradigms. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

410 Operating Systems (3) (Prerequisite: A grade of C or better in 310 and 318) F. Study of sequential processes and concurrent program concepts and their application to operating system design; synchronization constructs; monitors, conditional critical regions, and the use of semaphores; resource concepts, resource allocation and management; dynamic protection and the structure of operating systems. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

420 Compiler Construction (3) (Prerequisite: A grade of C or better in 318 and 350; prerequisite or corequisite: 401) AF. Study of syntax and semantic analysis of source and target language; language translation and translators; a one-pass compiler model; phases of a compiler; lexical and syntax analysis; parsing; error recovery; intermediate code generation; code optimization; final code generation. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

425 Numerical Analysis (3) (Prerequisite: Math 203 and a grade of C or better in one of 212 or 227) (Same as Math 425) F. Study of techniques and types of errors involved in computer applications to mathematical problems. Topics include techniques for solving equations, systems of equations, and problems in integral calculus. Computer solutions for several problems will be required. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

430 Data Base Management Systems Design (3) (Prerequisite: A grade of C or better in 313 or permission of school) AS. Close study of the goals of DBMS, various data models and their implementations, normalization, file organization, security, and integrity. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

437 Artificial Intelligence (3) (Prerequisite: A grade of C or better in 318 and Math 230; 350 is recommended.) AS. An introduction to the fundamental principles of artificial intelligence: problem-solving methods, state-space representation, heuristic search, problem-reduction techniques, machine inference, game-playing, knowledge representation, and cognitive processes. Applications of these concepts to practical problems in society will be considered, looking at such areas as neural networks, expert systems, robotics, natural language processing, and computer vision. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

440 Computer Networks (3) (Prerequisite: A grade of C or better in 310 and 318) AF. A consideration of the technology and architecture of computer networks, emphasizing principles and concepts of both logical and physical connectivity and communication. Particular attention will be placed on network topology, transmission media, medium access, standards, internetworking, and network management and security.

480 Senior Seminar (3) (Prerequisite: Senior status or permission of school) F, S. Students will be expected to plan, carry out, and present the results of research projects. Faculty and off-campus speakers will be invited to make presentations on current trends in the computer industry including social and ethical issues as well as technical topics. Students will participate in various forms of assessment of their academic preparation. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of school) As Needed. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. Academic Committee approval required for each seminar and practicum. All individual research projects are reviewed by three faculty members from two different disciplines. Must have a 2.25 GPA or higher in all courses which are required in the computer science major or minor. May be taken for credit (3 hours) towards the Honors degree by special arrangement.



SCHOOL OF EDUCATION

Dean: Dr. J. Ron Faulkenberry

Associate Dean: Dr. Jackson F. Lee Jr.

Faculty: Askins, Bausmith, Brandis, Coughenour, Dye, Faulkenberry, Harris, Haselden, Hutchings, Kaur, Lane, Lee, McClain, McCuaig, McWayne, Meetze, Nixon, Pawloski, Pruitt, Sanders, Sawyer, S. Taylor, B. Thayer

MISSION STATEMENT

Francis Marion University's School of Education, where teaching and learning are the highest priorities, prepares professional educators in the Pee Dee region and beyond, for a rapidly changing, complex, and diverse society through the acquisition of knowledge, and the processes of reflection, assessment, collaboration, and critical thinking.

School of Education Conceptual Framework

The Francis Marion University School of Education prepares competent and caring teachers.

ADMISSION TO THE PROFESSIONAL EDUCATION PROGRAM (CHECK POINT I)

A special note concerning licensure in South Carolina: South Carolina law states that students with prior criminal records may be prevented from receiving a teaching certificate. Students who feel that this may be a problem are encouraged to make appropriate inquiries in the School of Education as early as possible.

Admission to the professional education program is a prerequisite for enrollment in any education course (ECE, Elem, MLE, Educ) beyond Educ 305.

REQUIREMENTS FOR ADMISSION TO THE PROFESSIONAL EDUCATION PROGRAM (CHECK POINT I)

1. Completion of Education 290/299 and Education 305 with a grade of C or better.
2. A cumulative GPA of at least 2.5 on all undergraduate courses taken at Francis Marion University.
3. A passing score, as determined by South Carolina, on the selected state-approved tests in mathematics, writing and reading. A passing score on these examinations is a requirement for admission to any courses above Education 305 and the Professional Education Program. Applications may be secured from: (1) EDUC 299 instructor or (2) the office of Student Services from the School of Education (CEMC 212).
4. Positive recommendation(s) from teacher education faculty.
5. Positive recommendation(s) from the field (public school personnel).
6. Completion of at least 45 semester hours.
7. Recommendation from the appropriate program committee.

ADMISSION TO STUDENT TEACHING (CHECK POINT II)

1. Student must be officially admitted to Professional Education Program at least one full semester prior to the student teaching semester.
2. Student must have maintained a cumulative GPA of at least 2.50 at the end of the semester prior to student teaching.
3. Student must have a C or better in all education courses.
4. Student must have positive evaluations from public school personnel and course instructors in the pre-student teaching block(s).
5. Student must have acceptable disposition ratings from instructors and supervisors.
6. Student must have a passing score on all required parts of the Praxis II Test (Subject Assessments/Specialty Area Tests and Principles of Learning and Teaching Tests).
7. Student must have the recommendation of the appropriate program committee.
8. Student must complete the South Carolina Department of Education Application for Educator Certificate (including background check and fingerprinting) and receive approval by the state of same.

COMPLETION OF STUDENT TEACHING AND LICENSURE (CHECK POINT III)

1. Successful completion of the FMU Teacher Work Sample, ADEPT and other LiveText assignments required for student teaching.
2. Positive evaluations by instructors and supervisors.
3. Student must have acceptable disposition ratings from instructors and supervisors.
4. Completion of appropriate paperwork for South Carolina licensure and School of Education completion.

SOUTH CAROLINA LICENSURE REQUIREMENTS

The following general education requirements apply to all secondary certification programs. They also apply to early childhood, elementary, and middle level certification programs, with the exception of specific requirements in mathematics as noted.

General education requirements for Art Education differ from this list. Art Education majors should refer to the Art Education section under Department of Fine Arts for specific general education requirements.

General Education.....	51 hours
Communications.....	12 hours
ENG 112.....	3

ENG 200.....	3
SPCO 101.....	3
Computer Science 150 (special section)	3
Social Sciences	9 hours
ANTH 200 or GEOG 101	3
POL 101 or 103.....	3
One course to be chosen from anthropology, economics, geography, political science, or sociology	3
Humanities	12 hours
Literature (in any language).....	3
History	3
ART 101, MU 101, or THEA 101	6
Mathematics and/or Logic.....	6 hours
Credit toward graduation may not be earned in both MATH 137 and 105 or 111 or 132. Early childhood majors and elementary majors are required to take MATH 170 and 270 to satisfy General Education Requirements.	
Natural Sciences	12 hours
Biology	4 hours
Chemistry, Physics, or Physical Science	4 hours
Astronomy, Biology, Chemistry, Physics, or Physical Science*	4 hours

*Credit toward graduation may not be earned in both Physical Science 101 and 102 and any Chemistry course or Physics course. Psychology does not count as science for teacher certification except for Secondary Education programs and some Middle Level Specialty areas.

ART EDUCATION

(SEE PROGRAM UNDER DEPARTMENT OF FINE ARTS.)

EARLY CHILDHOOD EDUCATION

Coordinator: Dr. Dorothy M. Harris
Grades: Pre-Kindergarten – Third

A Bachelor of Science degree in Early Childhood Education requires the following:

General Education.....	51 hours
Communications.....	12 hours
ENG 112.....	3
ENG 200.....	3
SPCO 101	3
CS 150 (special section)	3
Social Sciences	9 hours
GEOG 101	3
POL 101 OR 103	3
Additional 3 hours chosen from economics, geography, political science, or sociology.....	3
Humanities	12 hours
Literature (elective)	3
History (elective)	3
Art, Music, or Theatre 101	6
Mathematics.....	6 hours
MATH 170.....	3

164 School of Education – Undergraduate

MATH 270.....	3
Natural Sciences	12 hours
a. Biology	4
b. Chemistry, Physics, or Physical Science*	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science*, or Psychology 206/216.....	4

(To satisfy the Natural Sciences Requirement, students must take at least one course from a, at least one course from b, and at least one course from c above.)

*Credit toward graduation **may not** be earned in both Physical Science 101 and 102 and any Chemistry course or Physics course. Psychology does **NOT** count as science for Early Childhood Education teacher certification.

<u>Pre-Professional Education</u>	7 hours
EDUC 290	2
EDUC 299	2
(EDUC 290 and 299 are corequisites)	
EDUC 305	3
<u>Professional Education</u> (Requires Admission to the Program)	31 hours
EDUC 311	3
EDUC 313	1
ECE 302.....	3
(Prerequisite to Block A and B courses)	
Block A*	
ECE 313 - Block A	3
ECE 314 - Block A	3
ECE 319 - Block A	2
ECE 321 - Block A	3
Block B*	
EDUC 380 - Block B	2
EDUC 391 - Block B	2
ECE 315 - Block B	3
ECE 320 - Block B	3
ECE 420 - Block B	3
Student Teaching Block*	15 hours
EDUC 487	2
EDUC 489	1
EDUC 490	12
<u>Supporting Courses</u>	18 hours
ART 217	3
ENG 220	3
ENG 313 – Block A.....	3
HLTH 312.....	3
MATH 370.....	3
PSY 315	3
Elective.....	3 hours
* All Block A courses must be taken together. All Block B courses must be taken together. All Student Teaching Block courses must be taken together.	
Minimum hours required for graduation.....	125 hours

ELEMENTARY EDUCATION

Coordinator: Dr. Carol M. McClain
Grades: Two – Six

A Bachelor of Science degree in Elementary Education requires the following:

General Education.....	51 hours
Communications.....	12 hours
ENG 112	3
ENG 200	3
SPCO 101	3
CS 150 (special section)	3
Social Sciences.....	9 hours
GEOG 101	3
POL 101 or 103	3
Additional 3 hours to be chosen from anthropology, economics, geography, political science, or sociology..	3
Humanities	12 hours
Literature (elective)	3
History (elective)	3
Art, Music or Theatre 101	6
Mathematics.....	6 hours
MATH 170.....	3
MATH 270.....	3
Natural Sciences	12 hours
a. Biology	4
b. Chemistry, Physics, or Physical Science*	4
c. Astronomy, Biology, Chemistry, Physics, or Physical Science*	4
(To satisfy the Natural Sciences Requirement, students must take at least one course from a, at least one course from b, and at least one course from c above.)	
*Credit toward graduation may not be earned in both Physical Science 101 and 102 and any Chemistry or Physics course. Psychology does not count as science for Elementary Education teacher certification.	
<u>Pre-Professional Education</u>	7 hours
EDUC 290	2
EDUC 299	2
(EDUC 290 and EDUC 299 are corequisites)	
EDUC 305	3
<u>Professional Education</u> (Requires Admission to the Program)	23 hours
EDUC 311	3
EDUC 312	3
EDUC 313	1
Block 1*	
EDUC 314 - Block I	3
EDUC 316 - Block I	3
EDUC 380 - Block I	2
Block 2*	
EDUC 392 - Block II.....	2
ELEM 315 - Block II.....	3
ELEM 317 - Block II.....	3

School of Education – Undergraduate 165

Student Teaching Block*	15 hours
EDUC 487	2
EDUC 489	1
EDUC 490	12
<u>Supporting Courses</u>	18 hours
ART 217	3
ENG 220	3
ENG 315	3
HLTH 315	3
MATH 370	3
PSY 315	3
Collateral (Approved by academic adviser)	12 hours
Electives	0-6

*All Block I courses must be taken together. All Block II courses must be taken together. All Student Teaching Block courses must be taken together.

Minimum hours required for graduation..... 126 hours

Pre-Professional Education	7 hours
EDUC 290, 299	4
EDUC 290 and EDUC 299 are corequisites	
EDUC 305	3
Supporting Courses	6 hours
HLTH 315	3
PSY 316	3
Professional Education Courses (Require admission to the program)*	27 hours
EDUC 311	3
EDUC 312	3
EDUC 313	1
EDUC 380	2
MLE 422	3
Student Teaching Block	2
EDUC 487	2
EDUC 489: Student Teaching Seminar	1
EDUC 490: Directed Teaching	12
Specialty Area Requirements (All candidates must specialize in two areas. Note that the choice of specialty may affect choices in general education)	38-43 hours

MIDDLE LEVEL EDUCATION

Coordinator: Dr. Jackson F. Lee Jr.
Grades: Five – Eight

Majors in Middle Level Education will be completing a program that allows them to be certified to teach middle level students in two of the four major content areas (Language Arts, Social Studies, Science, Mathematics). Candidates seeking licensure must complete the specific requirements listed below:

General Education	51 hours
Communication	12 hours
ENG 112	3
ENG 200	3
SPCO 101	3
CS 150 (special section)	3
Mathematics	6 hours
MATH 132 or higher	3
MATH 134	3
Social Sciences	9 hours
GEOG 101	3
POL 101 or 103	3
An additional 3 hours chosen from anthropology, economics, geography, political science, or sociology.	
Humanities	12 hours
HIST Elective	3
LIT Elective	3
Art 101, Music 101, or Theatre 101	3
Art, History, Literature, Music, Philosophy and Religious Studies, or Theatre	3
Sciences (Should include both biological and physical sciences)	12 hours
BIOL 103, 104 or 105	4
Physical Science 101	4
BIOL or Physical Science Elec or PSY 206/216	4

PSY 206/216 will not count for science concentration but is required for the social studies concentration.

Middle Level English/Language Arts	19 hours
ENG 300	3
ENG 220	3
ENG 340	3
ENG 310	3
ENG 315	3
MLE 321	4
Middle Level Mathematics	19 hours
MATH 201	3
MATH 230	3
MATH 235	3
MATH 345	3
MATH Elec – 200 or higher	3
MLE 318: Teaching Middle Level Mathematics	4
Middle Level Science	24 hours
Relevant General Education Choices	
Biology 105 (or Biology 103 and 104)	
Chemistry 101	
Astronomy 201	
Specialty Courses	
Biology 106	4
Physics 215	4
Physics 216	4
Physical Science 103	4
Option: Chem 102 or any Biology above 200	4
MLE 319	4
Middle Level Social Studies	19 hours
Relevant General Education choices	
GEOG 101	
POL SCI 101	
POL SCI 205	
HIST 202, United States Since 1865	
PSY 206/216	
Specialty Courses	
ECON 203	3
ECON 204	3
HIST 203	3

166 School of Education – Undergraduate

COURSE SEQUENCE FOR EARLY CHILDHOOD EDUCATION MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ENG 112	3	ENG 200	3
SPCO 101	3	MATH 170	3
ART or THEA 101	3	Science with lab	4
POL Science 101 or 103	3	MU or THEA 101	3
Elective	3	EDUC 290	2
		EDUC 299	2
Total Credits	15	Total Credits	17
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ENG 220	3	Science and lab	4
MATH 270	3	CS 150 (special section)	3
Science and lab	4	EDUC 311	3
EDUC 305	3	EDUC 313	1
PSY 315	3	MATH 370	3
		HIST	3
Total Credits	16	Total Credits	17
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs.
ECE 302	3	ECE 313	3
GEOG 101	3	ECE 314	3
ART 217	3	ECE 319	2
Social Science	3	ECE 321	3
Literature	3	ENG 313	3
		HLTH 312	3
Total Credits	15	Total Credits	17
Senior Year			
Course Block B (14-day practicum)	Fall Sem. Hrs.	Student Teaching (12-week block)	Spring Sem. Hrs.
ECE 315	3	EDUC 487	2
ECE 320	3	EDUC 489	1
ECE 420	3	EDUC 490	6
EDUC 380	2	EDUC 490B	6
EDUC 391	2		
Total Credits	13	Total Credits	15
Minimum Hours Required for Degree 125			

COURSE SEQUENCE FOR ELEMENTARY EDUCATION MAJORS

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
ENG 112	3	ENG 200	3
MATH 170	3	MATH 270	3
Art, Music or Theatre 101	3	Science and lab	4
Political Science 101 or 103	3	EDUC 290	2
Geography 101	3	EDUC 299	2
		Social Science	3
Total Credits	15	Total Credits	17
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
Literature	3	CS 150 (special section)	3
MATH 370	3	Science and lab	4
Science and lab	4	ENG 220	3
SPCO 101	3	EDUC 312	3
EDUC 305	3	EDUC 311	3
		EDUC 313	1
Total Credits	16	Total Credits	17
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
Block I: ELEM 314	3	Block II: EDUC 392	2
Block I: ELEM 316	3	Block II: ELEM 315	3
Block I: EDUC 380	2	Block II: ELEM 317	3
ART 217	3	PSY 315	3
HLTH 315	3	History	3
ENG 315	3		
Total Credits	17	Total Credits	14
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
ART, MU, THEA 101	3	Student Teaching	
Collateral or Elective	3	EDUC 487	2
Collateral or Elective	3	EDUC 489	1
Collateral or Elective	3	EDUC 490	12
Collateral or Elective	3		
Total Credits	15	Total Credits	15
Minimum Hours Required for Degree 126			

168 School of Education – Undergraduate

COURSE SEQUENCE FOR MIDDLE LEVEL EDUCATION

Freshman Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
ENG 112	3	MATH 134	3
MATH 132 or higher	3	BIOL 103, 104 or 105	
Art, Music or Theatre 101	3	BIOL 105 (Science)	4
Political Science 101 or 103	3	EDUC 290	2
Geography 101	3	EDUC 299	2
		Social Science elective	
		Pol Science 205 (SS)	3
Total Credits	15	Total Credits	14
Sophomore Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
ENG 200	3	CS 150 (special section)	3
HIST elective		EDUC 311 (Planning & Assessment)	3
History 202 (SS)	3	Science (ELA & Math) Physics 216 (Sci)	
Science – Chem, Physics, Phy Science		PSY 206/216 (SS)	4
Physics 215 (Science)	4	EDUC 313	1
PSY 316	3	Humanities Elective	3
EDUC 305	3	Specialty course	3
Total Credits	16	Total Credits	17
Junior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
HLTH 315	3	MLE 319 (Sci) and MLE 321 (ELA)	4-8
SPCO	3	Literature elective	3
MLE 422 (Curriculum & Organization)	3	EDUC 312	3
Specialty course		Specialty course	
Astronomy 201 (Science)	3-4	Chemistry 101 (Science)	3-4
Specialty course	3	Specialty course	3-4
Total Credits	15-16	Total Credits	16-22
Senior Year			
Course	Fall Sem. Hrs.	Course	Spring Sem. Hrs
EDUC 380	2	Student Teaching	
MLE 318 (Math) and MLE 320 (SS)	4-8	EDUC 487	2
Specialty course	3-4	EDUC 489	1
Specialty course	3	EDUC 490	12
Specialty course	3		
Total Credits	12-18	Total Credits	15
Possible Specialty Hours Remaining - 10			
Minimum Hours Required for Degree 126			

School of Education – Undergraduate 169

HIST 204	3
HIST 316	3
HIST 318	3
HIST 300/400 level elective (optional to earn a minor in history)	
MLE 320.....	4
Minimum hours required for graduation	129 hours

SECONDARY EDUCATION

Coordinator: Dr. Thomas Sawyer
Grades: Nine –Twelve

Majors in English, mathematics, and social science may complete an approved program leading to South Carolina licensure. Students seeking licensure must complete the specific requirements listed below as well as meet all other degree and major requirements.

Note: South Carolina certification in Art Education covers grades K-12.

<u>General Education</u>	B.S.	B.A.
Communications	12 hours	24 hours
ENG 112	3	3
ENG 200	3	3
SPCO 101	3	3
CS 150 (special section)	3	3
Foreign Languages	0	12
Social Science		
(No more than 6 hours may be taken in any one discipline)	9 hours	9 hours
a. Political Science 101 OR 103	3	3
b. Geography 101	3	3
c. Anthropology, Economics, Geography, Political Science or Anthropology	3	3
Humanities	12 hours	12 hours
a. Literature (any language)	3	3
b. History	3	3
c. Art, Music, Theatre 101	3	3
d. Art, History, Literature (any language), Music	3	3
Philosophy and Religious Studies, or Theatre		
Mathematics	6	6
Natural Sciences		
(Laboratories are required for all courses)	12 hours	8 hours
a. Biology 103 or 104	4	4
b. Chemistry, Physics, or Physical Science*	4	4
c. Astronomy, Biology, Chemistry, Physics, Physical Science, or Psychology 206/216*	4	0

(To satisfy the Natural Sciences Requirement, students must take at least one course from a, at least one course from b, and at least one course from c above.)

*Credit toward graduation may not be earned in both Physical Science 101-102 and any Chemistry course or any Physics

course. Students seeking Social Science Certification are required to take Psychology 206/216.

<u>Pre-Professional Education</u>	7 hours	7 hours
EDUC 290, 299	4	4
EDUC 290 and EDUC 299 are corequisites		
EDUC 305	3	3
<u>Professional Education</u>	11 hours	11 hours
EDUC 311	3	3
EDUC 313	1	1
EDUC 380	2	2
EDUC 393 and three hours taken simultaneously with EDUC 434, 435, or 436		

Student Teaching Block**	15 hours	15 hours
EDUC 487	2	2
EDUC 489	1	1
EDUC 490	12	12

**EDUC 487, 489 and 490 to be taken concurrently

<u>Supporting Course</u>	3 hours	3 hours
HLTH 301 3.....		3

Major, minor, or collateral courses ..40-70 40-70
(See specific courses below)

Minimum Required for Graduation 126 hours

Specific courses required in each teaching field are listed in the English and mathematics sections of this catalog. Specific courses required for the social studies certification are listed below.

Teacher certification in secondary social studies requires a major in social science. The following courses are required to meet the National Council for the Social Studies Program Standards:

HIST 201: United States History to 1865.....	3*
HIST 202: United States History since 1865.....	3
HIST 203: European History to the French Revolution.....	3
HIST 204: European Hist since the French Revolution.....	3
HIST 205: Introduction to Modern World History.....	3*
HIST 316: South Carolina History	3

POL 101 (United States Government) or 103 (Introduction to Political Science):	3*
POL 205: Comparative Government	3

ECON 203: Introduction to Microeconomics.....	3
ECON 204: Introduction to Macroeconomics	3

SOCI 310: Racial and Cultural Minorities

GEOG 101: Cultural Geography	3*
GEOG 102: World Regional Geography.....	3*

PSY 206/216:.....4*

170 School of Education – Undergraduate

One social science methods and research course chosen from HIST 301, POL 295, SOCI 303, and PSY 302.....3

Four social science electives from economics, history, geography, political science, and psychology at the 300/400 level.....12

Course hours designated with an asterisk (*) should be taken as General Education requirements.

EARLY CHILDHOOD EDUCATION COURSES (ECE)

A student must be admitted to the Professional Education Program before enrolling in any of these courses.

302 Introduction to Early Childhood Education (3) F, SU. Introduces preschool and kindergarten theory, models of preschool programs, procedures, and materials for the classroom. Includes the importance of families, early school experience, children with special needs, and professional development. Observations in various childcare settings are required.

313 Teaching Reading in the Primary School - Block A (3) F, S. This course incorporates methods, materials, and current trends of integrated reading instruction for primary age children and includes diagnostic procedures for reading difficulties.

314 Methods of Instruction for Developmental Language Arts - Block A (3) F, S. Study of language acquisition and development in young children and its implication for classroom strategies in listening, speaking, reading, and writing.

315 ECE Social Studies/Science - Block B (3) F, S. Involves the study of content specific to social studies/science and participation in practical experiences that emphasize discovery learning, problem-solving, and critical thinking.

319 Clinical Experience A: Early Childhood Education - Block A (2) F, S. Students observe, record, and assess the behaviors of children in child care centers.

320 Curriculum for Early Childhood Education - Block B (3) F, S. Analyzes developmentally appropriate practices on the preschool and primary level. Includes extensive information about and application of methods for emergent readers and the value of play situations in which children begin developing logical mathematical understanding. Emphasizes effective instructional assessments, screening devices and daily classroom management techniques for early learners in diverse situations.

321 Methods for Teaching and Assessing Primary Mathematics - Block A (3) F, S This course is designed to introduce the undergraduate teacher candidate to the quantitative needs of primary students, and to the structure of the primary mathematics curriculum. Candidates will develop pedagogical strategies and teaching techniques that address primary students' quantitative needs. Candidates will be introduced to a variety of hands-on and manipulative (concrete and virtual) materials to help primary students understand different mathematical concepts. Instructional methods will accommodate the learning styles of both teacher candidates and primary students, meeting their individual needs and helping them achieve respective learning goals.

420 Methods and Materials for Early Childhood Education - Block B (3) F, S. Instructional strategies are discussed. Students are taught how to search for, analyze, assess, select, and use materials. Special attention is given to strategies and materials that facilitate work with diverse children and families. Taped models of instruction are shown. Simulated lessons are used.

ELEMENTARY EDUCATION COURSES (ELEM)

A student must be admitted to the Professional Education Program before enrolling in any of these courses.

314 Methods of Instruction for Language Arts (3) (Corequisite: ELEM 316) F, S, SU. An elementary methods course designed to provide students with an applicable understanding of modern practices, techniques, and trends in teaching integrated writing, speaking, listening, viewing and visual representing.

315 Methods of Instruction for Social Studies (3) (Corequisites: ELEM 317 and EDUC 392) F, S, SU. Designed to prepare the prospective teacher of intermediate-level students to teach social studies. The course will focus on content, methods, and materials.

316 Methods of Instruction for Intermediate Mathematics (3) (Corequisite: ELEM 314) F, S, SU. Quantitative needs of intermediate-level students, structure of the intermediate mathematics curriculum, and pedagogical techniques for meeting these quantitative needs and developing this mathematics curriculum are studied with an extensive use of attractive manipulative materials.

317 Methods of Instruction in Science (3) (Corequisites: ELEM 315 and EDUC 392) F, S, SU. Focuses on the essential components of successful science instruction at the elementary school level: science process skills, science curriculum, and selected instructional approaches.

MIDDLE LEVEL EDUCATION COURSES (MLE)

318 Teaching Middle Level Mathematics (4) (Prerequisite: Admission to the professional education program) This course introduces the teacher candidate to the mathematics curriculum, teaching techniques, and evaluation practices through an examination of the mathematics content found in the typical middle school classroom. This course has a required field experience.

319 Teaching Middle Level Science (4) (Prerequisite: Admission to the professional education program) Teacher candidates will study and practice components of successful science instruction for middle level students with emphasis on helping students meet South Carolina Science Academic Standards. This course has a required field experience.

320 Teaching Middle Level Social Studies (4) (Prerequisite: Admission to the professional education program) This course focuses on the content, methods and materials necessary to teach middle level social studies. This course has a required field experience.

321 Teaching Middle Level Language Arts (4) (Prerequisite: Admission to the professional education program) This course will examine the current trends and practices in the teaching of English/language arts to middle school students. The candidate will, at the completion of this course, be able to create and implement appropriate language arts lessons in accordance with the middle school curriculum. This course has a required field experience.

422 Middle Level Curriculum and Organization (3) (Prerequisite: Admission to the professional education program) A study of school organization and curriculum developmentally appropriate for middle level students. Specific topics include interdisciplinary teaching teams, flexible grouping and scheduling, activity and advisory programs, and community building.

EDUCATION COURSES (EDUC)

290 The Student, The School and Community (2) (Corequisite: 299) F, S, SU. This course will provide prospective teachers with current information about the community and how its various cultural, societal, and economic components impact on the school system. A special focus of this course is on career awareness and technological developments in the workplace and how they impact on professional educators. Education 290 and 299 should be taken simultaneously.

299 Introduction to Education (2) (Corequisite: 290) F, S, SU. This course introduces the student to the profession of teaching and the roles and duties of a professional. Class discussion will include the historical and philosophical roots of education and the function of schools in a culturally diverse society. Education 290 and 299 should be taken simultaneously.

305 Foundations of Curriculum and Instruction (3) F, S, SU. This course provides foundations in learning and motivation theory, classroom management, and individual differences in students. Special emphasis is on cognitive functioning and classroom interaction as influenced by gender, community, and socio-economic status. EDUC 305 is a prerequisite for EDUC, ECE, ELEM, and MLE courses above EDUC 305 and is also a prerequisite for ECE 302.

303 Using Technology Effectively in the Classroom (2) (Prerequisite: Admission to Professional Education Program) F, S. A hands-on approach for using instructional technology to enhance classroom instruction. Practical applications include planning, implementing, and evaluating a variety of software and hardware products for developing instructional and teacher resources in a classroom setting.

311 Foundations of Instructional Planning and Assessment (3) (Prerequisite: Admission to Professional Education Program) F, S, SU. Designed to develop an understanding of effective instructional planning, both long-range and short-range, to improve student achievement and classroom measurement. Introduces students to designing and using standards-driven assessments using curriculum standards. Both informal and formal test interpretation are covered.

312 Teaching and Assessing Reading (3) (Prerequisite: Admission to Professional Education Program) F, S, SU. This course will examine the current trends and practices in the teaching of reading. In addition, this course will examine ways of assessing and correcting reading difficulties in students. The candidate will, at the completion of this course, be able to select appropriate reading and assessment strategies and techniques for use in the modern-day classroom. Some projects and assignments will be differentiated by student developmental level.

313 Field Experiences in Instructional Planning and Assessment (1) (Prerequisite: Admission to Professional Education Program; Prerequisite/Corequisite: EDUC 311) F, S. This field experience in the Professional Education Program requires students to spend extensive time during the semester in the public schools observing and gathering data related to instructional planning and assessment, teaching strategies, diversity, and classroom management. In addition, bimonthly seminars will be held on campus for reflection and discussion.

380 Introduction to Exceptional Students (2) (Prerequisite: Admission to Professional Education Program) (Early Childhood: Block B; Secondary Corequisites: EDUC 393 and the appropriate methods course in the major field – either Education 434, 435, 436, 437, or 438) F, S. This course is designed to provide preservice teachers with the theoretical bases and practical experiences to work with exceptional needs students who are mainstreamed into regular classrooms. Experiences will include exposure to, discussion of and implementation of an IEP (Individualized Education Program). This course should be taken in the semester just prior to student teaching.

391 Clinical Experience B: Early Childhood (2:1-3) – Block B (Prerequisite: Admission to the Professional Education Program) F, S. Students are required to observe and teach preschool and primary level children at designated schools. More specifically, students are to record, analyze, and assess children’s emotional, intellectual, physical, and social behaviors. Special attention is given to the diagnosis of emotional, intellectual, social, and physical problems. Using the collected data, each student plans and implements lessons that address a child’s developmental needs in the emotional, intellectual, social, and physical areas. The unit should also include a number of activities through which children’s language skills are developed. Students interact with individual and groups of parents, as well.

392 Clinical Experience: Elementary (2:1-3) (Prerequisite: Admission to the Professional Education Program and corequisites: ELEM 315 and ELEM 317 to be taken simultaneously) F, S. Designed to provide elementary education majors with practical experiences in the public schools. Special emphasis will be on tutorial experiences utilizing diagnostic/prescriptive teaching and evaluation strategies.

393 Clinical Experience: Secondary (2:1-3) (Prerequisite: Admission to the Professional Education Program; corequisites EDUC 380 and 393 to be taken concurrently in the semester prior to student teaching.) F, S. Designed to provide all secondary certification students with practical experiences in the public schools. Special emphasis in the school setting will be on tutorial experiences utilizing diagnostic/prescriptive teaching and evaluation strategies. Teaching reading skills appropriate to content will also be emphasized. Lectures and discussions will be devoted to analyzing school experiences and the teaching of reading skills. Education 380, Education 393, and the appropriate methods course in the major field (either Education 434, 435, 436, 437, or 438) should be taken concurrently in the semester prior to student teaching.

434 Teaching English in the Secondary School (3) (Prerequisite: Admission to the Professional Education Program; corequisites EDUC 380 and 393 to be taken concurrently in the semester prior to student teaching) F, S. Emphasizes the development of instructional practices, curricular materials, and technology appropriate for teaching English in secondary schools. Special attention will be placed on teaching language, reading, literature, and composition. Education 380, Education 393, and the appropriate methods course in the major field (either Education 434, 435, 436, 437, or 438) should be taken simultaneously in the semester prior to student teaching.

435 Teaching Social Studies in the Secondary School (3) (Prerequisite: Admission to the Professional Education Program; corequisites EDUC 380 and 393 to be taken concurrently in the semester prior to student teaching) F, S. Provides the student with the specific skills, methods, and materials required for teaching social studies in the secondary schools. Models of inquiry will be a special focus of this

172 School of Education – Undergraduate

course, designed to meet the “Standards for Preparation of Social Studies Teachers” approved by the NCSS Board of Directors. Education 380, Education 393, and the appropriate methods course in the major field (either Education 434, 435, 436, 437, or 438) should be taken concurrently in the semester prior to student teaching.

436 Teaching Mathematics in the Secondary School (3) (Prerequisite: Admission to the Professional Education Program; corequisites EDUC 380 and 393 to be taken concurrently in the semester prior to student teaching) F, S. Designed for mathematics majors who are pursuing certification in secondary mathematics. Student will investigate mathematics curriculum, teaching strategies, and evaluation techniques. Mathematics concepts, geometry, real world applications, the use of technology, and problem solving strategies will be emphasized. Education 380, Education 393, and the appropriate methods course in the major field (either Education 434, 435, 436, 437, or 438) should be taken concurrently in the semester prior to student teaching.

437 Teaching Science in the Secondary School (3) (Prerequisite: Admission to the Professional Education Program; corequisites EDUC 380 and 393 to be taken concurrently in the semester prior to student teaching) F, S. Introduces prospective secondary school science teachers to the issues, trends, challenges, current curriculum development projects, and research in secondary science education. Instructional strategies to promote investigative science skills and concepts will be emphasized. Education 380, Education 393, and the appropriate methods course in the major field (either Education 434, 435, 436, 437, or 438) should be taken concurrently in the semester prior to student teaching.

438 Teaching Foreign Language in the Secondary School (3) (Prerequisite: Admission to the Professional Education Program; corequisites EDUC 380 and 393 to be taken concurrently in the semester prior to student teaching) F, S. Introduces foreign language majors pursuing teacher certification to theories, methods, materials, and technology necessary for teaching speaking, writing, reading, and listening proficiencies. Education 380, Education 393, and the appropriate methods course in the major field (either Education 434, 435, 436, 437, or 438) should be taken concurrently in the semester prior to student teaching.

487 Classroom Management (2) (Corequisites: EDUC 489, EDUC 490) F, S. Designed to develop the necessary knowledge and skills for teacher candidates to be effective teachers. Emphasis is on preparation in the following areas: classroom rules and procedures, disciplinary interventions, teacher-student relationships, and the student’s responsibility for management.

489 Student Teaching Seminar (1) (Corequisites: 487, 490) F, S. Emphasis is on preparation for student teaching, including an introduction to practical use of the state-adopted assessment instrument, in-class student teaching demonstration, and orientation to the role of student teacher.

490 Directed Teaching (12) (Corequisites: 487, 489) F, S. The student will be placed in a classroom situation and work under the guidance of an experienced classroom teacher as well as a University supervisor.

491 Senior Level Internship (12) (Corequisites: 487, 489) F, S. This course is designed for Early Childhood and Elementary Education majors. The course allows the student opportunities to work with individuals at all levels in a public youth serving agency. This course will not satisfy certification requirements.

497 Special Studies (3), (2), or (1) (Prerequisite: Permission of school) As needed. Open only to juniors or seniors with a GPA of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. All individual research projects are reviewed by three faculty members from two different disciplines. May be taken for credit (3 hours) towards the Honors degree by special arrangement.

503 Teaching of Reading in the Secondary School (3) F. Prepares preservice and inservice secondary and middle school teachers for the most effective use of printed content materials. Implications of current theory and the results of research in reading will be discussed. With written school approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses.

520 Introduction to the Exceptional Child (3) To be announced. Introduction to and overview of the nature and needs of exceptional children. Focuses on the academically gifted, physically handicapped, and mentally ill. With written school approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. Freshmen, sophomores, and juniors may not take 500-level courses

HEALTH

Coordinator: Dr. Janis McWayne

MAJOR

No major in health is offered.

MINOR

No minor in health is offered.

COLLATERAL

No collateral in health is offered.

HEALTH COURSES (HLTH)

301 Contemporary Health Issues (3) F, S, SU. This course introduces the student to knowledge and competencies necessary for health promotion and disease prevention. Emphasis is placed on the physical, social, spiritual, emotional, environmental, and intellectual domains of health. Health disparities will be examined with particular attention to the intersections of gender, race, class, and sexuality. Subtopics will focus on the most prevalent risk factors and diseases in our diverse, global society and will include obesity, cardiovascular disease, cancers, and sexually transmitted diseases among others. Required for secondary education majors.

