

Minutes
Faculty Senate Meeting
March 11, 2014

- I. Chair Flannagan called the meeting to order at 3:46 PM**
Senators Present: Bauer, Brogdon, Carpenter, Dittman, Eargle, Engelhardt, Flowers, Fry, Gittings, Hill-Chapman, Kelley, Kiely, Lasher, Lundberg, Meetze, Myers, Nagata, Newman, Ramey, Reynolds, Shannon, Whitmire, Zaice
Also Present: Flannagan (chair), Kennedy (parliamentarian)
Senators Absent: Flowers, Gourley (excused), Lowry, Muller
- II. The minutes from the February 4, 2014 meeting were approved as posted.**
- III. Report from Executive Committee.**
Chair Flannagan announced and held discussion concerning the following items/issues: The Physician Assistant program was unanimously approved by the Board of Trustees; if all goes well with this program, the first students would begin Aug. 2016. Honorary degree recipients and commencement speaker were announced. The CHE has approved a Mount Pleasant campus, and locations are being considered. The status of the downtown Health Sciences building was discussed. The Joyce Durant Chair of African-American Studies will be a three-year rotating chair. The SACS self study and interim report were discussed.
- IV. Report from Academic Affairs Committee – *All items passed without opposition.***
1. Office of the Provost
 - Item A. Changes the description of Accreditation.
 - Item B. Changes the description of Course Load.
 - Item C. Changes the description of Transfer Credit.
 - Item D. Changes the description of Residence Requirements.
 - Item E. Changes the description of Second Degree.
 2. Department of Fine Arts
 - Item A. Updates references to English courses that are required for theater major in order to reflect new course numbers.
 - Item B. Updates references to English courses that are required for theater minor in order to reflect new course numbers.
 - Item C. Changes the description and prerequisites for Directing II.
 - Item D. Adds a statement regarding the total number of hours required for the major in Visual Arts.

3. Department of Nursing
 - Item A. Changes the Plan of Study for the RN to BSN program.
4. School of Education
 - Item A. Deletes South Carolina Licensure Requirements.
 - Item B. Changes the coordinator for Early Childhood Education (K-3).
 - Item C. Changes the general education requirements for Early Childhood Education.
 - Item D. Changes the Course Sequence for Early Childhood Education, Fall Semester, Jr. Year.
 - Item E. Changes the course sequence for Elementary Education, Fall semester, Fr. year.

V. Old Business – None

VI. New Business

Statement concerning Academic Freedom

VII. Announcements – A variety of upcoming events were announced

VIII. Adjournment – The meeting adjourned at 4:22 PM.

Attachment to the Senate Minutes – March 11, 2014

IV. Academic Affairs

1. Proposal from the Office of the Provost:

A. CHANGE, on page 10 of the current catalog under ACCREDITATION

FROM:

ACCREDITATION

Francis Marion University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award bachelor, master, and specialist level degrees. Upon request, accreditation documents may be viewed in the Office of the Provost during normal business hours. SACS contact information is as follows: Commission of Colleges, Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, GA 30033; Phone: 404-679-4500; Fax: 404-679-4558.

TO:

ACCREDITATION

Francis Marion University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor, master, and specialist level degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the status of Francis Marion University. Upon request, accreditation documents may be viewed in the Office of the Provost during normal business hours.

Rationale: Change in wording to comply with SACS.

B. CHANGE, on page 62 of the current catalog under COURSE LOAD

FROM:

COURSE LOAD

The unit of measurement of University course work is the semester hour. It ordinarily represents one lecture hour per week for one semester; however, a sequence of two or three laboratory hours is considered to be the equivalent of one lecture hour. Semester hours are also referred to as credit hours or credits.

TO:

COURSE LOAD

The unit of measurement of University course work is the semester hour. Semester hours are also referred to as credit hours or credits. One semester hour for lecture is defined as 1 class hour of classroom or direct faculty instruction per week and an expectation of at least 2 hours of out-of-class student work each week. One semester hour for laboratory is defined as a minimum of 2-3 class

hours of work each week in a laboratory under the supervision of a lab supervisor/instructor and an expectation of at least 1 hour of additional out-of-class student work each week.

One semester hour for clinical is defined as a minimum of 2-3 class hours of work each week in a clinical setting under the supervision of a clinical supervisor/instructor.

