



FRANCIS MARION UNIVERSITY
 Rogers Library
 IE DEPARTMENTAL ASSESSMENT PLAN

ASSESSMENT PLAN PERIOD: July 1, 2016 - June 30, 2017

DEPARTMENTAL MISSION STATEMENT: The Library serves the pursuit of excellence in teaching and learning by providing Francis Marion's students, faculty, staff and regional citizens with access to scholarly information and other resources. By providing this access, the Library is able to uniquely contribute to that portion of the mission of the University that stresses the University's support of scholarly pursuits in the Pee Dee region of South Carolina.

Goals	Desired Outcomes	Assessment Methods and Procedures	Results	Planned Improvements Based on Assessment Results
1.0: The library will provide a computer-equipped classroom in the RL201 space on the second floor of the building for library instruction classes.	An instruction classroom with approximately 20-30 pc terminals and instructor station will be installed into RL201.	The library's latest biennial survey results contained several recommendations for a computer-equipped classroom from several faculty members.	Plans were created for the much-needed classroom expansion. It was approved and funded by the University Provost and campus Facilities Management to be implemented over the summer of 2017.	The planned instruction classroom renovation began in May 2017, and will be completed by the end of August 2017. Approximately 21 computers and instructor station will be installed.
2.0: Students attending one-time library instruction sessions will score above 80% on a post-instruction library quiz.	90% of students will score 80% and above on a library instruction assessment.	A five-question multiple-choice quiz is administered to library instruction classes for 2016-17. 24 classes and 311 students were assessed on their knowledge of facts presented in the library instruction session.	Of the 311 students assessed, 297 scored 80% or higher on the assessment quiz. Nine scored 60%, and 5 scored 40%. No students scored below 40%.	An updated and improved RL201 classroom that features individual workstations for students to begin their research will give the ability to assess a student's individual ability to perform a search.
3.0: The library will provide services, facilities, and programs for students and faculty that will result in at least 150,000 library visits per year.	The library will have more than 150,000 patron visits in a year.	Library gate counts are tallied every day via a system at the front door of the library.	The library saw approximately 120,059 visits through May 2017.	Improvements in RL201, more collaborative study space, and an expanded welcome-back program for Fall 2017 should increase visits.



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4.0: Database queries for the library's online resources will increase over the prior year.	The library will have more than 1,760,317 searches in online databases for FY 2016-17.	Library database hits are compiled from all library vendors monthly by the library's Technical Services department.	FY 2016/17 statistics through April 2017 are complete, and preliminary statistics indicate that database hits should exceed 1.7 million for the fiscal year.	The addition of Ebsco Discovery Service (EDS) provided improved access for searching library databases, which should continue to increase. Library staff will continue to improve collection of database statistics, and the library will continue to promote EDS with library instruction classes.



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