## **Institutional Effectiveness Report Template**

Name of Program:	Doctor of Nursing Practice (MSN to DNP)
Year:	2021-2022
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## **Program Mission Statement**

The Mission of the Department of Nursing is: "The FMU Nursing Program prepares graduates to function competently as caring, professional nurses in a variety of healthcare settings. The program endeavors to instill in students the value of lifelong learning" (https://www.fmarion.edu/healthsciences/nursing/).

## PROGRAM LEARNING OUTCOMES

- 1. MSN to DNP students will demonstrate leadership and integrity in an advanced practice role utilizing scientific and theoretical knowledge to identify a Project Improvement to be conducted over the course of the educational endeavor.
- 2. MSN to DNP students will appraise current interdisciplinary evidence to identify gaps in nursing knowledge and formulate research question based on the tenets of evidence-based practice and utilize this information in a Project Improvement.
- 3. MSN to DNP students will apply advanced concepts in science, health policy, finance, and nursing knowledge to implement health promotion and disease prevention in the Improvement Project.
- 4. MSN to DNP students will provide holistic patient-centered care in an advanced practice role thereby utilizing theoretical knowledge and provide process improvement in Improvement Projects and successfully complete 500 clinical hours.

# Student Learning Outcomes (SLOs): (Derived from the AACN's The Essentials of Doctoral Education for Advanced Nursing Practice)

- 1. Applies nursing and interprofessional scientific and theoretical knowledge to improve healthcare services to patients, families, and populations with an emphasis on rural populations.
- 2. Uses leadership skills and competencies in healthcare systems to improve healthcare services to patients, families, and populations with an emphasis on rural populations.
- 3. Synthesizes and disseminates evidence-based practices to improve healthcare services to patients, families, and populations with an emphasis on rural populations.
- 4. Utilizes information systems and technology to improve healthcare services to patients, families, and populations with an emphasis on rural populations.
- 5. Demonstrates leadership and advocacy in facilitating positive healthcare change to improve healthcare services to patients, families, and populations with an emphasis on rural populations.
- 6. Employs effective interprofessional communication and collaboration to improve healthcare service to patients, families, and populations with an emphasis on rural populations.
- 7. Implement systems changes that advocate healthcare prevention to improve healthcare services to patients, families, and populations with an emphasis on rural populations.

8. Deliver advanced practice care in complex situations and systems to improve healthcare services to patients, families, and populations with an emphasis on rural populations (Adapted from the AACN Essentials of Doctoral Education for Advanced Nursing Practice, 2006).

The DNP program is, by definition, a specialized program, as DNP graduates assume specific roles in the nursing workforce. While all DNP programs incorporate the **DNP Essentials**, further preparation falls into one of two categories:

- An advanced practice nursing direct care focus
  - Nurse practitioner (NP)
  - Certified nurse midwife (CNM)
  - o Certified registered nurse anesthetist (CRNA)
  - o Clinical nurse specialist (CNS)
- An aggregate/systems/organizational focus
  - Organizational and professional leadership
  - o Management
  - Health policy
  - o Nursing/health informatics

#### **Assessment Methods with links to the DNP Essentials**

AACN	DNP Essential	FMU End-of-	Type of	DNP Assessment	Baseline
1212011	2112 2000111111	Program	Assessment	Method	Benchmark
		Student			Target
		Learning			1411900
		Outcome			
		(SLO)			
Essenti	al I: Scientific	Applies nursing	Direct	The DNP project will	Baseline:
Underp	oinnings for practice	and		identify a specific process	100% of
prepar	es the DNP graduate to:	interprofessional		improvement needed for	students
1.	Integrate nursing	scientific and		a population of patients	demonstrated
	science with knowledge	theoretical		or healthcare system and	a grade of 77
	from ethics, the	knowledge to		includes a graded section	or above on
	biophysical,	improve		related to an	the DNP
	psychosocial, analytical,	healthcare		interprofessional	Theory
	and organizational	services to		literature review and an	Scholarly
	sciences as the basis for	patients,		applied theoretical	paper
	the highest level of	families, and		background.	utilizing
	nursing practice	populations with			underpinnings
2.	Use science-based	an emphasis on		DNP Project outline	for practice
	theories and concepts	rural		section(s) that apply:	and all areas
	to:	populations.			identified
3.	Determine the nature			Clinical Issue and	with the listed
	and significance of			Significance to	components
	health and health care			Healthcare	for the project
	delivery phenomena.			The problem or issue to	improvement
4.	Describe the actions and			be addressed should be	process in
	advanced strategies to			introduced with the	each course
	enhance, alleviate, and			significance summarized	and area
	ameliorate health and			in theoretical scholarly	identified.
	healthcare delivery				

phenomena as appropriate; and 5. Evaluate outcomes. 6. Develop and evaluates new practice approaches based on nursing theories and theories from other disciplines.			paper in DNP 800 & DNP 801).  • Describe the role of culture in the project (DNP 802).  Theoretical Framework  • Describe the theoretical framework for the DNP project (i.e., PDSA cycles, theory being utilized) (DNP 800 & DNP 801).  • Added a gap analysis to DNP 800 to ensure the project being proposed is an actual need for the site.	Benchmark: 90% of students will achieve a minimum grade of 77% on the Theory Paper in each course identified.  Rationale: The majority of the students in the MSN to DNP will graduate within the year-long program and the expectation is that the majority will complete the program successfully.  Target: 90% of the students will achieve a minimum grade of 77 on the
				achieve a minimum
Essential II: Organizational and Systems Leadership for Quality Improvement and Systems Thinking prepares the DNP graduate to:	Uses leadership skills and competencies in healthcare systems to	Direct	The DNP students' projects will demonstrate process improvement for a population or healthcare system to improve	Baseline: 100% of students demonstrated a grade of 77
Develop and evaluate care delivery approaches that meet current and future needs of patient populations based on scientific findings in nursing and	improve healthcare services to patients, families, and populations with an emphasis on		services by demonstrating leadership skills and competencies in the healthcare systems with the process improvement project.	or above on the DNP Scholarly Project Improvement Paper utilizing

