

No students rated the program below the Neutral response category

**Francis Marion University**  
**Freshman Focus Program**  
Exit Evaluation  
March 30, 2016

Please rate your overall experience with this program under the following criteria (circle one):

1-VERY POOR      2-POOR      3-NEUTRAL      4-GOOD      5-EXCELLENT  
0                      0                      1                      10                      16

**Essay Responses: Your responses will help us improve upon the Freshman Focus Program for the next group of student participants. Please take each question seriously.**

**A. What do you feel were strong qualities with the Freshman Focus Program?**

- Interacting with my mentor helped me develop people skills. Talking with her helped me become more comfortable with talking to strangers. With her majoring in the same thing I was majoring she answered a lot of questions I needed answers to.
- Each to[ of the week were strong points in the program. They were both relevant for college students an also helpful
- I believe that it helps build a welcoming spirit to freshman on FMU. Communication skills are built and enhanced
- The topics of the session
- Deadlines – providing contact information early
- The mentor ship in general
- Being able to encourage freshman as they come in, making a difference
- The speakers were informative, inspiring and motivating
- The involvement and the sessions
- The sessions and the mentors encouraging the mentees
- The sessions held with the participant
- The workshops
- The workshops that were being demonstrated
- The mentors being from your major
- Gave more information about the school and the professors
- Meetings and guest speakers
- Good sessions provided by different people
- Having mentors to meet every week
- Gaining not only a mentee but a friend
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**B. What do you feel were weak qualities with the Freshman Focus Program?**

- There weren't any
- I feel like there could have been more tours available. For instance, the tour of the Career Development Center
- Communication between mentors and participants
- I can be more convenient for both mentor and mentee
- The timing
- Times conflicts most labs on Wednesday around 3 or 4
- The time of day
- Not having a group activity as a whole group

- Not enough activity
- The scheduling conflict
- Get people who really want to be involved with mentors and the program
- My mentees participation was nonexistent
- Pairing of the mentors and mentees
- More involvement with mentees and mentors together
- Meeting with the mentors
- Inconsistent contact with mentors
- the evaluations were not needed
- Planning to meet every week with busy schedules from school, work, and personal lives was difficult

**C. What do you feel needs to change with the Freshman Focus Program?**

- I thought there were going to be trips planed with everyone together. I think that would add a nice touch to the program
- Mentors at the sessions: pairing up based on personalities
- Participating games in the meetings
- They should push people out of their comfort zone by doing something like practicing at least one speech
- Could be less time spent with each other to accommodate for classes and studying
- The timing
- More freshmen needs to participate, it's a really good program. Different, new sessions
- Maybe there could be a little more fun added and interesting things to do
- The mentor log should be due on a Monday, more sessions, and the program should start sooner
- Get information out earlier to allow mentors and mentees to bong and get involved
- Should have events outside of the program
- Mentors should have to attend presentations
- Add snacks since we're there for two hours during dinner time
- Meeting every week in person because schedules could conflict. There should be a requirement of meets

**D. What do you feel needs to remain the same with the Freshman Focus Program?**

- The meeting and the times. They interferred with my schedule
- The relevant and helpful topics should stay the same as well as having guest speakers
- The length of the program
- The sessions
- The mentor/mentee matchup
- The mentorship part
- The system that pair mentor and mentees together
- Good speakers
- The mentor/mentee program
- Get people who really want to participate
- Workshops and the bonding with different people
- The workshops and bonding with other students
- Presentations and meeting days

- The mentors and participations
- The amount of time spent in sessions
- The amount of times met so the contact w=can remain constant

**\*\*PLEASE INDICATE YOUR ROLE IN THE PROGRAM: Mentor Participant**  
**15 15**

**ADDITIONAL COMMENTS:**

- Overall I think this was a good program. I've had a great experience and I will recommend other to join
- I love this program
- Guest speakers were boring
- A great asset to my first year in college
- This program is definitely beneficial to student and should be mandatory for all freshmen



**Francis Marion University  
Freshman Focus Program**

Exit Evaluation

April 1, 2017

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**Essay Responses: Your responses will help us improve upon the Freshman Focus Program for the next group of student participants. Please take each question seriously.**

A. What do you feel were strong qualities with the Freshman Focus Program?

The strong qualities I saw within the Freshman Focus Program are: the different sessions that the participants are required to go to. The sessions are all beneficial and well thought out. I also feel that making sure that the Mentors do a weekly log was a strong quality. This gives mentors a time to reflect and try to make the next meeting more successful, resourceful, and better than the last.

