

Agenda

Faculty Senate Meeting

September 22, 2016

- I. Call to order and Roll Call**
- II. Approval of Minutes from the April 12, 2016 meeting**
- III. Report from Executive Committee**
- IV. Report from the Academic Affairs Committee**
 - 1. School of Education
 - Item A. Modifies prerequisite requirements for EDUC 313
- V. Report from the Graduate council**
 - 1. School of Health Sciences
 - Item A. Adds a Doctorate of Nursing Practice (DNP) program.
 - Item B. Changes School of Health Sciences academic program options.
 - Item C. Adds degree option (DNP).
- VI. Old Business**
- VII. New Business**
- VIII. Announcements**
- IX. Adjournment**

Attachment to the Senate Agenda –September 22, 2016

IV. Academic Affairs

1. Proposal from School of Education

- A. **MODIFY** on page 146, under EDUCATION COURSES (EDUC)

FROM:

313 Field Experiences in Instructional Planning and Assessment (1) (Prerequisite: Admission to Professional Education Program; Prerequisite/**corequisite:** Education 311) F, S. This field experience in the Professional Education Program requires students to spend extensive time during the semester in the public schools observing and gathering data related to instructional planning and assessment, teaching strategies, diversity, and classroom management. In addition, bimonthly seminars will be held on campus for reflection and discussion. This course requires a minimum of 35 hours in clinical experience in public schools. A SLED background check is required prior to field placement.

TO:

313 Field Experiences in Instructional Planning and Assessment (1) (Prerequisite: Admission to Professional Education Program; **Prerequisite: Education 311**) F, S. This field experience in the Professional Education Program requires students to spend extensive time during the semester in the public schools observing and gathering data related to instructional planning and assessment, teaching strategies, diversity, and classroom management. In addition, bimonthly seminars will be held on campus for reflection and discussion. This course requires a minimum of 35 hours in clinical experience in public schools. A SLED background check is required prior to field placement.

Rationale for A: After several semesters of requiring 311 (instruction) & 313 (practicum) as co-requisites, data informs us that students should take 311 a semester prior to taking 313 so they are better prepared for the observation component of 313.

V. Graduate Council

1. Proposal from the School of Health Sciences

A. Add on PAGE 190 of the current catalog, before the Graduate Physician Assistant Program

ADD:

DOCTORATE OF NURSING PRACTICE (DNP)

Director: TBA

The Francis Marion University (FMU) Doctorate of Nursing Practice (DNP) degree prepares nurses to work in leadership practice and executive roles that apply evidence-based practice to systems and populations with an emphasis on rural populations.

APPLICATION

The DNP Program will consist of two entry options; a direct BSN to DNP, and a MSN to DNP. The direct entry BSN to DNP will not have an embedded MSN option. The following section will outline both admission criteria.

BSN Graduate Program Admission Criteria:

- Submit a Graduate Application
- Submit official Academic Transcripts from all colleges and universities attended
- Applicant must have completed Bachelors of Science (Nursing) degree - cumulative G.P.A. of 3.0 or greater
- Copy of Resume or Curriculum Vitae
- Copy of current RN license or final BS(N) transcript
- Three (3) letters of professional recommendation addressing the candidate's strengths, and ability to succeed in the program.
- Admissions essay (approximately 500 words):

Describe the following:

- An area of interest (Advanced Practice or Nurse Executive)
- Describe why you are interested in this area
- Discuss how this issue is relevant to the current healthcare environment
- Discuss how the issue can become an evidenced-based practice leadership project,
- Synthesize how the issue is relevant to the role of the DNP-prepared nurse and the implementation of evidence-based practice.

MSN Graduate Program Admission Criteria:

- Submit a Graduate Application
- Submit official Academic Transcripts from all colleges and universities attended
- Applicant must have completed Master of Science in Nursing degree - cumulative G.P.A. of 3.0 or greater
- Copy of Resume or Curriculum Vitae
- Copy of current RN license
- An APRN certification or evidence of 500 hours of clinical practice for those seeking the Nurse Executive program option (NBCRNA certified nurses must provide transcripts also). Nurses who are not APRN certified must provide proof of 500 supervised clinical/practicum hours completed while enrolled in an MSN program by submitting official transcripts as well as transcripts demonstrating graduate learning in pharmacology, physical assessment, and pathophysiology. Students who have not completed 500 supervised clinical hours may apply to Francis Marion University and complete *DNP 805 Independent Study* which has 135 clinical hours and/ or *APRN 713 Executive Practicum* (3) which has 135 clinical hours. Students who have not completed graduate learning in pharmacology, physical assessment, and pathophysiology must complete *DNP 809 Advanced Assessment and Pharmacological Effects on the Pathophysiology of Body Systems* (3).
- Three (3) letters of professional recommendation addressing the candidate's strengths, and ability to succeed in the program with one coming from a current supervisor.
- Admissions essay (approximately 500 words):

