

Minutes
Faculty Senate Meeting
September 24, 2013

I. Chair Flannagan called the meeting to order at 3:47 PM

Senators Present: Bauer, Brogdon, Dittman, Eargle, Engelhardt, Flowers, Fry, Gittings, Gourley, Hill-Chapman, Kelley, Kiely, Lasher, Lowry, Lundberg, Meetze, Muller, Myers, Nagata, Newman, Ramey, Reynolds, Shannon, Whitmire, Zaice

Also Present: Flannagan (chair), Kennedy (parliamentarian)

Senators Absent: Carpenter (excused)

II. The minutes from the April 16, 2013 meeting were approved as posted.

III. Report from Executive Committee

Chair Flannagan announced and held discussion concerning the following items/issues: Welcome, Board of Trustees (4 new members & new chair), Calendar for fall & spring posted online, Chris Kennedy serving as Senate Parliamentarian, New academic programs, Talks regarding possible Mt. Pleasant course offerings, Medical & Health Sciences Complex, Physicians' Assistant program, 3rd & 4th year medical students, Industrial Engineering final approval, 3 major gifts to IE program, Feasibility study for Speech Pathology program,

IV. Report from Academic Affairs Committee

1. Gender Studies Program

Item A. A proposed addition of a new course, GNDR 497, Gender Studies: Special Studies passed.

Item B. A proposal adding GNDR 497 to the list of courses eligible for the Gender Studies minor and collateral passed.

2. Honors Program

Item A. Proposed changes to the Honors Program description and eligibility requirements passed.

Item B. Proposed changes to the description of the Wells Fargo (formerly the Wachovia Bank) Scholarship passed.

Item C. A proposed deletion of the Honors Student Association from the list of Academic Organizations passed.

Item D. Proposed changes to the general education requirements to accommodate changes to FMU Honors passed.

Item E. Proposed changes to the program description, eligibility, and degree requirements for graduating with “University Honors” passed.

Item F. A proposed deletion of the Freshman Honors Seminar passed.

Item G. The proposed addition of several new honors courses passed.

Item H. Proposed changes to the course descriptions for existing FMU Honors courses passed.

3. Statement from the Academic Affairs Committee: Final Statement on General Education Report 2012 – 2013. (Inserted following page 12 of the Attachment to the Minutes.)

V. Report from the Graduate Council

1. Department of Nursing

Item A. A proposal adding the Certificate in Nursing Education passed.

VI. Old Business – None

VII. New Business – None

VIII. Announcements – Various upcoming events were announced and discussed.

IX. Adjournment – The meeting adjourned at 4:14 PM.

Attachment to the Senate Minutes – September 24, 2013

IV. Academic Affairs

1. Proposal from the Gender Studies Committee:

A. ADD, on page 195, under description of **200 Gender Studies**

497 Gender Studies: Special Studies (3), (2), or (1) (Prerequisite: GNDR 200 or permission of coordinator) Individual research project under the guidance of a faculty member. Research projects must be approved by the Gender Studies Committee and are reviewed by three faculty members from two different disciplines. Open only to juniors and seniors with grade point average of 3.0 or higher in their major courses. A maximum of 3 semester hours may be earned. May be taken for credit (3 hours) toward the Honors degree by special arrangement.

Rationale: At least one student has inquired about the possibility of a Gender Studies Special Studies option, and the GS Committee has agreed that such an option should be made available. Description follows the model of the International Studies 497.

B. CHANGE on page 195 of the current catalog

FROM

Course eligible for the Gender Studies minor and collateral include the following:

BIOL 213 Biology of Sex
 ENG 369 Sex, Gender, and Literature
 ENG 421 Gender and Public Rhetoric
 HIST 321 Family and Gender in World History
 HLTH 301 Contemporary Health Issues
 NURS 210 Women's Health and Society
 PSY 312 Human Sexuality
 PSY 327 Psychology of Gender
 PSY 332 The Psychology of Relationships
 SOCI 205 Courtship and Marriage
 SOCI 306 Modern Social Problems
 SOCI 315 Sex and Gender in Social Context
 SOCI 331 Environment, Power, and Opportunity
 SOCI 381 Sociology of Sport
 SOCI 382 Families Public and Private
 SOCI 407 Urban Sociology
 SOCI 419 Population and Society

TO

Courses eligible for the Gender Studies minor and collateral include the following:

