

- 2016 Nursing program awarded “*Center of Excellence*” by NLN in the category of professional development of faculty
- 2016 Substantive change process for accreditation completed
- 2016 Facilitated Graduate program move to off site campus
- 2016 Established Physician Assistant (PA) program
- 2016 Established a School of Health Sciences – Appointed Dean
- 2014 Developed Bachelor of Science in Healthcare Administration
- 2014 Developed Masters of Business Administration with a Concentration in Healthcare Executive in collaboration with the School of Business
- 2014 Increased pre-licensure enrollment by 35% (40 to 76 graduates per year) over a 4-year period
- 2014 Developed eight nursing elective courses
- 2014 Chartered a Chapter of STTI, Chi Lambda
- 2014 Developed a 30-credit (11-month) RN to BSN hybrid option in Mt. Pleasant, SC – first class admitted fall 2014
- 2014 Chartered a Chapter of HOSA
- 2014 Developed an Interprofessional Healthcare Major
- 2014 Developed a funded Rural Healthcare Service-learning course for community outreach
- 2013 Chartered a Chapter of the American Black Nurses Association
- 2013 MSN Family Nurse Practitioner program (First class admitted spring 2013 & 19 graduates 2014)
- 2013 MSN Nurse Educator program (First class admitted spring 2013 & 4 graduates 2014)
- 2013 Developed Bachelors of General Studies in Health Science Program
- 2011 Developed fully online RN to BSN program option
- 2011 Developed an interprofessional simulation laboratory

FORMER PROFESSIONAL POSITIONS:

- 2014 - 2015 Chair of Deans and Chairs Committee, FMU
- 2007 – 2010 Assistant Professor, Drexel University College of Nursing and Health Professions, Doctoral Faculty, Research Intensive
 - 2009 – 2010 Coordinator of the Educator Track
 - 2009 – 2010 Doctoral Teaching Appointment
- 2007 – 2010 Nursing Research Director, Hahnemann University Hospital, Philadelphia, PA. (Initial ANCC Magnet® Recognition obtained December, 2009).
- 2004 – 2007 Assistant Professor, DeSales University, Department of Nursing, Center Valley, PA.
- 2001 - 2004 Instructor, DeSales University, Department of Nursing, Center Valley, PA.
- 2000 – 2001 Instructor, St. Luke’s Hospital School of Nursing, Bethlehem, PA.
- 1999 – 2000 Instructor, Pottsville Hospital School of Nursing, Pottsville, PA.

Clinical Positions:

- 2008 - 2010 Chinatown Clinics, Philadelphia, PA (provided care to patients in free clinic).

2007 - 2008 Clinical Nurse Specialist, Midwives and Associates, Allentown, PA.
 2001 - 2007 Women's Health/NICU RN, Sacred Heart Hospital, Allentown, PA.
 2001 - 2002 Coordinator, Clinical Nurse Scholars Program, St. Luke's Hospital, Bethlehem, PA.
 2001 - 2007 Women's Health/NICU RN, St. Luke's Hospital, Bethlehem and Allentown, PA.
 1999 - 2001 Women's Health/NICU RN, Pottsville Hospital, Pottsville, PA.
 1988 - 2008 Women's Health/NICU RN, Lehigh Valley Hospital Center, Allentown, PA.
 1986 - 1988 Staff Relief RN, AT&T Corporate Headquarters, Allentown, PA.
 1986 - 1988 Women's Health/NICU Charge RN, Holy Name Hospital, Teaneck, NJ.

Past Administrative Positions:

2007 - 2010 Nursing Research Director for Hahnemann University Hospital, Philadelphia, PA.

Role: Oversee all nursing research projects, conduct research meetings educate staff RNs on the research process, conduct research course for staff RNs, develop by-laws, oversee project development, data collection and analysis, produce monthly newsletter, minutes and agendas, participate in monthly Nurse Executive Council and Steering Committee, integral part of the Magnet Recognition team. HUH received Magnet Recognition in December 2010.

1984 – 1986 Acting Director OB/GYN, University of Medicine and Dentistry of NJ, Newark, NJ.

Administrative: scheduling, evaluations, multi-disciplinary collaboration, development of unit policies, procedures, and protocols, instituted primary care nursing, union negotiations

CNS Role: developed case management plans for high risk clients, staff in-services, forms development, CPR instructor – recertification of medical and nursing staff, development of maternal/fetal transport team, established perinatal bereavement team.

1978 – 1986 Women's Health/NICU/ L&D Charge RN, Riverside General Hospital, Secaucus, NJ.

Administrative: scheduling, multi-disciplinary collaboration, delegation and delivery of nursing care

HONORS & AWARDS:

2017 Honored by an student athlete on “FMU Faculty Appreciation Night” (2-15-17)

2015 Third place *American Journal of Nursing (AJN) 2015 Book of the Year Award* for Certified Nurse Educator Q&A Review app in the category of Electronic Media

2015 Inducted as a Fellow into the Academy of Nursing (FAAN)
 (one of 2462 Fellows worldwide or 0.6% of nurses)

2015 Francis Marion University Board of Trustees Research Scholar

2013 Inducted into NLN Academy of Nurse Education Fellows (ANEF).

2013 Faculty Award for Excellence in Research and Scholarship, Francis Marion University
 (Only one recognition each year).

2013 Inducted into Omicron Delta Kappa as Distinguished Professor.

- 2012 Inducted into Phi Kappa Phi of Francis Marion University as a Distinguished Professor.
- 2010-2011 National League for Nursing – Lead Program, selected as one of 20 candidates from a national pool of applicants (Designed for the nurse educator who has experienced a rapid transition to a leadership position).
- 2008 Nursing Spectrum Award for Excellence in Teaching, Tri-state Area, Philadelphia, PA.
- 2006 Deans Award for Doctoral Scholarship – Widener University, Chester, PA.
- 2004 Independent Blue Cross Nurse Scholar Grant, Widener University, Chester, PA.

Additional Accomplishments

As the Nursing Research Coordinator for Hahnemann University Hospital (HUH), 20% of teaching position at Drexel University College of Nursing and Health Professions was devoted to teaching and overseeing research and evidence-based projects at HUH. During the 2.5 years I was in this position, I mentored the nursing staff to complete eighteen projects. Of those eighteen projects, I was the Principal Investigator for five and the Co-PI for the other thirteen. Thirteen projects were IRB approved, four projects were quality improvement (QI) projects and one project was part of a multi-site study *Urgent matters: An initiative to improve hospital patient flow and reduce emergency department crowding*. QI projects included testing filter needles, changing tracheotomy care protocols, comparing manual and automated blood pressure readings, and testing the best method to treat mild hypoglycemia. The IRB approved projects included; a visiting hour perception survey, a qualitative, anonymous Magnet Recognition survey among interprofessional staff, evaluation of secondary traumatic stress and self-care needs of employees, analyzing patient discharge delays, analyzing pre-operative testing omissions, nutritional status of adult patients in the surgical intensive care unit, comparing glucose levels completed by two different treatment methods, using chlorhexidine gluconate baths to decrease methicillin-resistant staphylococcus aureus, assessing the effectiveness of the rapid response team, perceptions of nursing image, relationship of intravenous extension tubing to infiltrations, perceptions of Do Not Resuscitate vs. Allow Natural Death, and preventing vascular complications in post-cardiac catheter patients.

THEORY DEVELOPMENT

The Wittmann-Price Theory of Emancipated Decision-making (EDM) was initially developed in 2004 as a practice theory for nursing. The Theory of EDM explains decision-making in the context of women’s health. The Theory of EDM recognizes that oppression continues to exist and is imposed by society for purposes of situational control and the Theory of EDM assumes that social norms affect the decisions women make about their healthcare. Values imposed by society have the potential of curtailing women’s free choice about healthcare options. The development of the Theory of EDM is philosophically grounded in Critical Social, Feminist, and Freire’s Emancipatory Education theories. The Wittmann-Price Theory of EDM describes a positive process for women faced with healthcare decisions and contains identifiable sub-concepts. The sub-concepts of an emancipated decision were synthesized from an extensive review of the literature, clinical practice observation, and the two initial quantitative studies using infant feeding and choice of delivery as clinical exemplars. The sub-concepts are flexible environment, personal knowledge, and social norms. The development of the instrument was published in 2014.

Use of Theory Examples

- In 2013, NANDA-International accepted three nursing diagnoses related to EDM:
 - *Impaired Emancipated Decision-making*,
 - *Risk for Emancipated Decision-making*, and

- *Readiness for Emancipated Decision-making.*
- The Theory of EDM is being used in Asia, Africa, British Columbia, Brazil, Bogota, United Kingdom, and Canada.
- The University of Limpopo, South Africa has applied the EDM theory to the CONEWCH project. The overarching goal of the project is to institute a community-oriented nursing education program for women and child health <http://www.unedsa.co.za/Pretoria-Limpopo.htm>.
- The Theory of EDM has also been referenced in articles in nursing, business, and social science journals from the US, London, British Columbia, and Bogota.
- The Theory of EDM has been used as foundational studies in doctoral students' dissertations from the US, England, South Africa, and Turkey.
- The Theory of EDM has been referenced in the following books:
 - Lauwers, J. (2016). *Counseling the nursing mother: A lactation consultant's guide* (Sixth Ed.). Jones and Bartlett, MA: Burlington
 - International Lactation Consultants Association's (2012). *Core curriculum for lactation consultant practice* (3rd Ed.). Jones and Bartlett, MA: Burlington.
 - Chinn, P. & Krame, M. K. (2015) *Knowledge development in Nursing: Theory and process*. MI: St. Louis: Elsevier.
- The Theory of EDM is referenced on *Advancing New Standards in Reproductive Health—ANSIRH* blog from University of California, San Francisco.

