



FRANCIS MARION UNIVERSITY
OFFICE OF Instructional and Classroom Technology Services (ICTS)
IE DEPARTMENTAL ASSESSMENT PLAN

ASSESSMENT PLAN PERIOD: July 1, 2018 - June 30, 2019

Goals	Desired Outcomes	Assessment Methods and Procedures	Results	Planned Improvements Based on Assessment Results
1. Instructional and Classroom Technology Services will complete the configuration and implementation of the Intelligent Learning Platform (ILP) integrating bi-directional data flows between Colleague and Blackboard in Production.	Student and faculty enrollment changes are reflected from Colleague to Blackboard in less than 30 minutes.	In July 2018 while using the old legacy system, changes were not reflected in Blackboard until the next day, so 24 hours is the baseline. The target is to perform changes within 15 minutes between the two systems 90% of the time.	Beginning in August 2018 changes between Blackboard and the new ERP system were achieved the entire semester within 15 minutes 90% of the time. Target was achieved.	Efforts will continue to refine the reliability for subsequent semesters.
2. Instructional and Classroom Technology Services will deploy the digital content creation platform to a permanent location for use by faculty to develop online course materials.	Platform is complete and deployed in CEMC 101A/B. Has been used by a least a dozen different faculty.	The Baseline is zero since it is a new initiative. Target is for 12 users to utilize the capabilities of the new Creation Station.	Twelve different faculty and staff used the Creation Station since it was installed. Target was achieved.	To increase utilization by 50% in academic year 2019-2020.
3. Instructional and Classroom Technology Services will promote the secure and monitored testing environment from trial to full scale production for all faculty who choose to use it.	Lockdown browser is a custom web browser that locks down the testing environment within Blackboard with the objective of preventing cheating during online exams by disabling print, and copy functions, access to other programs or website during an exam. Monitor is an optional extension that verifies the student taking the test is the student being graded and records video and audio of the complete testing session.	Baseline was 20 courses in which the Monitor was used with 1737 testing sessions in the previous year. Target is to increase Monitor utilization by 50% (10 additional courses).	Results exceeded target. Actual Monitor utilization is 35 courses with 3697 test sessions.	To increase the number of courses using the Monitor by 30% for academic year 2019-2020.
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