312 Health of the Young Child: Family, School, Community (3) (Prerequisite: EDUC 299 or permission of department chair) S, SU. This course allows students to learn and reflect about, discuss, and suggest strategies to address the health and safety of young children. Course content includes children’s “typical” and “atypical” physical and socioemotional development. Required for Early Childhood Education majors.

315 Health Education (3) (Prerequisite: EDUC 299 or permission of department chair) F, S, SU. A course designed to acquaint students with the components of a modern coordinated school health program. A study of principles, practices, and procedures in health education including planning, application, and evaluation of health instruction and programs. Required for elementary education majors.

PHYSICAL EDUCATION

Coordinator: Murray G. Hartzler

MAJOR

No major in physical education is offered.

MINOR

No minor in physical education is offered.

COLLATERAL

No collateral in physical education is offered.

OTHER INFORMATION

No more than two semester hours of activity courses can be credited toward a degree.

PHYSICAL EDUCATION COURSES (PE)

101 Badminton (1:2) F. Instruction in the basic strokes, court position, strategy and tactics, and rules of badminton.

104 Racquetball (1:2) F, S. Instruction in the basics of racquetball. Included are basic strokes, offensive and defensive shots, serves, court positioning, and the fundamentals of singles and doubles play.

106 Beginning Swimming (1:2) F, S. Designed for those who are weak or nonswimmers. The objective is to equip the individual with basic water safety skills and knowledge in order to make him/her comfortable and safe while in, on, or about water.

107 Volleyball (1:2) F. Basic skills of volleyball: serve, set-up, and spike. Team strategy and basic rules of power volleyball.

108 Tennis (1:2) F, S. Fundamental strokes, court strategy (singles and doubles), and basic rules.

110 Weight Training (1:2) F, S. Development and utilization of a weight training program with the emphasis on optimum development of strength and endurance.

112 Golf (1:2) F, S. Instruction in the basic elements of golf designed to develop interest and ability to play the game.

115 Weight Control and Fitness (1:2) F, S. To obtain knowledge of the health implications of physical activity and weight control through various exercise programs. To gain a minimum level of physical fitness and to obtain knowledge of factors causing weight gain and weight loss.

206 Intermediate Swimming (1:2) S. Designed to assist the swimmer in obtaining and/or increasing proficiency in a variety of swimming skills. Includes the proper execution of the four basic strokes, turning, and basic diving.

218 Principles and Problems of Athletic Coaching (3) (Prerequisite: Education 299) F. Overview of the areas of history and principles of physical education and coaching. Today's pertinent problems confronting physical educators and coaches will be thoroughly covered. The foundations of physical education in today's modern schools, including the aims, objectives, and goals, will be examined.

219 First Aid and Care and Prevention of Athletic Injuries (3:2-2) F, S, SU. Study of American Red Cross First Aid materials and prevention, treatment, and rehabilitation of athletic injuries. The legal responsibilities of the administrator of emergency treatment and the trainer will be covered.

301 Advanced Lifesaving and Senior Lifesaving (1:2) F, S. Leads to American Red Cross certification as an advanced lifesaver. Designed to equip the student with knowledge and skills to help prevent aquatic accidents and to give assistance to victims. An additional fee of approximately \$90 is required by the American Red Cross.

306 Water Safety Instruction (1:2) (Prerequisite: 301 or Red Cross Advanced Lifesaving Certification) S. Designed to cover teaching procedures from the beginning swimmer through the teaching of a lifesaving course. Leads to American Red Cross Certification as a water safety instructor.

318 Kinesiological Foundation of Coaching (3) (Prerequisite: Biology 106 or permission of school) F. Study of human neuromuscular system and how the human body performs anatomically and mechanically.

319 The Physiological Basis of Exercise (3:2-2) S. Designed to help the student to understand and apply physiological principles to the fields of physical education and athletics. The emphasis of the course is to study the effects of exercise and various training programs on cardiovascular endurance, strength, flexibility, and other factors affecting health and performance.

401 Physical Education in the Elementary School (3) (Prerequisite: Education 299) F, S. Establishes the place of physical education in the total educational picture, its relationship to educational theory and laws of learning. Students will participate and assist as observers with limited responsibility for the planning and conducting of class in conjunction with an experienced physical education teacher.

418 Theory and Techniques of Coaching I (3:1-4) (Prerequisite: 318 and 319 or permission of school) F. General methodologies for teaching and coaching fall sports, coaching practicum at Francis Marion University, proficiency in officiating, knowledge of rules, and satisfactory completion of intermediate-level competency-based performance in sports assigned.

419 Theory and Techniques of Coaching II (3:1-4) (Prerequisite: 318 and 319 or permission of school) S. General methodologies for teaching and coaching spring sports, coaching practicum at Francis Marion University, proficiency in officiating, knowledge of rules, and satisfactory completion of intermediate-level competency-based performance in sports assigned.



OTHER ACADEMIC PROGRAMS

BACHELOR OF GENERAL STUDIES

Coordinator: Dr. Samuel H. Howell Jr.

The Bachelor of General Studies (BGS) Program is offered for the benefit of certain students who, for specific reasons, are unable to complete a regular program in the academic disciplines within normal time limits. These students will normally have earned many college credits at other institutions and in various disciplines over a long period of time but have not met the specific requirements for a major. Students accepted into the BGS program at FMU choose from one of the following areas of concentration: Arts and Humanities, Social and Behavioral Sciences, Natural Science and Mathematics, or Management Technology. Students earn a Bachelor of General Studies degree (rather than a Bachelor of Arts or Bachelor of Science degree).

APPLICATION

Students must complete an application for admittance into the Bachelor of General (BGS) program. The application form, along with the documentation specified in the application, must be submitted to the Bachelor of General Studies Committee. Documentation includes a written statement explaining the rationale for entering the BGS program and a proposed area of major concentration. This documentation must also include a faculty member's recommendation and statement of willingness to serve as an adviser throughout the pursuit of the BGS degree. Applications must be submitted by April 15 for fall semester enrollment and by October 15 for spring semester

enrollment. Application forms are available from the Office of the Provost.

Prior to applying to the BGS program, (1) students must be enrolled at Francis Marion University, (2) have earned a cumulative grade point average of at least 2.0, (3) and have completed all of their general education requirements. No student may enroll in the General Studies Capstone Experience (496) prior to being accepted to the program.

ADVISING POLICY

Upon acceptance, the student is required to submit, in writing, a proposed course of study to his/her academic adviser. The student's academic adviser must approve the student's proposal before the student is officially considered a BGS candidate. A copy of the approved course of study must be placed on file in the Registrar's Office prior to the student's enrollment. The student is officially admitted as a BGS student the semester following acceptance into the program. If the student does not enroll the following semester, he or she must re-apply to the BGS program. If the student terminates enrollment with the University, the student is withdrawn from the BGS program. Students must report any proposed change in their course of study to their academic adviser for approval and the Registrar's Office.

CURRICULUM

A Bachelor of General Studies student is required to:

1. Meet all general education requirements for either a

- Bachelor of Science or Bachelor of Arts degree.
2. Have a minimum 30 credit hours above the 299 level with designation in one of the following areas of concentration:
 - a. Arts and Humanities:
Art, English, History, Modern Languages, Music, Philosophy and Religious Studies, Theatre
 - b. Social and Behavioral Sciences:
Anthropology, Geography, History, Political Science, Psychology, Sociology
 - c. Natural Science and Mathematics:
Astronomy, Biology, Chemistry, Mathematics, Physical Science, Physics
 - d. Management Technology:
Accounting, Business, Computer Science, Economics, Finance, Management, Management Information Systems, Marketing, Mass Communication, Psychology
 3. Complete the General Studies Capstone Experience course (see below). This one credit hour course may only be taken during the student's senior year.
 4. Select, in consultation with his/her academic adviser, a sufficient number of elective hours to satisfy graduation requirements.

A student must earn grade point averages of at least a 2.0 for the cumulative grade point and the grade point average in the area of concentration. A Bachelor of General Studies student must meet the same general requirements for graduation, including a total of 120 credit hours, as students in any major offered by the University.

BACHELOR OF GENERAL STUDIES COURSE (BGS)

496 General Studies Capstone Experience (1) As Needed. Includes assessment of student program goals and preparation for career advancement.

MILITARY SCIENCE: ARMY RESERVE OFFICERS TRAINING CORPS (ROTC)

(pending Faculty approval)

Coordinator: Capt. Chad M. Jones
Faculty: Lt. Col. Charles H. C. Brown, Capt. Chad M. Jones, Lt. Col. Steven E. Liebenrood

OVERVIEW

Army Reserve Officer Training Corps (ROTC) is a coeducational program dedicated to developing college-educated men and women to serve in challenging positions of leadership, responsibility, and varied managerial positions both as officers in the U.S. Army and civilians in corporate America. Army ROTC requires from two to four years to complete, depending

on student qualifications. This time is normally divided into a two-year basic program comprising freshman and sophomore students and a two-year contractual advanced program for juniors and seniors. Students with prior military service, JROTC, or National Guard/Reserve service may qualify for direct placement in the advanced program. At the beginning of the junior year, students with two years remaining before graduation may also qualify for the advanced program by attending Leadership Training Course (LTC), a four-week course offered during the summer at Fort Knox, Kentucky. All students participate in a regular program of physical fitness and field training.

There is no major, minor or collateral in Military Science.

THE SCHOLARSHIP PROGRAM

The Army ROTC Scholarship Program awards four-, three-, and two-year scholarships to eligible students on a competitive basis. Applications for three- and two-year ROTC scholarships are accepted year-round. Nursing students who have qualified for placement in the advanced course may also apply for two-year scholarships. Students do not have to be enrolled in ROTC to apply for three- and two-year scholarships.

The scholarship amount is applied to the cost of tuition. An additional amount of \$1,200 is awarded for books and supplies. The students also receive a tiered allowance of \$300, \$350, \$450, or \$500 per month for up to 10 months of each school year depending on their academic status, i.e., freshman, sophomore, junior, or senior. All students receive \$700 while attending the five-week Leader Development and Assessment Course at Fort Lewis, Washington, after their junior year.

LEADERSHIP TRAINING COURSE (LTC) TWO-YEAR PROGRAM

LTC is for students who missed the first and second years of ROTC. LTC is attended during the summer between the sophomore and junior years of college for four weeks at Fort Knox, Kentucky. The purpose of LTC is to provide instruction in basic leadership and technical skills that will prepare you for your junior and senior years of ROTC. During this camp, you have the opportunity to compete for a two-year scholarship. All travel expenses are paid and students are paid \$700 while attending the course. Students attending this camp incur no military obligation.

CADET PROFESSIONAL DEVELOPMENT TRAINING

Selected cadets may have the opportunity to attend Air Assault School, Airborne School, Mountain Warfare School, Northern Warfare School, and/or Scuba School. All training is voluntary and conducted at Army posts throughout the United States during either summer or winter recesses.

176 Other Academic Programs

CADET TROOP LEADER TRAINING

Selected cadets are sent to various Army units in the United States and overseas to develop leadership experience prior to the beginning of their senior year. Cadets are paid and receive all privileges and status of Army officers.

SIMULTANEOUS MEMBERSHIP PROGRAM (SMP)

The Simultaneous Membership Program is a program in which the individual is both a member of the Army National Guard (ARNG) or the U.S. Army Reserve (USAR) and Army ROTC. Students receive entitlements from both the ARNG or USAR and ROTC.

This is a required program for cadets who are in the ARNG or USAR and are in the advanced course. When cadets enter the SMP, they become officer trainees in their guard or reserve unit and are paid as sergeants (E-5), while performing duties commensurate with the grade of second lieutenant.

PROFESSIONAL MILITARY EDUCATION PROGRAM

The Army ROTC Professional Military Education (PME) program exists to enhance the career development and performance of cadets as future Army officers. The PME guidelines for Army ROTC cadets are as follows:

1. All cadets must successfully complete a course in American military history prior to commissioning.
2. All cadets are encouraged to take a course from each of the following areas prior to commissioning: human behavior, math reasoning, management, and national security studies.

Students will meet with the professor of military science/class adviser before selecting these courses.

MILITARY SCIENCE COURSES (MSC)

101 Fundamentals of Military Science (2:1-2) Development of leadership, management, and communication skills. Map reading, land navigation, and study/time management techniques. One-hour lecture and one two-hour leadership laboratory per week.

102 Introduction to the Army (2:1-2) History, organization, mission, and role of United States Army in national defense. Components of total Army structure. Emphasis on group dynamics and communication skills. One-hour lecture and one two-hour laboratory per week.

201 Fundamentals of Military Leadership (3:2-2) Oral and written military communications, planning, and organizing techniques. Current military leadership doctrine and application. Combined arms concepts, organizations, and tactics. Two lectures and one leadership laboratory per week.

202 Fundamentals of Military Decision Making (3:2-2) Soldier skills, including map reading and land navigation. Introduces Army troop-leading procedures through practical exercises and principles of war using historical events. Two lectures and one leadership

laboratory per week.

301 Advanced Military Decision Making (4:2-2) Small group leadership through practical applications. Individual leadership skills with emphasis on problem analysis, decision formulation, and steps of decision making. Two lectures, one laboratory, and three physical fitness sessions per week.

302 Applied Military Leadership (4:2-2) (Prerequisite: MSC 301 or permission of instructor) Continues development of leadership competencies and confidence. Tactical training exercises to enhance leadership development. Two lectures, one laboratory, and three physical fitness sessions per week.

401 Leadership and Management Seminar I (4) (Prerequisite: MSC 301 or permission of instructor) Current Army leadership, tactical, and training doctrine. Military law in context of peacekeeping/enforcement operations. Overview of Army's role in joint operations.

402 Leadership and Management Seminar II (4) (Prerequisite: MSC 401 or permission of instructor) Application of current Army leadership, tactical, and training doctrine. Evolution of military professionalism; civil-military relations, personal and professional ethics, and military justice system.

406 United States Military History (3) (Same as History 406) (Prerequisite: one 200-level history course or permission of Military Science Program) Study of military institutions and the military experience in American history from the Revolution to the present. Topics include causes, conduct, and consequences of war; impact of politics, diplomacy, and technology upon the armed forces in peace and war; and reforms within the armed forces.

PRE-PROFESSIONAL PROGRAMS

The University offers a curriculum which will prepare a student for transferring to another state-supported institution for completion of degrees in several areas. The curriculum is either General Education Requirements or a highly scientific program, depending upon the degree the student seeks. The coordinator of the particular program should be consulted for details.

PRE-DENTAL CURRICULUM

Coordinator: Dr. Vernon W. Bauer

The minimum requirements for dental and medical schools are the same. Students planning a career in dentistry or medicine must register with the Chairman of the Committee on Pre-medical Sciences (Department of Biology, Leatherman Science Facility).

PRE-LAW CURRICULUM

Coordinators: Dr. John A. Britton, Dr. William M. Ramsey, Dr. David R. White

Law schools are seeking students with outstanding academic records, not students who have majored in one particular discipline. The University offers majors as indicated elsewhere

in the Francis Marion University Catalog. Any of these majors would be acceptable to a law school, provided a student has a demonstrated proficiency in the use of the English language as well as a high grade point average. However, the Supreme Court of South Carolina advises students that the Court has found the following subjects highly beneficial in taking the bar examination and for the pursuit of a career as an attorney:

1. English composition
2. English public speaking
3. United States history
4. Accounting
5. Economics
6. Logic
7. Literature
8. Political science
9. Philosophy

Introductory levels of four of these courses (composition, history, literature, and political science) are required as general education subjects. Students interested in going to law school should try to take the other five as well and should consider taking upper-level courses from some areas, in addition to the introductory-level courses. For further information, students can contact a coordinator.

PRE-MEDICAL CURRICULUM

Coordinator: Dr. Vernon W. Bauer

Each student should acquaint himself/herself with the specific requirements of the medical schools to which he/she plans to apply for admission.

Each student planning a career in medicine must register with the Chairperson of the Committee on Pre-medical Sciences (Department of Biology, Leatherman Science Facility). Pre-medical students frequently major in chemistry or biology but need not major in science.

The following courses, as part of the baccalaureate degree, meet the minimal requirements of most medical schools:

Inorganic chemistry	8 hours
Organic chemistry	8 hours
Biology	8 hours
Mathematics	6 hours
Physics.....	8 hours
English composition and literature.....	6 hours

Medical schools prefer a broad liberal arts background rather than an excessive concentration in science. Courses in the humanities and fine arts such as literature, philosophy, sociology, and psychology are worthwhile. Future physicians will also benefit from electives in business, computer science, anatomy, microbiology, physiology, cell biology, and biochemistry.

PRE-VETERINARY CURRICULUM

Coordinator: Dr. Tamatha R. Barbeau

The pre-veterinary program at Francis Marion University is administered through the Biology Department. FMU offers all the required courses and recommended advanced courses for admission to the College of Veterinary Medicine at the University of Georgia in Athens and at other out-of-state veterinary medicine programs. Other requirements for admission to the UGA program include satisfactory performance in the general GRE and biology GRE and a minimum GPA of 3.0 in a baccalaureate degree.

There is no college of veterinary medicine in South Carolina, but each year up to 17 students are accepted to the College of Veterinary Medicine at UGA, at "in state" tuition rates, under an agreement between South Carolina and Georgia.

Each student should acquaint himself/herself with the specific requirements of the school of veterinary medicine to which he/she plans to apply for admission. Students are strongly advised to register with the coordinator of the pre-veterinary program, Dr. Tamatha Barbeau.

The pre-veterinary program of study is normally undertaken within a Bachelor of Science degree with a biology major and a chemistry minor (including biochemistry, comparative anatomy, vertebrate physiology and microbiology).

Minimum program for pre-veterinary students includes:

English.....	6 hours
Humanities or Social Sciences	14 hours
Inorganic Chemistry	8 hours
Organic Chemistry	8 hours
Biochemistry	3 hours
Physics.....	8 hours
General Biology	8 hours
Advanced Biology.....	8 hours
63 semester hours	

All courses must be completed with a minimum grade of C.

COOPERATIVE PROGRAMS

Undergraduate cooperative majors are offered with South Carolina Technical Colleges in the areas of civil engineering technology and electronic engineering technology, with Clemson University in the areas of engineering, forest management, and aquaculture, fisheries and wildlife biology, with McLeod Regional Medical Center or other accredited programs in the area of medical technology, and with other institutions in various majors on an individual basis.

ARRANGEMENT IN AQUACULTURE, FISHERIES, AND WILDLIFE BIOLOGY WITH CLEMSON UNIVERSITY

Coordinator: Dr. Jeffrey D. Camper

A special arrangement allows students majoring in Aquaculture, Fisheries and Wildlife Biology to complete two years at

178 Other Academic Programs

Francis Marion University with a grade of C or better in each course and to transfer to Clemson University for their final two years of work. It is imperative that the student works closely with his/her adviser in this program.

ARRANGEMENT IN FOREST MANAGEMENT WITH CLEMSON UNIVERSITY

Coordinator: Dr. Gerald W. Long

A special arrangement allows students majoring in forest management to complete two years at Francis Marion University and to transfer to Clemson University for their final two years of work. It is imperative that the student works closely with his/her adviser in this program.

ARRANGEMENT IN MEDICAL TECHNOLOGY WITH MCLEOD REGIONAL MEDICAL CENTER SCHOOL OF MEDICAL TECHNOLOGY

Coordinator: Dr. Larry J. McCumber

MRMC School of Medical Technology faculty: Anderson, Mitchell

Medical technologists usually serve as technical assistants to pathologists, performing clinical laboratory procedures helpful to physicians in the determination of the nature, course and treatment of disease. A Bachelor of Science degree in Biology with emphasis in medical technology at Francis Marion University is awarded after successful completion of 124 hours to include the following:

1. A minimum of 94 semester hours including the General Education Requirements and the following required courses:

Biology - 24 semester hours

General Biology (Biology 105, 106)	8 hours
Microbiology (Biology 311).....	4 hours
Immunology (Biology 407).....	4 hours
Genetics (Biology 401).....	4 hours
Biology Elective	4 hours

Chemistry - 16 semester hours

General Chemistry (Chemistry 101-102)	8 hours
Organic Chemistry (Chemistry 201-202).....	8 hours

Chemistry Minor (or Second Collateral) - 4 (or 12) semester hours

Quantitative Analysis (Chemistry 203).....	4 hours
(or Collateral).....	(12 hours)

Mathematics 6 semester hours

Mathematics 132 or higher*	3 hours
Statistics (Mathematics 134).....	3 hours

Physics 8 (or 12) semester hours

Physics 215, 216 (or 200, 201, 202)	8 hours
	(12 hours)

Computer Science - (CS 150 or 190)..... 3 hours

* Credit cannot be given for Math 137 and either Math 111

or 132.

2. Completion of a 30-hour clinical curriculum (Biology 495 and 496) in a medical technology program approved by Francis Marion University.

McLeod affiliation - Francis Marion University is currently affiliated with the School of Medical Technology of the McLeod Regional Medical Center, Florence, South Carolina. A limited number of Francis Marion students will be admitted to the McLeod program on a competitive basis, upon application during the junior year. Students will be admitted only if:

- a. they have completed 3 nine-month academic years (or the equivalent) of undergraduate study detailed in Item 1 including all of the General Education Requirements
- b. they have a minimum grade point average of 2.6 in the biology, chemistry, physics, mathematics, and computer science courses
- c. they have a 2.5 overall grade point average

A student can complete the requirements for the degree to become a medical technologist in four years. The student is then eligible to take the National Certification Exam from the ASCP or NCA.

INTERDISCIPLINARY PROGRAMS

CRIMINAL JUSTICE

Coordinators: Dr. Kevin J. Lasher (Political Science)

Dr. Joel H. Thayer (Sociology)

An 18-hour concentration in criminal justice is available to political science and sociology majors. For details, see the description of the major in political science or the major in sociology.

ENVIRONMENTAL STUDIES

Coordinator: Dr. John G. Rae III

MAJOR

Environmental Science options are offered for biology, chemistry and physics majors.

MINOR

A minor in environmental studies is offered for non-science majors.

A 19- to 20-semester-hour minor in environmental studies is offered only for non-science majors and requires the following:

1. BIOL 103 Environmental Biology.....4
2. ECON 340 Environmental and Natural

Resources Economics (note prerequisite).....	3
3. GEOG 105 Physical Geography	3
4. PRS 400 Science, Technology, and Human Values or SOCI 331 Environment, Power and Opportunity	3
5. One course (3 hours) chosen from	
GEOG 210 Geography of North America	3
GEOG 302 Geography of Europe.....	3
GEOG 303 Geography of South America	3
GEOG 304 Geography of Asia.....	3
GEOG 305 Geography of Central America.....	3
6. One course (3 or 4 hours) chosen from:	
BIOL 201 Invertebrate Zoology	4
BIOL 202 Vertebrate Zoology.....	4
BIOL 204 Introductory Marine Biology	4
BIOL 206 Fall Flora	4
BIOL 207 Spring Flora	4
BIOL 208 Summer Flora	4
BIOL 210 Conservation Biology.....	4
BIOL 303 The Plant Kingdom	4
BIOL 306 Special Topics in Biology	3 or 4
BIOL 308 Aquatic Ecology	4
BIOL 402 Terrestrial Ecology	4

COLLATERAL

A collateral in environmental studies is offered for non-science majors and biology majors.

A 13-semester-hour collateral in environmental studies is offered only for non-science majors and requires the following:

1. BIOL 103 Environmental Biology.....4
2. ECON 340 Environmental and
Natural Resources Economics (note prerequisite)
3. GEOG 105 Physical Geography.....3
4. PRS 400 Science, Technology, and Human Values.....3

A 13-semester-hour collateral in environmental studies is offered only for biology majors and requires the following:

1. CHEM 202 Organic Chemistry II
- or
- CHEM 203 Analytical Chemistry I:
Quantitative Analysis
2. ECON 340 Environmental and
Natural Resources Economics (note prerequisite).....
3. GEOG 105 Physical Geography.....
4. PRS 400 Science, Technology, and Human Values.....

GENDER STUDIES

Coordinator: Dr. Janis McWayne

MISSION STATEMENT

The Gender Studies Program at Francis Marion University is designed to provide students with an interdisciplinary lens through which to examine human conditions and experiences; gender role development; and legal, political, economic, social,

and cultural systems. Gender awareness benefits individuals, communities, organizations, and institutions because gender operates as an organizing factor on social, political, and familial institutions and policies. Comprehension of gender dynamics, biases, and patterns can improve study in many disciplines. The Gender Studies Program infuses insights from an array of disciplines as part of the process of examining questions thematically and developing more inclusive perspectives.

Gender Studies courses may address such issues as femininity and masculinity theories; the social construction of gender; gender and the body; gender and culture; the biology and psychology of sex and sexuality; the dynamics of gender, language, representation, and interpretation; current and historical inquiries into the relationships between the sexes; institutional operation and development; gender role development; sexual orientation; sexual identity politics; queer theory; intersexuality theory; and other intersections of sex, gender, race, class, and sexuality.

MINOR

A minor in Gender Studies consists of 18 hours of courses listed under the Gender Studies Program to include GNDR 200 and 15 additional hours. At least 9 of these hours must be in courses numbered 300 or above, with no more than two courses from any one discipline.

COLLATERAL

A collateral in Gender Studies consists of 12 hours of courses listed under the Gender Studies Program to include GNDR 200 and three additional courses, with no more than two courses from any one discipline.

GENDER STUDIES COURSES (GNDR)

200 Gender Studies (3) Introductory survey of the basic concepts and scope of gender including the intersections of sex, gender, race, class, and sexuality from the perspectives of the participating disciplines. It is recommended that students take GNDR 200 prior to enrolling in other Gender Studies courses.

Courses eligible for the Gender Studies minor and collateral include the following:

- BIOL 213: Biology of Sex
- ENG 369: Sex, Gender, and Literature
- HIST 321: Family and Gender in World History
- HLTH 301: Contemporary Health Issues
- PSY 312: Human Sexuality
- SOCI 205: Courtship and Marriage
- SOCI 306: Modern Social Problems
- SOCI 315: Sex and Gender in Social Context
- SOCI 331: Environment, Power, and Opportunity
- SOCI 381: Sociology of Sport
- SOCI 382: Families Public and Private
- SOCI 407: Urban Sociology

180 Other Academic Programs

SOCI 419: Population and Society

Special topics courses may also be counted for credit towards the program with the approval of the Gender Studies Committee.

INTERNATIONAL STUDIES

Coordinator: Dr. Duane P. Myers

MISSION STATEMENT

Today's citizens need to know as much as possible about this complex world in which we are all so interdependent. Many academic disciplines contribute to that goal. The International Studies Program, which is multi-disciplinary, focuses attention on two areas in particular: international politics and the international economy. Within that framework students may concentrate on geographic areas: Europe, Latin America, or Africa-Middle East-Asia. Also, we work closely with the International Exchange Program and strongly urge students to spend a semester abroad at one of our partner institutions. Students may take a major, minor, or collateral in International Studies simply to learn more about the interconnected world in which they live. More likely, they will major or minor in order to prepare for careers in business, government, international agencies, and education or to prepare for further study.

MAJOR

A major in international studies requires at least 33 hours in International Studies, no more than 12 of which may be below the 300 level. Specific requirements are as follows:

1. Area Requirements
 - a) Introduction to International Studies:
Area A: 6 hours*
 - b) Primary Concentration
Area B: International Politics 9 hours*
or
Area C: International Economics and Business 9 hours*
 - c) Secondary Concentration
Area D: Africa, Middle East, Asia 9 hours*
or
Area E: Europe 9 hours*
or
Area F: Latin America 9 hours*
 - d) Electives
Areas A-G 6 hours*

* A course listed in more than one area may not be counted toward requirements in more than one area.

2. INTS 400 (3 hours): Senior Project
3. Completion of a course in a foreign language numbered 202 or above
4. One of the following options:
 - a) two 12-hour collaterals approved by the faculty

adviser (The foreign language requirement may be counted toward a collateral.)

- b) an 18-hour minor approved by the faculty adviser (The foreign language requirement may be counted toward a minor.)

International Studies majors are encouraged to pursue a collateral or a minor in foreign language.

MINOR

A minor in International Studies requires 18 hours, no more than 6 of which may be below the 300 level. Specific requirements are as follows:

- a) Introduction to International Studies
Area A: 3 hours*
- b) Primary Concentration
Area B: International Politics 6 hours*
or
Area C: International Economics and Business 6 hours*
- c) Secondary Concentration
Area D: Africa, Middle East, Asia 6 hours*
or
Area E: Europe 6 hours*
or
Area F: Latin America 6 hours*
- d) Electives
Areas A-G 3 hours*

* A course listed in more than one area may not be counted toward requirements in more than one area.

It is strongly recommended that students seeking a minor in International Studies complete at least 12 hours of a foreign language, especially if they intend to apply for employment or graduate study in this field.

COLLATERAL

A collateral in International Studies requires 12 hours, no more than 6 of which may be below the 300 level. Specific requirements are as follows:

- a) Introduction to International Studies
Area A: 3 hours*
- b) Primary Concentration
Area B: International Politics 6 hours*
or
Area C: International Economics and Business 6 hours*
- c) Secondary Concentration
Area D: Africa, Middle East, Asia 3 hours*
or
Area E: Europe 3 hours*
or
Area F: Latin America 3 hours*

* A course listed in more than one area may not be counted

toward requirements in more than one area.

International Studies Program Courses (All are 3 hour courses unless otherwise noted). For full course descriptions see the listing under the respective departments and schools. Students should pay close attention to course prerequisites, since they must either take the prerequisites or obtain the permission of the department/school before they may enroll in the course.

Area A. Introduction to International Studies

GEOG 102, World Regional Geography
POL 203, International Relations
HIST 205, Introduction to World History

Area B. International Politics

(no more than six hours in one discipline)
GEOG 204, Political Geography
HIST 307, History of the United States in World Affairs
HIST 330, Europe and the World since 1945
HIST 332, British Empire
POL 203, International Relations
POL 205, Comparative Government
POL 314, United States Foreign Policy
POL 315, Politics of War and Security

Area C. International Economics and Business

ECON 325, International Economics
ECON 340, Environmental and Natural Resources Economics
ECON/HIST 300, Economic History of the United States
ECON 397, Special Topics in Economics
ECON 405, Development of Economic Thought
GEOG 201, Economic Geography
MKT 335, International Marketing
MGT 357, International Management

Area D. Africa, Middle East, Asia

GEOG 306, Sub-Saharan Africa
GEOG 307, Middle East and North Africa
HIST 341, Modern China
HIST 342, Modern Japan
POL 324, Asian Politics
POL 325, African Politics
POL 327, Middle Eastern Politics
PRS 311, The Muslim Experience

Area E. Europe

(no more than six hours in one discipline)
GEOG 302, Geography of Europe
HIST 308, Russia and Eastern Europe
HIST 320, Modern Germany
HIST 330, Europe and the World since 1945
HIST 331, Modern British Isles
POL 328, Soviet and Russian Politics
POL 329, Western European Politics

Area F. Latin America

(no more than six hours in one discipline)
GEOG 303, Geography of Latin America
GEOG 305, Geography of Central America
HIST 305, Empires and Nations in Latin America
HIST 306, Latin America: Tradition and Change
HIST 340, History of Modern Mexico
POL 326, Latin American Politics

Area G. Elective Courses

ARTH 390, Twentieth Century Art
ARTH 400, Contemporary Art since 1980
ENG 314, World Literature
ENG 455 Advanced Study in International Literature
FOREIGN LANGUAGE: 3-6 hours above 299 level
GEOG 101, Cultural Geography
HIST 309, Europe, 1814-1914
HIST 324, Traditional East Asia
HIST 329, Europe in the Era of the World Wars
INTS 298-299, International Studies:
Travel Seminars (3+3)
Students may earn 3 hours credit for each of two travel seminars Conducted by FMU faculty or travel seminars conducted by faculty From other universities or colleges approved by the International Studies Committee. Students may also earn 3 hours credit (P/F) for INTS 299 by successful completion of a semester in an official FMU International Exchange Program. The three hours credit will count toward the major or minor, but will not be calculated in the student's GPA.

INTS 497 International Studies: Special Studies (3) (2) (1)

Individual research project under the guidance of a faculty member. Research projects must be approved by the International Studies Committee and are reviewed by three faculty members from two different disciplines. Open only to juniors and seniors with GPA of 3.0 or higher in their major courses. (May be used as a substitute for a required program course with the permission of the International Studies Committee. May be taken for credit [3 hours] towards the Honors degree by special arrangement.)

MCOM 405, Foreign Reporting
SOC 419, Population and Society

INTS 400 International Studies: Senior Project (3 hours) Each International Studies major is required to take this course. It includes examination of current issues in international relations and a major research project.

HONORS PROGRAM

Director: Dr. Pamela A. Rooks

In order to help meet the special needs of students with superior academic ability, the University has established an Honors Program. The program is open to eligible students with superior academic records. (Other students may apply for admission to a specific Honors Course.) Initial eligibility for the Honors Program is determined by SAT or ACT scores. A minimum score of 1100 on the SAT or 24 on the ACT qualifies an entering student for the Honors Program. Second semester

182 Other Academic Programs

freshmen must earn an overall grade point average of 3.0 in order to become or remain eligible for the Honors Program. Sophomores, juniors and seniors must earn an overall grade point average of 3.25 in order to become or remain eligible for the Honors Program.

The program is implemented through an interdisciplinary “gateway” course designed to introduce Honors students to the Honors program, Honors Sections of regular courses, an interdisciplinary Honors Colloquium, and an Honors Independent Study. Each carries regular academic credit and is designated as an Honors Course on the student’s University records.

Students who wish to receive a Bachelor of Arts, a Bachelor of Business Administration, a Bachelor of General Studies, or a Bachelor of Science degree “With University Honors” must fulfill the following requirements:

1. All regular University and departmental or school requirements.
2. An overall grade point average of 3.25 or above, including transfer courses. All work that is taken at Francis Marion University and all work that is taken at other institutions and considered transferable will be included in computing a student’s grade point average for Honors.
3. Completion of a minimum of 21 hours in Honors Courses with a grade point average of 3.25 or above in all Honors Courses taken. Of the 21 hours, 9 must be above 299, including three hours of the Honors Colloquium (397) and three hours of the Honors Independent Study (491-499) or acceptable substitutes. Grades below 3.0 in the Honors Colloquium and the Honors Independent Study do not count toward credit for the Honors degree, although they do count toward regular degree requirements. If necessary, the Honors Committee may accept substitutes for specific three-hour requirements through the “Honors Contract” option.
4. Honors credit may be allowed to a student transferring from another institution for courses that are accepted by Francis Marion University for full credit or elective credit. To receive the degree “With University Honors,” a transfer student must meet all requirements for the degree (see above), taking a minimum of 12 hours of Honors Courses at Francis Marion University, including the Honors Colloquium, the Honors Independent Study, and one other upper-level Honors Course. Honors credits transferred from other institutions will be included in computing the student’s GPA in Honors Courses.

For further information, students should contact the Director of the Honors Program.

HONORS COURSES (HNRS)

101 Freshman Honors Seminar (3) (Prerequisite: Invitation into/eligibility for Honors Program.) An honors “gateway” course designed to introduce freshman Honors students to the Honors Program and to interdisciplinary learning. An examination of special topics from

an interdisciplinary point of view. Carries elective, but not General Education credit.

200 Honors Science Colloquium Experience (1) Requires students to prepare for, attend, and respond in writing to the weekly Science Colloquium. Carries elective, but not General Education, departmental, or school credit. Assessed as S (Satisfactory) or U (Unsatisfactory). May be taken for credit up to three times.

397 Honors Colloquium (3) Deals with special topics, selected each time the course is offered, from an interdisciplinary point of view. Seeks to provide Honors students with the opportunity to examine subjects which do not fall completely within the province of any one department or school. Carries elective, but not departmental or school credit. May be taken for credit no more than twice. Grades below 3.0 do not count toward credit for the Honors degree, although they do count toward regular University degree requirements.

491-499 Honors Independent Study (3) Allows the Honors student to pursue independent academic work, normally in the area of major concentration, under the guidance of a faculty member. Usually takes the form of a senior research project or senior thesis. Open to students who have completed 12 hours of Honors Courses. Topics must be approved by both the appropriate chairman of department or dean of school and the Honors Committee. Projects are reviewed by three faculty members from two different disciplines. Grades below 3.0 do not count toward credit for the Honors degree, although they do count toward regular University degree requirements. May be taken a second time in a second discipline. 497 Special Studies (3) in various disciplines and PRS 499 Advanced Study may be taken for Honors credit, by special arrangement, in place of 491-499. Grades below B do not count toward credit for the Honors degree, although they do count toward regular degree requirements.

An acceptable substitute for HNRS 491 is the successful completion of a semester in one of our official International Exchange Programs. The GPA requirement for graduating “With University Honors” will be calculated out of 18 Honors credit hours rather than 21.