BIOL 213 Biology of Sex
 ENG 369 Sex, Gender, and Literature
 ENG 421 Gender and Public Rhetoric
 GNDR 497 Gender Studies: Special Studies
 HIST 321 Family and Gender in World History
 HLTH 301 Contemporary Health Issues
 NURS 210 Women's Health and Society
 PSY 312 Human Sexuality
 PSY 327 Psychology of Gender
 PSY 332 The Psychology of Relationships
 SOCI 205 Courtship and Marriage
 SOCI 306 Modern Social Problems
 SOCI 315 Sex and Gender in Social Context
 SOCI 331 Environment, Power, and Opportunity
 SOCI 381 Sociology of Sport
 SOCI 382 Families Public and Private
 SOCI 407 Urban Sociology
 SOCI 419 Population and Society

2. Proposal from the Honors Program:**A. CHANGE, under HONORS STUDENTS on p. 26 of the catalog,****FROM**

The Honors Program at FMU gives gifted students in all majors the opportunity to work with the faculty in small and stimulating classes, engage in interdisciplinary study that synthesizes knowledge from different disciplines, and achieve their full intellectual potential. Participants in the Honors Program are encouraged to take an active role in the learning process and to be active learners, critical thinkers, and contributing members of today's global society.

Initial eligibility for the Honors Program is determined by SAT scores. A minimum score of 1100 on the SAT (critical reading and math) qualifies an entering student for the Honors Program. Second-semester freshmen must earn an overall grade point average of 3.0 in order to become or remain eligible for the Honors Program. Sophomores, juniors, and seniors must earn an overall grade point average of 3.25 in order to become or remain eligible for the Honors Program.

TO

FMU Honors gives gifted students in all majors the opportunity to work with faculty in small and stimulating classes, to engage in interdisciplinary study that synthesizes knowledge from different disciplines, and to achieve their full intellectual potential. Participants in FMU Honors are encouraged to take an active role in the learning process and to be active learners, critical thinkers, and contributing members of today's global society.

Membership in FMU Honors is established by application. To be eligible to apply, first semester freshmen must have attained a minimum score of 1100 on the SAT (critical reading and math), a minimum composite score 24 on the ACT, or have distinguished themselves in some other way as deserving of Honors admission. Second-semester freshmen must have earned an overall grade point average of 3.0 in order to become or remain eligible for Honors. Sophomores, juniors, and seniors must earn an overall grade point average of 3.25 in order to become or remain eligible for Honors.

B. CHANGE, on p. 49 of the catalog,**FROM**

The Wells Fargo (formerly the Wachovia Bank) Scholarship—
Established in 1974 — an award made primarily on the basis of scholarly promise, to a student entering or in the honors program.

TO

The Wells Fargo (formerly the Wachovia Bank) Scholarship—
Established in 1974 — an award made primarily on the basis of scholarly promise, to a student entering or in FMU Honors.

C. DELETE, under Academic Organizations, on p. 52 of the catalog,

Honors Student Association

D. Under GENERAL EDUCATION REQUIREMENTS on page 74 of the catalog,**1. Change, under Area 2., Social Sciences,****FROM:**

(No more than 6 hours may be taken in any one discipline)

- | | |
|---|----------|
| a. Political Science 101 or 103 | 3 |
| b. Anthropology, Economics, Geography, Political Science, or Sociology* | 6 |

TO

- | | |
|--|----------|
| a. Political Science 101 or 103 | 3 |
| b. Anthropology, Economics, Geography, or Sociology* | 3 |

- c. Anthropology, Economics, Geography, Political Science, Sociology or Honors 250-259* **3**

2. Change, under Area 3., Humanities,

FROM:

d. Art, History, Literature (any language), Music, Philosophy and Religious Studies, or Theatre

TO:

d. Art, History, Literature (any language), Music, Philosophy and Religious Studies, Theatre, or Honors 260-269

3. Change, under Area 4., Humanities/Social Sciences Elective,

FROM:

Anthropology, Art, Economics, Geography, History, Literature (any language), Music, Philosophy and Religious Studies, Political Science, Psychology, Sociology, or Theatre

TO:

Anthropology, Art, Economics, Geography, History, Literature (any language), Music, Philosophy and Religious Studies, Political Science, Psychology, Sociology, Theatre, or Honors 250-269

4. Change, under Area 6., Natural Sciences,

FROM:

c. Astronomy, Biology, Chemistry, Physics, Physical Science**, or Psychology
206/216

