

General Education Data from the Department of Sociology 2017-2018

Competency	Courses	Assessment *See attached assessment instrument	Evidence	
			AY 2016-17	AY 2017-18
7-e: Recognize how other influences affect individual behavior.	SOCI 201	Assessment items #1 & #3	72.93%	81.81%
7-f: Recognize how other influences affect collective behavior.	SOCI 201	Assessment items #2 & #5	78.45%	79.18%
9-b: Ability to think critically	SOCI 201	Assessment items #2 & #4	72.65%	75.14%

SOCI 201 General Education Assessment Questions

1. Why would sociologists who study academic performance be interested in the lives of college freshmen before they enter college?
 - a. Sociologists are particularly well equipped to study individuals' intelligence quotients and the impact of intelligence on academic performance.
 - b. Sociologists are particularly well equipped to study the influences of students' backgrounds—such as family influences—on academic performance.
 - c. Sociologists who took sociology courses in high school are particularly well equipped to study the academic performance of students entering college for the first time.
 - d. Students who excel academically are likely to attend schools closer to home.

2. If you possess a sociological imagination and someone asks you to study unemployment rates in a city of 50 million people where 15 million are unemployed, what would you conclude?
 - a. We should consider the economic and political structures of the society.
 - b. We should consider the work ethic of the average citizen.
 - c. We should worry about the intelligence level of the workers who have lost their jobs.
 - d. We should teach people how to take better advantage of their opportunities.

3. Which of the following statements is **TRUE** in society?
 - a. Peoples' lives are influenced primarily by the decisions they make.
 - b. Everyone who works hard will become successful.
 - c. People will most likely remain in the class they are born into.
 - d. Institutions cannot discriminate.

4. A _____ would view crime as serving a purpose for society, while a _____ would view crime as a result of lacking resources (e.g., unavailability of jobs).
 - a. Functionalist; Conflict Theorist
 - b. Conflict Theorist; Functionalist
 - c. Symbolic Interactionist; Social Constructionist
 - d. Social Constructionist; Symbolic Interactionist

5. Which of the following is **NOT** an example of how norms influence collective behavior?
 - a. People clap at the end of a speech.
 - b. People look both ways before crossing a street.
 - c. People flee from bear attacks.
 - d. People face the doors of an elevator.