



**Francis Marion University  
School of Health Sciences  
Graduate Nursing Program**

**CLINICAL EVALUATION TOOL TO BE COMPLETED BY LEARNER AND PRECEPTOR**

**COURSE:** \_\_\_\_\_ **SEMESTER:** \_\_\_\_\_  
**LEARNER:** \_\_\_\_\_ **PRECEPTOR:** \_\_\_\_\_

**CLINICAL SETTING:** \_\_\_\_\_ **TYPE OF PTS:** \_\_\_\_\_

This evaluation tool summarizes the FNP's learner's clinical performance by discussing strengths and areas for improvement. It is designed to be completed twice, once by the learner (by providing examples) and once by the preceptor (who rates the performance and comments of the learner's clinical performance).

**Rating Code:** (Modified from Bondy, K. (1983). Criterion-referenced definitions for rating scales in clinical evaluation. *Journal of Nursing Education*. 122 (9). p. 376 – 82)

**P** = achieved an average of 3.00 or above in all learning outcomes at the end of the semester or clinical course.

**F** = achieved an average of 2.99 or below in one or more learning outcomes at the end of the semester or clinical course.

<b>Scale Label</b>	<b>Standard Procedure</b>	<b>Quality of Performance</b>	<b>Assistance</b>
5 = Independent	<ul style="list-style-type: none"> <li>• Safe</li> <li>• Accurate</li> </ul>	<ul style="list-style-type: none"> <li>• Proficient; coordinated; confident.</li> <li>• Occasional expenditure of excess energy.</li> <li>• Within an expedient time period.</li> </ul>	<ul style="list-style-type: none"> <li>• Without supporting cues</li> </ul>
4 = Supervised	<ul style="list-style-type: none"> <li>• Safe</li> <li>• Accurate</li> </ul>	<ul style="list-style-type: none"> <li>• Efficient; coordinated; confident.</li> <li>• Some expenditure of excess energy.</li> <li>• Within a reasonable time period.</li> </ul>	<ul style="list-style-type: none"> <li>• Occasional supportive cues</li> </ul>

3 = Assisted	<ul style="list-style-type: none"> <li>• Safe</li> <li>• Accurate</li> </ul>	<ul style="list-style-type: none"> <li>• Skills in parts of behavior.</li> <li>• Inefficient and uncoordinated.</li> <li>• Expend excess energy.</li> <li>• Within a delayed time period.</li> </ul>	<ul style="list-style-type: none"> <li>• Frequent verbal and occasional physical directive cues in addition to supportive ones</li> </ul>
2 = Provisional	<ul style="list-style-type: none"> <li>• Safe but not alone</li> <li>• Performs at risk</li> <li>• Accurate – not always</li> </ul>	<ul style="list-style-type: none"> <li>• Unskilled; inefficient. Considerable expenditure of excess energy.</li> <li>• Prolonged time period.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous verbal and frequent physical cues</li> </ul>
1 = Dependent	<ul style="list-style-type: none"> <li>• Unsafe</li> <li>• Unable to demonstrate behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Unable to demonstrate procedure/behavior.</li> <li>• Lacks confidence, coordination, and efficiency.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous verbal and physical cues</li> </ul>
X	•	• Not observed	

**Formative**

**Summative**

LEARNING OUTCOME #2							
	X	1	2	3	4	5	Comment
<i>Instructions: Insert course learning outcomes to be evaluated.</i>							
1.							
2.							

3.								
4.								
5.								
6.								

7.							
8.							

<b>Comments:</b>
Date:


**I have reviewed the clinical evaluation prior to the beginning of this clinical experience and have had an opportunity to have any questions clarified.**

\_\_\_\_\_ **(Learner's Signature and Date)**

**Learner's Signature:** \_\_\_\_\_

**Date:**

**Preceptor's Signature:** \_\_\_\_\_

**Date:**

\_\_\_\_\_ Satisfactory

\_\_\_\_\_ Unsatisfactory

**A copy of the evaluation and action plan will be provided to the learner.**