

**Minutes**  
**Faculty Senate Meeting**  
**February 7, 2017**

**I. Meeting was called to order at 3:45 by Chair Flannagan**

**Senators Present: Almeida, Blackwell, Buck, Burke, Camper, Carpenter, Cintron-Gonzalez, Doucet, Engelhardt, Fries, Gittings, Gourley, Gunther, Hopla, Jeffcoat, Johnston, Kiely, Nagata, Newman, Ramey, Reynolds, Sargent, Sims, Turner, Varazo**

**Also present: Kaufman, Eargle, Stoeckmann, Jokisch, Bausmith, Best, Kennedy, Meetze-Holcombe, Smolen-Morton (parliamentarian)**

**Senators absent: Packett (excused)**

**II. Minutes from the November 15, 2016 meeting were approved as posted.**

**III. Report from Executive Committee**

- Exciting times at FMU as the Ellucian representatives come on campus to help with our new ERP roll-out. Work teams have been designated in all essential areas on campus. Faculty representatives on the Curriculum and Student Services teams. Training is ongoing and strenuous. Ellucian expects participates to engage in 8 hours of training per week to learn key concepts. First areas of concern will be Business areas. I'm on the Curriculum committee and have seen some of the things that the new system will be able to do. Amazing.
- SACS-COC leadership group attended the SACS-COC conference in early December. They met with our SACS-COC representative. The written part of the reaffirmation materials will be due in about six months. Rusty Ward, our SACS-COC coordinator has sent out different aspects of the report to different entities on campus. Student workers are assisting him in formatting these materials. Chris Johnson, the coordinator for the new QEP program will speak about it at our faculty meeting next week. Our SACS-COC reaffirmation on-site visit will be in March, 2018.
- As many of you know, in order for us to be able to offer the Doctorate of Nursing Practice, the curriculum which was recently approved, there has to be a legislative change. That information is now included in the legislative agenda and we wait to see what happens. Dr. Carter is hopeful.

Item H. Modifies mission statement to match new specialty areas. *Motion passed as written.*

Item I. Changes Specialty area to match Item H above. *Motion passed as written.*

Item J. Deletes Visual Communication Design Specialty to Graphic Design Specialty. *Motion passed as written.*

#### **4. Department of History**

Item A. Changes requirements for a major in History. *Motion passed as amended.*

Item B. Changes HIST 201, 202, 203, 204, and 205 to 100-level courses. *Motion passed as amended.*

Item C. Modifies prerequisite requirements for a number of HIST courses. *Motion passed as amended.*

Item D. Changes description for HIST 303. *Motion passed as written.*

Item E. Changes course title for HIST 318. *Motion passed as written.*

Item F. Changes course title for HIST 319. *Motion passed as written.*

Items G-H. Adds new courses, HIST 210, 220, and 420. *Motion passed as written.*

Items I-L. Adds new courses, HIST 357, 363, 364, and 391. *Motion passed as written.*

Items M-Y. Changes course numbers from 200-level to 100-level to match Item B above. *Motion passed as written.*

#### **5. School of Health Sciences – All motions passed as written.**

Item A. Adds statement about calculating the core science and overall GPA in nursing prerequisite courses

Item B. Adds statement about making progress in the nursing program

Item C. Corrects statement to match University Residence Requirements

#### **6. Department of Physics and Astronomy**

Item A. Modifies prerequisite/corequisite for ENGR 101. *Motion passed as written.*

Item B. Modifies course description for ENGR 201. *Motion passed as written.*

Item C. Modifies prerequisite/corequisite for ENGR 301. *Motion passed as written.*

Item D. Modifies course description for ENGR 320. *Motion passed as written.*

Item E. Modifies course description for ENGR 330. *Motion passed as written.*

Item F. Modifies prerequisites and course description for ENGR 355. *Motion passed as written.*

Item G. Modifies prerequisites and course description for ENGR 356. *Motion passed as written.*

Item H. Modifies prerequisites and course description for ENGR 373. *Motion passed as written.*

Item I. Modifies prerequisites and course description for ENGR 420. *Motion passed as written.*

Americas, and Europe, and the increasing importance of global interactions from the nineteenth century to the present.

**TO:**

**101 United States History to 1877 (3)** General survey of the United States from the era of discovery until 1877, emphasizing major political, economic, social, and intellectual developments.

**102 United States History since 1877 (3)** General survey of the United States from 1877 to the present, emphasizing major political, economic, social, and intellectual developments.

**103 European History to the French Revolution (3)** General survey of European civilization from its ancient origins to the French Revolution with emphasis on major social, economic, intellectual, and political developments.

**104 European History since the French Revolution (3)** General survey of European civilization from the French Revolution to the present with emphasis on major social, economic, intellectual, and political developments.

**105 Introduction to Modern World History (3)** A survey of cultural traditions, political institutions, social structures, economic patterns, and applied technologies in the world. Emphasizes the distinctive features of different parts of the globe, with examples drawn from Asia, Africa, the Middle East, the Americas, and Europe, and the increasing importance of global interactions from the nineteenth century to the present.

**Rationale:**

Changing these courses from 200-level to 100-level will resolve confusion among many incoming freshmen who believe that these classes are meant for sophomores and up as opposed to freshmen. This change is consistent with many other universities (including Providence College, the College of Charleston, and Furman University) that use numbers 100-199 for freshman-level surveys.

C. **MODIFY**, on pages 101-3 of the current catalog, under **History Courses (HIST)**

**FROM:**

**299 The Historian's Craft (3)** Explores the evolution of historic inquiry and the methods that historians use to investigate the past. Introduces students to the way historians collect and evaluate historical sources, interpret evidence, and formulate historical questions. Additionally, students will master the research and composition skills required for upper-level history courses. For history majors only. History 299 does not fulfill the general education requirement in history. One 200-level history course or permission of the department is prerequisite to all history courses at or above the 299 level

**TO:**

**299 The Historian's Craft (3)** Explores the evolution of historic inquiry and the methods that historians use to investigate the past. Introduces students to the way historians collect and evaluate historical sources, interpret evidence, and formulate historical questions. Additionally, students will master the research and composition skills required for upper-level history courses. For history majors only. History 299 does not fulfill the general education requirement in history. One 100-level history course or permission of the department is prerequisite to all history courses at or above the 299 level