

MINUTES
Faculty Senate Meeting
April 17, 2007—UC 218—3:45

I. Chair Autrey called the meeting to order at 3:45. Senators present included the following: Best, Broughton, Clabo, Coker, Dittman, Eargle, Flannagan, Fulmer, Jokisch, Kennedy, McWayne, Meetze, Myers, Price, Ramey, Renneker, Rooks, Sacash, Shannon, Slone, Varazo, White, Whitmire, Zahnd. In addition, new senators Bausmith, Carpenter, Kunka, Warters, and Whelan were also in attendance.

II. Meredith Love, Chair of the Nominating Committee, conducted elections for Senate Vice Chair and Secretary positions. Keith Best was elected Vice Chair by acclamation; Beckie Flannagan was elected Secretary by acclamation.

III. The “Announcements” section of the minutes of the March 27, 2007 Senate meeting were corrected to read “The last Academic Affairs committee meeting will be on April 5, 2007.” The corrected minutes were approved.

IV. Reports from Committees

A. Executive Committee

1. Autrey indicated that the Executive Committee would need a new Parliamentarian for the 2007-08 year.
2. Autrey also indicated that there would be an early fall faculty meeting.

B. Academic Committee (*See attachment*)

1. Item I from the Department of Nursing concerning changes in corequisites and prerequisites, was approved.
2. Item II from the Department of Chemistry concerning the addition of two new courses, CHEM 297, Introduction to Research in Chemistry, and CHEM 498, Chemistry Internship, was approved.

V. There was no old business.

VI. There was no new business.

VII. Announcements

1. There will be a showing of *An Inconvenient Truth* at 7:00 pm, April 18, 2007.
2. The Snow Island Review reading will be held at 6:00 on April 18, 2007.
3. The Distinguished Professor Reception will be held at 6:00 on April 19, 2007.

VIII. The meeting adjourned at 4:00 p.m.

Respectfully submitted,
Rebecca Flannagan,
Faculty Senate Secretary

I. Proposal from the Department of Nursing

- A. **DELETE**, on page 115 of the current Catalog, under “Admission Requirements for the Upper Division BSN Degree Program:” “5. Have a successful interview with a faculty member of the Department of Nursing faculty or Student Services staff.”

Rationale: Interviews have not been found to be effective in identifying candidates who will be more successful in the program.

- B. **DELETE**, on page 115 of the current Catalog, “Note: For 2005-07 admission only, transfer students who are admitted to Upper Division nursing, special consideration will be given to curriculum requirements.”

Rationale: This consideration was time limited and will expire with the admission of the Fall 2007 class.

- C. **CHANGE**, on page 118 of the current Catalog, “the course corequisite”

FROM:

“NURS 304 Adult Health I and Fundamentals (6:3-9) (Corequisite: NURS 303).”

TO:

“NURS 304 Adult Health I and Fundamentals (6:3-9) (Corequisite: NURS 301. NURS 302 and 303 are strongly recommended as corequisites).”

- D. **CHANGE**, on page 118 of the current Catalog, “the course prerequisite”

FROM:

“NURS 305 Nursing Pharmacology (3) (Prerequisites: 301, 302, 303, 304)”

TO:

“NURS 305 Nursing Pharmacology (3) (Prerequisites: 301, 302, 304)”

- E. **CHANGE**, on page 118 of the current Catalog, “the course prerequisite”

FROM:

“NURS 306 Nursing Research in Practice (3) (Prerequisite: 303 or by permission of department)”

TO:

“NURS 306 Nursing Research in Practice (3) (NURS 308 is strongly recommended as a corequisite)”

- F. **CHANGE**, on page 118 of the current Catalog, “the course prerequisites and corequisites”

FROM:

“NURS 307 Psychiatric and Mental Health Nursing (5:3-6) (Prerequisites: 301, 302, 303, 304; corequisite: 305)”

TO :

“NURS 307 Psychiatric and Mental Health Nursing (5:3-6) (Prerequisites: 301, 302, 303, 304; prerequisite or corequisite: 305; NURS 306 is strongly recommended as a corequisite)”

- G. **CHANGE**, on page 118 of the current Catalog, “the course prerequisites and corequisites”

FROM:

“NURS 308 Adult Health II (6:3-9) (Prerequisites: 301, 302, 303, 304; corequisite: 305)”

TO:

“NURS 308 Adult Health II (6:3-9) (Prerequisites: 301, 302, 304; prerequisite or corequisite: 305; NURS 306 is strongly recommended as a corequisite)”

- H. **CHANGE**, on page 118 of the current Catalog, “the course prerequisites”

FROM:

“NURS 401 Nursing Care of Children and their Families (5:3-6) (Prerequisites: 301,302,303,304,305)”

TO:

“NURS 401 Nursing Care of Children and their Families (5:3-6) (Prerequisites: Completion of all 300 level courses)”

- I. **CHANGE**, on page 118 of the current Catalog, “the course prerequisites”

FROM:

“NURS 402 Population Focused Nursing (5:3-6) (Prerequisites: 301, 302, 303, 304, 305)”

TO:

“NURS 402 Population Focused Nursing (5:3-6) Prerequisites: Completion of all 300 level courses)”

- J. **CHANGE**, on page 120 of the current Catalog, “the course prerequisites”

FROM:

“NURS 406 Nursing Knowledge: Synthesis Practicum (7:2-15) (Prerequisites: Completion of all 300 level courses and 401, 402, 403)”

TO:

“NURS 406 Nursing Knowledge: Synthesis Practicum (:2-15)
(Prerequisites: Completion of all 300 level courses; must be taken in the last semester of the curriculum)”

[The following changes are related to the RN to BSN program and all course numbers are under the NURN prefix:]

K. CHANGE, on page 120 of the current Catalog, “the course prerequisite”

FROM:

“NURN 306 Nursing Research in Practice (3) (Prerequisites: 303, or by permission of department)”

TO:

“NURN 306 Nursing Research in Practice (3) (Same as NURS 306)”

L. CHANGE, on page 121 of the current Catalog, “the course prerequisite”

FROM:

“NURN 402 Population Focused Nursing (5:3-6) (Prerequisites: 301,302,303,304,305)”

TO:

“NURN 402 Population Focused Nursing (5:3-6) (Prerequisites: Completion of all 300 level courses)”

M. CHANGE, on page 121 of the current Catalog, “the course prerequisite”

FROM:

“NURN 404 Health Care Systems and Policy (3) (Prerequisite: 303)”

TO:

“NURN 404 Health Care Systems and Policy (3) (Prerequisite: Completion of all 300 level courses)”

N. CHANGE, on page 121 of the current Catalog, “the course prerequisite”

FROM:

“NURN 405 Leadership and Management in Nursing (3) (Prerequisite: Completion of 302, 303, 351)”

TO:

“NURN 405 Leadership and Management in Nursing (3) (Completion of 302,303, 351)”

O. CHANGE, on page 121 of the current Catalog, “the course prerequisite”

FROM:

“NURN 406 Nursing Knowledge: Synthesis Practicum (7:2-15)
Prerequisites: 302, 303, 402)”

TO:

“NURN 406 Nursing Knowledge: Synthesis Practicum (7:2-15)
(Prerequisites: Completion of all 300 level courses. Must be taken in the last semester of the curriculum)”

II. Proposal from the Department of Chemistry:

A. ADD, on page 78 of the current catalog,

297 Introduction to Research in Chemistry (1), (2), or (3)
(Prerequisites: CHEM 102 and permission of Department) F, S, SU.
Students are introduced to a variety of techniques of chemical research, including synthesis, spectroscopy, chemical literature searching, and molecular modeling. The focus of the course is on using the tools of chemical research in practical applications to problems rather than on theoretical aspects of the methods. Faculty involved in undergraduate research introduce their research interests and methods and the contributions undergraduates students could make. Students complete both a written report and an oral presentation on a research topic or method of interest. A maximum of three semester hours of credit may be earned toward graduation.

B. ADD, on page 78 of the current catalog,

498 Chemistry Internship (1) or (2) (Prerequisite: CHEM 202 and permission of department) F, S, SU. Students are introduced to independent practical work under the direction of a professional chemist which may include research or other related laboratory service. Students are required to keep a daily journal and complete a final report. A maximum of three semester hours of credit may be earned toward graduation.