

Agency Name:	Francis Marion University		
Agency Code:	H180	Section:	17



**Fiscal Year FY 2021-2022**

## Agency Budget Plan

### FORM A - BUDGET PLAN SUMMARY

#### OPERATING REQUESTS

(FORM B1)

For FY 2021-2022, my agency is (mark "X"):

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Requesting General Fund Appropriations. |
| <input type="checkbox"/>            | Requesting Federal/Other Authorization. |
| <input type="checkbox"/>            | Not requesting any changes.             |

#### NON-RECURRING REQUESTS

(FORM B2)

For FY 2021-2022, my agency is (mark "X"):

- |                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/>            | Requesting Non-Recurring Appropriations.              |
| <input type="checkbox"/>            | Requesting Non-Recurring Federal/Other Authorization. |
| <input checked="" type="checkbox"/> | Not requesting any changes.                           |

#### CAPITAL REQUESTS

(FORM C)

For FY 2021-2022, my agency is (mark "X"):

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Requesting funding for Capital Projects. |
| <input type="checkbox"/>            | Not requesting any changes.              |

#### PROVISOS

(FORM D)


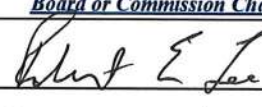
For FY 2021-2022, my agency is (mark "X"):

- |                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/>            | Requesting a new proviso and/or substantive changes to existing provisos. |
| <input type="checkbox"/>            | Only requesting technical proviso changes (such as date references).      |
| <input checked="" type="checkbox"/> | Not requesting any proviso changes.                                       |

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
<b>PRIMARY CONTACT:</b>	Thomas Welch	(843) 661-1136	rwelch@fmarion.edu
<b>SECONDARY CONTACT:</b>	Darryl Bridges	(843) 661-1201	dbridges@fmarion.edu

I have reviewed and approved the enclosed FY 2021-2022 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

<u>SIGN/DATE:</u>	<u>Agency Director</u>	<u>Board or Commission Chair</u>
		
<u>TYPE/PRINT NAME:</u>	Luther F. Carke	Robert E. Lee

This form must be signed by the agency head – not a delegate.

Agency Name:	Francis Marion University
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BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	University Tuition Mitigation	1,800,000	0	0	0	1,800,000	5.00	0.00	0.00	0.00	5.00
2	C - Capital	Deferred Maintenance	7,500,000	0	0	0	7,500,000	0.00	0.00	0.00	0.00	0.00
3	C - Capital	Gregg Ave. / W Cheves St. Site Development - Future Medical Education Site for FMU, USC, and MUSC Collaboration	21,000,000	0	0	0	21,000,000	0.00	0.00	0.00	0.00	0.00
4	C - Capital	School of Education / School of Business Building	23,850,000	0	0	0	23,850,000	0.00	0.00	0.00	0.00	0.00
TOTALS			54,150,000	0	0	0	54,150,000	5.00	0.00	0.00	0.00	5.00



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## **FORM B1 – RECURRING OPERATING REQUEST**

### **AGENCY PRIORITY**

1

*Provide the Agency Priority Ranking from the Executive Summary.*

### **TITLE**

University Tuition Mitigation

*Provide a brief, descriptive title for this request.*

### **AMOUNT**

General: \$1,800,000

Federal: \$0

Other: \$0

Total: \$1,800,000

*What is the net change in requested appropriations for FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.*

### **NEW POSITIONS**

5.00

*Please provide the total number of new positions needed for this request.*

### **FACTORS ASSOCIATED WITH THE REQUEST**

#### **Mark "X" for all that apply:**

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Change in cost of providing current services to existing program audience |
| <input type="checkbox"/>            | Change in case load/enrollment under existing program guidelines          |
| <input type="checkbox"/>            | Non-mandated change in eligibility/enrollment for existing program        |
| <input type="checkbox"/>            | Non-mandated program change in service levels or areas                    |
| <input type="checkbox"/>            | Proposed establishment of a new program or initiative                     |
| <input type="checkbox"/>            | Loss of federal or other external financial support for existing program  |
| <input type="checkbox"/>            | Exhaustion of fund balances previously used to support program            |
| <input type="checkbox"/>            | IT Technology/Security related  |
| <input type="checkbox"/>            | Consulted DTO during development  |
| <input type="checkbox"/>            | Related to a Non-Recurring request – If so, Priority #                    |