Describe the following:

- An area of interest (administrative or clinical)
- Identify a potential clinical issue that warrants an interventional plan
- Describe why you are interested in this area
- Discuss how this issue is relevant to the current healthcare environment
- Elaborate on why the issue is an evidenced-based practice subject,
- Synthesize how the issue is relevant to the role of the DNP-prepared nurse and the implementation of evidence-based practice.

COURSE REPETITION

Progression policies in the DNP program will be in compliance with the FMU catalog for graduate programs. In order for a student to successfully progress through the DNP program, the student must complete his or her degree within an eight-year period; achieve course grades of C or better; and maintain a 3.0 cumulative grade point average for all graduate courses. Students will be allowed to retake one course due to academic failure; no retaking of courses will be permitted for clinical failures.

REQUIREMENTS FOR DOCTORATE OF NURSING PRACTICE DEGREE

To receive a Doctorate of Nursing Practice degree from FMU, a student must fulfill the following requirements:

1. Complete all graduate credit hours within their plan of study, which includes at least 500 practicum hours post-master's and 1,000 practicum hours post-baccalaureate.
2. Complete one of the three programs of DNP study:
 - Full-time option for APRNs and non-APRNs to DNP (Table 1.)
 - Full-time option for BS(N) to DNP - APRN program option (Table 2.)
 - Full-time option for BS(N) to DNP - Nurse Executive program option (Table 3.)
3. Achieve a 3.0 overall grade point average for all graduate courses.
4. Make application for graduation at the beginning of the semester in which the last course will be taken.

Table 1. Full-time option for APRNs and non-APRNs to DNP.	<i>Semester Hours</i>	<i>Total Semester Hours</i>
Fall Semester		
DNP 800 Doctoral Knowledge Development	3	
DNP 801 Doctoral Research and Epidemiological Evidence-based Practice	3	
DNP 802 Doctoral Health Policy and Leadership (45 hours)	3	
TOTAL SEMESTER HOURS		9
Spring Semester		
DNP 803 The Role of Technology and Interprofessional Collaboration	3	
DNP 804 Ethics and Quality Improvement (90 hours)	3	
DNP 805 Project Development (135 hours, 95 clinical hours & 40 project hours)	3	
TOTAL SEMESTER HOURS		9
Late Spring Semester		
DNP 806 Scholarly Writing and Grant Development	3	3
Summer 1 Semester		
DNP 807 Capstone 1 (135 hours)	3	3
Summer 2 Semester		
DNP 808 Capstone 2 (135 hours)	3	3
TOTAL PROGRAM SEMESTER HOURS		27

- Non-APRNs will also need DNP 809 if they have not had a graduate course in physical assessment, pharmacology, and pathophysiology.
- The curriculum includes 500 documented, supervised clinical hours and 40 research hours.