other clinical sciences as well as organizational, political, and economic sciences Ensure accountability for quality health care and patient safety for populations with whom they work a. Use advanced communication skills/processes to lead quality improvement and patient safety initiatives in health care systems Employ principles of business, finance, develop and implement for practicelevel and/or system-wide practice initiatives that will improve the quality-of-

rural populations. Demonstrates in DNP 802:

- How does the project effect healthcare policy locally, nationally, or globally?
- How does a Doctoral prepared nurse lead change? (Completed in DNP 802).

underpinnings for practice and all areas identified with the listed components for the project improvement process in each course and area identified.

Benchmark: 90% of students will achieve a minimum grade of 77% on the DNP Scholarly **Project** Improvement Paper in each course

The majority of the students in the MSN to DNP will graduate within the year-long program and the expectation is that the majority will complete the program successfully.

Target: 90% of the students will achieve a minimum grade of 77 on the Scholarly Project Improvement

- economics, and health policy to effective plans
- c. Develop and/or monitor budgets for practice initiatives

care delivery.

- d. Analyze the costeffectiveness of practice initiatives accounting for risk and improvement in healthcare outcomes
- Demonstrate sensitivity to diverse organizational cultures and

identified. Rationale:

	populations,				Scholarly
	including				Paper.
	patients and				_
	providers.				Target met.
3.	Develop and/or evaluate				
	effective strategies for				
	managing the ethical				
	dilemmas inherent in				
	patient care, the health				
	care organization, and				
	research				
	al III: Clinical	Synthesizes and	Direct	The DNP project will be	Baseline:
	ship and Analytical	disseminates		evidence-based. The	100% of
	ls for Evidence-based	evidence-based		project will include a list	students
	e, the DNP graduate	practices to		and appraisal of current	demonstrated
	prepared to:	improve		best evidence and a	a grade of 77
1.	- · · · · · · · · · · · · · · · · · · ·	healthcare		synthetization of findings	or above on
	critically appraise	services to		and the appropriate	the DNP
	existing literature and	patients,		application to the	Scholarly
	other evidence to determine and	families, and		population or system	Project
		populations with		being affected.	Improvement
	implement the best	an emphasis on rural		DNP Project outline	Paper utilizing
2.	evidence for practice.  Design and implement	populations.		section(s) that apply:	underpinnings
۷.	processes to evaluate	populations.		section(s) that appry.	for practice
	outcomes of practice,			Evidence Review &	and all areas
	practice patterns, and			Synthesis	identified
	systems of care within a			• Evaluate	with the listed
	practice setting, health			relevant research	components
	care organization, or			and current	for the project
	community against			scientific work	improvement
	national benchmarks to			that relates to the	process in
	determine variances in			purpose of the	each course
	practice outcomes and			project. Use only	and area
	population trends.			state of the	identified.
3.	Design, direct, and			science data	
	evaluate quality			from literature to	Benchmark:
	improvement			highlight the	90% of
	methodologies to			scope and	students will
	promote safe, timely,			magnitude of the	achieve a
	effective, efficient,			problem/issue.	minimum
1	equitable, and patient-			Critical appraisal	grade of 77%
	centered care.			of relevant	on the DNP
4.	Apply relevant findings			research means	Scholarly
	to develop practice			addressing	Project
1	guidelines and improve			consistencies	Improvement
1	practice and the practice			and	Paper in each
5.	environment. Use information			inconsistencies in findings	course identified.
J.	technology and research			in findings,	iuciiiiieu.
	methods appropriately			analyzing	Rationale:
	to:			opposing, and supporting	The majority
	a. collect			viewpoints,	of the
	a. concet appropriate			evaluating	students in
1	and accurate			quality of	the MSN to
1	data to			literature cited,	DNP will
	dutu to	<u> </u>	l	incrature cited,	~1 11 WIII

generate evidence for nursing practice

- b. inform and guide the design of data bases that generate meaningful evidence for nursing practice
- c. analyze data from practice design evidence-based interventions
- d. predict and analyze outcomes
- e. examine patterns of behavior and outcomes
- f. identify gaps in evidence for practice
- Function as a practice specialist/consultant in collaborative knowledge-generating research.
- 7. Disseminate findings from evidence-based practice and research to improve healthcare outcomes

identifying gaps, study limitations, and how the project will address this area. Synthesize the findings from research related to the practice problem as identified in the review of the literature. This is a focused brief evidence appraisal (including evidence table if appropriate). This section includes key evidence that requires review of the most current literature found in primary sources.

- Summarize the link between the relevant literature and the project idea.
- Current evidence-based literature must be evaluated with a focus on each individual process improvement project.

#### **Clinical Question**

- The clinical question should be in the format:
- Population Intervention Comparison Outcome Time (PICOT) format.

(Completed in DNP 801).

Protection of Human Participants

graduate
within the
year-long
program and
the
expectation is
that the
majority will
complete the
program
successfully.

