

corporate investment decision is addressed, along with working capital management, financial security valuation, costs of raising capital, capital structure decisions, and dividend policy. Contemporary financial matters and the economic environment, both from domestic and international perspectives, are also addressed.

**MBA 745 Strategic Planning** (3) Applying concepts learned in accounting, economics, marketing, finance, management, management science, and statistics through case analysis. Focus on increasing analytical, synthesizing, communicative, and evaluative skills in both individual and group problem-solving contexts. Several cases on multinational firms introduce the international dimension.

## GRADUATE EDUCATION PROGRAMS

### MISSION STATEMENT

Francis Marion University's School of Education, where teaching and learning are the highest priorities, prepares professional educators in the Pee Dee region and beyond, for a rapidly changing, complex, and diverse society through the acquisition of knowledge, professional skills, and professional dispositions.

### School of Education Conceptual Framework

The Francis Marion University School of Education prepares competent and caring teachers.

The School of Education offers the following degree programs:

1. Master of Education (M.Ed.) with majors in Learning Disabilities (Special Education) and Instructional Accommodation (Divergent Learning). Completion of the M.Ed. degree does not lead to initial South Carolina teacher licensure.
2. Master of Arts in Teaching (M.A.T.) with a major in Learning Disabilities. Completion of the M.A.T. degree leads to initial South Carolina teacher licensure.

### DEGREE & NON-GRADUATE DEGREE STATUS

1. Students are accepted to graduate study in education as either graduate degree students or as graduate non-degree students. Graduate non-degree students do not seek a master's degree at FMU but wish to take courses for professional growth, personal enrichment, or licensure.
2. Changing from non-degree to degree status: If the student later chooses to become a M.Ed./M.A.T. degree seeker, a new application must be filed with the Graduate Office, indicating the program selected and following all admission requirements as delineated in this catalog. No more than 12 hours of coursework earned while in non-degree status can be applied to the master's degree program chosen. The School of Education will determine whether any coursework taken is appropriate to apply to a degree program. Only those courses deemed appropriate will be applied to a master's degree.

### ADMISSION REQUIREMENTS FOR ALL SCHOOL OF EDUCATION GRADUATE PROGRAMS

To be considered for admission as a Master of Education (M.Ed.) or a Master of Arts in Teaching (M.A.T.) degree student, an applicant must complete the following steps:

1. Submit a graduate application for admission and pay the non-

refundable graduate application fee.

2. Submit official transcript(s) from a regionally accredited institutions, of all undergraduate and graduate work (the undergraduate transcript must show the completion of a bachelor's degree). The academic record should show promise of success as a graduate student.
  3. Submit appropriate recent (within five years) test scores on Graduate Record Examination or the Miller Analogies Test or a passing South Carolina score on the PRAXIS II (PLT) exam. A copy of a valid South Carolina teaching license may be used in lieu of test scores for M.Ed. programs.
  4. Submit two letters of recommendation from professional associates or former professors who can attest to the academic potential of the applicant.
  5. **Submit a written statement of your philosophy of education, 300 to 500 words in length. Please include one's interests and reasons for seeking admission to the Master of Education or Master of Arts in Teaching program.**
  6. Items 1-5 must be submitted in one packet to:  
School of Education  
Francis Marion University  
PO Box 100547  
Florence, SC 29502-0547
  7. To receive an application or for any questions, please visit online [www.fmarion.edu/academics/graduate](http://www.fmarion.edu/academics/graduate) programs.
  8. To be guaranteed timely consideration for acceptance into the Master of Education program, all of the above materials must be submitted by:  
Fall Admission: March 15  
Spring Admission: October 15
- \*If you are unable to meet the above submission dates, please contact the School of Education 843-661-1460.
9. Acceptance is on the basis of the evaluation of the applicant's total academic profile.
  10. NOTE: It is the applicant's responsibility to gather all materials to complete his/her application. Only those completed (with all materials) will be reviewed by the School of Education Graduate Committee.