### **STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES**

#### **Mark "X" for primary applicable Statewide Enterprise Strategic Objective:**

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Education, Training, and Human Development     |
| <input type="checkbox"/>            | Healthy and Safe Families                      |
| <input type="checkbox"/>            | Maintaining Safety, Integrity, and Security    |
| <input type="checkbox"/>            | Public Infrastructure and Economic Development |
| <input type="checkbox"/>            | Government and Citizens                        |

### **ACCOUNTABILITY OF FUNDS**

This request is in accordance with goals 1 and 2 of the 2020 Accountability Report of the University, "to provide the State and Pee Dee with quality higher education that ensures student success and retention". Francis Marion has a lengthy history of high in-state and regional enrollments (95% in-state enrollment) while consistently offering one of the lowest tuition rates among all state universities. This appropriation will allow FMU to maintain tuition at the current rate while continuing to provide high-quality and broad-based academic programs designed to meet the needs of the region and state. The impact of these funds will be determined by the University's ability to avoid or minimize a tuition increase while maintaining sufficient resources to meet ongoing fiscal needs.

*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

### **RECIPIENTS OF**

South Carolina students and their families will benefit the most from these funds by avoiding increases in tuition rates.

## FUNDS

*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

## JUSTIFICATION OF REQUEST

For the past two years, FMU has kept tuition and required fees at the same level and avoided increases, largely due to state funding provided in previous budget years to offset unavoidable increases in expenses. With increasing mandatory expenses as indicated by the HEPI, FMU can continue to expect rising expenditures of approximately \$1.8m to maintain current levels of service. This appropriation will allow FMU fulfill anticipated financial obligations without increasing tuition. The University continues to control expenditures through various budget management processes and reasonable personnel levels, but it remains vital to receive these funds to meet unavoidable increases in operating costs.

*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*

**FORM C – CAPITAL REQUEST****AGENCY  
PRIORITY**

2

*Provide the Agency Priority Ranking from the Executive Summary.***TITLE**

Deferred Maintenance

*Provide a brief, descriptive title for this request.***AMOUNT**

\$7,500,000.

*How much is requested for this project in FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.***CPIP PRIORITY**

Multi-year priority. Priority 2, 4, 6, 7, 8 for years 2-5.

*Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.***OTHER  
APPROVALS**

Additional approvals for deferred maintenance will be secured through the required state processes once funding is provided for eligible projects.

*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)***LONG-TERM  
PLANNING AND  
SUSTAINABILITY**

Maintenance remains a constant concern for Francis Marion. With the University having reached its 50th year, many of our facilities have met and exceeded their depreciable life. Moreover, we understand that key critical infrastructures such as power, water, gas, HVAC, and road utilities are also at their end of life and will become significant costs to maintain. The Commission on Higher Education noted that FMU had \$16.9m in deferred maintenance per their 2017 building survey report. While FMU incorporates an annual maintenance and repair program into its operational budget, state appropriation support helps maintain these state structures and grounds without having to pass that cost on the students of which 95% are South Carolina residents.

*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?*

Francis Marion currently identifies the following infrastructure maintenance needs as most critical. Campus Roads - The majority of roads within FMU's Campus are not part of the SCDOT system and must be maintained by FMU. Roads on the FMU campus total approximately 4 miles and have not been repaved since 2000-2001. Parking Lots - Francis Marion manages approximately 1 million square feet of parking lots for students, faculty, and staff. The last major repair of a portion of the lots occurred in 2012. All lots are now in need of resurfacing with some requiring significant reconstruction due to normal usage and increased deterioration resulting from significant storms since 2015. Sidewalks and Walkways - Francis Marion's campus has miles of sidewalks and walkways. The University annually seeks to ensure the safety of our walkways through resurfacing and repair. The majority of sidewalks are more than 30 years old and many have suffered substantial damage from roots and settling requiring significant repair and replacement. Safe and accessible walkways are a critical component of the university infrastructure. Building Components - Systems in some of the buildings constructed during the first decade of the University's existence have exceeded their useful life and require repair to meet the current needs of the institution. These needs primarily

## SUMMARY

consist of HVAC system repair and original restroom facilities in high use buildings. Infrastructure - Much of our storm sewer, potable water, sewage, and electrical support systems have significantly outlived their useful life and are in need of planning and repair to prevent future significant failures. Specifically, portions of the storm sewer, sanitary sewer, water delivery and electrical systems experience increasing failures due to deterioration from age and damage from storms. While not an exhaustive list, upon approval of said funds, the University A-1 will better prioritize each need at that time with priority going to these areas of emphasis.

