

point average for all graduate courses. (See exceptions under "Repeating Courses" and "Time Limit").

- Satisfactorily complete all other requirements as outlined for graduate students earlier.

## SOUTH CAROLINA LICENSURE REQUIREMENTS

- Completion of an approved program.
- Passing scores set by the state of South Carolina on the appropriate examinations (PRAXIS II) – Specialty Area, and (PRAXIS II) – Principles of Learning and Teaching. Scores from these exams must be received by the School of Education prior to the beginning of the supervised internship (Education 770).
- A minimum cumulative grade point average of 3.0 for graduate courses.

## PROGRAM FOR MASTER OF EDUCATION DEGREE WITH MAJOR IN INSTRUCTIONAL ACCOMMODATION

Coordinator: Dr. Tracy Meetze-Holcombe

Students must complete 30 graduate hours.

### Education Foundation Core.....15 Hours

- Education 611 Solving Instructional Problems Using Technology (3)
- Education 621 Understanding Learning Differences (3)
- Education 622 Assessment of Learning and Behavior (3)
- Education 624 Behavior Management of Students with Disabilities (3)
- Education 648 Educational Research (3)

### Instructional Accommodation Education Specialty Core ....12 Hours

- Education 741 Cognitive and Behavioral Aspects of the Divergent Learner (3)
- Education 742 Procedures for the Divergent Learner (3)
- Education 745 Teaching Reading and Written Language to Divergent and Exceptional Learners (3)
- Education 763 Methods for Teaching Divergent and Exceptional Learners (3)

### Education Practicum Seminar .....3 Hours

- Education 796 Capstone (3)

## PROGRAM FOR MASTER OF EDUCATION DEGREE WITH MAJOR IN LEARNING DISABILITIES

Coordinator: Dr. Karen M. Fries

Students must complete 36 graduate hours.

### Education Foundation Core .....12 Hours

- Education 611 Solving Instructional Problems Using Technology (3)
- Education 621 Understanding Learning Differences (3)
- Education 624 Behavior Management of Students with Disabilities (3)
- Education 648 Educational Research (3)

### Literacy Preparation .....7 Hours

- Education 637 Foundations of Reading (3)
- Education 638 Assessment of Reading (3)
- Education 639 Practicum: Assessment of Reading (1)

### Learning Disabilities Professional Preparation .....17 Hours

- Education 745 Teaching Reading and Written Language to Divergent and Exceptional Learners (3)
- Education 746 Practicum: Teaching Reading and Written Language To Exceptional Learners (1)
- Education 760 Exceptionalities: Characteristics and Legal Foundations (3)
- Education 761 Learning Disabilities: Characteristics, Identification, and Placement (3)
- Education 763 Methods for Teaching Divergent and Exceptional Learners (3)
- Education 764 Practicum – Methods for Teaching Students with Learning Disabilities (1)
- Education 769 Case Study, Small Group, and Action Research (3)

## MASTER OF ARTS IN TEACHING

### PROGRAM FOR MASTER OF ARTS IN TEACHING WITH MAJOR IN LEARNING DISABILITIES

Coordinator: Dr. Cynthia A. Nixon

Students must complete 51 graduate hours.

### Education Foundation Core .....12 Hours

- Education 611 Solving Instructional Problems Using Technology (3)
- Education 621 Understanding Learning Differences (3)
- Education 622 Assessment of Learning and Behavior (3)
- Education 624 Behavior Management of Students with Disabilities (3)

### Literacy Preparation..... 10 Hours

- Education 637 Foundations of Reading (3)
- Education 638 Assessment of Reading (3)
- Education 639 Practicum: Assessment of Reading (1)
- Education 737 Content Area Reading and Writing (3)

### Learning Disabilities Professional Preparation .....29 Hours

- Education 745 Teaching Reading and Written Language to Divergent and Exceptional Learners (3)
- Education 746 Practicum: Teaching Reading and Written Language To Exceptional Learners (1)
- Education 760 Exceptionalities: Characteristics and Legal Foundations (3)
- Education 761 Learning Disabilities: Characteristics, Identification and Placement (3)
- Education 762 Instructional Planning and IEP Development for Students with Learning Disabilities (3)
- Education 763 Methods for Teaching Divergent and Exceptional Learners (3)
- Education 764 Practicum – Methods for Teaching Students with Learning Disabilities (1)
- Education 769 Case Study, Small Group, and Action Research (3)
- Education 770 Learning Disabilities: Supervised Internship (9)

### EDUCATION: ART COURSES (ART)

**501 The School Art Program** (3:2-2) (Prerequisite: 315) S. Preparation for teaching school art; partially meets art teacher licensure requirements through studio, discussion, and lecture in art.

**600 Special Topics in Art** (3:1-4) (Prerequisite: Bachelor's degree or licensure in art) As Needed. Content will be specifically designed for the particular topic to be taught, such as ceramics, batik, collage, or other media as used in the classroom.