

Minutes
Faculty Senate Meeting
April 12, 2016

- I. Vice Chair Glen Gourley called the meeting to order at 3:46 PM**
Senators Present: Buck, Burke, Camper, Carpenter, Cintron-Gonzalez, Cox, Doucet, Engelhardt, Flowers, Fries, Gittings, Gourley, Gunther, Jeffcoat, Johnston, Lundberg, Nagata, Newman, Ramey, Reynolds, Sargent, Turner, Varazo
Also Present: Kennedy (parliamentarian)
Senators Absent: Hopla (excused), Kiely
- II. The minutes from the March 8, 2016 meeting were approved as posted.**
- III. Elections**
 - A. Vice-Chair – Glen Gourley was elected by acclamation**
 - B. Secretary – Karen Fries was elected by acclamation**
- IV. Reports from standing committees are provided in the attachment.**
- V. Report from the Executive Committee – Nothing new to report**
- VI. Report from the Academic Affairs Committee – *All proposed changes passed without opposition***
 1. Department of Fine Arts
 - Item A. Adds text regarding Visual Arts majors who are transferring in with an appropriate Associates Degree.
 2. Department of Mathematics
 - Item A. Modifies the course description for Math 170.
 - Item B. Modifies the course description for Math 270.
 - Item C. Modifies the course description for Math 370.
 - Item D. Modifies text describing the audience for Math 170, 270, 370.
 3. Bachelor of General Studies Committee
 - Item A. Adds text regarding the math requirements for general education.
- VII. Old Business – None**
- VIII. New Business – None**
- IX. Announcements – Various upcoming events were announced and discussed.**
- X. Adjournment – The meeting adjourned at 4:04 PM**

Attachment to the Senate Minutes – April 12, 2016

I. Proposal from the DEPARTMENT OF FINE ARTS

- A. **ADD** On page 78 of the current catalog, at the end of the last paragraph under **MAJOR**,

Majors in Visual Arts transferring in to the University with appropriate Associates Degrees that have been approved by the Department of Fine Arts do not require a minor or a collateral.

Rationale:

This updates a section of the catalog to reflect the recently approved (by AAC on 2/25/16) proposal from Visual Arts.

II. Proposal from the DEPARTMENT OF MATHEMATICS

- A. **MODIFY**, on page 129 of current catalog, column 2

From

170 Survey of Mathematics for Early Childhood and Elementary Teachers I (3) (Prerequisite: Grade of C or higher in Mathematics 111 or placement scores) F, S, SU. Origin and development of the real numbers. Emphasis on the precision of Mathematical language as well as computational procedures and algorithms involving whole numbers and integers. The study of algebraic concepts (patterns, relations, and functions) and the role of Mathematical structures in the use of equalities, equations, and inequalities are emphasized. Mathematics 170 is for students seeking South Carolina Teacher Licensure in early childhood education or elementary education **and is not open to other majors.**

To

170 Survey of Mathematics for Early Childhood and Elementary Teachers I (3) (Prerequisite: Grade of C or higher in Mathematics 111 or placement scores) F, S, SU. Origin and development of the real numbers. Emphasis on the precision of Mathematical language as well as computational procedures and algorithms involving whole numbers and integers. The study of algebraic concepts (patterns, relations, and functions) and the role of Mathematical structures in the use of equalities, equations, and inequalities are emphasized. Mathematics 170 is for students seeking South Carolina Teacher Licensure in early childhood education or **in elementary education or a B.G.S. in Educational Studies.**

B. **MODIFY**, on page 130 of current catalog, column 1

From

270 Survey of Mathematics for Early Childhood and Elementary Teachers II (3) (Prerequisite: Grade of C or higher in Mathematics 170 or 201) F, S, SU. Continuation of Mathematics 170. The study of rational numbers (fractional, decimal and percentage forms), of elementary concepts in probability, of data analysis (collecting, organizing, and displaying data), and of appropriate statistical methods are the major components of the course with additional emphasis on problem-solving. Mathematics 270 is for students seeking South Carolina Teacher Licensure in early childhood education and elementary education **and is not open to other majors.**

To

270 Survey of Mathematics for Early Childhood and Elementary Teachers II (3) (Prerequisite: Grade of C or higher in Mathematics 170 or 201) F, S, SU. Continuation of Mathematics 170. The study of rational numbers (fractional, decimal and percentage forms), of elementary concepts in probability, of data analysis (collecting, organizing, and displaying data), and of appropriate statistical methods are the major components of the course with additional emphasis on problem-solving. Mathematics 270 is for students seeking South Carolina Teacher Licensure in early childhood education or **in elementary education or a B.G.S. in Educational Studies.**

C. **MODIFY**, on page 131 of current catalog, column 1

From

370 Intuitive Geometry (3) (Prerequisite: Grade of C or higher in Math 202 or 270) F, S, SU. Continuation of Mathematics 270. Intuitive development of geometric shapes in two- and three-dimensional space. Concepts of congruence, parallelism, perpendicularity, symmetry, transformations, measurement (English and metric systems as well as estimation skills), right angle trigonometry, and coordinate geometry are considered. Mathematics 370 is for students seeking South Carolina Teacher Licensure in early childhood education or elementary education and is not open to other majors.