Table 2. Full-time option for BS(N) to DNP - APRN program option.	Semester Hours	Total Semester Hours
Fall Semester Year 1		
DNP 800 Doctoral Knowledge Development	3	
DNP 802 Doctoral Health Policy and Leadership (45 hours)	3	
APRN 602 Advanced Pharmacology	3	
TOTAL SEMESTER HOURS		9
Spring Semester Year 1		
APRN 502 Biostatistics	3	
APRN 601 Advanced Pathophysiology	3	
DNP 803 The Role of Technology and Interprofessional Collaboration	3	
TOTAL SEMESTER HOURS		9
Summer 1 Semester Year 1		
APRN 603 Advanced Physical Assessment and Health Promotion *(45 hours)	4	4
Summer 2 Semester Year 1		
DNP 801 Doctoral Research and Epidemiological Evidence-based Practice	3	3
Fall Semester Year 2		
APRN 507 Patient Education and Advocacy	3	
APRN 701 Primary Care of Adults (135 hours)	5	
TOTAL SEMESTER HOURS		8
Spring Semester Year 2		
APRN 702 Primary Care of Infants, Children and Adolescents *(90 hours)	4	
APRN 703 Primary Care of Women (45 hours)	2	
DNP 804 Ethics and Quality Improvement (90 hours)	3	
TOTAL SEMESTER HOURS		9
Late Spring Semester Year 2		
DNP 806 Scholarly Writing and Grant Development	3	3
Summer 1 Semester Year 2		
APRN 704 Primary Care of Geriatric Patients (45 hours)	2	2
Summer 2 Semester Year 2		
APRN 707 Clinical Decision-making and Ethics	3	3
Fall Semester Year 3		
APRN 705 Internship I (135 hours)	4	
APRN 706 Internship II (135 hours)	4	
TOTAL SEMESTER HOURS		8
Spring Semester Year 3		
DNP 805 Project Development (135 hours, 95 clinical hours and 40 project hours)	3	
DNP 807 Capstone 1 (135 hours)	3	3
Summer 2 Semester Year 3		
DNP 808 Capstone 2 (135 hours)	3	3

TOTAL PROGRAM SEMESTER HOURS	69
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- The curriculum includes over 1,000 documented, supervised clinical hours and 40 project hours.
- (Part time plans of student for BS(N) to DNP students are made on an individual basis with the expectation that the program of study will be completed within six (6) years).

Table 3. Full-time option for BS(N) to DNP - Nurse Executive program option.	<i>Semester Hours</i>	<i>Total Semester Hours</i>
Fall Semester Year 1		
DNP 800 Doctoral Knowledge Development	3	
DNP 802 Doctoral Health Policy and Leadership (45 hours)	3	
MBA 700 Accounting Analysis	3	
TOTAL SEMESTER HOURS		9
Spring Semester Year 1		
APRN 502 Biostatistics	3	
MBA 710 Business Analytics	3	
DNP 803 The Role of Technology and Interprofessional Collaboration	3	
TOTAL SEMESTER HOURS		9
Summer Semester Year 1		
BUS 605 Business Tools for the MBA	3	
MBA 720 Contemporary Issues in Business	3	
TOTAL SEMESTER HOURS		6
Fall Semester Year 2		
APRN 507 Patient Education and Advocacy	3	
APRN 713 Executive Practicum (135 hours)	3	
DNP 801 Doctoral Research and Epidemiological Evidence-based Practice	3	
TOTAL SEMESTER HOURS		9
Spring Semester Year 2		
MBA 730 Leadership and Management	3	
DNP 804 Ethics and Quality Improvement (90 hours)	3	
DNP 809 Advanced Assessment and Pharmacological Effects on the Pathophysiology of Body Systems	3	
TOTAL SEMESTER HOURS		9
Late Spring Semester		
DNP 806 Scholarly Writing and Grant Development	3	
Summer 2 Semester Year 2		
APRN 707 Clinical Decision-making and Ethics	3	
TOTAL SEMESTER HOURS		6
Fall Semester Year 3		
MBA 705 Economic Analysis	3	
DNP 805 Project Development (135 hours, 95 clinical hours and 40 project hours)	3	
MBA 740 Applied Corporate Finance	3	

TOTAL SEMESTER HOURS		9
Spring Semester Year 3		
DNP 807 Capstone 1 (135 hours)	3	
DNP 808 Capstone 2 (135 hours)	3	
TOTAL SEMESTER HOURS		6
TOTAL PROGRAM SEMESTER HOURS		63

- The curriculum includes over 500 documented, supervised clinical hours and 40 project hours.
- (Part time plans of student for BS(N) to DNP students are made on an individual Basis with the expectation that the program of study will be completed within six (6) years).

GRADUATE COURSES FOR DOCTORATE OF NURSING PRACTICE (DNP)

DNP 800 Doctoral Knowledge Development (3) This course introduces the graduate student to contemporary nursing knowledge, including theoretical models with particular attentions to middle range and practice theories. Discussions related to the application of the nursing metaparadigms, philosophies, and theories will concentrate on linking those discipline specific foundational concepts to advanced practice.