Target: 90% of the students will achieve a minimum grade of 77 on the DNP Scholarly Project Improvement Paper.

Target met.

	1		1		ı i
			•	Discuss how	
				human subjects	
				will be protected	
				during the DNP	
				project. Identify	
				how information	
				will be collected,	
				stored, and	
				secured.	
			•	The DNP	
				Project Chair	
				will assist in the	
				IRB document	
				needed in the	
				submission to	
				the Francis	
				Marion	
				University	
				(FMU)	
				Institutional	
				Review Board	
				(IRB) and what	
				type of	
				application is	
				being submitted	
				(i.e., expedited).	
				The DNP	
			•		
				Project Chair	
				will work with	
				the course	
				coordinator and	
				student to	
				review the	
				submission	
				application.	
			•	After the review	
				by the Chair and	
				-	
				course	
				corrdinator the	
				student will then	
				be required to	
				submit an IRB	
				application to	
				the University	
				IRB committee	
				and at the site	
				where the	
				project will take	
				place (if	
				applicable).	
			(Comple		
Eggantial IV. Information	Litilizas	Dimant		P student will be	Dogolina
Essential IV: Information	Utilizes	Direct			Baseline:
Systems/Technology and	information			ed on the	100% of
Patient Care Technology for	systems and			on of information	students
the Improvement and	technology to		systems	by the following	demonstrated

## Transformation of Health Care, the DNP program prepares the graduate to:

- 1. Design, select, use, and evaluate programs that evaluate and monitor outcomes of care, care systems, and quality improvement including consumer use of health care information systems.
- 2. Analyze and communicate critical elements necessary to the selection, use and evaluation of health care information systems and patient care technology.
- 3. Demonstrate the conceptual ability and technical skills to develop and execute an evaluation plan involving data extraction from practice information systems and databases.
- 4. Provide leadership in the evaluation and resolution of ethical and legal issues within healthcare systems relating to the use of information, information technology, communication networks, and patient care technology.
- 5. Evaluate consumer health information sources for accuracy, timeliness, and appropriateness

improve healthcare services to patients, families, and populations with an emphasis on rural populations. methods: 1) demonstrates adeptness in library searches for the DNP project, 2) accesses electronic data needed to complete the DNP project, and 3) practitioner students will record appropriate and complete patient data in the electronic patient data base electronically.

#### Setting/Sample

Setting where the project takes place.

- What is the target population?
- What healthcare providers are involved?
- What technology is needed to enhance the project?

(Completed in DNP 800, 801, and DNP 803)

a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components for the project improvement process in each course and area identified.

#### Benchmark:

90% of students will Students will achieve a minimum grade of 77% on the DNP Scholarly Project Improvement Paper in each course identified.

#### **Rationale:**

The majority of the students in the MSN to DNP will graduate within the year-long program and the expectation is that the majority will complete the program successfully.

**Target:** 90% of the

					students will achieve a minimum grade of 77 on the DNP Scholarly Project Improvement Paper.  Target met.
Essentia	l V: Health Care	Demonstrates	The DN	P project goal is	Baseline:
	or Advocacy in Health	leadership and		lish a positive	100% of
	e DNP program	advocacy in		re change for a	students
	s the graduate to:	facilitating	populati	on or system.	demonstrated
	Critically analyze health	positive healthcare	DNID D <sub>r</sub>	oject outline	a grade of 77 or above on
	policy proposals, health policies, and related	change to		s) that apply:	the DNP
	issues from the	improve	section	s) that apply.	Scholarly
	perspective of	healthcare	Purpose	e	Project
	consumers, nursing,	services to	•	This is the	Improvement
	other health professions,	patients,		overall goal(s)	Paper
	and other stakeholders	families, and		of the project.	utilizing
	in policy and public	populations with	•	How does the	underpinnings
	forums.  Demonstrate leadership	an emphasis on rural		project effect	for practice and all areas
	in the development and	populations.		healthcare policy locally,	identified
	implementation of	populations.		nationally, or	with the listed
	institutional, local, state,			globally?	components
	federal, and/or		•	How does a	for the project
	international health			doctoral-	improvement
	policy.			prepared nurse	process in
	Influence policy makers through active			lead change as a	each course and area
	participation on			leader and advocate?	identified.
	committees, boards, or		(Comple	eted in DNP 802)	identified.
	task forces at the		(Compic	aca iii Divi 602)	Benchmark:
	institutional, local, state,				90% of
	regional, national,				students will
	and/or international				Students will
	levels to improve health				achieve a
	care delivery and outcomes.				minimum grade of 77%
	Educate others,				on the in each
	including policy makers				course DNP
	at all levels, regarding				Scholarly
	nursing, health policy,				Project
	and patient care				Improvement
	outcomes.				Paper
	Advocate for the				identified.
	nursing profession within the policy and				Rationale:
	healthcare communities.				The majority
	Develop, evaluate, and				of the
	provide leadership for				students in
	health care policy that				the MSN to