Grant Funding (Total Funding - \$2,990,841.)

Enhancing Nursing Education for Patients Living with Developmental Disabilities. (2017). SC Department of Administration, Developmental Disabilities. Year 3 funding. PD: Ruth Wittmann-Price, \$6,274.41

Scholarships for Disadvantaged Students to FRANCIS MARION UNIVERSITY, Florence, South Carolina is provided by the Health Resources and Services Administration (HRSA).

Application Number: 136951
 Application Type: New
 Organization Name: FRANCIS MARION UNIVERSITY
 Program Announcement Number: HRSA-16-069
 Authorizing Official: John Kispert
 Creator of Application & Single Point of Contact: Ruth Wittmann-Price
 Award: \$2,265,457./ 4 years (2016-2020)

Nurse Faculty Loan Program to FRANCIS MARION UNIVERSITY, Florence, South Carolina is provided by the Health Resources and Services Administration (HRSA).

Application Number: 134582
 Application Type: New
 Program Name: Nurse Faculty Loan Program
 Program Announcement Number: HRSA-16-065
 Creator of Application & Single Point of Contact: Ruth Wittmann-Price
 Key Personnel: Dr. Karen Gittings, Director MSN/Nurse Education Program
 Key Personnel: Ms. April L. Johnson (Accountant-Perkins Loan Officer)
 Award: \$75,452./year (2016-2017)

Wittmann-Price, R. A. (PI) & Orrico, S. (2017). *Enhancing Nursing Education to Promote Advocacy for*

Patients Living with Developmental Disabilities. South Carolina Developmental Disabilities Council, Office of the Governor. Award: \$26,000.

Wittmann-Price, R. A. (2015). *Promoting Positive Nursing Educating Outcomes in South Carolina*. The Foundation of the National Student Nurses' Association, Inc. Award: \$22,925.

Wittmann-Price, R. A. (PI) & Orrico, S. (2016). *Enhancing Nursing Education to Promote Advocacy for Patients Living with Developmental Disabilities*. South Carolina Developmental Disabilities Council, Office of the Governor. Award: \$40,000.

Wittmann-Price, R. A. (PI) & Petrush, J. (2015). *Evaluating Computerized Testing in the Department of Nursing*. Francis Marion University IT Grant. Award: \$6,000.

Nurse Education, Practice, Quality and Retention (NEPQR) Program – Veteran's Bachelor of Science Degree in Nursing

Application Number: 114027

Application Type: New

Organization Name: FRANCIS MARION UNIVERSITY

Program Name: *Nurse Education, Practice, Quality and Retention – Veterans - Bachelor of Science in Nursing Program*

Program Announcement Number: HRSA-14-071

Creator of Application & Single Point of Contact: **PD: Ruth Wittmann-Price** (15%)

Scored 96 FUNDED (Award: \$492,221 - 3 years)

Role: Direct, execute, and coordinate the implementation of the project. The PD will orientate and allocate faculty to work with the project. The PD will work intensely with the Coordinator of the RN to BSN track and Student Service Coordinator on recruiting the participants and keeping track of the study in accordance with the published timetable. In order to accomplish this, the PD assumes responsibility for overseeing the program and collaborating on all aspects of study design, data collection procedures, and statistical analyses of outcomes. As the PD, Dr. Wittmann-Price provides chief oversight on budgetary management. She prepares and submits progress reports, keep up-to-date about current research findings at nursing educational conferences, as well as preparing presentations and manuscripts for publication.

REAL (Ready To Experience Applied Learning), Francis Marion University. (2014). *Pediatric nursing immersion experience*, **PI: Ruth Wittmann-Price** (5%); Co-PI: Vicki Martin. (Award: \$1,755).

McNair Center Research Grant. (2014). *Francis Marion University Department of Nursing and Psychology: Interprofessional patient care initiative*. Co-PI: Deborah Hopla; Co-PI: William Wattles; **Co-PI: Ruth Wittmann-Price** (2%); & Co-PI: Ronald Murphy. (Award: \$5,000).

REAL (Ready To Experience Applied Learning), Francis Marion University. (2013). *Establishing a healthcare screening clinic in Kingstree, SC*. **PI: Ruth Wittmann-Price** (1%); Co-PI: Lynn Kennedy. (Award: \$2,933).

McNair Center Research Grant. (2013). *Francis Marion University and McLeod Regional Medical Center: Nurse learner residency (NLR) project*. **PI: Ruth Wittmann-Price** (2%); Co-PI: R. Corey Remle; Co-PI: Tony Derrick. (Award: \$5,000).

Department of Health and Human Services, Health Resources and Services Administration
Faculty Development: Integrating Technology into Nursing Education and Practice
"PA/DC Nursing Education Technology Collaborative" (PADCNETC)
Role: Francis Marion University **Site Director: Ruth Wittmann-Price** (0.5%)
PI: Linda Wilson RN, PhD, Drexel University
Funding Period: July 1, 2008 - June 30, 2013 (Award: \$1,493,107).

Circle Park, Smoke-free initiative. (2012). *Educating nursing students about smoking cessation.*
Site Director: Ruth Wittmann-Price (2%) (Award: \$10,000).

Information Technology Grant at Francis Marion University. (2012). *Using innovative technology to promote learner success.* **PI: Ruth Wittmann-Price** (2%); Co-PI: Karen Gittings; Co-PI: Karen Thompson. (Award: \$9,244.92).

Information Technology Grant at Francis Marion University. (2011). *Innovations in pediatric nursing care,*
PI: Ruth Wittmann-Price (2%); (Award: \$9,590.54).

Francis Marion University Developmental Funds (2010). *Senior nursing student usage and perceptions and staff nurses' perceptions of students using hand-held devices to access healthcare information during clinical education.* **PI: Ruth Wittmann-Price** (1%); (Award: \$1,736.36).

Francis Marion University Stimulus Grant, 2010-2011, *Enhancing students' simulation experience.*
PI: Ruth Wittmann-Price (5%); (Award: \$19,640).

STTI, Nu Eta Chapter of Drexel University (2007). *Exploring emancipated decision-making about delivery options in women's healthcare.* **PI: Ruth Wittmann-Price** (0.5%); (Award; \$1,000).

Link-to Learning Grant, DeSales University, (2002). *Use of technology in the classroom.* **PI: Ruth Wittmann-Price** (5%); (Award; \$200).

Speech-Language-Hearing Association (2000). *Universal newborn hearing screens: Follow-up compliance rates.* **PI: Ruth Wittmann-Price** (.05%); (Award; \$1,500).

Co-investigator in study on "The Effects of Cyclic Lighting in the Neonate" St. Luke's Hospital and Health Network, Bethlehem, PA 18015 (2009).

Reducing noise in the NICU by institution quiet time and installing "talk lights." (2005 to 2006).
Disseminated in *AJN* publication.

Re-examination of the Concepts of the Wittmann-Price Theory of Emancipated Decision-making using pain management in labor as the clinical exemplar. (Summer 2006). Disseminated in *Advances in Nursing Science* publication.

Award Reviewer:

2017 DHEC Excellence in Nursing Practice and Leadership awards

Grant Reviews:

- 2017 *NLN Research in Nursing Education Grant Program.*
 2015 - 2017 *American Nurses Foundation*
 2016 *NLN Research in Nursing Education Grant Program.*
 2015 *NLN Research in Nursing Education Grant Program.*
 2014 *NLN Research in Nursing Education Grant Program.*

Expert Consultant:

- 2014 Attorney Laurel A. Hayes, Dillion, SC. Patient wrongful death case.
 2009 Attorney Anita Pitcock, Philadelphia, High-risk perinatal case review. Settlement achieved.
 2006 Tallman, Huddlers and Sorrentino Law Offices, Allentown PA 18104. Perinatal Nursing.
 (Defended nursing care – case dismissed from court).