One semester hour for studio is defined as a minimum of 2 class hours of studio work each week under the direct supervision of an instructor and an expectation of at least 2 hours of individual studio work each week.

One semester hour for music ensemble is defined as a minimum of 1 class hour of supervised rehearsal each week and an expectation of at least 2 hours of individual student work each week.

For information on course listings and numbering refer to "Academic Programs-Undergraduate" or "Academic Programs-Graduate."

Rationale: As a result of the 2013 accreditation visit by the National Association of Schools of Art and Design (NASAD) to the campus, the March 2013 Visitor's Report made the following recommendation:

Recommendation: The institution should publish, in its section on "Academic Information" in the FMU Catalogue, perhaps near the section on "course load" a clear description of credit hour definition as applied to the different types of courses listed in the catalogue and how that relates to course load and weekly schedule.

In an attempt to follow through on this recommendation, the Provost's office consulted with department heads and the registrar. The inclusion of this information is quite common in the Catalog of other Universities. There is some variation in the number of hours required within disciplines, and that is why some are listed as "2-3" rather than just "2" or "3." English, for example, has 2 hours for lab work and the sciences usually require 3.

C. CHANGE, on page 66 of the current catalog under TRANSFER CREDIT

FROM:

TRANSFER CREDIT

... Transfer students are cautioned that a course, though acceptable by transfer, may not necessarily be applicable to a specific Francis Marion major, program, or degree. No more than 65 semester hours of credit may be accepted from institutions accredited as junior colleges or two-year institutions.

No credit will be transferred for correspondence courses or courses taught on a pass/fail or satisfactory/unsatisfactory grading scale.

In order to complete requirements for an undergraduate degree, a transfer student must earn at least 36 semester hours of work in residence at FMU (including a minimum of three courses above 299 in the student's major).

TO:

TRANSFER CREDIT

... Transfer students are cautioned that a course, though acceptable for transfer, may not necessarily be applicable to a specific Francis Marion major, program, or degree. No more than 76 semester hours of credit may be accepted from institutions accredited as junior colleges or two-year institutions. No credit will be transferred for courses taught on a pass/fail or satisfactory/unsatisfactory grading scale.

In order to complete requirements for an undergraduate degree, a transfer student must earn at least 25% of the required semester hours for that degree in residence at FMU (including a minimum of 12 semester hours above 299 in the student's major).

Rationale: USC Upstate (and possibly other USC system campuses) and Coastal Carolina accept up to 76 from 2-year colleges. This change is in line with the State wanting us to have stronger ties with 2-year colleges and will enhance our ability to attract transfer students who often choose a university based on the credits awarded for their previous work. (It will also assist us with the Mt. Pleasant programs in cooperation with Trident Technical College.)

D. CHANGE, on page 71 of the current catalog under RESIDENCE REQUIREMENTS FROM:

RESIDENCE REQUIREMENTS

To earn a FMU degree, students must complete a minimum of 36 semester hours of course credits in residence at FMU within five calendar years preceding the date the degree is granted. Credit earned at another institution or through correspondence will not satisfy the 36-hour residency requirement. No more than nine of the final 36 hours required for the degree can be taken at another institution or earned through correspondence with the exception of hours earned by students while participating in a FMU International Student Exchange Program. Both the institution and courses taken elsewhere must be approved by the Registrar.

A minimum of 36 semester hours of course credits must be taken in residence at FMU within five calendar years preceding the date.

Credits earned during the FMU summer sessions are counted on the same basis as credits earned during fall and spring semesters in meeting residence requirements.

TO:**RESIDENCE REQUIREMENTS**

To earn an undergraduate degree at FMU, students must complete a minimum of 25% of the required semester hours for that degree in residence at FMU (30 semester hours for a 120 semester hour degree) within 5 calendar years preceding the date the degree is granted. A minimum of 12 hours above 299 in a student's major must be completed in residence at FMU.

No more than 9 of the final 30 semester hours required for the degree can be taken at another institution with the exception of hours earned by students while participating in a FMU International Student Exchange Program. In special cases students may petition the Provost for up to an additional 6 hours of transfer credit.

In residence means students earn a grade in a class in which they are enrolled at FMU and supervised by a faculty member of FMU. Credit earned at another institution will not satisfy the 25% residency requirement.

