

Name of Program/Department: Department of Nursing/MSN/FNP Program

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Program Mission Statement

The School of Health Sciences at FMU is committed to providing interprofessional learning opportunities to a diverse student body. The faculty strives to inspire students to become lifelong learners and competent and caring healthcare professional leaders who use evidence-based practice to deliver safe, ethical, and value-based care to diverse patient populations.

The nursing and physician assistant programs are fully accredited. Faculties in the School of Health Sciences are active in teaching, scholarship/ research, and service and the majority are doctorally prepared. Many faculty hold certifications in specialties recognized by national professional healthcare organizations. The School of Health Sciences programs require a variety of targeted clinical experiences in many different healthcare environments. The School of Health Sciences promotes diversity, tolerance, and respect among faculty, students, and healthcare partners.

The key values adopted by the School of Health Sciences include:

- Caring and compassion
- Interprofessional collaboration
- Healthcare technology and innovation
- Evidence-based practice
- Ethical decision-making
- Integrative healthcare policy and leadership

MSN Program learning Outcomes (PLOs)

1. Demonstrate leadership and *integrity* in an advanced practice role that effects and changes systems to promote patient-centered care thereby enhancing human flourishing
2. Appraise current interdisciplinary evidence to identify gaps in nursing knowledge and formulate research questions based on the tenets of *evidence-based practice*
3. Develop *interdisciplinary teamwork and collaboration* in the advanced practice nursing role in order to promote positive change in people, systems, and excellence in the nursing profession.
4. Use *informatics* to analyze underlying disparities, and knowledge; formulate research questions; promote safety and quality improvement for patient care.
5. Apply *advanced concepts in science and nursing knowledge* to implement health promotion and disease prevention.
6. Employ *knowledge in health policy and financing* of health care in order to promote healthcare access and availability to promote human flourishing.
7. Engage in *ethical* decision-making and utilization of theoretical knowledge in order to provide patient-centered, cost-effective care

8. Value *cultural and ethnic diversity* and caring in order to provide holistic patient-centered care.

FNP Program Learning Outcomes

1. Demonstrate leadership and integrity in an advanced practice role that effects and changes healthcare systems to promote patient-centered care thereby enhancing human flourishing.
2. Appraise current interdisciplinary evidence to identify gaps in nursing practice knowledge and formulate research questions based on the tenets of evidence-based practice.
3. Develop interdisciplinary teamwork and collaboration in the advanced practice nursing role in order to promote positive change in people, educational systems, and excellence in the nursing profession.
4. Use informatics to analyze underlying disparities, and knowledge; formulate research questions for educational quality improvement in advanced nursing practice for patient care.
5. Apply advanced concepts in science and nursing knowledge to implement health promotion and disease prevention in advanced practice.
6. Employ knowledge in health policy and financing of health care in order for the advanced practice nurse to promote human flourishing.
7. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide patient-centered, cost-effective advanced practice nursing care.
8. Value cultural and ethnic diversity and caring in order to provide holistic patient-centered care by advanced practice nurses.

Assessment Methods:

1. Demonstrate leadership and integrity in an advanced practice role that effects and changes healthcare systems to promote patient-centered care thereby enhancing human flourishing.
 - Leadership and changes to healthcare systems promoting patient-centered care
 - Students identify a capstone project and implement and evaluation the project. (APRN 705 & 706)
 - ELA – Students will achieve a minimum grade of 80.
 - Patient-centered problems (APRN 507)
 - Students developed brochures for Carolinas Rehab Center and health articles for publication
 - ELA – Students will achieve a minimum grade of 80.
2. Appraise current interdisciplinary evidence to identify gaps in nursing practice knowledge and formulate research questions based on the tenets of evidence-based practice.
 - Research Questions (APRN 503)
 - Students formulate a research question and utilize current evidence-based articles
 - ELA – Students will achieve a minimum grade of 80
 - Interdisciplinary evidence (APRN 503)

