

## Reference/Instruction Classes for FMU Students - 2015-16

### Number of Classes & Attendance

#### 59 Total classes.

31 English	0 Mathematics	0 Biology
13 University Life	0 Modern Languages	0 Business
1 Sociology	1 Nursing	0 Fine Arts
0 Political Science	01 Physics and Astronomy	0 Industrial Engineering
3 History	1 Psychology	0 Chemistry
4 Mass Comm.	1 Education	
0 July	5 November	6 March
4 August	0 December	2 April
14 September	3 January	1 May
8 October	17 February	2 June

1,048 Total students.

### Faculty Feedback

*(Average result, on a scale from 1-10, 10 being the best.)*

**9.9** Overall, how satisfied are you with the library instruction session?

**9.9** How relevant do you feel the library instruction was to your students?

### Instruction Content

*[brackets correlate to the "Objectives for Information Literacy Instruction" from the Association of College & Research Libraries]*

Topics related to determining the nature and extent of the information needed. [1]	<b>98%</b>	Any of these topics
	92%	How to define and articulate the need for information. [1.1]
	98%	How to identify a variety of types and formats of potential sources for information. [1.2]
	83%	How to consider the costs and benefits of acquiring the needed information. [1.3]
	51%	How to, as needed, reevaluate the nature and extent of the information need. [1.4]

Topics related to accessing needed information effectively and efficiently. [2]	<b>100%</b>	Any of these topics
	76%	How to select the most appropriate investigative methods or information retrieval systems for accessing the needed information. [2.1]
	92%	How to construct and implement effectively-designed search strategies. [2.2]
	88%	How to retrieve information online or in person using a variety of methods. [2.3]
	46%	How to refine the search strategy if necessary. [2.4]
	42%	How to extract, record, and manage the information and its sources. [2.5]

Topics related to evaluating information and its sources critically. [3]	<b>71%</b>	Any of these topics
	58%	The information literate student articulates and applies initial criteria for evaluating both the information and its

Topics related to using information ethically and legally. [5]	<b>75%</b>	Any of these topics
	20%	Knowledge of the ethical, legal and socio-economic issues surrounding information and information technology. [5.1]