Publications:

Books:

- Wittmann-Price, R. A.,** Godshall, M., & Wilson, L. (Editors) (2017). *Certified Nurse Educator (CNE) review manual* (3rd ed.). NYC: Springer Publishing. (ISBN: 978-0-8261-6165-9).
- Wittmann-Price, R. A.,** Reap Thompson, B., & Cornelius, F. (Editors) (2017). *NCLEX-RN® EXCEL: Test success through unfolding case study review* (2nd ed.). NYC: Springer Publishing. (ISBN: 978-0-8261-2833-1).
- Wilson, L. & **Wittmann-Price, R. A.** (Editors). (2015). *Review manual for the certified healthcare simulation educator (CHSE) exam.* NYC: Springer Publishing. (ISBN: 978-0-8261-2011-3).
- Scholtz, S. P., Martin, V. A., & Cornelius, F. H. **Series editor: Wittmann-Price, R. A.** (2015). *Pediatric nursing test success: An unfolding case study review.* NYC: Springer Publishing. (ISBN: 9780826171368).
- Wittmann-Price, R. A.** & Cornelius, F. H. (2013). *Leadership and management in nursing test success: An unfolding case study review.* NYC: Springer Publishing. (ISBN: 9780826110381). (*Doody's Review of Leadership and Management in Nursing* - Weighted Numerical Score: 96 - 4 Stars).
- Gittings, K. K., Brogdon, R., Cornelius, F. H., & **Wittmann-Price, R. A.** (2013). *Medical-surgical nursing test success: An unfolding case study review.* NYC: Springer Publishing. (ISBN:9780826195760).
- Wittmann-Price, R. A.,** Godshall, M., & Wilson, L. (Editors) (2013). *Certified Nurse Educator (CNE) review manual* (2nd ed.). NYC: Springer Publishing. (ISBN: 978-0-8261-1006-0).
- Cornelius, F. H. & **Wittmann-Price, R. A.** (2013). *Community nursing test success: An unfolding case study review.* NYC: Springer Publishing. (ISBN: 978-0-8261-1013-8).
- Wittmann-Price, R. A.** & Cornelius, F. H. (2013). *Fundamentals of nursing test success: An unfolding case study review.* NYC: Springer Publishing. (ISBN: 978-0-8261-9393-3).
- Wittmann-Price, R. A.,** Reap Thompson, B, Sutton, S. & Eskew, S. (2013). *Nursing concept care maps for safe patient care.* Philadelphia: F. A. Davis. (ISBN: 978-0-8036-3052-9).

Wittmann-Price, R. A. (2012). *Fast facts for developing a nursing academic portfolio*. NYC: Springer Publishing. (ISBN: 978-0-8261-2038-0).

Wittmann-Price, R. A. & Cornelius, F. H. (2011). *Maternal-child nursing test success: An unfolding case study review*. NYC: Springer Publishing. (ISBN: 978-0-8261-4157-6).

Wittmann-Price, R. A. & Reap Thompson, B. (Editors) (2010). *NCLEX-RN® EXCEL: Test success through unfolding case study review*. NYC: Springer Publishing. (ISBN: 978-0-8261-0600-1).

Wittmann-Price, R. A. & Godshall, M. (Editors) (2009). *Certified Nurse Educator (CNE) review manual*. NYC: Springer Publishing.

Moyer, B. A. & **Wittmann-Price, R. A.** (Editors) (2007). *Nursing education: foundations for practice excellence*. Philadelphia: F. A. Davis. (ISBN: 978-0-8036-1404-8) (*AJN Book of the Year Award winner for the category of nursing education*).

Media - Electronic Apple Apps

Gittings, K. K. & **Wittmann-Price, R. A.** (2016). *MedSurg Q&A [Electronic Media]*. New York, NY: Springer Publishing.

Wittmann-Price, R. A. & Godshall, M. A. (2015). *CNE Review Questions*. NYC: Springer Publishing.
**Third place AJN Book of the Year (2015) Award for Electronic Media.*

Book Chapters:

Wittmann-Price, R. A., Waite, R. & Woda, D. H. (2017). The role of the educator. In *Role development for doctoral advanced nursing practice* [Dreher, M. & Glasgow, M. E. S., Eds. (2nd edition)]. NYC: Springer Publishing.

Wittmann-Price, R. A. (2017). Six chapters in Ackley, B. J., Ladwig, G. B. & Makic, M. B. F. *Nursing diagnosis handbook (11th ed)*. St. Luis, MS: Elsevier.

Wittmann-Price, R. A. & Muller, M. A. (2015). Why Choose to be a Nurse? In *Nursing for the Curious: Why Study Nursing?* Pellico et al. editors. The Curious Academic Publishing ISBN: 978-1-925128-03-1

Wittmann-Price, R. A. (2014). *Tonada de decisao emancipada na assistencia medica as mulheres*. In: Pronanda programa de atualizacao em diagnosticos de enfermagem. Panamericana. Porto Alegre, RS, Brasil Artmed/Panamerican Editoria Ltda. (ISBN: 978-85-8322-324-5).

Wittmann-Price, R. A. (2014). Contributor to: *Nursing care plans: Guidelines for individualizing client care across the lifespan*. Doenges, Moorhouse, & Murr. Philadelphia: FA Davis. (*Translated into Japanese Nov. 2016*)

Wittmann-Price, R. A. (2013). The faculty role in the college/ university setting. Reflection in Hunt, D. *The new nurse educator*. NYC: Springer Publishing, pp. 179-181. (ISBN: 978-0-8261-0641-4).

Wittmann-Price, R. A., Waite, R. & Woda, D. H. (2011). The role of the educator. In *Role development for doctoral advanced nursing practice* (Dreher, M. & Glasgow, M. E. S., Eds.). NYC: Springer Publishing. (*AJN Book of the Year Award for 2011 and 5-Star Review from Doody's scoring a perfect 100 score. Only 8% of medical books reviewed by Doody's receive this highest rating.*)

Wittmann-Price, R. A., Godshall, M., & Pasco A. (2010). Nurse educator groups chapter. In: *Giving through teaching: How nurse educators are changing the world* (Fitzpatrick, J. J., Shultz, C. M. & Aiken, T. D., Eds.). NYC: Springer Publishing & NLN Publishing.

Sommers, M. S., & Johnson, S. A. (2009). *Diseases and disorders: A nursing therapeutics manual* (4th ed.). **Wittmann-Price:** Contributor. Philadelphia: F. A. Davis. (*Revised & updated 24 OB entries*).

Wittmann-Price, R. A. (2009). The Newborn at Risk. In: *Maternal-child nursing care: Optimizing outcomes for mothers, children, and families* (Ward, S. & Hinsley, S., Eds.). Philadelphia: F. A. Davis.

Wittmann-Price, R. A. (2007). "Promoting Reflection in Groups of Diverse Nursing Students" in *Nursing education: Foundations for practice excellence*, Philadelphia: F A Davis.

Refereed Articles:

(* data-driven)

(+ about the Wittmann-Price Theory of Emancipated Decision-making in Women's Healthcare)

(# nursing education)

***#Wittmann-Price, R. A.,** Price, S. W., Graham, C. & Wilson, L. (2016). Using simulation to prepare nursing students for professional roles. *Holistic Nursing Practice*, 30(4), 2011-215.

***+Wittmann-Price, R. A. & Price, S. W.** (2014). Development and revision of the Wittmann-Price Emancipated Decision-making scale. *Journal of Nursing Measurement*, 22(3), 361-367.

*Amendolia, B., Fisher, K., Wittmann-Price, R. A., Bloch, J. R., Gardner, M., Badit, M., & Aghai, Z. H. (2014). Feeding tolerance in preterm infants on noninvasive respiratory support. *Journal of Perinatal Neonatal Nursing*, 28(4), 300-304.

***+Remle, R. C., Wittmann-Price, R. A.,** Derrick, T., McDowell, L., & Johnson, B. (2014). An 8-week externship program designed for recruitment and retention. *Journal of Professional Development*, 30(5), E3-E7.

***Wittmann-Price, R. A.,** Lawson, R. L., & Price S. W. (2014). Creating a Culture of Accommodation Acceptance: Case by Case in Caputi, L. (Ed.). (2014). *Innovations in Nursing Education: Building the Future of Nursing*, Volume 2. Washington, DC: National League for Nursing.

***+Scaffidi, R. M.,** Posmontier, B. Bloch, B. R., & **Wittmann-Price, R. A.** (2014). The relationship between personal knowledge and decision self-efficacy in choosing trial of labor after cesarean. *Journal of Midwifery & Women's Health*, 59(3), 246-253.

Wittmann-Price, R. A., Celia, L. & Dunn, R. (2013). Successful Implementation of Evidence-based Nursing Practice: the indispensable role of staff development. *Journal for Nurses in Professional Development*,

29(4), 202-204.

