

*Institutional Effectiveness Report  
Academic Year 2010-2011  
Department of History*

*John A. Britton, Ph.D.  
Coordinator of IE*

*John A. Britton, Ph.D.  
Chair, Department of History*

*June 10, 2011*

*HISTORY PROGRAM MISSION AND GOALS*

The mission of the History Program is to train the intellect and to prepare students for lives of personal enrichment and constructive achievement. The study of history comprises the elements of liberal education: the acquisition of knowledge, the nurturing of understanding, and the development of perspective on oneself and one's society. The reconstruction of the human past conveys an appreciation of cultural contexts and traditions, and it enhances critical thinking and communication skills. The major in history provides a broad understanding of the development of various cultures throughout the world. History Faculty engage in scholarship and research and serve in various ways the university and the local community.

The goals of the History Program support the mission of Francis Marion University:

- to enable “students to develop their ability to think and communicate, to gain the knowledge and skills to pursue a career or further study, to appreciate the creativeness of the human mind, to be aware of the human and natural environment of the world, and to have the capacity to pursue a life of learning and understanding”
- to provide “outstanding faculty members distinguished by high achievement and diverse academic background” who engage in “research for presentation and publication as well as the classroom” and “participate in and contribute to a great variety of community activities”

*Assessment Activities*

For 2007-2008, the Department of History continued to use four primary assessment tools to measure program efficacy: evaluation of randomly selected papers written by graduating history majors in History 301 (Historiography), in-house general examination of history administered to graduating history majors, Francis Marion University Student Rating Form, and a detailed survey of graduating history majors.

*Statement of Analyses Reported for Purposes of IE*

**Behavioral Outcome:** Bachelor's degree recipients with a major in history will achieve undergraduate competence in the core methodologies of library research and writing in the discipline:

At least 70% of randomly selected papers will demonstrate adequate library research skills and writing skills.

	Fa 07 – Sp 08 N=6	Fa 08 – Sp 09 n=6	Fa 09- Sp 10 n=10	Fa 10- Sp 11 n=10
Adequate Research Skills	4	5	9	8
Adequate Writing Skills	4	5	8	7

**Cognitive Outcome:** Bachelor's degree recipients with a major in history will achieve basic knowledge in the core content areas of history.

History Exit Examination: 50% of graduating seniors will score at or above 50%

	Fa 07 n=3	Fa 07 n=4	Sp 08 n=9	Fa 08 n=2	Sp 08 n=7	Fa09 N=4	Sp10 N=9	Sp11 N=8
Score => 50%	3	4	9	2	6	4	9	8
Score < 50%					1			

**Affective Outcome:** Students enrolled in history classes will express satisfaction with the quality of instruction provided by the History Program faculty

Francis Marion University Student Rating Form: #7 Overall quality of instruction

	Sp 07	Fa 07	Sp 08	Fa08	Sp09	Fa09	Sp10	Sp11
University Mean	1.64	1.67	1.65	1.64	1.66	1.67	1.65	1.64
Department Mean	1.53	1.56	1.53	1.59	1.55	1.71	1.55	1.75

Exit Questionnaire: #II-4 Quality of history instruction compared with other programs (1 = best, 5 = worst)

	Sp07 n=4	Fa 07 n=4	Sp08 N=9	Fa08 N=2	Sp09 N=7	Fa09 N=4	Sp10 N=8	Sp11 N=7
1	2	2	3		3	1	4	5
2	1	2	4	2	2	1	1	
3								
4			2			1	2	2
5	1				2	1		

*Primary Issues Identified Fall 2010—Spring 2011*

<b>Issues of Concern 2010-2011</b>	<b>Actions Taken</b>
Establishment of History Department Internship at the Lake City Library	<ul style="list-style-type: none"> <li>• Funds supplied by philanthropist Darla Moore</li> <li>• Student intern selected from qualified group of applicants</li> <li>• Student intern Philip Huber is doing good job</li> </ul>
Phi Alpha Theta regional Conference held on FMU campus	<ul style="list-style-type: none"> <li>• Planning by Prof Chris Kennedy and FMU Phi Alpha Theta Chapter</li> <li>• History Department provided logistical support</li> <li>• Conference held on April 9, 2011</li> <li>• Conference received positive evaluations from students and faculty attending</li> </ul>
Increase involvement of adjunct instructor in departmental responsibilities including upper division course	<ul style="list-style-type: none"> <li>• Chair conducted session with Will Bolt on teaching upper division course</li> <li>• Bolt committed to preparation of upper division course on Colonial/Revolutionary period in U.S. history</li> </ul>
Expansion of advising responsibilities to include all faculty	<ul style="list-style-type: none"> <li>• All full-time faculty members have at least five advisees</li> <li>• Adjunct received instruction in advising and now has at least five advisees.</li> </ul>