

***Institutional Effectiveness Report***  
***Academic Year 2013-2014***  
***Department of History***

***June 24, 2014***

***HISTORY PROGRAM MISSION AND GOALS***

The mission of the History Program is to train the intellect and to prepare students for lives of personal enrichment and constructive achievement. The study of history comprises the elements of liberal education: the acquisition of knowledge, the nurturing of understanding, and the development of perspective on oneself and one's society. The reconstruction of the human past conveys an appreciation of cultural contexts and traditions, and it enhances critical thinking and communication skills. The major in history provides a broad understanding of the development of various cultures throughout the world. History Faculty engage in scholarship and research and serve in various ways the university and the local community.

The goals of the History Program support the mission of Francis Marion University:

- to enable "students to develop their ability to think and communicate, to gain the knowledge and skills to pursue a career or further study, to appreciate the creativeness of the human mind, to be aware of the human and natural environment of the world, and to have the capacity to pursue a life of learning and understanding"
- to provide "outstanding faculty members distinguished by high achievement and diverse academic background" who engage in "research for presentation and publication as well as the classroom" and "participate in and contribute to a great variety of community activities"

***Assessment Activities***

For 2013-2014, the Department of History continued to use four primary assessment tools to measure program efficacy: evaluation of randomly selected papers written by graduating history majors in History 301 (Historiography), in-house general examination of history administered to graduating history majors, Francis Marion University Student Rating Form, and a detailed survey of graduating history majors.

## Statement of Analyses Reported for Purposes of IE

**Behavioral Outcome:** Bachelor's degree recipients with a major in history will achieve undergraduate competence in the core methodologies of library research and writing in the discipline:

At least 70% of randomly selected papers will demonstrate adequate library research skills and writing skills.

	Fa 10 – Sp 11 n=10	Fa 11 – Sp 12 n=10	Fa 12 – Sp 13 n=14	Fa 13 – Sp 14 n=15
Adequate Research Skills	8	8	8	9
Adequate Writing Skills	7	10	8	9

**Cognitive Outcome:** Bachelor's degree recipients with a major in history will achieve basic knowledge in the core content areas of history.

History Exit Examination: 50% of graduating seniors will score at or above 50%

	Sp 09 N=7	Sp 10 N=9	Sp11 N=8	Sp12 N=11	Sp13 N=15	Sp14 N=10
Score => 50%	6	9	8	10	14	10
Score < 50%	1			1	1	

**Affective Outcome:** Students enrolled in history classes will express satisfaction with the quality of instruction provided by the History Program faculty

Francis Marion University Student Rating Form: #7 Overall quality of instruction

	Sp09	Sp10	Sp11	Sp12	Sp13	Sp14
University Mean	1.66	1.65	1.64	1.61	1.61	1.55
Department Mean	1.55	1.55	1.75	1.55	1.51	1.37

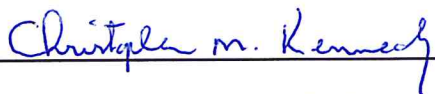
Exit Questionnaire: #II-4 Quality of history instruction compared with other programs  
(1 = best, 5 = worst)

	Sp09 N=9	Sp10 N=10	Sp11 N=7	Sp12 N=12	Sp13 N=12	Sp14 N=10
1	3	4	5	6	7	8
2	4	1		2	3	2
3						
4		2	2	1	2	
5				3		

*Primary Issues Identified Fall 2013 – Spring 2014*

Issues of Concern 2013-2014	Actions Taken
Deletion of History 301 class. Creation of History 299, The Historians Craft and History 499, The Senior Thesis	<ul style="list-style-type: none"><li>• Department worked to change the History Program's Curriculum in Fall 2013</li><li>• Replaced Hist 301 with two new courses, Hist 299 taken at the sophomore level and Hist 499 the senior capstone course.</li><li>• Increased the History Major required hours from 30 to 33 credit hours.</li><li>• All new course proposals were passed through faculty governance and will be offered beginning in Fall 2014 semester</li></ul>
Dr. Louis Venters application for Tenure and Promotion (Jan 2014)	<ul style="list-style-type: none"><li>• Discussions involving Professors Venters and Kennedy regarding Dr. Venters' application packet for Tenure and Promotion.</li><li>• Joint Faculty letter from the History Department supporting Dr. Venters' application for T &amp; P.</li></ul>
Dr. Will Bolt began role as tenure track Assistant Professor in 2013-2014	<ul style="list-style-type: none"><li>• Conversion of Dr. Bolt from Adjunct, Instructor status to tenure track assistant professor.</li><li>• Dr. served during summer registration.</li><li>• Dr. Bolt served during Open House events.</li><li>• Dr. Bolt took on more responsibilities of student advisement in fall 2013/Sp 2014.</li></ul>
Creation of more History Internships	<ul style="list-style-type: none"><li>• History internships for our students enrolled in the Class Hist 487, The History Internship have been created at more diverse areas.</li><li>• Two developed in Charleston, SC.</li><li>• One developed in Darlington, SC.</li><li>• We still have the ongoing paid internship in Lake City, SC.</li></ul>

This I.E. Report was duly submitted on June 24, 2014



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