#### LAPTOPS AND DVD PLAYERS

When asked if they had used the library's laptops and DVD players that are available for checkout, 26 (7%) students answered **yes** while 349 (93%) answered **no**. The vast majority of comments about laptops and DVD players were that they were "not aware" of this service.

### **COMMENTS AND/OR SUGGESTIONS**

Positive comments were: "The library is great, keep up the good work," "Very happy with the library," and "I'm very impressed with it and it is by far the best asset to FMU!"

Some concerns mentioned in comments were: "I would really like if we had longer library hours," "A lot of the microfilm is decaying and needs replaced," "Better WiFi" and "Having more vending machines, some type of eating place or coffee place would really help."

Several respondents asked for services that are already provided. They asked for longer hours during exams and the library was open 24 hours during the spring exams and will continue this service during future exam dates. A few asked for coffee and the library now has a coffee machine in the vending area that serves a variety of flavors of coffee and hot chocolate.

Overall, comments of student respondents showed that a number are concerned with library hours (open earlier, longer, 24/7), noise and slow or broken printers. These are all concerns expressed in previous years' surveys.

bbc 5/21/2015

# FACULTY LIBRARY SURVEY March 2015

### **INTRODUCTION**

During March 2015, a total of 272 surveys were e-mailed to all full-time and part-time faculty of Francis Marion University. Twenty percent, or 59 completed surveys were answered. Of these, 48 were from the College of Liberal Arts. Four were from the School of Business, and four from the School of Education. Following are the results from the completed surveys.

## STUDENT ASSIGNMENTS AND RESOURCES

Seventy-nine percent or 47 of the respondents made assignments which required students to use the library. The other fifteen percent or 9 did not make such assignments. Comments included "HIST