- *+Stepanuk, K. M., Fisher, K. M., **Wittmann-Price, R. A.**, Posmontier, B., & Bhattacharya, A. (2013). Women's decision-making regarding medication use in pregnancy for anxiety and/or depression. *Journal of Advanced Nursing*, (11), 2470-2480. doi: 10.1111/jan.12122.
- #**Wittmann-Price, R.A.**, Kennedy, L., Godwin, C. (Nov. 2012). Use of personal phones by senior nursing students to access health care information during clinical education: staff nurses' and students' perceptions. *Journal of Nursing Education*, 51(11), 642-646. doi: 10.3928/01484834-20120914-04.
- Wittmann-Price, R. A.**, Gittings, K. K. Collins, K. M. (Oct. 2012). Nurses and body art: What's your perception? *Nursing Management*, 44-47. doi: 10.1097/01.NUMA.0000416404.30238.23
- Wittmann-Price, R. A.** (2012). The olfactory sense: A developmental and lifespan perspective. *Journal of Clinical Nursing*, 21, 2545-2554. doi: 10.1111/j.1365-2702.2011.04055.x
- Wittmann-Price, R. A.** & Altman-Shaw, A. (2011). Isolated noncompacted left ventricular cardiomyopathy. *British Journal of Cardiac Nursing*, 6(12), 588-593.
- * **Wittmann-Price, R. A.**, Celia, L., Conners, S., Dunn, R., & Chabot, J. (2011). Exploring perceptions of nursing image in an inner-city hospital. *Nursing2011*, 41(9), 23-27.
- *+**Wittmann-Price, R. A.**, Fliszar, R., Bhattacharya, A. (2011). Elective Cesarean births: Are women making emancipated decisions? *Applied Nursing Research*, 24, 147-152.
- # Fennessey, A., & **Wittmann-Price, R. A.** (2011). Physical assessment: A continuing need for clarification, *Nursing Forum*, 46(1), 45-50.
- ***Wittmann-Price, R. A.** & Celia, L. M. (2010). Exploring perceptions of “Do not resuscitate” and “Allowing natural death” among physicians and nurses. *Holistic Nursing Practice*, 24(6), 333-337.
- #**Wittmann-Price, R. A.**, & Fasolka, B. (2010). Objectives and Outcomes: The Fundamental Difference. *Nursing Education Perspective*, 31(4), 233-236. doi: 10.1043/1536-5026-31.4.233
- #**Wittmann-Price, R. A.**, Anselmi, K., K., & Espinal, F. (2010). Creating Opportunities for Successful International Student Service-Learning Experiences. *Holistic Nursing Practice*. 24(2):89-98, doi: 10.1097/HNP.0b013e3181d3994a
- +**Wittmann-Price, R. A.** & Fisher, K. M. (2009). Patient Decision Aids: Tools for patients and professionals. *AJN*, 109(12), 60-64.
- #**Wittmann-Price, R. A.** & Godshall, M. (2009). Strategies to promote deep learning in clinical nursing courses, *Nurse Educator*, 34(5), 214-216.
- Scott, C., **Wittmann-Price, R. A.**, Thear, G. (2008). Keeping a watchful eye on retinopathy of prematurity. *Neonatal Network*, 27(5) 355-357.

- *+**Wittmann-Price, R. A.** & Bhattacharya, A. (2008). Reexploring the subconcepts of the Wittmann-Price Theory of Emancipated Decision-making in Women's Healthcare. *Advances in Nursing Science*, 31(3), 225-236.
- Wainwright, G., Stehly, C., **Wittmann-Price, R. A.** (2008). Emergency Nurse Documentation Improvement Tool. *Journal of Trauma Nursing*, 15(1), 16-18.
- Thear, G. & **Wittmann-Price, R. A.** (2008). And two become one: Unit integration. *Nursing Management*, 39(1), 20-23.
- *+**Wittmann-Price, R. A.** (2006). Exploring the subconcepts of the Wittmann-Price Theory of Emancipated Decision-making in Women's Health Care. *Journal of Nursing Scholarship*. 38(4), 377-382.
- *Thear, G. & **Wittmann-Price, R. A.** (2006). Project Noise Buster in the NICU. *AJN* 106(5), 64AA-EE.
- Sabol, D. M., & **Wittmann-Price, R. A.** (2005). Recruitment & retention report: Get creative with performance improvement plans. *Nursing Management*, 36 (8), 16-19.
- +**Wittmann-Price, R. A.** (2004). Emancipation decision-making in women's health care. *Journal of Advanced Nursing*, 47, 437-445.
- Wittmann-Price, R.** & Kuplen, C. (2003). A recruitment and retention program that works! *Nursing Economic\$,* 21(1), 35-38.
- Wittmann-Price, R. A.,** & Pope, K. A. (2002). Universal newborn hearing screening. *AJN*, 102(11), 71-77.
- Invited Articles:**
- Wittmann-Price, R. A.,** Celia, L. M., Conners, S., Dunn, R. Chabot, J. (2011). Create your own evidence base: Nurses assess the best remedy for mild hypoglycemia. *Advance for Nurses: Online.*
- Wittmann-Price, R. A.** (2008). Red alert! *Advance for Nurses.* (www.advance.com).
- Wittmann-Price, R. A.,** (2003). Scramble – Legal eagle. *ADVANCE for Nurses.* Greater Philadelphia, Jan. 6, 74.
- Wittmann-Price, R.** et al. A tool to help you choose. *ADVANCE for Nurses.* (2002). Greater Philadelphia area, 23-24.
- Wittmann-Price, R.** *PLN Teaching Tips for Pennsylvania Nurse Educators: Perinatal games to enhance critical thinking.* (Robinson-Wolf, Ed). 2002. PA: PLN Press.
- Wittmann-Price, R.** (2002). Nurse's shining example lives on after her tragic death. *Nursing Spectrum*, PA-January 14, 2002.
- Wittmann-Price, R.** (2001). Thank you to all the nurses who responded. Letter to the Editor. *Nursing Spectrum*, PA.

Refereed Presentations:

International:

Wittmann-Price, R. A. (2006). Podium Presentation: *Emancipated Decision-making in Women's Healthcare*. STTI Evidence-Based Practice, Montreal, Canada.

National

Wittmann-Price, R. A. (2016). Podium Presentation. *Preparing Learners for the New Economy: Interviewing Senior Baccalaureate Learners*, Drexel EDU-SIM Conference, Clearwater, FL.

Brogdon, R., **Wittmann-Price, R. A.**, & Graham, C. (2016). Podium Presentation. *Innovative RN to BSN simulation education option for South Carolinian veterans*. Drexel EDU-SIM Conference, Clearwater, FL.

Wittmann-Price, R. A., Graham, C., & Brogdon, R. (2015). *Innovative RN to BSN simulation education option for South Carolinian veterans*. NLN Summit, Las Vegas, NV.

Wittmann-Price, R. A. & Celia, L. (2013). Podium Presentation: *The role of the nursing research team in the ANCC Magnet Recognition Program® journey*. Drexel University Nurse Educator Institute, New Orleans, IL.

Gittings, K. K. & **Wittmann-Price, R. A.** (2013). Podium Presentation: *Using effective simulation in clinical and nonclinical courses*. SC Council of Deans & Directors of Nursing Education, Annual Faculty development day, Columbia, SC.

Wittmann-Price, R. A. (2013). Podium Presentation: *Preparing Learners for the New Economy: Interviewing Senior Baccalaureate Learners*, Drexel University Simulation in Healthcare Conference, Clearwater, FL.

Wittmann-Price, R. A., Gittings, K. K., Brogdon, R., & Cornelius, F. (2012). Podium Presentation: *Developing and effective academic portfolio*. Drexel University Nurse Educator Institute, Savannah, GA.

Wittmann-Price, R. A., Gittings, K. K., & Brogdon, R. (2012). Poster presentation: *Developing and effective academic portfolio*. Deans and Directors Conference, Columbia, SC.

Wittmann-Price, R. A. (2012). Forum Leader: *Teaching Women's Health*. Deans and Directors of SC Workshop. Columbia, SC.

Wittmann-Price, R. A. & Kennedy, L. (2012). Podium Presentation: *Senior nursing student usage and perceptions and staff nurses' perceptions of student use on personal phones to access healthcare information during simulation and clinical*. Simulation in Healthcare: Where No One Has Gone Before, Ft. Lauderdale, FL.

Wittmann-Price, R. A., Gittings, K. K., & Brogdon, R. (2011). Podium Presentation: *Developing an Effective Academic Portfolio for Tenure and Promotion*. National League for Nursing, National Summit: Leading

Academic Progression and Advancing the Health of the Nation, Orlando, FL. (*Major breakout session with 125 attendees*).

Donnelly, G., Dunn, R., **Wittmann-Price, R. A.** (2010). Panel Presentation: *Evaluation is not a four-letter word*. Promoting Patient Safety through Collaboration, Technology, and Simulation, Drexel University, Philadelphia, PA.

Wittmann-Price, R. A. & Godshall, M. (2009). Poster Presentation: *Deep Learning*. Drexel University Nurse Educator Institute, Arlington, VA.

Wittmann-Price, R. A. (2009). Podium Presentation: *Evaluative methods for the CNE review course*. Drexel University Nurse Educator Institute, Arlington, VA.

Wittmann-Price, R. A. (2009). Podium Presentation: *Emancipated Decision-making in Women's Healthcare about Delivery Choice*. Women's Health Conference. Atlantic City, NJ.

Wittmann-Price, R. A. & Godshall, M. (2008). Poster Presentation: *Using Tangible Objects to Represent Concepts in Nursing Education*. National League for Nursing Summit, San Antonio, TX.

Scott, C., Thear, G. & **Wittmann-Price, R. A.** (2008). Poster Presentation: *Keeping a Watchful Eye on ROP*. 5th National Advanced Practice Neonatal Nurses Conference. Building the Evidence: Supporting the Practice. Miami, FL.

Wittmann-Price, R. A. (2008). Podium Presentation: *Emancipated Decision-making in Women's Healthcare*. 32nd Annual Planned Parenthood Federation of American and Drexel University, Women's Health Conference, Atlantic City, NJ.

Wittmann-Price, R. A. (2005). Poster Presentation: *Dissemination of NLN Summit information to entire nursing faculty*. National League for Nursing Summit, Baltimore, MD.

Wittmann-Price, R. A. (2004). Poster Presentation: *Extending the caring curriculum to adjunct faculty members*. National League for Nursing Summit, Orlando, FL.

Wittmann-Price, R. A. (2003). Poster Presentation: *Decreasing the fear factor in a nursing care of the childbearing family course*. National League for Nursing Summit, San Antonio, TX.

Wittmann-Price, R. A. (2002). Poster Presentation: *Concept mapping for clinical teaching*. National League for Nursing Summit, Anaheim, CA.

Hoffman, L. & **Wittmann-Price, R. A.** (2002). Poster Presentation: *Recruiting and retaining nurses*. National League for Nursing Summit, Anaheim, CA.

Thear, G. & **Wittmann-Price, R. A.** (2008). Podium Presentation: *Heroes helping heroes*. Pennsylvania State Nurses Association (PSNA), College Park, PA.

Pope, K. A., & **Wittmann-Price, R. A.** (2001). Featured Session: *Newborn Hearing*. Pennsylvania Speech-Language-Hearing Association 2001 Convention. "2001 Odyssey Professional Journey". Philadelphia, PA.

Invited Presentations:

- Wittmann-Price, R. A.** & Wilson, L. (2017). Full Day Conference: *CNE Review*. Philadelphia, PA. (In-person & webcast).
- Lawson, R., George, T. & **Wittmann-Price, R.** (2017). *A powerful synergy: Nursing learners with disabilities, nursing deans, nursing faculty, ADA coordinators, and campus therapist*. Deans and directors Educational Meeting, Columbia, SC.
- Wilson, L. & **Wittmann-Price, R. A.** (2016). Full Day Conference: *CHSE Review*, Philadelphia, PA. (webcast).
- Wittmann-Price, R. A.** (2016). *Self-mercy*. Keynote Speech. Harvest Tea, St. Ann's Women's Club, Florence, SC.
- Wittmann-Price, R. A.** (2016). *Disabilities and Student Boundaries*. Carter Center for Health Sciences, Florence, SC.
- Wittmann-Price, R. A.** & Wilson, L. (2016). Full Day Conference: *CNE Review*. Aiken Technical College, Aiken, SC (In-person & webcast).
- Wittmann-Price, R. A.** & Wilson, L. (2016). Full Day Conference: *CNE Review*. Clearwater, FL. (In-person & webcast).
- Wilson, L. & **Wittmann-Price, R. A.** (2015). Full Day Conference: *CHSE Review*, Philadelphia, PA. (webcast).
- Wittmann-Price, R. A.** & Wilson, L. (2015). Full Day Conference: *CNE Review*. Philadelphia, PA. (In-person & webcast).
- Wittmann-Price, R. A.** (2015). *One Voice-One Plan Team Two Accomplishments*. Center for Nursing Leadership, College of Nursing, University of South Carolina, Columbia, SC. (Podium presentation 120 attendees).
- Wilson, L. & **Wittmann-Price, R. A.** (2015). Full Day Conference: *CHSE Review*, Philadelphia, PA. (webcast).
- Wittmann-Price, R. A.** (2015). *NCLEX-RN Success*. University of Prince Edward Island, Canada (Webcast).
- Wittmann-Price, R. A.** & Wilson, L. (2015). Full Day Conference: *CNE Review*. Philadelphia, PA. (In-person & webcast).
- Wittmann-Price, R. A.** (2014). *The Future of FMU Department of Nursing*. The Kingstree Rotary Club, Kingstree, SC.

- Wittmann-Price, R. A.** (2014). Podium Presentation: *Four Nursing Learner Case Studies: ADA Accommodations, Testing, and Clinical Practices*. SC League for Nursing Annual Banquet, Columbia, SC.
- Wilson, L. & **Wittmann-Price, R. A.** (2014). Full Day Conference: *CHSE Review*, Philadelphia, PA. (In-person & webcast).
- Wittmann-Price, R. A.** & Wilson, L. (2014). Full Day Conference: *CNE Review*. Philadelphia, PA. (In-person & webcast).
- Wittmann-Price, R. A.** (2014). Keynote Speech: “*Why Leadership? Why Now?*” Sigma Theta Tau International Honor Society Induction Ceremony, Drexel University, Philadelphia, PA.
- Wittmann-Price, R. A.** (2014). Podium Presentation: *Curriculum design and evaluation of outcomes*, Drexel University: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A.** (2014). Podium Presentation: *Scholarship, service, and leadership*, Drexel University: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A.** (2014). Podium Presentation: *Functioning in the educational environment*, Drexel University: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A.** (2014). Podium Presentation: *Evaluation of program outcomes*, Drexel University: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A.** (2014). Keynote Speech: “*STTI Chapter Chartering of Chi Lambda*.” Francis Marion University, Florence, SC.
- Wittmann-Price, R. A.** & Wilson, L. (2014). Full Day Conference: *CNE Review*. Drexel University Nurse Educator Institute, Myrtle Beach, SC.
- Wittmann-Price, R. A. & Wilson, L.** (2014). Podium Presentation: *Removing the Albatross from One’s Neck: Understanding Program Accreditation*. Drexel University Nurse Educator Institute, Myrtle Beach, SC.
- Wittmann-Price, R. A.** (2014). Podium Presentation: *Reframing Clinical Evaluation – What’s Fair?* Drexel University Nurse Educator Institute, Myrtle Beach, SC.
- Wittmann-Price, R. A.** (2014). Podium Presentation: *Four Nursing Learner Case Studies: ADA Accommodations, Testing, and Clinical Practices*. Drexel University Nurse Educator Institute, Myrtle Beach, SC.
- Wittmann-Price, R. A.** (2014). Keynote Speech: “*How to Make Real partnerships Happen for Nursing Education and Healthcare Organizations*” Drexel University Nurse Education Institute, Myrtle Beach SC.
- Wittmann-Price, R. A.** (2014). Half Day Conference: Clinical Learning Environment: Creating Competency. St. Anselm Annual Nurse Educator Conference, Cape Cod, MA.

- Wittmann-Price, R. A. & Wilson, L. (2014).** Full Day Conference: *CNE Review*. Philadelphia, PA. (In-person & webcast).
- Wittmann-Price, R. A. (2013).** Podium Presentation: *How Do You do That*, FMU Catholic Campus Ministry. Florence, SC.
- Wittmann-Price, R. A. (2013).** Keynote Speech: “*Develop your own leadership theory.*” Sigma Theta Tau International Honor Society Induction Ceremony, Drexel University, Philadelphia, PA.
- Remle, C. & Wittmann-Price, R. A. (2013).** Podium Presentation: *Developing a Successful McNair Grant*. McNair Grant Symposium, FMU. Florence, SC.
- Remle, C. & Wittmann-Price, R. A. (2013).** Podium Presentation: *End of Life Hospital Issues: 'Do Not Resuscitate' or 'Allowing Natural Death'.* October Humanities & Social Science Symposium, FMU. Florence, SC.
- Wittmann-Price, R. A. (2013).** Podium Presentation: *Technology to support the teaching-learning process*, Drexel University: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A. (2013).** Podium Presentation: *Curriculum design and evaluation of outcomes*, Drexel University: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A. (2013).** Podium Presentation: *Scholarship, service, and leadership*, Drexel University: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A. (2013).** Podium Presentation: *Functioning in the educational environment*, Drexel University: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A. (2013).** Podium Presentation: *Evaluation of program outcomes*, Drexel University: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A. & Cornelius, F. (2013).** Half Day Workshop: *Developing and effective nurse educator academic portfolio*. Drexel University Nurse Educator Institute, New Orleans, IL.
- Wittmann-Price, R. A. & Wilson, L. (2013).** Full Day Conference: *CNE Review*. Drexel University Nurse Educator Institute, New Orleans, IL.
- Wittmann-Price, R. A. (2013).** Keynote Speech: “*Growing your career is easier if you just view life as a pilot study.*” The 2013 Professional Nursing Conference: Professional Transformation, McLeod Regional Medical Center, Florence, SC.
- Wittmann-Price, R. A. (2013).** Webcast: *Educational Theories*, Drexel University, Philadelphia, PA.
- Wittmann-Price, R. A. & Wilson, L. (2013).** Full Day Conference: *CNE Review*. Philadelphia, PA.
- Wittmann-Price, R. A. (2013).** Webcast: *Preparing Learners for the New Economy: Interviewing Senior Baccalaureate Learners*. Drexel University, Philadelphia, PA.

- Wittmann-Price, R. A. & Wilson, L. (2012).** Full Day Conference: *CNE Review*. Philadelphia, PA.
- Wittmann-Price, R. A. (2012).** Webcast: *Outcomes following HRSA faculty development: Integration of technology through the curriculum*. Philadelphia, PA.
- Wittmann-Price, R. A. & Wilson, L. (2012).** Full Day Conference: *CNE Review*. Columbia, SC.
- Wittmann-Price, R. A. (2012).** Podium Presentation: *Tats, Gauges, and White Uniforms*. FMU Honor Society, Florence, SC.
- Wittmann-Price, R. A. (2012).** Podium Presentation: *Curriculum design and evaluation of outcomes*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A. (2012).** Podium Presentation: *Scholarship, service, and leadership*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A. (2012).** Podium Presentation: *Functioning in the educational environment*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A. (2012).** Podium Presentation: *Evaluation of program outcomes*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Philadelphia, PA.
- Wittmann-Price, R. A. (2012).** Keynote Speech: *The elephant standing in your career path – publishing*. Spartanburg Regional Medical Center Conference: Share your knowledge: Publish! It's easier than you think. Spartanburg, SC.
- Wittmann-Price, R. A. (2011).** Podium Presentation: *Curriculum design and evaluation of outcomes*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Savannah, GA.
- Wittmann-Price, R. A. (2011).** Podium Presentation: *Scholarship, service, and leadership*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Savannah, GA.
- Wittmann-Price, R. A. (2011).** Podium Presentation: *Functioning in the educational environment*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Savannah, GA.
- Wittmann-Price, R. A. (2011).** Podium Presentation: *Evaluation of program outcomes*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Savannah, GA.
- Wittmann-Price, R. A. (2012).** Full Day Conference: *CNE exam review*, Drexel University Nursing Education Institute, Savannah, GA.
- Wittmann-Price, R. A. (2012).** Webcast: *Developing technology and simulation resources in a rural nursing educational unit*. Promoting Patient Safety Through Simulation, Technology and Collaboration, HRSA Conference, Drexel University: Philadelphia, PA.
- Wittmann-Price, R. A. (2012).** Podium Presentation: *Grant writing to kick-start your simulation program*. Simulation in Healthcare: Where No One Has Gone Before, Ft. Lauderdale, FL.

- Wittmann-Price, R. A.** (2012). Podium Presentation: *Including simulation in your E-portfolio for promotion and tenure*. Simulation in Healthcare: Where No One Has Gone Before, Ft. Lauderdale, FL.
- Wittmann-Price, R. A.** (2012). Full Day Conference: *CNE exam review*, Drexel University Nursing Education Institute: Review for Certification, Philadelphia, PA.
- Wittmann-Price, R. A.** (2012). Full Day Conference: *CNE exam review*, Drexel University Nursing Education Institute: Review for Certification, Boise, ID.
- Wittmann-Price, R. A.** (2012). Keynote Speech: *Leadership tips*. Sigma Theta tau International Honor Society Induction Ceremony, Drexel University, Philadelphia, PA.
- Wittmann-Price, R.A.** (2012). Half Day Workshop: *Testing and evaluation of learner achievements*. Florence-Darlington Technical College, Florence, SC.
- Wittmann-Price, R. A.** (2011). Full Day Conference: *CNE exam review*, Drexel University Nursing Education Institute, Columbia, SC.
- Wittmann-Price, R. A.** (2011). Full Day Conference: *CNE exam review*, Drexel University Nursing Education Institute, Atlantic City, NJ.
- Wittmann-Price, R. A.** (2011) Podium Presentation: *Teaching strategies and critical thinking*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Atlantic City, NJ.
- Wittmann-Price, R. A.** (2011). Podium Presentation: *Program standards, policies, and evaluation*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Atlantic City, NJ.
- Wittmann-Price, R. A.** (2011). Podium Presentation: *Curriculum design and evaluation of outcomes*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Atlantic City, NJ.
- Wittmann-Price, R. A.** (2011). Podium Presentation: *Scholarship, service, and leadership*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Atlantic City, NJ.
- Wittmann-Price, R. A.** (2011). Podium Presentation: *Functioning in the educational environment*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Atlantic City, NJ.
- Wittmann-Price, R. A.** (2011). Podium Presentation: *Evaluation of program outcomes*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Atlantic City, NJ.
- Wittmann-Price, R. A.** (2011). Podium Presentation: *Learning needs of special groups*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Atlantic City, NJ
- Wittmann-Price, R. A.** (2011). Podium Presentation: *Faculty engagement in scholarship*, Drexel University Nursing Education Institute: Certificate in Nursing Education, Atlantic City, NJ.
- Wittmann-Price, R. A.** (2011). Podium Presentation: *Using SP for healthcare decision-making: The next therapeutic communication frontier*. Drexel: Simulation in Healthcare: Where No One Has Gone Before, Orlando FL.

- Wittmann-Price, R. A.** (2011). Podium Presentation: *Publishing your simulation work*. Drexel: Simulation in Healthcare: Where No One Has Gone Before, Orlando FL.
- Wittmann-Price, R. A.** (2010). Phone Interview: *NYTimes.com*. Interviewed about the end of life care related to Allow Natural Death article.
- Wittmann-Price, R. A.** & Wilson, L. (2010). Full Day Conference: *CNE Review*. Drexel University. Philadelphia, PA.
- Wittmann-Price, R. A.** (2010). Podium Presentation: *Retinopathy of prematurity*, NICU Education Day, Hahnemann University Hospital, Philadelphia, PA.
- Wittmann-Price, R. A.** & Wilson, L. (2010). Full Day Conference: *CNE Review*. New Orleans, IL.
- Wittmann-Price, R. A.** (2010). Keynote Speech: STTI Induction, Nu Eta Chapter, Drexel University “*Nursing Research at the Bedside*” Philadelphia, PA.
- Wittmann-Price, R. A.** & Godshall, M. (2009). Full Day Conference: *CNE exam review*, Reading Hospital School of Nursing, Reading, PA.
- Wittmann-Price, R. A.** & Wilson, L. (2009). Full Day Conference: *CNE exam review*, Continuing Nurse Education, Drexel University. Philadelphia, PA.
- Wittmann-Price, R. A.** & Espinal, F. (2008). Podium Presentation: *Learned Faculty Lessons from the Mazahua Mission*. PLN District II Spring Meeting, Cedar Crest College, Allentown, PA.
- Wittmann-Price, R. A.** (2009). Podium Presentation: *Test blueprints and syllabi development, for new faculty*, Drexel University, Philadelphia, PA.
- Fisher, K., Gonzalez, E. & **Wittmann-Price, R. A.** (2009). Podium Presentation: *Grant Writing*. Drexel University DrNP Student Symposium. Philadelphia, PA.
- Wittmann-Price, R. A.** (2008). Podium Presentation: *Evidence-based practice*. Hahnemann University Hospital, Philadelphia, PA.
- Wittmann-Price, R. A.** (2008). Podium Presentation: *Collaborative Research Event*, Drexel University, Philadelphia, PA.
- Wittmann-Price, R. A.** (2008). Podium Presentation: *Excellence in nursing*. Hahnemann University Hospital, Philadelphia, PA.
- Wittmann-Price, R. A.** (2007). Podium Presentation: *Research roles in nursing education*. Clinical Scholars of St. Luke’s Hospital, Bethlehem, PA.
- Wittmann-Price, R. A.** & Espinal, F. (2007). Podium Presentation: *The Mexico Health Mission, Faculty Collaboration*, Northampton Community College, Bethlehem, PA.

- Wittmann-Price, R. A. & Espinal, F. (2007),** Podium Presentation: *The Mexico Health Mission, Faculty Collaboration*, DeSales University STTI Induction, Center Valley, PA.
- Wittmann-Price, R. A. (2007),** Podium Presentation: *Neonatal Assessment in the Home*, St. Luke's Union Station Clinic, Bethlehem, PA.
- Wittmann-Price, R. A. (2006).** Podium Presentation: *Highlights from the NLN Summit*. DeSales University, Center Valley, PA.
- Wittmann-Price, R. A. (2006).** Podium Presentation: *Incivility in the classroom*. DeSales University, Center Valley, PA.
- Wittmann-Price, R. A. (2006).** Podium Presentation: *Neonatal Assessment and Family-centered Care*, St. Luke's Hospital, Bethlehem, PA.
- Wittmann-Price, R. A. (2005).** Podium Presentation: *Highlights from the NLN Summit*. DeSales University, Center Valley, PA.
- Wittmann-Price, R. A. (2005).** Podium Presentation: *Value Clarification*. Clinical Nurse Scholars of St. Luke's Hospital, Allentown, PA.
- Wittmann-Price, R. A. (2005).** Commencement Address: Class of 2005, St. Luke's Hospital School of Nursing. "*Nursing the Multifaceted Career.*" Pottsville, PA.
- Wittmann-Price, R. A. (2004).** Podium Presentation: *Highlights from the NLN Summit*. DeSales University, Center Valley, PA.
- Wittmann-Price, R. A. (2004).** Podium Presentation: *Teenage health issues*. Our Lady of Perpetual Help School, Bethlehem, PA.
- Wittmann-Price, R. A. (2003).** Podium Presentation: *Highlights from the NLN Summit*. DeSales University, Center Valley, PA.
- Wittmann-Price, R. A. (2003).** Podium Presentation: *Universal newborn hearing screening*. The Midwives and Associates, Allentown, PA.
- Wittmann-Price, R. A. (2003).** Podium Presentation: *Professional portfolio development and resume writing*. Clinical Nurse Scholars, St. Luke's Hospital and Health Network, Bethlehem, PA.
- Wittmann-Price, R. A. (2003).** Podium Presentation: *Teenage pregnancy and its consequences*. Easton Area High School, Easton, PA.
- Wittmann-Price, R. A. (2003).** Podium Presentation: *Teenage pregnancy and its consequences*, Northampton Juvenile Detention Center, Easton, PA.
- Wittmann-Price, R. A. (2002).** Podium Presentation: *Universal newborn hearing screening*. Trexler Library, Center Valley, PA.