To

370 Intuitive Geometry (3) (Prerequisite: Grade of C or higher in Math 202 or 270) F, S, SU. Continuation of Mathematics 270. Intuitive development of geometric shapes in two- and three-dimensional space. Concepts of congruence, parallelism, perpendicularity, symmetry, transformations, measurement (English and metric systems as well as estimation skills), right angle trigonometry, and coordinate

geometry are considered. Mathematics 370 is for students seeking South Carolina Teacher Licensure in early childhood education or **in elementary education or a B.G.S. in Educational Studies.**

Rationale:

Students who enter the B.G.S. program in the Educational Studies concentration have a significant number of credits toward graduation. Most of these students have taken Math 111. Math 170 and 270 already meets General Education requirements for the students in early childhood and elementary education. Since B.G.S. Educational students will be eligible to remain in the area of their education with their degree, the mathematics department supports allowing Math 170 and 270 count toward General Education for B.G.S. students. This change in accepting Math 170 and 270 to meet General Education requirements is only for students in the B.G.S. Educational studies concentration area.

D. MODIFY, on page 127 of current catalog, column 2

From

Mathematics 170, 270, and 370 are designed for students seeking South Carolina Teacher Licensure in early childhood education or elementary education **and are not open to other majors.** It should be noted that Mathematics 111 or a score of 540 or more on the Quantitative Section of the SAT is the prerequisite for Mathematics 170.

To

Mathematics 170, 270, and 370 are designed for students seeking South Carolina Teacher Licensure in early childhood education **or in elementary education or a B.G.S. in Educational Studies.** It should be noted that **a grade of C or higher in Mathematics 111 or a score of 540 or more on the Quantitative Section of the SAT** is the prerequisite for Mathematics 170.

III. Proposal from BACHELOR OF GENERAL STUDIES COMMITTEE

A. **MODIFY**, on page 76 of current catalog, column 2

FROM

MATH 170 and 270 are required of all early childhood and elementary education majors and for those two majors only fulfill the General Education Requirements (Mathematics).

TO

MATH 170 and 270 are required of all early childhood and elementary education majors. MATH 170 and 270 can only be used to fulfill the General Education Requirements for Mathematics for the majors in early childhood education or elementary education or for the B.G.S. in Educational Studies.

Rationale:

Students who enter the BGS program in the Educational Studies concentration have a significant number of credits toward graduation. In many cases, they have either taken Math 111 or been placed higher. If they are early childhood or elementary education majors, they proceed to take Math 170, 270, and 370. Math 170 and 270 meet General Education requirements for these students. Since BGS Educational Studies students will be eligible to remain in the area of education with their degree, Dr. Fitzkee (Chair of Mathematics) and other faculty in the Department of Mathematics supports allowing Math 170 and 270 to count toward General Education requirements for BGS Educational Studies students. If the BGS Educational Studies students are not permitted to count Math 170 and 270 toward their General Education requirements, they may have to take 3-6 credits of math to graduate. This may involve two semesters to graduate because of pre-requisites for a student who already has 120 credits in many cases. This will additionally result in these students having a total of 9-15 credits in math, which is markedly more than that required of any other student. This change in accepting Math 170 and 270 to meet General Education requirements is only for students in the BGS Educational Studies concentration area.

Reports from standing committees April 12, 2016

Faculty Grievance Committee Report (Chair, Shawn Smolen Morton)

The Faculty Grievance Committee has not met during the 2015-2016 academic year since it has not had any business to conduct nor received any complaints from faculty members. Dr. Smolen Morton will be cycling off of this committee. Dr. Nick Newman will join the committee in the fall, at which time the committee will elect a new chair.

Faculty Life Committee Report (Chair, Caroline Padgett)

During the 2015-2016 year the Faculty Life Committee has:

- Selected recipients for the 2015-2016 Faculty Awards.
- Recommended the speaker for the Moran Address to the Provost.
- Considered a proposal to reform the book buyer policy on campus.
- Approved a change to the Grade Appeals Committee in the Faculty Handbook.

