

**Minutes**  
**Faculty Senate Meeting**  
**February 7, 2017**

**I. Meeting was called to order at 3:45 by Chair Flannagan**

**Senators Present: Almeida, Blackwell, Buck, Burke, Camper, Carpenter, Cintron-Gonzalez, Doucet, Engelhardt, Fries, Gittings, Gourley, Gunther, Hopla, Jeffcoat, Johnston, Kiely, Nagata, Newman, Ramey, Reynolds, Sargent, Sims, Turner, Varazo**

**Also present: Kaufman, Eargle, Stoeckmann, Jokisch, Bausmith, Best, Kennedy, Meetze-Holcombe, Smolen-Morton (parliamentarian)**

**Senators absent: Packett (excused)**

**II. Minutes from the November 15, 2016 meeting were approved as posted.**

**III. Report from Executive Committee**

- Exciting times at FMU as the Ellucian representatives come on campus to help with our new ERP roll-out. Work teams have been designated in all essential areas on campus. Faculty representatives on the Curriculum and Student Services teams. Training is ongoing and strenuous. Ellucian expects participates to engage in 8 hours of training per week to learn key concepts. First areas of concern will be Business areas. I'm on the Curriculum committee and have seen some of the things that the new system will be able to do. Amazing.
- SACS-COC leadership group attended the SACS-COC conference in early December. They met with our SACS-COC representative. The written part of the reaffirmation materials will be due in about six months. Rusty Ward, our SACS-COC coordinator has sent out different aspects of the report to different entities on campus. Student workers are assisting him in formatting these materials. Chris Johnson, the coordinator for the new QEP program will speak about it at our faculty meeting next week. Our SACS-COC reaffirmation on-site visit will be in March, 2018.
- As many of you know, in order for us to be able to offer the Doctorate of Nursing Practice, the curriculum which was recently approved, there has to be a legislative change. That information is now included in the legislative agenda and we wait to see what happens. Dr. Carter is hopeful.

- Budget hearings will begin this spring. We are hopeful about the monies we requested. He indicated that FMU will likely ask for the following monies for the 2016-17 legislative year:
  - a. 610,000 accreditation support (recurring)
  - b. 3.1 million maintenance costs
  - c. 350,000 STEM monies (recurring)
  - d. 2.4 million for the Honors Center (received 700,000 last year) no-recurring.
  - e. Monies for the Education and Business building via a Bond Bill.
- CASA Open House last week—had a good crowd. The Center is up and running with the Tutoring Center and the Office of Career Development folded into the Advising Center.
- Scholarship interviews this spring. If you haven't signed up for one, consider doing so. This is a good recruitment tool for FMU.

#### **IV. Report from the Academic Affairs Committee**

##### **1. Department of Biology**

Item A. Modifies the Mission Statement. *Motion passed as amended.*

Item B. Adds course, BIOL 102. *Motion passed as amended.*

Item C. Adds course, BIOL 320. *Motion passed as written.*

Item D. Adds course, BIOL 412. *Motion passed as written.*

Item E. Deletes course, BIOL 408. *Motion passed as written.*

Item F. Adds new Biology Secondary Education Option. *Motion passed as written.*

Item G. Adds Four Year Plan of Study for new Biology Secondary Education Option. *Motion passed as written.*

Items H – L. Modifies course numbers to match recently added and deleted courses. *Motion passed as written.*

Item M. Adds exceptions for minor/collateral requirements for Biology Secondary Education Option. *Motion passed as amended.*

Item N. Adds new degree options under the Department of Biology. *Motion passed as amended.*

Item O. Adds exceptions for minor/collateral requirement for the Biology Secondary Education option. *Motion passed as amended.*

##### **2. Department of English, Modern Languages, and Philosophy**

Item A. Changes the course name of ART 206 in the catalog. *Motion passed as written.*

##### **3. Fine Arts Department**

Items A – F. Changes the course titles for ART 206, 230, 330, 331, 430, and 431. *Motion passed as written.*

Item G. Changes Visual Communication Design Specialty to Graphic Design Specialty. *Motion passed as written.*

are committed to experiential learning including laboratory, field, and research experiences. Students graduating from this program will be well prepared for a variety of professional careers or entry into graduate school programs.

**Rationale for A:** To update the mission statement and to make it congruent with that used in the IE Report.

**B. ADD** the following course on p. 68:

**102 Biology for Education Majors** (4:3-3) (Recommended for all education majors with the exception of MLE science and secondary biology; does not count towards the Biology major). This course is a lab science course that provides the information needed for the Life Science part of the PRAXIS “Elementary Education: Content Knowledge” exam. By the end of the course, students should: understand the scientific method, including being proficient with science and engineering practices; have an understanding of the basic science upon which biology rests, including the areas of cell biology, genetics, organ systems, energetics, evolution, and ecology; develop a basic understanding of how plants and animals contribute to and function within our environment; and be familiar with plant and animal diversity and physiology.

**Rationale for B:** The School of Education recommends that students take only one biology course as part of the science General Education requirements. We do not have a biology course that covers all the content needed for the PRAXIS exam. We are adding this course to better prepare the education majors for the life science section of the PRAXIS / elementary content.

**C. ADD** the following course on p. 69 of the current catalog:

**320 Plant Evolution and Diversity** (4:3-3) (Prerequisite: 106 or permission of department). This course utilizes the framework of evolutionary processes and the tools used by biologists who study systematics to better understand the diversity in the plant kingdom. Students will study the patterns, processes, and mechanisms of plant evolution and speciation. The course will detail each phylum of extant plant and places a focus on flowering plants, covering such topics as plant and pollinator coevolution, plant defenses against herbivory, and crop improvement.

**Rationale for C:** This course extends the offerings of the Biology Department to include new faculty area of expertise.

**D. ADD** the following course on p. 70:

**412 Behavioral Ecology** (4:3-3) (Prerequisites: 106 and junior status or permission of department) Topics within ecology and evolution combine as students examine the adaptive significance of behavior. Key concepts include altruism and selfishness, evolutionary stable strategies and game theory, coevolution in relation to predation and predator avoidance, competition, sexual selection, parental care and conflict, communication, and human behavior. Students will explore relevant primary literature and develop and test hypotheses in topic-specific laboratories.

**Rationale for D:** This is a replacement course for Biology 408 (being deleted) and extends the offerings of the department to include new faculty area of expertise.