- Wittmann-Price, R. A.** (2002). Podium Presentation: *Highlights from the NLN Summit*. DeSales University, Center Valley, PA.
- Wittmann-Price, R. A.** (2002). Podium Presentation: *Evidence-based research: Defining our clinical practice for nursing by nursing*. Clinical Nurse Scholars, St. Luke's Hospital, Bethlehem, PA.
- Wittmann-Price, R. A.** (2001). Podium Presentation: *Research developments in universal newborn hearing screens and follow-up compliance rates*. Lehigh Valley Hospital, Allentown, PA.
- Wittmann-Price, R. A.** (2001). Podium Presentation: *Interdisciplinary communication techniques, changing family composition, teaching learning principles*. Clinical Nurse Scholars. St. Luke's Bethlehem, PA.
- Wittmann-Price, R. A.** (2001). Commencement Address: Class of 2001, Pottsville Hospital School of Nursing. "When you have the choice to sit it out or dance." Pottsville, PA.
- Wittmann-Price, R. A.** (2001). Podium Presentation: *Mentoring: Launching a career*. St. Luke's Hospital. Bethlehem, PA.
- Wittmann-Price, R. A.** (2001). Podium Presentation: *Universal hearing screening*. St. Luke's Hospital, Bethlehem, PA.
- Wittmann-Price, R. A.** (2000). Podium Presentation: *Home-care of the compromised neonate*. Home Health Nursing Team, Pottsville, PA.
- Wittmann-Price, R. A.** (1999). Podium Presentation: *Psychological aspects of pregnancy, labor and postpartum*. Pennsylvania State University, Schuylkill County Campus, Schuylkill Haven, PA.

External Tenure and Promotion Reviews:

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|------|---|
| 2016 | Drexel University, College of Nursing and Health Professions, Dr. Barbara Amendolia |
| 2014 | Rutgers University, Camden, NJ. |
| 2014 | University of Pittsburgh, Pittsburgh, PA. |
| 2012 | Drexel University, Philadelphia, PA. |
| 2012 | Drexel University, Philadelphia, PA. |
| 2011 | University Of Washington, Seattle, WA. |
| 2011 | Drexel University, Philadelphia, PA. |

Francis Marion University Tenure and Promotion Reviews:

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| 2016 | Gregory Pryor, PhD, Promotion review. |
| 2015 | R. Corey Remle, PhD (Sociology). Third year review. |
| 2015 | Callum Johnston, PhD (Education). Tenure review. |
| 2014 | Tamara Ivans, MLS (Library Science). Promotion review. |
| 2014 | Nancy Zaice, PhD (English). Tenure review. |

Manuscript and Book Reviews:

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|------|---|
| 2015 | Critique of population health model. <i>Public Health Nursing</i> . |
|------|---|

- 2015 Role and Image of Nursing in Children's Literature: A Qualitative Media Analysis. *Journal of Pediatric Nursing*, Manuscript Number: JPEDIATRNURS-D-15-00194
- 2012 Collaboration Among Physician and Nurse in Intensive Care Units: a qualitative study. Author: Professor Kaptanoğlu. *Journal of Healthcare Leadership*
- 2012 Trends in hospital based childbirth care: The role of health insurance. *The American Journal of Managed Care*.
- 2012 Reviewer for Singh, N. R. (2012). *Nursing: The ultimate study guide*. NYC: Springer Publishing.
- 2011 Financial incentives and the use of cesarean delivery: Evidence from Taiwan birth data 2003-2007. *The American Journal of Managed Care*.
- 2011 Reviewer for Silvestri: *Saunders Comprehensive Review for the NCLEX-RN Examination*, 5th edition. Unit V. Maternity Nursing.
- 2010 Reviewer for *DNP Role Book* by H. Michael Dreher and MaryEllen Glasgow
- 2007 Reviewed, *Transforming Presence* by Margaret Newman.
- 2005-6 *Journal of Obstetric, Gynecologic, & Neonatal Nursing*.

TEACHING:

Thesis & Dissertation Supervision

- Committee Member (2016): Kathleen Sheika, PhD candidate Widener University Chester, PA. Proposal defense completed.
- Committee Member (2014): Beth Good, *Conflict-related sexual gender-based violence: Surviving the losses*. PhD Widener University Chester, PA.
- Committee Member (2013): Anita Fennessey, DrNP successful defense. *Exploring the relationship of burnout work environment, and knowledge to self-reported performance of physical assessment skills by registered nurses*. Drexel University College of Nursing and Health Professions, Philadelphia, PA.
- Committee Member: Rose Scaffidi, DrNP (2012). *The relationship of knowledge and self-efficacy on decision-making regarding mode of delivery following a previous cesarean delivery*. Drexel DrNP Program.
- Committee Member: Kathleen Stepanuk, DrNP. (2011). Women's decision-making regarding medication use in pregnancy for anxiety and / or depression. * Used the Wittmann-Price Emancipated Decision-making Instrument as primary data collection. Reliability 0.79, successfully defended, (8-29-2011).
- Committee member: Karen Thompson DNP. (2011). *Improvement of Contraceptive Knowledge and Utilization among Female College Students at a South Carolina University*. Duke University, Doctorate of Nursing Practice, successfully defended (7-27-2011).
- Committee member and content expert: Bobbie Amendolia, (2011) *Feeding intolerance in preterm infants on different modes of oxygen support*. Drexel University, Doctor of Nursing Practice.
- Committee Member: Rose Marie Eckert Kunaszuk, Clinical Dissertation. *Intimacy, Libido, Depressive Symptoms, and Marital Satisfaction in Postpartum Couples*, Drexel DrNP Program, Successful Doctoral Defense, (5-5-2009).

Student Preceptor/Mentoring

Spring 2016	Dorie Weaver, DNP student, Chatham University
Spring 2013	Barbara Osborne, Research Practicum, DrNP. Drexel University College of Nursing and Health Professions (40 hours).
Spring 2013	Kelley Moore, Academic Role Practicum, MSN. FMU Nurse Educator track (135 hours).

Courses Taught

Francis Marion University

APRN 708

Dates

Academic Practicum (3 – SH)

Spring 13 – 4 students

BGS

Capstone course (1 – SH)

Spring 13 – 1 student, Fall 13 – 2 students

Spring 14 – 2 students

NURS 403

Women's Health

Fall 2015 – 42 students, Spring 2016 – 40 students

NURS 410

Leadership and Management in Nursing –
changed it from a 2 SH to a 3 SH course

Fall 12 – 26 students, Spring 13 – 52 students

Fall 13 - 24, students, Spring 14 – 48 students

Fall 14 – 50 students, Spring 15 – 28 students

Fall 15- 42 students

NURS 210

Women's Health & Society – newly developed
course for Nursing and Gender studies

Spring 12 – 14 students 100% on line

UNIV 100

Fall 10 (31/27 students – 2 classes)

Spring 11 - 21 students, Fall 11 - 25 students

NURS 445 (1 credit)

Fall 2010 (1 student)

Fall 2011 (7 students – tutoring them on
psychiatric concepts in nursing every week)

NURS 445 (2 credits)

Fall 2010 (2 students)

NURS 445 (3 credits)

Fall 2010 (2 students: Produced a chapter that
was published by Springer Publishing NYC)

Spring 2011 (8 students – research papers)

Fall 2011 (1 student – working on editing and
revising a manuscript with me)

Fall 2011 (3 students – test taking boot camp
6 hours for 7 Fridays face-to-face tutoring)

Spring 2013 (1 student for 1 SH and 1 student for 3 SH)

NURS 332

Spring 2011 (Marion 5 students)

NURS 405 Leadership and Management in Nursing

Spring 2015 (40 students)
Fall 2013 (48 students), Spring 2014 (21 students)
Fall 2012 (48 students), Spring 2013 (21 students)
Fall 2011 (27 students), Spring 2012 (45 students)

Drexel University
Graduate

NURS 830 DrNP Practicum Course

Fall 2009 (12 Students)

Nursing 626-627 Education Practicum

Summer and Fall 2008, 2009 (10/18)

Undergraduate

Nursing 330- Research

Winter 2010 ACE Students (35)
Spring 2010 Co-op Students (10)

Nursing 303 – Women’s Health

Fall 2007 Co-op Students (80)
Fall 2008 Co-op Students (38)

Nursing 102 – Health Promotion

Fall 2007 Co-op Students (23)

DeSales University
Graduate

Nursing 630 – Nursing Education Models
3 credit pilot course for new program

Summer 2005, 2006, 2007
(6, 12, 13)

Nursing 503 - Theories and Models
50 – 80% on-line

FA 02, 03, 04, 05, Sp. 05, 3 credit course, theory,
06, 07 (14, 2, 20, 13, 25, 33, 22)

* Student had concept analysis published in *The Pennsylvania Nurse* from a course assignment.

