

AGENDA
General Faculty Meeting
November 21, 2019

- I. Call to order**
- II. Approval of minutes from the October 10, 2019 meeting**
- III. Report from the Executive Committee**
- IV. Proposal from the Institutional Effectiveness Committee (*See the attachment for complete proposal*).**
- V. Report from the Faculty Senate (*See the attachment for complete proposals. See the appendix for supporting materials*).**

1. Proposal from the Department of English, Modern Languages, and Philosophy

- Item A. Modify requirements for a minor in Philosophy and Religious Studies.
- Item B. Modify the title of PRS 204.
- Item C. Modify the title of PRS 205.

2. Proposal from the School of Education

- Item A. Delete EDUC 191.
- Item B. Modify EDUC 313 to increase credit hours and field experience hours.
- Item C. Modify the major to reflect the deletion of 191.
- Item D. Modify Early Childhood Education to reflect the deletion of 191.
- Item E. Modify Elementary Education to reflect the deletion of 191 and the increase of credit hours in 313.
- Item F. Modify Middle Level Education to reflect the deletion of 191 and the increase of credit hours in 313.
- Item G. Modify EDUC 329 to reflect deletion of 191 and redistribution of field hours.
- Item H. Modify EDUC 190 to reflect deletion of 191.
- Item I. Add EDUC 190 and 305 to list of courses that could require field experience hours.
- Item J. Modify EDUC 391 to reflect change in field experience hours.
- Item K. Modify EDUC 392 to reflect change in field experience hours.
- Item L. Modify EDUC 393 to reflect changes in field experience hours and corequisite.
- Item M. Modify EDUC 394 to reflect change in field experience hours

3. Proposal from the School of Health Sciences

- Item A. Delete 3 tables of program plans

VI. Approval of Candidates for December Graduation

(Final approval is contingent upon final verification from the Registrar).

VII. Old Business

VIII. New Business

IX. Announcements

X. Adjournment

Attachment to the General Faculty Meeting Agenda – November 21, 2019

IV. Proposal from Institutional Effectiveness Committee

- 1. CHANGE:** On Page 102 of the current *Bylaws of the Faculty Senate*, under Art. IV, Sec. 3, part M.:

M. Institutional Effectiveness

1. *Membership.* The committee shall consist of six faculty members elected from the Faculty for three-year terms and the Director of Institutional Effectiveness, who shall serve ex officio without vote.

2. *Responsibilities.* The committee shall act in an advisory capacity to assist the Director of Institutional Research and the Office of the Provost in matters related to program assessment. In this capacity, the committee will review the annual Institutional Effectiveness Reports from departments, schools, and programs, and may collaborate with report authors to suggest revisions and provide support and professional development.

- 2. Change on Page 102 of the Faculty Handbook From:**

M. Institutional Effectiveness

1. *Membership.* The committee shall consist of **six** faculty members elected from the Faculty for three-year terms and the Director of Institutional Effectiveness, who shall serve ex officio without vote.

TO:

M. Institutional Effectiveness

1. *Membership.* The committee shall consist of **ten** faculty members elected from the Faculty for three-year terms and the Director of Institutional Effectiveness, who shall serve ex officio without vote.

Rationale:

The committee's main responsibility is to advise and assist the Director of Institutional

Research and the Office of the Provost in matters related to program assessment. In this capacity, the committee reviews the annual Institutional Effectiveness Reports from departments, schools, and programs, and may collaborate with report authors to suggest revisions and to provide support and professional development. Due to the number of program and department reports (34 for 2017-18 academic year) and the expected increase in programs and departments, an increase in the number of committee members from 6 to 10 is necessary to fulfill the committee's responsibilities.

V. Report from the Faculty Senate

1. Proposal from the Department of English, Modern Languages, and Philosophy

- A. **MODIFY** requirements for a minor in Philosophy and Religious Studies (Catalog, p. 83).

FROM:

A minor in philosophy and religious studies requires 18 semester hours in philosophy and religious studies (six courses designated Philosophy and Religious Studies, at least two courses of which must be at the 300 level or higher) and **must include Philosophy and Religious Studies 201, 202, 203, and either 204 or 205.**

TO:

A minor in philosophy and religious studies requires 18 semester hours in philosophy and religious studies (six courses designated Philosophy and Religious Studies, at least two courses of which must be at the 300 level or higher) and **must include Philosophy and Religious Studies 201, 202, and either 204 or 205.**

RATIONALE:

We have tried this for a while, and while students focused on philosophy benefit from taking PRS 203 (Symbolic Logic), the requirement appears to have the consequence of dissuading students from pursuing the minor, especially students whose focus is primarily religious studies.

- B. **MODIFY** the title of PRS 204 (Catalog, p. 83)

FROM:

Old Testament

TO:

Hebrew Bible

- C. **MODIFY** the title of PRS 205 (Catalog, p. 83)

FROM:

New Testament

TO:

Christian Traditions

RATIONALE:

The current titles of these two courses presuppose an exclusively Christian perspective on the canon that Christians call the Bible. This change brings our nomenclature in line with current standards, and is neutral from the standpoint of any particular religious belief.

2. Proposal from the School of Education

- A. **DELETE** from page 149 of the current course catalog the following:

191 Preparation for Education Program Admission (1) (Corequisite: 190) F, S. Teacher candidate will receive their first clinical experiences in this course. This course is required of all candidates seeking licensure, including transfer students. This course provides the experiences and knowledge base necessary for successful progress in any FMU School of Education program. Included will be orientation to LiveText and other technologies used in the School of Education, introduction to state and federal mandates impacting teacher candidates, orientation to teaching in diverse settings and/ or with diverse students, required state examinations, expected professional dispositions, and relevant School of Education policies and procedures. This course requires a minimum of 25 hours in clinical experience in a local public school setting. To complete the field experience hours, a current SLED background check must be received and approved by the FMU School of Education. Students should check the “News and Announcements” webpage for specific SLED background check deadlines: www.fmarion.edu/education/soenews/. The purchase of LiveText is a course requirement. Students who have SC Teacher Cadet credit are required to take this course but are exempt from the clinical requirements.

RATIONALE:

The EDUC 191 course currently requires 25 hours of field experience and is taken second semester of freshman year. We have found that requiring field experience hours so early

in a student's college career may limit some students from being able to attend field experience due to lack of transportation or understanding of the full requirements. Additionally, students have asked for more field experience hours in courses where they are able to practice teaching rather than observing as the 191 course requires.

B. **MODIFY** on page 150 of the current catalog the following:

FROM:

313 Field Experiences in Instructional Planning and Assessment (1) (Prerequisite: Admission to Professional Education Program; Prerequisite: Education 311) F, S. This field experience in the Professional Education Program requires students to spend extensive time during the semester in the public schools observing and gathering data related to instructional planning and assessment, teaching strategies, diversity, and classroom management. In addition, bimonthly seminars will be held on campus for reflection and discussion. This course requires a minimum of 35 hours in clinical experience in public schools. A SLED background check is required prior to field placement.

TO:

313 Field Experiences in Instructional Planning and Assessment (2) (Prerequisite: Admission to Professional Education Program; Prerequisite: Education 311) F, S. This field experience in the Professional Education Program requires students to spend extensive time during the semester in the public schools observing and gathering data related to instructional planning and assessment, teaching strategies, diversity, and classroom management. In addition, bimonthly seminars will be held on campus for reflection and discussion. This course requires a minimum of 50 hours in clinical experience in public schools. A SLED background check is required prior to field placement.

RATIONALE:

In order to meet state requirements, students must complete a total of 100 hours of field/clinical experience prior to the student teaching block. With the elimination of EDUC 191, the 25 hours of field/clinical experience need to be redistributed to other courses that also require field experience hours. EDUC 313 currently requires 35 hours of field experience. This change will increase the required field/clinical experience hours to 50 to allow students more time to gain teaching experience through practice in the field. As this increases the coursework for the students, the credit hour from the eliminated EDUC 191 course was added to EDUC 313 to bring the total credit hours for the course to 2.

C. **MODIFY** on page 145 under "Major" the following:

FROM:

Students seeking an Education degree enter as Pre-Education students in one of the seven majors (Early Childhood, Elementary, Middle, PreK-12Art, Secondary Biology, Secondary History, Secondary English, or Secondary Math). After meeting the requirements specified below, students are accepted and must complete the graduation requirements for the selected program. Admission to the professional education program is a prerequisite for enrollment in any education course beyond EDUC 305: Early Childhood Education (ECE), Elementary Education (ELE), Middle Level Education (MLE), and Education (EDUC).

Students advance from Pre-Education to Education in the School upon meeting the following requirements:

1. Completion of Education 190/191 and Education 305 with a grade of C or better.
2. A cumulative grade point average of at least 2.75 in all undergraduate courses taken at FMU.
3. A passing score, as determined by South Carolina, on the selected state-approved tests in mathematics, writing, and reading. A passing score on these examinations is a requirement for admission to any courses above Education 305 and the Professional Education Program.
4. Positive recommendations from the field (public school personnel).
5. Completion of at least 45 semester hours.

TO:

Students seeking an Education degree enter as Pre-Education students in one of the seven majors (Early Childhood, Elementary, Middle, PreK-12Art, Secondary Biology, Secondary History, Secondary English, or Secondary Math). After meeting the requirements specified below, students are accepted and must complete the graduation requirements for the selected program. Admission to the professional education program is a prerequisite for enrollment in any education course beyond EDUC 305: Early Childhood Education (ECE), Elementary Education (ELE), Middle Level Education (MLE), and Education (EDUC).

Students advance from Pre-Education to Education in the School upon meeting the following requirements:

1. Completion of Education 190 and Education 305 with a grade of C or better.
2. A cumulative grade point average of at least 2.75 in all undergraduate courses taken at FMU.
3. A passing score, as determined by South Carolina, on the selected state-approved tests in mathematics, writing, and reading. A passing score on these examinations is a requirement for admission to any courses above Education 305 and the Professional Education Program.

4. Positive recommendations from the field (public school personnel).
5. Completion of at least 45 semester hours.

RATIONALE:

With the elimination of EDUC 191, this modification eliminates the course from the list of requirements that is needed for a student to advance from Pre-Education to Education.

- D. **MODIFY** from page 146 in the current catalog under “Early Childhood Education” the following:

FROM:

Coordinator: Dr. Jeanne Gunther

Grades: Pre-Kindergarten – Third

A Bachelor of Science degree in Early Childhood Education requires the following:

General Education	48 or 49 hours
Communications . . . . .	.9 or 10 hours
English 101 or English 101E/101L . . . . .	.3 or 4
English 102 . . . . .	.3
Speech Communication 101	3
Social Sciences . . . . .	.9 hours
Geography elective . . . . .	.3
Political Science 101 OR 103 . . . . .	.3
Additional three hours chosen from economics, geography, political science, sociology, or Honors 250-259 . . . . .	.3
Humanities	12 hours
Literature (elective) . . . . .	.3
History (elective)	3
Art 101, Music 101, or Theatre 101	6
Mathematics	6 hours
Mathematics 170 . . . . .	.3
Mathematics 270	3
Natural Sciences	12 hours
a. Biology 102	4
b. Physical Science 150	4
c. Astronomy 201 or 202 or Honors 280-289*	4

*Must be a four credit hour course with laboratory

(To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above.)

*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry course or physics course. Psychology does NOT count as science for Early Childhood Education teacher licensure.

Students cannot take both Biology 104 and 105.

Pre-Professional Education	7 hours
Education 190	3
Education 191	1
(Education 190 and 191 are corequisites)	
Education 305	3
Professional Education (Requires Admission to the Program)	40 hours
Early Childhood Education 329	3
Education 310	3
Education 311	3
Education 411	3
(Prerequisite to Block A and B courses)	
Block A*	
Early Childhood Education 321 - Block A	3
Early Childhood Education 335 - Block A	3
Education 322 - Block A	3
Education 420 - Block A (Early Childhood)	3
Education 324- Block A	3
Block B*	
Early Childhood Education 320 - Block B	3
Early Childhood Education 336 - Block B	3
Early Childhood Education 420 - Block B	3
Education 326 - Block B	3
Education 391 - Block B	2
Student Teaching Block*	15 hours
Education 487	3
Education 490	12
Supporting Courses	15 hours
Art Education 217	3
English 313	3
English 341	3
Mathematics 370	3
Psychology 315	3
* All Block A courses must be taken together. All Block B courses must be taken together. All Student Teaching Block courses must be taken together.	
Minimum hours required for graduation	126 hours

TO:

Coordinator: Dr. Jeanne Gunther
Grades: Pre-Kindergarten – Third

A Bachelor of Science degree in Early Childhood Education requires the following:

General Education	48 or 49 hours
Communications	9 or 10 hours
English 101 or English 101E/101L	3 or 4
English 102	3
Speech Communication 101	3
Social Sciences	9 hours
Geography elective	3
Political Science 101 OR 103	3
Additional three hours chosen from economics, geography, political science, sociology, or Honors 250-259	3
Humanities	12 hours
Literature (elective)	3
History (elective)	3
Art 101, Music 101, or Theatre 101	6
Mathematics	6 hours
Mathematics 170	3
Mathematics 270	3
Natural Sciences	12 hours
a. Biology 102	4
b. Physical Science 150	4
c. Astronomy 201 or 202 or Honors 280-289*	4
*Must be a four credit hour course with laboratory	

(To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above.)

*Credit toward graduation may not be earned in both Physical Science 101-102 and any chemistry course or physics course. Psychology does NOT count as science for Early Childhood Education teacher licensure.

Students cannot take both Biology 104 and 105.

Pre-Professional Education	6 hours
Education 190	3
Education 305	3

Professional Education

(Requires Admission to the Program)	40 hours
Early Childhood Education 329	3
Education 310	3
Education 311	3
Education 411	3
(Prerequisite to Block A and B courses)	
Block A*	
Early Childhood Education 321 - Block A	3
Early Childhood Education 335 - Block A	3
Education 322 - Block A	3

Education 420 - Block A (Early Childhood)	3
Education 324- Block A	3
Block B*	
Early Childhood Education 320 - Block B	3
Early Childhood Education 336 - Block B	3
Early Childhood Education 420 - Block B	3
Education 326 - Block B	3
Education 391 - Block B	2
Student Teaching Block*	15 hours
Education 487	3
Education 490	12
Supporting Courses	15 hours
Art Education 217	3
English 313	3
English 341	3
Mathematics 370	3
Psychology 315	3
* All Block A courses must be taken together. All Block B courses must be taken together. All Student Teaching Block courses must be taken together.	
Minimum hours required for graduation	125 hours

RATIONALE:

With the elimination of EDUC 191 from the course requirements, this change is to remove the course from the course requirements listed in the catalog for Early Childhood Education majors. Also, this reduces the number of Pre-Professional Education hours from 7 hours to 6 hours and the minimum hours required for graduation from 126 hours to 125 hours.

E. **MODIFY** from page 147 in the current catalog under “Elementary Education” the following:

FROM:

Coordinator: Dr. Kimberly McCuiston
Grades: Two – Six

A Bachelor of Science degree in Elementary Education requires the following:

General Education	48 or 49 hours
Communications	9 or 10 hours
English 101 or English 101E	3 or 4
English 102	3
Speech Communication 101	3
Social Sciences	9 hours

Geography elective	3
Political Science 101 or 103	3
Additional three hours to be chosen from anthropology, economics, geography, political science, sociology, or Honors 250-259	3
Humanities	12 hours
Literature (elective)	3
History (elective)*	3
Art 101, Music 101, or Theatre 101	6
Mathematics	6 hours
Mathematics 170	3
Mathematics 270	3
Natural Sciences	12 hours
146 - School of Education	
Francis Marion University Catalog	
a. Biology 102**	4
b. Physical Science 150**	4
c. Astronomy 201 or 202 or Honors 280-289***	

*Students are strongly encouraged to take either History 101 or 102 to be better prepared for the Elementary Praxis content exams.

**To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above.

Psychology does not count as science for Elementary Education teacher licensure. Students are strongly encouraged to take Biology 102, Physical Science 150, and Astronomy to be better prepared for the Elementary Praxis content exams.

***Must be a four credit hour course with laboratory

Pre-Professional Education	7 hours
Education 190	3
Education 191	1
(Education 190 and Education 191 are corequisites)	
Education 305	3

Professional Education	
(Requires Admission to the Program) 33 hours	
Education 310	3
Education 311	3
Education 313	1
Education 322	3
Education 324	3
Education 326	3
Education 392	2
Education 411	3
Education 420	3

Elementary Education 315	3
Elementary Education 316	3
Elementary Education 317	3
Student Teaching Block*	15 hours
Education 487	3
Education 490	12
Supporting Courses	15 hours
Art Education 217	3
English 315	3
English 341	3
Mathematics 370	3
Psychology 315	3

Concentration (Approved by academic adviser)8-9 hours

This concentration requires eight (2 four hour courses) or nine (3 three hour courses) hours of additional coursework beyond General Education Requirements and support courses in one of the following areas of concentration:

- a. English (three courses) – Select from above English 200 literature and/or writing courses.
- b. Foreign Language (three courses)
- c. Learning Disabilities (three courses) – EDUC 421, 423, & 425
- d. Mathematics (three courses) – Select from above Mathematics 131 with at least one course above the 200 level. Mathematics 170, 270, and 370 will not count as part of this concentration.
- e. Science (two courses) – Select from the physical sciences and/or biological science.
- f. Social Studies (three courses) – Select from history, political science, geography and/or economics.

*All Student Teaching Block courses must be taken together.

Minimum hours required for graduation 126 hours

TO:

Coordinator: Dr. Kimberly McCuiston

Grades: Two – Six

A Bachelor of Science degree in Elementary Education requires the following:

General Education	48 or 49 hours
Communications	9 or 10 hours
English 101 or English 101E	3 or 4
English 102	3
Speech Communication 101	3
Social Sciences	9 hours
Geography elective	3
Political Science 101 or 103	3

Additional three hours to be chosen from anthropology, economics, geography, political science, sociology, or Honors 250-259	3
Humanities	12 hours
Literature (elective) . . . . .	.3
History (elective)*	3
Art 101, Music 101, or Theatre 101	6
Mathematics	6 hours
Mathematics 170 . . . . .	.3
Mathematics 270 . . . . .	.3
Natural Sciences	12 hours
146 - School of Education	
Francis Marion University Catalog	
a. Biology 102** . . . . .	.4
b. Physical Science 150** . . . . .	.4
c. Astronomy 201 or 202 or Honors 280-289***	

*Students are strongly encouraged to take either History 101 or 102 to be better prepared for the Elementary Praxis content exams.

**To satisfy the Natural Sciences requirement, students must take at least one course from a, at least one course from b, and at least one course from c above.

Psychology does not count as science for Elementary Education teacher licensure. Students are strongly encouraged to take Biology 102, Physical Science 150, and Astronomy to be better prepared for the Elementary Praxis content exams.

***Must be a four credit hour course with laboratory

Pre-Professional Education	6 hours
Education 190 . . . . .	.3
Education 305 . . . . .	.3

Professional Education	
(Requires Admission to the Program)	33 hours
Education 310	3
Education 311	3
Education 313	2
Education 322	3
Education 324	3
Education 326	3
Education 392	2
Education 411	3
Education 420	3
Elementary Education 315	3
Elementary Education 316	3
Elementary Education 317	3
Student Teaching Block*	15 hours

Education 487	3
Education 490	12
Supporting Courses	15 hours
Art Education 217	3
English 315	3
English 341	3
Mathematics 370	3
Psychology 315	3
Concentration (Approved by academic adviser)	8-9 hours
This concentration requires eight (2 four hour courses) or nine (3 three hour courses) hours of additional coursework beyond General Education Requirements and support courses in one of the following areas of concentration:	
a. English (three courses) – Select from above English 200 literature and/or writing courses.	
b. Foreign Language (three courses)	
c. Learning Disabilities (three courses) – EDUC 421, 423, & 425	
d. Mathematics (three courses) – Select from above Mathematics 131 with at least one course above the 200 level. Mathematics 170, 270, and 370 will not count as part of this concentration.	
e. Science (two courses) – Select from the physical sciences and/or biological science.	
f. Social Studies (three courses) – Select from history, political science, geography and/or economics.	
*All Student Teaching Block courses must be taken together.	
Minimum hours required for graduation	126 hours

RATIONALE:

With the elimination of EDUC 191 from the course requirements, this change is to remove the course from the course requirements listed in the catalog for Elementary Education majors. Because EDUC 313 is absorbing 15 of the 25 clinical hours currently required in EDUC 191, an additional credit hour has been added to EDUC 313, bringing the credit hours assigned to the course to 2.

- F. **MODIFY** on page 147 in the current catalog under “Middle Level Education” the following:

FROM:

Coordinator: Dr. Kimberly McCuiston
 Grades: Five – Eight

Majors in Middle Level Education will be completing a program that allows them to be licensed to teach middle level students in two of the four major content areas (Language Arts, Social Studies, Science, Mathematics).

Candidates seeking licensure must complete the specific requirements listed below:

General Education	48 hours
Communication	9 or 10 hours
English 101 or 101E/101L	3 or 4
English 102	3
Speech Communication 101	3
Mathematics	6 hours
Mathematics 132 or higher (Math & Science)	
Mathematics 131 or higher (ELA & SS)	3
Mathematics 134	3
Social Sciences	9 hours
Geography 101	3
Political Science 101 or 103	3
An additional three hours chosen from anthropology, economics, geography, political science, sociology, or Honors 250-259	3
Humanities	12 hours
History Elective	3
Literature Elective	3
Art 101, Music 101, or Theatre 101	3
Art, History, Literature, Music, Philosophy and Religious Studies, Theatre, or Honors 260-269	3
Sciences (Should include both biological and physical sciences)	12 hours
Biology 102 or 105/115*	4
Physical Science 150*	4
Astronomy 201* or Psychology 206/216**	4

* Biology 105/115, Physical Science 150, and Astronomy 201 are required for the science specialty area.

**PSY 206/216 will not count for science concentration but is required for the social studies specialty area.

Pre-Professional Education	7 hours
Education 190, 191	4
Education 190 and 191 are corequisites	
Education 305	3
Supporting Courses	3 hours
Psychology 316	3

Professional Education Courses	
(Require admission to the program)	35 hours
Education 310	3
Education 311	3
Education 313	1
Education 322	3
Education 420	3
Education 394 (may be taken with either methods course)	2
Education 411	3
School of Education - 147	
Francis Marion University Catalog	
Middle Level Education 422	
.	3
Student Teaching Block	
Education 487	3
Education 490	12
Specialty Area Requirements (All candidates must specialize in two areas. Note that the choice of specialty may affect choices in general education.)	36-37 hours
Middle Level English/Language Arts	18 hours
Education 326	3
English 300	3
English 310	3
English 315	3
English 340	3
English 341	3
Middle Level Mathematics	18 hours
Mathematics 201	3
Mathematics 230	3
Mathematics 235	3
Mathematics 345	3
Mathematics Elective – 200 or higher	3
Middle Level Education 316	3
Middle Level Science	18-19 hours
Relevant General Education Choices	
Astronomy 201	
Biology 105/115	
Physical Science 150	
Specialty Courses	
Biology 106	4
Chemistry 101	4
Option: Geography 105 or Astronomy 202	3/4
Option: Chemistry 102 or any Biology above 200	4
Middle Level Education 317	3
Middle Level Social Studies	18 hours
Relevant General Education choices	
Geography 101	

Political Science 101	
Political Science 103	
History 102	
Psychology 206/216	
Specialty Courses	
Economics 203	3
Economics 204	3
History 103	3
History 104	3
History 316	3
History 300/400 level elective (optional to earn a minor in history)	
Middle Level Education 315	3
Minimum hours required for graduation	130 hours

TO:

Coordinator: Dr. Kimberly McCuiston
 Grades: Five – Eight

Majors in Middle Level Education will be completing a program that allows them to be licensed to teach middle level students in two of the four major content areas (Language Arts, Social Studies, Science, Mathematics).

Candidates seeking licensure must complete the specific requirements listed below:

General Education	48 hours
Communication	9 or 10 hours
English 101 or 101E/101L	3 or 4
English 102	3
Speech Communication 101	3
Mathematics	6 hours
Mathematics 132 or higher (Math & Science)	
Mathematics 131 or higher (ELA & SS)	3
Mathematics 134	3
Social Sciences	9 hours
Geography 101	3
Political Science 101 or 103	3
An additional three hours chosen from anthropology, economics, geography, political science, sociology, or Honors 250-259	3
Humanities	12 hours
History Elective	3
Literature Elective	3
Art 101, Music 101, or Theatre 101	3
Art, History, Literature, Music, Philosophy and	

Religious Studies, Theatre, or Honors 260-269	3
Sciences (Should include both biological and physical sciences)	12 hours
Biology 102 or 105/115*	4
Physical Science 150*	4
Astronomy 201* or Psychology 206/216**	4

* Biology 105/115, Physical Science 150, and Astronomy 201 are required for the science specialty area.

**PSY 206/216 will not count for science concentration but is required for the social studies specialty area.

Pre-Professional Education	6 hours
Education 190	3
Education 305	3
Supporting Courses	3 hours
Psychology 316	3
Professional Education Courses (Require admission to the program)	35 hours
Education 310	3
Education 311	3
Education 313	2
Education 322	3
Education 420	3
Education 394 (may be taken with either methods course)	2
Education 411	3
School of Education - 147 Francis Marion University Catalog Middle Level Education 422	3
Student Teaching Block Education 487	3
Education 490	12
Specialty Area Requirements (All candidates must specialize in two areas. Note that the choice of specialty may affect choices in general education.)	36-37 hours
Middle Level English/Language Arts	18 hours
Education 326	3
English 300	3
English 310	3
English 315	3
English 340	3
English 341	3
Middle Level Mathematics	18 hours
Mathematics 201	3
Mathematics 230	3

Mathematics 235	3
Mathematics 345	3
Mathematics Elective – 200 or higher	3
Middle Level Education 316	3
Middle Level Science	18-19 hours
Relevant General Education Choices	
Astronomy 201	
Biology 105/115	
Physical Science 150	
Specialty Courses	
Biology 106	4
Chemistry 101	4
Option: Geography 105 or Astronomy 202	3/4
Option: Chemistry 102 or any Biology above 200	4
Middle Level Education 317	3
Middle Level Social Studies	18 hours
Relevant General Education choices	
Geography 101	
Political Science 101	
Political Science 103	
History 102	
Psychology 206/216	
Specialty Courses	
Economics 203	3
Economics 204	3
History 103	3
History 104	3
History 316	3
History 300/400 level elective (optional to earn a minor in history)	
Middle Level Education 315	3
Minimum hours required for graduation	130 hours

RATIONALE:

With the elimination of EDUC 191 from the course requirements, this change is to remove the course from the course requirements listed in the catalog for Middle Level Education majors. Because EDUC 313 is absorbing 15 of the 25 clinical hours currently required in EDUC 191, an additional credit hour has been added to EDUC 313, bringing the credit hours assigned to the course to 2. This was done as the coursework required for EDUC 313 was increased.

G. **MODIFY** on page 148 of the current catalog the following:

FROM:

329 Clinical Experiences in Early Childhood Education (3) F, S. (Prerequisites: Admission to Professional Program in Early Childhood Education.) This course involves the study of content specific to Early Childhood settings and participation in those settings. Teacher candidates will observe, record, and assess the development and behaviors of children. This course will require a minimum of 35 field experience hours in a local public school setting. A current SLED background check must be received and approved by the FMU School of Education. Students should check the “News and Announcements” webpage for specific SLED background check deadlines: www.fmarion.edu/education/soenews/.

TO:

329 Clinical Experiences in Early Childhood Education (3) F, S. (Prerequisites: Admission to Professional Program in Early Childhood Education.) This course involves the study of content specific to Early Childhood settings and participation in those settings. Teacher candidates will observe, record, and assess the development and behaviors of children. This course will require a minimum of 50 field experience hours in a local public school setting. A current SLED background check must be received and approved by the FMU School of Education. Students should check the “News and Announcements” webpage for specific SLED background check deadlines: www.fmarion.edu/education/soenews/.

RATIONALE:

In order to meet state requirements, students must complete a total of 100 hours of field/clinical experience prior to the student teaching block. With the elimination of EDUC 191, the 25 hours of field/clinical experience need to be redistributed to other courses that also require field experience hours. ECE 329 is a required course for Early Childhood Education majors and currently requires 35 hours of field experience. This change will increase the required field/clinical experience hours to 50 to allow students more time to gain teaching experience through practice in the field.

H. **MODIFY** from page 149 of the current course catalog the following:

FROM:

190 Foundations of Education (3) (191 is a Corequisite for EDUC majors only) F, S. This course is required of all candidates seeking licensure, including transfer students. Teacher candidates will be provided with current information about the cultural, legal, societal, and economic information and introduced to the Education and Economic Development Act that impact school systems and thus teachers and students. Class discussions will include the historical and philosophical roots of education and the function of schools in a culturally diverse society. Students who have SC Teacher Cadet credit are not required to take this course. The purchase of LiveText is a course requirement.

TO:

190 Foundations of Education (3) F, S. This course is required of all candidates seeking licensure, including transfer students. Teacher candidates will be provided with current information about the cultural, legal, societal, and economic information and introduced to the Education and Economic Development Act that impact school systems and thus teachers and students. Class discussions will include the historical and philosophical roots of education and the function of schools in a culturally diverse society. Students who have SC Teacher Cadet credit are not required to take this course. The purchase of LiveText is a course requirement.

RATIONALE:

With the elimination of EDUC 191 Preparation for Education Program Admission, the co-requisite requirement of the course to EDUC 190 is no longer needed.

- I. **ADD** to page 149 in the current course catalog the following:

FROM:

EDUCATION COURSES (EDUC)

The following courses, EDUC 322, EDUC 324, EDUC 326 and EDUC 411, could require up to 10 field experience hours in a local public school setting. To complete the field experience hours, a current SLED background check must be received and approved by the FMU School of Education. Students should check the “News and Announcements” webpage for specific SLED background check deadlines: www.fmarion.edu/education/soenews/.

TO:

EDUCATION COURSES (EDUC)

The following courses, EDUC 190, EDUC 305, EDUC 322, EDUC 324, EDUC 326 and EDUC 411, could require up to 10 field experience hours in a local public school setting. To complete the field experience hours, a current SLED background check must be received and approved by the FMU School of Education. Students should check the “News and Announcements” webpage for specific SLED background check deadlines: www.fmarion.edu/education/soenews/.

RATIONALE:

With the elimination of EDUC 191, other courses early in the program, EDUC 190 and EDUC 305, could still allow up to 10 hours of field experience for students to be able to observe particular topics occurring in the course. This addition would allow the professor

of the course to determine if time in the field would be appropriate and beneficial for the students in these two courses.

J. **MODIFY** on page 150 in the current catalog the following:

FROM:

391 Clinical Experience B: Early Childhood - Block B (2:1-3) (Prerequisite: Admission to the Professional Education Program, EDUC 311 and ECE 329) F, S. Students are required to observe and teach preschool and primary level children at designated schools. More specifically, students are to record, analyze, and assess children's emotional, intellectual, physical, and social behaviors. Special attention is given to the diagnosis of emotional, intellectual, social, and physical problems. Using the collected data, each student plans and implements lessons that address a child's developmental needs in the emotional, intellectual, social, and physical areas. The unit should also include a number of activities through which children's language skills are developed. Students interact with individual and groups of parents, as well. This course requires a minimum of 40 hours in clinical experience in public schools. To complete the field experience hours, a current SLED background check must be received and approved by the FMU School of Education. Students should check the "News and Announcements" webpage (www.fmarion.edu/education/soenews/) for specific SLED background check deadlines. This course is to be taken in the semester prior to student teaching.

TO:

391 Clinical Experience B: Early Childhood - Block B (2:1-3) (Prerequisite: Admission to the Professional Education Program, EDUC 311 and ECE 329) F, S. Students are required to observe and teach preschool and primary level children at designated schools. More specifically, students are to record, analyze, and assess children's emotional, intellectual, physical, and social behaviors. Special attention is given to the diagnosis of emotional, intellectual, social, and physical problems. Using the collected data, each student plans and implements lessons that address a child's developmental needs in the emotional, intellectual, social, and physical areas. The unit should also include a number of activities through which children's language skills are developed. Students interact with individual and groups of parents, as well. This course requires a minimum of 50 hours in clinical experience in public schools. To complete the field experience hours, a current SLED background check must be received and approved by the FMU School of Education. Students should check the "News and Announcements" webpage (www.fmarion.edu/education/soenews/) for specific SLED background check deadlines. This course is to be taken in the semester prior to student teaching.

RATIONALE:

In order to meet state requirements, students must complete a total of 100 hours of field/clinical experience prior to the student teaching block. With the elimination of EDUC 191, the 25 hours of field/clinical experience need to be redistributed to other

courses that also require field experience hours. EDUC 391 is a required course for Early Childhood Education majors and currently requires 40 hours of field experience. This change will increase the required field/clinical experience hours to 50 to allow students more time to gain teaching experience through practice in the field.

K. **MODIFY** on page 150 of the current catalog the following:

FROM:

392 Clinical Experience: Elementary (2:1-3) Prerequisite: Admission to the Professional Education Program; Prerequisite: EDUC 311 and EDUC 313; at least one elementary level methods course [Elementary Education 315, 316, or 317] must be a prerequisite or a corequisite) F, S. This course is designed to provide elementary education majors with practical experiences in the public schools. Special emphasis will be on tutorial experiences utilizing diagnostic/prescriptive teaching and evaluation strategies. This course requires a minimum of 40 hours in clinical experience in public schools. To complete the field experience hours, a current SLED background check must be received and approved by the FMU School of Education. Students should check the “News and Announcements” webpage (www.fmarion.edu/education/soenews/) for specific SLED background check deadlines. This course is to be taken in the semester prior to student teaching.

TO:

392 Clinical Experience: Elementary (2:1-3) Prerequisite: Admission to the Professional Education Program; Prerequisite: EDUC 311 and EDUC 313; at least one elementary level methods course [Elementary Education 315, 316, or 317] must be a prerequisite or a corequisite) F, S. This course is designed to provide elementary education majors with practical experiences in the public schools. Special emphasis will be on tutorial experiences utilizing diagnostic/prescriptive teaching and evaluation strategies. This course requires a minimum of 50 hours in clinical experience in public schools. To complete the field experience hours, a current SLED background check must be received and approved by the FMU School of Education. Students should check the “News and Announcements” webpage (www.fmarion.edu/education/soenews/) for specific SLED background check deadlines. This course is to be taken in the semester prior to student teaching.