TO:

c. Astronomy, Biology, Chemistry, Physics, Physical Science**, Psychology
206/216, or Honors 280-289***

***Must be a four credit hour course with a laboratory.

E. Change, on page 197-198 of the current catalog, under HONORS PROGRAM,

FROM:

HONORS PROGRAM

Director: Dr. Jon W. Tuttle

In order to help meet the special needs of students with superior academic ability, the University has established an Honors Program. The program is open to eligible students with strong academic records. (Other students may apply for admission to a specific Honors Course.) Initial eligibility for the Honors Program is determined by SAT or ACT scores. A minimum score of 1100 on the combined math/critical reading SAT or 24 on the ACT qualifies

an entering student for the Honors Program. Second semester freshmen must earn an overall grade point average of 3.0 or above order to become or remain eligible for the Honors Program. Sophomores, juniors and seniors must earn an overall grade point average of 3.25 or above in order to become or remain eligible for the Honors Program.

The program is implemented through an interdisciplinary “gateway” course designed to introduce Honors students to the Honors program, Honors Sections of regular courses, an interdisciplinary Honors Colloquium, and an Honors Independent Study. Each carries regular academic credit and is designated as an Honors Course on the student’s University records.

Students who wish to receive a Bachelor of Arts, a Bachelor of Business Administration, a Bachelor of General Studies, or a Bachelor of Science degree “With University Honors” must fulfill the following requirements:

1. All regular University and departmental or school requirements.
2. An overall grade point average of 3.25 or above, including transfer courses. All work that is taken at FMU and all work that is taken at other institutions and considered transferable will be included in computing a student’s grade point average for Honors.
3. Completion of a minimum of 21 hours in Honors Courses with a grade point average of 3.25 or above in all Honors Courses taken. Of the 21 hours, 9 must be above 299, including three hours of the Honors Colloquium (397) and three hours of the Honors Independent Study (491-499) or acceptable substitutes.

Grades below B in the Honors Colloquium and the Honors Independent Study do not count toward credit for the Honors degree, although they do count toward regular degree requirements. If necessary, the Honors Committee may accept substitutes for specific three-hour requirements through the “Honors Contract” option.

4. Honors credit may be allowed to a student transferring from another institution for courses that are accepted by FMU for full credit or elective credit. To receive the degree “With University Honors,” a transfer student must meet all requirements for the degree (see above), taking a minimum of 12 hours of Honors Courses at FMU, including the Honors Colloquium, the Honors Independent Study, and one other upper-level Honors Course. Honors credits transferred from other institutions will be included in computing the student’s grade point average in Honors Courses.

For further information, students should contact the Director of the Honors Program.

TO:

FMU HONORS

Director: Dr. Jon Tuttle

The mission of FMU Honors is to provide the university's highest-performing, most accomplished and motivated students with a unique curriculum and enhanced educational opportunities that reward inquiry, stimulate learning and promote community outreach initiatives. FMU Honors reflects the university's commitment to innovative instruction, a low student-to-faculty ratio, and out-of-classroom service and experience.

FMU Honors is open to students with strong academic records who submit acceptable applications. (Other students may petition for admission to a specific Honors Course.) First-semester freshman applicants must have achieved a minimum score of 1100 on the Math/Verbal portions of the SAT, a minimum composite score of 24 on the ACT, or have distinguished themselves in other ways as deserving of Honors admission. Second-semester freshmen must have earned a grade point average of 3.0 or above to become or remain eligible for Honors. Sophomores, juniors and seniors with an overall grade point average of 3.25 or above are eligible to apply for admission to Honors. Transfer students whose applications are approved may petition for up to 12 hours of transfer Honors credit from NCHC-affiliated institutions. Exchange students from FMU's international exchange partners are eligible for Honors and may register for Honors courses (as available).

The Honors curriculum consists of designated "gateway" sections of University Life 100, Honors sections of regular courses, Honors Special Topics courses, 1-hour Honors Symposia, an interdisciplinary Honors Colloquium, and an Honors Independent Study. Each carries regular academic credit and is designated as an Honors Course on the student's University records.