- Students complete an NIH IRB tutorial
 - ELA – Students will achieve a minimum grade of 80
3. Develop interdisciplinary teamwork and collaboration in the advanced practice nursing role in order to promote positive change in people, educational systems, and excellence in the nursing profession.
- Teamwork and collaboration in APRN role:(APRN603,701,702,703,704,705,and 706)
 - Students are evaluated by their preceptors on criteria important for the MSN/FNP students in each clinical experience
 - ELA – Students will achieve a passing evaluation 3/5
4. Use informatics to analyze underlying disparities, and knowledge; formulate research questions for educational quality improvement in advanced nursing practice for patient care.
- Informatics & disparities (APRN 506)
 - Students develop a genogram and ecogram and health disparities and social determinants of health
 - ELA – Students will achieve a minimum grade of 80
5. Apply advanced concepts in science and nursing knowledge to implement health promotion and disease prevention in advanced practice.
- Appraisal of Research Article (APRN 503)
 - Students complete an in depth appraisal of a research article
 - ELA – Students will achieve a minimum grade of 80
 - Students have case studies, testing and papers related to health promotion and disease prevention.(APRN 603,701,702,703,704,705,and 706)
 - ELA – Students will achieve a minimum grade of 80
6. Employ knowledge in health policy and financing of health care in order for the advanced practice nurse to promote human flourishing.
- Knowledge in a National Health Policy and finances Topic (APRN 504)
 - Students research a variety of topics related to health policy and write a scholarly paper and present a PowerPoint about a National Health Policy.
 - ELA – Students will achieve a minimum grade of 80
 - Students discuss healthcare finances in a Discussion Board topic and review of an article.
 - ELA-Students will achieve a minimum grade of 80
7. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide patient-centered, cost-effective advanced practice nursing care.
- Discussion Board (APRN 504)
 - Students submit and ethical problem encountered in patient care.
 - ELA – Students will achieve a minimum grade of 80.
8. Value cultural and ethnic diversity and caring in order to provide holistic patient-centered care by advanced practice nurses.
- Case Study (APRN 703 & 706)
 - Students write case studies and include issues with gender, culture, and diversity.
 - ELA – Students will achieve a minimum grade of 80.

Assessment Results:

1. Demonstrate leadership and integrity in an advanced practice role that effects and changes healthcare systems to promote patient-centered care thereby enhancing human flourishing.
 - The average grade on the Capstone project was = 90% or more. All students achieved a grade higher than the target of 80. **Target achieved.**
2. Appraise current interdisciplinary evidence to identify gaps in nursing practice knowledge and formulate research questions based on the tenets of evidence-based practice.
 - The average grade on the Research Question formulation was > 90%. The average grade on the NIH IRB tutorial was > 90%. All students achieved a grade higher than the target of 80. **Target achieved.**
3. Develop interdisciplinary teamwork and collaboration in the advanced practice nursing role in order to promote positive change in people, educational systems, and excellence in the nursing profession.
 - All students achieved a 3 or > on the clinical evaluation by the preceptors. .
Target achieved.
4. Use informatics to analyze underlying disparities, and knowledge; formulate research questions for educational quality improvement in advanced nursing practice for patient care.
 - The average grade on the Genogram assignment was > 90%. All students achieved a grade higher than the target of 80. **Target achieved.**
5. Apply advanced concepts in science and nursing knowledge to implement health promotion and disease prevention in advanced practice.
 - The average grade on the research article appraisal was > 80%. **Target achieved.**
 - The average grade for case studies were >80%. Target achieved.
6. Employ knowledge in health policy and financing of health care in order for the advanced practice nurse to promote human flourishing.
 - The average grade on the Scholarly paper and the DB for a Healthcare policy and Finance DB was >80%. **Target achieved.**
7. Engage in ethical decision-making and utilization of theoretical knowledge in order to provide patient-centered, cost-effective advanced practice nursing care.
 - The average grade on the Ethical Paper was > 90%. All students achieved a grade higher than the target of 80. **Target achieved.**
8. Value cultural and ethnic diversity and caring in order to provide holistic patient-centered care by advanced practice nurses.
 - The average grades on the Case Studies were > 90%. All students achieved a grade higher than the target of 80. **Target achieved.**

Action Issues

- Dermatology information was added to Health Assessment APRN 603 and Care of the Adult APRN 701 due to feedback from students taking National Certification Boards.