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*



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## **FORM C – CAPITAL REQUEST**

### **AGENCY PRIORITY**

3

*Provide the Agency Priority Ranking from the Executive Summary.*

### **TITLE**

Gregg Ave. / W Cheves St. Site Development - Future Medical Education Site for FMU, USC, and MUSC Collaboration

*Provide a brief, descriptive title for this request.*

### **AMOUNT**

\$21,000,000

*How much is requested for this project in FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.*

### **CPIP PRIORITY**

This project is a year 2 Priority 3 of 8 request on the 2020 CPIP.

*Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.*

### **OTHER APPROVALS**

The project development is currently in process. Existing facilities are being transferred from the City of Florence to the FMU Education Foundation; however, tentative transfer of this facility from the Foundation to the University is still pending board approval and CHE approval. Both are likely to occur in 2021.

*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)*

### **LONG-TERM PLANNING AND SUSTAINABILITY**

The property was a capital gift from the City of Florence to the Foundation and eventually FMU. While the property has a structure, it will have to be assessed to determine the feasibility of renovation. Current estimates indicated that cost of renovation and new construction are similar. The University, working with its Pee Dee Medical and Health Sciences Education Consortium partners of the USC School of Medicine as well as MUSC, will occupy and support the ongoing maintenance and upkeep of the facility making best fiscal and operational use of the property.

*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?*

Francis Marion University, the USC School of Medicine, and MUSC joined to establish the Pee Dee Medical and Health Education Consortium (The Consortium) to continue the development and enhancement of medical and health science education in the Pee Dee Region. The Consortium will cultivate and enhance programs that provide highly qualified health care practitioners in various disciplines to better meet the needs for providers both in the Pee Dee Region and the state of South Carolina. This property, in close proximity to other university buildings and major health care providers, allows for the development of facilities to provide the Consortium appropriate space to offer these programs. Francis Marion University serves as the administrative lead for the Consortium and will facilitate the development of this project.

## SUMMARY

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*



**FORM C – CAPITAL REQUEST****AGENCY  
PRIORITY**

4

*Provide the Agency Priority Ranking from the Executive Summary.***TITLE**

School of Education / School of Business Building

*Provide a brief, descriptive title for this request.***AMOUNT**

\$23,850,000

*How much is requested for this project in FY 2021-2022? This amount should correspond to the total for all funding sources on the Executive Summary.***CPIP PRIORITY**

This project was first requested in our 2001-02 CPIP. In the current CPIP, the project is listed as Priority 4 as a plan year 3 project.

*Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.***OTHER  
APPROVALS**

This project was originally established in 2001 after receipt of \$750,000 resulting from a state bond bill. Francis Marion requested funding for this project annually and received an additional \$100,000 in FY2015-16 Appropriation Act proviso 118.14.

The most recent A-1 approval was to transfer existing project funds to our Honors Building Project which was processed in fall 2018.

*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)***LONG-TERM  
PLANNING AND  
SUSTAINABILITY**

During FY1999-00, the University was appropriated \$750,000 to undertake architectural and engineering design work for the School of Education and School of Business building. Since that time, a Building Program Committee consisting of Faculty from both schools has worked with Key Collins Architecture of Florence, SC to develop design documents. Due to the time between development of those documents and now, we will have these plans reassessed for code and safety compliance prior to entering into a construction bidding process. If funded, the project would be sustained and operated with other funds on a recurring basis.

*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?*

This project is to construct an approximately 61,000 square foot building on the central campus for the School of Education and School of Business. The building will provide 13 classrooms, one distance learning classroom, four computer labs, one open computer room, four project rooms, a teaching materials center, and sufficient faculty and staff space to accommodate the programs. The Schools of Education and Business currently reside in adjoining buildings constructed in the 1970s. Other disciplines sharing the current building are the departments of English, Modern Language, Philosophy, Political Science, Geography, History, Psychology, and Sociology. This new building will afford the opportunity for both the School of Education and the School of Business to reside in a facility designed for and dedicated to the promotion of their respective disciplines, serve as a focal point for the attraction of new students to the programs through enhanced learning environments, and allow for additional capacity for the other programs in the vacated facilities. Both schools offer accredited programs at the graduate and undergraduate level and have each made significant contributions to the economic and educational quality of the region and state.

