

**Minutes**  
**Faculty Senate Meeting**  
**February 9, 2016**

- I. Chair Flannagan called the meeting to order at 3:45 PM**
- Senators Present:** Buck, Burke, Camper, Carpenter, Cintron-Gonzalez, Cox, Doucet, Engelhardt, Flowers, Fries, Gittings, Gourley, Gunther, Hopla, Jeffcoat, Johnston, Kiely, Lasher, Lundberg, Nagata, Newman, Ramey, Reynolds, Sargent, Turner
- Also Present:** Flannagan (chair), Kennedy (parliamentarian)
- Senators Absent:** Varazo
- II. The minutes from the November 10, 2015 meeting were approved as posted.**
- III. Report from Executive Committee**
- Provost Search Report. The search committee has identified three candidates. These candidates will visit campus and meet with representative bodies, including a faculty forum at which the Faculty is invited to query these candidates. Dr. Carter invites faculty responses after all three have been on campus and have been interviewed. He will also meet with the search committee with its feedback. Travis should have a letter to the faculty with dates for these meetings by the end of the week. We hope to have the interviews completed before spring break.
  - Ad-hoc committee composed of Chair Flannagan, Nathan Flowers, Karen Fries, Karen Gittings, Chris Kennedy, and Caroline Padgett (chair of Faculty Life) have been meeting to review and recommend changes to the Faculty Constitution and By-Laws. We have been making changes relative to the new school of Health Sciences, but have also invited standing committees to look at committee charges and committee-makeup. We will likely bring a draft of these revisions to the next Senate meeting for discussion. Since By-Law and Constitution changes must be proposed by either Senate or Faculty, the discussion at the Senate meeting where these changes will be presented should be thorough and deliberative. Any document recommended with a 2/3 vote of the Senate goes to the Faculty as being proposed in relation to Constitution changes. If the Senate votes as a majority on the By-laws, that document will be sent to the full faculty will be sent as a proposal of the Senate. We will likely need to have an additional Faculty meeting to present the documents to the Faculty so that they can then be ready for ratification at the last faculty meeting of the year on April 4. I will send the rough draft of the document to all Senators for feedback later this week. Please discuss with your constituency so that our discussion at the next Senate meeting will be a fruitful one.
  - Summer School committee gave their report to the President. There have been several e-mails about those provisions.
  - Retention Committee will make its report to the President during the spring semester.

- Item F. Adds the new courses to the sociology major “Optional Track”.
2. Department of Nursing – *All items passed without opposition.*
    - Item A. Changes the course description for NURS 301.
    - Item B. Changes the application requirements for students who have attended another nursing program.
  3. Department of Mathematics – *All items passed without opposition.*
    - Item A. Changes the requirements for the Teacher Licensure Option.
    - Item B. Changes the requirements for the Teacher Licensure Option.
    - Item C. Changes the course description for MATH 105.
    - Item D. Changes the course description for MATH 110.
    - Item E. Changes the course description for MATH 110L.
  4. Department of Fine Arts – *All items passed without opposition.*
    - Item A. Changes the requirements for the Music Industry major.
    - Item B. Adds text to the description of the Music Industry major.
  5. School of Education– *All items passed without opposition with the exception of Item D. The senate voted (by a vote of 17 to 6) to remand Item D back to the Academic Affairs Committee.*
    - Item A. Adds three new courses, ECE 329, 335, and 336.
    - Item B. Adds 7 new courses, EDUC 322, 324, 326, 420, 421, 423, 425.
    - Item C. Changes the Early Childhood Education requirements.
    - Item D. Changes the Elementary Ed. requirements. **(NOT PASSED)**
    - Item E. Changes the Middle Level Education requirements.
    - Item F. Removes text describing the Secondary Education requirements.
    - Item G. Deletes 5 courses, ECE 302, 313, 314, 315, and 319.
    - Item H. Deletes a course, ELEM 314.
    - Item I. Deletes a course, MLE 314.
    - Item J. Deletes a course, EDUC 312.
    - Item K. Changes the title and course description for EDUC 411.
    - Item L. Deletes two courses, Health 312 and 315.
    - Item M. Deletes the course sequences for ECE, ELEM, and MLE.
  6. Department of English, Modern Languages, and Philosophy – *All items passed without opposition.*
    - Item A. DELETE English courses Writing catalog descriptions of English 111/112/200
    - Item B. ADD English courses Writing catalog description of English 101
    - Item C. ADD English courses Writing catalog description of English 101E and 101L