Rationale: The minimum of 25% is prescribed by SACS in their latest "Principles of Accreditation" section 3.5.2. Most other 4-year institutions in the state use this as the requirement for their degree and our current policy does put us at a competitive disadvantage with some students. Policies at other SC universities differ regarding the last 30 odd hours, or last 25%. Most require last 25% in residency with exceptions in certain conditions or under appeal.

E. **CHANGE**, on page 76 of the current catalog under SECOND DEGREE

FROM:**SECOND DEGREE**

A second baccalaureate degree may be earned after the first degree has been awarded by an accredited institution. Students will be considered as having met the general education requirements. Some exceptions may occur due to outside accrediting agencies. Students are required to meet with an academic adviser to review the requirements for the major in which the student wishes to earn the second degree. Second degree students must complete a minimum of 36 semester hours in residence at FMU. Course requirements for the second major must be satisfied.

TO:**SECOND DEGREE**

A second baccalaureate degree may be earned after the first degree has been awarded by an accredited institution. Students will be considered as having met the general education requirements. Some exceptions may occur due to outside accrediting agencies. Students are required to meet with an academic adviser to review the requirements for the major in which the student wishes to earn the

second degree. Second degree students must complete a minimum of 25% of the semester hours required to complete the major in residence at FMU, including 12 semester hours above the 299 level in the major. All course requirements for the second major must be satisfied.

Rationale: Twenty five percent of semester hours in residence is the required number of hours set by SACS and 12 semester hours above 299 in the major is consistent with the suggested requirement for a first degree.

2. Proposal from the Department of Fine Arts:

A. CHANGE On page 111 of the current catalog, under MAJOR **FROM:**

Theatre Arts majors must enroll in English 320 to fulfill the literature requirement of the Humanities section of the General Education Requirements.

TO:

Theatre Arts majors must enroll in English 365 to fulfill the literature requirement of the Humanities section of the General Education Requirements.

B. CHANGE On page 111 of the current catalog, under MINOR **FROM:**

A minor in theatre requires 18 semester hours selected from theatre courses above the 199 level, SPCO 203 or ENG 320. Credit cannot be given for both THEA 200 and 203.

TO:

A minor in theatre requires 18 semester hours selected from theatre courses above the 199 level, SPCO 203, or ENG 365. Credit cannot be given for both THEA 200 and 203.

Rationale: Last semester the faculty approved a course no. change for ENG 320 and other English courses. We had a proposal that went through the same time as the proposal from English which updated most of the references to these courses in Theatre. These were two remaining references that still needed to be updated.

C. CHANGE, on page 112 of the current catalog **FROM:**

401 Directing II (3) (Prerequisite: 301) AF. Analysis and application of the staging of plays to provide training in production technique, including public performance of one acts as the vehicle of production

TO:

401 Directing II (3) (Prerequisite: 301 or permission of the department)
AF. Analysis and application of the staging of plays to provide training in production technique. Students direct individual projects.

Rationale: The inclusion of “permission of the department” is the current practice although not actually allowed by the current catalogue description. The removal of “including public performance of one acts as the vehicle of production” would bring the course in line with the other 400 level courses, none of which require any type of review or production for the public. The removal of the above mentioned phrase will allow for those semesters when the class size and the University calendar forces an undue burden on the Theatre Program Production Faculty. This will also allow true academic freedom for the course instructor; no other theatre program course dictates any kind of final project for the course. With the addition of Theatre 300 (if appropriately approved) and the current Theatre 497, students who wish to may use either of these courses to direct a one-act for public production.

D. ADD, on page 112 of the current catalog, under **MAJOR after #5**

The minimum number of semester hours in all courses (major and non-major) required for the major in Visual Arts is 120.

Rationale: The other Fine Arts accredited programs (Theatre and Art Education) have a total hours statement in the catalog and this will add that information for Visual Arts.

3. Proposal from the Department of Nursing:

A. Change, on page 134 of the current catalog, the plan of study

FROM:
RN to BSN Plan of Study

Semester One

| Course | Semester Hours |
|--|-----------------------|
| NURS 302 Pathophysiology ¹ | 3 |
| NRN 332 Professional Nursing | 3 |
| NRN 333 Health Assessment and Promotion in Nursing Practice ² | 4 |

Semester Two

| Course | Semester Hours |
|--|-----------------------|
| NRN 334 Nursing Research in Practice | 3 |
| NRN 445 Population Focused Nursing Care ² | 6 |
| Nursing Elective | 3 |

Semester Three

| Course | Semester Hours |
|---|----------------|
| NRN 449 Leadership and Nursing Care Management ² | 5 |
| NRN 448 Nursing's Role in Policy Practice | 3 |
| Nursing Elective | 3 |

Total Hours - 33 Semester Hours

Thirty semester hours will be awarded as transfer credit for previous nursing course work.