Students who successfully complete the Washington Semester Program may count 3 credit hours of POL 497-H WS, ENG 498-H WS, or PSY 310-H WS in place of 491-499. Grades below B do not count toward credit for the Honors degree, although they do count toward regular degree requirements.

WASHINGTON SEMESTER PROGRAM

A special arrangement with the University of South Carolina’s Institute of Public Affairs and the South Carolina Honors College makes Francis Marion University Honors students eligible to apply for a fellowship in the Washington Semester Program. Students accepted as fellows have the opportunity to live in the heart of Washington, D.C., and gain valuable work experience in federal government or private sector offices while earning 15 hours of Honors academic credit.

Honors students at any South Carolina institution of higher education are eligible to apply for the Washington Semester Program. Fellows must be degree-seeking students and are usually juniors. The program operates in both the spring and

fall semesters.

Francis Marion Honors students accepted into the Washington Semester Program will pay FMU tuition, be registered as FMU students, and earn academic credit for the following courses:

- POL 497-H (Special Studies: Washington Semester) (6)
- ENG 498-H (English Internship: Washington Semester) (3)
- PSY 310-H (The Psychological Focus: Leadership; Washington Semester) (3)
- THEA 101-H (Introduction to Theatre: Washington Semester) (3)

For further information about the Washington Semester Program and the application process, contact the FMU Honors Director.

NONPROFIT MANAGEMENT (NPM)

Coordinator: TBA

MISSION STATEMENT

The collateral in nonprofit management is designed first to introduce students to the contemporary nonprofit sector in terms of its structure and its role in American society, and second, to provide students with an understanding of the management processes and current management issues related to nonprofit organizations. In addition, students gain hands-on experience in nonprofit organizations through visits to nonprofits and through a one-semester internship in a nonprofit organization.

COLLATERAL

A collateral in nonprofit management consists of 12 hours of courses and requires the following:

1. NPM 351, The Nonprofit Sector: Structure and Dynamic.....3
2. NPM 352, Managing the Nonprofit Organization3
3. One course (3 hours) chosen from:
 - POL 215, Introduction to Public Administration3
 - PSY 300 (also listed as SOCI 360), Leadership and Group Dynamics3
 - SOCI 306, Modern Social Problems3
4. Internship: (Approved by Coordinator of Nonprofit Management Program):
 - BUS 475, POL 487, PSY 498, SOCI 498 or other)3

NONPROFIT MANAGEMENT COURSES (NPM)

351 The Nonprofit Sector: Structure and Dynamics (3) F. (Prerequisite: Junior status or permission of the program coordinator) Topics include basic dimensions of the American nonprofit sector, review of theories for its development and its role in society; and overview

of the financial and legal aspects of the sector. Examination of the various types of nonprofits, including religious, social services, health care, education and research, advocacy, arts and culture, international, grantmakers, and mutual benefit organizations. Identification of trends and likely future directions of American nonprofits.

352 Managing the Nonprofit Organization (3) S. (Prerequisite: 351) An introduction to managing and improving the performance of nonprofit organizations in an environment of pressure from stakeholders to rationalize management practices, show measurable outcomes, and keep administrative cost low. Major topics include strategic planning, strategic management, strategic marketing, fund-raising managing, public relations, political support, international opportunities, information technology, financial management, human resource management, and management of legal processes.

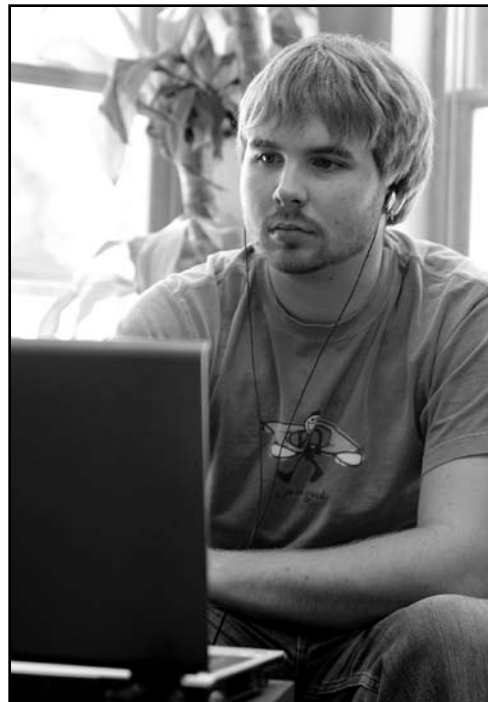
UNIVERSITY LIFE

Coordinator: Dr. Kenneth Kitts

The University Life program at Francis Marion University is designed to help entering students learn the necessary academic, cultural, social, and technological skills needed to succeed in the University environment. Classes in the program are taught in sections by specially trained faculty from all areas of the University. Other first-semester students may enroll in the course, receiving elective credit but not General Education credit, on a first-come, first-served basis.

UNIVERSITY LIFE COURSES

100 University Life (1) F, S, SU. This course is designed for first year students to assist in the development and enhancement of skills necessary to be successful at FMU. Students will become familiar with the resources available to help solve academic, personal, and social problems.





GRADUATE ACADEMIC PROGRAMS

ADMINISTRATION

Mr. Travis W. Knowles
Assistant Provost and Director of Graduate Programs

Dr. Ben L. Kyer
Director, Master of Business Administration

Dr. Dorothy M. Harris
Coordinator, Early Childhood Education

Dr. Shirley Carr Bausmith
Coordinator, Instructional Accommodation
Coordinator, Learning Disabilities
Coordinator of Graduate Studies and Special Programs

Dr. Farrah M. Hughes
Coordinator, Clinical/Counseling Psychology

Dr. Samuel F. Broughton
Coordinator, School Psychology

HISTORY

Founded in 1970, Francis Marion University is one of South Carolina's 13 state supported universities. Classified by the Carnegie Foundation for Education as a comprehensive university, FMU takes pride in providing a strong liberal arts education in a broad range of undergraduate majors. The University also offers two professional schools in education and business.

The University has been offering graduate coursework since 1974, and today about 15 percent of the total student body is enrolled in graduate programs. Graduate degree programs are offered in business, education and psychology. More than 50 percent of the general faculty teach at the graduate level.

The University is accredited by the Southern Association of Colleges and Schools (SACS), and a number of its departments or programs are accredited by specialized accrediting agencies.

GRADUATE COUNCIL

The Graduate Council oversees all graduate programs at the University. Responsibilities of the council are to (1) approve applicants for admission to graduate study and review candidates for graduate degrees, (2) consider appeals for readmission from graduate students who have been dismissed from the University, and (3) advise the Faculty Senate on all graduate curriculum matters, including proposed courses, course changes, or new academic programs.

GRADUATE FACULTY

All full-time and part-time faculty teaching graduate courses (other than Educational Professional Development, EDPD 525 courses) will (a) hold the terminal degree in their disciplines or in unusual cases have demonstrated exceptional scholarly or creative activity or professional experience and do not hold the terminal degree, (b) demonstrate scholarship appropriate for graduate instruction, and (c) show evidence of profes-

sional characteristics appropriate for graduate instruction. The graduate courses which they teach must be in the field of their respective expertise. Credentials of both annual and continuing graduate faculty are evaluated annually by their respective department chairs. Deans make appropriate recommendations regarding graduate faculty status to the Provost. Faculty teaching Education 525 courses, which are workshop courses designed to meet specific needs in a school system, do not necessarily require that the faculty member hold the terminal degree, depending on the nature and purpose of the specific 525 course.

Continuing Membership – The Graduate Continuing Faculty is comprised of the President, the Provost, the Deans of all Schools, the chairpersons of all academic departments, and all who hold at the University the rank of full professor. It also is comprised of all with academic rank who both regularly teach courses carrying graduate credit and have been recommended by their respective department chairperson or school dean and by the Graduate Council to the Provost and approved by the President. Each department or school has the right to establish additional membership criteria which, once approved by the President upon the recommendation of the Graduate Council and the Provost, must be met by the Graduate Continuing Faculty in the respective department or school.

Annual Memberships – Faculty members at any academic rank who have not been designated as continuing members of the Graduate Faculty are members of the Graduate Faculty during any academic year including the preceding summer session in which they teach at least one course numbered 500 or above. Such members may participate fully in Graduate Faculty meetings. The extent of their participation in department/school graduate affairs is determined by the department/school concerned.

Functions – Graduate Faculty meetings may be called at the recommendation of the Graduate Council, a department/school, the Provost, or the President. The Provost shall serve as the regular presiding officer. The Graduate faculty reviews graduate regulations and related academic matters brought to it.

GRADUATE DEGREES

The graduate academic programs at Francis Marion University are offered through the following department and schools:

School of Business

General Business Administration (Master of Business Administration [M.B.A.])

Health Management (Master of Business Administration with a Concentration in Health Management [M.B.A. H.M.])

School of Education

Early Childhood Education (Master of Education [M.Ed.])

Learning Disabilities (Master of Arts in Teaching [M.A.T.] and Master of Education [M.Ed.])

Instructional Accommodation (Master of Education [M.Ed.])

Department of Psychology

Psychology (Master of Science in Applied Psychology [M.S.])

COURSE LISTINGS AND NUMBERING

For University courses, the following information is indicated:

- Course number
- Course title
- Semester hour value of course
- Number of clock hours required per week in course
- Statement of prerequisites and/or other restrictions on enrollment
- Term(s) offered
- Brief course description
- Restriction of credit

When two courses are listed under a single title, a hyphen (-) between the course numbers indicates that the first is prerequisite to the second. A comma (,) between the course numbers indicates that the first is not prerequisite to the second.

Courses are classified by numbers, which indicate the class level at which they are most often taken. Class levels and number sequences are as follows:

Freshman Courses	100-199
Sophomore Courses	200-299
Junior Courses	300-399
Senior Courses	400-499
Senior or Graduate Courses	500-599
Graduate Courses	600-799

With written departmental/school approval, seniors may take courses numbered 500-599 for either undergraduate or graduate credit. Designation of credit as undergraduate or graduate must be made at registration. With written departmental/school approval and with an overall grade point average of 3.0 or better, seniors may take courses numbered 600-799 for graduate credit. All seniors taking courses for graduate credit must submit a graduate application for admission. Some programs require formal admission before enrolling in any course

186 Academic Programs – Graduate

numbered 600 or above. Work taken for graduate credit may not be used to meet undergraduate requirements. Any senior permitted to enroll for graduate credit will be classified as a non-degree student until the student has attained regular admission to a graduate degree program. No more than 12 hours of graduate work may be completed prior to the completion of baccalaureate degree requirements and admission to the graduate program as a graduate degree student.

The figures enclosed in parentheses immediately following the title of a course are, in order of appearance, indications of the following:

1. Number of semester hour credits given for the course.
2. Number of lecture hours normally scheduled each week for one semester in the course.
3. Number of laboratory hours normally scheduled each week for one semester in the course.

If there is one figure only, there are as many class meeting hours per week as there are semester hours credit for the course. A two-number sequence, such as (3:4), means that the course carries three semester hours credit but meets four class hours each week. A three-number sequence, such as (3:2-3), means that the course carries three semester hours credit but meets two lecture hours and three laboratory hours each week.

Terms Offered Key:

- F = Fall
- S = Spring
- SU = Summer
- AF = Alternating Fall Terms
- AS = Alternating Spring Terms

The University reserves the right to withdraw any course for insufficient enrollment. In certain cases and with the approval of the Provost, classes may be offered with fewer than the required number of students in order to meet specific needs.

ADMISSION TO GRADUATE STUDY

Students interested in applying for admission to graduate programs at Francis Marion University should write or call the Graduate Office for information and an application packet, which contains necessary forms and instructions for applicants.

The University encourages all qualified students to apply. Equal educational opportunities are offered to students regardless of race, religion, color, national origin, sex, physical disability, sexual orientation or age.

For information on specific admission requirements, please consult the information provided with each graduate program in this section of the catalog.

LEGAL RESIDENT DEFINED

Charges for tuition and fees depend upon the student's status as a resident or non-resident of South Carolina. A non-resident pays a higher rate of tuition and fees than a legal resident of South Carolina.

For fee purposes, the state's Code of Laws defines South Carolina residents as independent persons who reside in and have been domiciled in South Carolina for a period of no less than 12 months with the intention of making a permanent home therein, and their dependents. Those who meet these criteria may be considered eligible to pay general university fees at state-supported higher education institutions at in-state rates. Eligibility begins with the next academic semester after expiration of the required 12 months.

Exceptions to the 12-month requirement may be made for independent persons and their dependents who locate in South Carolina for full-time employment and for military personnel and their dependents. A student who believes he/she meets the state criteria should contact the Graduate Admissions Office at least two weeks prior to registration.

INTERNATIONAL STUDENTS

International graduate students must have a proficiency in the English language that will enable them to succeed at Francis Marion University. The following steps must be completed in order for international students to be considered for admission to the graduate program:

1. **Graduate Application Form** – Prospective students must submit a graduate application for admission, two letters of recommendation, a personal statement, and a \$30 non-refundable application fee. All application materials must be sent directly to the Graduate Office at FMU.
2. **Exam Scores** – An applicant must submit scores on the entry exam required by the intended program of study. See the individual department headings in the graduate section of the catalog for details.
3. **Financial Certification** – An applicant must provide proof of his or her ability to pay for cost of attendance at the university. This sum includes graduate tuition, room, food, books, and miscellaneous expenses. Support can come from the applicant's family or sponsor. The University requires an official statement from a bank, employer or sponsor or some other official affidavit of support. Financial certification must be sent to the University before an I-20 can be sent to the student. The student can expect to use one-half of the total each semester. Financial certification should come directly from the source. No facsimiles will be accepted.

- 4. Transcripts** – An applicant should request a transcript from each college or university attended at both the undergraduate and graduate level. To be considered official documents, all transcripts must be sent directly from the institution to the Graduate Office at FMU. No facsimiles will be accepted. Students who have completed courses or degrees from institutions located outside the U.S. must have those transcripts certified by the World Education Services (WES). More information is available at www.wes.org.
- 5. Test of English as a Foreign Language (TOEFL)**
 - The TOEFL is required of all applicants except those whose native language is English. For graduate admission, the required level of proficiency on the TOEFL is a score of at least 550 on the paper based version, 213 on the computer based version, or 79 on the Internet version.

Information about the TOEFL can be found at many schools or at U.S. embassies, consulates, or offices of the United States Information Service. If information is not available in the applicant's country, it can be obtained by writing to TOEFL, Box 6161, Princeton, New Jersey 08541-6161, USA.

TRANSIENT STUDENTS

Degree-seeking students enrolled in graduate studies at institutions other than Francis Marion University who wish to take graduate courses at Francis Marion University must complete the following requirements:

1. Submit a graduate application for admission and pay the non-refundable graduate application fee.
2. Submit a transient permission form from the Academic Officer or Registrar of that institution.

Professional Development Courses (EDPD courses), whether taken at Francis Marion University or at another institution, cannot be applied toward the M.Ed. or M.A.T. programs (see pages 196).

SENIOR CITIZENS

Applicants 60 years or older wanting to take graduate courses for credit or personal enrichment (audit status) need to contact the Office of Financial Assistance for the requirements for being classified as a senior citizen. Although general University fees are waived for eligible senior citizens, all other fees must be paid.

REGISTRATION PROCEDURES

1. Students should meet with faculty adviser to select courses to be taken.
2. Students must confirm schedules and pay fees in the Cashier's Office.

Registration procedures are outlined in the class schedule for each session.

FEES AND OTHER EXPENSES

All fees and other expenses, housing and meal plan costs, payment deadlines and refunds applicable to graduate students are explained in the chapter on Financial Information of this catalog.

FINANCIAL ASSISTANCE

Details about financial assistance are explained in the chapter on Financial Information of this catalog. For more information, contact the Office of Financial Assistance at Francis Marion University.

STUDENT LIFE

Graduate students are eligible to participate in all student activities and organizations that are described in the chapter on Student Life of this catalog.

ACADEMIC INFORMATION

GRADING SYSTEM

A (Distinction) - indicates achievement of distinction and carries four quality points per semester hour.

B+ - carries three and a half quality points per semester hour.

B (Acceptable) - indicates acceptable achievement and carries three quality points per semester hour.

C+ - carries two and a half quality points per semester hour.

C (Marginal) - indicates marginal achievement and carries two quality points per semester hour.

F (No Credit) - indicates unsatisfactory achievement or withdrawal with unsatisfactory standing from the course after completion of one-third of the course. Semester hours are included as work taken in computation of grade point average. No quality points or credits are earned.

W (Withdrawal) - indicates withdrawal during the term without academic penalty. Semester hours are not included as work taken in computation of grade point average. No quality points or credits are earned.

IN (Incomplete) - indicates that a student has not completed the required work in a course before its conclusion. Upon completion of the required work and with the approval of the

188 Academic Programs – Graduate

department chairperson or dean, the IN will be converted into an A, B+, B, C+, C, or F by the professor. Semester hours are not included in work taken in computation of grade point average until the IN is converted. All work must be completed by the next semester's Reading Day (see the University Calendar). If the student does not complete all required work by the next semester's Reading Day, the IN will be converted to an F.

GRADE POINT AVERAGE

Grade points for a course are computed by multiplying the number of semester hour credits per course by the quality points associated with the grade earned. The grade point average (GPA) is computed by dividing the total number of grade points by the total number of net hours taken. For effects of course repetition on calculation of GPA, see Course Repetition in the business, education, or psychology section. (Other institutions, however, may recalculate a student's grade point average and include all grades in that calculation.) All grades will appear on the student's Francis Marion University transcript.

GRADE CHANGES

If a mistake was made in calculating or recording a term grade, the instructor of the course may change the grade. A change of grade may occur only within one calendar year from the receipt of the grade.

1. A faculty member seeking to change a student's term grade because of a mistake must request the change on the appropriate form, which may be obtained from the Office of the Registrar.
2. The department chairperson or dean shall approve or disapprove change-of-grade requests. If approved, the requests will be sent to the Registrar with instructions to make the necessary corrections on the official record.

GRADE APPEALS POLICY

MEMBERSHIP: The Grade Appeals Committee will consist of five faculty members to be elected by the faculty at large. The committee will elect the chair.

FUNCTION: The committee will hear final course grade appeals not resolved at the level of the academic unit.

GROUND FOR APPEAL: Unless the faculty member has acted in an arbitrary or capricious manner in the assignment of the final course grade in question, or unless the instructor's grading policy is in violation of the guidelines established by the University or his/her own policies as noted in the syllabus or other written documents, it is the right of the instructor to determine whether or not the final course grade should be changed.

PROCEDURES: The committee will meet as necessary, and is called by the Committee Chair. Appeals for grade changes may not be made after 60 days from the date the grade was given. The following procedures will be followed:

1. The student will first attempt to resolve the issue by consulting with the instructor.
2. If the issue is unresolved after consultation with the instructor, the student will then consult with the department chair/school dean to attempt a resolution.
3. If the matter is not resolved after consultation with the instructor and the chair/dean, then the student may petition the chair/dean, who will forward the matter to the Grade Appeals Committee. The petition must include the following items: a completed petition form signed by the instructor of the course (unless the instructor is no longer a member of the Francis Marion University faculty), the student's adviser, and the chair/dean of the academic unit that offered the course; a letter explaining the basis for the grade appeal; and if applicable, supporting documents and a list of any other evidence to be presented. The student's argument will be limited to statements from the student and the evidence delineated in the petition.
4. Upon receipt of a completed grade appeal petition, the chair of the Grade Appeals Committee will promptly inform the faculty member, the appropriate department chair/school dean, and the Provost. The Committee Chair will also make available to the faculty member a copy of the petition and the supporting documentation.
5. The Grade Appeals Committee, upon receipt of a student's grade appeal petition, might seek additional information and advice, as it deems necessary. In some cases, the committee may conduct a hearing, as when the student, faculty member, and committee members might ask for one. Because this hearing is for informational purposes only, it should not replicate judicial proceedings. No legal counsel shall be permitted to appear.
6. Within 10 workdays after a decision, the chair of the Grade Appeals Committee will notify the student, the faculty member, and the appropriate department chair/school dean of the committee's findings and recommendations. If the Grade Appeals Committee, through its inquiries and deliberations, determines that the grade should be changed, it will request that the instructor make the change, providing the instructor with a written explanation of its reasons. Should the instructor decline, he or she will provide an explanation for refusing.
7. If after considering the instructor's explanation the Grade Appeals Committee concludes that it would be unjust to allow the original grade to stand, the Committee may then recommend to the appropriate department chair/school dean that the grade be changed. The chair/dean in consultation with the instructor will assign the appropriate grade. Only the chair/dean, upon the written recommendation of the Grade Appeals Committee, has the authority to effect a change in grade over the objection of the instructor who assigned the grade.

REPEATING COURSES

For information, see Course Repetition in the business, education, or psychology section. Once a student has completed, either successfully or unsuccessfully, a course at Francis Marion University, he/she may not repeat that course at another institution for transfer credit to Francis Marion University.

When a student repeats a course, all grades appear on the transcript. A grade of W is not used in the calculation of grade point average and is not counted in the repeat regulations.

ACADEMIC STANDING

Eligibility to Continue – Graduate degree students who have been accepted into a degree program must maintain a 3.0 cumulative grade point average for all graduate courses (see exceptions under Course Repetition in the business, education, or psychology section and under Time Limit below). Should a graduate degree student's cumulative grade point average fall below 3.0, that student will be placed on academic probation. During the next semester that the student is enrolled and during each subsequent semester while the student is on academic probation, a 3.0 grade point semester average must be achieved, or that student will be dismissed at the end of the semester. Furthermore, if a student does not achieve a 3.0 cumulative grade point average by the end of 12 hours of coursework taken after being placed on probation, that student will be dismissed from the program.

Readmission After Dismissal – A graduate student may not continue taking courses after being dismissed from the program. By petition to the School of Business or the School of Education or the Department of Psychology and on recommendation of the Graduate Council, a student may be readmitted for further graduate study, or a student may be denied readmission.

TIME LIMIT

All requirements for a master's degree must be completed within one continuous six-year period. Work over six years old is no longer applicable to the degree program and cannot be reinstated except through appeal which begins with the department chairperson or school dean.

ETHICAL STANDARDS

Graduate students are expected to understand and conform to the ethical standards of the profession they are preparing to enter.

CHANGES IN GRADUATION REQUIREMENTS

In addressing the needs of an ever-changing society, the curriculum offered by Francis Marion University continues to

evolve. Continuously enrolled students may elect to meet the graduation requirements stated either in the University Catalog of the year in which they first entered Francis Marion University or in the University Catalog of the year in which they are graduated from the University. Students returning to Francis Marion University after an absence of one year or more will be expected to meet the graduation requirements stated either in the University Catalog of the year in which they returned to Francis Marion University or in the University Catalog of the year in which they are graduated.

DEGREE REQUIREMENTS

To receive a master's degree from Francis Marion University, a student must fulfill the following requirements:

1. Complete the number of graduate hours and specific courses required in the student's approved program.
2. Achieve a 3.0 cumulative grade point average on all graduate studies applicable to the student's particular program and a 3.0 overall grade point average for all graduate courses. (See exceptions under Time Limit and under Course Repetition in the business, education, or psychology section.) Credits transferred from accredited institutions are not used in computing a student's grade point average.
3. Satisfactorily complete all the other requirements of the particular program in which the student is enrolled.

APPLICATION FOR DEGREE

The Application for Degree is available for graduate students in the School of Education and in the School of Business. Graduate psychology students will be mailed the Application for Degree. The applicable fee should be paid when the student is notified. The final deadline for filing each semester and summer session is published in the Francis Marion University Catalog. Failure to meet the stated deadline will result in a delay in time of graduation.

All students are expected to attend the ceremony. Those students desiring to graduate in absentia should complete the appropriate information on the degree application.

TRANSFER CREDIT

Upon recommendation of the adviser and with permission of the department/school, a maximum of six semester hours may be transferred from a regionally accredited institution. All transfer credits must be verified by an official transcript from the institution at which the graduate study was undertaken.

No graduate course work may be transferred to Francis Marion University for which grades lower than B are achieved, and grades transferred from other institutions will not be included in the student's grade point average at Francis Marion University.

190 Academic Programs – Graduate

sity. No credit will be transferred for correspondence courses or courses taught on a pass/fail or satisfactory/unsatisfactory grading scale. Grades of S, U, P, or F will NOT be accepted.

Professional Development Courses (EDPD courses), whether taken at Francis Marion University or at another institution, cannot be applied toward the M.Ed. or M.A.T. programs (see pages 196).

TRANSIENT CREDIT

A Francis Marion University student desiring to take courses at some other institution either during the summer session or the regular session and wishing to have courses transferred back to Francis Marion University to apply toward a degree must have in advance the approval of his/her adviser or department chairperson or school dean, and the Registrar before registering for the courses.

All transient credit must be from a regionally accredited institution and must be verified by an official transcript from the institution at which the graduate study was undertaken. A maximum of six semester hours may be transferred from a regionally accredited institution upon recommendation of the adviser and with permission of the department/school. No graduate coursework may be transferred to Francis Marion University for which grades lower than B are achieved. Grades of S, U, P, or F will NOT be accepted. The grades earned in courses at other institutions will not be included in the student's grade point average at Francis Marion University. Only those students who are in good academic standing (that is, those with cumulative GPAs of 3.0 or above) can be approved to take courses at other institutions. No credit will be transferred for correspondence courses or courses taught on a pass/fail or satisfactory/unsatisfactory grading scale. Forms are available in the Office of the Registrar.

It is the student's responsibility to have an official transcript sent to the Office of the Registrar upon completion of the course(s) but no later than one month prior to the date he/she is scheduled to complete degree requirements.

AUDITING COURSES

A graduate student admitted to Francis Marion University as either a graduate degree student or a graduate non-degree student may elect to audit one or more graduate courses. Audited courses do not carry credit, but any courses audited are noted on the student's official University record. Audited courses are considered part of the course load of graduate students in determining overload approval but may not be used to satisfy any prerequisite for a graduate course or any requirement for financial assistance (for instance, the determination of full-time status).

Students who audit a course should adhere to the class policies including attendance. Students who do not adhere to the stated policies may be dropped from the course for not attending.

No credit may be established for an audited course by an examination subsequent to the auditing of the course.

Audited courses are charged at the same rate as courses taken for credit.

Changes from audit to credit are not permitted after the regular change of schedule period has ended. Change from credit to audit is permitted after change of schedule period has ended only if the student is doing passing work in the course and only upon the approval of the Provost.

CLASS ATTENDANCE POLICIES

It is the responsibility of the student to attend all scheduled meetings in the courses in which he/she is enrolled. If a student is absent more than twice the number of required class or laboratory sessions per week during regular semesters or more than 15 percent of required sessions during accelerated semesters, a grade of F or W will normally be assigned, unless absences have been excused for cause by the instructor.

Individual instructors may choose alternative requirements for attendance. It is the responsibility of the instructor to inform students, at the beginning of each course, of all attendance policies. The instructor, at his/her discretion, may utilize a warning of excessive absences or compulsory attendance. Attendance policies will be outlined on the class syllabus.

If a student violates the stated attendance policy, the instructor will notify the Office of the Registrar to drop the student from the class with the appropriate grade.

It is the responsibility of a student to make up work missed because of absence from announced tests and laboratory sessions. However, announced tests and laboratory sessions may be made up only at the discretion of the instructor.

DROPPING COURSES

Graduate students may drop courses through the last day of classes for any term (students may not drop classes on Reading Day or during examinations). A student who drops a course(s) after completion of one-third of the semester receives in each course a grade of W or F based on his/her academic average at the time of withdrawal.

WITHDRAWING FROM THE UNIVERSITY

Complete withdrawals must be initiated by the student at the Registrar's Office. A Complete Withdrawal Grade Report will be completed. Failure to file the Complete Withdrawal Grade

Report Form with the Registrar's Office may result in the grade(s) of F for the course(s). A student who withdraws from the University after completion of one-third of the semester receives in each course a grade of W or F based on his/her academic average at the time of withdrawal.

The effective date of a student's complete withdrawal from the University will be the date that the student initiates the withdrawal and a Complete Withdrawal Grade Report Form is filed.

COURSE LOAD

A full-time course load for graduate students is nine or more semester hours during a regular semester and seven semester hours during any summer term.

Off-campus courses (transient or correspondence) and any resulting overload must be approved prior to enrolling in the course(s).

The maximum load for a graduate student during a regular Fall or Spring semester is 12 hours.

GRADE REPORTS

At the end of each semester and each summer term, grade reports are made available to students. Study of reports is encouraged, and inquiry concerning them is invited.

Faculty members must give students an opportunity to make an informed decision on their academic performance prior to the last date to withdraw without academic penalty. Faculty will receive a class roll prior to the last date for withdrawal to verify those enrolled in and attending the class.

TRANSCRIPTS

Official transcripts, those bearing the University seal, will only be issued with the written consent of the student. A transcript will not be released if the student is indebted to the University. Forms for requesting transcripts may be obtained from the Office of the Registrar or through the University's website. A fee of \$5.00 must accompany each individual transcript request. The request must be returned to the Office of the Registrar after fee payment is made.

STUDENTS' EVALUATION OF COURSE AND INSTRUCTOR

Every semester students are provided the opportunity to evaluate each course and its instructor so that educational quality may be maintained and enhanced. All students are encouraged to respond to the evaluation with honesty, sincerity, and a sense of confidentiality.

The evaluation is administered during class with the instructor leaving the room while a designated student hands out forms, collects forms, and then delivers the completed forms to the appropriate faculty secretary. These evaluations are completely anonymous, and faculty members do not receive any feedback until grades have been turned into the Registrar.

Upon noting that these procedures of evaluation have not been followed, a student may contact the Office of the Provost in order to confidentially inform the administration of such failure to follow procedures.

GRADUATE BUSINESS PROGRAM

MASTER OF BUSINESS ADMINISTRATION

Director: Dr. Ben L. Kyer

The Master of Business Administration degree program is designed to prepare students for management positions in business, government, industry, and non-profit institutions and to provide continuing educational opportunities for those persons already so employed in the Pee Dee Region of South Carolina. All required courses are offered during the evening hours.

In 1998, the School of Business received approval from the South Carolina Commission on Higher Education to offer the Master of Business Administration degree with Concentration in Health Management. This program has the same admissions requirements as the regular Master of Business Administration program and requires 36 hours of graduate level courses. The 18 hours required in business subjects are taught by graduate faculty of the FMU School of Business. The 15 hours of health management courses are taught by the graduate faculty of the Medical University of South Carolina (MUSC) over a state-of-the-art distance learning network. The remaining three hours are electives and can be taken from other FMU courses or from other MUSC courses. Graduates of this program receive the M.B.A. degree from FMU along with the Certificate in Health Management from MUSC. The Master of Business Administration degree with concentration in Health Management program is designed both for individuals who currently work in the health care field and for those who would like the background enabling them to enter the field.

ADMISSION REQUIREMENTS

Students are accepted for graduate study in business as degree students. To be considered for admission as a graduate degree student, the applicant should fulfill the following requirements:

1. Submit the graduate application for admission and pay the non-refundable application fee.
2. Submit official transcript(s) of all undergraduate and graduate work from accredited institutions. Have earned an undergraduate degree from an accredited institution as evidenced by the official transcript(s).
3. Submit the official Graduate Management Admissions

192 Academic Programs – Graduate

Test (GMAT) score.

4. Submit two letters of recommendation from professional associates or former professors who can attest to the academic potential of the applicant.
5. Have an acceptable admission score as determined by combining the undergraduate grade point average (GPA) and a recent score of not less than 400 on the GMAT. Either of the following formulas may be used:
 $(\text{GPA} \times 200) + \text{GMAT} \geq 950$
 or
 $(\text{GPA} [\text{in upper-level courses}] \times 200) + \text{GMAT} \geq 1000$

NOTE: Upper-level courses include all hours taken after the first 60 semester hours at the undergraduate level.

6. Have successfully completed the business foundation material. This material may be satisfied by either of the following options.

a) The Undergraduate Foundation Option: Complete the 11 undergraduate foundation courses (33 hours) listed below (or their equivalents as approved by the coordinator of the M.B.A.). Successful completion must be evidenced by the official transcript(s). Only those courses with grades of C or higher will be acceptable.

ACTG 201	Financial Accounting	3
ACTG 202	Managerial Accounting	3
BUS 205	Statistical Methods for Economics and Business	3
BUS 206	Legal and Social Environment of Business	3
CS 150	Microcomputers and Software Applications I	3
MIS 327	Information Systems Fundamentals	3
ECON 203	Introduction to Microeconomics	3
ECON 204	Introduction to Macroeconomics	3
FIN 341	Financial Management	3
MGT 351	Management Organizations	3
MKT 331	Principles of Marketing	3
TOTAL		33

b) The Graduate Foundation Option: Complete the eight graduate foundation courses (18 hours) listed below (or their equivalent as approved by the director of the M.B.A.). Successful completion must be evidenced by the official transcript(s). Only those courses with grades of C or higher will be acceptable.

BUS 501	Fundamentals of Accounting	3
BUS 502	Fundamentals of Economics	3
BUS 503	Fundamentals of Applied Statistics	2
BUS 504	Fundamentals of Business Law	2
BUS 505	Principles of Financial Management	2
BUS 506	Principles of Information Systems	2
BUS 507	Principles of Management	2
BUS 509	Principles of Marketing	2
TOTAL		18

Students may enroll in courses under either foundation option before taking the GMAT provided the student has earned an undergraduate degree from an accredited institution as evidenced by the official transcript(s).

7. Submit personal statement indicating your work experience and why the Master of Business Administration degree would be useful in your career.

All of the above materials must be submitted in one packet to:

Graduate Office
 Francis Marion University
 Post Office Box 100547
 Florence, SC 29501-0547

To be guaranteed timely consideration for acceptance into the M.B.A. program, all of the above materials should be submitted by:

Fall Admission: March 15
 Spring Admission: October 15

It is the applicant's responsibility to gather all materials to complete his/her application. Only those completed (with all materials) will be reviewed by the Graduate Council for Admission.

To receive an application or for any questions, please call the Graduate Office at (843) 661-1284.

PROVISIONAL ENROLLMENT

A student who has completed nine of the 11 foundation courses under the undergraduate foundation option or six of the eight courses under the graduate foundation option listed in the previous section and satisfies all the other admission requirements may enroll in 700 level business courses while completing the remaining foundation courses. These remaining foundation courses must be completed during the first year the student is enrolled in the M.B.A. program.

REQUIREMENTS FOR MASTER OF BUSINESS ADMINISTRATION DEGREE

Each student seeking the M.B.A. degree must complete the following requirements and adhere to the stated policies:

1. The student must successfully complete the foundation material requirement described earlier.
2. The student must successfully complete the 36 semester hours required in the selected program.

a. Master of Business Administration degree:

COURSE	TITLE (SEMESTER OFFERED)
ACTG 720	Financial Accounting Concepts and Problems (Spring)
ACTG 721	Accounting for Management Control (Fall)
MIS 777	Information Systems Management (Fall)
ECON 710	Managerial Economics (Spring)
ECON 720	The International Business Environment (Summer)
FIN 740	Financial Theory and Applications (Fall)
MGT 750	Management Theory and Applications (Summer)
MGT 755	Production Management (Spring)
MGT 758	Business Initiation and Entrepreneurship (Fall)
MGT 759	Strategic Management (Fall)
MGT 773	Management Science and Statistics for Business (Fall)
MKT 730	Marketing Theory and Applications (Spring)

b. Master of Business Administration degree with Concentration in Health Management:

COURSE	TITLE (SEMESTER OFFERED)
ACTG 721	Accounting for Management Control (Fall)
ECON 710	Managerial Economics (Spring)
FIN 740	Financial Theory and Applications (Fall)
MGT 759	Strategic Management (Fall)
MGT 773	Management Science and Statistics for Business (Fall)
MKT 730	Marketing Theory and Applications (Spring)

Health Management Courses:

COURSE	TITLE (SEMESTER OFFERED)
HAP 704	Health Policy (Spring)
HAP 705	Health Economics (Fall)
HAP 721	Health Care Delivery Systems (Summer)
HAP 729	Financial Management for Health Care Organizations (Fall)
HAP 735	Health Law and Risk Management (Spring)

Plus Three Hours of Electives

Although there is no required order for these courses, it is recommended that students take Management 773 in the first or second semester and take Management 759 in the last semester. The normal course load of students working full-time is two courses each in the fall and spring semesters and one course in the summer.

3. The student must maintain a 3.0 cumulative grade point average on all graduate courses applicable to the particular program and a 3.0 grade point average for all graduate courses (see the exceptions under Course Repetition and under Time Limit).
4. The student must successfully complete all steps and meet all requirements as outlined for graduate students earlier.
5. The student should make application for graduation at the beginning of the semester in which the last course(s) will be taken.

