

corporate investment decision is addressed, along with working capital management, financial security valuation, costs of raising capital, capital structure decisions, and dividend policy. Contemporary financial matters and the economic environment, both from domestic and international perspectives, are also addressed.

MBA 745 Strategic Planning (3) Applying concepts learned in accounting, economics, marketing, finance, management, management science, and statistics through case analysis. Focus on increasing analytical, synthesizing, communicative, and evaluative skills in both individual and group problem-solving contexts. Several cases on multinational firms introduce the international dimension.

GRADUATE EDUCATION PROGRAMS

MISSION STATEMENT

Francis Marion University's School of Education, where teaching and learning are the highest priorities, prepares professional educators in the Pee Dee region and beyond, for a rapidly changing, complex, and diverse society through the acquisition of knowledge, professional skills, and professional dispositions.

School of Education Conceptual Framework

The Francis Marion University School of Education prepares competent and caring teachers.

The School of Education offers the following degree programs:

1. Master of Education (M.Ed.) with majors in Learning Disabilities (Special Education) and Instructional Accommodation (Divergent Learning). Completion of the M.Ed. degree does not lead to initial South Carolina teacher licensure.
2. Master of Arts in Teaching (M.A.T.) with a major in Learning Disabilities. Completion of the M.A.T. degree leads to initial South Carolina teacher licensure.

DEGREE & NON-GRADUATE DEGREE STATUS

1. Students are accepted to graduate study in education as either graduate degree students or as graduate non-degree students. Graduate non-degree students do not seek a master's degree at FMU but wish to take courses for professional growth, personal enrichment, or licensure.
2. Changing from non-degree to degree status: If the student later chooses to become a M.Ed./M.A.T. degree seeker, a new application must be filed with the Graduate Office, indicating the program selected and following all admission requirements as delineated in this catalog. No more than 12 hours of coursework earned while in non-degree status can be applied to the master's degree program chosen. The School of Education will determine whether any coursework taken is appropriate to apply to a degree program. Only those courses deemed appropriate will be applied to a master's degree.

ADMISSION REQUIREMENTS FOR ALL SCHOOL OF EDUCATION GRADUATE PROGRAMS

To be considered for admission as a Master of Education (M.Ed.) or a Master of Arts in Teaching (M.A.T.) degree student, an applicant must complete the following steps:

1. Submit a graduate application for admission and pay the non-

refundable graduate application fee.

2. Submit official transcript(s) from a regionally accredited institutions, of all undergraduate and graduate work (the undergraduate transcript must show the completion of a bachelor's degree). The academic record should show promise of success as a graduate student.
3. Submit appropriate recent (within five years) test scores on Graduate Record Examination or the Miller Analogies Test or a passing South Carolina score on the PRAXIS II (PLT) exam. A copy of a valid South Carolina teaching license may be used in lieu of test scores for M.Ed. programs.
4. Submit two letters of recommendation from professional associates or former professors who can attest to the academic potential of the applicant.
5. Submit a written statement of your philosophy of education, 300 to 500 words in length. Please include one's interests and reasons for seeking admission to the Master of Education or Master of Arts in Teaching program.
6. Items 1-5 must be submitted in one packet to:
School of Education
Francis Marion University
PO Box 100547
Florence, SC 29502-0547
7. To receive an application or for any questions, please visit online www.fmarion.edu/academics/graduate programs.
8. To be guaranteed timely consideration for acceptance into the Master of Education program, all of the above materials must be submitted by:
Fall Admission: March 15
Spring Admission: October 15

*If you are unable to meet the above submission dates, please contact the School of Education 843-661-1460.

9. Acceptance is on the basis of the evaluation of the applicant's total academic profile.
10. NOTE: It is the applicant's responsibility to gather all materials to complete his/her application. Only those completed (with all materials) will be reviewed by the School of Education Graduate Committee.