The applicant must have completed 59 hours of undergraduate course work which includes general education requirements in addition to the nursing courses.

A total of 120 semester hours of undergraduate course work is required for graduation.

1 Credit by examination is available; advanced placement examinations may be taken only one time.

2 Independent clinical component

TO:

RN to BSN Plan of Study Semester One

| Course | Semester Hours |
|--|----------------|
| NURS 302 Principles of Pathophysiology | 3 |
| NRN 332 Professional Nursing and Nursing Practice | 3 |
| NRN 333 Health Assessment and Promotion in Nursing Practice ¹ | 4 |

Semester Two

| Course | Semester Hours |
|--|----------------|
| NRN 334 Nursing Research in Practice | 3 |
| NRN 445 Population-Focused Nursing Care ¹ | 6 |

Semester Three

| Course | Semester Hours |
|---|----------------|
| NRN 448 Nursing's Role in Policy Development | 3 |
| NRN 449 Leadership and Management in Nursing ¹ | 5 |
| ENG 200 Writing for Disciplines | 3 |

Total Hours - 30 Semester Hours

Thirty semester hours will be awarded as transfer credit for previous nursing course work.

The applicant must have completed 60 hours of undergraduate course work, which includes general education requirements in addition to the nursing courses.

A total of 120 semester hours of undergraduate course work is required for graduation.

1 Independent clinical components

RATIONALE: In 2010, the Institute of Medicine (IOM) established eight recommendations for nursing education.

1. **Recommendation 4: Increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020.** Academic nurse leaders across all schools of nursing should work together to increase the proportion of nurses with a baccalaureate degree from 50 to 80 percent by 2020. These leaders should partner with education accrediting bodies, private and public funders, and employers to ensure funding, monitor progress, and increase the diversity of students to create a workforce prepared to meet the demands of diverse populations across the lifespan. The Commission on Collegiate Nursing Education, working in collaboration with the National League for Nursing Accrediting Commission, should require all nursing schools to offer defined academic pathways, beyond articulation agreements, that promote seamless access for nurses to higher levels of education.
2. Health care organizations should encourage nurses with associate's and diploma degrees to enter baccalaureate nursing programs within 5 years of graduation by offering tuition reimbursement, creating a culture that fosters continuing education, and providing a salary differential and promotion.
3. Private and public funders should collaborate, and when possible pool funds, to expand baccalaureate programs to enroll more students by offering scholarships and loan forgiveness, hiring more faculty, expanding clinical instruction through new clinical partnerships, and using technology to augment instruction. These efforts should take into consideration strategies to increase the diversity of the nursing workforce in terms of race/ethnicity, gender, and geographic distribution.
4. The U.S. Secretary of Education, other federal agencies including the Health Resources and Services Administration, and state and private funders should expand loans and grants for second-degree nursing students.
5. Schools of nursing, in collaboration with other health professional schools, should design and implement early and continuous interprofessional collaboration through joint classroom and clinical training opportunities.
6. Academic nurse leaders should partner with health care organizations, leaders from primary and secondary school systems, and other community organizations to recruit and advance diverse nursing students.

The foundational evidence for the report was spurred by the 1999 IOM report *To Err is Human: Building a Safer Health System*. The landmark report estimated that between 44,000 to 98,000 people die each year as a result of preventable healthcare errors

mainly due to lack of communication and education. Additionally, Dr. Linda Aiken and her colleagues from the University of Pennsylvania completed a compelling study in the *Journal of the American Medical Association (JAMA)* which demonstrated that hospitals employing higher percentages of bachelor's degree-prepared nurses had lower patient mortality than hospitals than those hospitals staffed with fewer bachelor's-prepared nurses or more Associate Degreed Nurses (AND). The study demonstrated that nursing education is more critical in safe care of patients than nursing experience.

Therefore, RN to BSN programs are increasing in the U.S. as well as in SC and developing innovative methods to satisfy the IOM recommendation. An example of this is the articulation agreement between Coastal Carolina University (CCU) and Horry-Georgetown Technical College in which ADN nurses only need 30 credits from CCU, which are offered fully online.

