

METHODS OF EVALUATION:

The learner must receive a “C” (2.0 on a 4.0 scale) or better in order to pass the nursing course. Not receiving a “C” or better in the course constitutes a course failure, and the course must be repeated and a “C” or better attained before the learner can be considered having completed the nursing program.

Online Hybrid Course Evaluation Methods:

Assignment	Percent of Final Grade
Blackboard Discussion (3 at 10% each)	30%
Agreement Form with selected leader	5%
Windshield Survey paper	45%
CDC Certificate	20%
Practicum Log Form	P/F

Assignment Explanations:

You will find detailed descriptions and explanations for all assignments in the course in Blackboard.

Online Attendance Policy:

Attendance for this online class goes from Monday through Sunday. To be considered present, students must log on at least one time and make some meaningful contribution to classmates’ learning. A student who does not sign in and/or does not provide any meaningful input will be considered absent and may be at risk for failing the course.

A faculty member may withdraw a learner from his/her course for a violation of the stated attendance policy at any time during a semester. Prior to the completion of 33 % of a course, a faculty member may withdraw a learner from a course for a violation of the stated attendance policy and the grade recorded will be “W”. After the completion of 33 % of a course, a faculty member may still withdraw a learner from a course for violation of the stated attendance policy but the grade recorded will be “F” or “W” based on the academic average at the time of withdrawal. When a faculty member withdraws a learner from a course, the withdrawal is not complete until the faculty member fills out an Automatic Dropping of Learner’s Form, obtains the signature of the Department Chair for Nursing, and delivers the form to the Registrar’s Office.

Online Participation:

The purpose of online discussion is to encourage reflection and sharing of your different knowledge and experiences. Learners are responsible for reading ALL postings within the discussion board, responding to learner questions directed to you individually, and meeting the discussion board criteria of posting your major response by the end of the second week, and responding to at least two of your classmates’ by the second Sunday of the discussion board for the assigned week.

More detail is provided in the course in Blackboard. Because the discussion board adds to the learning of your classmates, discussions and contributions are taken seriously. The learner will be evaluated on the quality of contributions, insights, contributions to knowledge, and by the frequency of postings and reading of the discussion (2-3 times per question is adequate). Although discussion boards will remain open for the duration of the course and continued discussion is permitted, any posting after the due date will not be included in the learner’s discussion board grade for the assigned week.

Grading Grids (Rubrics):

Grading Grids (rubrics) are utilized to provide appropriate assignment feedback to the online learner, and to maintain consistency in assigning grades. Grading Grids for each individual assignment can be found in the course. The appropriate Grading Grid must be pasted at the end of each assignment before it is sent to the faculty for grading. Papers will not be graded without the Grading Grid.

Written Paper Requirements:

Proficiency in English grammar is an expectation.

- All papers must use appropriate sentence structure, grammar, organization, punctuation and spelling.
- All papers must demonstrate evidence of logical development of thought, clarity, and organization.
- To be accepted for grading, all written papers will be typed and use APA guidelines.
- All written assignments must be submitted in Blackboard unless instructed otherwise.

Work Turned in Late:

Any assignments that are due in the assigned week will be considered on time if submitted by midnight of the assigned due date. **Failure to submit an assignment by the designated due date will result in a 10 point deduction for each day the work is not submitted. If the need for an extension arises, permission from faculty must be obtained prior to the due date for submission of late work in order to avoid any point deduction. A new due date should be decided in collaboration with the faculty member. If not submitted on the new due date, 10 points will be deducted each day the assignment is not submitted.**

Grading Scale:

Alphabetic	Raw Score
A	94-100
B+	90-93
B	87-89
C+	83-86
C	80-82
D+	76-79
D	73-75
F	72 or below

Rounding

Per program policy, only final grades will be rounded. Final grades of 0.50 or greater will be rounded up to the next whole numeric value. Therefore, a 79.50 is the minimum grade needed to pass this course, as this is rounded to an 80. Exam and quiz scores will not be rounded and will be entered in grade book in Blackboard to the nearest hundredth of a percent.

Departmental Criteria:

BLS, PPD, and immunizations *School of Health Sciences Student Handbook (current edition online).*

ACADEMIC INFORMATION

Americans with Disabilities Act (ADA):

If a learner has a documented disability and requires special assistance or accommodations, they should contact the University Counseling and Testing Center (*Francis Marion University Student Handbook*, current edition). Accommodations will be made with proper documentation from the University Counseling and Testing Center. The learner must provide documentation to any or all course or clinical instructors of classes