Gender Studies Committee Report (Chair, Pamela Rooks)

- A proposal to cross-list HIST 324, History of Traditional East Asia, has been approved.
- Two members of the Gender Studies Committee (Rooks and Edwins) with Rachel Spear and Dollie Newhouse, attended a day-long Title IX Conference in Columbia, Apr. 28, 2015.
- Gender Studies co-sponsored two campus events in Fall 2015, and paid for reception refreshments:
 1. Screening of “Makers: Women in Space”, in connection with Ada Lovelace Day, Oct. 14, 2015.
 2. Screenings and discussion of *Frozen*, with the English Department Film Series, Oct. 20, 2015 (originally scheduled for Oct. 6 – rained out).
- Pamela Rooks, who serves as FMU’s Institutional Representative, attended the SCWHE [South Carolina Women in Higher Education] Fall Workshop in Columbia, Sep. 18, 2015.
- The Media Center has purchased a DVD of *The Hunting Ground* (an excellent documentary on campus sexual assault and the reinvention of Title IX). Rooks has shown it to two classes, and hopes other faculty will use it for their classes.
- Rooks is working in cooperation with the Title IX Council on a Symposium for Sep. 2016.
- Rooks serves as Chair of the G-Week (Gender Awareness) Committee. G-Week was Apr. 29 – Mar.3, 2016. The G-Week Committee, with support from the Provost, the Honors Program, the Hunter Fund, the Pee Dee Coalition, and the SC Campaign to Prevent Teen Pregnancy, put on a number of events and activities

throughout the week: The Clothesline Project; It's On Us; I Need Feminism Because . . . ; *The Foreplays*; Colloquium and Reading by Megan Mayhew Bergman; a two-hour self-defense workshop attended by nearly 100 students. The *Patriot* (Mar. 10, 2016) featured a number of stories on G-Week and other gender related issues. The *Morning News* (Mar. 4, 2016) ran two stories, one on The Clothesline Project, one on the Fight Back! Workshop.

- Gender Studies is sponsoring a day-long Rape Aggression Defense Training with two nationally certified instructors (Dawn Porter and Debi Reynolds) on Apr. 16, 2016. 13 FM women (staff, faculty, and students) will participate. GS will provide a box lunch and bottled water.
- Rooks organizes and teaches Gender Studies 200 in Spring 2016 (14 students enrolled) with generous help from several faculty guest-lecturers and one off-campus presenter (Jennifer Guiles Robinson, Empowered to Heal).
- Gender Studies offered 4 cross-listed courses in Summer 2015, 7 cross-listed courses in Fall 2015, and 8 cross-listed courses in Spring 2016.
- Because of co-funding from the Hunter Fund for Bergman's campus visit and the unfortunate timing which made it impossible for any FM women to attend the SCWHE Spring Conference, there are monies left in both the GS and G-Week budgets for this fiscal year.

Grade Appeals Committee Report (Chair, Lori Turner)

Since the April 2015 report, the Grade Appeals Committee considered and decided on 8 grade appeals: 5 from the Spring 2015 semester, and 3 from the Fall 2015 semester.

In addition, the committee also drafted some minor changes to the wording in the faculty handbook concerning the Grade Appeals committee. Changes under **POLICIES CONCERNING TEACHING AND ADVISING** (Faculty Handbook, page 45) were submitted to the Faculty Life Committee for consideration, and changes under **BYLAWS OF THE FACULTY SENATE, ARTICLE IV. FUNCTION AND SCOPE OF THE EXECUTIVE COMMITTEE, STANDING COMMITTEES, AND AD HOC COMMITTEES** (Faculty Handbook, pages 105-6) were submitted to the Ad Hoc Committee on Constitution and By-Laws for consideration.

These changes were approved by the Faculty Senate at the March 8, 2016, meeting. The changes are recorded in the minutes on pages 5-6 (Report from the Faculty Life Committee) and pages 18-19 (Report from the Ad Hoc Committee on Constitution and By-Laws). These changes were subsequently approved by the faculty at the April 5, 2016, General Faculty meeting.

Information Technology Committee Report (Chair, Charles Jeffcoat)

For the 2015-16 Academic Year The Information Technology Committee awarded

\$76,341.83 to innovative projects in technology. Some of the grants were either funded through other avenues or did not need the entire amount awarded. At this point and binding unforeseen issues, the Information Technology Committee fully expects to call for proposals again in the Fall of 2016.