DNP 801 Doctoral Research and Epidemiological Evidence-based Practice (3) This course prepares graduate students to appraise all levels of nursing and healthcare research and apply evidence-based in an advanced practice role. Statistical analysis of evidence will be discussed to ascertain the applicability to specific populations. In addition, knowledge about human rights in research will be an expected graduate student outcome.

DNP 802 Doctoral Health Policy and Leadership (3:2-3) *(45 clinical hours) This course focuses on public policy in healthcare and the role of the doctorally-prepared nurses as a leader in policy development. Graduate students develop strategies to assume leadership roles and effect patient care outcomes.

DNP 803 The Role of Technology and Interprofessional Collaboration (3) This course focuses on using technology and interprofessional collaboration to arrive at quality patient outcomes. Documentation systems and standards will be discussed along with interprofessional communication techniques.

DNP 804 Ethics and Quality Improvement (3:1-6) *(90 hours) This course focuses on quality patient outcomes and quality improvement. The course will emphasize ethical healthcare practices that are value-based. This course includes 90 clinical hours to explore a healthcare project that would benefit from a well-designed quality improvement protocol.

DNP 805 Project Development (3:0-9) *(135 hours, 95 clinical hours and 40 project hours) This course assists the graduate student to focus their attention on a specific quality improvement project that can be fully investigated and developed into a capstone project. This course includes 135 clinical hours to fully understand the delivery of quality patient care in the advanced practice role.

DNP 806 Scholarly Writing and Grant Development (3) This course develop skills for

clinical scholarship including manuscript development and grant writing. In addition, discussion and information about effective presentation and public speaking will be explored.

DNP 807 Capstone 1 (3:0-9) *(135 hours) This course focuses on the planning of an evidence-based practice, quality improvement project. This course assists the graduate student to develop a project that will make a significant improvement in patient care. In addition, the graduate students will begin to formalize a professional portfolio.

DNP 808 Capstone 2 (3:0-9) *(135 hours) (Pre-requisite DNP 807) This course focuses on the implementation and the evaluation of an evidence-based practice, quality improvement project. This culmination of this course will contain disseminated project results. In addition, the graduate students will complete a professional portfolio.

DNP 809 Advanced Assessment and Pharmacological Effects on the Pathophysiology of Body Systems (3). This course discusses advanced physical assessment, physiological, and the pharmacological effects on specific body systems. Competencies for advanced practice nurses will be discussed and patient manifestations linked to evidence-based interventions.

DNP 845 Independent Study (3:0-9) (135 hours) This elective course is an independent study which can be used to complete graduate projects, increase practice hours, or specialize in a clinical specialty. Graduate students will work closely with a faculty facilitator to develop learning objectives and evaluate progress. This course can be repeated twice.

B. Change on page 63 of the current catalog

FROM:

SCHOOL OF HEALTH SCIENCES

Healthcare Administration (B.S., no minor or collateral)

(see pages 149 and 150)

Nursing (B.S.N. Basic Track, R.N. to B.S.N. Track, M.S.N., no minor or collateral)

Physician Assistant Studies Program

(M.S.P.A.S., no minor or collateral)

TO:

SCHOOL OF HEALTH SCIENCES

Healthcare Administration (B.S., no minor or collateral)

(see pages 149 and 150)

Nursing (B.S.N. Basic Track, R.N. to B.S.N. Track, M.S.N., no minor or collateral,

B.S.N. to D.N.P., no minor or collateral, M.S.N. to D.N.P., no minor or collateral)

Physician Assistant Studies Program

(M.S.P.A.S., no minor or collateral)

C. Change on Page 171 of the current catalog

FROM:

GRADUATE DEGREES

The graduate academic programs at FMU are offered through the following department and schools:

Department of Nursing

Family Nurse Practitioner (Master of Science in Nursing [M.S.N])

Nurse Educator (Master of Science in Nursing [M.S.N])

Certificate in Nursing Education (Post-baccalaureate or Post-Masters)

TO:

GRADUATE DEGREES

The graduate academic programs at FMU are offered through the following department and schools:

Nursing in the School of Health Sciences

Doctorate of Nursing Practice (D.N.P)

Family Nurse Practitioner (Master of Science in Nursing [M.S.N])

Nurse Educator (Master of Science in Nursing [M.S.N])

Certificate in Nursing Education (Post-baccalaureate or Post-Masters)