Nursing 604 – Teaching & Case Management
Roles of the Advanced Practice Nurse

Fall 2004 (8)
3 credit course, theory, 50% on line

Nursing 611-614 – Clinical Nurse Specialist Course
6 credits, spring course, co-teaching, theory and clinical

Spring 2002 (5)

Nursing 707 – Adult Health Promotion I

Spring 2003 (5)

Responsibilities: Develop the role of CNS specific to the interest and talent of each student by discussion of sub-roles and exploration of various practicing role models. Clinically assist students to establish a project on a graduate level that will have a long-term positive impact on patient care.

Undergraduate

PE 100

Fall 05, 2 sections (35, 35)

Nursing 215 & 230

Summer labs 2005, First Accelerated cohort of 40 students

Nursing 475 – Creating a Healthy Lifestyle:
Values Seminar – open to seniors from
all disciplines, 50% on line
First 100% ACCESS on line course

Fall 02, 03, 04, 05, ACCESS 2003, 04 & 05
Spring 2004, 2005, 06; (30, 37, 25,
33, 26, 31, 33, 10, 10, 27)

Nursing 451 – Senior Integrating and
Coordinating Seminar, 3 credits, spring course

Spring 02, 03 (15, 21)

Responsibilities: Discuss topics relevant to current nursing trends and prepare entry level practitioner for professional practice. This course assisted them to develop a resume, interview, presentation and publication skills as well as analytic skills that can be used to foster critical thinking.

Nursing 498 – Advanced Clinical Practice
Senior level clinical experience, 3 credits, spring course, co-teaching

Spring 2002, 2003 (7, 7)

Nursing 454 – Senior Clinical Internship
Clinical supervision

Spring 04, 05 (9, 5)

Responsibilities: Development of organizational skills for professional practice by role modeling a mentor at a clinical site. Establishing and implementing a viable teaching plan appropriate for the professional or patient population.

Nursing 350 – Nursing the Childbearing
Family, 4 credit course
Theory and clinical

Fall 2001, Spring
03, 04, 05, 06, 07
(21, 20, 9, 12, 65, 57)

Responsibilities: Entire obstetrical and neonatal theory content, assessment of critical thinking skills through concept map development and reflective journals, clinical supervision and role modeling on L&D, PP, NN, NICU, High-risk Antepartum units and Prenatal Clinic. Provided exposure to alternate nursing role by arranging a presentation from the SANE (Sexual Assault Nurse Examiner) for the LVHC. Have been teaching accelerated and traditional BSN students the past two years.

St. Luke's Hospital School of Nursing

Nursing 5 – Maternal/Child Health Nursing
7.5 credit course running 7.5 week rotations

Spring 2001: day (22)
Spring 2001: eve (15)
Fall 2000: day (17)

Responsibilities: Co-taught half of course content to diploma school nursing students. Clinical responsibilities included instruction in practice on postpartum unit, newborn nursery and NICU units. Development of clinical objectives and updating course instruction information packet.

Nursing 1 – Fundamentals

Fall 2000 (8)

Responsibilities: Clinical instruction for first practice experience, care plan development and teaching of

nursing process and diagnosis.

Pottsville Hospital School of Nursing

Maternal/Child Health Nursing

Summer 1999, Fall 1999, Sp. & Sum. 2000,

Responsibilities: 7.5 credit course, 15 week course co-instructed with pediatric course, taught entire OB course content and some pediatric content. Clinical instruction in all three Level II areas and transport 15 hours/week for 15 weeks. Responsible for entire OB course scheduling and development as well as community based experiences.

PROFESSIONAL SERVICE:

Leadership Initiatives:

2015 – 2016	Palmetto Gold steering committee and biography writer
2014 – 2015	Palmetto Gold steering committee and biography writer
2014 - Present	SC Action Coalition, One Voice-One Plan, Team #2 Co-leader for Seamless Education Initiatives.
2014 – 2016	President Elect South Carolina League for Nursing.
2011 – Present	McLeod Regional Medical Center IRB – Member.
2011 – Present	March of Dimes – Every Woman Pee Dee Coalition.
2010 – Present	Chair of the Scholarship Committee for SC League for Nursing.

Advisory Boards:

2017 - 2018	Felician Center – Board President
2015 - 2017	Felician Center Inc. 908 Thorne Ave, Kingstree, SC
2011 – Present	Carolina Rehabilitation Hospital – Advisory Board Member, Florence, SC.
2010 – 2013	Advisory Board for Durant Center for Women and Children, Florence, SC.
2010 – 2013	Advisory Board Member for CRAFT – Florence School District Number One Career and Technology Education, Florence, SC.
2010 – Present	Pee Dee Area Health Education Consortium (AHEC) Advisory Committee, Florence, SC.

Grants Peer Review:

2009	Two Grant reviews, Department of Nursing, The City University of New York.
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National Service:

2016 - Present	Accreditation Commission for Education in Nursing (ACEN) Nurse residency standard Development task Force
2015 – Present	Accreditation Commission for Education in Nursing (ACEN) Evaluation Panel Members <ul style="list-style-type: none">• November 2016• June 2017
2015 – Present	Accreditation Commission for Education in Nursing (ACEN) Site Team Leader

2013 – Present	Accreditation Commission for Education in Nursing (ACEN) Site Visitor
Spring 2017	Vincennes University – focus visit
Spring 2017	University of Jordan – team leader
Fall 2016	Northeastern State University, OK – team leader
Spring 2016	Indiana University Northwest, Gary, IN – team member
Spring 2015	Adventist University, FL – team leader
Fall 2014	Thomas More College, KY – team member
Spring 2014	Dalton State College, GA – team member
Fall 2013	Washington Adventist University, MD – team member
Spring 2013	University of Charleston, WV – team member

Local/State Service:

2015 -	Palmetto Gold Gala, Steering Committee Member and bio writer
2014 – 2016	President Elect SC League for Nursing
2011 – Present	McLeod Regional Medical center IRB -Member
2011 – 2012	March of Dimes – Every Woman Pee Dee Coalition
2010 – Present	Chair of the Scholarship committee for SC League for Nursing

University Service:

Francis Marion University:

2015 - 2016	Steering Committee to Hire Provost – Elected by faculty of the College of Liberal Arts
2011 – 2016	Scholarship interviews/Panel presentations at least 2 per year
2010 – 2013	Numerous Open House Presentations
2010 – 2016	Move-in Day
2011 – 2016	Institutional Effectiveness
2011 – 2012	On-line Teaching Advisory Committee members
2010 – Present	Accreditation Committee
2010 – Present	REAL Committee

Drexel:

2009 – 2010	Faculty Advisory Council members – elected by faculty
2009 – 2010	Doctoral student admissions committee, vice chairperson - appointed
2008 – 2010	Curriculum Committee, member - appointed
2009	Grading committee, member - appointed
2009	Syllabus evaluation committee, (Chair for MSN Ed track) - appointed
	Member for DrNP Pediatric track – appointed
2007 – 2008	Student Conduct Committee, member - appointed

Guest Lectures:

2015	Nursing Care of the Newborn
2014	Perinatal Bereavement for Sociology students (Dr. Corey Remle)
2014	The High-risk Newborn for Women’s Health Course
2013	The High-risk Newborn for Women’s Health Course
2013	The High-risk Newborn for Women’s Health Course
2013	OB question and answer session for Dawn Todd

2013 Nurses Image for Sociology Course for Dr. Corey Remle
 2013 Nurses Image for Honor Class for Dr. Pam Rooks
 2012 Nurses Image for Sociology Course for Dr. Corey Remle
 2012 NICU for the Women's health course
 2012 Nursing theory lecture for the Professionals course in the Fall 2011/ Spring 2012
 2012 Four Adult Health 1 lectures
 2012 NICU for women's health course
 2011 Test-taking skills NURS 445 – Guided Elective – every Friday 8:30-3:30 x 7 weeks for 3 off-track senior students.
 2011 Psychiatric nursing review NURS 445 – Guided Elective – every Friday 8:30-3:30 x 15 weeks for 7 off-track senior students
 2010 Research statistics to NURS 303 Nursing Research class
 2010 Care of the High-risk newborn to NURS 403 class
 2010 Delegation to NURS 405 Leadership Class
 2010 Six hours of clinical to Women's Health students at FMU
 2010 Introduction Lecture to Health Assessment
 2010 Newborn Assessment to Women's Health Nurse Practitioners
 2008 – 2009 Research Drexel University Undergraduate students, (3)
 2007 – 2010 Women's health review, (6)
 2009 Concept Development, Drexel DrNP students
 2007 – 2010 NICU care to undergraduates (8)

Conference Moderator

2016 NLN Summit – Orlando, FL

Professional Memberships

2016 -2018 President, SC League for Nursing
 2014 – Present American Nurses Association
 2014 – Present South Carolina Nurses Association
 2010 – Present SC State League for Nursing – Scholarship Committee Chairperson
 2009 – 2010 PLN – State level – Secretary
 2006 – 2008 PLN District II - Secretary
 2000 – 2001 PLN District II - Director
 2003 - 2005 PLN District II - Nominating Chair
 1983 – Present Alumni Association Columbia University, Member
 1978 – Present Alumni Association Felician College, Member
 2005 – Present National Association of CNS, member, Member ID# 6123
 2007 – Present AWHONN, member, #771311