Institutional Effectiveness Committee Report (Chair, Marie DeVincenzo)

This year the IE Committee has been very active in evaluating our IE Reports and procedures. We have examined each 2014-2015 IE Report several times, and the interim reports have also been read by us. In order to facilitate our assessment of the reports and improve our feedback to report writers, we have attempted to standardize our expectations of the reports. This process has resulted in the creation of a standard template for the reports and a working rubric for use in evaluating the reports. Our activities culminated in a report writing seminar for interested faculty.

Professional Development Committee Report (Chair, Rick Almeida)

Original Budget for 2015-2016 fiscal year: \$408,000. This includes \$360,000 for faculty research and travel awards and \$48,000 for 12 summer research stipends at \$4,000 each.

As of 31 March 2016, the committee has recommended approval for 202 research and travel proposals totaling \$267,195.01. The committee has also pre-approved funding for 4 proposals for AY 2015-16. The committee has one more funding cycle in AY 2015-16, and will meet for the final time this year on 20 April.

The committee also reviews and makes recommendations to the Provost regarding summer research stipends, sabbatical leave, and reassigned time. This year, the committee recommended 12 individuals for summer research stipends and 6 individuals for sabbatical leave. We anticipate that public announcement regarding these recipients will be made by Dr. Chapman at the appropriate time.

University Accreditation Committee Report (Chair, Nick Newman)

The UAC met and recommended to the Provost's office funding 27 Grants totaling \$100,000 that will potentially benefit 190 students.

The UAC met on April 4, 2016 and recommended to the Provost's office funding 50 Grants totaling \$170,000 that will potentially benefit 820 students.

**FMU International Programs History Spreadsheet
(Dr. Mark Blackwell)**

	No Longer Participating																																
From FMU To:	Spring 2016	Fall 2015	Spring 2015	Fall 2014	Spring 2014	Fall 2013	Spring 2013	Fall 2012	Spring 2012	Fall 2011	Spring 2011	Fall 2010	Spring 2010	Fall 2009	Spring 2009	Fall 2008	Spring 2008	Fall 2007	Spring 2007	Fall 2006	Spring 2006	Fall 2005	Spring 2005	Fall 2004	Spring 2004	Fall 2003	Spring 2003	Fall 2002	Spring 2002	Fall 2001	Spring 2001	Spring 2000	Total
UPEI		1																														1	
Basel																															1	1	
Caen	2		2		2				2		2		2						2		2		2									18	
Christchurch																			2													2	
Curnavaca												1		1	1	2	1	1	1	1		1					1	1				11	
DeMontfort		5		2		1	4		8	1	3	2		4	2						1			1								34	
FBS-ECEM		1	1	2	3	2	2		1	2	2		1																			17	
Maynooth				1	2		2	2	3	1	3		2																			16	
Schmalkalden				1						2	2				3				2		2		1									13	
Sunshine Coast																				2		1		2		2						7	
Trier	2				1				1	1																				2		7	
UK Landau	4		4	1																												9	
UNBC							1						1																			2	
Totals	8	7	7	7	8	3	4	7	7	14	10	3	6	3	4	5	2	3	7	1	6	2	4	0	3	0	3	1	0	0	2	1	138

	No Longer Participating																																
To FMU from:	Spring 2016	Fall 2015	Spring 2015	Fall 2014	Spring 2014	Fall 2013	Spring 2013	Fall 2012	Spring 2012	Fall 2011	Spring 2011	Fall 2010	Spring 2010	Fall 2009	Spring 2009	Fall 2008	Spring 2008	Fall 2007	Spring 2007	Fall 2006	Spring 2006	Fall 2005	Spring 2005	Fall 2004	Spring 2004	Fall 2003	Spring 2003	Fall 2002	Spring 2002	Fall 2001	Spring 2001	Spring 2000	Total
Basel																															2	2	
Caen		1					2		2		1	1					2		1		3		2									15	
Christchurch																																0	
Curnavaca		2			1	1																									2	6	
DeMontfort	1								2	8	2				3																	16	
ESCEM-Tours		3	3	5		3	4	5	3	2	3	4	1																			36	
Ludwigshaven						1		4																								5	
Maynooth						1				1	2	2																				6	
Schmalkalden		2		2		1		1		2		2	1	1	2	2		2		3	1	1		2								25	
Sunshine Coast																								1	1							2	
Trier			1	1		1			1	1	1	1																2				9	
UK Landau		3	1	3		3																										10	
UNBC						1																										1	
Totals	11	11	5	11	1	12	6	10	8	14	9	10	2	1	5	2	2	2	1	3	4	1	2	2	1	1	0	2	0	0	0	4	143