### ADMISSION REQUIREMENTS FOR GRADUATE NON-DEGREE STATUS

To be considered for admission as a graduate non-degree student, an applicant must complete the following steps:

1. Submit a graduate application for admission and pay the non-refundable graduate application fee to the Graduate Office.
2. Submit official transcript(s) of all undergraduate and graduate work. The student may submit a copy of a valid teaching license or a copy of the college/university diploma in place of the official transcript(s).
3. All of the above materials must be submitted in one packet to:  
Graduate Office  
Francis Marion University  
PO Box 100547  
Florence, SC 29502-0547

## GRADUATE CHECKPOINTS: M.ED.

### ADMISSION TO M.ED. PROGRAMS (CHECK POINT I)

1. Acceptable Graduate Record Examination (GRE) scores, Miller Analogies Test scores, a copy of a valid South Carolina Teaching License, or a passing South Carolina score on the PRAXIS II specialty area (PLT) exam
2. Two appropriate letters of recommendation
3. A score of three (0-4 scale) on the written statement of the applicant's personal philosophy of education
4. Acceptance by the School of Education Graduate Committee

### COMPLETION OF 18 SEMESTER HOURS (CHECK POINT II)

1. Successful completion of 18 semester hours of required program coursework with a minimum grade point average of 3.0
2. Approval by the Learning Disabilities Program Committee for LD or approval by the Instructional Accommodation Program Committee
3. Acceptable dispositions rating in Education 746 and recommendation from course professor to continue in program

### PROGRAM COMPLETION (CHECK POINT III)

1. Completion of all coursework with a grade point average of at least 3.0
2. Successful completion of Final Case Study
3. Completion of Mastery Test (Learning Disabilities only)
4. Acceptable dispositions rating from Education 769

## GRADUATE CHECKPOINTS: M.A.T.-LD

### ADMISSION TO M.A.T.-LD PROGRAMS (CHECK POINT I)

1. Acceptable Graduate Record Examination (GRE) scores, Miller Analogies Test (MAT) or PRAXIS II scores
2. Two appropriate letters of recommendation
3. A score of three (0-4 scale) on the written statement of the applicant's personal philosophy of education
4. Acceptance by the School of Education Graduate Committee

### ADMISSION TO STUDENT TEACHING (CHECK POINT II)

1. Completion of all required program coursework (except 769, 770, and electives) with a 3.0 grade point average or higher
2. Passing scores on all required parts of PRAXIS II (a) PLT (Principles of Learning and Teaching), (b) Special Education: Core Knowledge and Applications, and (c) Special Education: Teaching Students with Learning Disabilities)
3. Completion of the South Carolina Department of Education Application for Educator License (including updated background check and updated fingerprinting) and receive approval by the state of South Carolina
4. Attendance at a mandatory meeting held the semester prior to Student Teaching. (Date and Time will be posted)
5. Submission of student packet (content of packet is listed on News & Announcements and discussed in the Mandatory Meeting) and Praxis II/PLT scores no later than Reading Day of the semester

prior to Student Teaching

6. Positive recommendations from Education 746 and Education 764 (practicum) course instructors
7. Acceptable dispositions rating in Education 611 and recommendation from course professor to continue in program
8. Approval by the Learning Disabilities Program Committee

### PROGRAM COMPLETION (CHECK POINT III)

1. Successful completion of Teacher Candidate Work Sample (TCWS) including ADEPT and required unit assessments
2. Successful completion of the FMU Final Case Study for Education 769
3. Completion of all end-of-program paperwork required for licensure and graduation
4. Successful completion of Learning Disabilities Mastery Test
5. Successful dispositions rating in Education 770
6. Positive recommendation from SOE supervisor
7. Positive recommendation from P-12 supervisor
8. Approval of Learning Disabilities Program Committee

## GENERAL REGULATIONS ADVISING - EDUCATION

Each graduate program has a program coordinator who will provide specific information regarding that area of study to interested persons. The program coordinator will guide the enrolled students studying in that major.

## COURSE REPETITION

Only one course repetition within a graduate student's program is permitted. With the approval of the Dean of the School of Education, a course in which a grade of C or F has been attained may be repeated once. The course must be repeated at FMU, and only the higher grade for the repeated course will be calculated in the student's grade point average.

## COURSE REVALIDATION

The FMU School of Education will not revalidate courses for the purpose of state licensure renewal.

## REQUIREMENTS FOR MASTER OF EDUCATION DEGREE & MASTER OF ARTS IN TEACHING DEGREE

To receive the Master of Education or Master of Arts in Teaching degree from FMU, a student must fulfill the following requirements:

1. Complete the number of graduate hours, prerequisites and corequisites where applicable, and specific courses required in the student's approved program.
2. Achieve a 3.0 cumulative grade point average on all graduate studies applicable to the student's program and a 3.0 overall grade