COURSE REPETITION

An M.B.A. student is allowed to repeat a maximum of one course for the purpose of improving the grade. Only a grade lower than B can be raised by repetition of a course; a re-examination is not permitted. Any course that is repeated must be retaken at Francis Marion University. A course may be repeated only once. Written approval of the Dean of the School of Business is required for course repetition. Only the higher grade of the repeated course will be counted in the calculation of the grade point average. If a student fails a course (i.e., receives a grade of F), the student must retake that course in the next semester the course is offered. If the student fails the course again, the student will be dismissed from the program. Since this retake process can be applied to only one course, the student will be dismissed from the M.B.A. program if she/he fails more than one course.

UNDERGRADUATE FOUNDATION COURSES

ACCOUNTING COURSES (ACTG)

201 Financial Accounting (3) F, S, SU. Study of the conceptual approach to financial accounting. The income statement, retained earnings statement, balance sheet, and cash flow statement are studied with emphasis placed on an understanding of the underlying assumptions, theories, and concepts, as well as a thorough understanding of the basic accounting equation.

202 Managerial Accounting (3) (Prerequisite: 201) F, S, SU. Introduce the planning and control aspects of internal accounting. Topics include cost systems, cost behavior, direct costing, capital budgeting, decentralized operations, relevant costs, budgets, differential cost, and variance analysis.

BUSINESS COURSES (BUS)

205 Statistical Methods for Economics and Business (3) (Prerequisite: Mathematics 140) F, S, SU. Covers basic statistical concepts and methodology including probability theory with emphasis on the normal and binomial distributions, confidence intervals, tests of hypotheses, and simple linear regression analysis. Use of computer software to solve problems.

206 Legal and Social Environment of Business (3) F, S, SU. Study of the legal environment of business in general with emphasis on ethics, creditor's rights and bankruptcy, business organizations, government regulations, and the protection of property and other interests.

194 Academic Programs – Graduate

COMPUTER SCIENCE COURSES (CS)

150 Microcomputers and Software Applications (3) F, S, SU. Introduction to microcomputer hardware and software. Topics include computer fundamentals, word processing, electronic spreadsheets, data bases, and other microcomputer application areas. Solutions for several problems using microcomputers and commercial software will be required. Not required for graduate students who can demonstrate proficiency in the use of a personal computer.

ECONOMICS COURSES (ECON)

203 Introduction to Microeconomics (3) F, S, SU. Introduction to the role of individuals in economic decision-making, the determination of relative prices and output, and problems associated with resource allocation, monopoly, government regulation, and international trade. Economics 203 and 204 are prerequisite to all 300- and 400-level economics courses

204 Introduction to Macroeconomics (3) (Prerequisite or corequisite: 203) F, S, SU. Introduction to the theory of a free enterprise economy, income determination, employment, price level, and the role of monetary and fiscal policy. Other topics covered are banking, economic development, and governmental finance. Economics 203 and 204 are prerequisite to all 300- and 400-level economics courses

FINANCE COURSES (FIN)

341 Financial Management (3) F, S, SU. Covers the financial functions of economic entities including financial analysis, financial planning, current assets management, capital budgeting, obtaining funds from the capital markets, and international finance. Computer applications.

MANAGEMENT COURSES (FIN)

351 Management and Organizational Behavior (3) F, S, SU. Overview of general management principles. Topics include the evolution of management thought as well as the current emphasis on productivity. Traditional management functions of planning, decision-making, organizing, and controlling are studied. In addition, behavioral concepts are applied to motivation, leadership, work groups, and communication.

MANAGEMENT INFORMATION SYSTEMS COURSES (MIS)

327 Information Systems Fundamentals (3) (Prerequisite: Computer Science 150) F, S, SU. Study of basic systems issues that concern the introduction of technology into the firm and the management of technology-based systems in business organizations.

MARKETING COURSES (MKT)

331 Principles of Marketing (3) F, S, SU. Basic principles of marketing. Emphasis is placed on consumer's role in marketing and on marketing environment. The basic product, place, price, and promotion decisions are examined.

GRADUATE COURSES FOR THE SCHOOL OF BUSINESS

ACCOUNTING COURSES (ACTG)

720 Financial Accounting Concepts and Problems (3) S. Covers objectives of accounting and the concepts and principles designed to deal with these objectives. Balance sheet and income statement accounts as well as statement of changes in financial position are studied. Covers discussion and solution of more complex accounting problems in international as well as domestic accounting.

721 Accounting for Management Control (3) F. Emphasis on the planning and evaluation aspects of accounting for management. Study of decision analysis, budgeting, variance analysis, and application of quantitative methods of decision-making and evaluation.

BUSINESS COURSES (BUS)

501 Fundamentals of Accounting (3) (Prerequisite: Admission to the MBA Program or approval of the Dean of the School of Business) SU. An introduction to the accounting process and how it is used to provide information about an organization to those making organizational decisions. Includes examination of both financial and managerial accounting topics.

502 Fundamentals of Economics (3) (Prerequisite: Admission to the MBA Program or approval of the Dean of the School of Business) SU. An introduction to the principles of microeconomics and macroeconomics within the context of a free enterprise economy. Includes examination of economic concepts and problems associated with economic scarcity and the allocation of resources. Some specific topics covered are demand and supply, monopoly, unemployment, inflation, environmental issues, international trade and money and banking.

503 Fundamentals of Applied Statistics (2) (Prerequisite: Admission to the MBA Program or approval of the Dean of School of Business) SU. An introduction to the basic concepts and methodology including descriptive statistics, probability, common probability distributions such as the normal and binomial distributions, statistical sampling, statistical estimation and inferences related to means and proportions, simple and multiple linear regression models, and analysis of variance.

504 Fundamentals of Business Law (2) (Prerequisite: Admission to the MBA Program or approval of the Dean of the School of Business) SU. Study of the legal regulatory environment of business and review of the important aspects of common law, contract law, and the Uniform Commercial Code.

505 Principles of Financial Management (2) (Prerequisite: Admission to the MBA Program or approval of the Dean of the School of Business) SU. An introduction to the basic financial tools and techniques used in corporate financial management, including planning, assets management, capital budgeting, capital markets, and international finance.

506 Principles of Information Systems (2) (Prerequisite: Admission to the MBA Program or approval of the Dean of the School of Business) SU. Study of the organizational and management issues related to the application of information systems technology into the firm and the management of information systems technology in

business organizations.

507 Principles of Management (2) (Prerequisite: Admission to the MBA Program or approval of the Dean of the School of Business) SU. An introduction to the core concepts of management and marketing and its key role in the development and implementation of business strategy and tactics.

508 Special Topics in Business (1, 2, or 3) As Needed. An introduction and treatment of the current research finding and management practices in a specific area of business administration. Topics include developments in the business-related disciplines and in the practice of business administration.

509 Principles of Marketing (2) (Prerequisite: Admission to the MBA Program or approval of the Dean of the School of Business) SU. An introduction to the core concepts of marketing and its key role in the development and implementation of business strategy and tactics.

BUSINESS ECONOMICS COURSES (ECON)

505 Special Topics in Economics (3) (Prerequisite: Eligibility for teacher certification in social studies and a bachelor's degree or permission of school) As Needed. Study of current economic problems. Topics will vary. Emphasis on applying economic concepts to problems in the social sciences. Economics 505 and 600 are not part of the M.B.A. curriculum.

600 Survey of Contemporary Economics (3) (Prerequisite: Eligibility for certification in social studies and bachelor's degree or permission of school) As Needed. Study of microeconomic and macroeconomic concepts. Topics include market function; price determination; income distribution; and the roles of individuals, firms, and government in market economy. Also included are concepts dealing with economic growth, inflation, unemployment, and banking with the impact of governmental policy on the overall economy. Current issues are discussed in terms of these concepts. Economics 505 and 600 are not part of the M.B.A. curriculum.

710 Managerial Economics (3) S. Practical application of supply, demand, costs, capital, and profit analysis to decision-making in a business enterprise. Covers such topics as price policies, investment decisions, location analysis, and forecasting.

720 The International Business Environment (3) SU. Covers major economic policy issues as they pertain to business decision-making. Includes such topics as monetary and fiscal policy, price-wage controls, economic growth, governmental regulations and taxation, and multinational corporations.

FINANCE COURSE (FIN)

740 Financial Theory and Applications (3) F. Financial theory and application by case study. Policies and problems in working capital, capital budgeting, operating and financial leverage, investment in assets, obtaining funds from capital markets, and the cost of capital and international financing are studied.

HEALTH ADMINISTRATION AND POLICY COURSES (HAP)

704 Health Policy (3) S. This course is designed to provide students with a conceptual and analytical understanding of health policymaking

and politics. Political and policymaking institutions and processes that affect the structure and functioning of the U.S. health care system will be examined. Fundamental concepts and issues associated with political decision making and the delivery of health services will be explored, including the impact of constitutional and other legal provisions, the activities of political parties and interest groups, the involvement of health professional associations and client organizations, and the relationships between economic factors and evolving health policymaking patterns.

705 Health Economics (3) F. This course is designed to provide students with a conceptual and analytical understanding of health economics. Health care systems in the United States will be examined from the perspective of supply, cost and demand determination. Fundamental concepts and issues associated with economic decision-making and selected economic issues will be explored through the application of various socioeconomic concepts and behavioral models.

721 Health Care Delivery Systems (3) SU. This course is a systematic approach to understanding the origin and evolution of the U.S. health care delivery system. Topics include the history of medical care in the U.S., description of the variety of health personnel and facilities that comprise the system, including an investigation of selected contemporary health policy issues, public health, mental health and alternative systems. Should be taken first semester.

729 Financial Management for Health Care Organizations (3) F. This course introduces the student to selected financial management and corporate financial topics. Specific topics include financial statement analysis, working capital management, risk and rate of return, capital structure and leverage, capital budgeting, stock and bond valuations. Prerequisite: HAP 726.

735 Health Law and Risk Management (3) S. This course introduces the student to legal concepts and issues related to health care management. Special topics include liability, risk management, patient-provider relationships, fraud and abuse, antitrust, and health legislation. This course will also examine selected business law topics including agency and partnership, business corporations, and joint ventures.

MANAGEMENT COURSES (MGT)

750 Management Theory and Applications (3) SU. Covers the development of critical thinking related to planning, implementing, and evaluating programs to utilize human and material resources of the firm. Emphasis on application of ideas through case studies, research papers, in-class exercises, and field projects. International management strategies are reviewed.

755 Production Management (3) (Prerequisite: 773) S. Covers applications of systems analysis, statistics, and management science techniques to the production/operations function of businesses. Topics include forecasting, capacity planning and location, aggregate planning, product design, inventory management, scheduling of tasks and projects, quality assurance, and simulation of productive systems. The course uses a combination of exercise solving, term papers, and field projects.

758 Business Initiation and Entrepreneurship (3) F. Identifying economic needs and markets, establishing enterprises to meet these needs, and strategies and tactics for competing in both domestic and foreign markets.

196 Academic Programs – Graduate

759 Strategic Management (3) F. Applying concepts learned in accounting, economics, marketing, finance, management, management science, and statistics through case analysis. Focus on increasing analytical, synthesizing, communicative, and evaluative skills in both individual and group problem-solving contexts. Several cases on multinational firms introduce the international dimension.

773 Management Science and Statistics for Business (3) F. Theoretical foundations and applications of hypothesis testing, simple linear regression, and multiple regression. Application of models and techniques of management science, with emphasis on linear programming and related topics. Use of computer software to solve problems.

MANAGEMENT INFORMATION SYSTEMS COURSES (MIS)

777 Information Systems Management (3) F. Study of problems and issues encountered in managing information systems technology within the firm. Uses a variety of cases including some on multinational organizations to emphasize the analysis and decision-making required to plan and control the information resources in a modern business.

MARKETING COURSES (MKT)

730 Marketing Theory and Applications (3) S. The development of critical thinking related to identifying target markets and creating marketing mixes to exploit those markets. The increasing importance of marketing in today's global economy is also emphasized. Focus is on the application of ideas through case studies, problem-solving activities, research papers, and field projects.

GRADUATE EDUCATION PROGRAMS

MISSION STATEMENT

Francis Marion University's School of Education, where teaching and learning are the highest priorities, prepares professional educators in the Pee Dee region and beyond, for a rapidly changing, complex, and diverse society through the acquisition of knowledge, and the processes of reflection, assessment, collaboration, and critical thinking.

School of Education Conceptual Framework

The Francis Marion University's School of Education prepares competent and caring teachers.

The School of Education offers the following degree programs:

1. Master of Education (M.Ed.) with majors in Early Childhood, Learning Disabilities (Special Education), and Instructional Accommodation (Divergent Learning). Completion of the M.Ed. degree does not lead to initial South Carolina teacher certification.
2. Master of Arts in Teaching (M.A.T.) with a major in Learning Disabilities. Completion of the M.A.T. degree

leads to initial South Carolina teacher certification.

DEGREE AND NON-GRADUATE DEGREE STATUS

1. Students are accepted to graduate study in education as either graduate degree students or as graduate non-degree students. Graduate non-degree students do not seek a master's degree at Francis Marion University but wish to take courses for professional growth, personal enrichment, certification, certification upgrade, or recertification.
2. Changing from non-degree to degree status: If the student later chooses to become an M.Ed. degree seeker, a new application must be filed with the Graduate Office, indicating the program selected and following all admission requirements as delineated in this catalog. No more than 12 hours of coursework earned while in non-degree status can be applied to the Master's degree program chosen. The School of Education will determine whether any coursework taken is appropriate to apply to a degree program. Only those courses deemed appropriate will be applied to a Master's degree.
3. Applicants seeking the M.A.T. degree may not use this mechanism (changing from non-degree status to degree seeking status) but must enter the M.A.T. program initially as "degree-seeking," Graduate Degree Status: M.A.T.
4. M.A.T. students are expected to seek full admission prior to initiation of coursework.

ADMISSION REQUIREMENTS FOR ALL SCHOOL OF EDUCATION GRADUATE PROGRAMS

To be considered for admission as a Master of Education (M.Ed.) or a Master of Arts in Teaching (M.A.T.) degree student, an applicant must complete the following steps:

1. Submit a graduate application for admission and pay the non-refundable graduate application fee.
2. Submit official transcript(s) from accredited institutions of all undergraduate and graduate work (the undergraduate transcript must show the completion of a bachelor's degree). The academic record should show promise of success as a graduate student.
3. Submit appropriate recent (within 5 years) test scores on
 - a. Graduate Record Examination (GRE) (minimum of 400 on the Verbal component), or the Miller Analogies Test (minimum raw score of 35 or scaled score of 388), or a passing South Carolina score on the PRAXIS II specialty area (NTE) exam. A copy of a valid South Carolina teaching certificate may be used in lieu of test

scores for M.Ed. programs.

- b. Miller Analogies or GRE scores are required for M.A.T. applicants.
4. Submit two letters of recommendation from professional associates or former professors who can attest to the academic potential of the applicant.
5. Submit a written statement of your philosophy of education, 300 to 500 words in length. Please include one's interests and reasons for seeking admission to the Master of Education or Master of Arts in Teaching program.
6. Schedule an interview with the program coordinator or faculty adviser.
7. Items 1-5 must be submitted in one packet to:
Graduate Office
Francis Marion University
Post Office Box 100547
Florence, SC 29501-0547
8. To receive an application or for any questions, please call the Graduate Office at 843-661-1284.
9. To be guaranteed timely consideration for acceptance into the Master of Education (M.Ed.) or a Master of Arts in Teaching (M.A.T.), all of the above materials must be submitted by:
Fall Admission: March 15 *
Spring Admission: October 15 *
- * If you are unable to meet the above submission dates, please contact the School of Education (843-661-1460) about an extension.
10. NOTE: It is the applicant's responsibility to gather all materials to complete his/her application. Only those completed (with all materials) will be reviewed by the Graduate Council for admission.

ADMISSION REQUIREMENTS FOR GRADUATE NON-DEGREE STATUS

To be considered for admission as a graduate non-degree student, an applicant must complete the following steps:

1. Submit a graduate application for admission and pay the non-refundable graduate application fee to the Graduate Office.
2. Submit official transcript(s) of all undergraduate and graduate work. The student may submit a copy of a valid teaching certificate or a copy of the college/university diploma in place of the official transcript(s).
3. All of the above materials must be submitted in one packet to:
Graduate Office
Francis Marion University
PO Box 100547
Florence, SC 29501-0547

GRADUATE CHECK POINTS: M.Ed.

ADMISSION TO M.Ed. PROGRAMS (Check Point I)

1. Acceptable Graduate Record Examination (GRE) scores, Miller Analogies Test scores, a copy of a valid South Carolina Teaching Certificate, or a passing South

Carolina score on the PRAXIS II specialty area (NTE) exam

2. Two appropriate letters of recommendation
3. A score of 3 (0-4 scale) on the written statement of the applicant's personal philosophy of education
4. Approval by the Coordinator of Graduate Studies and The Graduate Council

COMPLETION OF 18 SEMESTER HOURS (Check Point II)

1. Successful completion of 18 semester hours of required program coursework with a minimum GPA of 3.0
2. Demonstrated technology proficiency as evidenced by the use of LiveText as a student authoring tool for the required unit and program assessments
3. Approval by the appropriate graduate program coordinator

COMPLETION OF CAPSTONE EXPERIENCE OR FINAL CASE STUDY (Check Point III)

1. Completion of Capstone Project (Educ 799 or 795-Capstone or Educ 769--Final Case Study) including required unit assessments
2. Completion of application for graduation
3. Completion of all end-of-program paperwork

GRADUATE CHECK POINTS – M.A.T.- LD

ADMISSION TO M.A.T.-LD PROGRAMS (Check Point I)

1. Acceptable Graduate Record Examination or Miller Analogies Test scores
2. Two appropriate letters of recommendation
3. A score of 3 (0-4 scale) on the written statement of the applicant's personal philosophy of education
4. Approval by the Coordinator of the M.A.T.-LD Program or the Coordinator of Graduate Studies and the Graduate Council

ADMISSION TO STUDENT TEACHING (Check Point II)

1. Completion of all required program coursework, with a 3.0 GPA at 18 semester hours
2. Successful SLED background check and finger printing
3. Demonstrated technology proficiency as evidenced by the use of LiveText as a student authoring tool for the required unit and program assessments
4. Approval by the M.A.T.- LD Program Coordinator
5. Passing scores on all required parts of PRAXIS II (PLT, LD and Core)

COMPLETION OF CAPSTONE EXPERIENCE OR STUDENT TEACHING (Check Point III)

1. Successful completion of Teacher Candidate Work Sample (TCWS) including ADEPT and required unit assessments
2. Successful completion of the FMU Final Case Study for Educ 769
3. Completion of application for graduation

198 Academic Programs – Graduate

4. Completion of all end-of-program paperwork required for licensure and graduation

GENERAL REGULATIONS ADVISING - EDUCATION

Each graduate program has a program coordinator who will provide specific information regarding that area of study to interested persons. The program coordinator will guide the enrolled students studying in that major.

COURSE REPETITION

Only one course repetition within a graduate student's program is permitted. With the approval of the Dean of the School of Education, a course in which a grade of C or F has been attained may be repeated once. The course must be repeated at Francis Marion University, and only the higher grade for the repeated course will be calculated in the student's grade point average.

REQUIREMENTS FOR MASTER OF EDUCATION DEGREE AND MASTER OF ARTS IN TEACHING DEGREE

To receive the Master of Education or Master of Arts in Teaching degree from Francis Marion University, a student must fulfill the following requirements:

1. Complete the number of graduate hours, prerequisites and corequisites where applicable, and specific courses required in the student's approved program.
2. Achieve a 3.0 cumulative grade point average on all graduate studies applicable to the student's program and a 3.0 overall grade point average for all graduate courses. (See exceptions under Repeating Courses and Time Limit).
3. Satisfactorily complete all other requirements as outlined for graduate students earlier.

SOUTH CAROLINA CERTIFICATION REQUIREMENTS

1. Completion of an approved program.
2. Passing scores set by the state of South Carolina on the appropriate examinations (PRAXIS II) – Specialty Area, and (PRAXIS II) – Principles of Learning and Teaching. Scores from these exams must be received by the School of Education prior to the beginning of the

supervised internship (EDUC 770).

3. A minimum cumulative grade point average of 3.0 for Graduate Courses.

MASTER OF EDUCATION

PROGRAM FOR MASTER OF EDUCATION DEGREE WITH MAJOR IN EARLY CHILDHOOD EDUCATION

Coordinator: Dr. Dorothy M. Harris

Students must complete 36 graduate hours.

Education Foundation Core **15 hours**

- EDUC 611 Solving Instructional Problems Using Technology
- EDUC 621 Understanding Learning Differences
- EDUC 622 Assessment of Learning and Behavior
- EDUC 623 Quantitative Research Methods in Education
- EDUC 624 Behavior Management of Students with Disabilities

Early Childhood Education Specialty Core **15 hours**

- EDUC 721 Family and Community, and Early Childhood Education
- EDUC 722 Curriculum Design for Early Childhood Programs
- EDUC 724 Leadership of Early Childhood Programs
- EDUC 745 Teaching Reading and Written Language to Divergent and Exceptional Learners
- EDUC 748 Qualitative Research for Educators

Education Practicum Seminars **6 hours**

- EDUC 794 Capstone I: Identification and Analysis of Research Topic
- EDUC 795 Capstone II: Completion and Presentation of Research Topic

PROGRAM FOR MASTER OF EDUCATION DEGREE WITH MAJOR IN INSTRUCTIONAL ACCOMMODATION

Coordinator: Dr. Shirley Carr Bausmith

Students must complete 36 graduate hours.

Education Foundation Core **15 hours**

- EDUC 611 Solving Instructional Problems Using Technology
- EDUC 621 Understanding Learning Differences
- EDUC 622 Assessment of Learning and Behavior
- EDUC 623 Quantitative Research Methods in Education
- EDUC 624 Behavior Management of Students with Disabilities

Instructional Accommodation Education Specialty Core

15 hours

- EDUC 741 Cognitive and Behavioral Aspects of the Divergent Learner
- EDUC 742 Procedures for the Divergent Learner
- EDUC 744 Quantitative Processing and the Divergent Learner
- EDUC 745 Teaching Reading and Written Language to Divergent and Exceptional Learners
- EDUC 748 Qualitative Research for Educators

Education Practicum Seminars

6 hours

- EDUC 794 Capstone I: Identification and Analysis of Research Topic
- EDUC 795 Capstone II: Completion and Presentation of Research Topic

PROGRAM FOR MASTER OF EDUCATION DEGREE WITH MAJOR IN LEARNING DISABILITIES

Coordinator: Dr. Shirley Carr Bausmith

Students must complete 36 graduate hours.

Education Foundation Core

15 Hours

- EDUC 611 Solving Instructional Problems Using Technology
- EDUC 621 Understanding Learning Differences
- EDUC 622 Assessment of Learning and Behavior
- EDUC 623 Quantitative Research Methods in Education
- EDUC 624 Behavior Management of Students with Disabilities

Learning Disabilities Professional Preparation 21 Hours

- PSY 663 Learning Disabilities: Formal and Informal Assessment (3)
- PSY 664 Practicum: Formal and Informal Assessment (1)
- EDUC 745 Teaching Reading and Written Language to Divergent and Exceptional Learners (3)
- EDUC 746 Practicum: Teaching Reading and Written Language To Exceptional Learners (1)
- EDUC 760 Exceptionalities: Characteristics and Legal Foundations (3)
- EDUC 761 Learning Disabilities: Characteristics, Identification and Placement (3)
- EDUC 763 Methods for Teaching Students with Learning Disabilities (3)
- EDUC 764 Practicum – Methods for Teaching Students

with Learning Disabilities (1)

- EDUC 769 Case Study, Small Group, and Action Research (3)

MASTER OF ARTS IN TEACHING

PROGRAM FOR MASTER OF ARTS IN TEACHING WITH MAJOR IN LEARNING DISABILITIES

Coordinator: Dr. Shirley Carr Bausmith

Students must complete 51 graduate hours.

Education Foundation Core

15 Hours

- EDUC 611 Solving Instructional Problems Using Technology
- EDUC 621 Understanding Learning Differences
- EDUC 622 Assessment of Learning and Behavior
- EDUC 623 Quantitative Research Methods in Education
- EDUC 624 Behavior Management of Students with Disabilities

Learning Disabilities Professional Preparation 30 hours

- PSY 663 Learning Disabilities: Formal and Informal Assessment (3)
- PSY 664 Practicum: Formal and Informal Assessment (1)
- EDUC 745 Teaching Reading and Written Language to Divergent and Exceptional Learners (3)
- EDUC 746 Practicum: Teaching Reading and Written Language To Exceptional Learners (1)
- EDUC 760 Exceptionalities: Characteristics and Legal Foundations (3)
- EDUC 761 Learning Disabilities: Characteristics, Identification and Placement (3)
- EDUC 763 Methods for Teaching Students with Learning Disabilities (3)
- EDUC 764 Practicum – Methods for Teaching Students with Learning Disabilities (1)
- EDUC 769 Case Study, Small Group, and Action Research (3)
- EDUC 770 Learning Disabilities: Supervised Internship (9)

Electives

6 hours

Candidates may select from among the following courses a combination totaling 6 graduate hours.

Course selection must be made after consultation with program coordinator.

- EDUC 620 Foundations of Education (3)
- EDUC 732 Quantitative Learning: Pre-School through Middle School (3)
- EDUC 733 Concepts and Methods in Elementary Science (3)

200 Academic Programs – Graduate

- EDUC 734 Concepts and Methods in Elementary Social Studies (3)
- EDUC 741 Cognitive and Behavioral Aspects of the Divergent Learner (3)
- EDUC 742 Procedures for the Divergent Learner (3)
- EDUC 744 Quantitative Processing and the Divergent Learner (3)

GRADUATE COURSES FOR THE SCHOOL OF EDUCATION

ART COURSES (ART)

501 The School Art Program (3:2-2) (Prerequisite: 315) S
Preparation for teaching school art; partially meets art teacher certification requirements through studio, discussion, and lecture in art.

600 Special Topics in Art (3:1-4) (Prerequisite: Bachelor's degree or certification in art) As Needed. Content will be specifically designed for the particular topic to be taught, such as ceramics, batik, collage, or other media as used in the classroom.

BIOLOGY COURSES (BIOL)

501 Ornithology (4:3-3) (Prerequisite: 106 and 116 or permission of school) AS. Anatomy, physiology, taxonomy, evolution, ecology, behavior, and identification of birds.

515 Special Topics in Biology for Elementary Teachers (4), (3), (2), or (1) (Prerequisite: Bachelor's degree) As Needed. Designed to give elementary teachers an opportunity to learn information and laboratory techniques to help them teach biology.

602 Aquatic and Terrestrial Ecology (4:3-3) (Prerequisite: eligibility for certification in science and Bachelor's degree or permission of department) SU. Structure and function of marine and terrestrial ecosystems with emphasis on southeastern United States. Lecture, laboratory, and field trips.

615 Special Topics in Biology for High School Teachers (4), (3), (2), or (1) (Prerequisite: Teacher's certificate to teach high school biology) SU. Designed to give high school teachers the opportunity to learn new information and laboratory techniques which will help them in their teaching.

EDUCATION COURSES (EDUC)

503 Teaching of Reading in the Secondary School (3) F. Prepares preservice and inservice secondary and middle school teachers for the most effective use of printed content materials. Implications of current theory and the results of research in reading will be discussed.

610 Collaboration and Management Solutions for Education (3) F, S. This course will examine the conflicts in school settings from a variety of perspectives, examining these situations at both the individual and systemic levels. The goal is to enable participants to objectively identify the nature of the problem and the relevant interests of various parties, to explore alternatives with firm foundations in research, and to formulate possible strategies for resolving the situation constructively.

611 Solving Instructional Problems Using Technology (3) F, S, SU. This course will enable students to develop skills in using technology in instructional settings, and to determine appropriate technological tools for enhancing and extending learning. Competencies developed in this course will be utilized in other courses in the program, and in particular, the practicum and capstone seminars.

616 Public School Curriculum and Organization K-12 (3) F, SU. This course is designed to supply the skills necessary to allow curricular development and to give the student a broad understanding of the scope and sequence of public school curriculum.

620 Foundations of Education (3) F, S, SU. The course introduces the student to contemporary and emerging societal problems and issues as they relate to and impact upon education. These problems and issues will be viewed from a national, state, and local perspective. This course will focus on the dynamics of educational change. The student will be expected to focus on a particular educational or societal problem/issue and assess and evaluate its instructional implications.

621 Understanding Learning Differences (3) F, S, SU. This course will present the student with contemporary approaches to topics including cognition, cognitive learning, brain functionality, language development, divergent learners, developmental milestones, social development, developmental prerequisites, and educational methodologies required of a contemporary educator. Emphasis will be placed on how, why, and when children learn and develop naturally, and will include those children with exceptionalities.

622 Assessment of Learning and Behavior (3) (Prerequisite/corequisite: EDUC 621 or permission of the school) F, S, SU. This course addresses techniques and procedures for systematically observing and evaluating students' behavior and achievement. It examines the construction and validation of conventional measures (e.g., tests and rating scales), as well as alternative approaches to assessment, such as performance measures, rubrics, and portfolios, and how their validity and reliability can be assessed.

623 Quantitative Research Methods in Education (3) (Prerequisite/corequisite: EDUC 621 or permission of the school) F, S, SU. This course will emphasize current research techniques/methodologies appropriate for the contemporary teacher. Skills in understanding and critically analyzing professional literature and in applying the findings of current research in educational settings will be emphasized. Basics of statistical analysis will be introduced. Models and designs of various types of studies will be covered, including Historical, Descriptive, and Experimental. The student will be exposed to Pre-experimental, Quasi-experimental, and True experimental designs and the benefits of each in contemporary classroom environments. The student will also learn to use appropriate software for analyzing research data in education settings. It is recommended that students complete EDUC 623 within the first 12 hours of their academic program. It is required that students complete EDUC 623 within the first 18 hours.

624 Behavior Management of Students with Disabilities (3) F, S, SU. This course examines research-supported techniques that teachers can use in working with learners who have exceptional learning needs and whose behavior interferes with their success. These students include children and adolescents with problems related to sustaining attention, hyperactivity, pragmatic language skills, aggression, and oppositional defiance. Participants will learn to: (1) differentiate

problem behaviors through understanding potentially contributory factors; (2) develop age-appropriate interventions suitable for use in classroom and small-group settings; (3) develop and apply Positive Behavior Intervention Plans and other data-driven decision-making techniques for evaluating the effectiveness of interventions; (4) collaborate with classroom teachers, counselors, school psychologists and parents in developing and implementing improvement plans. An understanding of professional ethical guidelines, relevant state and federal laws and regulations, and the importance of developing students' self-management skills will also be emphasized.

720 Educational Methods for Mental Disabilities (3) (Prerequisite: PSY 599 or permission of school) S, SU. Review of the background information that will enable the teacher involved in the education of the child with mental disabilities to recognize the child's needs and to employ effective methods for meeting those needs.

721 Family, Community, and Early Childhood Education (3) S, SU. A primary goal of this course is to provide opportunities for collaboration among teachers, other professionals, and members of a larger and diverse community. One of the outcomes of the course collaboration is a plan to address a concern, such as school-age child care. Course content encompasses topics that include family and community concerns and issues, such as anti-bias practices in schools; strategies to connect families to appropriate community services; and initiatives to assist family and community, such as mentoring school volunteers.

722 Curriculum Design for Early Childhood Programs (3) SU. One of the goals of this course is to have students design and use curriculum that is based on the most current research concerning children's development in all domains. A product of this course is a research paper including the implications of a proposed curriculum for a school or child care center. Course topics relate to innovative, pragmatic programs that are appropriate for children from birth through age eight and who reflect diverse demographics. Instructional methods for integrating the curriculum in language, math, science, social studies, health, and the arts are studied.

723 Early Intervention: Strategies for the Special Needs Child (3) SU. A goal of early intervention is to prepare students to effectively provide, at the earliest juncture possible, appropriate treatments and accommodations for children presenting special needs. This course addresses theory, practice, and federal and state legislative support for programs for special needs children during the pre-school and primary years. Emphasis is directed toward support services to families as well as the affected children. Attention is given to children who exhibit risk factors for or characteristics of mild to moderate developmental delays, high incidence disabilities (educable mental disability, learning disability, speech disorders), and low incidence disabilities (sensory losses, orthopedic disabilities). The needs of children who exhibit cognitive and other developmental traits above the normal range are also considered. Students analyze, interpret, and identify critical configurations of scores within psychoeducational and informal evaluations; consequent interventions are formulated.

724 Leadership of Early Childhood Programs (3) SU. The major goal of this course is to have students analyze leadership responsibilities in establishing, managing, and improving appropriate programs for children from birth to age eight. Students collaborate with individuals who currently serve in leadership roles in Early Childhood programs. Topics such as diversity of staff and families, environmental assessment, professional ethics, mentoring to develop

the potential of individual staff (life span development), and regulations for quality programs are studied. Information is also provided about prospective entrepreneurs' interests in owning a home or center child care business.

725 Practicum in Instruction for the Exceptional Child (Mental Disabilities) (3) (Prerequisite: PSY 599 or permission of school; Prerequisite/Corequisite: 720) S, SU. Laboratory situation designed to provide the student with clinical experience with exceptional children (i.e., children with mental disabilities) in various educational settings.

731 Literacy Development (3) F, S, SU. The course covers primary through middle-school reading curriculum. It develops the best of past and current literacy practice, and the best of past and current literacy research. Critical thinking is emphasized throughout, as are considerations of individual and cultural diversity. The best current available literacy technology is explained, demonstrated, and, when feasible, employed directly by students. All elements of the course are integrated, strengthened, and focused by the program principles of knowledge, reflections, and collaboration.

732 Quantitative Learning: Pre-School Through Middle School (3) F, S, SU. The course will consider a wide spectrum of methods and styles for quantitative learning in very young children, children, and early adolescents. The course will focus on these techniques as they apply to the South Carolina Mathematics Standards.

733 Concepts and Methods in Elementary Science (3) F, S, SU. This course will prepare students to teach science in the elementary school. This course emphasizes a constructivist hands-on approach that focuses on learning science through discovery.

734 Concepts and Methods in Elementary Social Studies (3) F, S, SU. Course content focuses on selected content from the social studies scope and sequence. The mastery of these concepts via inquiry, guided discovery, and other "best practice" strategies will serve as a basis to explore effective methods for social studies instruction. Course will supply the student with the latest concepts and teaching strategies in the field.

741 Cognitive and Behavioral Aspects of the Divergent Learner (3) F, S, SU. The course introduces students to the developmental principles underlying divergent cognition, value systems, and behavior. Attributes of learner types are employed as a framework for comprehending the positive and negative interface among teachers, students, and persons generally. Broad principles determining environmental and instructional accommodations are central in this phase of study.

742 Procedures for the Divergent Learner (3) F, S, SU. The purpose of this course is to study the instructional strategies and educational procedures necessary to accommodate the needs of divergent learners. Emphasis will be placed on current research and practice.

743 Verbal Processing and the Divergent Learner (3) F, S, SU. The course explores the divergent learner's needs for specialized techniques in reading and language related instruction. This segment of study focuses centrally upon materials and methods which will enhance the probability of motivation toward reading/writing and effectiveness of the reading/writing process regarding comprehension, retention, analysis, formulation, and connectivity to other subjects. Skills which can be taught to improve verbal test scores

202 Academic Programs – Graduate

are emphasized.

744 Quantitative Processing and the Divergent Learner (3) F, S, SU. The course will consider a wide spectrum of learning divergencies with appropriate and effective diagnostic, prescriptive, and treatment techniques. The course will focus on these divergencies and techniques as they apply to South Carolina Mathematics Standards.

745 Teaching Reading and Written Language to Divergent and Exceptional Learners (3) F, S, SU. Participants will learn to apply research-supported techniques for assisting students with divergent and exceptional needs who experience substantial difficulty in reading and written language. Building on understandings of the cognition, memory, and language characteristics of divergent and exceptional learners, the course will examine the development of the following: foundational skills in decoding and comprehension; comprehension techniques for a variety of types of text; content area reading and study skills. The course also covers the relationship between spoken and written language, and reading and writing, effective early intervention approaches, strategies for improving students' written fluency and sentence structure, along with ways to use technology to support and monitor their progress.

746 Practicum: Teaching Reading and Written Language to Exceptional Learners (1) (Prerequisite/Corequisite: EDUC 745 or permission of the school) F, S, SU. Participants in this practicum experience will apply techniques and strategies for teaching reading and written language skills to students with exceptional needs. In addition to the correct application of specific methods, participants are expected to demonstrate practical skill in planning and managing instruction well-suited to exceptional learners and to a variety of school environments.

748 Qualitative Research for Educators (3) F, S, SU. (Prerequisite: Admission to the School of Education Graduate Program; or permission from the School of Education). This course is designed to provide students an introduction to qualitative research methods for education. Through this course the students will be introduced to critical issues and strategies for conducting qualitative inquiries.