ADMISSION REQUIREMENTS FOR GRADUATE NON-DEGREE STATUS

To be considered for admission as a graduate non-degree student, an applicant must complete the following steps:

1. Submit a graduate application for admission and pay the non-refundable graduate application fee to the Graduate Office.
2. Submit official transcript(s) of all undergraduate and graduate work. The student may submit a copy of a valid teaching license or a copy of the college/university diploma in place of the official transcript(s).
3. All of the above materials must be submitted in one packet to:
Graduate Office
Francis Marion University
PO Box 100547
Florence, SC 29502-0547

518 Social Studies: The United States in Comparison/Contrast With the Rest of the World (3) SU. Topics to be considered include: culture, standards of living, rights and freedoms, environmental concerns, types of political systems, levels of economic development, historical experiences, religions, ethnic groups, and social classes.

519 Social Studies: Special Study of World Regions (3) SU. The study in terms of commonalities and differences among countries in the regions of Europe, Asia, Africa, Latin America, covering for each region society, history, economy, and politics.

799 Social Studies: Seminar Practicum Capstone (3) (Prerequisite: Twelve hours in specialty core) SU. This course is designed to integrate and extend the subject matter covered in the preceding four specialty area courses. A special focus will involve the identification and completion of one or more projects involving the specialty and education core, and/or exploration of a related topic. The project(s) should be designed so they can be used in an appropriate professional setting.

GRADUATE NURSING PROGRAM

MASTER OF SCIENCE IN NURSING

Coordinator of the Family Nurse Practitioner: Dr. Deborah L. Hopla

PROGRAM TRACK FOR MASTER OF SCIENCE IN NURSING WITH MAJOR IN FAMILY NURSE PRACTITIONER

The FMU Master of Science in Nursing/Family Nurse Practitioner (MSN/FNP) program track has been developed in response to the healthcare need for primary care practitioners. This program provides BSN -prepared registered nurses (RNs) access to a high quality graduate education in order to serve the healthcare needs **locally and beyond**. The MSN/FNP track prepares graduates to be community-oriented primary care practitioners who care for patients across the lifespan. FNP's provide comprehensive health promotion, evaluation of presenting problems, and continuing care of acute and chronic conditions in a primary care setting. In addition to clinical practice, the track emphasizes epidemiological approaches to clinical problems, holistic care, family and community systems approach, use of technology, cost considerations, collaboration, consultation, referral processes, theory utilization, and evidence-based practice. Graduates will be eligible for licensure as Advanced Practice Registered Nurses (APRN), and for certification by the American Nurses Credentialing Centers (ANCC) or the American Academy of Nurse Practitioners (AANP).

Enrollment in the MSN/FNP program track is limited. Students must be accepted as graduate degree students. Courses in the MSN/FNP track are offered one day a week, but practicum hours will generally occur during business hours at the primary care facility where the learner's clinical experience is scheduled. Courses are delivered in hybrid format using both traditional classroom instruction and online components. Practicum hours are extensive, and students should plan to allocate sufficient time to complete them. Advisement for this program track is done on an ongoing basis by the faculty of the program.

ADMISSION REQUIREMENTS

To be considered for admission as a graduate degree student, an applicant must submit the following materials to the FMU Nursing

1. The graduate application for admission and nonrefundable application fee.
2. Official transcripts(s) of all undergraduate and graduate work from accredited institutions.
3. Three letters of confidential recommendation from professional associates or former professors who can attest to the academic

potential of the applicant. One letter must be submitted from a current supervisor.

4. A current resume or curriculum vita (CV).
5. A written statement of the applicant's career goals, 300 to 500 words in length, including the applicant's interest and reasons for seeking admission to the MSN/FNP or MSN/Nurse Educator track.
6. Current unencumbered license to practice nursing in South Carolina or other National Council of State Boards of Nursing (NCSBN) Nurse License Compact state license.