## **SUMMARY**

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*

Agency Name: Francis Marlon University

Agency Code: H180

Section:

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## **FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN**

### **TITLE**

Agency Cost Savings and General Fund Reduction Contingency Plan

### **AMOUNT**

\$555,650

*What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.*

### **ASSOCIATED FTE REDUCTIONS**

There will be no FTE reductions because of this reductions.

*How many FTEs would be reduced in association with this General Fund reduction?*

### **PROGRAM/ ACTIVITY IMPACT**

The University has elected to have the reduction come from its other operating budget within I.A. E&G unrestricted general funds. In FY2015-16, the University received a general appropriation increase that the University uses on a recurring basis to cover the maintenance and cost of the University's enterprise resources planning system that the University has procured and implemented. We will opt to return the operating budget funds that have been purposed for this initiative.

*What programs or activities are supported by the General Funds identified?*

### **SUMMARY**

For this analysis, the University sought to identify current state appropriation funds that would have minimal impact on the academic initiatives of the University funded by the state if this reduction occurred.

As stated in the program impact above, we will reduce general operating appropriations in our I.A. - Unrestricted E&G received in FY2015-16 and allocated by the University for the maintenance of the University's enterprise resource planning system for this analysis. The University will have to rely on other funds generated by student tuition and fees to fund this initiative. This program could not be deferred and we would have to ensure funds are generated to cover this cost as we have entered into a multi-year contract for the ERP and the system itself is the single system for conducting university business.

*Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.*

## **AGENCY COST SAVINGS PLANS**

The University continually assesses the efficiency and effectiveness of University operations. Extraneous activities are phased out as deemed necessary. Annually, we undertake a comparative review of tuition and fee rates to determine if realignments are necessary. We have frozen tuition and required fees for the last two fiscal years and it has been through careful management of operations and the support of continued state appropriations that has allowed FMU to do this.

*What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?*



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## FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

### TITLE

Clinical Placement Programs: Students in action, making a difference now.

*Provide a brief, descriptive title for this request.*

### EXPECTED SAVINGS TO BUSINESSES AND CITIZENS

1. The continued development and growth of health science and medical education programs provides practitioners to meet the ever increasing needs for these services in rural areas. The University's high level of in-state enrollment encourages retention of these graduates within the region and state upon graduation.
2. Clinical placement of students in nursing, graduate nursing, speech-language pathology, clinical psychology, and physician assistant programs in health care settings throughout the region not only provides much-needed experience for these students, but supports the ongoing healthcare provided by these sites.
3. As a result of their clinical experience in the region, students are most likely to consider professional positions within the area upon graduation.

*What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.*

### FACTORS ASSOCIATED WITH THE REQUEST

Mark "X" for all that apply:

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/>            | Repeal or revision of regulations.                                       |
| <input type="checkbox"/>            | Reduction of agency fees or fines to businesses or citizens.             |
| <input type="checkbox"/>            | Greater efficiency in agency services or reduction in compliance burden. |
| <input checked="" type="checkbox"/> | Other  |

### METHOD OF CALCULATION

N/A

*Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.*

### REDUCTION OF FEES OR FINES

N/A

*Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?*

### REDUCTION OF REGULATION

N/A

*Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?*

Francis Marion University is committed to providing practical experience during the educational process increasing the effectiveness of its programs while serving the needs of the region. One of the many methods in which this is accomplished is the clinical rotations for students enrolled in health science programs at FMU. Students in the nursing, nurse practitioners, physician assistant, speech-language pathology, and clinical psychology programs all participate in clinical rotations in regional hospitals, public health clinics, community health centers, rehabilitation centers, private practices, and nursing facilities. Annually, Francis Marion coordinates 228 nursing undergrad students, 183 Nurse Practitioners students, 5 Nurse Educators, 10 Doctorate Nurse Practitioners, 25 Speech Language Pathology Students, and 32 Physician's Assistant students, in over 200 clinical rotation site programs that spread through 21 counties in the state as well as North Carolina and Georgia. These students not only gain on the job training, but also provide supplementary support for the health care partners, and presumably, contribute to a lower cost of service through the support they provide.

## SUMMARY

*Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?*