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SOE Conceptual Framework

School of Education Conceptual Framework

The School of Education prepares competent and caring teachers.

Assessment Points for the Conceptual Framework

The School of Education has operationalized what it means by "competent and caring teachers" by specifying the areas below as representative points for focus and assessment:

A competent teacher possesses at least these knowledge and skills traits:

- 1. Knowledge of content in their area of teaching
- 2. Professional knowledge and skills
 - 1. Ability to plan instruction
 - 2. Ability to apply skills and knowledge in a clinical setting
 - 3. Ability to cause learning in P -12 students
 - 4. Ability to assess learning and learners
 - 5. Ability to work with children of poverty
 - 6. Ability to use technology

A caring teacher possesses at least these five professional dispositions:

- 1. Exhibits professional attributes
- 2. Respects the Learning Process in demonstrating instructional/assessment flexibility and accommodations to individual differences that reflect the belief that <u>all students can learn</u> regardless of their backgrounds.
- 3. Upholds Ethical and Professional Standards
- 4. Shows respect for families, cultures and communities and demonstrates a <u>sense of fairness</u> and respect to all participants within each group.

Shows respect for colleagues, P -12 students, faculty and staff