Students'	Evalua	ition o	f Summ	ner Ses	sions	2014 0	Courses						
UNIV	11	12	13	14	15	16	17	18	19	110	111	112	113
Mean						*********	****						
	1.44	1.47	1.44	1.21	1.38	1.45	1.40	1.28	1.46	1.33	1.51	1.24	1.33
N		122	200	22.2		0.00	0.00	8.7	222		2017	-	
	686	675	672	688	665	665	662	644	680	672	634	682	672
Median	1.00	1.00	1.00	1.00	1.00	1.00	1 00	1 00	1.00	1 00	1 00	1 00	1 00
	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	,1.00	1.00	1.00	1.00	1.00
StdDev	.73	.75	.73	.54	. 68	.79	.71	.49	.73	.63	.75	.53	.66
01	5,000	8.61.75	1.07	0.700		5,335							
Skewness	1.66	1.46	1.62	2.74	1.81	1.70	1.78	1.60	1.48	1.86	1.26	2.36	2.02

See attached Appendix for description of items 1 through 13.

Students'	Evalu	ation (	of Fall	2014	Cours	25							
UNIV	11	12	13	I4	15	16	17	18	19	110	111	112	113
Mean		-	************	****						-	*****		*********
	1.56	1.66	1.57	1.23	1.55	1.53	1.52	1.35	1.60	1.46	1.66	1.49	1.50
N									7070707070	10700100000			
	11119	10820	10785	11159	10630	10624	10537	10147	10797	10654	10212	10848	10922
Median	1.00	1.00	1.00	1.00	1.00	1 00	1 00	1 00	1 00	1 00	1 00	1 00	1 00
	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
StdDev	.86	. 95	.90	.59	.86	.88	.86	.64	. 90	.79	. 94	.85	.85
-1		,,,,		,			.00	.04	. 50			.03	.03
Skewness	1.36	1.15	1.35	2.70	1.37	1.45	1.47	1.99	1.30	1.59	1.14	1.61	1.56

Total University Students' Evaluation of Spring 2015 Courses

UNIV	I1	12	13	14	15	16	17	18	19	110	111	112	113
Mean	1.51	1.61	1.52	1.23	1.50	1.49	1.48	1.31	1.55	1.41	1.57	1.45	1.47
N	10041			10040									9889
Median	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
StdDev	.81	.90	.84	.58	.82	.83	.81	.59	.85	.74	.88	.80	.81
Skewness	1.46	1.26	1.46	2.64	1.47	1.57	1.55	2.07	1.36	1.74	1.34	1.71	1.62

Students!	Evaluation	of	Fall	2015	Courses	-	UNIVERSITY

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UNIV	I1	12	13	14	15	16	Į7	18	19	110	111	112	113
-	-												
Mean	1.60	1.69	1.61	1.31	1.60	1.59	1.58	1.46	1.66	1.52	1.69	1.54	1.55
N	13163	13153	13131	13128	13109	13111	13081	12871	13132	13097	12467	13062	13047
Median	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
StdDev	.83	.89	.84	.61	.81	.83	.82	.62	.85	.75	.87	.79	.81
Skewness	1.27	1.08	1.23	2.07	1.22	1.30	1.29	1.31	1.17	1.33	1.05	1.43	1.37

Students'	of oping 2010 courses												
UNIV	11	I2	13	I4	15	16	17	18	19	110	I11	112	113
Mean	1.58	1.66	1.59	1.31	1.57	1.57	1.56	1.44	1.62	1.51	1.67	1.54	1.54
N	11395	11355	11340	11316	11281	11281	11245	11059	11315	11288	10828	11276	11265
Median	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
StdDev	.80	.86	.82	.60	.79	.81	.79	.61	.83	.74	.87	.80	.81
Skewness	1.30	1,15	1.28	2.02	1.27	1.35	1.34	1.31	1.25	1.42	1.13	1.44	1.41

## APPENDIX 9:

(C)	ı						
10 20		31	HTY ST	UDE	YT RAT	Conr	se Section
	ML	est f				N	umber
th Re in:	e qual emem structo	inions are important in helping the University maintainity of its courses. Please answer each item honestly are the process is strictly confident will not receive the results of this survey until after find britted.  Use a #2 Pencil to Mark Your Answers.	id thoughtful dential. Yo	ly. ur ve (	Correct Mark	00000	BCD 000 000 000 000 000
		Use a #2 Penell to Mark Tour Answers.			correct mark	(5)	ତ୍ତୁ
							@@@ @@@
	Dir	(20) Înii ame dedine in anost aaditele, dijin	m9, m [8]	water o	ac(main		000 000
P	lease	Rate the Instructor Using the Scales Provided					12 0
			Excellent	Good	Fair	Poor	Cannot Rate
		tructor's ability to present material in a clear and derstandable manner was:	(a)	(1)	6	<b>©</b>	•
	2. Ins	dructor's ability to stimulate interest in the subject was:	(3)	(1)	( <u>c</u> )	( <del>0</del> )	$(\widehat{g})$
i L	3. Ins	tructor's ability to improve understanding of the subject s:	(E)	(1)	(E)	(b)	<b>(</b> )
ı L	4. Ins	dructor's knowledge of the subject was:	(3)	<b>(</b> )	(ĉ)	(b)	$\odot$
1	5. Ins	dructor's ability to encourage critical thinking was:	<b>③</b>	<b>(B)</b>	( <u>°</u> )	(D)	(1)
e E	6. Ins	structor's explanation of course assignments was:	<b>©</b>	(ii)	(5)	( <u>fi</u> )	(£)
	7. Ov	erall, the quality of instruction was:	<b>(a)</b>	(11)	(6)	$(\hat{c})$	(3)
	PI	ease indicate your satisfaction with the availabili	ty of the in	structor	outside th	e classr	oom
	via	selecting your rating consider the instructor's availability established office hours, appointments, and other	Very Satisfied	Sati	sfied Diss	atisfied	Very Dissatisfie
ı		portunities for face-to-face interaction as well as via ephone, e-mail, fax, and other means):	( <u>3</u> )	(	n)	·3) -	<b>(D)</b>
P	lease	Rate the Course	Excellent	Good	Fair	Poor	Cannot Rate
	9. Ov	erall quality of this course as a learning experience was:	<b>(4)</b>	( <u>E</u> )	(6)	$\langle \widehat{\mathbb{D}} \rangle$	0
	10. Re	levance of assignments to the course description:	<b>④</b>	$(\hat{\mathbf{n}})$	( <u>©</u> )	(D)	( <u>©</u> )
		e textbook and/or other required materials used in s course were:	<b>(3</b> )	(ii)	0	(0)	(3)
Ľ	lease	Rate the Grading System Used in this Course	Excellent	Good	Fair	Poor	Cannot Rate
	12. Tir	neliness on returned graded materials was:	<b>®</b>	<b>®</b>	(Ē)	(0)	0

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13. Overall, the fairness of the grading policy used in this

course was:

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