Students who wish to receive a Bachelor of Arts, a Bachelor of Business Administration, a Bachelor of General Studies, or a Bachelor of Science degree "With University Honors" must fulfill the following requirements:

1. All regular University and departmental or school requirements.
2. An overall grade point average of 3.25 or above, including transfer courses. All work taken at FMU and all work taken at other institutions and considered transferable will be included in computing a student's grade point average for Honors.
3. Completion of a minimum of 21 hours in Honors Courses with a minimum grade point average of 3.25 in all Honors Courses taken. These must include the Honors Colloquium (397) and the Honors Independent Study (491-499) or acceptable substitutes, as described below. Grades below B in the Honors Colloquium and the Honors Independent Study do not count toward credit for the Honors degree, although they do count toward regular degree requirements. If necessary, the Honors Committee may accept substitutes for specific three-hour requirements through the "Honors Contract" option.
4. Up to 9 hours of Honors credit may be allowed to Honors students taking

courses at one of FMU's international exchange partners, provided that such students are Honors students during the study-abroad semester, that those courses are approved in advance by the Honors Director and Coordinator of International Programs, and that grades earned in all such courses are the equivalent to at least a B. INTS 299 may not be counted for Honors credit.

5. Honors credit may be allowed to a student transferring from another NCHC-affiliated institution for courses that are accepted by FMU for full or elective credit. To receive the degree "With University Honors," a transfer student must meet all requirements for the degree (see above), taking a minimum of 9 hours of Honors courses at FMU, including the Honors Colloquium and the Honors Independent Study. Honors credits transferred from other institutions will be included in computing the student's grade point average in Honors courses.

Honors students should complete Honors hours as follows in order to maintain eligibility:

- Of the first 15 hours, at least 1-3 should be Honors at 3.0 GPA or higher
- Of the first 30 hours, at least 6 should be Honors at 3.25 GPA or higher
- Of the first 60 hours, at least 12 should be Honors at 3.25 GPA or higher
- Of the first 90 hours, at least 18 should be Honors at 3.25 GPA or higher

Students who do not achieve these hours may be required to present a one-semester plan for correcting the deficiency and be placed on Honors probation during that semester. Students who do not achieve their plan will be deemed ineligible for FMU Honors.

For further information, contact the Director of FMU Honors.

F. Delete on Page 197

101 Freshman Honors Seminar (3) (Prerequisite: Invitation into/eligibility for Honors Program.) An honors "gateway" course designed to introduce freshman Honors students to the Honors Program and to interdisciplinary learning. An examination of special topics from an interdisciplinary point of view. Carries elective, but not General Education credit.

G. Add on page 198

201 Honors Humanities & Social Sciences Symposium (1) Requires students to meet once a week to discuss a recent art/cultural event (plays, concerts, Humanities/Social Science lectures, etc.) or interview area artists/humanists/arts administrators. Offered fall semester. May be taken twice for credit.

202 Honors Leadership Symposium (1) Requires students to meet once a week with local civic/government leaders, entrepreneurs, university donors or other area leaders and/or to discuss relevant topics (downtown development, taxation, philanthropy, etc.). Offered spring semester. May be taken twice for credit.

250-259 Honors Special Topics in Social Sciences (3) Course topics may be interdisciplinary and cover innovative, non-traditional topics within the Social Sciences. May be taken for General Education credit as a Social Sciences elective. May be applied as elective credit in applicable major with permission of chair or dean.

260-269 Honors Special Topics in Humanities (3) Course topics may be interdisciplinary and cover innovative, non-traditional topics within the Humanities. May be taken for General Education credit as a Humanities elective. May be applied as elective credit in applicable major with permission of chair.

280-289 Honors Special Topics in the Natural Sciences (3 or 4) Course topics may be interdisciplinary and cover innovative, non-traditional topics within the Natural Sciences. May be taken for General Education credit as a Natural Sciences elective. May be applied as elective credit in applicable major with permission of chair.

H. On page 197-198 Change

FROM

200 Honors Science Symposium (1) Requires students to prepare for, attend, and respond in writing to the weekly Science Symposium. Carries elective, but not General Education, departmental, or school credit. Assessed as S (Satisfactory) or U (Unsatisfactory). May be taken for credit up to three times.

391 Honors Independent Study Workshop (1) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director) Optional for students planning to complete HNRS 491 (the Honors Independent Study) in the following semester. Students work with the Honors Director to decide on and plan for their Independent Study project, to select and begin work with their Study Director, and to prepare and submit an acceptable Proposal to the Honors Committee. Faculty from various disciplines will advise on research methodology and presentation. Carries elective, but not general education, departmental, or school credit. Assessed as S (satisfactory) or U (unsatisfactory).