760 Exceptionalities: Characteristics and Legal Foundations (3) F, S, SU. This course introduces the graduate student to the etiologies, theoretical foundations, and characteristics of the spectrum of exceptionalities ranging from giftedness to high incidence disabilities (learning disabilities, mental disabilities, emotional/behavioral disorders) to low-incidence disabilities (orthopedic, sensorimotor deficits). Among the topics addressed are: options for delivery of appropriate services, federal and state legislation and accompanying regulations governing service delivery, roles played by members of multidisciplinary teams, and rights and procedural safeguards to insure that parents and individuals with disabilities participate in the decision-making process.

761 Learning Disabilities: Characteristics, Identification, and Placement (3) (Prerequisites: Full acceptance to graduate program; EDUC 621 and 622; Prerequisites/corequisite: EDUC 760; or permission of the school). F, S, SU. This course focuses on classical and contemporary approaches to identifying students with learning disabilities, including issues related to definitions, disproportionate representation, and approaches to assessment and program planning. Problems with perception, memory, language, schematic/organizational learning, haptic learning, self-governance, and the impact of those problems on academic and non-academic learning will be examined. Topic coverage will relate to and extend those examined

in EDUC 621, Understanding Learning Differences, including recent research related to neurological development and strategy use. In addition, the special educator's role as collaborative consultant in placement and treatment is emphasized.

763 Methods for Teaching Students with Learning Disabilities (3) (Prerequisites/Corequisites: EDUC 761 and PSY 663, or permission of the school) F, S. This course examines a range of age-appropriate techniques for teaching children and adolescents with learning disabilities in a variety of settings, including both school and the community. Participants will apply and critically assess whether a specific technique is suitable to the content area and student, collect and analyze data on performance, and adjust instruction accordingly. Strategies for increasing learner independence and for using technology appropriately to improve student learning will also be addressed.

764 Practicum: Methods for Teaching Students with Learning Disabilities (1) (Prerequisites/Corequisites: EDUC 761, EDUC 763 and PSY 663, or permission of the school) F, S. This course provides practical experience with application of age-appropriate teaching methods and strategies for students with learning disabilities. In collaboration with a cooperating teacher, participants will have opportunities to demonstrate proficiency in modifying activities, materials, and assessments to support the learning and independence of students with learning disabilities. Participants will also plan the incorporation of technological supports to enhance students' achievement and complete classroom tasks.

765 Learning Disabilities: Intervention for Elementary and Middle School (3) (Prerequisites: EDUC 611, EDUC 761 and PSY 663, or permission of the school) S. This course will focus on intervention techniques and strategies, validated by research and based on sound theory, appropriate for elementary and middle school students who have learning disabilities in the following areas: reading, spoken and written language, math, interpersonal and organizational skills. Techniques for supporting students in regular classrooms and appropriate use of technology to optimize students' learning and independence will also be addressed.

766 Practicum: Intervention for Elementary and Middle School (1) (Prerequisites: EDUC 611, EDUC 761 and PSY 663; or permission of the school. Prerequisite/corequisite: EDUC 765) S. This course provides practical experience with application of age-appropriate teaching methods and strategies for elementary and middle school students with learning disabilities. In collaboration with a cooperating teacher, participants will have opportunities to demonstrate proficiency in modifying activities, materials, and assessments to support the learning and independence of students with learning disabilities. Participants will also plan the incorporation of technological supports to enhance students' achievement and complete classroom tasks.

767 Learning Disabilities: Intervention for Adolescents and Young Adults (3) (Prerequisites: EDUC 611, EDUC 761 and PSY 663; or permission of the school) F. This course will focus on intervention techniques and strategies appropriate for secondary students who have learning disabilities. Models of service delivery and strategies to assist students with organization, study skills, test-taking, and handling content information will be addressed. Appropriate use of technology to support learners and optimize independence and planning for transitions to other settings will also be examined.

768 Practicum: Interventions for Adolescents and Young Adults

(1) (Prerequisites: EDUC 611, EDUC 761 and PSY 663; or permission of the school. Prerequisite/corequisite: EDUC 767) F. This course provides practical experience with application of age-appropriate teaching methods and strategies for students with learning disabilities at the secondary level. In collaboration with a cooperating teacher, participants will have opportunities to demonstrate proficiency in modifying assessments, and adapting assignments and materials to enable adolescents with learning disabilities to cope with classroom demands. Participants will also plan for the incorporation of appropriate technological supports to enhance students' achievement.

769 Case Study, Small-Group, and Action Research in Education (3) (Prerequisites: EDUC 611, EDUC 623 and EDUC 761; and PSY 663; or permission of the school) F, S. This course will address research paradigms for studying individuals and small groups, and for investigating the nature and extent of change in educational systems. The emphases of this course will include designing and implementing single-subject and small group studies, as well as critically evaluating the contributions and limitations of published research that use these investigative approaches. Students will also become proficient with appropriate electronic tools for gathering and analyzing data, including qualitative information.

770 Learning Disabilities: Supervised Internship (9) (Prerequisites: all required courses for the MAT in Learning Disabilities, except EDUC 769 and program electives) F, S. This course is a supervised field-based experience in which participants will demonstrate both knowledge and skills expected of educators who work with students who have learning disabilities. The experience provides multiple opportunities to accommodate the needs of individual learners, structuring both learning environments and activities to optimize performance and independence. Participants assess students' learning needs, then plan, develop, and deliver appropriate instruction, while monitoring progress through an integral assessment strategy. Structuring and using supportive learning environments includes making effective use of appropriate technologies, grouping and collaborative arrangements, and available resources, such as paraprofessionals.

794 Capstone I: Identification and Analysis of Research Topic (3) (Prerequisites: Admission to the School of Education Graduate Program, EDUC 623, either EDUC 748 or EDUC 797; or permission from the School of Education). F, S. This course is designed to provide students an introduction to a variety of school related problems. Students will identify a topic or issue, which will lead to their final education research project. FMU has an Institutional Review Board (IRB) and all research projects that involve human subjects are required to have approval from the FMU IRB committee. Application of appropriate research methods will be chosen to complete this project. Some students may choose to complete portfolio entries based on the requirements from the National Board for Professional Teaching Standards (NBPTS).

795 Capstone II: Completion and Presentation of Research Topic (3) (Prerequisites: Admission to the School of Education Graduate Program, EDUC 623, either EDUC 748 or EDUC 797, and either EDUC 794 or EDUC 798; or permission from the School of Education). F, S, SU. Students will complete and present the results of their research projects or their completed portfolio entries for National Board Certification. The student will present the completed work, near the conclusion of Education 795, to a group of his/her colleagues (typically students enrolled in the course), the course instructor, and interested members of the School of Education faculty.

797 Practicum - Seminar I: Problem Identification (3) F, S, SU. A practicum that focuses upon a public school/district setting. The student will be introduced to a variety of school related problems. The student will begin identifying a topic or issue which might lead to action research. Some students may choose to select projects based on the requirements for national board certification. The student will be expected to attend seminars on or off campus related to the issue(s)/topic(s).

798 Practicum - Seminar II: Problem Analysis (3) F, S, SU. A practicum that takes place in a public school/district setting. The student will focus on one project option identified in Practicum - Seminar I. The student will be expected to attend seminars related to the topic(s), including the application of appropriate research strategies and related teaching methods. Each student must submit a proposal detailing the portfolio or action research project for approval by the 798 instructor.

799 Capstone Seminar III: Problem Resolution (3) F, S, SU. The centerpiece of the Capstone courses will be the completion and presentation of either a professional portfolio or the results of action research. The student will present the completed work, near the closure of Education 799, to a group of his/her colleagues (typically students enrolled in the course), the course instructor, and selected members of the School of Education faculty.

EDUCATION PROFESSIONAL DEVELOPMENT COURSES (EDPD)

525 Professional Development (3, 2, or 1) F, S, SU. Professional development in various strategies and techniques to enhance Grades K-12 classroom instruction for a variety of disciplines and content areas. Courses are scheduled at the request of local school districts, educational agencies, or consortia, subject to the approval of the school. Graduate institutional credit (institutional credit means that the hours earned and the grade points are included only in the semester totals, which reflect total hours and credits earned. Neither the grade points nor the hours earned are reflected in the cumulative totals, which reflect total hours and credits toward degrees) may be earned, but EDPD 525 cannot be applied toward the M.Ed. or M.A.T. programs at Francis Marion University. Undergraduate institutional credit (see parenthetical explanation above) may also be earned.

ENGLISH COURSES (ENG)

516 English: Applied Composition Theory (3) SU. Survey of theories of rhetoric and discourse appropriate for writing teachers. Includes workshop activities and practice making and evaluating assignments, and diagnosing writing problems. Includes modeling of appropriate pedagogy.

517 English: Advanced Approaches to British Literature (3) SU. Explores works of British literature with emphasis on works appropriate for high school teachers, including Empire and post colonial perspectives. Includes discussion of various theoretical frameworks, age-appropriate secondary sources and the application of effective writing assignments. Includes modeling of appropriate pedagogy.

518 English: Advanced Approaches to American Literature (3) SU. Explores works of American literature with emphasis on works appropriate for high school teachers, including multicultural perspectives. Includes discussion on various theoretical frameworks, age-app-

204 Academic Programs – Graduate

appropriate secondary sources and the application of effective writing assignments. Includes modeling of appropriate pedagogy.

519 English: Advanced Approaches to World Literature (3) SU. Explores wide variety of world and multicultural literature with emphasis on works appropriate for high school teachers. Includes discussion of various theoretical frameworks, age-appropriate secondary sources and the application of effective writing assignments. Includes modeling of appropriate pedagogy.

799 English: Capstone Practicum (3) (Prerequisite: 12 hours in specialty core; corequisite: EDUC 798) SU. This course is designed to integrate and extend the subject matter covered in the preceding four specialty area courses. A special focus will involve the identification of and completion of one or more projects involving the specialty and education core, and/or exploration of a related topic. The project(s) should be designed so they can be used in an appropriate professional setting.

MATHEMATICS COURSES (MATH)

516 Mathematics: Calculus for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of school) F, S, SU. Full development of limits, derivatives, and integrals. Concentration is on concepts and applications.

517 Mathematics: Abstract Algebra and Linear Algebra for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics, or senior status as a mathematics major, or permission of school) SU. This course will examine the basic concepts and results of abstract algebra and linear algebra. The course will address such topics as the division algorithm, greatest common divisor, least common multiple, prime factorization, modular arithmetic, simultaneous equations, matrices, binary operations, groups, examples of groups, group properties, subgroups, finite groups, permutation groups, LaGrange's Theorem, linear spaces, the span and independence of a set of vectors, and basis. Applications will be given throughout.

518 Mathematics: Probability and Statistics for Teachers (3) (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of school) SU. Survey of areas of probability theory to include selected topics from sample spaces; combinatorial theory; random variables and their distribution; conditional probability; joint and marginal distributions; expected values and variances; and the Central Limit Theorem. Survey of descriptive inferential statistics to include selected topics from the use of tables, graphs, and formulas; sampling techniques; estimation and confidence intervals; hypothesis testing; decision making; and correlation and regression.

519 Mathematics: Logic and Geometry for Teachers (3) SU (Prerequisite: Bachelor's degree plus eligibility for certification in mathematics or science, or senior status as a mathematics major, or permission of school) This course will include a discussion of mathematical language, logic, and sets; an introduction to Euclid and the Elements: axiomatic systems, modern geometry; the postulates of Hilbert, Birkhoff, and School Mathematics Study Group (MSG); neutral geometry, i.e. geometry based on Euclid's first four postulates; the basics for non-Euclidean geometry including models for hyperbolic geometry and elliptic geometry.

799 Mathematics: Seminar Practicum Capstone (3) (Prerequisite: 12 hours in specialty core; corequisite: Education 798) SU. This course is designed to integrate and extend the subject matter covered in the preceding four specialty area courses. A special focus will involve the identification and completion of one or more projects involving the specialty and education core and/or exploration of a related topic. The project(s) should be designed so that they can be used in an appropriate professional setting.

SCIENCE COURSES (SCI)

515 Science: Physical Science (3) (Prerequisite: Eligibility for certification in science and Bachelor's degree or permission of school) SU. This course will examine the physical principles that govern natural phenomena. Topics may include mechanics, heat, electricity and magnetism, waves, and light. Applications of science and technology, critical thinking and problem-solving skills, and experimental design will be emphasized.

516 Science: Chemistry in the World (3) (Prerequisite: Eligibility for certification in science and Bachelor's degree or permission of school) SU. This course will examine the role of chemistry in the world. The nature, interactions, and transformations of matter and energy will be addressed. Applications of science and technology, critical thinking and problem-solving skills, and experimental design will be emphasized.

517 Science: Earth and Space Science (3) (Prerequisite: Eligibility for certification in science and Bachelor's degree or permission of school) SU. This course will examine the processes, interactions, and changes of earth and space systems. Applications of science and technology, critical thinking and problem-solving skills, and experimental design will be emphasized.

518 Science: Human Biology (3) (Prerequisite: Eligibility for certification in science and Bachelor's degree or permission of school) SU. This course will examine the processes of life: characteristics and functions of organ systems, and the impact of human activity on the environment. Applications of science and technology, critical thinking and problem-solving skills, and experimental design will be emphasized.

519 Science: Environmental Science (3) (Prerequisite: Eligibility for certification in science and Bachelor's degree or permission of school) SU. This course will examine natural resources, interactions of organisms with environment, interactions between organisms with each other and their environments; and genetic diversity and continuity. Applications of science and technology, critical thinking and problem-solving skills, and experimental design will be emphasized.

799 Science: Seminar Practicum Capstone (3) (Prerequisite: 12 hours in specialty core; corequisite: EDUC 798) SU. This course is designed to integrate and extend the subject matter covered in the preceding four specialty area courses. A special focus will involve the identification and completion of one or more projects involving the specialty and education core, and/or exploration of a related topic. The project(s) should be designed so that they can be used in an appropriate professional setting.

SOCIAL STUDIES COURSES (SOST)

516 Social Studies: History and American Government (3) SU. A study of the historical development of American society including

such topics as tradition and change, the changing American family, the changing ethnic composition of the United States, the growing role of government in American society, critical developments in education, rural and urban trends, and the role of religion in shaping American society.

517 Social Studies: American Economy and Politics (3) SU. An examination of the principles and operation of the American economics and political systems.

518 Social Studies: The United States in Comparison/Contrast With the Rest of the World (3) SU. Topics to be considered include: culture, standards of living, rights and freedoms, environmental concerns, types of political systems, levels of economic development, historical experiences, religions, ethnic groups, and social classes.

519 Social Studies: Special Study of World Regions (3) SU. The study in terms of commonalities and differences among countries in the regions of Europe, Asia, Africa, Latin America, covering for each region society, history, economy, and politics.

799 Social Studies: Seminar Practicum Capstone (3) (Prerequisite: 12 hours in specialty core) SU. This course is designed to integrate and extend the subject matter covered in the preceding four specialty area courses. A special focus will involve the identification and completion of one or more projects involving the specialty and education core, and/or exploration of a related topic. The project(s) should be designed so they can be used in an appropriate professional setting

GRADUATE PSYCHOLOGY PROGRAM

MASTER OF SCIENCE IN APPLIED PSYCHOLOGY

Coordinator of Clinical/Counseling Psychology: Dr. Farrah M. Hughes

Coordinator of School Psychology: Dr. Samuel F. Broughton

Francis Marion University is responsive to the needs of the region by offering the Master of Science Degree in Applied Psychology (MSAP) and proposing program modifications in this professional degree as indicated. Graduates of the MSAP program will develop the knowledge and skills necessary to work as professionals in clinical, school, health, and other community settings as scientist practitioners. The MSAP program adheres to the standards of training of the Council of Applied Master's Programs in Psychology (CAMPP), is accredited by the Masters in Psychology Accreditation Council (MPAC), and is approved as a specialist-level training program by the National Association of School Psychologists (NASP). Students and graduates of the MSAP program bring scholarship and reflection to their work, and an understanding of diversity in clientele, methodology, and application. Students and graduates of the MSAP program report that their training occurred in a positive learning environment that recognized and nurtured diversity while emphasizing academic excellence. MSAP faculty produce scholarship that enhances teaching, involves

students, and contributes to the profession of psychology. MSAP faculty consult with and render academic and practical assistance to local human service agencies, hospitals, and regional schools.

Enrollment in the program is limited. Students must be accepted as a graduate degree student or graduate non-degree student in order to register for courses. Students develop an organized plan of study in consultation with an adviser. Courses are offered during evening hours. Practicum and other clinical experiences generally occur during normal business/school hours, but may require evening or weekend commitments. Courses offer a blend of classroom activities and experiential training designed to acquaint the student with both the theory and the practical applications of psychological knowledge.

While classes are taught in the evening, school psychology students should be mindful that practicum experiences must occur during the day. Additionally, the internship must be a full-time experience as a school psychologist in a public school setting during the fall and spring semesters. Clinical/counseling students should be aware that their internship also requires a full-time, six-month commitment that may require them to take a leave of absence from other employment.

After being admitted to the program and prior to enrolling in classes, students must meet with the Coordinator of the Clinical/Counseling Option or the School Option (as appropriate) in the Department of Psychology for advising.

ADMISSION REQUIREMENTS

Students are accepted to graduate study in psychology as either graduate degree students or as graduate non-degree students. Graduate non-degree students in psychology do not seek a master's degree at Francis Marion University but typically already have an advanced degree and wish to take courses only for professional growth, certification upgrade, or recertification.

GRADUATE DEGREE STATUS

To be considered for admission as a graduate degree student, an applicant must complete the following steps:

1. Submit a graduate application for admission and pay the non-refundable graduate application fee.
2. Submit official transcript(s) of all undergraduate and graduate work. Applicants must have earned an undergraduate degree from a regionally accredited institution as evidenced by the official transcript(s). The record should show promise of success as a graduate student, which requires maintenance of a minimum 3.0 grade point average throughout tenure within the program. Therefore, it is recommended that applicants have a 3.0 or higher grade point average in all undergraduate and graduate coursework completed at the time of application.

206 Academic Programs – Graduate

Transcripts also are examined for relevance of undergraduate preparation for graduate education in psychology. All applicants must have completed an introductory or general psychology course, as well as a course in behavioral statistics.

3. Submit scores on the Graduate Record Examination taken within the last five years. Only the General Test is required; the Psychology Subject Test is not required. A combined Verbal and Quantitative score of 850 or higher is recommended.
4. Submit two letters of recommendation from former professors or professional associates/supervisors who can attest to the academic potential of the applicant. Letters from faculty members in academic settings are preferred.
5. Submit a personal statement, 500 to 750 words in length, indicating one's interests in clinical/counseling or school psychology, career goals, and reasons for seeking admission to the Master of Science in Applied Psychology program.

All of the above materials must be submitted in one packet to:

Graduate Office
Francis Marion University
Post Office Box 100547
Florence, SC 29501-0547

Completed applications are reviewed for merit by the Psychology Department faculty. Determination of merit is based upon consideration of all components of the application packet. In the admissions decision process, consideration is given to both the merit of each application received and to the number of slots available in the program at the time of application. Favorably reviewed applications are submitted to the FMU Graduate Council for review. Offers for admission are given to those applicants who show the most promise of success in graduate studies.

To be guaranteed timely consideration for acceptance into the Master of Science in Applied Psychology program, all of the above materials should be submitted by:

Fall Admission: March 15
Spring Admission: October 15

Application materials received after the application deadlines may still be considered for admission contingent upon the availability of positions within the program. It is the applicant's responsibility to gather all materials to complete his/her application. Only completed applications (with all required materials) will be reviewed for possible admission.

To receive an application or for any questions, please call the Graduate Office at 843-661-1284. For more information about the program and to view admissions data for recent incoming MSAP classes, please visit the Psychology Department webpage at <http://www.fmarion.edu/academics/Psychology>.

GRADUATE NON-DEGREE STATUS

To be considered for admission as a graduate non-degree student, one must complete the following steps:

1. Submit a graduate application for admission and pay the non-refundable graduate application fee.
2. Submit official transcript(s) of all undergraduate and graduate work.
3. Provide the department with a written statement specifying the course(s) for which admission is being sought and why. Unless part of a program of study previously approved, step 3 must be repeated for each course.

A graduate non-degree student who wishes to become a graduate degree student may apply toward the degree program only 12 hours of graduate work taken as a graduate non-degree student. The written recommendation of the student's adviser and the department chairperson that these hours conform to an approved sequence in the student's designated program must be obtained.

GENERAL REGULATIONS

COURSE REPETITION

Only a grade lower than B can be raised by repetition of the course; a re-examination is not permitted. Any course that is repeated must be retaken at Francis Marion University. A course may be repeated only once. Psychology graduate students may repeat only one course. That one course may be repeated only with written approval from the department chairperson. Only the higher grade of the repeated course will be counted in the calculation of the grade point average.

REQUIREMENTS FOR MASTER OF SCIENCE DEGREE IN APPLIED PSYCHOLOGY

To receive a Master's Degree in Applied Psychology from Francis Marion University, a student must fulfill the following requirements:

1. Complete a minimum of 51 graduate hours for the clinical/counseling option or 68 graduate hours for the school option, including the courses listed below:

a) Basic Core Courses (All options) 15 Hours

PSY 602 Biological Basis of Behavior
PSY 605 Personality and Social Psychology
PSY 632 Quantitative Psychology
PSY 634 Developmental Psychology
PSY 635 Learning and Cognition

b) Applied Core Courses

Clinical/Counseling Option	18 Hours
School Psychology Option	23 Hours

CLINICAL/COUNSELING

- PSY 600 Practicum (minimum of 6 hours) Specific practica (e.g., A, B, C, or D) are required concurrently with certain courses as indicated in the course descriptions.
- PSY 620 Psychopathology
- PSY 630 Psychological Assessment: Intelligence and Achievement Testing in Clinical/Counseling Psychology
- PSY 631 Psychological Assessment: Personality and Psychopathology
- PSY 699-A Internship: Clinical Psychology

SCHOOL PSYCHOLOGY

- PSY 600 Practicum (minimum of 8 hours) Specific practica (e.g., A, B, C, or D or E) are required concurrently with certain courses as indicated in the course descriptions.
- PSY 606 Psychoeducational Assessment: Intelligence, Ability, and Achievement Testing in School Psychology
- PSY 615 Child/Adolescent Psychopathology
- PSY 616 Psychoeducational Assessment: Diagnosis of Learning and Behavior Disorders
- PSY 799-F Internship: School Psychology (fall semester)
- PSY 799-S Internship: School Psychology (spring semester)

c) Applied Specialty Courses

Clinical/Counseling Option.....	18 Hours
School Psychology Option.....	30 Hours

CLINICAL/COUNSELING

- PSY 610 Interviewing, Observation, and Case Formulation
- PSY 633 Group Counseling and Psychotherapy
- PSY 636 Individual Counseling and Psychotherapy
- PSY 643 Couple and Family Therapy
- PSY 651 Professional/Ethical Issues in Counseling Psychology

Elective three hours
(Practica may NOT be counted as electives)

SCHOOL PSYCHOLOGY

- PSY 601 Psychology of Mental Retardation and Developmental Disabilities
- PSY 604 Behavioral Assessment and Intervention
- PSY 650 Professional and Ethical Issues in School Psychology
- PSY 704 Academic Assessment and Intervention

- PSY 706 Advanced Topics in Child and Adolescent Assessment and Diagnosis
- PSY 714 Child/Adolescent Counseling and Therapy
- PSY 749 Psychological Consultation in School and Agencies
- EDUC 616 Curriculum and Organization of Public Schools, K-12
- EDUC 620 Foundations of Education

Plus one course from the following:

- EDUC 742 Procedures for the Divergent Learner
- EDUC 744 Quantitative Processing and the Divergent Learner
- EDUC 745 Teaching Reading and Written Language to Divergent and Exceptional Learners

2. Achieve a 3.0 cumulative grade point average on all graduate studies applicable to the student's particular program and a 3.0 overall grade point average for all graduate courses. (See exceptions under Time Limit and Repeating Courses).
3. Satisfactorily complete all other requirements as outlined for graduate students earlier.
4. Make application for graduation at the beginning of the semester in which the last course(s) will be taken.

GRADUATE COURSES FOR PSYCHOLOGY

600A Professional Psychology Practicum (1) F, S, SU. This practicum serves two purposes: 1) All school psychology students must complete an Introduction to the Schools Practicum during the fall semester of their first year of study. This practicum involves shadowing a practicing school psychologist and participating in various activities related to school psychology, school organization and operation. 2) Any master's degree student in psychology may work with a psychology faculty member to develop a field experience involving research or practice which is relevant to their program of study.

600B Psychological Assessment Practicum (1) F, S, SU. Students enrolled in PSY 606, PSY 616, PSY 630, PSY 631, PSY 639 and PSY 706 must be enrolled concurrently in this practicum. This practicum involves administration, scoring, interpretation, and reporting of results of psychological testing instruments and other assessment procedures relevant to the specific course to which the practicum is attached. Students may be assigned to psychoeducational, counseling and/or mental health centers for this experience. A minimum of 50 clock hours is required per practicum.

600C Psychological Intervention Practicum (1) F, S, SU. Students enrolled in PSY 604, PSY 610, PSY 633, PSY 636, PSY 643, PSY 644, PSY 704, and PSY 714 must be enrolled concurrently in this practicum. This practicum involves interviewing, observation, clinical problem-solving, treatment planning and intervention development, individual therapy, group therapy, direct intervention, and indirect intervention/consultation experiences relevant to the specific course to which the practicum is attached. Students may be assigned to psychoeducational, counseling and/or mental health centers for this experience. A minimum of 50 clock hours is required per practicum.

208 Academic Programs – Graduate

600D Psychological Consultation Practicum (1) F, S, SU. Students enrolled in PSY 749 must be enrolled concurrently in this practicum. This practicum involves experience in assessment, intervention development, intervention implementation, and intervention evaluation when the intervention is implemented through others such as parents, teachers, paraprofessionals, administrators, agencies, and systems; implementation of the stages of consultation within the context of various consultation models. Organization development and evaluation activities also are emphasized. A minimum of 50 clock hours is required per practicum.

600E Pre-internship Practicum (1) (Prerequisite: This course must be taken during the spring prior to beginning internship in the fall.) S. This practicum will allow the student to integrate the consultation, assessment, intervention and counseling skills they have learned while working with a practicing school psychologist. The student will also be able to interact with other professionals in the various settings and roles in which a school psychologist practices. Among other activities, the student will follow a case from the initial concerns of the teacher through the pre-referral intervention team, the referral to special education, the psychoeducational evaluation (including the parts completed by other professionals), the eligibility meeting and the IEP meeting where the educational plan and placement is determined.

601 Psychology of Mental Retardation and Developmental Disabilities (3) SU. Critical analysis of the current literature in assessment, diagnosis, learning characteristics, and social and emotional adjustment of individuals with mental retardation and related developmental disabilities. Review of education and training, school and community programs, current legislation and regulations.

602 Biological Basis of Behavior (3) F. Survey of basic neuroanatomy and physiology of the nervous system. Emphasis on ways in which the environment affects behavior via the nervous system. Current research relevant to biological basis of behavior is reviewed.

604 Behavioral Assessment and Intervention (3) S. Review of functional behavioral assessment procedures and behavioral intervention strategies, especially manipulation of antecedent conditions and contingency management; program evaluation using single case research designs; computerized expert systems and data analysis; statute, case law and ethical issues involved with behavioral intervention. Special emphasis on behavioral intervention with children and adolescents in the school setting. Coverage of direct intervention and indirect intervention through consultation with parents, teachers, and paraprofessionals. Students must be concurrently enrolled in Psychology 600C, Psychological Intervention Practicum.

605 Personality and Social Psychology (3) F. Survey of the basic areas of personality and social psychology with coverage of contemporary research issues in social psychology as well as the classic theories of personality.

606 Psychoeducational Assessment: Intelligence, Ability, and Achievement Testing in School Psychology (3) F. Review of measurement statistics, psychometric theory and examination of intelligence, ability, and achievement tests frequently used in School Psychology practice. Skill development in test administration, scoring and interpretation of test results, use of computer-based scoring and analysis systems, psychological report writing, diagnostic and data-based decision-making. Examination of cultural diversity, ethical issues, and emerging technology in psychological assessment. Students must be concurrently enrolled in Psychology 600B, Psychological

Assessment Practicum.

610 Interviewing, Observation, and Case Formulation (3). F. Introduction to fundamental skills used in clinical/counseling interviews, including interview and observation techniques used for clinical data gathering. Particular emphasis is on case conceptualization to inform treatment planning, case report writing, and basic counseling techniques. Particular attention is also given to ethical and professional issues in counseling. Students must be concurrently enrolled in Psychology 600C, Psychological Intervention Practicum.

615 Child/Adolescent Psychopathology (3) (Prerequisite/Corequisite: 606 and 600B or 630 and 600B) F. Concentration on child/adolescent disorders as they relate to the school setting. Examination of current DSM and educational diagnostic criteria. Emphasis will be placed on linking assessment data to psychoeducational diagnosis and treatment.

616 Psychoeducational Assessment: Diagnosis of Learning and Behavior Disorders (3) (Prerequisites: 606 and 615) S. Examination of traditional, behavioral and curriculum-based assessment techniques for classification and treatment planning in the areas of school-related learning and behavioral or social-emotional disabilities, developmental, attention deficits, and health-related problems. Must be concurrently enrolled in Psychology 600B, Psychological Assessment Practicum.

620 Psychopathology (3) S. Survey of the history and classification of mental disorders with emphasis on models of psychopathology. Includes a review of contemporary diagnostic practices, and development of diagnostic skills using the DSM Classification System.

624 Prevention of Substance Abuse (3) F. An overview of the prevention field emphasizing current models and community strategies. Included would be environmental, regulatory approaches as well as discussion of public policy issues.

630 Psychological Assessment: Intelligence and Achievement Testing in Clinical/Counseling Psychology (3) (Prerequisite: PSY 610) S. Review of measurement statistics and psychometric theory, and examination of the most frequently used intelligence, adaptive behavior, and achievement tests in clinical/counseling psychology. Skill development in test administration, scoring, and interpretation of test results, as well as psychological report writing and diagnostic skills. Skill development in giving assessment results and feedback to clients. Examination of cultural diversity, ethical issues, and technology as they pertain to assessment. Students must be concurrently enrolled in Psychology 600B, Psychological Assessment Practicum.

631 Psychological Assessment: Personality and Psychopathology (3) (Prerequisite 610, 630) S. Examination of psychometric techniques applied to the assessment of personality and psychopathology. Includes skill development in the diagnostics of psychopathology. Students must be concurrently enrolled in Psychology 600B, Psychological Assessment Practicum.

632 Quantitative Psychology (3) (Prerequisite: 302 or equivalent) S. Basic course in data presentation and analysis. Includes descriptive statistics, correlation, and regression, as well as inferential statistics. Emphasis on matching appropriate statistics to experimental design and psychometric theory.

633 Group Counseling and Psychotherapy (3) (Prerequisite: 610) F. Explores the theory, process, and practice of group therapy/counseling. Includes the stages of group therapy, various group techniques,

and how to deal with problem situations that can arise in group therapy. May also include how to conduct special groups such as pain management, stress management, and assertiveness groups. Must be concurrently enrolled in Psychology 600C, Psychological Intervention Practicum.

634 Developmental Psychology (3) SU. Survey of current topics and research methods in life span developmental psychology. Implications of research results to community-based interventions with children, adolescents, and the aged.

635 Learning and Cognition (3) SU. Review of traditional topics in learning as well as topics of current interest in cognition. Selection of topics from perception, attention, memory, thinking, and language. Functional disorders of memory and language.

636 Individual Counseling and Psychotherapy (3) (Prerequisite: 610; Corequisite: 630) S. Survey of theoretical foundations and techniques of individual counseling and psychotherapy with an emphasis on empirically supported models of psychotherapy, including cognitive-behavioral therapy. The course will provide the student with the opportunity to develop skills in the techniques covered. Attention also will be given to ethical and professional issues in the practice of therapy, as well as issues pertaining to social and cultural diversity. Must be concurrently enrolled in Psychology 600C, Psychological Intervention Practicum.

639 Career and Lifestyle Counseling: Theory and Practice (Prerequisite: 610, 630) (3) SU. An introduction to career development theory, psychological assessment for career planning and sources and uses of career and lifestyle information in counseling. Must be concurrently enrolled in Psychology 600B, Psychology Assessment Practicum.

640 Special Topics (3) F, SU. Selected areas in psychology, and related fields. Recent topics have included anxiety disorders and neuropsychology.

643 Couple and Family Therapy (3) (Prerequisite: 610) S. Overview of theoretical assumptions and concomitant assessment and treatment strategies associated with the major models of couple and family therapy, including cognitive-behavioral, Bowenian/family systems, object relations/psychodynamic, structural, and strategic. Examination of cultural diversity and ethical/professional issues in clinical work with couples and families. Must be concurrently enrolled in Psychology 600-C, Psychological Intervention Practicum.

644 Substance Abuse Counseling (3) S. A seminar course that covers major content areas relevant to substance abuse counseling. These include the diagnostics and psychopathology of substance abuse and the clinical assessment of drug and alcohol dependency. The course also covers major models of substance abuse treatment, as well as specific counseling skills for this clinical population. Additional coverage includes the needs of special populations (e.g., women, adolescents, dual-diagnosed). Students must be concurrently enrolled in Psychology 600C, Psychological Intervention Practicum.

650 Professional and Ethical Issues in School Psychology (3) SU. Survey of the history of school psychology with emphasis on the development of the profession, the changing roles and alternative service delivery models of the field. In-depth review and analysis of current professional roles, the impact of state and federal legislation/regulation and professional standards, school organization and inter-professional relationships, best practices and ethical issues,

educational reform issues, professional issues such as level of training, licensure, and the influence of technologies on practice.

651 Professional/Ethical Issues in Counseling Psychology (3) SU. This course might begin with a review of models or influences affecting the practice of counseling psychology along with professional organizations. Issues and ethical conflicts addressed would include client rights and confidentiality, dual relationships, proper use of assessment, ethical concerns that arise in various forms of counseling or with special populations, and professional competence and continuing education. Other professional topics to be addressed include supervision and professional relationships in the community, malpractice and legal issues, multicultural concerns, and personal values and awareness including the issue of distress and impairment. In addition to reading and discussion, students will analyze case dilemmas and research areas of professional interest.

660 Continuing Professional Development in School Psychology (1) F, S, SU. This course is designed for practicing school psychologists. It may not be taken by degree seeking graduate students for credit toward the degree. The course is topical in nature and provides instruction on a specific, limited topic of clinical or professional importance to practicing school psychologists. This course may be offered during any term.

PSY 663 Learning Disabilities: Formal and Informal Assessment (3) (Prerequisites: Full acceptance to graduate program; EDUC 611 or permission of the instructor; EDUC 621 and 622; Prerequisites/corequisites: EDUC 760 and 761). This course examines both formal (published, norm-referenced) and informal (criterion referenced, curriculum-based, observational) measures used to: 1) screen, identify, and classify students by disability category, 2) identify students' strengths and impediments to learning, 3) design and plan appropriate interventions, 4) continuously monitor students' progress, and 5) adapt instructional programs appropriately. The benefits and limitations of each type of measure for these purposes will be examined, along with techniques and procedures for developing, validating, and interpreting informal measures in conjunction with information provided from formal tests.

PSY 664 Practicum: Formal and Informal Assessment (1) (Prerequisite: EDUC 611 or permission of the instructor; Prerequisites/corequisites: EDUC 761 and PSY 663). This practicum provides practical experience in the process of identifying and serving children with learning problems. Students will observe and participate in intervention team meetings and discussions regarding decision-making and service delivery for such children. Students will administer, interpret, and report the results of formal screening instruments normally administered by teachers. Students will develop, administer, and interpret results from classroom observations, criterion-referenced measures, and curriculum-based assessments. Assessment results will be used to develop intervention plans, monitor student progress, alter intervention plans through data-based decision-making, and evaluate plan success.

670 Graduate Research (1) F, S, SU. Directed psychological research under the supervision of a faculty member. Research content will vary depending upon faculty and student's research interests. NOTE: This course cannot be used towards fulfilling degree requirements nor can it be used as a substitute for any required course.

699-A Internship: Clinical/Counseling Psychology (3) (Prerequisite: Permission of department) F, S, SU. A practical experience utilizing applied skills with a diversity of problems in a clinical/counseling setting. The many roles of a psychologist are performed in accordance

210 Academic Programs – Graduate

with accepted legal and ethical standards of the profession.

704 Academic Assessment and Intervention (3) (Prerequisite: 604) SU. Linking of direct classroom behavioral and curriculum-based assessment results to academic interventions with exceptional learners and general education students. Designing and implementing academic interventions for use by the psychologist or by teachers or paraprofessionals within a consultation framework. Evaluation of student progress and data-based educational decision-making emphasized. Curriculum standards and frameworks, inclusion, and educational reform discussed. Must be concurrently enrolled in Psychology 600C, Psychological Intervention Practicum.

