Minutes  
Faculty Senate Meeting  
April 15, 2014  

I. Chair Flannagan called the meeting to order at 3:46 PM  
   Senators Present: Bauer, Brogdon, Carpenter, Dittman, Eargle,  
                   Engelhardt, Flowers, Fry, Gittings, Gourley, Gunther, Kelley, Kiely,  
                   Lowry, Lundberg, Meetze, Muller, Myers, Nagata, Newman, Reynolds,  
                   Sargent, Shannon, Whitmire, Zaice  
   Also Present: Flannagan (chair), Kennedy (parliamentarian)  
   Senators Absent: Lasher, Ramey  

II. The minutes from the March 11, 2014 meeting were approved as posted.  

III. Elections  
    Vice-Chair of the Faculty: Glen Gourley was elected by acclimation  
    Secretary of the Faculty: Larry Engelhardt was elected by acclimation  

IV. Reports from standing committees  
    Reports from the chairs of the following committees were read aloud:  
    Academic Freedom and Tenure Grievance, Gender Studies, Grade Appeals,  
    Information Technology, Institutional Effectiveness, Nominating, Professional  
    Development. Written reports are included in the Attachment.  

V. Report from Executive Committee.  
    Chair Flannagan announced and held discussion concerning the following  
    items/issues: The forms to provide evaluations of the administration have  
    been delivered to the faculty. Members of the faculty are reminded to RSVP  
    regarding attendance at graduation. The General Education Report is being  
    considered at the last AAC meeting of the spring semester.  

VI. Report from Academic Affairs Committee – All items passed without  
    opposition.  
    1. School of Business  
       Item A. Changes prerequisites for Management Science - Management  
               Courses.  
       Item B. Changes prerequisites for Management Science - MIS Courses.  
       Item C. Changes prerequisites for Business Decision Support Systems -  
               MIS Courses.
2. Department of Mass Communications
   Item A. Changes prerequisites for 13 Mass Communication courses, and changes hours of three courses to 3 credits.
   Item B. Changes prerequisites for Media Law and Media Ethics.

VII. Old Business – None

VIII. New Business – None

IX. Announcements – A variety of upcoming events were announced

X. Adjournment – The meeting adjourned at 4:08 PM.
Attachment to the Senate Minutes – April 15, 2014

IV. Reports from standing committees

Professional Development Committee Report

Numbers reflect the March 31, 2014 – Budget summary provided to the Committee Chair by the Office of Accounting.

Original Budget for 2013 – 2014 fiscal year: $330,000 ($45,000 – specifically budgeted for Summer Research Stipends – leaving $285,000)

The committee reviewed 217 submissions – 4 of which were preapproval’s for fiscal year 2014 – 2015.

As of the above date of March 31, 2014, the committee has recommended approval in amounts totaling $252,760.89.

The above aggregate information is as directed for dissemination by Dr. L. Fred Carter, President of the University.

The committee also reviews for the purpose of recommendations
Summer Research Stipend Submissions
Sabbaticals
Reassigned Time

As directed by the Dr. L. Fred Carter, President of the University, the announcement of the recipients of the above will be announced by Dr. Richard Chapman, Provost.

Mediation Committee Report

The Mediation Committee has had one case this year which is now in negotiation.
GRADE APPEALS COMMITTEE REPORT
2013-2014 ACADEMIC YEAR

According to the FMU 2013-2014 Catalog, the charge of the Grade Appeals Committee is to determine, upon petition from a student, whether “a faculty member has acted in an arbitrary or capricious manner in the assignment of the final course grade in question,” or if “the instructor’s grading policy is in violation of the guidelines established by the University or his/her own policies as noted in the syllabus or other written documents” (p. 68).

During the 2013-2014 academic year, the Committee received three grade appeals petitions, two for grades assigned during the fall semester and one for a grade assigned during the spring semester. The Committee issued decisions in all three cases.