4. Proposal from the School of Education:

A. **DELETE**, on page 175 of the current catalog the following:

SOUTH CAROLINA LICENSURE REQUIREMENTS

The following general education requirements apply to all secondary licensure programs. They also apply to early childhood, elementary, and middle level licensure programs, with the exception of specific requirements in mathematics as noted.

General education requirements for Art Education differ from this list. Art Education majors should refer to the Art Education section under Department of Fine Arts for specific general education requirements.

| | |
|---|----------|
| General Education..... | 48 hours |
| Communications..... | 9 hours |
| ENG 112..... | 3 |
| ENG 200..... | 3 |
| SPCO 101..... | 3 |
| Social Sciences | 9 hours |
| ANTH 200 or GEOG 101..... | 3 |
| POL 101 or 103..... | 3 |
| One course to be chosen from anthropology, economics, geography, political science, or sociology... | 3 |
| Humanities..... | 12 hours |
| Literature (in any language)..... | 3 |
| History..... | 3 |
| ART 101, MU 101, or THEA 101..... | 6 |
| Mathematics and/or Logic..... | 6 hours |

Credit toward graduation may not be earned in both MATH 137 and 105 or 111 or 132. Early childhood majors and elementary majors are required to take MATH 170 and 270 to satisfy General Education Requirements.

| | |
|---|----------|
| Natural Sciences..... | 12 hours |
| Biology..... | 4 hours |
| Chemistry, Physics, or Physical Science..... | 4 hours |
| Astronomy, Biology, Chemistry, Physics, or Physical Science*..... | 4 hours |

*Credit toward graduation may not be earned in both Physical Science 101 and 102 and any Chemistry course or Physics course. Psychology does not count as science for teacher licensure except for Secondary Education programs and some Middle Level Specialty areas.

B. CHANGE , on pages 175-176 of the current catalog,

FROM:

EARLY CHILDHOOD EDUCATION

Coordinator: Dr. Michele L. Shamlin
Grades: Pre-Kindergarten – Third

A Bachelor of Science degree in Early Childhood Education requires the following:

| | |
|--|----------|
| General Education..... | 48 hours |
| Communications..... | 9 hours |
| ENG 112..... | 3 |
| ENG 200..... | 3 |
| SPCO 101..... | 3 |
| Social Sciences | 9 hours |
| GEOG 101..... | 3 |
| POL 101 OR 103 | 3 |
| Additional 3 hours chosen from economics, geography, political science, or sociology..... | 3 |
| Humanities..... | 12 hours |
| Literature (elective)..... | 3 |
| History (elective)..... | 3 |
| Art, Music, or Theatre 101..... | 6 |
| Mathematics..... | 6 hours |
| MATH 170..... | 3 |
| MATH 270..... | 3 |
| Natural Sciences..... | 12 hours |
| a. Biology..... | 4 |
| b. Chemistry, Physics, or Physical Science*..... | 4 |
| c. Astronomy, Biology, Chemistry, Physics, Physical Science*..... | 4 |

TO:

EARLY CHILDHOOD EDUCATION

Coordinator: Dr. Jeanne M. Gunther
Grades: Pre-Kindergarten – Third

A Bachelor of Science degree in Early Childhood Education requires the following:

| | |
|------------------------|----------|
| General Education..... | 48 hours |
|------------------------|----------|

| | |
|--|----------|
| Communications..... | 9 hours |
| ENG 112..... | 3 |
| ENG 200..... | 3 |
| SPCO 101..... | 3 |
| Social Sciences | 9 hours |
| GEOG elective..... | 3 |
| POL 101 OR 103 | 3 |
| Additional 3 hours chosen from economics, geography, political science, sociology, or Honors 250-259..... | 3 |
| Humanities..... | 12 hours |
| Literature (elective)..... | 3 |
| History (elective)..... | 3 |
| Art, Music, or Theatre 101..... | 6 |
| Mathematics..... | 6 hours |
| MATH 170..... | 3 |
| MATH 270..... | 3 |
| Natural Sciences..... | 12 hours |
| a. Biology..... | 4 |
| b. Chemistry, Physics, or Physical Science*..... | 4 |
| c. Astronomy, Biology, Chemistry, Physics, or Physical Science*..... | 4 |

C. **MODIFY**, on page 176 of the current catalog,

FROM:

ELEMENTARY EDUCATION

Coordinator: Dr. Erik A. Lowry

Grades: Two – Six

A Bachelor of Science degree in Elementary Education requires the following:

| | |
|---|----------|
| General Education..... | 48 hours |
| Communications..... | 9 hours |
| ENG 112..... | 3 |
| ENG 200..... | 3 |
| SPCO 101..... | 3 |
| Social Sciences..... | 9 hours |
| GEOG 101..... | 3 |
| POL 101 or 103..... | 3 |
| Additional 3 hours to be chosen from anthropology, economics, geography, political science, or sociology...3 | |
| Humanities..... | 12 hours |
| Literature (elective)..... | 3 |
| History (elective)..... | 3 |
| Art, Music or Theatre 101..... | 6 |
| Mathematics..... | 6 hours |
| MATH 170..... | 3 |
| MATH 270..... | 3 |
| 1) Natural Sciences..... | 12 hours |
| a. Biology..... | 4 |
| b. Chemistry, Physics, or Physical Science*..... | 4 |

c. Astronomy, Biology, Chemistry, Physics, or
Physical Science*4

TO:

ELEMENTARY EDUCATION

Coordinator: Dr. Erik A. Lowry
Grades: Two – Six

A Bachelor of Science degree in Elementary Education requires the following:

| | |
|--|----------|
| General Education..... | 48 hours |
| Communications..... | 9 hours |
| ENG 112..... | 3 |
| ENG 200..... | 3 |
| SPCO 101..... | 3 |
| Social Sciences | 9 hours |
| GEOG elective..... | 3 |
| POL 101 or 103 | 3 |
| Additional 3 hours chosen from anthropology, economics, geography, political science, sociology, or Honors 250-259..... | 3 |
| Humanities..... | 12 hours |
| Literature (elective)..... | 3 |
| History (elective)..... | 3 |
| Art, Music, or Theatre 101..... | 6 |
| Mathematics..... | 6 hours |
| MATH 170..... | 3 |
| MATH 270..... | 3 |
| Natural Sciences..... | 12 hours |
| a. Biology..... | 4 |
| b. Chemistry, Physics, or Physical Science*..... | 4 |
| c. Astronomy, Biology, Chemistry, Physics, or Physical Science*..... | 4 |

D. MODIFY ,on page 185 of the current catalog in the 4-year plan,

FROM:

**COURSE SEQUENCE FOR EARLY CHILDHOOD EDUCATION
MAJORS**

Junior Year

| Course | Fall Sem. Hrs. |
|-------------------------------|---------------------------|
| Early Childhood Education 302 | 3 |

| | |
|----------------------|-----------|
| Geography 101 | 3 |
| Art 217 | 3 |
| Social Science | 3 |
| Literature | 3 |
| Total Credits | 15 |

TO:**COURSE SEQUENCE FOR EARLY CHILDHOOD EDUCATION MAJORS****Junior Year**

| Course | Fall Sem. Hrs. |
|-------------------------------|---------------------------|
| Early Childhood Education 302 | 3 |
| Geography | 3 |
| Art 217 | 3 |
| Social Science | 3 |
| Literature | 3 |
| Total Credits | 15 |

E. **MODIFY** , on page 186 of the current catalog in the 4-year plan,

FROM:**COURSE SEQUENCE FOR ELEMENTARY EDUCATION MAJORS****Freshman Year**

| Course | Fall Sem. Hrs. |
|-----------------------------------|---------------------------|
| English 112 | 3 |
| Math 170 | 3 |
| Art 101, Music 101 or Theatre 101 | 3 |
| Political Science 101 or 103 | 3 |
| Geography 101 | 3 |
| Total Credits | 15 |

TO:**COURSE SEQUENCE FOR ELEMENTARY EDUCATION MAJORS****Freshman Year**

| Course | Fall Sem. Hrs. |
|---------------|---------------------------|
| English 112 | 3 |

| | |
|------------------------------------|-----------|
| Math 170 | 3 |
| Art 101, Music 101, or Theatre 101 | 3 |
| Political Science 101 or 103 | 3 |
| Geography | 3 |
| Total Credits | 15 |

Rationale for A-E: Correcting inaccuracies related to state licensure requirements. Geography 101 is not required for state licensure. After discussions with the dept. chair of political science and geography, it was agreed that any geography course would be sufficient. In addition, the change in coordinator of early childhood education is included.