change health care		1		1
shapes health care				DNP will
financing, regulation,				graduate
and delivery.				within the
7. Advocate for social				year-long
justice, equity, and				program and
ethical policies within				the
all healthcare arenas.				expectation is
				that the
				majority will
				complete the
				program
				successfully.
				<b>m</b>
				Target: 90%
				of the
				students will
				achieve a
				minimum
				grade of 77
				on the
				Scholarly
				DNP
				Scholarly
				Project
				Improvement
				Paper.
				Target met.
Essential VI: Interprofessional	Employs	Direct	The DNP student will	Baseline:
	1 7			
Collaboration for Improving	effective		demonstrate	100% of
Collaboration for Improving Patient and Population Health			demonstrate	
Patient and Population Health	effective interprofessional communication			100% of
Patient and Population Health Outcomes, the DNP program	interprofessional		demonstrate interprofessional	100% of students demonstrated
Patient and Population Health Outcomes, the DNP program prepares the graduate to:	interprofessional communication and		demonstrate interprofessional communication and collaboration in skills	100% of students
Patient and Population Health Outcomes, the DNP program prepares the graduate to:	interprofessional communication and collaboration to		demonstrate interprofessional communication and collaboration in skills during their practicum	100% of students demonstrated a grade of 77
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective	interprofessional communication and		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the	100% of students demonstrated a grade of 77 or above on the DNP
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and	interprofessional communication and collaboration to improve		demonstrate interprofessional communication and collaboration in skills during their practicum	100% of students demonstrated a grade of 77 or above on
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in	interprofessional communication and collaboration to improve healthcare		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for	100% of students demonstrated a grade of 77 or above on the DNP Scholarly
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and	interprofessional communication and collaboration to improve healthcare services to		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of	interprofessional communication and collaboration to improve healthcare services to patients,		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer	interprofessional communication and collaboration to improve healthcare services to patients, families, and		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional teams in the analysis of	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the student demonstrates	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional teams in the analysis of complex practice and	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the student demonstrates leadership in process	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components for the project
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional teams in the analysis of complex practice and organizational issues.	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the student demonstrates leadership in process	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components for the project improvement
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional teams in the analysis of complex practice and organizational issues.  3. Employ consultative	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the student demonstrates leadership in process improvement.	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components for the project improvement process in
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional teams in the analysis of complex practice and organizational issues.  3. Employ consultative and leadership skills	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the student demonstrates leadership in process improvement.  DNP Project outline	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components for the project improvement process in each course
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional teams in the analysis of complex practice and organizational issues.  3. Employ consultative and leadership skills with interprofessional	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the student demonstrates leadership in process improvement.  DNP Project outline	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components for the project improvement process in each course and area
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional teams in the analysis of complex practice and organizational issues.  3. Employ consultative and leadership skills with interprofessional and interprofessional	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the student demonstrates leadership in process improvement.  DNP Project outline section(s) that apply:	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components for the project improvement process in each course and area
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional teams in the analysis of complex practice and organizational issues.  3. Employ consultative and leadership skills with interprofessional and interprofessional teams to create change	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the student demonstrates leadership in process improvement.  DNP Project outline section(s) that apply:  Study Design/Methods	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components for the project improvement process in each course and area identified.
Patient and Population Health Outcomes, the DNP program prepares the graduate to:  1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products.  2. Lead interprofessional teams in the analysis of complex practice and organizational issues.  3. Employ consultative and leadership skills with interprofessional teams to create change in health care and	interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural		demonstrate interprofessional communication and collaboration in skills during their practicum hours by making the appropriate referrals for patients and securing services that meet patient needs. Secondly, the DNP project will demonstrate interprofessional communication and collaboration during the development stages as the student demonstrates leadership in process improvement.  DNP Project outline section(s) that apply:  Study Design/Methods The Steps of the project	100% of students demonstrated a grade of 77 or above on the DNP Scholarly Project Improvement Paper utilizing underpinnings for practice and all areas identified with the listed components for the project improvement process in each course and area identified.  Benchmark:

			(Completed in 805)	Students will
			(Completed in 805).	
				achieve a
				minimum
				grade of 77%
				on the DNP
				Scholarly
				Project
				Improvement
				Paper in each
				course
				identified.
				Rationale:
				The majority
				of the
				students in
				the MSN to
				DNP will
				graduate
				within the
				year-long
				program and
				the
				expectation is
				that the
				majority will
				complete the
				program
				successfully.
				<b></b>
				Target: 90%
				of the
				students will
				achieve a
				minimum
				grade of 77
				on the DNP
				Scholarly
				Project
				Improvement
				Paper.
				Target not
				met with one
				MSN/DNP
				student
				offtrack.
Essential VII: Clinical	Implement	Direct	The DNP project will	Baseline:
Prevention and Population	systems changes		have a healthcare	100% of
Health for Improving the	that advocate		prevention component	students
Nation's Health, the DNP	healthcare		integrated into the project	demonstrated
program prepares the	prevention to		to address the chronic	a grade of 77
graduate to:	improve		healthcare needs of the	or above on
1. Analyze	healthcare		population being	the DNP
epidemiological,	services to		affected.	Scholarly
biostatistical,	patients,			Project
				J

- environmental, and other appropriate scientific data related to individual, aggregate, and population health.
- Synthesize concepts, including psychosocial dimensions and cultural diversity, related to clinical prevention and population health in developing, implementing, and evaluating interventions to address health promotion/ disease prevention efforts, improve health status/access patterns, and/or address gaps in care of individuals, aggregates, or populations.
- 3. Evaluate care delivery models and/or strategies using concepts related to community, environmental and occupational health, and cultural and socioeconomic dimensions of health.

families, and populations with an emphasis on rural populations.

ss, and tions with shasis on DNP Project outline section(s) that apply:

**Data collection and project implementation** (Completed in 807).

## Evaluation/Data Analysis

Describe the analytical approach to evaluate the outcomes of the project. If statistics are being used, explain the procedures including what was done and why the specific analysis was selected.

(Completed in 807/808).

