

**AGENDA**  
**General Faculty Meeting**  
**October 15, 2009 – Lowrimore Auditorium**

**I. Call to Order**

**II. Approval of Minutes from the April 14, 2009 meeting**

**III. Election**

**Faculty Grievance (one position)**

- 1. Janis McWayne, Education**
- 2. Henry Slone, Biology**
- 3.**

**IV. Executive Report**

**V. Report of the Senate (*See attachment for proposals. See the appendix for supporting materials.*)**

**Item 1 – Concerns a proposal from the Department of Mass Communication**

**Item 2 – Concerns changing the title of Honors 200 to prevent confusion.**

**Item 3 – From the School of Business concerns changing the foundation or prerequisite course requirements.**

**Item 4 – From the School of Education concerns adding a new course: EDUC 555, Teaching Children of Poverty.**

**VI. Old Business**

**VII. New Business**

**VIII. Announcements**

**IX. Adjournment**

**Attachment to the Faculty Agenda October 15, 2009**

**Item 1 – Proposal from the Department of Mass Communication**

- A. **CHANGE**, on page 111 of the current catalog, the following, under **MAJOR**

**From:**

1) 21 semester hours of Mass Communication Foundation Courses:  
Mass Communication 110, 201, 210, 221, 301, 302 and 450.

**To:**

1) 21 semester hours of Mass Communication Foundation Courses:  
Mass Communication 110, 201, 210, 221, 301, 302 and **451**.

- B. **CHANGE**, on page 111 of the current catalog, the following, under **MINOR**

**From:**

A minor in Mass Communication requires 18 semester hours to consist of:  
MCOM 110, 201, 210, 221, 301 and 450.

**To:**

A minor in mass Communication requires 18 semester hours to consist of  
Mass Communication 110, 201, 210, 221, 301 and **451**.

**Item 2 - Proposal from the Honors Program:**

- A. **CHANGE** the title of Honors 200 on page 189 in the Catalogue:

**FROM:**

Honors Science Colloquium Experience

**TO:**

Honors Science Symposium

**Rationale:** In order to graduate ‘With University Honors,’ students are required to complete HNRS 397, the Honors Colloquium, a graded course, which carries 3 credit hours. Changing the name of HNRS 200 (a non-required S/U course which carries 1 credit hour) from ‘Honors Science Colloquium Experience’ to ‘Honors Science Symposium’ will prevent students from confusing these two courses.

**Item 3 – Proposal from the School of Business - changing the foundation or prerequisite course requirements FROM:**

ACTG 201, Financial Accounting  
ACTG 202, Managerial Accounting  
BUS 205, Statistical Methods for Economics and Business  
BUS 206, Legal and Social Environment of Business  
CS 150, Microeconomics and Software Applications I  
MIS 327, Information Systems Fundamentals  
ECON 203, Introduction to Microeconomics  
ECON 204, Introduction to Macroeconomics  
FIN 341, Financial Management  
MGT 351, Management Organizations  
MKT 331, Principles of Marketing

OR

BUS 501, Fundamentals of Accounting  
BUS 502, Fundamentals of Economics  
BUS 503, Fundamentals of Applied Statistics  
BUS 504, Fundamentals of Business Law  
BUS 505, Principles of Financial Management  
BUS 506, Principles of Information Systems  
BUS 507, Principles of Management  
BUS 509, Principles of Marketing

TO:

FIN 341, Financial Management  
MIS 327, Information Systems Fundamentals  
MKT 331, Principles of Marketing

OR

BUS 505, Principles of Financial Management  
BUS 506, Principles of Information Systems  
BUS 509, Principles of Marketing

#### **Item 4 - Proposal from School of Education**

**ADD** on page 207 of the current catalog the following:

**EDUC 555, Teaching Children of Poverty, (3) (Prerequisites:** Permission of the Graduate School of Education)

This course and its required clinical experiences are designed to provide graduate students with in-depth study of issues related to teaching children of poverty. It includes collaborative research activities and the use of existing research evidence in the areas of the culture of poverty; the classroom community; family and community partnerships; curriculum design, instructional strategies and assessment; relationship-driven classroom management; and teachers as learners, leaders and advocates to improve curriculum, instruction, and assessment in schools serving large numbers of children of poverty. This course is required for all Center of Excellence Scholars.