

**FRANCIS MARION UNIVERSITY**  
**ANNUAL FACULTY REVIEW AND EVALUATION**  
**2016-2017 ACADEMIC YEAR**

On the form below, the individual faculty member should be assessed with respect to teaching, scholarly activities, and professional service, and make recommendations and/or comments which are appropriate. Use additional pages as needed.

Date: March 28, 2017

Name: ██████████

Rank: Associate Professor

Department/School: History Department/College of Liberal Arts

**I. Assessment:**

1. Teaching:

██████████ was on sabbatical in the fall semester of 2016. In the spring, she taught two sections on U.S. History to 1877 (HIST 201) and an upper-level course, Civil War America (HIST 346). Based on my observations, she is a popular professor whose classes fill. In those courses, she uses a variety of means to educate her students, including small-group assignments and traditional lecture.

I had the opportunity on February 27, 2017, to sit in on one of her HIST 201 classes, during which she spoke about the Age of Andrew Jackson. Her lecture was detailed, but she provided each of her students with a detailed outline to help them follow her argument. She discussed the revolt led by Denmark Vesey in Charleston, South Carolina; the 1824 and 1828 presidential elections; and introduced the first two of three challenges that Jackson faced: the Petticoat Affair and the nullification crisis. Throughout, the students appeared interested in the subject matter and took notes.

██████████ also used the 2016-17 school year to develop a new course, U.S. History through Fiction. This class, as the title suggests, will use several novels as a window to America's past. To provide the students with the historical context they need, she will, prior to discussing each novel, give a short lecture. From there, the novels will allow her and the students to examine U.S. history, particularly in a social context. It is a unique way of understanding America's past and one that I have no doubt will prove successful.

██████████ also makes herself accessible to her students. She arrives early in the morning and is in her office daily until the afternoon.

2. Scholarly Activities:

██████████ had a fruitful sabbatical, using her time to finish her second book, entitled "*A Unique but Dangerous Entanglement: Benjamin Butler in Occupied New Orleans, May-December 1862*". This monograph is under contract with the University of North Carolina Press. Additionally, she wrote a chapter in an edited volume, *Women and the Civil War*, has an essay forthcoming for the Essential Civil War Curriculum; and completed a book review for the prestigious *Journal of American History*. Though she was unable to attend, she also had an invitation to speak at a symposium on new approaches to the Civil War.

3. Professional Service:

[redacted] serves the university on several committees, including Gender Studies and Library Committee, and next year will begin serving on Faculty Senate. She has also taken part in student scholarship interviews and led one of the department's open houses.

**II. Summarize the above in an over-all evaluative statement:**

[redacted] is a wonderful colleague and excellent professor whose varied pedagogy effectively imparts knowledge of the American past to her students. Her new class, History through Fiction, is an exciting addition to the department's upper-level offerings and should draw a good number of students and additional majors.

**III. Overall Annual Performance Rating (1-4 scale):**

   4 Highly Meritorious      3 Meritorious      2 Satisfactory      1 Unsatisfactory

This evaluation was made on the basis of (check all appropriate items):

<input checked="" type="checkbox"/>	Day-to-Day Observations	<input type="checkbox"/>	Review of Student Performance
<input checked="" type="checkbox"/>	Review of Course Syllabi	<input type="checkbox"/>	Informal Student Evaluation
<input type="checkbox"/>	Formal Student Evaluations	<input checked="" type="checkbox"/>	Classroom Visitation(s)
<input type="checkbox"/>	Other		

The above evaluation was shared with me 3/30/17 [redacted]  
Date Signature of Faculty Member

Submitted by: [signature] 3/30/17  
Signature of Provost/Dean/Department Chair Date

Reviewed by: [signature] 4-3-17  
Position Signature of Reviewer Date