- Item D. ADD English courses Writing catalog description of English 102
- Item E. CHANGE Freshman English Overview
- Item F. CHANGE Freshman English Placement Explanation
- Item G. CHANGE description of final course required to complete English Composition requirement.
- Item H. CHANGE description of English portion of General Education Goals and Requirements
- Item I. CHANGE description of English portion of Communications requirement in General Education Requirements chart
- Item J. CHANGE listing of composition courses for which students may receive credit via College Entrance Board Advanced Placement scores
- Item K. CHANGE listing of composition courses for which students may receive credit via CLEP scores
- Item L. CHANGE listing of composition courses for which students may receive credit via International Baccalaureate Exam scores
- Item M. CHANGE description of English Composition Advanced Placement exams administered by FMU
- Item N. CHANGE description of the CO (Continuing) grade
- Item O. CHANGE general education requirements listing under Environmental Science Option
- Item P. CHANGE four-year plan for Biology majors with Chemistry minor or collateral
- Item Q. CHANGE four-year plan for Biology majors/Environmental Science option with Chemistry minor
- Item R. CHANGE four-year plan for Biology majors: Medical Technology (3+1) Option with Chemistry minor
- Item S. CHANGE curriculum for Environment Science option in Chemistry
- Item T. CHANGE general education Communications requirement for English majors
- Item U. CHANGE prerequisite statement for English 305
- Item V. CHANGE prerequisite statement for English 307
- Item W. CHANGE prerequisite statement for English 318
- Item X. CHANGE prerequisite statement for English 331
- Item Y. CHANGE prerequisite statement for English 340
- Item Z. CHANGE prerequisite statement for English 341
- Item AA. CHANGE prerequisite statement for English 366
- Item BB. CHANGE prerequisite statement for English 367
- Item CC. CHANGE prerequisite statement for English 370
- Item DD. CHANGE prerequisite statement for English 372
- Item EE. CHANGE prerequisite statement for English 421
- Item FF. CHANGE prerequisite statement for English 431
- Item GG. CHANGE prerequisite statement for English 250

satisfactory in English 101L) is required for the student to advance to English 102. English 101E is the equivalent of English 101 (see catalog description for ENG 101) with a studio component that complements learning experiences by providing additional individualized instruction and assistance with the development of course assignments, emphasizing invention, revision, and reflection within the writing process. Credit cannot be earned for both English 101 and English 101E.

101L Extended Studio (1:2) (Corequisite: English 101E) Extended studio time and space for students enrolled in English 101E. The studio component complements the English 101E learning experiences by providing additional individualized instruction and assistance with the development of course assignments, emphasizing invention, revision, and reflection within the writing process. Assessed as S (satisfactory) or U (unsatisfactory). To receive credit for English 101L, students must receive a grade of C or higher in English 101E; credit for ENG 101L can only be earned once.

- D. **Add**, on page 96 of current catalog, the English Courses (ENG) Writing catalog description.

102 Rhetoric, Genre, and Research (3) (Prerequisite: A grade of C or higher in (a) English 101 or in (b) English 101E plus a grade of S in English 101L.) Complex composition assignments involving rhetorical strategies, critical reading, and formal research. Practice performing multiple research methods, evaluating and documenting sources, synthesizing research, and developing original arguments. Emphasis on analyzing genre to inform writing strategies and research methods, preparing students to transfer knowledge about genre and composition to other writing contexts. Small class sizes allow individual attention and cooperative learning. Students must complete English 102 with a grade of C or higher to satisfy the English Composition portion of the Communications area of the General Education Requirements.

- E. **Change**, on page 96 of current catalog, the Freshmen English overview.

**From:**

The English Composition Requirement is met by completing the General Education Requirements ending with English 200 with a grade of C or higher.

**To:**

The English Composition Requirement is met by completing the General Education Requirements ending with English 102 with a grade of C or higher.

**Rationale for A through E:** The English Department's composition sequence proposal reflects a shift from the current three-course sequence to the below two-course sequence:

- 1) ENG 101 or ENG 101E + ENG 101L
- 2) ENG 102

All proposed courses will foster more individualized attention and cooperative learning by having small class sizes.

The primary motivation for this change is to prepare students for college-level writing sooner in their academic careers, emphasizing analysis and argumentative writing during their first composition course. The sequence ends with research writing, enhancing students' academic writing skills and focusing on their ability to transfer knowledge of composition techniques to future courses and writing situations. This change will also alleviate transfer issues that currently exist with our three-course sequence, will align Francis Marion with the disciplinary norm, will better account for the Commission on Higher Education (CHE) policies, and will take the new Secondary South Carolina standards into account. This change does not require any additional hiring.

The new course sequence supports various levels of student preparation by offering two options for the first course: students, through directed self-placement, will take either English 101, a three-credit course, or English 101E (plus English 101L), the four-credit "extended" version of English 101 that includes a corequisite studio (lab) component. This self-selected lab, ENG 101L, is a one-credit elective hour that will meet twice a week, provide supplemental individualized attention from professors and undergraduate tutors, and be assessed with the designation of satisfactory or unsatisfactory. Students must receive a C or higher in English 101 (or in English 101E and a satisfactory in English 101L) to move to English 102. Changing the composition sequence changes the general education requirement; to fulfill the general education English Composition requirement, students must receive a C or higher in six hours of composition courses, ending with ENG 102.

F. **Change**, on page 96 of current catalog, the English Placement explanation:

**From:**

English Placement: Students admitted into Francis Marion University who have taken the SAT and have earned a 499 or below on the Writing Section are placed into English 111. Students with a score of 500 or above on the SAT Writing Section are placed into English 112. If students have not taken the SAT, they may arrange to take the ACCUPLACER test through the Office of Counseling and Testing. Students with advanced competencies may exempt English 111 if they receive a score of 103 on the ACCUPLACER or they may be exempted from or receive credit for freshman English courses through Advanced Placement credit. Students may challenge placement in English 111 or 112 by completing a written essay examination before the beginning of the semester. The written exam takes two hours and costs \$15. Information may be obtained from the Office of Counseling and Testing (843-661-1840).

**To:**

English Placement: Students admitted into Francis Marion University will complete a process of directed self-placement (DSP) to choose between English 101 or the extended version of English 101 (English 101E plus English 101L). Students will complete the DSP questionnaire found on the English Department's