

Rubric for Evaluating Program/Department IE Reports Francis Marion University 2019-2020 Academic Year

Evaluation						Row
Component	Exemplary (4)	Proficient (3)	Emerging (2)	Inadequate (1)	Not Evident (0)	Total
Organization	100% of report sections	At least 75% of report	At least 50% of report	At least 25% of report	Two or fewer sections were	
of report	(9) were included.	sections (7) were	sections (5) were	sections (3) were	included.	
		included.	included.	included.		
	Report was in proper	Report sections included	Report sections included	Report sections included		
	order.	were in the proper order.	were not in the proper	were not in the proper		
	order.	were in the proper order.	order.	order.		
Desired	At least four PLOs are	At least four PLOs are	At least three PLOs are	At least three PLOs are	No PLOs are identified.	
Outcomes	identified.	identified.	identified.	identified.		
(PLO Goals)						
	100% of the PLOs are	75% of the PLOs are	75-100% of the PLOs are	Less than 50% of the		
	aligned with Mission	aligned with Missions	aligned with Mission	PLOs are aligned with		
	Statement.	Statement.	Statement.	Mission Statement.		
Desired	At least four SLOs are	At least four SLOs are	At least three SLOs are	At least two SLOs are	No SLOs are identified.	
Student	identified.	identified.	identified.	identified.		
Learning						
Outcomes	100% of the SLOs are	75% of SLOs are	50% of SLOs are	25% of SLOs are	No evidence that the	
(SLO Goals)	quantifiable and aligned	quantifiable and aligned	quantifiable and aligned	quantifiable and aligned	standard of performance is	
	with Program Learning	with Program Learning	with Program Learning	with Program Learning	quantified for each stated	
A	Outcomes.	Outcomes. Restated each numbered	Outcomes. Restated some of the	Outcomes.	goal.	
Assessment Methods &	Restated each numbered student		numbered student	Student learning outcomes from the	Student learning outcomes from the previous section	
Procedures	learning outcome from	student learning outcome from previous section.	learning outcome from	previous section were	were not restated.	
Procedures	previous section.	Trom previous section.	previous section.	not restated.	were not restated.	
	previous section.		previous section.	not restated.		
	Explain the methods	Explained the methods	Explained some of the	Did not explain the	No coverage of methods	
	and the procedures that	and the procedures that	methods and the	methods and the	and the procedures were	
	were used to assess each	were used to assess each	procedures that were	procedures that were	not evident.	
	outcome.	outcome.	used to assess each	used to assess each		
			outcome but not clear.	outcome.		

ssessment	Direct and indirect	Direct and indirect	Direct and indirect were	Indirect measures were	No evidence of direct or
Nethods & rocedures ontinues	measures were utilized.	measures were utilized.	utilized but no evidence of indirect measures	utilized but no evidence of direct measures.	indirect measures utilized.
	100% of the assessment approaches encompassed multiplemethods—(Exams, papers, presentations, projects, etc.)	At least 75% of the assessment approaches encompassed multiple methods—(Exams, papers, presentations, projects, etc.)	At least 50% of the assessment approaches encompassed multiple methods—(Exams, papers, presentations, projects, etc.)	At least 25% of the assessment approaches encompassed multiple methods—(Exams, papers, presentations, projects, etc.)	No evidence that the assessments methods evaluate a desired outcome.
	100% of Baselines (Past) are stated and quantified based on previous academic year(s).	75% of Baselines (Past) are stated and quantified based on previous academic year(s).	50% of Baselines (Past) are stated and quantified based on previous academic year(s).	25% of Baselines (Past) are stated and quantified based on previous academic year(s).	0% of Baselines (Past) are stated and quantified based on previous academic year(s).
	100% of Benchmarks (Present) are related to data from prior academic year(s). Benchmarks are realistic based on prior year performance and proposed program upgrade.	75% of Benchmarks (Present) are related to data from prior academic year(s). Benchmarks are realistic based on prior year performance and proposed program upgrade.	50% of Benchmarks (Present) are related to data from prior academic year(s). Benchmarks are realistic based on prior year performance and proposed program upgrade.	25% of Benchmarks (Present) are related to data from prior academic year(s). Benchmarks are realistic based on prior year performance and proposed program upgrade.	0% of Benchmarks (Present) are related to data from prior academic year(s). Benchmarks are realistic based on prior year performance and proposed program upgrade.
	100% of Targets (Future) are stated and quantified. Targets are realistic based on future improvements needed or proposed.	75% of Targets (Future) are stated and quantified. Targets are realistic based on future improvements needed or proposed.	50% of Targets (Future) are stated and quantified. Targets are realistic based on future improvements needed or proposed.	25% of Targets (Future) are stated and quantified. Targets are realistic based on future improvements needed or proposed.	0% of Targets (Future) are stated and quantified. Targets are realistic based on future improvements needed or proposed.
Results	Restated each numbered student learning outcome from previous section.	Restated each numbered student learning outcome from previous section.	Restated some of the numbered student learning outcome from previous section.	Student learning outcomes from the previous section were not restated	Student learning outcomes from the previous section were not restated
	100% of the results are aligned with the assessment methods	75% of the results are aligned with the assessment methods	50% of the results are aligned with the assessment methods	25% of the results are aligned with the assessment methods.	0% of the results are aligned with the assessment methods.
	Results are presented for 100% of the assessment methods.	Results are presented for 75% of the assessment methods.	Results are presented for 50% of the assessment methods.	Results are presented for 25% of the assessment.	Results are presented for 0% of the assessment.

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