706 Advanced Topics in Child and Adolescent Assessment and Diagnosis (3) (Prerequisite: 616) F. Developmental neuropsychology; issues and best practices in infant, preschool and family assessment; cultural influences in preschool and family assessment; assessment of low incidence handicapping conditions and syndromes, traumatic brain injury. Must be concurrently enrolled in Psychology 600B, Psychological Assessment Practicum.

714 Child/Adolescent Counseling and Therapy (3) S. Child, parent and teacher interview techniques; cognitive-behavioral case formulation and individual and group therapy strategies for common child

and adolescent problems and disorders; crisis and suicide intervention and prevention strategies at the individual and systems level. Ethical and legal issues involved in counseling and therapy with children and adolescents. Must be concurrently enrolled in Psychology 600C, Psychological Intervention Practicum.

749 Psychological Consultation in Schools and Agencies (3) (Prerequisite/corequisite: 636 or 714) S. Major theoretical approaches to consultation, goals of consultation, the consultant-consultee relationship, stages of consultation, and best practices and ethical consideration in the use of consultation. Consideration is given to how consultation can be implemented in different service delivery models employed in schools and agencies. Role changes in school or agency psychological services required for the implementation of a consultation model. Must be concurrently enrolled in Psychology 600D, Psychological Consultation Practicum.

799-F Internship: School Psychology (3) (Prerequisites: Permission of department and PSY 600-E) F. A practical experience utilizing applied skills with a diversity of problems in a school setting. The many roles of a psychologist are performed in accordance with accepted legal and ethical standards of the profession. Internship: School Psychology may only be begun in the fall semester.

799-S Internship: School Psychology (3) (Prerequisites: Permission of department and PSY) S. A practical experience utilizing applied skills with a diversity of problems in a local school district or clinical setting. The many roles of a psychologist are performed in accordance with accepted legal and ethical standards of the profession.

NOTES

COMMISSION ON HIGHER EDUCATION

TRANSFER POLICIES AND PROCEDURES

The Commission on Higher Education for the State of South Carolina coordinates postsecondary education in public-supported institutions, including policies and procedures for students and their course credits transferring among these institutions. The Commission has established transfer policies and procedures that all public institutions must follow. These procedures are published below:

Procedures

The Chief Transfer Officers at Francis Marion University are located in the Office of the Registrar in Stokes Administration Building room 118, 843-661-1175; FAX 843-661-1177. The officers administer and coordinate the advising of transfer students. All students may consult the College Transfer Credit Guide in this office.

For further information regarding transfer, students may access on the Internet the Commission on Higher Education's Home Page at www.che400.state.sc.us or Francis Marion University's Home Page at www.fmarion.edu

1. The Statewide Articulation Agreement of 87 courses already approved by the South Carolina Commission on Higher Education for transfer from two-to four-year public institutions shall be applicable to all public institutions, including two-year institutions and institutions within the same system. In instances where an institution does not have synonymous courses to ones on this list, it shall identify comparable courses or course categories for acceptance of general education courses on the statewide list.

Admissions, Criteria, Course Grades, GPA's, Validations

2. All four-year public institutions shall issue annually in August a transfer guide covering at least the following items:
 - A. The definition of a transfer student and requirements for admission both to the institution and, if more selective, requirements for admission to particular programs.
 - B. Limitations placed by the institution or its programs for acceptance of standardized examinations (e.g., SAT, ACT) taken more than a given time ago, for academic coursework taken elsewhere, for coursework repeated due to failure, for coursework taken at another institution while the student is academically suspended at his/her home institution, and so forth.
 - C. Institutional and, if more selective, programmatic maximums of course credits allowable in transfer.
 - D. Institutional procedures used to calculate student applicants' GPA's for transfer admission. Such procedures shall describe how nonstandard grades (withdrawal, withdrawal failing, repeated course, etc.) are evaluated; and they shall also describe whether all coursework taken prior to transfer or just coursework deemed appropriate to the student's intended four-year program of study is calculated for purposes of admission to the institution and/or programmatic major.
 - E. Lists of all courses accepted from each technical college (including the 87 courses in the Statewide Articulation Agreement) and the course equivalencies (including "free elective" category) at the home institution for the courses accepted.
3. Courses (individual courses, transfer blocks, statewide agreements) covered within these procedures shall be transferable if the student has completed the coursework with a C grade (2.0 on a 4.0 scale) or above, but transfer of grades does not relieve the student of the obligation to meet any GPA requirements or other admission requirements of the institution or program to which application has been made.
 - A. Any four-year institution which has institutional or programmatic admissions requirements for transfer students with cumulative grade point averages (GPAs) higher than 2.0 on a 4.0 scale shall apply such entrance requirements equally to transfer students from regionally accredited South Carolina public institutions regardless of whether students are transferring from a four-year or two-year institution.
 - B. Any multi-campus institution or system shall certify by letter to the Commission that all coursework at all of its campuses applicable to a particular degree program of study is fully acceptable in transfer to meet degree requirements in the same degree program at any other of its campuses.
4. Any coursework (individual courses, transfer blocks, statewide agreements) covered within these procedures shall be transferable to any public institution without any additional fee and without any further encumbrance such as a "verification instrument," or any other stricture, notwithstanding any institutional or system policy, procedure, or regulation to the contrary.
5. The following Transfer Blocks/Statewide Agreements taken at any two-year public institution in South Carolina shall be accepted in their totality toward meeting baccalaureate degree requirements at all four-year public institutions in relevant four-year degree programs, as follows:
 - Arts, Humanities, and Social Sciences: Established curriculum block of 46-48 semester hours
 - Business Administration: Established curriculum block of 46-51 semester hours
 - Engineering: Established curriculum block of 33 semester hours
- F. Lists of all articulation agreements with any public South Carolina two-year or other institutions of higher education, together with information about how interested parties can access these agreements.
- G. Lists of the institution's Transfer Officer(s) personnel together with telephone and FAX numbers and office addresses.
- H. Institutional policies related to "academic bankruptcy" (i.e., removing an entire transcript or parts thereof from a failed or underachieving record after a period of years has passed) so that re-entry into the four-year institution with course credit earned in the interim elsewhere is done without regard to the student's earlier record.
- I. "Residency requirements" for the minimum number of hours required to be earned at the institution for the degree.

Transfer Blocks, Statewide Agreements, Completion of the AA/AS Degree

5. The following Transfer Blocks/Statewide Agreements taken at any two-year public institution in South Carolina shall be accepted in their totality toward meeting baccalaureate degree requirements at all four-year public institutions in relevant four-year degree programs, as follows:
 - Arts, Humanities, and Social Sciences: Established curriculum block of 46-48 semester hours
 - Business Administration: Established curriculum block of 46-51 semester hours
 - Engineering: Established curriculum block of 33 semester hours

- Science and Mathematics: Established curriculum block of 48-51 semester hours
 - Teacher education: Established curriculum block of 38-39 semester hours for Early Childhood, Elementary, and Special Education students only. Secondary education majors and students seeking certification who are not majoring in teacher education should consult the Arts, Humanities, and Social Sciences or the Math and Science transfer blocks, as relevant, to assure transferability of coursework.
 - Nursing: By statewide agreement, at least 60 semester hours shall be accepted by any public four-year institution toward the baccalaureate completion program (BSN) from graduates of any South Carolina public associate degree program in nursing (ADN), provided that the program is accredited by the National League of Nursing and that the graduate has successfully passed the National Licensure Examination (NCLEX) and is a currently licensed Registered Nurse.
6. Any "unique" academic program not specifically or by extension covered by one of the statewide transfer block/agreements listed in number 4 above shall either create its own transfer block of 35 or more credit hours with the approval of CHE staff or shall adopt either the Arts/Social Science/Humanities or the Science/Mathematics block by September, 1996. The institution at which such program is located shall inform the staff of the CHE and every institutional president and vice president for academic affairs about this decision.
 7. Any student who has completed either an Associate in Arts or Associate in Science degree program at any public two-year South Carolina institution which contains within it the total coursework found in either the Arts/Social Sciences/Humanities Transfer Block or the Math/Science Transfer Block shall automatically be entitled to junior-level status at whatever public senior institution to which the student might have been admitted.

Related Reports and Statewide Documents

8. All applicable recommendations found in the Commission's report to the General Assembly on the School-to-Work Act (approved by the Commission and transmitted to the General Assembly on July 6, 1995) are hereby incorporated into the procedures for transfer of coursework among two- and four-year institutions.
9. The policy paper entitled State Policy on Transfer and Articulation, as amended to reflect changes in the numbers of transfer blocks and other Commission action since July 6, 1995, is hereby adopted as the statewide policy for institutional good practice in the sending and receiving of all course credits to be transferred.

Assurance of Quality

10. All claims from any public two- or four-year institution challenging the effective preparation of any other public institution's coursework for transfer purposes shall be evaluated and appropriate measures shall be taken to reassure that the quality of the coursework has been reviewed and approved on a timely basis by sending and receiving institutions alike. This process of formal review shall occur every four years through the staff of the Commission on Higher Education,

beginning with the approval of these procedures.

Statewide Publication and Distribution of Information on Transfer

11. The staff of the Commission of Higher Education shall print and distribute copies of these procedures upon their acceptance by the Commission. The staff shall also place this document and the Appendices on the Commission's Home Page on the Internet under the title "Transfer Policies."
12. By September 1 of each year, all public four-year institutions shall on their own Home Page on the Internet under the title "Transfer Policies":
 - A. Print a copy of their entire document.
 - B. Print a copy of their entire transfer guide.
 - C. Provide to the staff of the Commission in satisfactory format a copy of their entire transfer guide for placing on the Commission's Home Page on the Internet.
13. By September 1 of each year, the staff of the State Board for Technical and Comprehensive Education shall on its Home Page on the Internet under the title "Transfer Policies":
 - A. Print a copy of this document.
 - B. Provide to the Commission staff in format suitable for placing on the Commission's Home Page of the Internet a list of all articulation agreements that each of the sixteen technical colleges has with Public and other four-year institutions of higher education, together with information about how interested parties can access those agreements.
14. Each two-year and four-year public institutional catalog shall contain a section entitled "Transfer: State Policies and Procedures." Such Section at minimum shall:
 - A. Publish these procedures in their entirety.
 - B. Designate a chief Transfer Officer at the institution who shall
 - provide information and other appropriate support for students considering transfer and recent transfer
 - serve as a clearinghouse for information on issues of transfer in the State of South Carolina
 - provide definitive institutional rulings on transfer questions for the institution's students under these procedures
 - work closely with feeder institutions to assure ease in transfer for their students
 - C. Designate other programmatic Transfer Officer(s) as the size of the institution and the variety of its programs might warrant.
 - D. Refer interested parties to the institutional Transfer Guide.
 - E. Refer interested parties to the institution's and the Commission

BOARD OF TRUSTEES

	CONG DIST/ At Large/ Other	Seat Number
Gov. Marshall Clement (Mark) Sanford (Represented by J. Kevin O’Kelly) (Term coterminous) <i>Florence</i>		
Bradley R. Boles	4	8
(Term Expires 2012) <i>Greenville</i>		
James A. Brown Jr.	6	11
(Term expires 2010) <i>Florence</i>		
T. Hal Campbell	Appointed by Governor	16
(Term coterminous)		
William W. Coleman Jr.	6	12
(Term expires 2012) <i>Florence</i>		
Laura Stroman Crowther	2	3
(Term expires 2010) <i>Columbia</i>		
H. Randall Dozier	1	1
(Term expires 2010) <i>Murrells Inlet</i>		
L. Franklin Elmore	4	7
(Term expires 2010) <i>Greenville</i>		
Melissa Johnson Emery	1	2
(Term expires 2012) <i>Myrtle Beach</i>		
Patricia C. Hartung	3	6
(Term expires 2012) <i>Greenwood</i>		
Kenneth W. Jackson	At large	15
(Term expires 2010) <i>Florence</i>		
Robert E. Lee	At large	13
(Term expires 2010) <i>Marion</i>		
George C. McIntyre	5	10
(Term expires 2012) <i>Bennettsville</i>		
Timothy F. Norwood Sr.	At large	14
(Term expires 2012) <i>Florence</i>		
Gail Ness Richardson	2	4
(Term expires 2012) <i>Barnwell</i>		
Carolyn B. Shortt	3	5
(Term expires 2010) <i>Laurens</i>		
W.C. Stanton	5	9
(Term expires 2010) <i>Cheraw</i>		

MEMBERS EMERITI

Edward S. Ervin III	<i>Sumter</i>
Hugh K. Leatherman	<i>Florence</i>

PAST PRESIDENTS

- Walter D. Smith** (1970-1983)
Ph.D., University of Michigan
- Thomas C. Stanton** (1983-1994)
D.B.A., George Washington University
- Lee A. Vickers** (1994-1999)
Ph.D., University of Wyoming

DISTINGUISHED PROFESSORS

Louis A. Hoff	<i>1975-76</i>
James R. Rinehart	<i>1976-77</i>
W. Lloyd Birch	<i>1977-78</i>
Joseph T. Stukes	<i>1978-79</i>
Tom Roop	<i>1979-80</i>
Roger W. Allen Jr.	<i>1980-81</i>
Duane P. Myers	<i>1981-82</i>
Marian Cusac Green	<i>1982-83</i>
Harlan G. Hawkins	<i>1983-84</i>
William H. Breazeale Jr.	<i>1984-85</i>
Julia E. Krebs	<i>1985-86</i>
Ronald L. Hall	<i>1986-87</i>
E. Lorraine de Montluzin	<i>1987-88</i>
Lynn D. Hendrick	<i>1988-89</i>
James H. Von Frank	<i>1989-90</i>
Robert R. Parham	<i>1990-91</i>
Jackson F. Lee Jr.	<i>1991-92</i>
Ben L. Kyer	<i>1992-93</i>
Eileen L. Kirley-Tallon	<i>1993-94</i>
David M. Peterson	<i>1994-95</i>
Donna H. Goodman	<i>1995-96</i>
Marjorie B. Pace	<i>1996-97</i>
Gary W. Hanson	<i>1997-98</i>
George E. Harding III	<i>1998-99</i>
R. Sethfield Smith	<i>1999-00</i>
M. Barry O’Brien	<i>2000-01</i>
Mary H. McNulty	<i>2001-02</i>
Kenneth D. Kitts	<i>2002-03</i>
Jesse J. “Mike” Jordan	<i>2003-04</i>
James T. Ramey Jr.	<i>2004-05</i>
Benjamin Woods	<i>2005-06</i>
Pamela A. Rooks	<i>2006-07</i>
A. Glen Gourley	<i>2007-08</i>

214 Faculty and Staff

FACULTY EMERITI

- Roger W. Allen Jr.** (1971–2006)
Ph.D., University of Virginia
- Donald R. Bailey** (1973–1998)
Ph.D., Emory University
- Jonathan E. Baltzell** (1982–2007)
M.A., University of Cincinnati
- Stanford E. Bergstrom** (1975–2008)
Ph.D., University of California-Riverside
- Albert C. Bickley** (1972–1991)
Ed.D., University of Georgia
- W. Lloyd Birch** (1971–1998)
Ph.D., University of Kentucky
- Makram A. Bishara** (1986–2000)
Ph.D., Cairo University
Ed.D., University of South Carolina
- William H. Breazeale Jr.** (1970–1997)
Ph.D., University of South Carolina
- David J. Burt** (1971–2006)
Ph.D., University of Kentucky
- Theodore W. Cart** (1971–1992)
Ph.D., University of North Carolina
at Chapel Hill
- Fred R. Clayton** (1971–2008)
Ph.D., University of Tennessee
- Morgan B. Coker** (1971–1989)
Ph.D., University of South Carolina
- Margie M. Covington** (1985–2008)
Ph.D., University of South Carolina
- Lynn M. Croshaw** (1970–2000)
Ph.D., University of Maryland
- E. Lorraine de Montluzin** (1974–2005)
Ph.D., Duke University
- Thomas N. Dorsel** (1986–2008)
Ph.D., University of New Mexico
- Charles J. Doryland** (1984–1996)
D.B.A., Harvard University
- H. Paul Dove Jr.** (1975–2008)
M.S. in L.S., University of North Carolina
at Chapel Hill
- Leslie E. Figa** (1974–2007)
Ph.D., University of Georgia
- Donna H. Goodman** (1987–2006)
Ph.D., University of Alabama
- Donald W. Grace** (1987–1997)
Ph.D., Stanford University
- Marian Cusac Green** (1973–1995)
Ph.D., University of North Carolina
at Chapel Hill
- Rufus R. Hackney** (1971–1999)
Ph.D., University of North Carolina
at Chapel Hill
- Ronald L. Hall** (1973–2001)
Ph.D., University of North Carolina
at Chapel Hill
- Harlan G. Hawkins** (1970–1995)
Ph.D., University of Florida
- Joseph E. Heyward** (1973–2006)
Ed.D., University of South Carolina
- Belva H. High** (1974–2000)
Ph.D., University of South Carolina
- Louis A. Hoff** (1970–1985)
Ph.D., University of Georgia
- Roger K. Hux** (1975–2006)
M.Ln., Emory University
M.A., University of Georgia
- Joseph A. James III** (1971–1998)
Ph.D., University of Georgia
- James A. Kimbell Jr.** (1985–1995)
D.B.A., Louisiana Tech University
- Johannes R. Lischka** (1970–1998)
Ph.D., Duke University
- Mary H. McNulty** (1979–2008)
Ph.D., University of Notre Dame
- William C. Moran** (1978–1992)
Ph.D., The University of Tennessee
- Marjorie B. Pace** (1985–2004)
Ph.D., University of South Carolina
- Robert R. Parham** (1970–1998)
Ph.D., Florida State University
- Charles E. Parker** (1970–1996)
M.M., University of South Carolina
- Yvette H. Pierce** (1973–2006)
A.M.L.S., University of Michigan
- James E. Potterfield** (1970–2003)
Ed.D., University of Georgia
- James L. Renneker** (1978–2008)
Ph.D., University of Texas at Austin
- James R. Rinehart** (1972–2001)
Ph.D., University of Virginia
- Tom Roop** (1972–2004)
Ph.D., Florida State University
- Robert A. Ryan** (1970–1991)
Ph.D., University of South Carolina
- Walter D. Smith** (1970–1983)
Ph.D., University of Michigan
- Beverly Spears** (1970–1998)
Ph.D., University of Georgia
- Carolyn R. Stokes** (1984–2006)
D.B.A., University of Kentucky
- Joseph T. Stukes** (1974–1990)
Ph.D., University of South Carolina
- Lawrence F. Swails** (1970–1999)
Ph.D., University of Cincinnati
- Neal D. Thigpen** (1971–2006)
Ph.D., University of Maryland
- Lucy C. Thrower** (1971–1999)
M.S., University of Mississippi
- James H. Von Frank** (1972–2006)
Ph.D., University of North Carolina
at Chapel Hill
- Thomas W. Whiteley** (1977–2001)
Ed.D., University of North Carolina
at Greensboro
- Theodore C. Zuppa** (1970–1999)
Ed.S., George Peabody College for Teachers
M.L.S., Rutgers University

**HONORARY DEGREE
RECIPIENTS**

J. Howard Stokes	May 13, 1972	Jean Hoefler Toal (Speaker)	Dec. 18, 1999
William Herman Patterson	May 13, 1973	L. Morgan Martin (Speaker)	May 6, 2000
John Carl West (Speaker)	May 13, 1973	Christopher James Yahnis	May 6, 2000
Robert Duncan Bass	May 11, 1974	Edward Eli Saleeby Sr.	Dec. 16, 2000
Hugh F. Rankin (Speaker)	May 11, 1974	John Drummond (Speaker).....	Dec. 16, 2000
M. Maceo Nance Jr.	May 10, 1975	Ashpy Parnell Lowrimore	Dec. 16, 2000
Patrick Chesley Smith	May 10, 1975	Ernest A. Finney Jr.	May 5, 2001
Gordon Williams Blackwell (Speaker)	May 15, 1976	John Yancey McGill	May 5, 2001
Edith Mitchell Dabbs	May 14, 1977	David H. Wilkins (Speaker)	May 5, 2001
Matthew James Perry Jr. (Speaker)	May 14, 1977	Glenn F. McConnell (Speaker)	Dec. 15, 2001
Alexander McQueen Quattlebaum	May 14, 1977	C. Edward Floyd	Dec. 15, 2001
James B. Edwards	May 13, 1978	Thomas G. Keegan	Dec. 15, 2001
Theodore Sanders Stern	May 13, 1978	Leroy Davis Sr.....	May 4, 2002
Margaret M. Bryant	May 12, 1979	Robert W. Harrell Jr. (Speaker).....	May 4, 2002
James Woodrow Lewis (Speaker)	May 12, 1979	Douglas Jennings Jr.	May 4, 2002
Helen Joanne Harrar (Speaker)	May 10, 1980	Archie Lee Chandler	Dec. 14, 2002
William S. Hoole	May 10, 1980	Matthew James Perry Jr. (Speaker)	Dec. 14, 2002
John G. Wellman	May 9, 1981	W.C. Stanton	Dec. 14, 2002
Hubert Vernon Manning	May 9, 1981	Inez M. Tenenbaum (Speaker)	May 10, 2003
James A. Morris (Speaker)	May 8, 1982	John H. Waller Jr.	May 10, 2003
Dan T. Carter (Speaker)	May 14, 1983	Marshall Clement Sanford Jr. (Speaker)	Dec. 13, 2003
Julian Lorin Mason Jr.	May 14, 1983	Kurt G. Beck	Dec. 13, 2003
John Charles Lindsay	Dec. 22, 1983	Marva A. Smalls (Speaker)	May 8, 2004
William Thomas Putnam	Dec. 22, 1983	Sompong Kraikit	May 8, 2004
Ronald E. Carrier	April 7, 1984	Charlene Wages	May 8, 2004
James Alton Rogers	April 7, 1984	James Enos Clyburn (Speaker)	Dec. 18, 2004
Strom Thurmond	April 7, 1984	Thomas Graham Edwards	Dec. 18, 2004
Earle E. Morris Jr. (Speaker)	May 12, 1984	Edward Conyers O'Bryan Jr.	Dec. 18, 2004
John Bruce Pitner (Speaker)	Dec. 18, 1984	Robert E. McNair (Speaker)	May 7, 2005
Charles Brown MacDonald (Speaker)	May 7, 1985	Philip G. Grose Jr.	May 7, 2005
Bernard Shaw (Speaker)	Dec. 16, 1985	James S. Konduros	May 7, 2005
Charles Alex Harvin III	Dec. 16, 1985	John M. Spratt Jr. (Speaker)	Dec. 18, 2005
David Bomar Smith	May 7, 1986	Liston D. Barfield	Dec. 18, 2005
William Reed Howard	Dec. 18, 1986	Allie E. Brooks Jr.	Dec. 18, 2005
Walter Douglas Smith (Speaker)	Dec. 18, 1986	Lindsey O. Graham (Speaker)	May 6, 2006
Fred Cleon Fore	May 6, 1987	Iris R. Campbell	May 6, 2006
James Alexander Grimsley Jr.	May 6, 1987	W.O. "Billy" Powers	May 6, 2006
Larry Artope Jackson	May 6, 1987	Joseph E. Heyward	Dec. 16, 2006
David Walker Harwell	Dec. 15, 1987	Marvin W. Lynch	Dec. 16, 2006
Hugh K. Leatherman (Speaker)	Dec. 15, 1987	Eugene N. Zeigler Jr. (Speaker)	Dec. 16, 2006
Thomas Travis Medlock	Dec. 15, 1987	William C. Moran (Speaker)	May 5, 2007
T. Boone Pickens Jr. (Speaker).....	May 5, 1988	Frank R. Avent	May 5, 2007
Charles Moss Duke Jr. (Speaker).....	May 5, 1990	Emerson F. Gower Jr.	Dec. 15, 2007
Fred C. Perry Jr.	July 1, 1990	James H. Hodges (Speaker).....	Dec. 15, 2007
David N. Thomas	July 1, 1990	Harriet H. Keyserling (Speaker)	May 3, 2008
Sherwood H. Smith Jr.	Sept. 7, 1990	Kenneth M. Autrey Jr.	May 3, 2008
Marcia Curtis (Speaker).....	Dec. 15, 1990	Kent M. Williams	May 3, 2008
Fitz-John Creighton McMaster (Speaker)	May 4, 1991		
Charles A. Horner (Speaker).....	Dec. 21, 1991		
Catherine White Ingold (Speaker)	May 9, 1992		
Phillip N. Truluck (Speaker).....	Dec. 19, 1992		
L. Glenn Orr Jr. (Speaker)	Dec. 18, 1993		
James C. Hooks Jr.	May 7, 1994		
Nathaniel W. Rosenfeld	May 7, 1994		
Adele B. Kassab	Dec. 18, 1999		
John Kassab	Dec. 18, 1999		

216 Faculty and Staff

DISTINGUISHED SERVICE AWARD RECIPIENTS

1970	Peter D. Hyman	Fall Convocation Aug. 25, 1974
1971	Richard P. Moses	Founders Hall Dedication June 29, 1975
1972	John W. Baker	Founders Hall Dedication June 29, 1975
1973	James A. Morris	Fall Commencement Dec. 20, 1976
1974	Amelia Mellichamp Wallace	Fall Convocation Aug. 28, 1977
1978	William Hayden Blackwell	Fall Commencement Dec. 21, 1978
1979	Bertha Zeman Baumrind	Fall Commencement Dec. 21, 1979
1980	Hugh Coleman Bailey	Fall Commencement Dec. 19, 1980
1982	J. Mitchell Reames	Summer Commencement Aug. 13, 1982
1988	John William (Billy) McLeod	Fall Commencement Dec. 17, 1988
1989	William A. McInnis	Fall Commencement Dec. 16, 1989
1990	John W. Wilkinson Jr.	Fall Commencement Dec. 15, 1990
1992	Hugh K. Leatherman Sr.	Spring Commencement May 9, 1992

BOARD OF TRUSTEES RESEARCH SCHOLARS

Fred R. David	2002-2003
E. Lorraine de Montluzin	2002-2003
John A. Britton	2003-2004
Larry Joe McCumber	2003-2004
Benjamin Woods	2003-2004
Jackson F. (Jeff) Lee Jr.	2004-2005
Jeffrey Pompe	2004-2005
Jon W. Tuttle	2004-2005
William M. Ramsey	2005-2006
William P. Fox	2005-2006
Jeffrey D. Camper	2006-2007
V. Scott Kaufman	2006-2007

FACULTY SERVICE AWARD RECIPIENTS

1999-2000	Xiaoqun (David) Xu	Scholarship/Research Service
1999-2000	Tom Roop	Teaching
1999-2000	Travis W. Knowles	AAUP Shared Governance
2000-2001	Emmanuel I. Udogu	Scholarship/Research Service
2000-2001	Charlene Wages	Teaching
2000-2001	James T. Ramey Jr.	AAUP Shared Governance
2000-2001	Charlene Wages	Scholarship/Research Service
2001-2002	Fred R. David	Teaching
2001-2002	LeRoy Peterson Jr.	AAUP Shared Governance
2001-2002	P. Edwin Eleazer	Scholarship/Research Service
2001-2002	John G. Rae	Teaching
2002-2003	John A. Britton	AAUP Shared Governance
2002-2003	Peter D. King	Scholarship/Research Service
2002-2003	Kenneth B. Williams	Teaching
2002-2003	Pamela A. Rooks	AAUP Shared Governance
2003-2004	William P. Fox	Scholarship/Research Service
2003-2004	A. Glen Gourley Jr.	Teaching
2003-2004	Rebecca H. Flannagan	AAUP Shared Governance
2003-2004	Duane P. Myers	Scholarship/Research Service
2004-2005	Jeffrey D. Camper	Teaching
2004-2005	Elizabeth A. Zahnd	AAUP Shared Governance
2004-2005	Lisa A. Pike	Scholarship/Research Service
2004-2005	D. Keith Best	Teaching
2005-2006	Derek W. Jokisch	AAUP Shared Governance
2005-2006	Jennifer L. Kunka	Scholarship/Research Service
2005-2006	Vernon W. Bauer	Teaching
2005-2006	Lucy C. Thrower	AAUP Shared Governance
2006-2007	LeRoy Peterson Jr.	Scholarship/Research Service
2006-2007	Douglas E. Gray	Teaching
2006-2007	Mary R. Dittman	AAUP Shared Governance
2006-2007	Kenneth M. Autrey	Scholarship/Research Service
2007-2008	V. Scott Kaufman	Teaching
2007-2008	T. Alissa Warters	AAUP Shared Governance
2007-2008	Bill D. Whitmire	Scholarship/Research Service
2007-2008	Rebecca H. Flannagan	Teaching

FACULTY (2008-2009)

*Denotes Graduate Faculty

Craig C. Alberty (1996)

Assistant Professor of Music and Director of Instrumental Activities and Coordinator of Music Program
M.M.E., Music, Arkansas State University
B.F.A., Music Education, University of South Dakota

Richard A. Almeida (2007)

Assistant Professor of Political Science
Ph.D., Political Science, University of Missouri
M.A., Political Science, University of Memphis
B.A., Political Science, University of Massachusetts

Lawrence P. Anderson (2000) *

Chair, Department of Fine Arts and Professor of Graphic Design, Printmaking and Drawing
M.F.A., Printmaking/Drawing, University of Kentucky
B.F.A., Printmaking, University of South Dakota

Thomas J. Anderson (2007)

Assistant Professor of Chemistry
Ph.D., Chemistry, University of Arkansas
M.S., Chemistry, University of Arkansas
B.S., Chemistry, Louisiana State University in Shreveport

Joe Aniello (2003) *

Assistant Professor of Management
Ed.D., Human Resource Development, Vanderbilt University
M.B.A., Marketing, Fordham University
B.S., Marketing, Fairfield University

Tracy D. B. Aniello (2007)

Instructor of Nursing
M.S.N., Health Nursing, University of South Carolina
B.S.N., Nursing, University of South Carolina
B.A., Experimental Psychology, University of South Carolina

Kenneth M. Araujo (2008)

Assistant Professor of Computer Science
Ph.D., Computer Science and Engineering, University of South Carolina
M.S., Mathematics, University of South Carolina
B.S., Mathematics, Francis Marion University

Fangjun H. Arroyo (2002)

Associate Professor of Mathematics
Ph.D., Mathematics, City University of New York
M.Phil, Mathematics, City University of New York
B.S., Mathematics, Jilin University

Sharon Moore Askins (2004) *

Assistant Professor of Education and Coordinator of Elementary Education Program
Ph.D., Educational Administration, University of South Carolina
M.Ed., Elementary Education, Francis Marion College
B.A., English, Francis Marion College

Kenneth M. Autrey (1989) *

Pee Dee Federal Savings Bank Professor of English
Ph.D., English, University of South Carolina
M.A., English, Auburn University
A.B., English, Davidson College

Tamatha R. Barbeau (2004) *

Assistant Professor of Biology and Coordinator of Pre-Veterinary Program
Ph.D., Zoology, University of Florida
M.S., Zoology, University of Florida
B.A., Biology, State University of New York - Oswego

Vernon W. Bauer (2000) *

Associate Professor of Biology and Coordinator of Pre-Medical and Pre-Dental Programs
Ph.D., Genetics, North Carolina State University
B.S., Biological Sciences, Clemson University

Shirley Carr Bausmith (1994) *

Assistant Professor of Education, Coordinator of Instructional Accommodation and Learning Disabilities Programs and Coordinator Graduate Studies and Special Programs
Ph.D., Special Education, University of South Carolina
M.Ed., Remediation, Francis Marion University
B.S., Elementary Education, Francis Marion College

Linda D. Becote (1991)

Betty Jean Windham Greer Professor of Library Science and Technical Services Librarian and Associate Professor
M.L.S., Library Science, University of South Carolina
B.A., Business Education, South Carolina State College

D. Keith Best (1993) *

Professor of Theatre Arts - Acting
M.F.A., Theatre Arts, University of Louisville
B.F.A., Theatre Arts, Valdosta State College

J. Mark Blackwell (2001)

Assistant Professor of Philosophy and Religious Studies and Coordinator of Philosophy and Religious Studies Program
Ph.D., Biblical Studies, The University of Sheffield
M.Div., Divinity, Southern Baptist Theological Seminary
B.A., English, George Mason University

218 Faculty and Staff

Jane E. Brandis (2005)

Assistant Professor of Education and Clinical Coordinator
for the School of Education
M.A., Educational Administration, University of
South Carolina
B.S., Elementary Education, Francis Marion University

Robert C. Bridger (1999) *

Assistant Professor of Psychology
Ph.D., Educational Psychology, University of Georgia
M.Ed., Educational Psychology, University of Georgia
B.S., Psychology, Coastal Carolina University

John A. Britton (1972) *

Suzanne and Benjamin Gasque Professor of History
Ph.D., History, Tulane University
M.A., History, Tulane University
B.A., History, University of North Carolina at Chapel Hill

Rhonda M. Brogdon (2005)

Instructor of Nursing - Medical/Surgical
M.S.N., Nursing, University of Phoenix
M.B.A., Business Administration, Webster University
B.S.N., Nursing, Clemson University

Samuel F. Broughton Jr. (1986) *

Professor of Psychology and Coordinator of School
Psychology Program
Ph.D., Psychology, University of Georgia
M.S., Psychology, University of Georgia
B.A., Psychology, Presbyterian College

Scott S. Brown (1999) *

Associate Professor of Geography
Ph.D., Geography, Louisiana State University
M.S., Geography, Universidad de Costa Rica
B.A., Geography, University of Texas at Austin

Wendy Caldwell (2002)

Associate Professor of Spanish and Coordinator of
Modern Languages, Spanish Program
Ph.D., Romance Languages, University of Georgia
M.A., Spanish, University of South Carolina
B.A., Spanish and English, College of Charleston

Scott K. Campbell (2004) *

Assistant Professor of Management
Ph.D., Management, Auburn University
M.B.A., Management and Marketing, Auburn University
B.S., Psychology, University of Montevallo

Jeffrey D. Camper (1994) *

Professor of Biology and Coordinator of Aquaculture,
Fisheries and Wildlife Cooperative Programs
Ph.D., Wildlife and Fisheries Science,
Texas A&M University
M.A., Biology, Drake University
B.S., Zoology, Southern Illinois University at Carbondale

Charles G. Carpenter (2005) *

Professor of Accounting
Ph.D., Accountancy, University of Illinois at
Urbana-Champaign
M.S., Accountancy, University of Illinois at
Urbana-Champaign
B.S., Business Administration, Elmhurst College

Luther F. Carter (1999) *

President and Professor of Political Science
Ph.D., Political Science, University of South Carolina
M.P.A., Public Administration, University of South Caro-
lina
B.A., Political Science, University of Central Florida

EunJung Chang (2007)

Assistant Professor of Art Education
Ph.D., Art Education and Instruction, Indiana University
at Bloomington
M.S.Ed., Art Education, Indiana University at Bloomington
B.F.A., Western Painting, Duksung Women's
University (Seoul - Korea)

Richard N. Chapman (1989) *

Provost, Dean of the Francis Marion College of Liberal Arts
and Professor of History
Ph.D., History, Yale University
M. Phil, History, Yale University
M.A., History, Yale University
B.A., History, Washington University

James D. Christian (2005)

Instructor of Speech Communication
M.A., Journalism, University of South Carolina
M.P.A., Public Administration, College of Charleston
B.A., Communication, College of Charleston

D. Allen Clabo Jr. (1998)

Associate Professor of Chemistry
Ph.D., Chemistry, University of California - Berkeley
B.S., Chemistry/Physics, University of Richmond

Gary D. Coker (2000)

Instructor of Computer Science
M.Phil, Mathematics, University of Wales
B.S., Mathematics, Francis Marion College

Karen L. Coughenour (2005) *

Assistant Professor of Education
Ph.D., Special Education, University of South Carolina
M.Ed., Special Education, Winthrop University
B.S., Elementary and Early Childhood Education,
Pennsylvania State University

David L. Cowles (2000)

Professor of English
Ph.D., English Language and Literature, University
of Chicago
M.A., English, Brigham Young University

B.A., English, Brigham Young University

Kenneth E. Crocker (2006)

Professor of Marketing

Ph.D., General Business, Virginia Tech

M.A., Economics and Business, Appalachian State University

B.T., Business Technology, Appalachian State University

Kevan H. Croteau (1987)

Assistant Professor of Computer Science

M.S., Computer Science, State University of New York - Stony Brook

B.S., Science/Computer Applications, Keene State College

Betty P. David (1978)

Instructor of Accounting

M.B.A., Business Administration, University of South Carolina

B.S., Business Administration, Francis Marion College

Fred R. David (1988) *

TranSouth Professor of Strategic Planning and Professor of Business Administration

Ph.D., Business Administration, University of South Carolina

M.B.A., Business Administration, Wake Forest University

B.S., Mathematics, Wake Forest University

Kirk E. Dineley (2004) *

Assistant Professor of Biology

Ph.D., Molecular Pharmacology, University of Pittsburgh

B.S., Biology, Pennsylvania State University

Mary R. Dittman (2000)

