Reference/Instruction Classes for FMU Students - 2015-16

Number of Classes & Attendence

59 Total classes.

31	English	0	Mathematics	0	Biology
13	University Life	0	Modern Languages	0	Business
1	Sociology	1	Nursing	0	Fine Arts
0	Political Science	01	Physics and Astronomy	0	Industrial Engineering
3	History	1	Psychology	0	Chemistry
4	Mass Comm.	1	Education		

0	July	5	November	6	March
4	August	0	December	2	April
14	September	3	January	1	May
8	October	17	February	2	June

1,048 Total students.

Faculty Feedback   *(Average result, on a scale from 1-10, 10 being the best.)*

9.9 Overall, how satisfied are you with the library instruction session?
9.9 How relevant do you feel the library instruction was to your students?

Instruction Content   *[brackets correlate to the "Objectives for Information Literacy Instruction" from the Association of College & Research Libraries]*

Topics related to determining the nature and extent of the information needed. [1]	**98%**	Any of these topics
	92%	How to define and articulate the need for information. [1.1]
	98%	How to identify a variety of types and formats of potential sources for information. [1.2]
	83%	How to consider the costs and benefits of acquiring the needed information. [1.3]
	51%	How to, as needed, reevaluate the nature and extent of the information need. [1.4]

Topics related to accessing needed information effectively and efficiently. [2]	**100%**	Any of these topics
	76%	How to select the most appropriate investigative methods or information retrieval systems for accessing the needed information. [2.1]
	92%	How to construct and implement effectively-designed search strategies. [2.2]
	88%	How to retrieve information online or in person using a variety of methods. [2.3]
	46%	How to refine the search strategy if necessary. [2.4]
	42%	How to extract, record, and manage the information and its sources. [2.5]

Topics related to evaluating information and its sources critically. [3]	**71%**	Any of these topics
	58%	The information literate student articulates and applies initial criteria for evaluating both the information and its

Topics related to using information ethically and legally. [5]	**75%**	Any of these topics
	20%	Knowledge of the ethical, legal and socio-economic issues surrounding information and information technology. [5.1]