All of the above materials must be submitted to:

Francis Marion University
Graduate Nursing
Lee Nursing Building
Room 144
4822 E. Palmetto Street
Florence, SC 29506

Completed applications are reviewed for merit by the Nursing Graduate Committee. Determination of merit is based upon consideration of all components of the application packet. In the admissions decision process, consideration is given to both the merit of each application received and to the number of slots available in the program at the time of application. Offers for admission are given to those applicants who show the most promise of success in graduate studies.

To be guaranteed timely consideration for acceptance, all of the above materials should be submitted one week before classes.

COURSE REPETITION

Progression policies in the MSN/FNP program track will be in compliance with the FMU catalog for graduate programs. In order for a student to successfully progress through the MSN program, the student must complete his or her degree within a six-year period; achieve course grades of C or better; and maintain a 3.0 cumulative grade point average for all graduate courses. Students will be allowed to retake one course due to academic failure; no retaking of courses will be permitted for clinical failures.

REQUIREMENTS FOR MASTER OF SCIENCE IN NURSING DEGREE/FAMILY NURSE PRACTITIONER

To receive a Master's Degree in Nursing as a Family Nurse Practitioner from FMU, a student must fulfill the following requirements:

1. Complete 55 graduate credit hours, which include 630 practicum hours.
 - a) Graduate Nursing Core Courses
(All MSN programs)..... 12 Hours

APRN 501	Advanced Practice Role: Theory and Knowledge Development
APRN 502	Biostatistics
APRN 503	Advanced Research and Evidence-based Practice
APRN 504	Health Policy and Leadership
 - b) Direct Care Core.....19 hours

APRN 505	Population Health and Epidemiology
APRN 506	Health Systems and Risk Management
APRN 507	Patient Education and Advocacy
APRN 601	Advanced Pathophysiology
APRN 602	Advanced Pharmacology
APRN 603	Advanced Physical Assessment and Health Promotion

711 Obstetrics and Gynecology Clerkship (4:1-3) (135 clinical hours) (Prerequisite: Permission of the department) F, S, SU. This clerkship provides students with experience in managing common gynecologic issues and disorders. Obstetric experience will include labor and delivery plus routine prenatal and postpartum care under the supervision of experienced OB/GYN preceptors.

712 Pediatrics Clerkship (4:1-3) (135 clinical hours) (Prerequisite: Permission of the department) F, S, SU. This clerkship provides students with extensive clinical exposure to aspects of pediatrics under the supervision of experienced pediatric preceptors.

713 Psychiatry Clerkship (4:1-3) (135 clinical hours) (Prerequisite: Permission of the department) F, S, SU. This clerkship provides students with extensive clinical exposure to the major aspects of psychiatric care under the supervision of experienced preceptors.

714 Emergency Medicine Clerkship (4:1-3) (135 clinical hours) (Prerequisite: Permission of the department) F, S, SU. This clerkship provides students with experience in triage, evaluation, and management of patients in the emergency department under the supervision of experienced preceptors.

715 Internal Medicine – Inpatient Clerkship (4:1-3) (135 clinical hours) (Prerequisite: Permission of the department) F, S, SU. This clerkship provides students with extensive clinical exposure to the major aspects of inpatient internal medicine care under the supervision of experienced physician and PA preceptors.

716 Internal Medicine – Outpatient Clerkship (4:1-3) (135 clinical hours) (Prerequisite: Permission of the department) F, S, Su. Under the supervision of experienced physician and PA preceptors, this clerkship provides students with extensive clinical exposure to the major aspects of internal medicine in an outpatient setting.

717 General Surgery Clerkship (4:1-3) (135 clinical hours) (Prerequisite: Permission of the department) F, S, SU. This clerkship provides students with hands-on experience in general surgery through exposure to the operating room, to pre- and post-operative management, and to outpatient surgical management and follow-up.

718 Elective Clerkship (4:1-3) (135 clinical hours) (Prerequisite: Permission of the department) F, S, SU. Under the supervision of experienced preceptors, this clerkship provides students with extensive clinical exposure to the major aspects of an area of medicine selected in consultation with the clinical coordinator.