397 Honors Colloquium (3) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director) Deals with special topics, selected each time the course is offered, from an interdisciplinary point of view. Seeks to provide Honors students with the opportunity to examine subjects that do not fall completely within the province of any one department or school. Carries elective, but not departmental or school credit. May be taken for credit no more than twice. Grades below B do not count toward credit for the Honors degree, although they do count toward regular University degree requirements.

491-499 Honors Independent Study (3) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director). Allows the Honors student to pursue independent academic work, normally in the area of major concentration, under the guidance of a faculty member. Usually takes the form of a senior research project or senior thesis. Topics must be approved by both the appropriate chairman of department or dean of school and the Honors Committee. Projects are reviewed by three faculty members from two different disciplines. Grades below B do not count toward credit for the Honors degree, although they do count toward regular University degree requirements. May be taken a second time in a second discipline. 497 Special Studies (3) in various disciplines and PRS 499 Advanced Study may be taken for Honors credit, by special arrangement, in place of 491-499. Grades below B do not count toward credit for the Honors degree, although they do count toward regular degree requirements. An acceptable substitute for HNRS 491 is the successful completion of a semester in one of our official International Exchange Programs. The grade point average requirement for graduating “With University Honors” will be calculated out of 18 Honors credit hours rather than 21.

Students who successfully complete the Washington Semester Program may count three credit hours of POL 497-H WS, ENG 498-H WS, or PSY 310-H WS in place of 491-499. Grades below B do not count toward credit for the Honors degree, although they do count toward regular degree requirements.

TO

200 Honors Science Symposium (1) Requires students to prepare for, attend, and respond in writing to the weekly Science Symposium. Carries elective, but not General Education, departmental, or school credit. Offered fall and spring semesters. May be taken twice for credit.

391 Honors Independent Study Workshop (1) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director.) Optional for students planning to complete HNRS 491 (the Honors Independent Study) the following semester. Students work with the Honors Director to choose and plan for their Independent Study projects, to select and begin work with their Study Directors, and to prepare and submit acceptable proposals to the Honors Committee. Faculty from various disciplines will advise on research methodology and presentation. Carries elective, but not general education, departmental, or school credit. Assessed as S (satisfactory) or U (unsatisfactory).

397 Honors Colloquium (3) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director) Deals with special topics from an interdisciplinary point of view and provides Honors students with the opportunity to examine subjects which do not fall completely within the purview of any one department or school. Carries elective but not departmental or school credit. May be taken for credit no more than twice. Grades below B do not count

toward credit for the Honors degree, although they do count toward regular University degree requirements.

491-499 Honors Independent Study (3) (Prerequisite: Completion of 12 or more hours of Honors courses or permission of Honors Director). Allows the Honors student to pursue independent academic work, normally in the area of major concentration, under the guidance of a faculty member. Usually takes the form of a senior research thesis or creative project. Topics must be approved by both the appropriate chairman or dean and the Honors Committee. Projects are reviewed by three faculty members from two different disciplines. Grades below B do not count toward credit for the Honors degree, although they do count toward regular University degree requirements. May be taken a second time in a second discipline. 497 Special Studies (3) in various disciplines and PRS 499 Advanced Study may be taken for Honors credit, by special arrangement, in place of HNRS 491-499. Students who successfully complete the Washington Semester Program may count three credit hours of POL 497-H WS, ENG 498-H WS, or PSY 310-H WS in place of 491-499. Grades below B do not count toward credit for the Honors degree, although they do count toward regular degree requirements.

*Incoming Freshman Honors students should take UL 100-H, the University Life course specifically for Honors students, which counts for Honors credit.

*See also the Washington Semester Program, below.