Improvement
Paper
utilizing
underpinnings
for practice
and all areas
identified
with the listed
components
for the project
improvement
process in
each course
and area

### Benchmark:

identified.

90% of students will achieve a minimum grade of 77% on the DNP Scholarly Project Improvement Paper in each course identified.

#### Rationale:

The majority of the students in the MSN to DNP will graduate within the year-long program and the expectation is that the majority will complete the program successfully.

Target: 90% of the students will achieve a minimum grade of 77 on the DNP

Essential VIII: Advanced Nursing Practice, the DNP program prepares the graduate to:  1. Conduct a comprehensive and systematic assessment of health and illness parameters in complex situations, incorporating diverse and culturally sensitive approaches. 2. Design, implement, and evaluate therapeutic interventions based on nursing science and other sciences. 3. Develop and sustain therapeutic relationships and partnerships with patients (individual, families, or groups) and other professionals to facilitate optimal care and patient outcomes. 4. Demonstrate alvanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes. 5. Guide, mentor, and support other nurses to achieve excellence in unrsing practice. 6. Educate and guide individuals and groups through complex shealth and situational transitions.						Scholarly
Essential VIII: Advanced Nursing Practice, the DNP program prepares the graduate to:  1. Conduct a comprehensive and systematic assessment of health and illness parameters in complex situations, incorporating diverse and culturally sensitive approaches. 2. Design, implement, and evaluate therapeutic interventions based on nursing science and other sciences. 3. Develop and sustain therapeutic relationships and partnerships with patients (individual, families, or groups) and other professionals to facilitate optimal care and patient outcomes. 4. Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes. 5. Guide, mentor, and support other nurses to achieve excellence in nursing practice. 6. Educate and guide individuals and groups through complex health and situational transitions.						Project
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nursing practice.  6. Educate and guide individuals and groups through complex health and situational transitions.  individuals and groups through complex health and situational transitions.  identified.  identified.  Rationale:  The majority of the students in						
<ul> <li>Educate and guide individuals and groups through complex health and situational transitions.</li> <li>Educate and guide individuals and groups Practice?</li> <li>Suggestions for future projects/research students in</li> </ul>						
individuals and groups through complex health and situational transitions.  Rationale:  Suggestions for future projects/research students in	6					identified.
through complex health and situational transitions.  • Suggestions for future of the projects/research students in	0.					Rationale
and situational future of the transitions. projects/research students in						
transitions. projects/research students in						
projects/research						
		a militions.			projects/research	the MSN to

DNP will Use conceptual and graduate analytical skills in Develop skills in evaluating the links manuscript development, within the among practice, grant writing, year-long organizational, presentations, and public program and population, fiscal, and speaking (DNP 806) the policy issues (AACN, expectation is The Essentials of that the Doctoral Education for majority will Advanced Nursing complete the Practice, October program 2006). successfully. Target: 90% of the students will achieve a minimum grade of 77 on the DNP Scholarly Project Improvement Paper. Target not met with one student offtrack with anticipated graduation 2023.

**Assessment Results** linking the DNP Essentials with the SLOs

	Assessment Results linking the DNF Essentials with the SEOS				
<b>AACN DNP Essential</b>	Benchmark	<b>Assessment Results</b>			
Essential I: Scientific	90% of students will	Essential 1 which			
Underpinnings for practice	demonstrate at a grade of	corresponds to the end-of-			
prepares the DNP graduate	77% or above.	program SLOs #1-3 was			
to:		completed by students in			
1. Integrate nursing		MSN/DNP for DNP 800 and			
science with		DNP 801 at a grade of 77%			
knowledge from		or above.			
ethics, the biophysical,		The benchmark was met at			
psychosocial,		100%.			
analytical, and					
organizational					
sciences as the basis					
for the highest level of					
nursing practice					
2. Use science-based					
theories and concepts					
to:					

	<u></u>	
a. Determine the		
nature and		
significance of		
health and		
health care		
delivery		
phenomena		
b. Describe the		
actions and		
advanced		
strategies to		
enhance,		
alleviate, and		
ameliorate		
health and		
healthcare		
delivery		
phenomena as		
appropriate;		
and		
c. Evaluate		
outcomes		
3. Develop and evaluates		
new practice		
approaches based on		
nursing theories and		
theories from other		
disciplines.		
<b>Essential II: Organizational</b>	90% of students will	Essential 2 which
and Systems Leadership for	demonstrate at a grade of	corresponds to the end-of-
<b>Quality Improvement and</b>	77% or above.	program SLOs #1-3 was
Systems Thinking prepares		completed by students in
the DNP graduate to:		MSN/DNP for DNP 801 at a
1. Develop and evaluate		grade of 77% or above. The
care delivery		benchmark was met at 100%.
approaches that meet		
current and future		
needs of patient		
populations based on		
scientific findings in		
nursing and other		
clinical sciences as		
well as organizational,		
political, and		
economic sciences		
Contonine serences	<u> </u>	