Instructor of Marketing

M.B.A., Business Administration, Francis Marion University

B.S., Marketing, University of Nevada-Reno

Richard G. Doughty (1999)

Instructor of Political Science

M.A., International Affairs, Columbia University in the City of New York

B.A., Political Economy, Williams College

A. Renee Dowdy (2000)

Instructor of Mathematics

M.Ed., Secondary Education - Mathematics, Francis Marion University

B.S., Mathematics, Francis Marion University

Joyce M. Durant (1988)

Interim Dean of the Library and Professor

M.Ln., Librarianship, University of South Carolina

B.S., Business Administration, Francis Marion College

Kenneth R. Dye Jr. (1972) *

Assistant Professor of Education

Ph.D., Counselor Education, University of South Carolina

M.A., Rehabilitation Counseling, University of Florida

A.B., Psychology, Duke University

Lisa A. Eargle (2000)

Associate Professor of Sociology

Ph.D., Sociology, University of South Carolina

M.A., Sociology, University of South Carolina

B.S., Sociology, University of South Carolina

Terri L. Earnest (2007)

Assistant Professor of Sociology

Ph.D., Sociology, Mississippi State University

M.S., Sociology, Mississippi State University

B.B.A., Marketing, Mississippi State University

Erin M. Eaton (2006) *

Assistant Professor of Biology

Ph.D., Molecular, Physiology and Biophysics, Vanderbilt University

B.S., Biology, University of South Carolina

Jo Angela Edwins (2004)

Assistant Professor of English and Assistant Coordinator of English Composition Program

Ph.D., English, University of Tennessee

M.A., English, University of Tennessee

B.A., English and Communications, Augusta State University

P. Edwin Eleazer (1987) *

Professor of English

Ph.D., English Literature, Florida State University

M.A., English, Florida State University

B.A., English, Florida State University

Larry P. Engelhardt (2006)

Assistant Professor of Physics

Ph.D., Condensed Matter Physics, Iowa State University

B.A., Physics, Gustavus Adolphus College

Heather E. Epes (2006)

Assistant Professor of English and Assistant Director of the Writing Center

Ph.D., English, University of North Carolina at Chapel Hill

M.A., English, University of North Carolina at Chapel Hill

B.A., English, Duke University

Alena N. Eskridge-Kosmach (2006)

Assistant Professor of History

Ph.D., History, Belarussian State University

B.A., History and Foreign Language, Minsk State

220 Faculty and Staff

Institute of Education

Donna S. Estes (2006)

Instructor of Nursing
M.S.N., Nursing, University of South Alabama
B.S.N., Nursing, University of South Alabama
B.B.A., Business Administration, Faulkner University

James R. Faulkenberry (1974) *

Dean, School of Education and Professor of Education
Ed.D., Health Education Administration, University of South Carolina
M.A.T., Health Education, University of South Carolina
B.S., Health and Physical Education, University of South Carolina

Bryan L. Fisher (2003)

Assistant Professor of Speech Communication and
Coordinator of Speech Communication Program
Ph.D., Speech Communication/American Studies,
Indiana University
M.A., American Culture Studies, Bowling Green
State University
B.A., American Studies, University of California – Davis

Thomas L. Fitzkee (1998) *

Chair, Department of Mathematics and Associate Professor
of Mathematics and Coordinator of Mathematics Program
Ph.D., Mathematics, George Washington University
M.S., Mathematics, Virginia Polytechnic Institute and
State University
B.S., Mathematics, Salisbury State University

Rebecca H. Flannagan (1995) *

Associate Professor of English
Ph.D., English, Southern Illinois University at Carbondale
M.A., English, Western Kentucky University
A.B., History, Western Kentucky University

Nathan E. Flowers (2006)

Reference Librarian and Instructor
M.L.I.S., Library and Information Science, University
of South Carolina
B.S., Political Science, Francis Marion University

David P. Franck (2001) *

Associate Dean of the School of Business, John Kassab
Professor of Business, and Associate Professor
of Economics
Ph.D., Economics, University of Georgia
M.S., Economics, University of North Carolina at Charlotte
B.S.B.A., Marketing, East Carolina University

Gregory G. Fry (2002)

Associate Professor of Art - Graphic Design
M.F.A., Art, University of South Dakota

B.A., Fine Arts, Indiana University-South Bend

Howard J. Frye (2003)

Assistant Professor of Art Education and Coordinator of
Art Education Program
Ed.D., Art Education, Florida State University
M.S., Art Education, Florida State University
B.A., Art Education, Marshall University
B.A., Speech Broadcasting, Marshall University

Philip C. Fulmer (2002)

Assistant Professor of Physics
Ph.D., Nuclear Engineering, Texas A&M University
M.S., Health Physics, Texas A&M University
B.S., Health Physics, Francis Marion University

Phillip J. Gardner (1980)

Associate Professor of English
M.A., English, University of North Carolina at Charlotte
B.A., English, University of North Carolina at Charlotte

Steven F. Gately (1973)

C.B. and Marlene Askins Professor of Art, Associate
Professor of Art-Painting and Coordinator of
Visual Arts Program
M.F.A., Art/Creative Painting, Florida State University
B.F.A., Painting, Florida Atlantic University

Karen K. Gittings (2007)

Instructor of Nursing
M.S.N., Nursing Education, Duquesne University
B.S.N., Nursing, University of Maryland

Hrishikesh J. Goradia (2008)

Assistant Professor of Computer Science
Ph.D., Computer Science, University of South Carolina
M.S., Computer Science and Engineering, University of
South Carolina
B.E., Computer Engineering, University of Mumbai

A. Glen Gourley Jr. (1985) *

Peter D. Hyman Professor of Fine Arts and Professor of
Theatre Arts and Speech - Directing
M.F.A., Theatre, University of Mississippi
B.F.A., Theatre, University of Montevallo

Jane E. Gower (1992)

Assistant Professor of Mathematics
M.Ed., Mathematics Education, North Carolina
State University
B.S., Mathematics Education, North Carolina
State University

David C. Granath (1987) *

Professor of Theatre Arts and Speech - Scenic Design
and Coordinator of Theatre Arts Program
M.F.A., Drama, University of Miami

A.B., Theatre, West Georgia College

Douglas E. Gray (1997)

Associate Professor of Art - Ceramics
M.F.A., Ceramics, University of North Texas
B.A., Art/English, University of Louisville

Gary Griffith, Jr. (2007)

Assistant Professor of Speech Communication
Ph.D., Communications, University of Southern Mississippi
M.A., Communications, Wheaton College
Th.M., Theology, Duke University Divinity School
M.Div., Divinity, Gordon-Conwell Theological Seminary
A.B., History/Political Science, High Point College

Susan B. Grubbs (2005)

Assistant Professor of Nursing - Psychiatric/Mental Health
M.S., Comm Mental Health and Psychiatric Nursing,
University of South Carolina
M.Ed., Education, Francis Marion College
B.S.N., Nursing, University of South Carolina

Lynn Hanson (1998) *

Professor of English and Coordinator of Professional
Writing Program
Ph.D., Drama, University of Georgia
M.A., English, Auburn University
B.A., English, Auburn University

Timothy L. Hanson (1996)

Assistant Professor of Mass Communication
M.A., Journalism, University of Montana
B.A., Journalism and History, Eastern Washington College

George E. Harding III (1987)

Professor of German and Coordinator of Modern
Languages - German Program
Ph.D., German Language and Literature, University of
Tennessee
M.A., German, Mississippi State University
B.A., German, Birmingham - Southern College

Dorothy M. Harris (1985) *

Professor of Education and Coordinator of Early Childhood
Education Programs
Ed.D., Early Childhood Education, University of Georgia
M.A., Early Childhood Education, Atlanta University
A.B., Philosophy, Johnson C. Smith University

Kathryn G. Haselden (2007) *

Assistant Professor of Education
Ph.D., Special Education, University of North Carolina
at Charlotte
M.Ed., Special Education, University of North Carolina
at Charlotte

B.A., Learning Disabilities, Converse College

Teresa K. Herzog (2005) *

Assistant Professor of Psychology
Ph.D., Psychology, University of Montana
M.A., Psychology, University of Montana
B.A., Psychology, Edgewood College

John R. Hester (1980) *

Chair, Department of Psychology, Professor of Psychology,
Coordinator of Psychology Program, and Director of
the Center for the Child
Ph.D., Psychology, University of South Carolina
M.A., Psychology, University of South Carolina
B.A., Psychology, Clemson University

Crystal Renee Hill-Chapman (2007) *

Assistant Professor of Psychology
Ph.D., School Psychology, Texas A&M University
M.S., School Psychology, Francis Marion University
B.A., Psychology, Francis Marion University

Rodger G. Holland (2007) *

Associate Professor of Accounting
Ph.D., Accounting, Ohio State University
M.A., Accounting, University of Alabama
B.S., Accounting, University of Alabama

Barbara L. Holliman (1982)

Associate Professor of Chemistry
Ph.D., Chemistry, Mississippi State University
M.S., Chemistry/Biological Sciences, Mississippi
University for Women
B.S., Physical Sciences/Biology, Mississippi University
for Women

Samuel H. Howell Jr. (1994)

Assistant Professor of Art and Coordinator of Bachelor
of General Studies and Art History Programs
Ph.D., Art History, University of North Carolina at
Chapel Hill
M.A., Art History, Vanderbilt University
B.A., Art History, New College

Julia M. Hucks (2005)

Assistant Professor of Nursing - Community Health
M.N., Health Nursing, University of South Carolina
B.S.N., Nursing, University of South Carolina

Farrah Moore Hughes (2005) *

Assistant Professor of Psychology and Coordinator of
Clinical/Counseling Program
Ph.D., Psychology, University of Tennessee
M.A., Psychology, University of Tennessee

222 Faculty and Staff

B.A., Psychology, Wake Forest University

Michael P. Hughes (2003)

Assistant Professor of Finance

Ph.D., Business Administration (Finance), University of Central Florida

M.B.A., Business Administration, University of Central Florida

B.S.E.T., Engineering Technology, University of Central Florida

Lloyd B.B. Hutchings (1975) *

Professor of Education

Ph.D., Mathematics Education, Syracuse University

B.A., Biology, Harvard College

Linda L. Jacobs (1988) *

Professor of English

Ph.D., English, University of Kentucky

M.A., English, University of Kentucky

B.A., English, Duke University

Charles E. Jeffcoat (2006)

Assistant Professor of Graphic Design

M.F.A., Art/Graphic Design, University of Memphis

B.F.A., Studio Art/Graphic Design, University of South Alabama

Audrey Johnson (2007)

Assistant Professor of English

Ph.D., British Literature, Washington State University

M.A., English, Clemson University

B.A., Secondary Education (English), Clemson University

Bernadette J. Johnson (2007)

Reference Librarian (Instructor)

M.L.I.S., Library and Information Science, University of South Carolina

B.A., English, Francis Marion University

Brad R. Johnson (2003) *

Associate Professor of Accounting and Coordinator of Accounting Program

Ph.D., Business Administration, University of Houston

J.D., Law, Northwestern School of Law of Lewis and Clark College

M.B.T., Taxation, University of Southern California

M.S., Business Administration (Accounting), California State University

B.A., Economics/Mathematics, University of CA - Los Angeles

Christopher D. Johnson (1996) *

Chair, English, Modern Languages and Philosophy and

Professor of English and Coordinator of English Program

Ph.D., English, University of Delaware

M.A., English, University of Delaware

B.A., English, Villanova University

Derek W. Jokisch (1999) *

Associate Professor of Physics

Ph.D., Nuclear Engineering Sciences, University of Florida

M.S., Nuclear Engineering Sciences, University of Florida

B.S., Nuclear Engineering, University of Illinois at Urbana - Champaign

Jacqueline C. Jones (2003)

Assistant Professor of English

Ph.D., English, City University of New York

A.B., Afro-American Studies, Smith College

Jason C. Jones (2008)

Assistant Professor of Chemistry

Ph.D., Physical Chemistry, Middlesex University

B.S., Chemistry, University of Kent at Canterbury

Lara L. Jones (2007)

Assistant Professor of Psychology

Ph.D., Psychology, University of Georgia

M.S., Psychology, University of Georgia

M.H.R., Human Resources, University of South Carolina

B.S., Psychology, University of North Carolina at Charlotte

B.S., Human Nutrition and Foods, Virginia Polytechnic Institute and State University

Jesse J. Jordan (1972) *

Walter D. Smith Professor of Psychology and Director of Institutional Research

Ph.D., Psychology, Georgia State University

M.A., Psychology, Georgia State University

B.A., Psychology, Georgia State College

V. Scott Kaufman (2001)

Associate Professor of History

Ph.D., History, Ohio University

M.A., History, Ohio University

B.A., History, Kansas State University

Daljit Kaur (2006) *

Assistant Professor of Education

Ed.D., Educational Leadership, University of North Carolina at Charlotte

M.A., History, University of Calcutta

B.A., History, University of Calcutta

Jennifer G. Kelley (2004)

Assistant Professor of Chemistry

Ph.D., Chemistry, University of Illinois at Urbana - Champaign

B.S., Biology, Greensboro College

Christopher M. Kennedy (2006)

Assistant Professor of History

Ph.D., History, National University of Ireland/University College Cork

M.A., History, Providence College

B.S., History, Northern Michigan University

Lynn D. Kennedy (2005)

Assistant Professor of Nursing
M.N., Clinical Nursing, University of South Carolina
B.S.N., Nursing, Medical University of South Carolina

Kristin A. Kiely (2007)

Assistant Professor of Spanish
M.A., Spanish, Miami University
B.A., Spanish/Psychology, Miami University

Peter D. King (1996) *

Chair, Department of Biology, Professor of Biology, and
Coordinator of Biology Program
Ph.D., Zoology, North Carolina State University
B.A., Animal Biology, University of New England,
Australia
B.Bus., Marketing, University of Technology, Sydney

Eileen L. Kirley-Tallon (1974) *

John Monroe Johnson Holliday Professor of
Political Science
Ph.D., Political Science, University of Pittsburgh
M.A., Political Science, University of Pittsburgh
B.A., Political Science, University of Cincinnati

Kenneth D. Kitts (1987) *

Associate Provost for Academic Affairs and Enrollment
Management and Professor of Political Science
Ph.D., Political Science, University of South Carolina
M.A., Political Science, Appalachian State University
B.A., Political Science, Appalachian State University

Travis W. Knowles (1991) *

Assistant Provost, Director of Graduate Programs, and
Associate Professor of Biology
M.S., Biology, Wake Forest University
B.A., Biology, Wake Forest University

Lynn B. Kostoff (1985)

Nellie Cooke Sparrow Writer in Residence and
Professor of English
M.F.A., Creative Writing, Bowling Green State University
B.F.A., Creative Writing and Philosophy, Bowling Green
State University

Julia E. Krebs (1977) *

J.L. Mason Professor of Health Sciences and
Professor of Biology
Ph.D., Zoology, University of Georgia
M.S., Zoology, University of Georgia
M.Ed., Urban Education, Boston College
A.B., Biology, Oberlin College

Jennifer L. Kunka (2001) *

Associate Professor of English and Director of the
Writing Center
Ph.D., English, Purdue University
M.A., English, Marquette University

B.A., English and History, Marquette University

Ben L. Kyer (1989) *

Benjamin Wall Ingram, III, Professor of Economics,
Director of MBA Program and Coordinator of
Economics Programs
Ph.D., Economics, West Virginia University
M.A., Economics, West Virginia University
A.B., Business Administration, Glenville State College

Timothy K. Lance (2006) *

Assistant Professor of Mathematics
Ph.D., Mathematics, State University of New York at
Albany
M.A., Mathematics, Indiana University
B.S., Mathematics, State University of New York at Albany

Cheryl O. Lane (2006)

Assistant Professor of Education
Ph.D., Curriculum and Instruction, Clemson University
M.A., Natural Science, University of South Carolina
B.A., Religion, Coker College

Maria del Rosario Lara (2006)

Assistant Professor of Spanish
M.A., Spanish, University of Texas at El Paso
B.A., Sociology, University of Ciudad Juarez, Mexico

L. Dawn Larsen (2007)

Associate Professor of Theatre History
Ph.D., Communication and Theatre, Southern Illinois
University – Carbondale
M.A., Communications Arts, Austin Peay State University
B.A., Speech and Dramatic Art, University of
Missouri - Columbia

Kevin J. Lasher (1993) *

Chair, Department of Political Science and Geography,
Associate Professor of Political Science and Coordinator
of Political Science Program
Ph.D., Political Science, University of Georgia
M.A., Political Science, University of Georgia
B.A., Psychology, Youngstown State University

Kay W. Lawrimore (1979) *

N. B. Baroody Professor of Marketing, Coordinator of
Marketing Program, and Assurance of Learning
Coordinator for the School of Business
Ph.D., Business Administration, University of
South Carolina
M.B.A., Business Administration, University of
South Carolina
B.S., Business Administration, Francis Marion College

Jackson F. Lee Jr. (1972) *

Associate Dean of the School of Education and
Phillip N. Truluck Professor of Public Policy (Education)
Ed.D., Education, Duke University
M.A.T., Biology, Duke University

224 Faculty and Staff

A.B., Science Education, Duke University

John Porter Lillis (2007)

Assistant Professor of Sociology
M.S., Sociology, Auburn University
B.S., Sociology, Columbus State University

C. Allan Lockyer (1986) *

Neal D. Thigpen Professor of Public Affairs, Professor
of Geography and Coordinator of Geography Program
D.A., Geography, University of Northern Colorado
M.A.C.T., Geography, Western Kentucky University
B.S., Geography, Southern State College

William F. Loewenstein III (2004)

Assistant Professor of Mass Communication
M.A., Communication, Western Michigan University
B.A., Journalism, Michigan State University

Gerald W. Long (1993) *

Professor of Biology and Coordinator of Forest
Management Cooperative Program
Ph.D., Biology, University of South Carolina
M.S., Biology, University of South Carolina
B.S., Biology, University of South Carolina

Nicholas W. Loudon (2006)

Instructor of Physics
M.A., Physics, Ball State University
B.S., Physics, Indiana State University

Meredith A. Love (2003) *

Assistant Professor of English and Coordinator of
English Composition Program
Ph.D., Composition and Rhetoric, Miami University
M.A., English, Clemson University
B.A., English, Loyola University

Sylvia R. Lufkin (2004) *

Chair, Department of Nursing and Professor of Nursing
and Coordinator of Nursing Program
Ed.D., Curriculum and Instruction, University of
South Carolina
M.S.N., Nursing, University of North Carolina at
Chapel Hill
B.S.N., Nursing, University of North Carolina at
Chapel Hill

Maria Morris Lundberg (2007)

Assistant Professor of Mass Communication
M.A., Journalism and Mass Communication, University
of Oklahoma

B.A., 1971, French, University of Connecticut

H. Jane Madden (1998)

Director of Grants Development Program and Assistant
Professor of Education
Ed.D., Instructional Technology and Distance Education,
Nova Southeastern University
M.Ed., Exceptional Education, University of
Saskatchewan, Canada
B.Ed., Elementary Education and Exceptional
Education, University of Saskatchewan, Canada
B.A., History/Psychology, University of Regina, Canada

Latha M. Malaiyandi (2006) *

Assistant Professor of Biology
Ph.D., Molecular Pharmacology, University of Pittsburgh
B.A., Molecular and Cell Biology, University of
California - Berkeley

Susannah M. McCuaig (1975) *

Professor of Education
Ed.D., Reading, Boston University
M.Ed., Reading, Boston University
A.B., Elementary Education, Colorado College

Carol M. McClain (2008)

Associate Professor of Education and Coordinator of
Elementary Education Program
Ph.D., Education and Human Development, Vanderbilt
University
M.Ed., Elementary Education, Francis Marion University
B.S., Elementary Education, Francis Marion University

Larry J. McCumber (1982) *

James Bryan Gray Professor of Microbiology, Professor
of Biology and Coordinator of Medical
Technology Program
Ph.D., Medical Sciences, University of Florida
M.S., Medical Sciences, University of Florida
B.S., Biology, University of South Carolina

Janet T. McMahon (2008)

Assistant Professor of Nursing
M.S.N., Adult Health, Pennsylvania State University
B.S., Health Arts, University of St. Francis

Janis McWayne (2003) *

Assistant Professor of Health Education and Coordinator
of Health and Gender Studies Programs
Ph.D., Health Promotion and Education, University of
South Carolina
M.A., Health Promotion and Education, University of
South Carolina
B.A., Psychology, University of Colorado

Tracy E. Meetze (2004) *

Assistant Professor of Education
Ph.D., Elementary Education, University of South Carolina
M.Ed., Inst Accommodation, Francis Marion University

B.S., Elementary Education, Francis Marion University

Johnathan G. Munn (2008)

Assistant Professor of Economics
Ph.D., Economics, University of South Carolina
B.S., Economics, Clemson University

Ronald T. Murphy (2006) *

Associate Professor of Psychology
Ph.D., Clinical Psychology, State University of
New York - Binghamton
M.A., Clinical Psychology, State University of
New York - Binghamton
B.S., Biology/Psychology, Tufts University

Duane P. Myers (1972) *

Professor of History and Coordinator of International
Studies Program
Ph.D., History, Yale University
M.A., History, Yale University
B.A., History, Johns Hopkins University

Jeannette M. Myers (2003) *

Assistant Professor of Astronomy, Director of Planetarium
and Coordinator of Astronomy Program
Ph.D., Physics, Clemson University
M.S., Physics, Clemson University
B.S., Astronomy/Physics, Minnesota State
University - Mankato

Mary Louise P. Nagata (2005)

Assistant Professor of History
Ph.D., History, University of Hawai'i at Manoa
M.A., History, University of Hawai'i at Manoa
B.G.S., General Studies, University of
Maryland - College Park

Larry E. Nelson (1974) *

Chair, Department of History, A. R. Avent Professor of
History, and Coordinator of History Program
Ph.D., History, Duke University
M.S., History, University of Utah
B.A., History, Brigham Young University

Matthew C. Nelson (2004) *

Assistant Professor of English
M.A., English, Texas A&M University
B.A., English, Texas A&M University

Cynthia A. Nixon (2008)

Associate Professor of Education
Ed.D., Special Education, West Virginia University
M.A., Special Education, West Virginia University
B.A., Education (Social Studies), Fairmont State College

M. Barry O'Brien (1988) *

Dean of the School of Business and Associate Professor
of Economics
Ph.D., Economics, University of South Carolina

B.A., Economics, University of North Carolina at Pembroke

Sue Butler Orr (1971)

Associate Professor of Music
M.M., Music/Voice, Florida State University
B.M., Voice, Samford University

Tammy H. Pawloski (2000) *

Professor of Education - Early Childhood and Director
of Center of Excellence
Ph.D., Elementary Education, University of South Carolina
M.Ed., Early Childhood Education, University of
South Carolina
B.S., Early Childhood Education, University of
South Carolina - Aiken

David M. Peterson (1979) *

Chair, Department of Physics and Astronomy and
Professor of Physics and Coordinator of Physics Programs
Ph.D., Physics, North Carolina State University
B.Sc., Physics, University of London

LeRoy Peterson Jr. (1990) *

Professor of Chemistry
Ph.D., Chemistry, University of South Carolina
B.S., Chemistry, Francis Marion College

Lisa A. Pike (1993)

Associate Professor of Biology
M.S., Marine Biology, University of North Carolina
at Wilmington
B.S., Biological Sciences, State University of
New York - Binghamton

Jeffrey Pompe (1988) *

Nellie Cooke Sparrow Professor of Business and
Professor of Economics
Ph.D., Economics, Florida State University
M.S., Economics, Florida State University
M.M., Music, Duquesne University
B.M., Music, Duquesne University

Kathleen S. Pompe (1988) *

Professor of Art
M.F.A., Art, Pennsylvania State University
B.A., Art, Pennsylvania State University

Cynthia A. Price (2001)

Media Cataloging Librarian and Assistant Professor
M.L.I.S., Library and Information Science, University
of South Carolina
B.A., English, Francis Marion College

K. Wayne Pruitt (1971) *

Ashpy P. Lowrimore Professor of Education and
NCATE Coordinator
Ed.D., Education, Duke University
M.A., School Administration, East Carolina University

226 Faculty and Staff

B.A., English, Elon College

Gregory S. Pryor (2004) *

Assistant Professor of Biology
Ph.D., Zoology, University of Florida
M.S., Zoology, University of Florida
B.A., Zoology, State University of New York - Oswego

Robert E. Pugh (1990) *

Eugene A. Fallon, Jr., Professor of Production
Management and Professor of Business Administration
and Coordinator of Management Program
Ph.D., Public Administration, American University
M.A., Mathematics, American University
B.S., Mathematics, East Carolina University

Jane P. Quick (1978)

Assistant Professor of Mathematics and Coordinator of
Mathematics Laboratory
M.A.T., Mathematics, University of South Carolina
B.S., Mathematics Education, University of South Carolina

Pamela B. Radcliffe (1985)

Systems Librarian and Associate Professor
M.L.S., Library Science, Florida State University
A.B., History, Asbury College

John G. Rae III (1988) *

Shirley Malloy Professor of Biology and Coordinator of
Environmental Studies Program
Ph.D., Zoology, Ohio University
M.S., Marine Sciences, University of The Pacific
B.S., Biology, State University of New York - Stony Brook

Hari K. Rajagopalan (2006) *

Assistant Professor of Management
Ph.D., Information Technology, University of North
Carolina at Charlotte
M.S., Computer Science, University of North Carolina
at Charlotte
M.B.A., Business Administration, University of Delhi
B.E.T., Mechanical Engineering, Anna University

Betty F. Ramey (1977)

Associate Professor of English
M.A.T., English, Converse College
B.A., English, Furman University

James T. Ramey Jr. (1974)

Mamie Cole Gray Professor of Mathematics
Ph.D., Mathematics, Clemson University
B.S., Mathematics, Clemson University

William M. Ramsey (1988) *

Professor of English and Coordinator of Pre-Law Program
Ph.D., English, University of North Carolina at Chapel Hill
M.A., English, University of North Carolina at Chapel Hill

A.B., English, Bates College

M. Padmaja Rao (2005)

Instructor of Computer Science
M.S., Computer Science, Stevens Institute of Technology
B.S., Computer Science, University of
Maryland - College Park

Meredith L. Reynolds (2008)

Assistant Professor of English
Ph.D., English, Baylor University
M.A., English, Winthrop University
B.A., English, Converse College

William H. Richardson Jr. (1980) *

Associate Professor of Mathematics
Ph.D., Biomedical Systems Sciences, Medical University
of South Carolina
M.S., Mathematical Sciences, Clemson University
B.S., Mathematics, Francis Marion College

Neil F. Riley (1991) *

WBSC Professor of Financial Management and Professor
of Business Administration
Ph.D., Finance, University of Mississippi
M.B.A., Finance, University of Southern Mississippi
B.S., Finance, University of Southwestern Louisiana

Terry A. Roberts (2008)

Assistant Professor of Music
D.M., Music Performance/Conducting, Florida State
University
M.M., Music, Eastern Kentucky University
B.M., Performance, Florida State University

Pamela A. Rooks (1989) *

Professor of English and Director of the Honors Program
Ph.D., English, University of York, England
B.A., English, Carleton University

David A. Sacash (2002)

Assistant Professor of Mass Communication
M.A., Journalism, Kent State University
B.S., Speech/Telecommunications, Kent State University

Marla S. Sanders (2007) *

Assistant Professor of Education
Ph.D., Educational Research and Policy Analysis,
North Carolina State University
M.Ed., Divergent Learning, Columbia College
B.A., History, Columbia College

Thomas D. Sawyer (1991) *

Professor of Education and Coordinator of Secondary
Education Certification Programs
Ed.D., Curriculum and Instruction, Virginia Polytechnic
Institute and State University
M.S., Secondary Education/Social Studies, University
of Nebraska at Omaha
B.S., Secondary Education/Economics and

Social Studies, University of Nebraska at Omaha

George E. Schnibben Jr. (1984)

Professor of Mathematics
Ph.D., Mathematical Sciences, Clemson University
M.S., Mathematical Sciences, Clemson University
B.S., Mathematics, Francis Marion College

Damon A. Scott (2001) *

Associate Professor of Mathematics
Ph.D., Mathematics, Duke University
M.A., Music Theory, Eastman School of Music
M.A., Mathematics, Duke University
B.S., Mathematics, Butler University

Hubert Setzler III (2007)

Assistant Professor of Management
Ph.D., Information Technology, University of North Carolina at Charlotte
M.B.A., Business Administration, University of North Carolina at Charlotte
B.A., English, Newberry College

Timothy E. Shannon (1999) *

Associate Professor of Biology
Ph.D., Biological Sciences, Ohio University
M.S., Biology, Western Kentucky University
B.S., Recombinant Genetics, Western Kentucky University

Yong B. Shin (2005)

Assistant Professor of Management Information Systems
Ph.D., Business Administration, Mississippi State University
M.S., Business Information Systems, Mississippi State University
B.S., Business Information Systems, Utah State University

M. Suzanne Singleton (1988)

Reference Librarian and Associate Professor
M.Ln., Librarianship, University of South Carolina
B.A., History, University of South Carolina
B.A., Interdisciplinary Studies, University of South Carolina

Christine M. Sixta (2008)

Assistant Professor of Political Science
M.A., International Studies, University of South Carolina
B.A., International Studies, University of South Carolina

J. Henry Slone (1991) *

Professor of Biology
Ph.D., Botany, University of Montana
B.S., Biology, Florida Southern College

Allen E. Smith (2001) *

Associate Professor of Management Information Systems and Coordinator of Management Information Systems Program
Ph.D., Business Administration, University of South Carolina
M.A., Human Resource Management, Pepperdine University, Los Angeles

B.S., Management, University of South Carolina

R. Sethfield Smith (1989) *

Pee Dee Electric Cooperative Professor of Physics
Ph.D., Physics, Louisiana State University
M.S., Physics, Louisiana State University
B.A., Mathematics, Francis Marion College

Shawn R. Smolen-Morton (2006)

Assistant Professor of English
Ph.D., Comparative Literature, University of Massachusetts at Amherst
B.A., Comparative Literature, University of Illinois at Urbana - Champaign

Timothy E. Sprano (2007)

Assistant Professor of Mathematics
Ph.D., Mathematics, University of Idaho
M.S., Mathematics, Virginia Polytechnic Institute and State University
B.S., Mathematics, Liberty University

Donald W. Stewart (1984) *

Chair, Department of Mass Communication and Professor of Mass Communication and Coordinator of Mass Communication Program
M.A., Journalism, Michigan State University
B.A., English and Speech, Greenville College

Ann M. Stoeckmann (2004) *

Associate Professor of Biology
Ph.D., Zoology, Ohio State University
B.S., Zoology, University of Washington

David J. Stroup (1987) *

Palmetto Professor of Biology
Ph.D., Biology, West Virginia University
B.S., Biology, University of Akron

John M. Summer (1988)

Reference Librarian and Assistant Professor
M.Ln., Librarianship, University of South Carolina
B.A., English, Newberry College

John C. Sutton (1987) *

Professor of English
Ph.D., English, University of Tennessee
M.A., English, University of Central Arkansas
A.B., English, Indiana University

David C. Szurley (2006) *

Assistant Professor of Mathematics
Ph.D., Mathematical Sciences, Clemson University
M.S., Mathematical Sciences, Clemson University
B.S., Applied Mathematics, Grand Valley State University

Marsha P. Taylor (1980)

Assistant Professor of English
M.A., English, University of South Carolina

228 Faculty and Staff

B.A., English, Winthrop College

Stephen E. Taylor (1991) *

Professor of Education

Ph.D., Education, University of South Carolina

M.Ed., Education, Francis Marion College

B.A., English, Clemson University

Barbara M. Thayer (1988)

Director of Teaching Materials Center and Associate Professor

M.S., Reading, Florida State University

A.B., Elementary Education, Lenoir Rhyne College

Joel H. Thayer (1979) *

Chair, Department of Sociology, and Joan and Garry

Gladstone Professor of Sociology and Coordinator of Sociology, Anthropology and Criminal Justice Programs

Ph.D., Sociology, Florida State University

M.S., Sociology, Florida State University

B.A., Sociology, Stetson University

Karen E. Thompson (2005)

Assistant Professor of Nursing - Women's Health

M.N., Clinical Nursing, University of South Carolina

B.S.N., Nursing, State University of New York - College of Technology

Matthew W. Turner (2006)

Assistant Professor of Philosophy

Ph.D., Philosophy, Temple University

B.G.S., General Studies, University of Michigan

Jon W. Tuttle (1990) *

Professor of English

Ph.D., English, University of New Mexico

M.A., English, University of New Mexico

B.S., Mass Communication, University of Utah

Todd R. Vaccaro (2007)

Assistant Professor of Physics

Ph.D., Astronomy, University of Florida

M.S., Astronomy, San Diego State University

B.S., Physics/Astronomy, Vanderbilt University

E. Natasha Vanderhoff (2007)

Assistant Professor of Biology

Ph.D., Biology, University of Louisville

M.S., Biology, University of Louisville

B.S., Biology, Loyola University

Kristofoland Varazo (2003)

Assistant Professor of Chemistry

Ph.D., Chemistry, University of Georgia

M.S., Ecology and Evolution/Bio Technology, University of West Florida

B.S., Chemistry/Biochemistry, University of West Florida

Louis E. Venters (2008)

Assistant Professor of History and Francis Marion Trail

Commission Lecturer in History

M. A., History, University of South Carolina

B.A., History and Modern Languages, Winthrop University

Ms. Frances E. S. Vergara (2008)

Assistant Professor of Management

A.B.D., Information Technology, University of North Carolina at Charlotte

B.S.B.A., Marketing, University of North Carolina at Charlotte

B.F.A., Art, University of North Carolina at Charlotte

Charlene Wages (1986) *

Vice President for Administration, Hugh K. Leatherman

Professor of Public Service and Professor of Psychology

Ph.D., Psychology, Georgia State University

M.A., Psychology, Georgia State University

B.S., Psychology, University of Georgia

Russell E. Ward Jr. (2000)

Associate Professor of Sociology

Ph.D., Sociology, Kent State University

M.A., Sociology, Bowling Green State University

B.A., Sociology, Bowling Green State University

T. Alissa Warters (2004)

Assistant Professor of Political Science

Ph.D., Political Science, University of Tennessee

M.A., Political Science, Virginia Tech

B.A., Political Science, Virginia Tech

William P. Wattles (1995) *

Associate Professor of Psychology and Coordinator of Quality Enhancement Plan

Ph.D., Clinical/Community Psychology, University of South Carolina

B.A., Psychology, University of Texas at Austin

B.A., Economics, Tufts University

Sophia D. Waymyers (2004)

Instructor of Mathematics

M.S., Mathematics, University of South Carolina

B.S., Mathematics, Winthrop University

Lance E. Weldy (2008)

Assistant Professor of English

Ph.D., English, Texas A&M University

M.A., English, University of Illinois

B.A., Creative Writing, Bob Jones University

Richard D. West (1999) *

Professor of Mathematics

Ph.D., Mathematics Education, New York University

M.S., Applied Mathematics, University of Colorado

B.S., United States Military Academy

Barbara C. Westphal (2005)

Associate Professor of Nursing - Pediatric
Ed.D., Curriculum and Instruction, University of
South Carolina
M.S.N., Nursing, Emory University
B.S.N., Nursing, Lenoir Rhyne College

Peter T. Whelan (1992)

Professor of English
Ph.D., English, University of Exeter
B.A., Modern Arabic Studies, University of Durham

Amy M. Whicker (2006)

Assistant Professor of Computer Science
M.E., Computer Science/Engineering, University of
South Carolina
B.S., Computer Science/Mathematics, Francis Marion
University
B.S., Accounting, Clemson University

David R. White (2000)*

Associate Professor of Political Science and
Coordinator of Pre-Law Program
Ph.D., Political Science, University of Arizona
M.A., Political Science, University of Arizona
B.A., Political Science, Bucknell University

Bill D. Whitmire (1997) *

Associate Professor of Mathematics
Ph.D., Mathematics Education, University of Georgia
Ed.S., Mathematics Education, University of Georgia
M.A., Mathematics Education, University of Kentucky
A.B., Chemistry/Mathematics, Lander College

Kenneth B. Williams (1985) *

Chair, Department of Chemistry, Drs. Bruce and Lee
Foundation Professor of Chemistry and Coordinator
of Chemistry Program
Ph.D., Chemistry, Virginia Polytechnic Institute and
State University
M.S., Chemistry, University of Maryland - College Park
B.A., Chemistry, Gettysburg College

Benjamin Woods (1972) *

Professor of Music
D.M.A., Piano, University of South Carolina
M.M., Music, Midwestern State University
B.S., Music, Lamar State College

Abigail M. Wurster (2003)

Assistant Professor of Theatre-Costume Design
M.F.A., Theatre, Illinois State University

B.A., Theatre and Television Arts, Valparaiso University

Elizabeth A. Zahnd (1999)

Associate Professor of French and Coordinator of
Modern Languages - French Program
Ph.D., French, University of Illinois at Urbana - Champaign
M.A., French, Middlebury College
B.A., French/Foreign Service, Baylor University

Nancy L. Zaice (2006)

Assistant Professor of English
Ph.D., English, University of South Carolina
M.A., English, University of North Carolina at Charlotte
B.S.E.D., Education, University of Virginia

MCLEOD REGIONAL MEDICAL CENTER SCHOOL OF MEDICAL TECHNOLOGY

Vicki T. Anderson, M.T. (ASCP)

Program Director
School of Medical Technology
McLeod Regional Medical Center

Sharon S. Mitchell, M.D.