**STATEMENT FROM THE ACADEMIC AFFAIRS COMMITTEE ON THE 2011---2012 GENERAL
EDUCATION REPORT THURSDAY, April 18, 2013
Revised and Approved:**

The Francis Marion University Academic Affairs Committee met on Thursday, April 18, 2013 with the charge to review the 2011---2012 General Education Report and to “identify issues of concern regarding the General Education program and propose recommendations for needed changes and improvements.” The 2011---2012 Academic Affairs Committee reports the following:

After a careful study of 2011---2012 assessment data, the Academic Affairs Committee finds that the General Education goals are currently being met, and the Institutional Effectiveness Committee and the Office of Institutional Research should continue with the current model of assessment and prepare the report for the following academic year using the existing system with these recommendations for improvement of the documenting process:

- With the exception of the timing of the delivery of the report, which appears to still be problematic, the report appears to conform to the suggestions made by AAC last year.
- AAC would prefer the document submitted by its March meeting (or earlier) for consideration. Though the AAC has requested earlier dates, we have actually been given the report later each year. While we understand that some of this relates to the change in preparers, we would prefer the report earlier in the spring term.
- Document needs improvement in overall readability including, perhaps, including an executive summary at the beginning of the document.
- Each program could be charged with including an executive summary which provides its own analysis of its data, including conclusions and actions items. Combining reports and creating an overall summary would then be made much easier.
- Ensure that each department is aware that assessments need to match the new General Education Goals.
- Next year’s report should be written using the newly adopted (spring,2012) General Education Goals.
- We endorse the recommendation following Table#3 that the “4---neither agree or disagree” be eliminated as an option.
- Need to ensure that individual program reports address the new Goal #3: “the ability to use technology to locate, organize, document, present, and analyze information and ideas.”
- Consider having International Exchange program prepare an IE report which would address Goal #7. REAL data could also assist in addressing this goal.

- Consider adding a new question on the Senior Exit Survey about technology.

Respectfully,
Dr. Timothy Shannon,
Chair 2012--2013, Academic Affairs Committee

V. Graduate Council

1. Proposal from the Department of Nursing:

PAGE 201

FROM:

Department of Nursing

Family Nurse Practitioner (Master of Science in Nursing [M.S.N.])

Nurse Educator (Master of Science in Nursing [M.S.N.])

TO:

Department of Nursing

Family Nurse Practitioner (Master of Science in Nursing [M.S.N.])

Nurse Educator (Master of Science in Nursing [M.S.N.])

Certificate in Nursing Education (Post-baccalaureate or Post-masters)

PAGE 222

ADD: (Directly above **GRADUATE COURSES FOR NURSING**)

NURSE EDUCATOR CERTIFICATE

Coordinator of the Nurse Educator Track and Certificate Program: Dr. Karen K. Gittings

FMU Department of Nursing offers a post-baccalaureate or post-masters Nurse Educator Certificate. Students must be admitted into the FMU graduate program (see **ADMISSION REQUIREMENTS**, p. 221). The Nurse Educator Certificate option provides baccalaureate-prepared nurses, graduate nursing students, and advanced practice RNs access to foundational courses in the discipline of nursing education in order to serve in a clinical or academic nurse educator role. Students who have an M.S.N. and complete this certificate program are eligible to take the Certified Nurse Educator Examination (CNE) offered by the National League for Nursing (NLN). For all students completing the series of three (3) courses listed below, a certificate in nursing education will be granted and noted as a “Certificate in Nursing Education” on the student’s official FMU transcript. This certificate program will not be a stand-alone recognition during graduation ceremonies but will be noted when completed along with an M.S. N. degree at FMU.

To receive a Certificate in Nursing Education from FMU, a student must meet the following requirements:

1. Complete nine (9) graduate credit hours.
 - a. APRN 604 Teaching and Learning in Nursing
 - b. APRN 605 Curriculum Development and Program Evaluation

c. APRN 710 Education Capstone Seminar

2. Achieve a 3.0 overall grade point average for all graduate courses.

RATIONALE:

Thirty percent of advanced practice nurses move into a nurse educator role with no pedagogical education. Many FNP students have voiced that they would like to take nursing education courses. NLN (National League for Nursing) provides a certification for nursing education and the criteria to take the certification examination is as follows:

Option A: Must meet criteria 1 & 2

1. Licensure
 - A currently active registered nurse license in the United States or its territories.
2. Education
 - a master's or doctoral degree in nursing with a major emphasis in nursing education or
 - a master's or doctoral degree in nursing plus a post-master's certificate in nursing education or
 - master's or doctoral degree in nursing and nine or more credit hours of graduate-level education courses*

Examples of acceptable courses include: Curriculum Development and Evaluation; Instructional Design; Principles of Adult Learning; Assessment/Measurement & Evaluation; Principles of Teaching and Learning, Instructional Technology (NLN, 2013).

Therefore this certificate will meet the requirements of NLN and better position APRN students moving into a clinical or academic teaching role. Many nursing educational institutions provide a certificate for nurse educators.