720 Physician Assistant Capstone (1) (Prerequisite: Completion of six clerkships) F. This course will emphasize test-taking skills, testing practice, and critical thinking. Emphasis will be placed on prioritization and delegation. Learners will review critical medical concepts and content needed for their success as professional Physician Assistants.

GRADUATE PSYCHOLOGY PROGRAM

MASTER OF SCIENCE IN APPLIED PSYCHOLOGY

SPECIALIST IN SCHOOL PSYCHOLOGY

Coordinator of Clinical/Counseling Psychology: Dr. William P. Wattles
Coordinator of School Psychology: Dr. Crystal R. Hill-Chapman

FMU is responsive to the needs of the region by offering the Master of Science Degree in Applied Psychology (MSAP) and the Specialist Degree

in School Psychology (SSP), and by proposing program modifications to these professional degrees as indicated. Graduates of the MSAP and SSP programs will develop the knowledge and skills necessary to work as professionals in clinical, school, health, and other community settings as scientist practitioners. The MSAP program adheres to the standards of training of the Council of Applied Master's Programs in Psychology (CAMPP) and is accredited by the Masters in Psychology Accreditation Council (MPAC). The combined MSAP (School Psychology Option) and Specialist in School Psychology is approved as a specialist-level training program by the National Association of School Psychologists (NASP) and is recognized by the National Council for Accreditation of Teacher Education (NCATE). Students and graduates of the MSAP and SSP programs bring scholarship and reflection to their work and an understanding of diversity in clientele, methodology, and application. Students and graduates of the MSAP and SSP programs report that their training occurred in a positive learning environment that recognized and nurtured diversity while emphasizing academic excellence. MSAP and SSP faculty produce scholarship that enhances teaching, involves students, and contributes to the profession of psychology. MSAP and SSP faculty consult with and render academic and practical assistance to local human service agencies, hospitals, and regional schools.

Enrollment in the program is limited. Students must be accepted as a graduate degree student or graduate non-degree student in order to register for courses. Students develop an organized plan of study in consultation with an adviser. Courses are offered during afternoon and evening hours. Practicum and other clinical experiences generally occur during normal business/school hours, but may require evening or weekend commitments. Courses offer a blend of classroom activities and experiential training designed to acquaint the student with both the theory and the practical applications of psychological knowledge.

While classes are taught in the afternoon and evening, school psychology students should be mindful that practicum experiences must occur during the morning and early afternoon. Additionally, the internship must be a full-time experience as a school psychologist in a public school setting during the fall and spring semesters. Clinical/counseling students should be aware that their internship also requires an intensive, capstone internship experience that may require them to take a leave of absence from other employment.

After being admitted to the program and prior to enrolling in classes, students must contact the Graduate Coordinator of the Clinical/Counseling Psychology, or the Graduate Coordinator of School Psychology (as appropriate) in the Department of Psychology for advising.

ADMISSION REQUIREMENTS

Students at the graduate level are accepted to graduate study in psychology as either graduate degree students or as graduate non-degree students. Graduate degree students in psychology are accepted into either the Clinical/Counseling Psychology Option or the School Psychology Option. Students accepted into the Clinical/Counseling Psychology Option are accepted into the Master of Science in Applied Psychology (MSAP), Clinical Counseling Psychology Option. Students accepted into the School Psychology Option are accepted into the Master of Science in Applied Psychology, School Psychology Option, with the expectation that they will complete the Specialist in School Psychology (SSP) degree program. However, MSAP, School Psychology Option students will only be admitted to the Specialist degree program upon approval by school psychology faculty. Approval will be based upon performance in the MSAP program. Applicants who previously have obtained a master's degree in school psychology or a closely related field from another university and wish to improve their training to the specialist level may be accepted into the SSP degree program.

NOTE: Applicants with a master's degree from another institution's program must submit all materials required of students applying for graduate degree status, outlined below. Additionally, applicants with a master's degree from another institution who are accepted into the SSP