David R. White
Committee Chair
April 15, 2014

Gender Studies Report for 2013 – 2014
• Two successful proposals for catalog revision; one to create a 497 Independent Study option; one to reflect the new and renumbered courses in the English curriculum.
• Three co-sponsored campus events, followed by reception refreshments paid for by GS:
  2. NYC Educator, Theatre Artist, Organizer Alan Bounville; performed When People Lead, part of his In Our Words Project: Real Stories from Real People, co-sponsored by the Provost’s Office as the Kickoff Event for V-Week, Mar. 24, 2014. Bounville also led a workshop for Rooks’ Gender Studies 200 students and Best’s Theatre 200 students on Thursday, Mar. 25, 2014.
• Two members of the Gender Studies Committee (Charlene Wages, who serves as President of SCWHE, and Pamela Rooks, who serves as FMU’s Institutional Representative) and two other members of faculty (Ann Stoeckmann, Biology, and Nwamaka Ananza, Business) attended the South Carolina Women in Higher Education Workshop in Columbia, Feb. 27 – 28, 2014.
• Coordinator of Gender Studies serves as a member of the V-Week Committee.
• Coordinator of Gender Studies organizes and teaches Gender Studies 200 in Spring 2014 (23 students enrolled).
• Gender Studies offered 8 cross-listed courses in Fall 2013 and 7 cross-listed courses in Spring 2014.
FMU HONORS REPORT 2013-2014

During the fall, 2013, the faculty approved the following changes to the Honors Program:

- The name has been changed to FMU Honors.
- The eligibility model under which it had operated for twenty-plus years was replaced by an application model, the intended effect of which will be to shrink the program from 800 eligible students to about 200 committed students. About 80 of these will be incoming freshmen.
- Four sections of UL 100 will be offered exclusively for incoming Honors freshmen. These sections will serve as “gateway” Honors courses. To date, about 12 special topics proposals (e.g., “Humor in Society,” “The Politics of Financial Crisis,” “Existentialism”) have been approved by the Honors Committee and Director.
- Two new symposia (201/Humanities and Social Sciences; 202/Business Leadership) were created to augment the existing 200/Science Symposium.
- Four new Special Topics courses numbered 250-289 in four different general education disciplines (Social Sciences, Humanities, Behavioral Sciences, Natural Sciences) were created to replace, as necessary and convenient, honors sections of existing courses.

Other changes include a new logo, new medallions to be awarded to graduating seniors, new brochures and letterhead, and cataloguing of Honors theses in the library.

The Honors Student Association will be eliminated effective academic year 2014-2015, as there will be no longer a subset of active Honors students. During the academic year 2013-2014, members of HSA participated in such activities as a reception at Wallace House, Play & Pizza nights, Play & Movie Nights, a bus trip to New York City, volunteering at the Jayne Boswell Animal Shelter, and a Christmas party and year-end cookout at the Director’s house. In addition, four “Honors Ambassadors Abroad” visited Paris, Poitiers and Caen, France, during spring break, 2014.

Two students graduated “With University Honors” in fall 2013; 10 are scheduled to graduate WUH in spring, 2014.

At spring commencement, Stephen Yokim will be named winner of the Honors Student Association Award; Kimberly Simon will receive the Duane Myers Honors Award.
IT committee report – Academic Year 2013-2014

1. 2013-2014 marks the second year in a row that the IT committee has not received funds to disburse by means of a grant submission procedure. Historically, the IT committee has received money and disbursed those funds by a competitive grant process. The IT committee expects, but cannot guarantee, that it will be able to disburse funds for faculty proposals in the next academic year.

2. In the Fall of 2013, the IT committee was awarded $100,000 to upgrade classroom technology, including SmartBoards, computers, and projectors. The IT committee is purchasing these items for classrooms in LSF, MSB, HFAC, FH, and CEMC. Completion of classroom upgrades is expected by the end of the summer.
VI. Academic Affairs

1. Proposal from the School of Business:

   A. Page 164 of the 2013-14 Catalog
      
      **CHANGE** the pre-requisites for 373 under Management Courses

      **FROM:**
      373 Management Science (3) (Prerequisite: 355) S.

      **TO:**
      373 Management Science (3) (Prerequisite: BUS 305)

      **Rationale for items A and B:** Currently students take MATH 134 then BUS 305 then MGT 355 before taking MGT/MIS 373. MGT/MIS 373 uses all the material covered in BUS 305 and does not require MGT 355. We would like to ensure students who have taken BUS 305 can go directly to MGT/MIS 373 so that they can finish their major faster. MGT 373 and MIS 373 are the same class and are cross referenced.