Medical Director
School of Medical Technology
McLeod Regional Medical Center

MILITARY SCIENCE

Charles H. C. Brown

Professor of Military Science
M.A., History of Early Modern Great Britain, University of
South Carolina
B.A., History, University of Central Florida

Chad Michael Jones

Assistant Professor of Military Science
M.B.A., Webster University
B.S., Business Administration, College of Charleston

ADMINISTRATIVE OFFICERS AND STAFF

(Administrative Officers)

Luther F. Carter, Ph.D.

President

Darryl L. Bridges, M.A.E.

Vice President for Student Affairs

Richard N. Chapman, Ph.D.

Provost and Dean of the Francis Marion College of

230 Faculty and Staff

Liberal Arts

Elizabeth I. Cooper, B.A.
Vice President for Public and Community Affairs

John P. Dowd III, M.Ed.
Vice President for Development/Executive Director of FMU
Foundation

John J. Kispert, M.S.
Vice President for Business Affairs

Charlene Wages, Ph.D.
Vice President for Administration

(Administrative Staff)

Lawrence P. Anderson, M.F.A.
Chair, Department of Fine Arts

Richard J. Austin, B.A.
Chief of Campus Police

Christal C. Bazen, B.B.A.
Director of Financial Services and Student Accounts

Frank A. Braddock
Director of Facilities Services

Howard V. Brown Jr., B.B.A.
Director of User Services

Teresa A. Cook, A.E.T.
Director of Facilities Support

Ralph U. Davis, M.E.M.
Director of Facilities Management

Paul V. DeMarco, M.D.
Director of Rural Community Health Programs

John B. Dixon, M.B.A.
Chief Information Officer

Joyce M. Durant, M.Ln.
Interim Dean of the Library

Kimberly M. Ellisor, M.B.A.
Director of Financial Assistance

James R. Faulkenberry, Ed.D.
Dean, School of Education

Thomas L. Fitzkee, Ph.D.
Chair, Department of Mathematics

Ronald P. Flowers, B.A.
Director of Purchasing

David P. Franck, Ph.D.

Associate Dean of the School of Business

Elizabeth L. Gould, B.S.
Director of Human Resources Services

Rachel R. Hamaie, M.F.A.
Executive Assistant to the President

Murray G. Hartzler, M.A.
Director of Athletics and Coordinator of Physical Education
Program

John R. Hester, Ph.D.
Chair, Department of Psychology and Director of the Center
for the Child

Sheron G. Jacobs
Director of Telecommunications, Payroll, and Inventory

Christopher D. Johnson, Ph.D.
Chair, English, Modern Languages and Philosophy

Brinda A. Jones, B.A.
Assistant Vice President for Financial Services

Jesse J. Jordan, Ph.D.
Director of Institutional Research

Peter D. King, Ph.D.
Chair, Department of Biology

Kenneth D. Kitts, Ph.D.
Associate Provost for Academic Affairs and Enrollment
Management

Travis W. Knowles, M.S.
Assistant Provost and Director of Graduate Programs

Wanda G. Lane, B.S.
Director of Communications Infrastructure and Systems

Kevin J. Lasher, Ph.D.
Chair, Department of Political Science and Geography

Rebecca L. Lawson, Ph.D.
Director of Counseling and Testing Center

Jackson F. Lee Jr., Ed.D.
Associate Dean of the School of Education

Brandon D. Love, B.A.
Director of Annual Giving and Constituent Relations

Sylvia R. Lufkin, Ed.D.
Chair, Department of Nursing

Howard G. Lundy Jr., M.Acct.
Administrative Manager/ University Auditor

H. Jane Madden, Ed.D.

Director of Grants Development Program

M. Augustus McDill, B.S.
Assistant Vice President for Accounting

H. Elizabeth McLean, M.A.
Registrar

Robin M. Moore, B.S.
Director of Campus Application and Data Services

Larry E. Nelson, Ph.D.
Chair, Department of History

Dollie J. Newhouse, M.A.
Director of Career Development

M. Barry O'Brien, Ph.D.
Dean of the School of Business

David M. Peterson, Ph.D.
Chair, Department of Physics and Astronomy

Teresa J. Ramey, M.S.
Dean of Students

Michael W. Richey, B.S.
Director of Facilities Engineering and Maintenance

Frances B. Roberts, M.Ed.
Child Care Director – Center for the Child

James L. Schlimmer, M.Ed.
Director of Admissions

Laura Sims, M.F.A.
Managing Director, Performing Arts Center

Cecilia U. Smith, M.S.N.
Coordinator of Student Health Services

Donald W. Stewart, M.A.
Chair, Department of Mass Communication

Cathy J. Swartz, M. Acct.
Director of Accounting Services

Barbara M. Thayer, M.S.
Director of Teaching Materials Center

Joel H. Thayer, Ph.D.
Chair, Department of Sociology

Kim O. Turbeville, B.A.
Director of Alumni Affairs

Kenneth B. Williams, Ph.D.
Chair, Department of Chemistry

Bradley W. Wofford, M.M.A.

Director of Media Center

COACHES

Martin C. Beall, B.S.
Head Women's Soccer Coach

Mark D. Bluman, M.A.
Men's and Women's Cross Country Coach and Athletics
Department Business Manager

Jami G. Cornwell, B.A.
Assistant Women's Basketball Coach

Gary P. Edwards, M.S.Ed.
Head Men's Basketball Coach

Mark G. Gaynor, M.Ed.
Golf Coach

Murray G. Hartzler, M.A.
Director of Athletics and Coordinator of Physical
Education Program

Michael G. Hawkins, B.S.
Associate Athletics Director of Media Relations
and Marketing

Jonathan R. Holmes, B.A.
Assistant Men's Basketball Coach

Arthur H. Inabinet, M.A.T.
Men's Baseball Coach

Paul J. MacDonald, M.Ed.
Women's Volleyball Coach

Heather M. Macy, M.S.
Head Women's Basketball Coach

Charles D. Mitchell, B.B.A.
Assistant Men's Soccer Coach/Equipment Manager

Jason C. Orning, M.S.
Director of Compliance

Garth W. Thomson, M.B.A.
Men's and Women's Tennis Coach

Stacey D. J. Vallee, B.S.
Head Women's Softball Coach

Kevin E. Varnado, B.S.
Head Men's Soccer Coach

Marion L. "Spyder" Webb, B.S.
Athletic Trainer

Robert J. Wilson, M.A.

232 Index

– A –

AA/AS Transfer Policy.....	25	Requirements.....	24
Academic Advising.....	56	Senior Citizens.....	27
Academic Affairs.....	9	Transfer Students.....	24
Academic Competitiveness Grant.....	34	Transient Students.....	26
Academic Computing Services.....	16	Veterans.....	27
Academic Dismissal		Admission to	
Graduate.....	189	Graduate Programs.....	186
Undergraduate.....	65	Business Programs.....	191
Academic Distinction, Recognizing.....	66	Education Programs.....	196
Academic Information		Psychology Program.....	205
Graduate.....	187	Undergraduate Programs	
Undergraduate.....	55	Art Education Program.....	100
Academic Organizations.....	47	BSN Upper Division Degree Program.....	121, 123
Academic Probation..... <i>See Academic Standing</i>		Mass Communication, Department of.....	110
Academic Program Delivery.....	56	Professional Education Program.....	162
Academic Programs		RN-BSN Degree Program.....	124, 126
Graduate.....	184	Student Teaching.....	163
Undergraduate.....	68	Adult Students, Undergraduate, Admission of.....	26
Academic Progress, Satisfactory.....	35	Advanced Placement Credit/Exams	
(for Financial Assistance Purposes)		Administered by FMU.....	60
Academic Renewal Policy.....	64	CLEP.....	59
Academic Standing		College Board AP.....	59
Graduate.....	189	Fee.....	30
Undergraduate.....	65	International Baccalaureate.....	60
Accounting Courses		Affirmative Action.....	11
Graduate.....	194	Alcohol & Drug Policy.....	53
Undergraduate.....	145	Allston, Allard A., Housing Office Complex.....	14
Accounting Major.....	146	Alumni Affairs.....	10
Accreditation.....	10	Alumni Association.....	10
Address, Change of.....	55	Amelia Wallace/BB&T Faculty/Alumni Cottage.....	12
Administration, Office of.....	9	Anthropology.....	142
Administration Building, J. Howard Stokes.....	14	Course.....	142
Administration, Graduate.....	184	Apartments	
Administrative Officers and Staff.....	229	Village.....	14, 21
Admission of		Forest Villas.....	14, 21
Graduate Students.....	186	Appeal Processes	
International Students.....	186	Financial Assistance.....	31
Senior Citizens.....	187	Grade (Graduate).....	188
Transient Students.....	187	Grade (Undergraduate).....	63
Undergraduate Students.....	23	Withdrawal Refund.....	31
Adult Students (Degree Seeking).....	26	Appendix.....	211
Freshmen.....	24	Application for Admission	
High School Students.....	26	Fees.....	29
Home Schooled Students.....	26	Graduate	
Honors Students.....	26	Business.....	191
Former FMU Students.....	26	Education.....	196
International Students.....	25	Psychology.....	205
Non-Degree Seeking Students.....	27	Undergraduate.....	23
Orientation.....	27	General Studies, Bachelor of.....	174
Provisional.....	24		

Application for Degree	
Fees	30
Graduate	189
Undergraduate	66
Application for Financial Assistance	32
Aquaculture, Fisheries	
& Wildlife Biology Program.....	177
Army National Guard Scholarship.....	34
Art Gallery Series	51
Art Education Program	100
Courses	101
Art History Courses	101
Artist and Lecture Series	50
Arts Program, Visual	105
Assessment.....	66
Astronomy.....	127
Athletics	10, 21, 50
Intercollegiate.....	10
Scholarships	34
Swamp Fox Club.....	9
Attendance Policies, Class	
Graduate	190
Undergraduate	58
Auditing Courses	
Graduate	190
Undergraduate	58
Automobile, Registration of.....	20
Fee.....	30

– B –

Bachelor of Arts Degree	70
Bachelor of Business	
Administration Degree	70
Program.....	144
Bachelor of General Studies	
Degree Program.....	174
Bachelor of Science Degree	70
Bachelor of Science in Nursing Degree.....	70
BB&T/Amelia Wallace Faculty/Alumni Cottage.....	12
Biology, Department of	74
Biology, Wildlife	177
Blackwell Award, William H.	66
Board of Trustees	213
Board of Trustees Research Scholars	216
Bookstore, Patriot	21
BSN, RN- Degree Program.....	126
BSN, Upper Division Degree Program.....	121
Buckley Amendment, Policy For Compliance With	66
Business Affairs, Office of	9
Business, School of.....	143

Business Administration Degree Program	
Graduate	191
Undergraduate	144
Business Degree Programs	
Graduate	191
Undergraduate	144
Business Economics Program	150
Business Program, General.....	148

– C –

Cadets, Teacher.....	26
Calendar, University	4-5
Projected 2-Year.....	6
Campus, Location and Facilities	12
Campus Police Building	12
Campus Police	20
Campus Recreation Services.....	49
Campus Tours	23
Cancellation of Courses	73
Career Development	17
Cars, Registration of	20
Fee.....	30
Catalog Policies	55
Cauthen Educational Media Center, John K.....	12
Change of Name or Address	55
Chemistry, Department of.....	81
Choral Program.....	50
Civil and Electronic Engineering Technology	131
Classification of Students	
Undergraduate	58
CLEP (College Level Examination Program)	59
Clinical/Counseling Option in	
Applied Psychology	207
Clubs	<i>See Student Organizations</i>
Coaches	231
Code of Student Conduct.....	51
Collateral	70
College Entrance Board Advanced Placement	59
College of Liberal Arts	71, 74
College/School/Dept. Organization	71
Community Affairs, Office of Public and	10
Complaints, Guidelines for Student	
Concerns and.....	54
Computational Physics Concentration.....	128
Computer Center, Academic.....	14
Computer Science Program	159
Computing Services, Academic.....	16
Continued Enrollment, Requirements for	
Graduate	189
Undergraduate.....	65

234 Index

Cooperative Education.....	57
Cooperative Programs.....	177
Cornell Field, Clifford S.....	14
Correspondence Credit.....	61
Correspondence Directory.....	Inside Front Cover
Cottage, BB&T Amelia Wallace Faculty/Alumni.....	12
Counseling and Testing, Office of.....	17
Course Listings and Numbering	
Graduate.....	185
Undergraduate.....	73
Course Load	
Graduate.....	191
Undergraduate.....	57
Course Numbering System	
Graduate.....	185
Undergraduate.....	73
Course Repetition	
Graduate.....	189
Business.....	193
Education.....	198
Psychology.....	206
Undergraduate.....	64
Credit Hours, Requirement ... <i>See Semester Hour Requirement</i>	
Criminal Justice.....	134, 139, 178

– D –

Dean’s List.....	67
Degree	
Application for Undergraduate.....	66
Application for Graduate.....	189
Second Undergraduate.....	71
Degree Requirements, Graduate.....	189
Degrees Offered	
Graduate.....	185
Undergraduate.....	70
Dental Curriculum, Pre-.....	176
Departmental Organization.....	71
Development, Office of.....	9
Dining Hall, Ervin.....	12, 22
Directory, Correspondence.....	Inside Front Cover
Disabilities, Services For Students With.....	18
Disciplinary Process, University	
Students Rights and Responsibilities.....	53
Discrimination, Harassment, and Retaliation.....	11
Discriminatory Personal Conduct.....	11
Dismissal, Academic	
Graduate.....	189
Undergraduate.....	65
Distinguished Professors.....	213

Distinguished Service Award Recipients.....	216
Dormitories.....	<i>See Residence Halls</i>
Double Major.....	71
Dropping Courses	
Graduate.....	190
Undergraduate.....	58
Drug and Alcohol Policy.....	53
Dual Degree, Engineering.....	132
Due Process, Students With Disabilities.....	19

– E –

Early Childhood Education Program	
Graduate.....	198
Undergraduate.....	163
Economics Program.....	159
Education, School of.....	162
Education Degree Programs	
Graduate.....	198
Undergraduate.....	162
Electronic Engineering Technology Program.....	131
Elementary Education Program.....	164
Eligibility to Continue	
Graduate.....	189
Undergraduate.....	65
Email for Students.....	16
Emergency Numbers.....	Inside Front Cover
Emeriti, Faculty.....	214
Employment Services, Student.....	17, 35
Education Foundation and Non-Profit	
Consortium Building, FMU.....	12
Engineering Programs	
Civil & Electronic.....	131
Dual Degree.....	132
Pre-Engineering.....	131
English, Modern Languages &	
Philosophy, Department of.....	84
English Placement Procedures.....	86
English Program.....	84
English Language Proficiency.....	12
Enhancement Scholarships.....	34
Enrollment Certification, Veterans.....	36
Enrollment, Provisional (Graduate)	
Business.....	192
Enrollment Requirements for	
Financial Assistance Purposes.....	33
Environmental Science Option	
in Biology.....	75, 78
in Chemistry.....	82
in Physics.....	129
Environmental Studies.....	178

Equal Opportunity..... 11
 Ervin Dining Hall..... 12, 22
 Ethical Standards (Graduate) 189
 Evaluation of Course and Instructor
 Graduate 191
 Undergraduate 55
 Evening Courses 56
 Examinations, Final 61
 Exchange/Study Abroad Programs 57
 Executive Council, Student..... 47
 Expenses 29-30
 Experiential Learning Programs 56

– F –

Facilities, Campus..... 12
 Facilities Management/Campus Police Building..... 12
 Faculty 217
 Emeriti..... 214
 Service Award Recipients 216
 Federal Parent Loan for Undergraduate
 Students (PLUS)..... 35
 Federal Perkins Loan 35
 Federal Stafford Loans (FSL) 34
 Federal Supplemental Educational Opportunity
 Grants 34
 Federal Work Study Program 35
 Fee Waiver for Senior Citizens..... 32
 Fees 29-30
 Advanced Placement Tests 30
 Application for Admission 29
 Basic
 Graduate Students 29
 Undergraduate Students 29
 Damage Deposit, Housing 30
 Graduation..... 30
 Housing 30
 ID Card Replacement..... 30
 Information Technology..... 29
 Late Registration 30
 Meal Plan 30
 Piano/Voice Lessons 30
 Registration 29
 Student Activity 29
 Textbooks & Supplies..... 30
 Transcripts..... 30
 Vehicle Registration..... 30
 Film Series 51
 Final Exams 61

Finance Courses
 Graduate 195
 Undergraduate 151
 Financial Assistance 32
 Applying for 32
 Reinstatement of eligibility for 36
 Termination of eligibility for 36
 Veterans Benefits 36
 Financial Certification for International Students
 Graduate 186
 Undergraduate 25, 28
 Financial Impact of Complete Withdrawal..... 32
 Fine Arts, Department of 100
 Fine Arts Center, Peter D. Hyman 13
 Fisheries, and Wildlife Biology, Aquaculture 177
 FMU Education Foundation and Non-Profit
 Consortium Building 12
 FMU Fund..... 9
 Food Service 22
 Foreign Language Credit 61
 Foreign Language Requirement 70
 Foreign Student..... *See International Students*
 Forest Management 178
 Forest Villas Apartment Complex 14, 21
 Former Students, Admission of 26
 Foundation, FMU..... 9
 Founders Hall..... 12
 Fraternities 48
 French Program 92
 Freshman English..... 86
 Full-time Status Classification
 Graduate *see Course Load*
 Undergraduate 57

– G –

Galleries, Art..... 51
 Gender Studies 179
 General Business Administration Program
 Undergraduate 148
 General Education Requirements 69
 General Education Requirements
 for Teacher Certification 163
 *also see General Education Requirements for each
 Teacher Certification Program*
 General Studies, Bachelor of 174
 Geography Program 133
 German Program 94
 Government, Student 47
 Grade Appeals Policy
 Graduate 188
 Undergraduate 63

236 Index

Grade Changes	
Graduate	188
Undergraduate	63
Grade Point Average	
Graduate	188
Undergraduate	62
Grade Reports	
Graduate	191
Undergraduate	63
Grading System	
Graduate	187
Undergraduate	62
Graduate Administration.....	184
Graduate Assistantships	35
Graduate Council	184
Graduate Degrees.....	185
Graduate Faculty Information.....	184
Graduate Programs	185
Business.....	191
Education.....	190
Psychology	205
Graduation	
Application for Degree	
Graduate	189
Undergraduate	66
Fee.....	30
Graduation Requirements, Changes in	
Graduate	189
Undergraduate	66
Grants, Student	34
Greek Organizations	48
Grille, The.....	13
Guidelines for Student Concerns and Complaints	54
Gymnasium, Smith University Center.....	14, 21

– H –

Handicapped, Services	<i>See Disabilities, Services For Students With</i>
Hanson Park.....	13
Harassment, Retaliation and Discrimination	11
Harassment, Sexual.....	53
Health Administration and Policy Courses.....	195
Health Courses	172
Health Management Concentration in MBA Program	193
Health Physics Concentration.....	128
Health Services, Student	19
Hearing Impairment.....	19
Hewn Timber Cabins	13
High School Students, Admission of	26

History, Institutional	8
Graduate	184
History, Dept. of	107
Home-Schooled Students.....	26
Honorary Degree Recipients.....	217
Honor Graduates	66
Honor Societies	48
Honor Students.....	66
Honors, University	181
Honors Program	181
HOPE, S.C. Scholarships.....	33
Housing and Residence Life	21
Fees	30
Hyman, Peter D. Fine Arts Center	13

– I –

ID Card.....	20
Replacement Fee	30
Immunization Requirements.....	19
Information, General University.....	8
Information Technology Fee.....	29
Institutional Effectiveness.....	11
Institutional Refund Distribution	32
Institutional Scholarships.....	33, 37
Instructional Accommodation, M.Ed. in.....	198
Instrumental Music Ensembles	50
Insurance, Student	19
Intercollegiate Athletics	10
Interdisciplinary Programs.....	178
International Baccalaureate.....	60
International Students	
Admission of	
Graduate.....	186
Undergraduate.....	25
Financial Certification for.....	25, 28, 186
International Studies	180
Internships.....	56
Intramurals	<i>See Campus Recreation Services</i>

– J –

Journalism	<i>See Mass Communication</i>
Judicial Council, Student	47

– K –

Kassab Recital Hall, Adele	13
Kassab Courts, John.....	14

– L –

Language (Foreign) Requirement For B.A. Degree 70
 Laundry Service22
 Law Curriculum, Pre- 176
 Learning Disability/ADD/ADHD 18
 Learning Disabilities
 M.A.T. Program in199
 M.Ed. Program in198
 Leatherman Science Facility 13
 Lecture Series, Artist and 50
 Lee Nursing Building, Frank B. 13
 Legal Resident
 Graduate186
 Undergraduate28
 Liberal Arts, College of74
 Library, James A. Rogers 14, 16
 Licensure (Certification) Requirements,
 Professional Education Program
 Graduate196
 Undergraduate163
 LIFE, S.C. Scholarships33
 Literature Courses91
 Loans, Student 34

– M –

Mail Services, Student22
 Major 70
 Double 71
 Second71
 Majors, Undergraduate68
 Management Courses
 Graduate195
 Undergraduate153
 Management Information Systems Courses
 Graduate196
 Undergraduate 153
 Map, Campus 242-243
 Marketing Courses
 Graduate196
 Undergraduate156
 Marshals, University67
 Mass Communication, Department of110
 Master of Arts in Teaching Degree Program199
 Requirements for198
 Master of Business Administration
 Degree Program 191
 Requirements for191
 Health Management Concentration193

Master of Education Degree Program 198
 Requirements for198
 Master of Science in Applied
 Psychology Degree Program 205
 Requirements for205
 Math Resource Center17
 Mathematics, Department of 113
 Mathematics Placement Procedures115
 McNair Science Building13
 Meal Plans, Fees for30
 Media Center, Cauthen Educational 12, 16
 Medical Curriculum, Pre- 177
 Medical Care *See Health Services*
 Medical Technology Option 75, 79
 Medical Technology with McLeod Regional Medical Center
 School of Medical Technology, Arrangement in178
 Middle Level Education Program165
 Military Science: Army Reserve Officers Training Corps
 (ROTC)175
 Minor70
 Mission Statement, Departmental/School/Program
 See Individual Majors/Programs
 Institutional 7
 Modern Languages Program 84
 French Track92
 German Track94
 Spanish Track96
 Multicultural and International Student Affairs49
 Music Industry Program 102

– N –

Name, Change of 55
 National SMART Grant34
 New Student Orientation27
 Newspaper, Student50
 Non-degree Seeking Students
 Admission of (Undergraduate)27
 Non-degree Status (Graduate)
 Education Program196
 Psychology Program206
 Non-profit Management183
 Courses 156, 183
 Non-Work Study Student35
 Nurse, Student *See Health Services, Student*
 Nursing, Department121
 BSN Upper Division Program 121, 123
 RN to BSN Track126
 Lower Division Curriculum122
 Building, Frank B. Lee Nursing 13

238 Index

– O –

Observatory	13
Off-Campus Courses	56
Office Services Building.....	13
Open Houses	23
Organizational Structure	9
Organizations, Student	47
Orientation, New Student.....	27
Outdoor Pool.....	13
Out-of-State Student Fees	29-30
Outreach, University	10
Overload, Course	
Graduate	191
Undergraduate.....	57

– P –

Palmetto Fellows Scholarships	34
Parking	20
Part-time Status Classification, Undergraduate	57
Patriot, The.....	50
Payment Schedule, Fee	31
Pee Dee Education Center	13
Personal Conduct, Discriminatory	11
Pharmacy Curriculum, Pre-	84
Phi Theta Kappa Scholarships	34
Philosophy & Religious Studies Program.....	98
Physical Disabilities.....	19
Physical Education Courses.....	173
Physical Plant.....	<i>see Facilities Management</i>
Physical Science Courses.....	128
Physics and Astronomy, Department of	125
Physics Program.....	127
Piano/Voice Lesson Fees	30
Placement Examinations.....	60
Police Department.....	20
Political Science and Geography, Department of	133
Political Science Program	134
Pre-dental Curriculum	176
Pre-engineering Curriculum	131
Pre-law Curriculum	176
Pre-medical Curriculum	177
Pre-pharmacy Curriculum.....	84
Pre-professional Programs	176
Pre-veterinary Curriculum	177
President’s House.....	13
President’s List	67
Presidents, Past	213
Privacy Act, Policy For Compliance With	66
Probation, Academic.....	<i>See Academic Standing</i>

Professional Education Program	
Undergraduate	71, 162
Programs, Academic	184
Graduate	184
Undergraduate.....	70
Programming Board, University	49
Progress, Satisfactory Academic	
for Financial Assistance Purposes.....	35
Provisional Admissions, Undergraduate.....	24
Provisional Enrollment (Graduate Programs)	
Business.....	192
Psychology, Department of.....	136
Psychology Program	
Graduate	205
Undergraduate	136
Public and Community Affairs	10
Publications, Student	50
Purpose – Mission Statement, Institutional	7

– R –

Readmission after Dismissal	
Graduate	189
Undergraduate	65
Readmission of Former Students,	
Under Academic Renewal Policy	64
Records, Privacy of Student.....	66
Recreation Services, Campus.....	49
Recycling	22
Refunds	31
Register, Institutional Scholarships	37
Registration Fee	29
Registration Procedures	
Graduate	187
Undergraduate	57
Regulations, Graduate	
Education.....	198
Psychology	206
Regulations, Student	47
Religious Studies, Philosophy and	98
Repeating Courses	
Graduate	186
Business	193
Education	198
Psychology.....	206
Undergraduate	64
Requirement, Semester Hour, Undergraduate	68
Requirements, Undergraduate Admissions.....	24
Requirements, Enrollment for Financial Assistance	33
Requirements for Admission to the Professional	
Education Program.....	162

Requirements, General Education, Undergraduate 68-69
 Requirements, Graduate Degree 189
 Requirements, South Carolina Licensure 163
 Research Scholars, Board of Trustees 218
 Residence Halls..... 14, 21
 Residence Life 21
 Residence Requirements 65
 Resident, Legal
 Graduate 186
 Undergraduate 28
 Responsibility, Student 55
 Retaliation, Discrimination and Harassment 11
 Rights & Responsibilities, Student 51
 RN-BSN Degree Program 124, 126
 ROTC, Military Science: Army Reserve
 Officers Training Corps 175

- S -

Satisfactory Academic Progress
 for Financial Assistance Purposes..... 35
 Scholarships 33
 Register of Institutional 37
 School/Departmental Organization 71
 School of Business 143
 School of Education 162
 School Psychology Option in Applied Psychology 207
 Secondary Education 169
 Semester Hour Requirement, Undergraduate 68
 Semester System 56
 Senate, Student 47
 Senior Citizens
 Admission of
 Graduate 187
 Undergraduate 27
 Fee Waiver for 32
 Sexual Harassment Policy 53
 Short Term Loans 35
 Smith University Center 14, 21
 Snow Island Review 50
 Social Security Number, Use of 66
 Sociology, Department of 139
 Sororities 48
 South Carolina Need-Based Grant 34
 South Carolina Teacher Loan/Career Changers 35
 Spanish Program 96
 Special Events 49
 Special Interest Organizations 49
 Special Studies
 *See 497 Course Listing Under Each
 School/Department*

Specializations 71
 Speech Communication 113
 Sports 50
 Stokes Administration Building 14
 Student Activity Fee 29
 Student Affairs, Office of 9
 Student Government Association (SGA) 47
 Student Handbook 46
 Student Health Services 19
 Student Life 46
 Student Organizations 47
 Student Regulations 47
 Student Responsibility 55, 68
 Student Rights & Responsibilities 51
 Student Teaching, Admission to 163
 Summer Session 56
 Swamp Fox Club 9

- T -

Table of Contents 2-3
 Teacher Cadets 26
 Teacher Certification Programs, Undergraduate 71
 Teacher Licensure (Certification)
 Graduate 198
 Undergraduate 163
 Teaching Materials Center 17
 Technology, Civil and Electronic Engineering 131
 Telephone Service for Students 22
 Testing, Office of Counseling and 17
 Theatre, University 50
 Theatre Arts Program 104
 Time Limit (Graduate Programs) 189
 TOEFL (Test of English as a Foreign Language)
 Graduate 187
 Undergraduate 25
 Tours, Campus 23
 Traffic Regulations 20
 Transcripts
 Fee 30
 Graduate 191
 Undergraduate 63
 Transfer Credit
 Graduate 189
 Undergraduate 61
 Transfer Policy, AA/AS Degree 25
 Transfer Students, Admission of
 Undergraduate 24
 Transfer, CHE Policies and Procedures 211
 Transient Aid 35

240 Index

Transient Credit	
Graduate	190
Undergraduate	61
Transient Students, Admission of	
Graduate	190
Undergraduate	26
Trustees, Board of	213
Tutoring Center	17

– U –

Undergraduate Degrees	70
University, Mission/History	7, 8
University Center, Smith	14, 21
University Life	183
University Marshals	67
University Outreach	10
University Programming Board	49
University Theatre	50

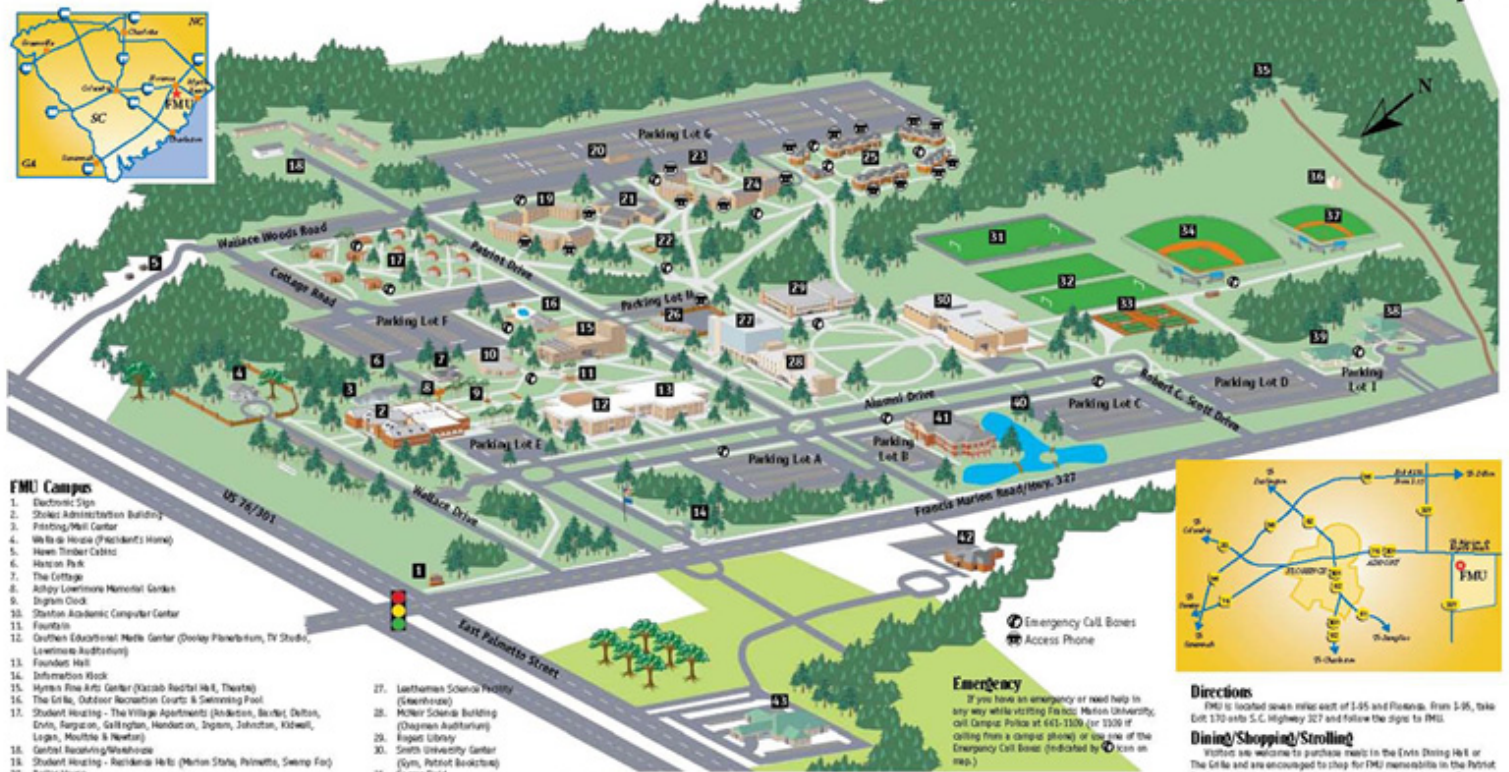
– V –

Vehicle Registration	20
Fee	30
Vending Service	22
Veterans	
Admission of	27
Benefits	36
Veterinary Curriculum, Pre-	177
Village, The	15, 21
Villas Apartment Complex, Forest	14, 21
Violations, University	51
Visual Arts Program	105
Visual Impairment	19

– W –

Washington Semester Program	182
Weapons	20
Wildlife Biology, Aquaculture, Fisheries	177
Withdrawal From University	
Financial Impact of Complete	32
Graduate	190
Undergraduate	65
Withdrawing From Course	<i>See Dropping Courses</i>
Work Assistance Programs	35
Writing Center	17
Writing Courses	87

CAMPUS Map



- FMU Campus**
1. Electronic Sign
 2. Stokes Administration Building
 3. Postings/Mail Center
 4. White House (President's Home)
 5. Haven Timber Cabins
 6. Haven Park
 7. The Cottage
 8. Athly Lowmire Memorial Garden
 9. Ingram Clock
 10. Student Academic Computer Center
 11. Fountain
 12. Outfitter Educational Media Center (Dowley Planetarium, TV Studio, Lowmire Auditorium)
 13. Founders Hall
 14. Information Kiosk
 15. Hymen Fine Arts Center (Kazab Recital Hall, Theatre)
 16. The Grille, Outdoor Recreation Courts & Swimming Pool
 17. Student Housing - The Village Apartments (Gardner, Barber, Dutton, Ervin, Sargason, Gallegos, Handcock, Ingram, Johnson, Kidwell, Logan, Moutrie & Newton)
 18. General Recreating/Workshop
 19. Student Housing - Residence Halls (Merion Stone, Palmetto, Swamp Fox)
 20. Baker House
 21. Ervin Dining Hall
 22. Historic Gambley
 23. Alston Housing Office Complex (Choby Hall/Dutering Center)
 24. Student Housing - Residence Halls (Belle Isle, Snow Island, Eben C. Watson)
 25. Student Housing - The Forest Villas Apartments (O, P, Q, R, S, T, U, V & W)
 26. Campus Police & Facilities Management Building

27. Leathman Science Facility (Greenhouse)
28. Miller Science Building (Chapman Auditorium)
29. Egan Library
30. Smith University Center (Sports, Petrol Services)
31. Soccer Field
32. Intramural Field
33. Kazab Tennis Courts
34. Cornwell Baseball Field
35. Swift Amphitheater
36. Observatory
37. Softball Field
38. Center for the Child (To be completed by Fall 2008)
39. Pao Dao Education Center
40. Duffant Park
41. Lee Housing Building
42. Baptist College Ministry
43. Education Foundation Building (Student Health Services/Counseling & Testing Center)

Emergency
 If you have an emergency or need help in any way while visiting Francis Marion University, call Campus Police at 661-3308 (or 3308 if calling from a campus phone) or see one of the Emergency Call Boxes (indicated by a 'C' icon on map).



Directions
 FMU is located seven miles east of I-95 and Florence. From I-95, take Exit 170 onto S.C. Highway 327 and follow the signs to FMU.

Dining/Shopping/Strolling
 Visitors are welcome to purchase meals in the Ervin Dining Hall or The Grille and are encouraged to shop for FMU memorabilia in the Patriot Bookstore, while on campus. Be sure to visit the historic Haven Timber Cabins, enjoy a picnic lunch in either Haven or Duffant park, view the Art Gallery exhibits, or simply take a relaxed stroll to experience FMU's beautiful landscaped parkland and natural forest.

Dooley Planetarium/Observatory
 If you are interested in a planetarium or observatory show, call 863-661-3301 or visit the website at: <http://astro.marion.edu/planet/>