2. Ensure accountability for quality health care and patient safety for populations with whom they work a. Use advanced communication skills/processes to lead quality improvement and patient safety initiatives in health care systems b. Employ principles of business, finance, economics, and health policy to develop and implement effective plans for practicelevel and/or system-wide practice initiatives that will improve the quality of care delivery. c. Develop and/or monitor budgets for practice initiatives d. Analyze the costeffectiveness of practice initiatives accounting for

risk and improvement

in health care		
outcomes		
e. Demonstrate		
sensitivity to		
diverse		
organizational		
cultures and		
populations,		
including		
patients and		
providers		
3. Develop and/or		
evaluate effective		
strategies for		
managing the ethical		
dilemmas inherent in		
patient care, the health		
care organization, and		
research		
Essential III: Clinical	90% of students will	Essential 3 which
Scholarship and Analytical	demonstrate at a grade of	corresponds to the end-of-
Methods for Evidence-based	77% or above.	program SLO #1-3 were
Practice, the DNP graduate	7776 of above.	completed by students in
will be prepared to:		MSN/DNP, DNP 801 at a
1. Use analytic methods		grade of 77% or above. The
to critically appraise		benchmark was met at 100%.
existing literature and		benefiniark was met at 100%.
other evidence to		
determine and		
implement the best		
evidence for practice.		
2. Design and implement		
processes to evaluate		
outcomes of practice,		
practice patterns, and		
systems of care within		
a practice setting,		
health care		
organization, or		
community against		
national benchmarks		
to determine variances		
in practice outcomes		
and population trends.		
3. Design, direct, and		
evaluate quality		

improvement methodologies to promote safe, timely, effective, efficient, equitable, and patientcentered care. 4. Apply relevant findings to develop practice guidelines and improve practice and the practice environment. 5. Use information technology and research methods appropriately to: a. collect appropriate and accurate data to generate evidence for nursing practice b. inform and guide the design of data bases that generate meaningful evidence for nursing practice c. analyze data from practice design evidence-based interventions d. predict and analyze outcomes e. examine

> patterns of behavior and outcomes

f. identify gaps in evidence for practice 6. Function as a practice specialist/consultant in collaborative knowledge-generating research. 7. Disseminate findings from evidence-based practice and research to improve healthcare outcomes **Essential IV: Information** Essential 4 which 90% of students will Systems/Technology and demonstrate at a grade of corresponds to the end-of-**Patient Care Technology for** 77% or above. program SLO #1-3 were the Improvement and completed by MSN/DNP **Transformation of Health** students in DNP 801 at a Care, the DNP program grade of 77% or above. The prepares the graduate to: benchmark was met at 100%. 1. Design, select, use, and evaluate programs that evaluate and monitor outcomes of care, care systems, and quality improvement including consumer use of health care information systems. 2. Analyze and communicate critical elements necessary to the selection, use and evaluation of health care information systems and patient care technology. 3. Demonstrate the conceptual ability and technical skills to develop and execute an evaluation plan involving data extraction from practice information systems and databases.

4. Provide leadership in the evaluation and resolution of ethical and legal issues within healthcare systems		
relating to the use of information,		
information		
technology,		
communication		
networks, and patient care technology.		
5. Evaluate consumer		
health information		
sources for accuracy,		
timeliness, and		
appropriateness		
<b>Essential V: Health Care</b>	90% of students will	Essential 5 which
Policy for Advocacy in	demonstrate at a grade of	corresponds to the end-of-
Health Care, the DNP	77% or above.	program SLO #1-3 were
program prepares the		completed by students in
graduate to: 1. Critically analyze		MSN/DNP for DNP 802 at a grade of 77% or above. The
health policy		benchmark was met at 100%.
proposals, health		benefinark was filet at 100 %.
policies, and related		
issues from the		
perspective of		
consumers, nursing,		
other health		
professions, and other		
stakeholders in policy		
<ul><li>and public forums.</li><li>Demonstrate</li></ul>		
leadership in the		
development and		
implementation of		
institutional, local,		
state, federal, and/or		
international health		
policy.		
3. Influence policy		
makers through active		
4. participation on		
committees, boards, or		
task forces at the		

institutional, local,		
state, regional,		
national, and/or		
international levels to		
improve health care		
delivery and		
outcomes.		
5. Educate others,		
including policy		
makers at all levels,		
regarding nursing,		
health policy, and		
patient care outcomes. 6. Advocate for the		
nursing profession		
within the policy and		
healthcare		
communities.		
7. Develop, evaluate, and		
provide leadership for		
health care policy that		
shapes health care		
financing, regulation,		
and delivery.		
8. Advocate for social		
justice, equity, and		
ethical policies within		
all healthcare arenas.	0000 6 4 1 4 111	F (16 111
Essential VI:	90% of students will	Essential 6 which
Interprofessional Collaboration for	demonstrate at a grade of 77% or above	corresponds to the end-of- program SLO #1-3 and
Improving Patient and	7770 01 20000	Essential 6 which
Population Health		corresponds to DNP 807 and
Outcomes, the DNP		DNP 808 at a grade of 77%
program prepares the		or above. The benchmark
graduate to:		was met by seven students at
1. Employ effective		100%. One student went part-
communication and		time.
collaborative skills in		
the development and		
implementation of		
practice models, peer		
review, practice		
guidelines, health		
policy, standards of		