B. What do you feel were weak qualities with the Freshman Focus Program?

The only weak qualities that I see in the Freshman Focus Program is the number of freshman involved. There are always a lot of mentors and that is because we know how hard it is to transition from high school to college. Your mind is constantly being exposed to new and different surroundings. I feel that more promotion, advertisement, and encouragement from professors is certainly needed. This is a great program! Every freshman should be involved.

C. What do you feel needs to change with the Freshman Focus Program?

I do not feel that there is a need for change in Freshman Focus Program itself, just the amount of participants which I briefly stated above. I'm not sure what kind of sessions were held this time since I am a mentor, but maybe different sessions or not just depends on how each group responds to them throughout the years. I came to Francis Marion University in 2014, what may have responded well to my class may not responded well to the class of 2021.

D. What do you feel needs to remain the same with the Freshman Focus Program?

I feel that the sessions, one hour weekly visits and logs, and the recognition ceremony all need to remain the same within the Freshman Focus Program.

**\*\*PLEASE INDICATE YOUR ROLE IN THE PROGRAM: \*Mentor  Participant**

**ADDITIONAL COMMENTS:**

I love that Dr. Carter-McCants keeps this program going this is one of the first organizations that I became a part of my freshman year and I want to continue being able to contribute to this organization everything that I got from my previous mentors and more.

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EXCELLENT\*\*\*\*\*

**Essay Responses: Your responses will help us improve upon the Freshman Focus Program for the next group of student participants. Please take each question seriously.**

A. What do you feel were strong qualities with the Freshman Focus Program?  
Each and every session we had was different, we learned skills that we can use for the rest of our lives. We learned things that we can pass on to others if we felt the need to. I know that me personally, I took away a new thing with me after each session.

B. What do you feel were weak qualities with the Freshman Focus Program?

N/A, more commitment from participants..but you can't make anyone do something they don't want to do so.

C. What do you feel needs to change with the Freshman Focus Program?

Nothing, it was a learning experience and I would recommend it to any incoming freshman.

D. What do you feel needs to remain the same with the Freshman Focus Program?  
The session time limit, the speakers.

**\*\*PLEASE INDICATE YOUR ROLE IN THE PROGRAM: Mentor \_\_\_\_\_ Participant  
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ADDITIONAL COMMENTS:

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A. What do you feel were strong qualities with the Freshman Focus Program?  
The flexibility of communicating with your mentee in various ways.

B. What do you feel were weak qualities with the Freshman Focus Program?  
None at this time.

C. What do you feel needs to change with the Freshman Focus Program?  
No changes needed.

D. What do you feel needs to remain the same with the Freshman Focus Program? The workshops offered to help the students grow personally and professionally through self-reflection and various exercises that help them take a personal inventory of themselves.

**\*\*PLEASE INDICATE YOUR ROLE IN THE PROGRAM: Mentor X Participant**

\_\_\_\_\_  
ADDITIONAL COMMENTS:



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A. What do you feel were strong qualities with the Freshman Focus Program?

The strong qualities were the presenters and the lecture that was given. Also, each participant had a mentor to communicate with.

B. What do you feel were weak qualities with the Freshman Focus Program?

There was no weak qualities with the Freshman Focus Program.

C. What do you feel needs to change with the Freshman Focus Program?

I believe that there should be no changes with the Freshman Focus Program.

D. What do you feel needs to remain the same with the Freshman Focus Program?

Each lecture topics, such as wellness and civic management

\*\*PLEASE INDICATE YOUR ROLE IN THE PROGRAM: Mentor \_\_\_ Participant

ADDITIONAL COMMENTS: