

FRANCIS MARION UNIVERSITY: DESCRIPTION OF PROPOSED NEW COURSE or MODIFICATION OF AN EXISTING COURSE

Department/School Sociology Date 8/1/19

Course No. or Level 353 Title Human Trafficking

Semester hours 3 Clock hours: Lecture 3 Laboratory 0

Prerequisites SOCI 201

Enrollment expectation 30

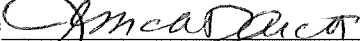
Indicate any course for which this course is a (an)

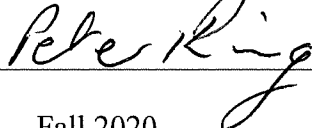
modification _____
(proposed change in course title, course description, course content or method of instruction)

substitute _____
(The proposed new course replaces a deleted course as a General Education or program requirement.)

alternate _____
(The proposed new course can be taken as an alternate to an existing course.)

Name of person preparing course description Lisa Eargle

Department Chairperson's/Dean's Signature 

Provost's Signature 

Date of Implementation Fall 2020

Date of School/Department approval 2/1/19

Catalog description:

An in-depth examination of what human trafficking is, including the many different forms in which it appears, and human trafficking's pervasiveness within the US and around the world. Explanations for why human trafficking occurs, how victims are recruited and entrapped, who is likely to become a perpetrator, and how societies are investigating and responding to these crimes. Societal responses include political policies towards complicit nations, criminal justice system responses to traffickers, and prevention and aftercare for trafficking victims.

Purpose: 1. For Whom (generally?)

For students who are planning careers in criminal justice, sociology, psychology, or related fields, and who want to understand why human trafficking crimes occur in society, how these types of crimes unfold, who is likely to perpetuate and be victims of these crimes, and how we can prevent and mitigate against these crimes

2. What should the course do for the student?

Provide an in-depth understanding of what human trafficking is, including its many forms, what factors contribute to its existence, how victims are lured into it by traffickers, what kinds of brutality its victims experience, and how societies can combat or contribute to its presence

Teaching method planned:

Lecture, discussion

Textbook and/or materials planned (including electronic/multimedia):

Kakar, S. (2017). *Human Trafficking*. Durham: Carolina Academic Press.

Bales, Kevin. (2008). *Slavery Today*.

US Department of State. (2018). *Trafficking in Persons Report*.

YouTube videos/documentaries

<https://www.youtube.com/watch?v=ielKBf5Jp6E>

<https://www.youtube.com/watch?v=ljrse04s1U>

https://www.youtube.com/watch?v=m_Z1kE80x-k

Websites

UN Office on Drugs and Crime. *Global Report on Trafficking in Persons*.

Polaris

Course Content: (Please explain the content of the course in enough detail so that the Academic Affairs Committee can make an informed judgment. Include a syllabus for the course.)

This course will address the following topics:

1. Human trafficking and the different forms of human trafficking (child pornography, prostitution, debt bondage, organ harvesting, etc.)
 2. Data available on human trafficking, its strengths and limitations
 3. Research on human trafficking, its relevant theories, findings and challenges
 4. Why we should care about human trafficking ---human trafficking as a human rights violation
 5. How human trafficking differs from immigrant smuggling
 6. How today's human trafficking differs from traditional forms of slavery
 7. How human trafficking laws have developed/evolved within the US (at local, state and federal levels)
 8. How international treaties addressing human trafficking have emerged over time
 9. The characteristics of those recruited as human trafficking victims
 10. The characteristics of those who perpetuate human trafficking
 11. Methods used by traffickers to keep victims compliant
 12. The societal conditions that serve as contributors to human trafficking (physical and psychological abuse, threats to family, etc.)
 13. Profits from human trafficking vs. profits from other illicit industries
 14. Methods that societies use to disrupt these criminal enterprises (awareness campaigns within the trucking industry, public school curriculum, cyber surveillance, traffic stops, etc.)
 15. Nonprofit organizations involved in combatting, freeing, and serving victims (A21, Polaris, Love 146, etc.)
 16. Penalties for engaging in human trafficking (for example, if the victim is under 14 years, then a prison sentence of 40 years for the perpetrator)
 17. Victim aftercare (physical and mental health treatment, legal recourses against traffickers, job training, immigration status, etc.)
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SOCI 353 - HUMAN TRAFFICKING

Course time/location: MW 2:30-3:45 in FH251C
Instructor: Dr. Lisa A. Eargle, Professor of Sociology
Office and Office Hours: FH 240; Monday through Friday, 9:30-11:30; also by appointment
Phone and e-mail: (843) 661-1653 and leargle@fmarion.edu

MATERIALS REQUIRED

Textbooks -- *Human Trafficking* by Suman Kakar
Slavery Today by Kevin Bales
Trafficking in Persons Report by the US Dept of State
Other readings and handouts will be provided by the instructor

Flash Drive – for saving research information, course paper and power point presentation

If you are seeking a class where everyone passes the course without much effort, then this course is **definitely not it.** This is an extensive, in-depth course that moves at a fast pace.

COURSE PREREQUISITES

A passing grade in SOCI 201.

COURSE DESCRIPTION

This course examines the issue of human trafficking. We discuss the different types of human trafficking, their patterns and trends around the world, as well as domestically. We investigate different theories for why trafficking occur. We also explore how society is responding to trafficking, in terms of political policies towards complicit nations, criminal justice system responses to traffickers, and prevention and aftercare for trafficking victims.

COURSE OBJECTIVES

This is a special topics course in the Sociology program, to provide the following contributions:

1. Demonstrate how human trafficking is a continuous and evolving issue
2. Highlight the societal conditions contributing to this phenomenon, from both perpetrator and victim creation viewpoints
3. Explore the contributions of different theories and concepts to understanding human trafficking
4. Investigate the impacts that human trafficking has on victims, perpetrators, and societies
5. Discuss ways to combat human trafficking and protect victims
6. Further develop students' research skills
7. Further develop students' written and oral communication skills

CLASSROOM CIVILITY

This is a college class and students should conduct themselves accordingly. This means no talking out of turn, sleeping, inappropriate remarks, working on other assignments, copying missed notes, use of cell phones or other electronic devices, coming and going at will, or throwing objects during class. *Failure to observe these standards may result, at the discretion of the instructor, in penalties up to and including dismissal from class and the filing of a disciplinary report with the Dean of Students.*

CIVILITY AT and IN THE PROFESSOR'S OFFICE

The Professor's office is a professional's private space, and you are expected to conduct yourself appropriately. This means: (1) You will enter a professor's office **only** after knocking on the door and being invited by the professor to enter; (2) While in the professor office, you will have your cell phone turned **off** and will not carry on conversations with friends, family, etc.; and (3) When in the professor's

office, you will not take pens, paper, books, sodas, etc. without the professor's permission. *Failure to observe these standards will result in your being asked to leave the professor's office, the filing of a disciplinary report with the Dean of Students, and possibly being reported to the campus police.*

ACADEMIC INTEGRITY

Per the regulations discussed in the FMU Student Handbook, students are expected to engage in behaviors and activities that adhere to the standards of academic integrity. Any student that engages in academic dishonesty in this course (such as cheating on exams, plagiarizing someone else's work, or helping someone else to cheat/plagiarize) will receive a grade of zero for that assignment. The incident will also be reported to the Provost's Office and, depending upon the number of prior incidents on the student's record, additional penalties may be imposed by the University.

COURSE ASSIGNMENTS

During the semester, 5 exams, a research paper, and oral presentation will be assigned. Attendance will also be taken at every class. A detailed description of each assignment and its role in determining final course grades is provided below.

EXAMS

There will be 5 in-class written examinations (see "Tentative Course Schedule" for their dates). Each exam will be closed notes and closed textbook. All exams will be noncumulative. Each exam will consist of 10 short answer and 6 essay questions. The short answer questions are worth 4 points each; essay questions are worth 10 points each.

There will be a review sheet, check list, or study guide provided by the instructor. You will need to purchase/rent the textbooks required for this course and fully **READ** the book chapters to prepare for the exams. Old lecture notes, review sheets, and exams from previous semesters are NOT reliable indicators of this semester's exam material. Good indicators will be the types of items that this instructor addresses in *this semester's* class lectures (such as concepts, theories, trends, cases, models, processes, series of characteristics, etc.); however, you are still responsible for knowing other items in the readings that the instructor does not mention in class.

You will NOT be allowed to choose which questions you will have to answer on the exam.

There will be NO substitution of questions with other questions on the exams.

Furthermore, there will be multiple versions of the exams and you will NOT be allowed to choose which version of the exam that you receive. Also, exam questions are changed from semester to semester. A copy of an old exam is useless.

Only students for whom the Office of Counseling and Testing has provided a request for accommodations will be allowed extra time to take exams, an alternate testing environment, etc. All other students will be required to complete examinations during the regular class time period in the regular classroom.

NO Make-up exams will be given in this course. Being tired, having the sniffles or multiple exams in one day does not count as extreme circumstances. Per University regulations, **ALL** students are REQUIRED to take the final exam.

NO EXCEPTIONS. All final exams must be taken at the scheduled time and date for the class. Those showing up late, after the class has finished the exam, will NOT be allowed to take the final exam.

Exam grades will NOT be dropped or curved. Each exam is worth 100 out of 700 points of your final grade.

PROFILE PAPER

You will select an important person, organization, or event for human trafficking issues (can be pro- or anti-trafficking) to examine in your paper. If you select an individual (such as Siddharth

Kara) to examine in your paper, you should describe the characteristics of that person, the type of position and responsibilities that person had in an organization, the kinds of activities he/she engaged in, reasons why he/she engaged in these activities, and the consequences his/her activities on trafficking and society. Be sure to include relevant theories in your paper or you will lose points.

If you select an organization to examine in your paper (such as A21), you should discuss how the organization is structured (positions, roles), the characteristics of people involved in this organization, the kinds of activities the organization participates in/sponsors, the impact this organization has on the trafficking and society, and how their activities have been supported or combated by the government, law enforcement, and other organizations. You should also discuss why this organization exists and how it functions. Be sure to include relevant theories in your paper or you will lose points.

If you select an event (such as World Day Against Trafficking in Persons), you should discuss important aspects or characteristics of the event, who or what was involved in the event, explanations for why the event occurred, its impact on trafficking and society, and ways of dealing with this type of event. Be sure to use relevant theories in your paper or you will lose points.

The profile paper must be 3 pages long, *single spaced*, 12-point font, with 1 inch margins, and will be worth 100 points toward the final course grade. **The papers are due APRIL 10 during class time. You must deliver the paper to Dr. Eargle IN PERSON (NO emailing of papers). NO LATE PAPERS WILL BE ACCEPTED.** Paper pages must be stapled together.

Students who do not submit papers will not be allowed to give a presentation, which will result in a grade of zero for 200 points towards their final course grade (100 points for the paper and 100 points for the presentation). This means those students will most likely fail the course.

All references used in the writing of this paper, including the textbook, should be cited using the American Sociological Association (ASA) format. Papers that do NOT contain both citations AND reference page will be assigned a grade of ZERO. The 3-page length requirement does NOT include the reference and title/cover pages. 20 points will be subtracted from the paper grade for every page it is short of the required 3 pages. Also, submit supporting documents. You must use at least 5 references or you will lose points for each reference your paper is short of the 5.

PRESENTATION

Each person will also give a 5-minute Power Point presentation to the class on their project. **Those who did not submit a paper on April 10 will NOT be allowed to give a presentation.** Not producing a paper on time will result in a zero for a total of 200 points of your final grade – 100 for the paper and 100 for the presentation.

A sign-up sheet of presentation dates will be circulated in class. **There will be NO make-ups for the class presentation. The presentation is worth 100 points of your final grade.** Your presentation will be graded according to the quality of the Power Point show and your delivery of the presentation. Turning in a copy of your Power Point show alone will **NOT** suffice; you must orally deliver the presentation in front of the class to receive **any** presentation points.

<u>Criteria for Power Point Show</u>	<u>Points Worth</u>
Title page	2
Font (right size and type for audience to easily see)	2
Slide background color (clear contrast with type)	2
Slides uncluttered	2
No audio clips allowed (often fail to work, speech avoidance technique)	0
No cascading sentences/titles (they are a distraction)	2

Slides address major points from <u>each</u> part of paper	16
Right number of slides (8 slides minimum and 12 slides maximum)	2
Any photos or diagrams used are easy to see	2
Sub-total:	30 points

Criteria for Speaker Delivery

Ability to explain paper parts correctly	20
Covered all parts of the paper in the presentation	20
Spoke clearly and loud enough for the audience to hear	5
Looked at audience occasionally	5
Did not read the presentation notes verbatim (spoke freely)	5
Came appropriately dressed (i.e. business attire) for the presentation	5
Exhibited an appropriate attitude (i.e. pleasant but serious) about the presentation	5
Addressed any audience questions about paper	5
Spoke the required length of time (5 minutes)**	0
Sub-total:	70 points

Maximum Total Points Possible = 100

** I will deduct 10 points from your presentation grade for each minute that your presentation is shy of 5 minutes. I will also deduct points if your presentation exceeds 8 minutes. Practice the presentation at home until you get it the right length**

ATTENDANCE

Attendance will be taken during each class meeting, *including* the first day of class. It is your responsibility to make sure you have signed the attendance sheet before leaving class. Students missing an excessive number of classes, REGARDLESS OF REASONS, will be automatically dropped from the course by the instructor.

If you need to drop this course, it is your responsibility to secure a Withdrawal form, complete it, and turn it into The Registrar's office by the appropriate date to automatically receive a W. After that date, students dropping the course or being dropped by the instructor for poor attendance in the course will be assigned a grade of W only if they are completing a passing level of work for the course at that time.

COURSE GRADES

Final course grades will be determined by the summation of your exam, paper, and presentation grades. Final course letter grades will be assigned as follows:

A = 630 to 700 points B+ = 602 to 629 points B = 560 to 601 points C+ = 532 to 559 points
 C = 490 to 531 points D+ = 462 to 489 points D = 420 to 461 points **F = 419 and fewer points**

Final course grades will not be curved. Grades of Incomplete will not be assigned (See Academic Calendar at <http://www.fmarion.edu> website or in Schedule of Courses for drop dates). Extra credit work will not be accepted. **Grades are nonnegotiable** – you will receive what you have **earned**. Your grade for the course is **your** responsibility – do not expect me to “fix it” if you make a mess out of it, if you are placed on academic probation or dismissed from the university because of it, or if you lose your scholarship because of it.