   B. Page 164 of the 2013-14 Catalog
      
      **CHANGE** the pre-requisites for 373 under Management Information Systems Courses

      **FROM:**
      373 Management Science (3) (Prerequisite: 355) S.

      **TO:**
      373 Management Science (3) (Prerequisite: BUS 305)

   C. Page 164 of the 2013-14 Catalog
      
      **CHANGE** the pre-requisites for 378 under Management Information Systems Courses

      **FROM:**
      378 Business Decision Support Systems (3) (Prerequisite: 225, MGT 355) F.

      **TO:**
      378 Business Decision Support Systems (3) (Prerequisite: 225).

      **Rationale for item C:** The course content has evolved to adjust to the skill set and needs of students and has placed a higher emphasis on programming skills. The faculty therefore feels, that MGT 355 is not required for this class. This will help MIS majors finish their major faster.

2. Proposal from the Department of Mass Communication:

   A. **Change**, on pages 119-120 of the current catalog, hours and/or prerequisites
FROM:

220 Broadcast Production (3)
225 Introduction to Sports Broadcasting (3:6) (Prerequisite: SPCO 101)
240 Social Media Impact on Journalism (3) (Prerequisite: MCOM 110)
304 Photojournalism (3:1-5)
310 Public Relations Techniques (3) (Prerequisites: 201 and 210)
320 Broadcast Presentation Skills (3) (Prerequisites: SPCO 101 or permission of the department)
321 Broadcast Field Production and Reporting (3:2-2) Prerequisite: 221)
330 Covering Sports (3) (Prerequisite: 110 and 201)
402 Online Journalism (3) (Prerequisite: 201)
420 Contemporary Issues in Public Relations (3) (Prerequisite: 210)
430 Critical Issues in Mass Communication (3) (Prerequisite: 110)
440 Convergence Journalism (3) (Prerequisite: 201)
475 Sports, Media, and Society (3) (Prerequisite: Junior or senior status and approval of adviser)

TO:

220 Broadcast Production (3) (Prerequisite: Completion of foundation courses or permission of the department)
225 Introduction to Sports Broadcasting (3) (Prerequisites: Completion of foundation courses or permission of the department)
240 Social Media Impact on Journalism (3) (Prerequisites: Completion of foundation courses or permission of the department)
304 Photojournalism (3) (Prerequisite: Completion of foundation courses or permission of the department)
310 Public Relations Techniques (3) (Prerequisites: Completion of foundation courses or permission of the department)
320 Broadcast Presentation Skills (3) (Prerequisites: Completion of foundation courses or permission of the department)
321 Broadcast Field Production and Reporting (3) (Prerequisites: Completion of foundation courses or permission of the department)
330 Covering Sports (3) (Prerequisites: Completion of foundation courses or permission of the department)
402 Online Journalism (3) (Prerequisites: Completion of foundation courses or permission of the department)
420 Contemporary Issues in Public Relations (3) (Prerequisites: Completion of foundation courses or permission of the department)
430 Critical Issues in Mass Communication (3) (Prerequisites: Completion of foundation courses or permission of the department)
440 Convergence Journalism (3) (Prerequisites: Completion of foundation courses or permission of the department)
475 Sports, Media, and Society (3) (Prerequisites: Completion of foundation courses or permission of the department)
**Rationale:** Adding the above prerequisites will require students to enroll in classes in the order mandated by the department. It will also allow flexibility for Mass Com faculty when dealing with unique situations.

B. **Change,** on page120 of the current catalog, the course prerequisites

**FROM:**

- 451 Media Law (3) (Prerequisite: 201)
- 455 Media Ethics (3) (Prerequisite: 201)

**TO:**

- 451 Media Law (3)
- 455 Media Ethics (3)

**Rationale:** We are dropping the prerequisite because there is no compelling need to take the News Writing (201) course before enrolling in the law or ethics course. Eliminating the prerequisite also will allow greater flexibility when scheduling classes for students.