	<u></u>	<u>,                                      </u>
care, and/or other		
scholarly products.		
2. Lead interprofessional		
teams in the analysis		
of complex practice		
and organizational		
issues.		
3. Employ consultative		
and leadership skills		
with interprofessional		
and interprofessional		
teams to create change		
in health care and		
complex healthcare		
delivery systems.	0007 6 4 1 4 211	E
Essential VII: Clinical	90% of students will	Essential 7 which
Prevention and Population	demonstrate at a grade of	corresponds to the end-of-
Health for Improving the	77% or above	program SLO #7 was
Nation's Health, the DNP		Essential 4 which
program prepares the		corresponds to the end-of-
graduate to:		program SLO #1-3 and
1. Analyze		corresponds to DNP 807 and
epidemiological,		DNP 808 at a grade of 77%
biostatistical,		or above. The benchmark
environmental, and		was met by seven students at
other appropriate		100%. One student went part-
scientific data related		time.
to individual,		
aggregate, and		
population health.		
2. Synthesize concepts,		
including psychosocial		
dimensions and		
cultural diversity,		
related to clinical		
prevention and		
population health in		
developing,		
implementing, and		
evaluating		
interventions to		
address health		
promotion/ disease		
promotion disease prevention efforts,		
=		
improve health		
status/access patterns,		

and/or address gaps in		
care of individuals,		
aggregates, or		
populations.		
3. Evaluate care delivery		
models and/or		
strategies using		
concepts related to		
community,		
environmental and		
occupational health,		
and cultural and		
socioeconomic		
dimensions of health.		
Essential VIII: Advanced	Monitor for results.	Essential 8 which
Nursing Practice, the DNP		corresponds to the end-of-
program prepares the		program SLO #7 was
graduate to:		Essential 4 which
1. Conduct a		corresponds to the end-of-
comprehensive and		program SLO #2 was DNP
systematic assessment		806, DNP at a grade of 77%
of health and illness		or above. The benchmark
parameters in complex		was met by seven students at
situations,		100%. One student went part-
incorporating diverse		time.
and culturally		
sensitive approaches.		
2. Design, implement,		
and evaluate		
therapeutic		
interventions based on		
nursing science and		
other sciences.		
3. Develop and sustain		
therapeutic		
relationships and		
partnerships with		
patients (individual,		
family, or group) and		
other professionals to		
facilitate optimal care		
and patient outcomes.		
4. Demonstrate advanced		
levels of clinical		
judgment, systems		
thinking, and		

	accountability in designing, delivering, and evaluating evidence-based care to improve patient outcomes.	
5.	Guide, mentor, and support other nurses to achieve excellence in nursing practice.	
6.	Educate and guide individuals and groups through complex health and situational transitions.	
7.	Use conceptual and analytical skills in evaluating the links among practice, organizational, population, fiscal, and policy issues (AACN, The Essentials of Doctoral Education for Advanced Nursing	
	Practice, October 2006).	

End-Of-Program Student Learning Outcomes					
PLAN					IENTATION
Component	Assessment Method	Expected Level of Achievement	Frequency of Assessment	Results of Data Collection, including Actual LOAs	Analysis & Actions for Program Development, Maintenance, or Revision
		DNP			
EOPSLO #1 Applies nursing and interprofessional scientific and theoretical knowledge to improve healthcare services to patients, families, and populations with an emphasis on rural populations.	b) DNP 807 Poster Presentation  Indirect Assessment:	100% of students must achieve 77% or higher on the Project Paper.  100% of students must achieve 77% or higher on the Poster Presentation.	With each graduating class  With each graduating class	a) Project Paper 100% b) Poster Presentation 100% c) Results seven students completed.	Continued implementation of QI modules in DNP 800 and DNP 801. Added Gap Analysis in DNP 800 and PDSA cycles in DNP 801.

EOPSLO #2 Uses leadership skills and competencies in healthcare systems to improve healthcare services to patients, families, and populations with an emphasis on rural populations.	c) Alumni Evaluation of EOPSLOs Survey  Direct Assessment: a) DNP 808 Project Paper b) DNP 807 Poster Presentation	80% of graduates agree or strongly agree with achievement of the EOPSLO from the previous inquiry.  100% of students must achieve 77% or higher or the Project Paper.  100% of students must achieve 77% or higher on the Poster Presentation.	Annually  With each graduating class  With each graduating class  Annually	a) Project Paper 100% b) Poster Presentation 100% c) Results: seven students completed on time.	2022 BSN – DNP site approval letter required in DNP 803 (semester 3)  MSN – DNP site approval letter required in DNP 800 (semester 1) Revision: Frequent meetings to assess and revise problems as needed to streamline assignments and address redundancy will continue.  DNP project guidelines and accompanying forms under a tab on the Graduate Nursing Site for completion was added.
EOPSLO #3 Synthesizes and disseminates evidence-based practices to improve healthcare services to patients, families, and populations with an emphasis on rural populations.	Direct Assessment: a) DNP 808 Project Paper b) DNP 807 Poster Presentation Indirect Assessment:	100% of students must achieve 77% or higher on the Project Paper.  100% of students must achieve 77% or higher on the Poster Presentation.	With each graduating class  With each graduating class	a) Project Paper 100% b) Poster Presentation 100% c) Results: seven students completed.	DNP ad hoc committee to meet each semester to review student progress, student project/site issues, and

	c) Alumni				PICOT
	Evaluation of		Annually		questions.
	EOPSLOs Survey	80% of graduates			
		agree or strongly			Revisions:
		agree with achievement of			Frequent meetings with
		the EOPSLO			course
		201520			coordinators
					and the student
					chairs to assess
					and revise
					problems as needed to
					streamline
					assignments
					and address
					redundancy
					will continue.
					Increased
					Rigor of
					scientific
					writing and
					expectations
					for APA 7 <sup>th</sup> edition
					formatting.
					<i>S</i> .
					Course
					instructor and
					DNP project chair to
					continue to
					coordinate the
					review of
					evidence-based
					synthesis and
					PICOT question.
					question.
					Faculty chairs
					will be
					assigned with
					the incoming classes by the
					Director.
		1000			
EOPSLO #4 Utilizes information	Direct Assessment:	100% of students must achieve	With each	2021	DND brookout
systems and	a) DNP 808 Project Paper	must achieve 77% or higher on	graduating	a) Project Paper 100%	DNP breakout sessions held
technology to	1 upoi	the Project Paper.	class	b) Poster	during MSN
improve healthcare				Presentation	orientation.
services to patients,	b) DNP 807	100% of students		100%	Blackboard
families, and	Poster Presentation	must achieve	With each	c) Results:	student
populations with an		77% or higher on	graduating	seven	graduate site
			class		merged MSN