RATIONALE:

In order to meet state requirements, students must complete a total of 100 hours of field/clinical experience prior to the student teaching block. With the elimination of EDUC 191, the 25 hours of field/clinical experience need to be redistributed to other courses that also require field experience hours. EDUC 392 is a required course for Elementary Education majors and currently requires 40 hours of field experience. This

change will increase the required field/clinical experience hours to 50 to allow students more time to gain teaching experience through practice in the field.

L. **MODIFY** on page 150 of the current catalog the following:

FROM:

393 Clinical Experience: Secondary (2:1-3) (Prerequisite: Admission to the Professional Education Program; corequisite Education 380 to be taken in the semester prior to student teaching.) F. This course is designed to provide all secondary licensure students with practical experiences in the public schools. Special emphasis in the school setting will be on tutorial experiences utilizing diagnostic/prescriptive teaching and evaluation strategies. Teaching reading skills appropriate to content will also be emphasized. Lectures and discussions will be devoted to analyzing school experiences and the teaching of reading skills. This course requires a minimum of 40 hours in clinical experience in a local public school setting. A SLED background check is required prior to field placement.

TO:

393 Clinical Experience: Secondary (2:1-3) (Prerequisite: Admission to the Professional Education Program; corequisite Education 420 to be taken in the semester prior to student teaching.) F. This course is designed to provide all secondary licensure students with practical experiences in the public schools. Special emphasis in the school setting will be on tutorial experiences utilizing diagnostic/prescriptive teaching and evaluation strategies. Teaching reading skills appropriate to content will also be emphasized. Lectures and discussions will be devoted to analyzing school experiences and the teaching of reading skills. This course requires a minimum of 50 hours in clinical experience in a local public school setting. A SLED background check is required prior to field placement.

RATIONALE:

In order to meet state requirements, students must complete a total of 100 hours of field/clinical experience prior to the student teaching block. With the elimination of EDUC 191, the 25 hours of field/clinical experience need to be redistributed to other courses that also require field experience hours. EDUC 393 is a required course for Secondary Education majors and currently requires 40 hours of field experience. This change will increase the required field/clinical experience hours to 50 to allow students more time to gain teaching experience through practice in the field. Additionally, EDUC 380 is no longer a course offered in Education and was replaced by EDUC 420. The change from 380 to 420 as the co-requisite for EDUC 393 demonstrates this change.

M. **MODIFY** on page 150 in the current catalog the following:

FROM:

394 Clinical Experience: Middle Level (2:1-3) (Prerequisite: Admission to the Professional Education program; Prerequisite: EDUC 311 and EDUC 313; at least one middle level methods course [Middle Level Education 315, 316, or 317] must be a prerequisite or a corequisite). This course is designed to provide middle level education majors with practical experiences in public middle schools. Middle level candidates will focus on examining how content can best be presented to early adolescent students and preparation for the Student Learning Objective (SLO) project. This course will require a minimum of 40 hours in clinical experience in public schools. To complete the field experience hours, a current SLED background check must be received and approved by the FMU School of Education. Students should check the “News and Announcements” webpage (www.fmarion.edu/education/soenews/) for specific SLED background check deadlines. This course is to be taken in the semester prior to student teaching.

TO:

394 Clinical Experience: Middle Level (2:1-3) (Prerequisite: Admission to the Professional Education program; Prerequisite: EDUC 311 and EDUC 313; at least one middle level methods course [Middle Level Education 315, 316, or 317] must be a prerequisite or a corequisite). This course is designed to provide middle level education majors with practical experiences in public middle schools. Middle level candidates will focus on examining how content can best be presented to early adolescent students and preparation for the Student Learning Objective (SLO) project. This course will require a minimum of 50 hours in clinical experience in public schools. To complete the field experience hours, a current SLED background check must be received and approved by the FMU School of Education. Students should check the “News and Announcements” webpage (www.fmarion.edu/education/soenews/) for specific SLED background check deadlines. This course is to be taken in the semester prior to student teaching.

RATIONALE:

In order to meet state requirements, students must complete a total of 100 hours of field/clinical experience prior to the student teaching block. With the elimination of EDUC 191, the 25 hours of field/clinical experience need to be redistributed to other courses that also require field experience hours. EDUC 394 is a required course for Middle Level Education majors and currently requires 40 hours of field experience. This change will increase the required field/clinical experience hours to 50 to allow students more time to gain teaching experience through practice in the field.

3. Proposal from the School of Health Sciences

A. Delete on PAGE 196 of CURRENT PAPER CATALOG

DELETE:

Table labeled “FULL-TIME OPTION FOR APRNS” and footnotes below table.

Delete PAGE 197 of CURRENT PAPER CATALOG

DELETE:

Table labeled “FULL-TIME OPTION FOR BSN TO DNP/APRN PROGRAM” and footnotes below table.

Delete PAGE 213 of CURRENT PAPER CATALOG

DELETE:

Table labeled “MASTER OF SPEECH-LANGUAGE PATHOLOGY PROGRAM CURRICULUM” and footnotes below table.

RATIONALE:

Course plans often change and updating the catalog to coincide with the departmental information sheets and the departmental webpage does not always occur in a timely fashion due to the annual printing of the catalog. Information will be provided to students electronically.