emphasis on rural populations.	Indirect Assessment: c) Alumni Evaluation of EOPSLOs Survey	the Poster Presentation.  80% of graduates agree or strongly agree with achievement of the EOPSLO	Annually	students completed.	and DNP program tabs allow students easier access to forms and information. New tabs with information specific to MSN/DNP students created. Portfolio tab available to add scholarly activities. Pending outcomes.
EOPSLO #5 Demonstrates leadership and advocacy in facilitating positive healthcare change to improve healthcare services to patients, families, and populations with an emphasis on rural populations.	b) DNP 808 Project Paper  b) DNP 807 Poster Presentation  Indirect Assessment: c) Alumni Evaluation of EOPSLOs Survey	100% of students must achieve 77% or higher on the Project Paper.  100% of students must achieve 77% or higher on the Poster Presentation.  80% of graduates agree or strongly agree with achievement of the EOPSLO	With each graduating class  With each graduating class  Annually	a) Project Paper 100% b) Poster Presentation 100% c) Results: seven students completed.	The DNP Poster Presentation is held virtually. Nursing faculty attend and practice partners are invited as the graduating students present the posters and work on individual projects.
EOPSLO #6 Employs effective interprofessional communication and collaboration to improve healthcare services to patients, families, and populations with an emphasis on rural populations.	Direct Assessment: a) DNP 808 Project Paper b) DNP 807 Poster Presentation Indirect Assessment: c) Alumni Evaluation of EOPSLOs Survey	100% of students must achieve 77% or higher on the Project Paper.  100% of students must achieve 77% or higher on the Poster Presentation.  80% of graduates agree or strongly agree with achievement of the EOPSLO	With each graduating class  With each graduating class  Annually	a) Project Paper 100% b) Poster Presentation 100% c) Results: seven students completed.	IRB process is working well with the streamlined form to the IRB Committee.  The Chair of the IRB Committee has made it possible so after the student's Chair and course coordinator approve the

					IRB forms students can submit all expedited IRBs to the IRB committee .
EOPSLO #7 Implement systems	Direct Assessment: a) DNP 808 Project	100% of students must achieve	With each graduating	<b>2021</b> a) Project	2022 Students are
changes that advocate	Paper	77% or higher on	class	Paper 100%	encouraged to
healthcare prevention to improve healthcare		the Project Paper.		b) Poster Presentation	implement changes that
services to patients,	b) DNP 807	100% of students	With each	100%	advocate for
families, and	Poster Presentation	must achieve	graduating	c) Results:	and improve
populations with an		77% or higher on	class	seven	healthcare
emphasis on rural	Indirect	the Poster		students	services to
populations.	Assessment:	Presentation.		completed.	patients,
	c) Alumni				families, and
	Evaluation of		Annually		populations.
	EOPSLOs Survey	0000 0 1			Rural health
		80% of graduates			focus is
		agree or strongly			important as
		agree with			46/46 counties
		achievement of			in South
		the EOPSLO			Carolina are
					currently
					underserved.

#### **Action Items:**

- Will continue to have a breakout session for MSN/DNP students to orient students to the specific demands of a fast-paced doctoral program.
- Encourage Part-time attendance if needed.
- Advisors will be assigned by the Director of the MSN/DNP program as advisor chairs during the admission process. Every attempt will be made to link students to advisors with expertise in the project area of interest.
- With the new American Academy of Colleges of Nursing (AACN, 2021) change from
  Domains to Essentials in Core Competencies for Professional Nursing Education there
  will be curriculum changes anticipated. The National Task Force (NTF) 6<sup>th</sup> ed. for 2022
  will require additional changes in curriculum. Information will be gathered from previous
  universities to validate the previous clinical hours completed in completed MSN
  program.

#### **Executive Summary of Report (one-page maximum)**

The mission statement for the Department of Nursing is consistent and pertains to all levels of nursing students (BSN, MSN, and DNP). The themes of the program learning outcomes are consistent with doctoral nursing competencies and skills and are congruent with the end-of-program student learning outcomes being formulated form the Essential of Doctoral Education published by the American Academy of Colleges of Nursing (AACN, 2006). The program assessment methods are related to the program learning outcomes and the end-of-program SLOs. The end-of-program SLOs assessment is an evidence-based practice project that is completed for a clinical nursing quality improvement project.

Each course in the MSN/DNP program concentrates on a specific part of the project. The benchmark was set through analysis of the other graduate programs at FMU School of Health Sciences and attainment was based on the first MSN/DNP cohort. The MSN/DNP program began in December of 2018 with seven graduates. The second cohort graduated three students in December 2019. The third cohort graduated two students in December 2020. The fourth cohort graduated seven MSN/DNP students graduated in Summer Semester 2021. One MSN/DNP is off track and will not graduate until 2022. The 2022, fifth cohort will graduate five students from the MSN/DNP and one student from the BSN/DNP program.

## **Appendix**

- American Academy of Colleges of Nursing (2006).
- Francis Marion Graduate Student Handbook (current edition available online).